

MY DISNEY
STARS
AND
FRIENDS



Be a Star, Be a Friend!



Ventures Books



- Representation of Pearson in CZ and SK
- Distribution of ELT materials (all publishing houses)
- Methodological and technical support
- Exclusive representation of Regipio – educational games

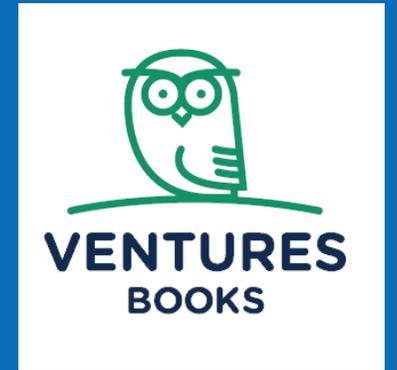
<https://www.venturesbooks.cz/>

<https://www.venturesbooks.sk/>



Methodological Support

- Seminars, webinars
- Teaching tips every other month
- Students' tips monthly
- Free samples
- Sample lessons at schools
- ELT consulting
- Teacher's sets for free



Distribution

- Loyalty program for schools
- Reservation of books
- Purchase with a bonus (May-September)
- Individual price offers

<https://shop.venturesbooks.cz/>

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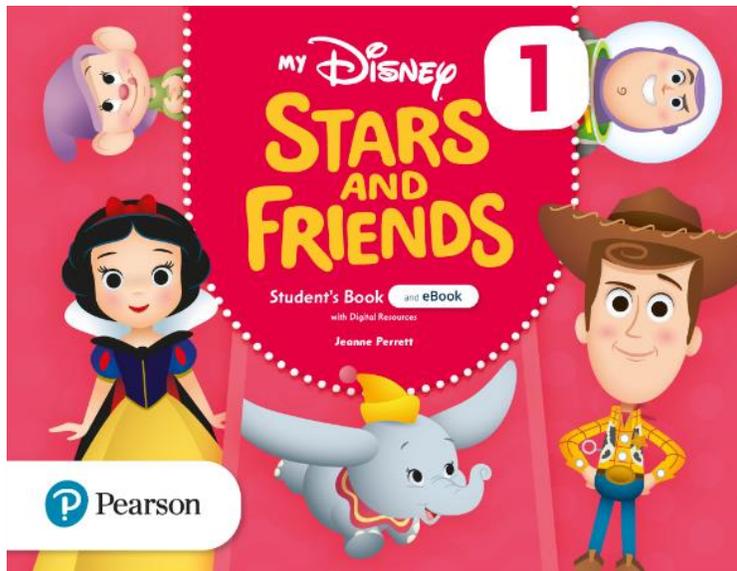


Introduction



My Disney Stars and Friends

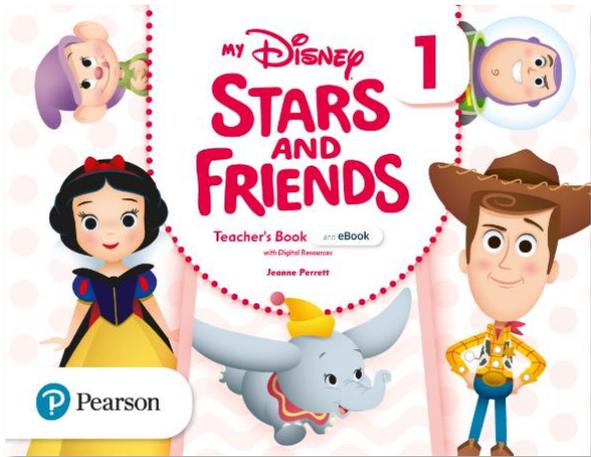
- A three-level pre-primary course
- 2-5 periods of English per week
- GSE: 10-18
- A mixture of Disney's beloved and recognizable characters and real-world material
- Simple, flexible and easy to teach



Course Components



Teacher's Components: Print



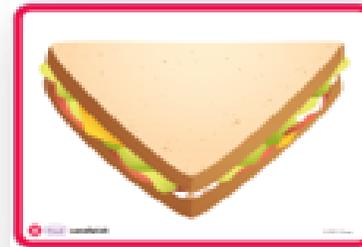
Teacher's Book
with access code
to Pearson English
Portal



Posters
feelings, values, numbers,
shapes, colours and weather



Story Cards



Picture Cards



Teacher's Components: Digital

With **Teacher's Book** access code:

Presentation Tool

- all SB pages
- all WB pages
- additional interactive activities
- British and American versions of audio

Teacher's resources including eBooks
Pre-Primary Academy

The screenshot shows a digital resource library interface for 'My Disney Stars and Friends Level 1'. The interface is organized into a grid of resource cards. Each card includes a star icon for favoriting, a three-dot menu icon, a thumbnail image, the resource title, and an expiration date of 'Expires 19 January 2025'. The resources listed are:

- My Disney Stars and Friends Level 1 (Thumbnail: Book cover with characters)
- My Disney Stars and Friends Level 1 Student's Book AmE (Thumbnail: Book icon with question mark)
- My Disney Stars and Friends Level 1 Student's Book BrE (Thumbnail: Book icon with question mark)
- My Disney Stars and Friends Level 1 Workbook AmE (Thumbnail: Book icon with question mark)
- My Disney Stars and Friends Level 1 Workbook BrE (Thumbnail: Book icon with question mark)
- My Disney Stars and Friends Level 1 Offline (Thumbnail: Book cover with characters and a Wi-Fi icon, includes a 'DOWNLOAD' button)



My Disney Stars and Friends level 1

Presentation Tool

Resources

Units



1 Hello!



2 My school



3 My family



4 My body





Tools ^



Select



Highlight



Draw



Page view



Fullscreen

...



Customize

1 Hello!

ADD TEAM

Team A: 4
Team B: 4

RESET ADD TEAM

Timer | Stopwatch

03:00
03:00

RESET

Hide Invert Rectangle Custom Undo Redo

4

1 Listen and say. 2 Hello! Goodbye! Chant and move. 3 Stick. 4 Marching Play.



Lesson flow ^

My Disney Stars and Friends Level 1 ▾

Bohemian Ventures, Praha

Presentation Tool

Resources

Resources

Search for a resource



Type of view

Grid view



FILTERS



Audio American English (152)



Audio British English (152)



Video (19)



Picture Cards (51)



Posters (6)



Assessment Sheets (9)



Teacher's tools (9)



Parents area (179)



1 Hello!

Student:

Class:

Lesson	Focus	Main GSE Learning Objective	★	★★	★★★
1 Vocabulary	hello, goodbye	Can use basic informal expressions for greeting and leave-taking (e.g., "hello," "hi," "bye").			
2 Grammar	I'm (Danny)	Can recite a short, simple rhyme or chant.			
3 Feelings	I'm happy	Can use a few basic words to say how they feel, if supported by pictures.			
4 Colors	Green	Can recite a short, simple rhyme or chant.			
5A Storytime	Let's be friends!	Can understand a few basic words and fixed expressions in a story that is read aloud to them, if supported by pictures.			
5B Values	I'm friendly	Can use a few basic words and phrases to talk about a familiar topic.			
6 Real world	Hello and goodbye	Can recognize a few basic words and phrases about a familiar topic.			
7 Review	Make and Remember	Can follow basic instructions to color, draw, or make something, if spoken slowly and clearly.			

Core Skills	★	★★	★★★
Listening			
Speaking			
Vocabulary			
Grammar			

Future Skills	★	★★	★★★
Self-awareness			
Social awareness			
Persistence and growth			

Student's Components: Print and Digital



Student's Book with access code to PEP (for parents) and SB eBook



Workbook with access to WB eBook





MY DISNEY STARS AND FRIENDS



Welcome



Picture cards



Songs and chants



Videos



Stories



Games & activities

What makes
My Disney Stars and Friends
great?



Disney stories and characters in the course

- **Relatable context**
- Instant **engagement** helping to stay on task, unique motivation
- **Value-rich** stories
- **Artwork style** appealing to very young learners
- A different set of **characters** in each unit



Disney stories and characters in the course



Lesson 1: Unit topic and key vocabulary introduced by Disney characters



Lesson 4: Colours, numbers and shapes page



Disney stories and characters in the course

The image shows two pages from a children's textbook. The left page is titled "Lesson 5A Storytime Olaf's sunny day" and features illustrations of Olaf, Anna, and Elsa. The right page is titled "Lesson 5B Values I love my friends" and features illustrations of Olaf and Elsa. Both pages include activity instructions and a vertical bar with smiley face icons.

Lesson 5A Storytime
Olaf's sunny day

1 Point and say. 2 2.9 Look and listen.
3 Who is excited? Find.

Lesson 5B Values
I love my friends

1 2.9 Listen again. 2 Choose and circle. 3 I love my friends: Find and check [✓].
4 2.11 Chant and move. 5 Stick.

Lesson 5A and B: Story and values



Disney stories and characters in the course



Lesson 7

Every project is related to the unit characters and topic

Each unit is followed by a short Disney clip which consolidates all new language in a new context



Disney video



Future Skills in the course

- **Personal and Social Capabilities Framework**
- Key focus of the course: **self-awareness, social awareness, persistence** and **growth**
- 21st century skills such as **critical thinking, creativity, collaboration, communication**



Future Skills in the course



Lesson 3

Focuses on feelings (from self-awareness to social awareness)

Stickers (3 per unit) provide reward and encourage persistence



Poster

MY DISNEY
STARS
AND
FRIENDS

Feelings

2



I'm worried



I'm excited



I'm silly



I'm happy



I'm thirsty



I'm upset



I'm surprised



I'm angry



I'm tired



Future Skills in the course

Lesson 5A • Storytime
Olaf's sunny day

Lesson 5B • Values
I love my friends

16

1 Point and say. 2 2.9 Look and listen.
3 Who is excited? Find.

17

1 2.9 Listen again. 2 Choose and circle. 3 I love my friends Find and check [✓].
4 2.11 Chant and move. 5 Stick.

Lessons 5A and B focus on social awareness: how our behaviour impacts on others



Future Skills in the course



Lesson 7

Persistence and growth encouraged by reflection and recognition



Future Skills in the course



The Mickey Mouse Puppet that helps with modelling behaviour



Flexibility and ease of use

Option 1 (2 lessons a week)	Option 2 (3-4 lessons a week)	Option 3 (4-5 lessons a week)
SB core activities. WB activities done in the class or at home	SB and WB activities + video lessons or phonics lesson	SB and WB all activities + video lesson and phonics lesson
Core activities (marked with the >> icon) Story lessons 5a and 5b condensed into one	All or most activities in the TB Video lessons or Phonics lessons	All activities in the TB. Video lesson and Phonics lesson



Flexibility and ease of use

Lesson 2 - Grammar
It's sunny

Lesson aims

- to introduce the grammar structure It's with weather
- to recycle weather words

Target language

- It's sunny

GSE learning objectives

- Can recite a short, simple rhyme or chant.

Future skills

- Persistence and growth: Beginning to work at tasks for short periods of time

Materials

- Student's Book and audio
- Workbook and audio
- Mickey Mouse puppet
- Picture Cards

Extra resources

- Weather poster

AUDIO SCRIPT

2.3
It's sunny.
It's hot!

2.4 *Weather is fun!*
Sunny, windy, rainy,
Snowy, hot, cold, too.
It's a sunny day, it's a sunny day – hooray!
It's a windy day, it's a windy day – hooray!
It's a rainy day, it's a rainy day – hooray!
It's a snowy day, it's a snowy day – hooray!
It's a hot day, it's a hot day – hooray!
It's a cold day, it's a cold day – hooray!

Hello

0.1 Greet students and sing the Hello song.

Circle time

1 The question *What's the weather like today?* is positive language so don't expect students to produce it.

- Have Mickey look out of the window.
- What's the weather like today?
- Have Mickey say a weather that it definitely isn't, e.g., *It's hot and sunny outside* have Mickey say *It's cold*.
- Look confused and have students join you saying *Not!*
- Repeat with other weather that it's not until Mickey gets it right.

Book time

Student's Book p19

1 2.5 Listen and say.

- Point to the picture of the children.
- Play the audio. Have students point to the weather in the thought bubble.
- Play the audio again and have students repeat what they hear.

2.4 Weather is fun! Sing and move.

- Play the song and/or watch the video.
- Play and/or watch again.
- Have students join in with the words and actions.

2 Ask students to say which lines are true for the weather today.

3 2.5 *What's the weather like?* Play.

- Stick the weather Picture Cards around the classroom.
- Play music and say Dance. Have students dance or move around the class.
- Stop the music and have students race to stand next to the closest Picture Card to them.
- What's the weather like?
- Have them answer with *It's* and the weather as on the picture on the card they are standing next to.

3 Not all students will want to dance. It's fine for them to just walk or jog around the classroom.

4 Display the weather poster. Point to each picture and have students say what the weather is. Then invite two students to the front of the class. Have them stand in front of the poster. Say a weather word. Have students race to be the first to touch the correct picture. Repeat with other students.

Workbook p11

F Persistence and growth: Having children work on specific task for short periods of time improves focus and concentration. Which, in turn, builds confidence and independence.

5 It doesn't matter if students can't trace the shapes neatly. Praise all attempts.

Trace and say.

- Students look and then trace around the weather symbols.
- Have students say the weather in each scene with a single word or using *It's* (sunny/hot, windy, rainy, snowy/cold). Praise all attempts.
- Ask students to look out of the window. Ask *What's the weather like today?* Have students answer either with a single word or using the phrase *It's* + weather.

Goodbye

0.2 Sing the Goodbye song.

- You can now do the Unit 2 Phonics lesson (see Student's Book page 76 and Teacher's Book page 184).

- Teaching notes written in simple language
- Answers marked on the SB and WB pages



Flexibility and ease of use



- Repetitive lesson structure
- Audio paths to follow with a finger
- Page to page correlation between SB and WB



Flexibility and ease of use

Toolkit songs to stage the lesson

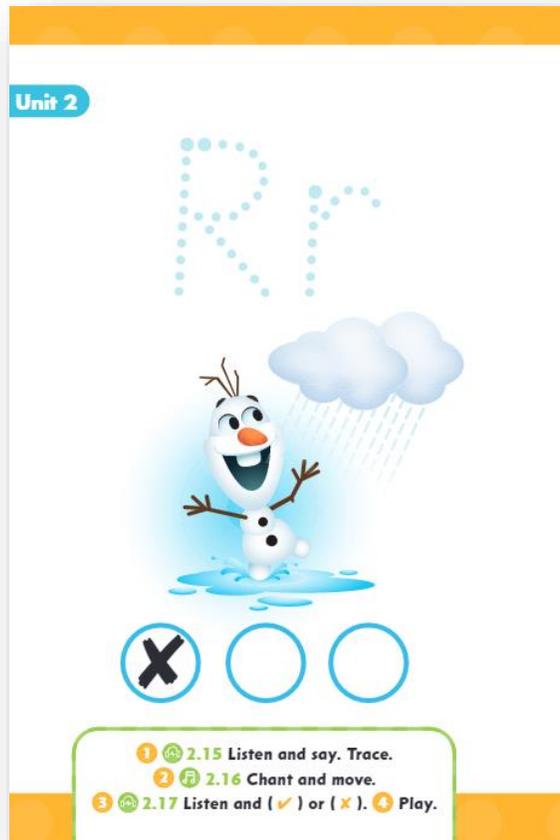
- *Hello*
- *Goodbye*
- *Good Job*
- *Sit down*
- *Let's move*
- *Let's Clean Up*



Listen to *Hello*



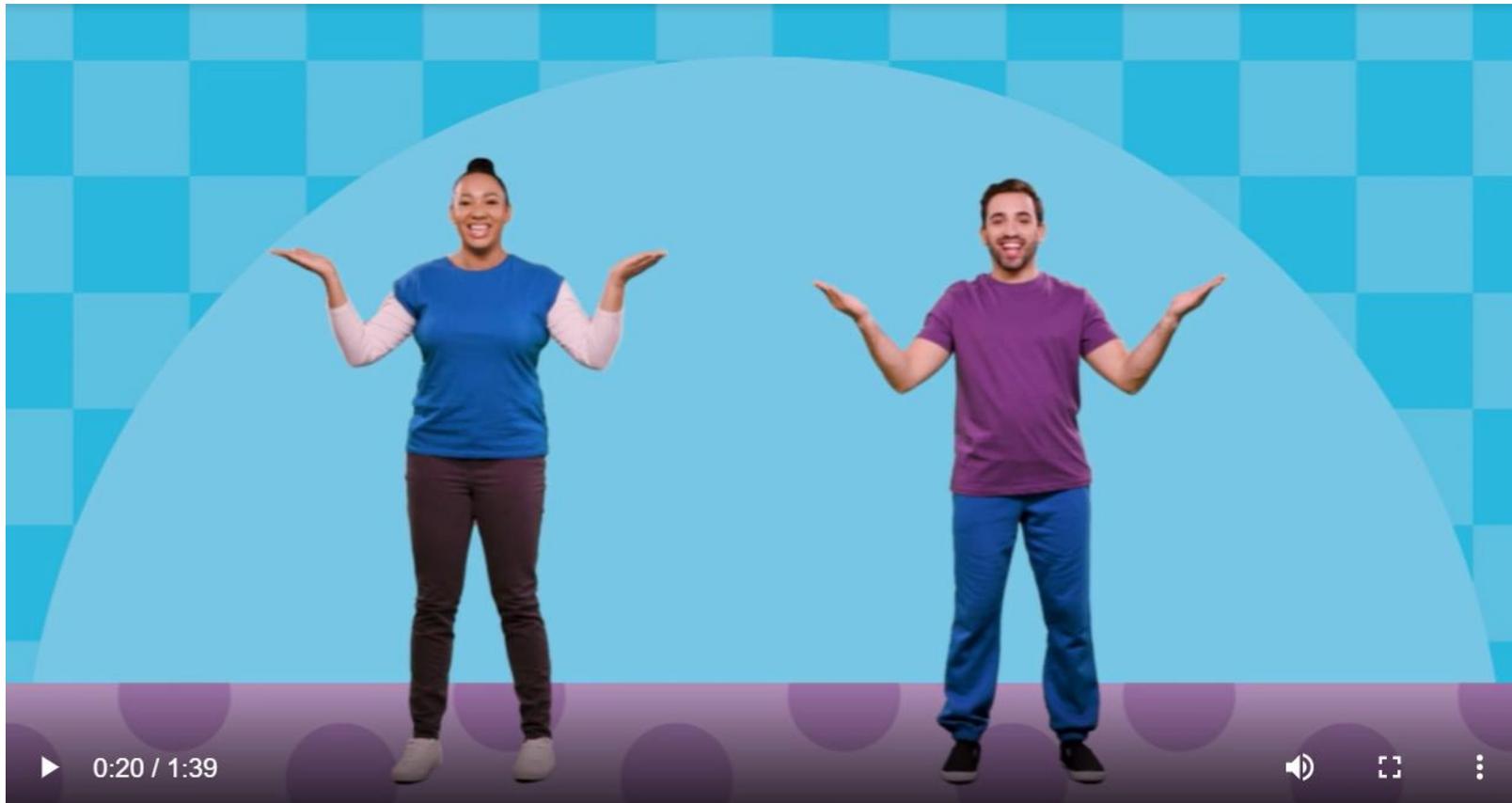
Other exciting things



- Optional **phonics** at the back of the book
- Lots of chants: for vocabulary, feelings, colours/numbers and shapes
- **Action videos** for new grammar and vocabulary in Lesson 2



Action song video for every unit





MY DISNEY STARS AND FRIENDS



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