

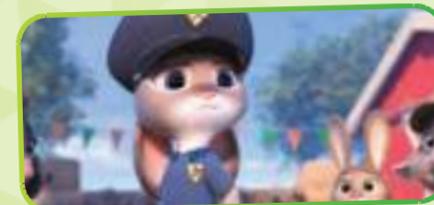
# 7 At work



police officer

1 Watch and tick (✓) the animals you see.  
 rabbit  sheep  mouse  lion

2 Watch again and circle.



Judy's dream is small / big.

3 Listen and find. Then say and play.



4 Listen, chant and act.



office worker



baker



farmer



1 Listen, point and say. Then play.



2 Look and write. Then listen and number.

a I'm an \_\_\_\_\_

b I'm a \_\_\_\_\_

c I'm a \_\_\_\_\_

d I'm a \_\_\_\_\_

3 Play the game.

**Talk buddies**

I can name jobs.

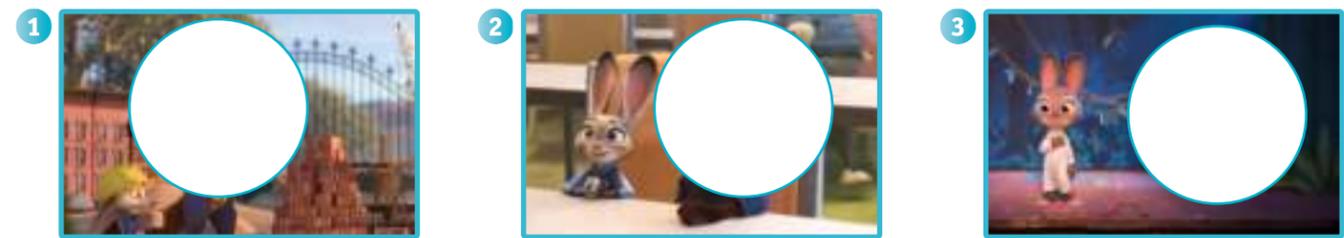
1 Listen and circle.



Judy wants to be a firefighter / police officer.

What do you want to be?  
I want to be a baker.  
She wants to be a police officer.  
She doesn't want to be a farmer.

2 Listen, stick and circle. Then say in pairs.

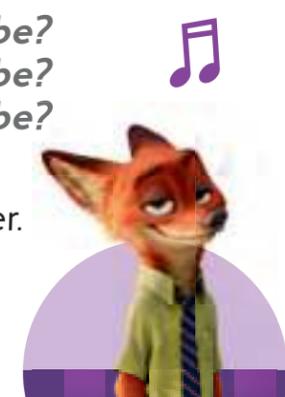


- 1 Nick **wants** / **doesn't want** to be a builder.
- 2 He **wants** / **doesn't want** to be a police officer.
- 3 The sheep **wants** / **doesn't want** to be an astronaut.

**Sing-along**

3 Listen, sing and act.

What do you want to be?  
What do you want to be?  
What do you want to be?  
 I want to be a doctor.  
I want to be a bus driver.  
I want to be a vet.



**Chorus**  
Vet, doctor, bus driver?  
What do you want to be?  
He wants to be a firefighter.  
She wants to be an athlete.  
He wants to be an astronaut.  
**Chorus**  
Athlete, astronaut, firefighter?  
What do you want to be?

I can ask and answer about jobs.



# The firefighter



## 1 Listen and read. Who's a firefighter?

1 What do you want to be?

I want to be an athlete.

I want to be a doctor.

2 I want to be an astronaut.

Dream big, Oscar!

3

Laura wants to be a firefighter.

4 Can a girl be a firefighter?

Of course!

5 I can't find a picture of a firefighter.

Come with me!

6

That's Aunt Rose.

**Think!**  
Find a job beginning with the letter 'b'.

7

I want to be a firefighter, too.

Work hard!

Can I take a photo?

Of course!

**The end**

## 2 Read and match.

- |                      |                  |
|----------------------|------------------|
| 1 Niko wants to be   | a a firefighter. |
| 2 Amelia wants to be | b an astronaut.  |
| 3 Oscar wants to be  | c an athlete.    |
| 4 Laura wants to be  | d a doctor.      |

## 3 Read and circle. What do they say?

1 Dream **big** / small!

Work / Play **hard**!

2

## 4 Act out the story.

What do you want to be?

I want to be an athlete.

**Storytellers**

1 Listen, point and say. Then play.



1 drive



2 bake



3 design



4 build

2 Watch and circle. What does Gideon do?



What does she do?  
She's a farmer. She grows vegetables.  
She doesn't work at the police station.

3 Listen, say and number. Then write.



a Bella \_\_\_\_\_  
the school bus.



b Jake \_\_\_\_\_  
houses.



c Harry \_\_\_\_\_  
bread.



b Alice \_\_\_\_\_  
houses.



# Dreaming big



Listen and sing.

1 Look and say. What are their dreams?



2 Listen and circle. What's Cam's dream? What can't he do?



I want to be a teacher / an architect  
but I can't draw / paint.

3 Choose and circle or think of your own ideas.  
Then write for you.

**My dream**

My name's \_\_\_\_\_.

My big dream is to \_\_\_\_\_.

\_\_\_\_\_.

I can **work hard** / **dream big** / **do it!**

- swim with sharks
- drive a bus
- build a house
- design clothes
- be an astronaut

### Be a hero!

It's OK to have small dreams, too.  
Make a list of your small dreams.

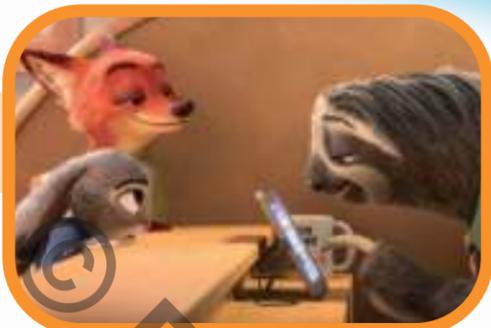




# Machines at work

1 Watch and answer.

Who do machines help?



2 Explore Read, listen and number.

a Some machines help builders. They can **lift heavy** things and help build houses. They can work in the day and at night. They don't sleep and they don't feel tired or bored.



c Robots are machines, too. They can do **dangerous** jobs. They can work in the ocean or on the Moon.



b Cars, buses and computers are **machines**. Police officers, bus drivers and office workers use them. Machines help people with their work.



3 Think Read and tick (✓) or cross (X).

Same or different?



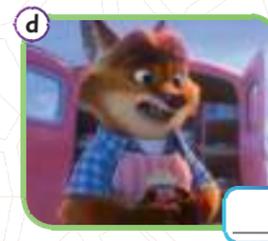
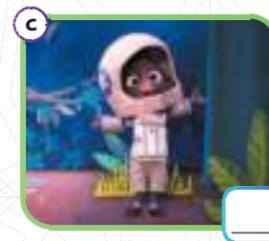
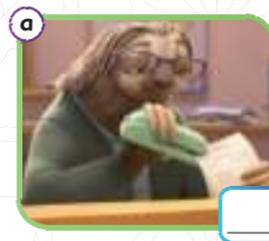
- They can lift heavy things.
- They feel tired.
- They go to sleep at night.
- They can do dangerous jobs.

**Try it!**  
Which machines help you every day?  
Tell a friend.  
computer bus  
bike camera  
Computers help me every day.

## I can do it!

1 Look and write. Then listen and number.

astronaut baker builder office worker



Let's talk!



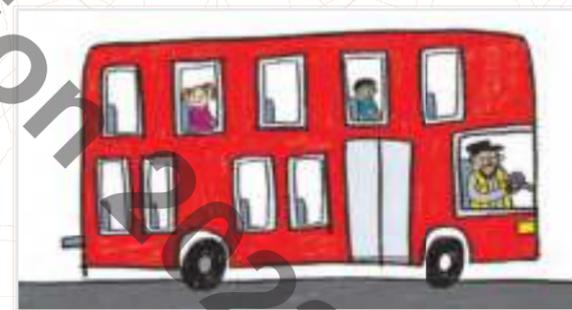
2 Use the cut-outs. Play the game.

What does he do?

He helps animals. He's a vet.



3 Draw in your notebook. Then say in pairs.



My uncle is a bus driver.

Sticker time



I can...

- name jobs and say what people do
- say what I want to do
- work hard and dream big
- read about machines

I completed Unit 7!