

5 Out and About!

- Grammar** Present continuous; Present simple and Present continuous
- Vocabulary** Activities; Weather and seasons
- Speaking** Expressing surprise
- Writing** A blog

Vocabulary Activities

1 2.13 Match the photos to these words. Then listen, check and repeat.

- | | |
|---------------|-----------------------|
| bowling | climbing |
| dancing | gymnastics |
| hiking | ice-skating |
| kayaking | mountain biking |
| painting | playing an instrument |
| pony trekking | rollerblading |
| singing | surfing 1 |

Word list page 77 Workbook page 108

2 Read the clues. Guess the name of the activity from Exercise 1.

- You do these two activities on water. *surfing*, ...
- You need a pony for this activity.
- You need a bicycle for this activity.
- You use a ball in this activity.
- You walk a lot in this activity.
- You make music in these two activities.

3 2.14 Listen. Copy and complete the activities Joe and Lisa do at the Holiday Camp.

	morning	afternoon
Joe	<i>mountain biking</i>	
Lisa		

4 Write three sentences about activities you like and don't like.

I like rollerblading but I don't like kayaking.

Brain Trainer Activity 3
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Reading

- Read the text quickly. Match photos (1–4) to the correct paragraph (A–D).
- Read the text and check your answer to Exercise 1.
- 2.15 Read the text again. Choose the correct options.
 - Ricardo is / *isn't* at university today.
 - The first thing Ricky does is *mountain biking* / *climbing*.
 - The reporter, Amanda, *likes* / *doesn't like* hiking up Corcovado Mountain.
 - Ricky and Amanda are on Copacabana beach in the *morning* / *afternoon*.
 - Lots of people in Brazil *like* / *don't like* surfing.
 - Ricky is very good at *swimming* / *surfing*.

- 2.16 Guess the job. Then listen to Ricky and check.
- What about you?** In pairs, ask and answer.
 - What sports/activities are popular in your country?
 - What sports do you like?
 - What activities do you usually do in your free time?

What sports are popular in your country?
Lots of people like rollerblading.

Guess the job!

Reporter Amanda Moreno is spending the day with nineteen-year-old Ricardo Dos Santos. He's a university student from Brazil.

- A** It's 6.00 a.m. and I'm having breakfast with Ricardo – nickname Ricky – on Corcovado Mountain in Rio de Janeiro. It's December, so the weather is great at the moment. The students aren't studying – they're on holiday. Today, I'm taking photos of Ricky for our **Guess the job!** competition.
- B** Ricky's first activity today is mountain biking. He isn't riding down the road – he's riding up the road. It isn't easy!
- C** It's 11.00 a.m. Now we're hiking up the mountain for Ricky's next activities. I'm not enjoying it, but Ricky likes walking and climbing. Now we're at the top. Ricky is rollerblading and skateboarding. He's having fun!
- D** Now it's 4.00 p.m. We aren't on the mountain, we're on Copacabana beach. Ricky is swimming and surfing. Surfing is a popular sport here and Ricky is very good at it. But why is he doing all these activities? Can you **guess the job?**



Is Ricky ...
a a professional sportsperson?
b a stuntman in a film?
c a holiday camp instructor?
 Email your answers to: guessthejob@smart.com

Grammar Present continuous

Affirmative	
I	'm (am) singing.
He/She/It	's (is) singing.
You/We/They	're (are) singing.
Negative	
I	'm (am) not singing.
He/She/It	isn't (is not) singing.
You/We/They	aren't (are not) singing.

Watch Out!
 run → **running** write → **writing**
 have → **having**

1 Study the grammar tables. Choose the correct options to complete the rules.

- The verb *to do* / *to be* goes before the main verb in the Present continuous.
- We add *-ing* / *-es* to the end of the main verb.
- The verb *to be* goes *before* / *after* the main verb in the question form of the Present continuous.

2 Write the *-ing* forms of the verbs.

- | | | | |
|-------------------|--------|--------|--------|
| 1 go going | 3 do | 5 swim | 7 play |
| 2 watch | 4 have | 6 walk | 8 run |

Pronunciation -ing endings

- 3a **2.17** Listen to the verbs and *-ing* endings from Exercise 2.
- b **2.17** What sound does the *i* make? Say *-ing* out loud.
- c **2.17** Listen again and repeat.

4 Make sentences.

- Juan (not get up / sleep).
Juan isn't getting up. He's sleeping.
- Enrique and Erica (not ice-skate / bowl).
- Mr Chapman (not surf / sing).
- Adriana and I (not study / dance).
- I (not skateboard / paint my room).
- Miss Green (not swim / run).

Questions and short answers	
Am I singing?	Yes, I am . No, I'm not .
Is he/she/it singing?	Yes, he/she/it is . No, he/she/it isn't .
Are you/we/they singing?	Yes, you/we/they are . No, you/we/they aren't .

Grammar reference Workbook page 94

5 **2.18** Complete the text with the verbs. Use the Present continuous. Listen and check.

The dance act you ¹ **are watching** (watch) now is the *Hot Street Crew*! Look at this! Kayla ² (not dance), she ³ (do) gymnastics here! Now Leroy and Des ⁴ (jump)! They ⁵ (have) fun! In the studio the audience ⁶ (not sit) in their seats. They're standing and clapping. What a great dance!

6 Look at the picture and answer the questions.



It's 9.00 p.m. in Cancún, Mexico.

- Are the Morales family sitting in the living room?
Yes, they are.
 - Is Elena watching TV?
 - Is her mum writing a letter?
 - Is the dog having dinner?
- 7 Make questions. Ask and answer for Elena.
- your dog / sleep?
 - your parents / read?
 - you / sit / next to your mum?
 - you and your parents / eat / pizza?

8 **What about you?** Imagine it's 6.00 p.m. on Saturday. What are you doing now?

I'm listening to my favourite band on my MP3 player.

Vocabulary Weather and seasons

1 **2.19** Match the pictures to these words. Then listen, check and repeat.

autumn	cloudy	cold	foggy
hot	raining	snowing	spring
summer	sunny	warm	windy
winter			

Word list page 77 Workbook page 108

2 **2.20** Look at the picture. Complete the sentences with the weather words from Exercise 1. Then listen, check and repeat.

What's the weather like today?

Let's look at the weather in Western Europe. In Portugal the weather is ¹ **hot** right now.

In Spain, it's a lovely ² day. But it's ³ in France. It's ⁴ there, too.

Switzerland is very ⁵ and it's ⁶ at the moment, as well.

In Italy, they've got nice ⁷ weather, but it's ⁸, too.

And in the UK the weather isn't cold, but it is ⁹



3 **2.21** Listen. Choose the correct weather.

- | | | |
|------------------|----------------|---------------|
| 1 a it's raining | b it's cold | c it's foggy |
| 2 a it's sunny | b it's snowing | c it's cloudy |
| 3 a it's windy | b it's cloudy | c it's sunny |
| 4 a it's cold | b it's warm | c it's hot |

4 Look at the map in Exercise 2. In pairs, ask and answer.

Is it foggy in Spain?
No, it isn't.

Brain Trainer Activity 4
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Chatroom Expressing surprise

Speaking and Listening

1 Look at the photos. Which of these things can you see?

- | | |
|------------|------------|
| 1 a dog | 4 a rat |
| 2 a farm | 5 a river |
| 3 an otter | 6 a bridge |

2 2.22 Listen and read the conversation. Answer the questions.

- Where are the children?
They are at Willow End.
- What does Monica often do in summer?
- Is Nick taking a photo of Sunny?
- What animals are in the water?
- What are these animals doing?
- What does Julia tell Nick to do?

3 Act out the conversation in groups of three.

Monica Here we are! This is Willow End. It's my favourite place. It's nice in summer – I often swim in the river here.
Julia But not today! Brrr! The water's very cold.
Nick *Wow!* This is an amazing place!
Monica Look at the bridge.
Julia *Great!* I love it!
Monica Are you taking a photo of Sunny, Nick?
Nick No. I'm looking at that animal in the water.
Julia Yuk! Is it a rat?
Monica No, it's an otter. I sometimes see them here.
Nick *Really?* There aren't many otters. They're very rare. *Look!* Two otters! They're swimming.
Julia *How amazing!* Take a photo, Nick.

Say it in your language ...
 Here we are!
 Yuk!

4 Look back at the conversation. Match an expression to each object.

- | | |
|----------------|--------------|
| 1 Wow! | a Willow End |
| 2 Great! | b the otters |
| 3 How amazing! | c the bridge |

5 Read the phrases for expressing surprise.

Something nice surprises you	You are surprised by some information	You are surprised by an event
Wow!	Really?	Look!
Great!		
How amazing!		

6 2.23 Listen to the conversation. Act out the conversation in pairs.

Stella Hi Steve. It's me, Stella. Guess what I'm doing!
Steve I don't know. *Are you shopping in town?*
Stella No, I'm *having a drink in the Rainforest café.*
Steve Really?
Stella And *Brad Pitt* is standing near me. I'm taking a photo.
Steve Wow! How amazing!

7 Work in pairs. Replace the words in purple in Exercise 6 with these words. Act out the conversation.

Are you going to the cinema? *No, I'm bowling with my friends.*

- eating at a pizza restaurant / sitting on a bus / going to a football match
- watching a football match / waiting for a film premiere / going to a concert
- actor / singer / sportsperson

8 Act out the conversation again with your own words and ideas.

Grammar Present simple and Present continuous

Present simple	Present continuous
I often <i>swim</i> here.	<i>They're swimming.</i>
I sometimes <i>see</i> them.	<i>He's looking</i> at the animals now.

Watch Out!
 always, usually, often, sometimes, hardly ever, never → every day / week / month happening now, at the moment

Grammar reference Workbook page 94

1 Study the grammar table. Match the tenses to the actions.

- | | |
|----------------------|------------------------|
| 1 Present simple | a action happening now |
| 2 Present continuous | b routine |

2 Do we use the Present simple or the Present continuous with these words?

- | | |
|---------------------------------|-----------------|
| 1 now <i>Present continuous</i> | 5 usually |
| 2 always | 6 never |
| 3 every week | 7 at the moment |
| 4 now | |

3 Are these sentences in the Present simple (Ps) or Present continuous (Pc)?

- They're playing football at the moment. *Pc*
- My grandma comes for dinner every Sunday.
- Do you usually get up at 6.00 a.m.?
- Jim isn't watching TV now.
- He is studying.
- We get up late on Saturdays.

4 Choose the correct options.

- Harry and Lucy *go / are going* on a school trip.
- I often *do / am doing* my homework in the living room.
- He *doesn't go / isn't going* ice-skating every day.
- Do they climb / Are they climbing* at the moment?
- Jenny *gets up / is getting up* late on Saturdays.
- The dog *doesn't sleep / isn't sleeping* now.



Reading

1 Look quickly at the texts. What kind of texts do you think they are?

- 1 articles 2 emails 3 poems

The Fog

I like the fog,
It's soft and cool,
It hides everything,
On the way to school.

I can't see a house,
I can't see a tree,
Because the fog
Is playing with me.

The sun comes out,
The fog goes away,
But it shall be back
Another day.

Anon

Weather

Weather is hot,
Weather is cold,
Weather is changing
As the weeks unfold.

Skies are cloudy,
Skies are fair,
Skies are changing
In the air.

It is raining,
It is snowing,
It is windy
With breezes blowing.

Days are foggy,
Days are clear,
Weather is changing
Throughout the year!

Meish Goldish

Autumn wind
The mountain's shadow
is trembling.

Kobayashi Issa

Key Words

soft to change / changing
breeze to blow / blowing
shadow to tremble / trembling

Listening

1 2.25 Listen and match the people (1–3) to the season they are talking about.

- | | |
|---------|----------|
| 1 Blake | a spring |
| 2 Yoko | b summer |
| 3 Paulo | c autumn |

2 2.25 Listen again. Are the sentences true (T) or false (F)?

- Blake is from Canada.
- Blake likes the colour of autumn flowers.
- Yoko is American.
- Cherry blossom flowers are pink and white.
- Paulo likes summer.
- Argentinian summer is in July.

Writing A blog

1 Read the Writing File.

Writing File Word order

The **subject** of a sentence comes before the **verb** in English.

I get up at 6.00 a.m.

Sam and Anna are having breakfast.

2 Read Julio's blog. Find the verbs that follow these subjects.

- 1 I 2 he / Erik 3 we

Monday morning

I usually get up later but today I'm getting up at 6.30 a.m. because I'm in Norway!

We're on a school exchange trip to Tromsø, an island in the Arctic Circle. It's really cold here! It's snowing now and it's foggy, too. In winter there are usually only a couple of hours of light in the day.

Erik is my exchange buddy. He lives here and he loves winter sports. He often goes kayaking and ice-skating. Do you know Tromsø is Norway's candidate for the 2018 Winter Olympics?

It's 7.00 a.m. now and Erik is waiting for me with the snow shoes. We use them to go to school – it's cool!



Julio

3 Put the words in order to make sentences.

- writing / her blog / is / Layla
Layla is writing her blog.
- go to school / We / at half past eight
- The dog / swimming / in the river / is
- like / rollerblading / They
- Nat and Mia / are / in the mountains / hiking
- go / My friends and I / bowling / often

4 Read the blog again. Answer the questions.

- Why is Julio in Norway?
Because he is on a school exchange trip.
- What is the weather like in Tromsø?
- Is it light all day in Tromsø in winter?
- What activities does Erik like?
- What is Erik doing now?

5 Imagine you are on an exchange trip. Answer the questions about your trip.

- What time do you usually get up?
- Are you doing things at different times today?
- Where are you?
- What is the weather like in this place?
- What is the weather like at home?
- Who is your exchange buddy?
- What activities does he/she like?

6 Write a short blog about your exchange trip. Use 'My blog' and your answers from Exercise 5.

My blog

Paragraph 1 introducing a topic
I usually ... but today I ...

Paragraph 2 talking about a place
It's ... in ... (place)

Paragraph 3 talking about a person
(name) *is ...*
He / She lives / likes / often goes ...



Remember!

- Check word order for subjects and verbs.
- Use the vocabulary in this unit.
- Check your grammar, spelling and punctuation.

Refresh Your Memory!

Grammar Review

- 1 Complete the postcard with the verbs in the Present continuous.

Hi Tania,
We ¹ *'re enjoying* (enjoy) our holiday in Portugal. I ² (sit) by the swimming pool with my little brother, Jack. I ³ (watch) him because my parents ⁴ (make) the dinner. Jack ⁵ (not swim) at the moment. He ⁶ (play) with some cats. The cats ⁷ (run) away from my brother – they ⁸ (not have) fun!

Tania Bexon
7 Manor Road
Stoke Newington
London N15 7LS



- 2 Make questions with the Present continuous.

1 you / sit / in a classroom?

Are you sitting in a classroom?

2 your teacher / talk / to the class?

3 you / watch / TV?

4 you and your friend / talk?

5 all the students / listen / to the teacher?

6 your friend / write / in his/her notebook?

- 3 Answer the questions in Exercise 2.

1 *Yes, I am.*

- 4 Put the verb in the correct tense, Present simple or Present continuous.

1 Georgia (clean) her teeth every morning.

Georgia cleans her teeth every morning.

2 We (have) our breakfast now.

3 It (not rain) at the moment.

4 He often (hike) in the spring.

5 They (rollerblade) in the park now.

6 She never (watch) TV after 10 p.m.

7 He (study) every day.

8 I (visit) my grandma today.

Vocabulary Review

- 5 Find the odd one out.

1 a kayaking

b *pony trekking*

c surfing

2 a ice-skating

b singing

c dancing

3 a climbing

b hiking

c playing an instrument

4 a rollerblading

b bowling

c painting

5 a singing

b *pony trekking*

c hiking

- 6 Complete the sentences with a weather word.

1 It isn't sunny today. It's *raining*.

2 It's warm today, but it's c _____, too.

3 It's very cold today and it's s _____ now.

4 The weather is w _____ and cold today.

5 This morning it's very grey and f _____ outside.

Speaking Review

- 7  2.26 Choose the correct options to complete each conversation. Then listen and check.

1

Girl *Hey!* / *Wow!* What are you doing?

Boy I'm taking a photo of you! Smile!

2

Girl Guess what! I've got tickets for the Kings of Leon concert tonight!

Boy *Look!* / *Really?*

3

Boy Jennifer Lopez is sitting near me.

Girl *How amazing!* / *Hey!*

Dictation

- 8  2.27 Listen and write in your notebook.

 My assessment profile: Workbook page 131

Science File

Why is the sky blue?

This experiment shows us why the sky is blue.

1 Put 750 ml of water into the bottle.

2 Put the torch under the bottle and switch it on. Look down on it from above. What colour is the light?

3 Add one teaspoon of milk to the water and mix it together. Shine the torch again and look down on the bottle. Now the light in the middle of the bottle is orange, and the light at the sides of the bottle is blue.

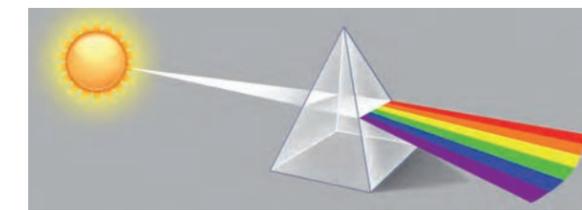


You need ...

- a torch
- some milk
- a 1-litre plastic bottle
- some water

Why does this happen?

The light from the torch has lots of different colours. When it passes through the milk and water mixture, it breaks up into different coloured light waves. The blue light wave is short. The orange light wave is long. So the blue light wave is at the side of the bottle and the orange light wave is at the top of the bottle. In the same way, light from the sun breaks up into different colours when it comes into our atmosphere. At sunset and at sunrise we see the long red and orange light waves.



Reading

- 1 Read the text quickly. Match (1–2) to (a–b).

1 Blue light waves are ... a long.

2 Orange light waves are ... b short.

- 2  2.28 Read the text again. Answer the questions.

1 What colour is the light in the middle of the bottle? *Orange*

2 What colour is the light at the sides of the bottle?

3 What happens when the light passes through the water and milk mixture?

4 What happens when light from the sun comes into our atmosphere?

My Science File

- 3 Find out about rainbows. Find out ...

- when rainbows happen.
- why we see rainbows.

- 4 In pairs, create an experiment to make a rainbow. Use some of these things:

- a torch
- a glass
- a bottle of water
- a sheet of paper
- a mirror
- a CD or DVD
- a window

- 5 Write your instructions for the experiment in your notebook.