

8

Our world

How can I create a nature scrapbook?

1 Look, choose and write.

bridge down up



2 Choose and write.

CODE CRACKER



bat bird owl porcupine river rock snake sun

I look up!

I look down!

I can see a / an / the ...

_____	_____	_____	_____
_____	_____	_____	_____

3 Choose and complete. Then listen and check.

The trees are g_____.

Don't look d_____.

The sky is b_____.

Look, look at the sky!

I'm having fun in the trees with
y_____!

The t_____ are high.

The s_____ is, too.

Climb up, climb u_____.

I'm having f_____ in the

Climb up, climb very high!

trees with y_____!

Are you up in a tree?

VOCABULARY

I will learn nature and direction words.

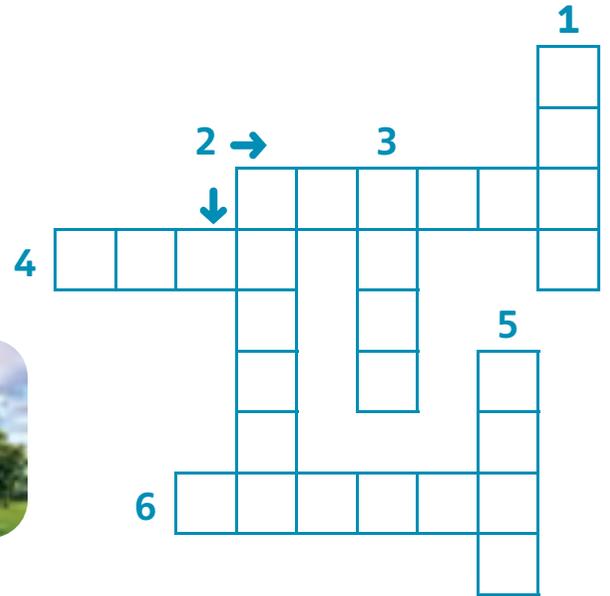
1 Do the crossword.

bridge flower forest hill path rock tree

Across →



Down ↓



EXTRA VOCABULARY

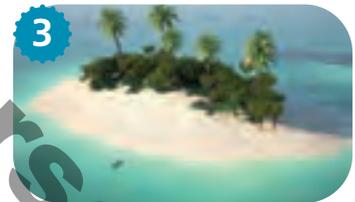
2 Look, listen and say. Then match.



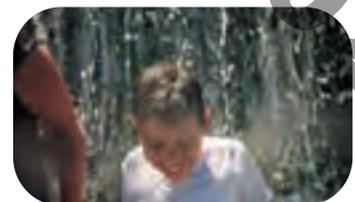
waterfall



lake



island



I can use nature and direction words.



Language lab 1

GRAMMAR 1: WALK / DON'T WALK

I will understand and give instructions.

1 Choose and write.

Don't turn left Don't turn right Go straight on Turn left Turn right



1 _____ 2 _____ 3 _____
4 _____ 5 _____

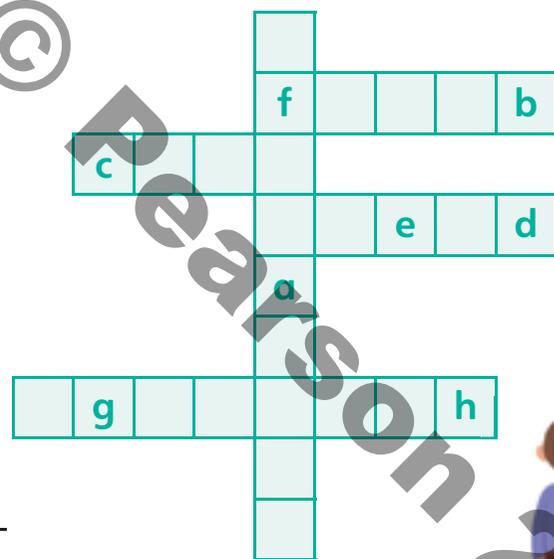
2 Follow, find and write.

- | | |
|-----------------|--------------|
| a farm | b school |
| c shop | d museum |
| e library | f playground |
| g swimming pool | h café |

Where are you?

- Go straight on for five squares. _____
- Go straight on for seven squares, turn left, go straight on for three squares. _____
- Go straight on for six squares, turn right, go straight on for two squares. _____
- Go straight on for eight squares, turn right, go straight on for four squares. _____

CODE CRACKER



You are here



3 How do you get there? Look at 2. Circle and write. Circle and write.

Go straight on Turn

1 The swimming pool

Go _____ for squares.

Turn left / right . _____
straight on for squares.

2 The museum

Go _____ for squares.

_____ left / right . _____
straight on for squares.

4  Now add more letters to 2 and tell a partner where to go.

Go straight on for ... squares.
Turn Where are you?

5  Make a stop sign. Then play the *Dance! Stop!* game.



Dance, jump, turn left, dance ... STOP!



I can understand and give instructions.



Story lab

READING

I will read a story about helping others.

Up and down!

1 Look, choose and complete.

bridge forest that This

1

Wow! _____ is an amazing _____!



Look at _____
_____!

2 Which words are in the story? Tick or cross .

goat

house

down

fantastic

forest

up

trampoline

amazing

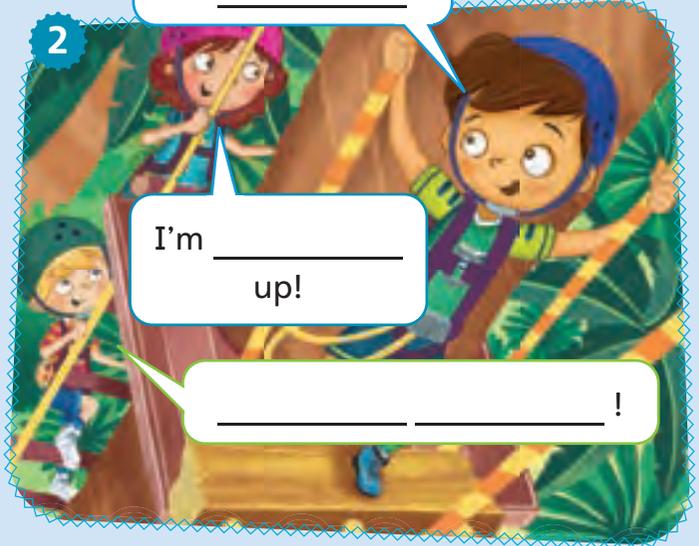
cake

farm

bridge going Me on too

2

I'm _____
the _____!



I'm _____
up!

_____!

3

It's _____ here!



I can see

_____!

And the _____ and the _____!

3 Order and write.

1 Milly! , done Well

2 now down ! Come

3 ! the Get trampoline

4 jump with Let's Milly!

4 Read and tick .

Who ...	The children	Milly	Miss Kelly	Mrs Hay	Mr Mud
likes the forest?					
climbs up?					
climbs down?					
has got a lot of food?					
jumps down?					
jumps on the trampoline?					
helps Milly?					

5 Look, read and circle.

Milly / Mrs Hay has got a lot of food.
 She's got bread / rice , apples / cheese
 and biscuits / ice cream . The children are
 very happy / sad .



6 What happens next? ➔ page 128

I can read a story about helping others.



Phonics lab

S, SH, J AND CH

I will learn the s, sh, j and ch sounds.

1  Say the words. Then circle.

1



2



3



4



j ch s sh sh ch s j s j ch sh s sh j ch

2 Write **ch**, **sh**, **s** or **j** and match.

1 ___ icken

2 ___ op

3 ___ ell

4 ___ eese

5 ___ uice

6 ___ oup



3  Choose and write. Then listen and chant.

jump (x4) shoes Sun

I've got new _____ !

I can _____ !

_____, _____, _____

in the _____ !



Experiment lab

SCIENCE: LANDFORMS

I will learn about landforms.

1 Circle T (True) or F (False).

- 1 Our world has got water and land. T / F
- 2 Land is made of rocks. T / F
- 3 Rocks are always the same colour. T / F
- 4 Hills and mountains are made of water. T / F
- 5 Tectonic plates are rocks. T / F
- 6 Tectonic plates are above the Earth. T / F



EXPERIMENT TIME

Report

1 Answer for you. Write and circle.

- 1 How many towels have you got? _____
- 2 Do you push the towels? Yes / No
- 3 Do the towels go up? Yes / No

2 Draw your towel mountains. Then choose for you and write.

don't look like don't move
look like move

I think the towels _____ mountains.

Tectonic plates _____ .

I know

about landforms.



Language lab 2

GRAMMAR 2: ON, IN, UNDER, NEXT TO, BEHIND ...

I will use words to describe where things are.

1 Choose and write.

behind in next to on under



1 _____ 2 _____ 3 _____ 4 _____ 5 _____

2 Where are they? Do the maths. Then choose and write.

MATHS ZONE



$35 + 35 =$ _____ $25 \times 4 =$ _____ $8 \times 5 =$ _____ $15 \times 2 =$ _____

behind bridge in on rock tree under

1 The rabbit is _____ the _____ .
2 The cat is _____ the _____ .

3 The lizard is _____ the _____ .
4 The bird is _____ the _____ .



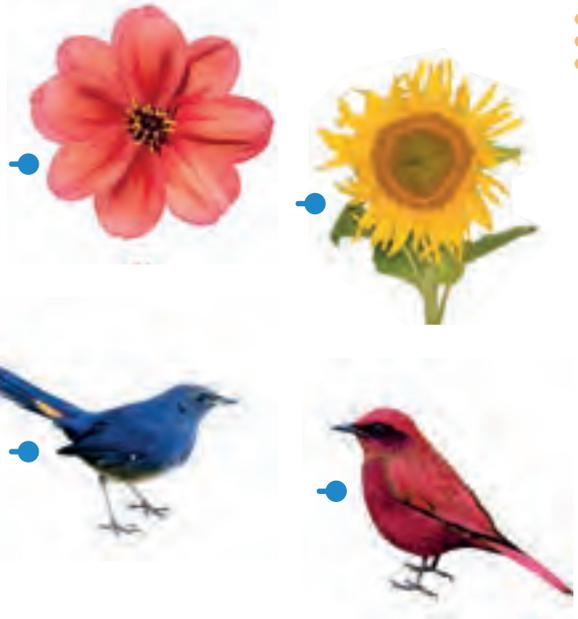
Draw a forest!

COMMUNICATION

I will understand and give instructions to play a game.

1  Listen, draw and match.

CODE CRACKER 



2  Work with a partner. Choose and tell them where to draw four more things.

a river

a fish

a donkey

a girl

a boy

a bridge

a hill

a path

Draw a donkey!

Okay. Where?

Next to the big tree.

3  Now play the *True or false* game with your partner.

In my picture, the fish is in the small tree!

False!

I can

understand and give instructions to play a game.



PROJECT AND REVIEW UNIT 8

Make a nature scrapbook

Project report

1 Write and tick or cross for your scrapbook.

	What's it called?	A photo	A drawing	A real thing
flower				
tree				
bird				
animal				

2 Read and circle for you.

I like / don't like taking photos.

I like / don't like drawing animals / birds / flowers.

I like / don't like learning the names of trees.

3 Draw your favourite thing.
Then write and circle.



It's a sunflower.

It's yellow.

It's near my school.

It's beautiful!



What is it? _____

What colour is it? _____

Where is it? _____

I think it's fantastic / beautiful / amazing / wonderful.



4 Circle eight words. Then find and underline them in **5**.

bridge jumping down up tree hill river mountain 

My name's Alicia. I'm having fun with my family and friends.

5 Look, read and match.



- 1 Look at me! I'm in a tree! I'm climbing up the tree.
- 2 I'm walking on a bridge with my family. The bridge is an old tree! It's above the river.
- 3 I'm jumping with my friends. We're on a hill. Jump, jump, jump!
- 4 Look at my sister! She's going down a mountain! She's very happy!

6 Read and complete to describe pictures in **5**. Use words from **4**.

- a The _____ is above the _____.
- b Alicia and her friends are _____ on a _____.
- c Alicia is climbing _____ the _____.
- d Alicia's sister is going _____ a _____.

Now go to your Progress Chart on page 4.

