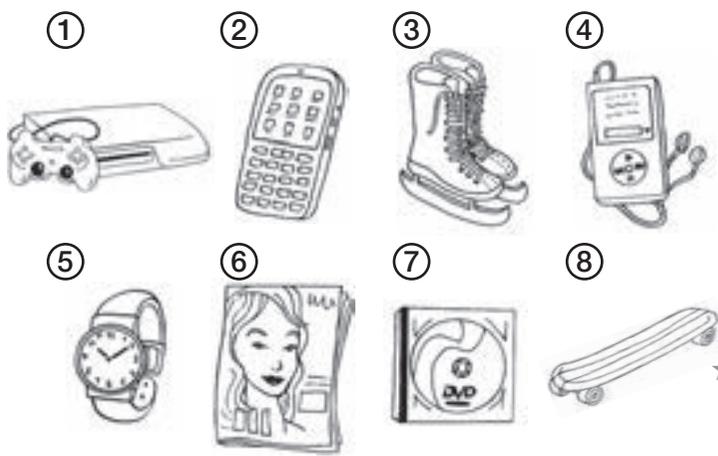


# 1

# My World

## Vocabulary Objects

★ 1 Find eight words in the word square. Write them next to the correct picture.



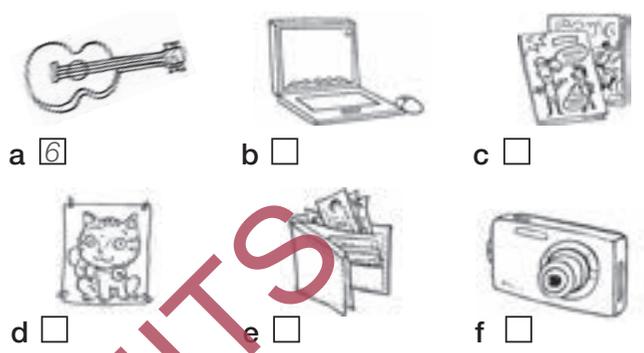
- 1 *games console*
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....

G	A	M	E	S	C	O	N	S	O	L	E
I	F	P	D	J	K	I	L	F	A	Z	M
G	B	3	U	M	B	D	I	Q	Z	W	A
A	M	P	W	T	H	V	V	I	W	A	G
T	P	L	F	P	C	D	W	I	A	T	A
S	K	A	T	E	B	O	A	R	D	C	Z
H	J	Y	C	I	N	A	D	I	S	H	I
I	C	E	S	K	A	T	E	S	T	S	N
Q	K	R	H	P	I	X	Q	G	Y	E	E
S	M	O	B	I	L	E	P	H	O	N	E

★ 2 Put the letters in the correct order.

- 1 occsmi      *comics*
- 2 otpsr      .....
- 3 aletwl      .....
- 4 oltpa      .....
- 5 aecram      .....
- 6 igaurt      .....

★ 3 Match the words in Exercise 2 to the pictures.



- a  6
- b
- c
- d
- e
- f

★★ 4 Choose and write the odd word out.

- 1 camera    chair    desk    table    camera
- 2 eleven    forty-three    mobile phone
- 25    twenty-five    .....
- 3 laptop    ice skates    games console
- MP3 player    .....
- 4 DVD    Spain    Italy    Mexico
- .....
- 5 pen    ruler    skateboard    rubber
- .....

★★★ 5 Choose a word from box A and a phrase from box B to complete the sentences.

- A
- |        |               |        |
|--------|---------------|--------|
| comic  | <u>guitar</u> | laptop |
| poster | skateboard    | watch  |
- 
- B
- |               |                                 |
|---------------|---------------------------------|
| a big picture | a board with wheels             |
| a computer    | <del>a musical instrument</del> |
| a small clock | a story with superheroes        |

- 1 A *guitar is a musical instrument.*
- 2 A ..... is .....
- 3 A ..... is .....
- 4 A ..... is .....
- 5 A ..... is .....
- 6 A ..... is .....

# Reading

★ 1 Read the emails. Write Jon or Megan next to the objects.



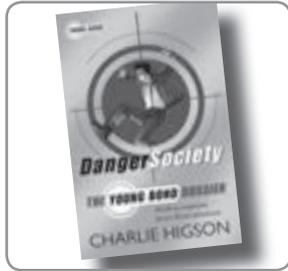
1 Megan



2 .....



3 .....



4 .....



5 .....



6 .....

★★ 2 Read the emails again. Match the sentence beginnings 1–5 to the endings a–e.

- 1 *Connect Sports* is *d*
- 2 Jon is
- 3 Megan is
- 4 Miley Cyrus is
- 5 *Hannah Montana* is
- a a fan of Miley Cyrus.
- b a TV programme about a schoolgirl.
- c a fan of computer games.
- d a game for the computer.
- e an actor in *Hannah Montana*.

★★ 3 Read and write true (T), false (F) or don't know (DK).

- 1 Jon is a football fan. *DK*
- 2 He's happy because it's his birthday. ....
- 3 The game is from his brother. ....
- 4 The Miley Cyrus concert is today. ....
- 5 *Hannah Montana* is a pop star at night. ....
- 6 The photos of Miley are on the table. ....

★★ 4 Answer the questions.

- 1 Is the watch from Jon's grandma? *Yes, it is.*
- 2 Is the book from his friend? .....
- 3 How many sports are on *Connect Sports*?  
.....
- 4 Has Megan got a ticket for a Miley Cyrus concert? .....
- 5 Are the photos of Miley Cyrus from magazines? .....
- 6 Is the concert at five o'clock? .....

New Message ✕

Send

Hi Megan

How are you? I'm happy because it's my birthday today. I've got a watch from my grandma, a book from my brother and a wallet from my friend, Liam. The watch is blue and the wallet's brown. My favourite present is from my mum and dad. It's a computer game, *Connect Sports*. It's amazing. It's got football and volleyball and four other sports. All my family are fans of the game. It's time to go because my friends are here and it's my party now.

Jon

New Message ✕

Send

Hi Jon

Happy Birthday! Today's a good day for me too because I've got a ticket for a Miley Cyrus concert tonight. I'm a Miley Cyrus fan. Miley is the star of *Hannah Montana*, a TV programme about a schoolgirl, but she is a pop star at night. I've got *Hannah Montana* DVDs and lots of songs on my MP3 player. I've got posters and photos from magazines of Miley on my bedroom walls. It's five o'clock now and the concert is at seven. Time to get ready!

Megan

# Grammar *Have got*

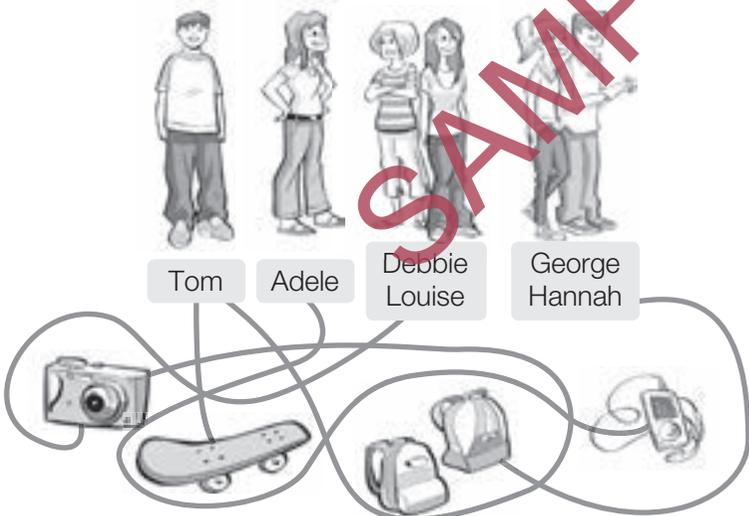
★ 1 Choose the correct options.

- 1 We have got / *has got* our skateboards for the park.
- 2 He *haven't got* / *hasn't got* a poster of the Arsenal football team on the wall.
- 3 My parents *have got* / *has got* a red car.
- 4 She *'ve got* / *'s got* an autograph book with lots of famous names in it.
- 5 I *haven't got* / *hasn't got* my mobile phone with me.
- 6 They *'ve got* / *'s got* twelve DVDs.

★ 2 Complete the questions and answers with *have / haven't* or *has / hasn't*.

- 1 Have you got your camera? Yes, I *have*.
- 2 ..... you and Wendy got your ice skates? Yes, we *have*.
- 3 ..... she got her lunch? No, she *hasn't*.
- 4 Have Ed and Paul got a games console? No, they .....
- 5 Has your dad got his laptop with him? Yes, he .....
- 6 Has the dog got the ball? No, it .....
- 7 ..... you got a guitar? No, I *haven't*.

★★ 3 Look at the pictures and complete the sentences. Use the correct form of *have got*.



- 1 Adele *has got* an MP3 player.
- 2 Debbie and Louise ..... a skateboard.
- 3 Tom ..... a camera.
- 4 George and Hannah ..... backpacks.
- 5 Tom ..... a skateboard.
- 6 Debbie and Louise ..... a camera.

★★ 4 Look at the list and write Mohammed's sentences.

In my backpack  
 magazine ✓  
 pens ✗  
 mobile phone ✓  
 wallet ✓  
 guitar ✗



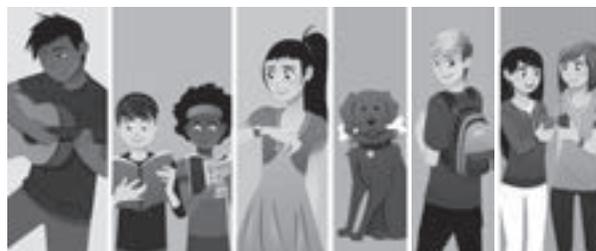
② I ..... pens.

③ I ..... mobile phone.

④ I ..... wallet.

⑤ I ..... guitar.

★★ 5 Write questions. Then look at the pictures and answer the questions.



- 1 he / a guitar  
 Has he got a guitar? Yes, he has.
- 2 they / laptops  
 .....
- 3 she / a watch  
 .....
- 4 it / a ball  
 .....
- 5 he / mobile phone  
 .....
- 6 they / skateboards  
 .....

# Vocabulary Adjectives

★ 1 Read and choose the correct options.

1 It's my birthday today. I've got a new bike.

a



b

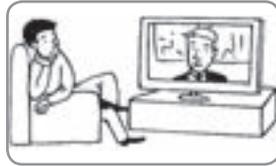


2 This programme is very interesting.

a



b



3 This puzzle isn't difficult. It's really easy.

a



b



4 A I've got that mobile phone. It's very cheap.  
B Yes, it isn't expensive. It's great.

a

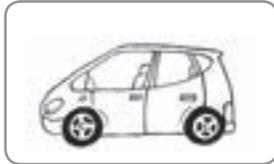


b



5 I haven't got a big family so we've got a small car.

a



b



★ 2 Write the opposite adjectives. Use these words.

bad	boring	cheap
easy	<del>old</del>	unpopular

- new                      *old*
- interesting            .....
- popular                 .....
- difficult                .....
- good                    .....
- expensive              .....

★★ 3 Complete the sentences with these words.

<del>boring</del>	difficult	expensive
good	new	popular

- This book isn't interesting. It's *boring*.
- That hotel isn't cheap. It's really .....
- I've got a lot of homework today and it's .....
- My dad's got an old laptop but mum's laptop is .....
- Mr Brown's a very unpopular teacher but Miss Scarlett is .....
- It isn't a bad film. It's .....

★ 4 Choose the correct options.

My dad's got a <sup>1</sup>*new* / *easy* mobile phone. Lots of people have got the same mobile. It's <sup>2</sup>*popular* / *old* because it's very <sup>3</sup>*bad* / *good*. It's also <sup>4</sup>*small* / *boring* and it's <sup>5</sup>*easy* / *unpopular* to use. He's happy. My mum isn't happy because it's very <sup>6</sup>*interesting* / *expensive*.



★★ 5 Complete the sentences with your own ideas.

- Mobile phones are expensive.
- ..... is an interesting book.
- ..... is a popular singer.
- ..... is a boring TV programme.
- ..... is a big country.
- ..... are old.
- ..... is a difficult computer game.
- ..... are small animals.



Brain Trainer

Learn opposite adjectives in pairs. Now do Exercise 2.

### Speaking and Listening

★ 1 1.3 Listen and read the conversation. Underline the prepositions of place.

**Frank** This is my classroom. We've got a new interactive whiteboard.  
**Beth** Fantastic. Where's your desk?  
**Frank** It's behind Laura's. Her desk is in front of my desk.  
**Beth** Is it the desk next to the window?  
**Frank** Yes, it's got a ruler on it and my backpack is under the chair.  
**Beth** You've got a lot in your backpack. What's in it?  
**Frank** Pens, pencils, books and my boots.  
**Beth** Why have you got boots in your backpack?  
**Frank** They're my football boots. I've got a football game now. Let's go.  
**Beth** OK.

★★ 3 Look at the picture. Complete the sentences with these words.

behind in in front of next to on under



- 1 The table is *behind* the guitar.
- 2 The comics are .....
- 3 The skateboard is .....
- 4 The ice skates are .....
- 5 The backpack is .....
- 6 The boy is .....

★ 2 Read the conversation again. Answer the questions.

- 1 Where are Frank and Beth?  
*In the classroom.*
- 2 Where's Frank's desk?  
.....
- 3 Where's Laura's desk?  
.....
- 4 Where's the ruler?  
.....
- 5 Where's Frank's backpack?  
.....
- 6 Where are Frank's football boots?  
.....

★★ 4 1.4 Listen and choose the correct options.

**Frank** Mum, where's my mobile phone?  
**Mum** Is it <sup>1</sup> on / *under* the table?  
**Frank** No, it isn't. And it isn't <sup>2</sup> *behind* / *next to* the TV.  
**Mum** Is it <sup>3</sup> *in* / *under* your bed?  
**Frank** No, it isn't there.  
**Mum** Where's your backpack?  
**Frank** It's <sup>4</sup> *behind* / *on* the door.  
**Mum** Is it <sup>5</sup> *in* / *next to* your backpack?  
**Frank** Oh yes. Here it is. Thanks, Mum.

★★ 5 Read the conversation again. Where's Frank's mobile phone?

★★★ 6 Think of an object in your bedroom. Write a conversation between you and your mum about where it is. Use the model in Exercise 4.

# Grammar Possessive adjectives and Possessive 's

## ★★ 4 Complete the conversation with these words.

her his its ~~my~~ our their your

### ★ 1 Rewrite the sentences with the apostrophes in the correct place.

- Here is the cats dinner.  
*Here is the cat's dinner.*
- Have you got Johns magazines?  
.....
- That is my parents laptop.  
.....
- Those are Amandas DVDs.  
.....
- When is Bens mums birthday?  
.....



### Brain Trainer

With a new grammar point, memorise the new words or structures as a group.

Write the possessive adjectives for each pronoun.

I	my	it	.....
you	.....	we	.....
he	.....	they	.....
she	.....		

Now do Exercise 2.

### ★ 2 Choose the correct options.

- It's a friendly dog. Its / Their name is Sunny.
- You've got an English lesson now. Have you got its / your books?
- He's got a lot of football posters. Her / His favourite team is Real Madrid.
- She hasn't got an expensive mobile phone. Her / My phone is cheap.
- They're tall children. Their / Your parents are tall.
- I've got a big bedroom. His / My bed is next to the window.

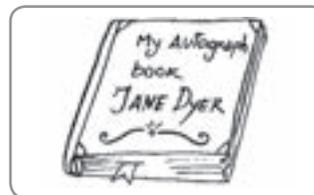
### ★★ 3 Complete the sentences.

- It's Ella's (Ella) bag.
- They're ..... (Charlie) books.
- This is ..... (Jenny and Ed) dog.
- She's got ..... (her mum) camera.
- Where are ..... (the students) books?
- Is it ..... (your parents) car?



**Ed** Hello. I'm Ed.  
**Jo** Hi, Ed. <sup>1</sup> My name's Jo. Are you here with <sup>2</sup> ..... family?  
**Ed** No, I'm not. That girl's my friend. <sup>3</sup> ..... name's Susie.  
**Jo** Who's that?  
**Ed** It's Susie's brother. <sup>4</sup> ..... name's Ashley.  
**Jo** Have they got a dog? Is that <sup>5</sup> ..... dog in that bag?  
**Ed** No, it isn't, but we've got <sup>6</sup> ..... picnic in that bag!  
**Jo** Look! Is that <sup>7</sup> ..... ball?  
**Ed** Yes, it is. Let's throw it.  
**Jo** Get the ball! Good dog.  
**Ed** Thanks, Jo.

### ★★ 5 Look at the pictures and write sentences.



1 autograph book  
*It's Jane's autograph book.*



2 backpacks  
.....  
.....



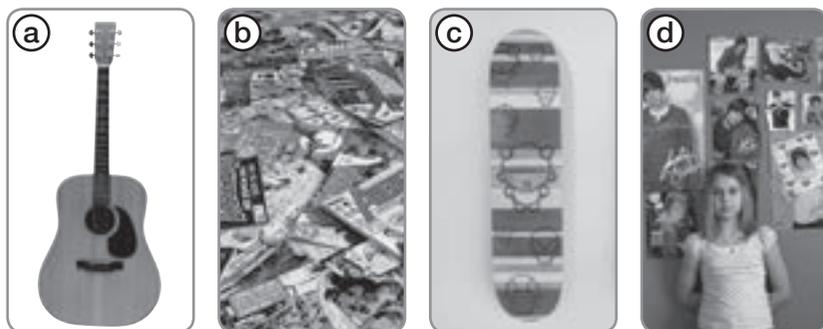
3 bedroom  
.....  
.....



4 notebooks  
.....  
.....

# Reading

1 Read the text quickly. Match the photos to the descriptions.



← → C ↑

**1 Photo c**  
This fantastic red and white skateboard is new. It's 75 cm long and it's got black wheels. It's for children over ten years old and it's got a CD with video lessons. Now only £20.

**2 Photo ....**  
For all Justin Bieber fans, here are some special items for your collection: a Justin Bieber poster for your wall, his *My World* and *Under the Mistletoe* CDs and a really cool photo of Justin with his autograph! All for £40.

**3 Photo ....**  
Here is a great collection of 20 comics from 2008–2011, including many of the popular *Fantastic Four* and *Commando* comics. They're really good and have got lots of exciting stories and pictures. Buy them all for £5.

**4 Photo ....**  
This small blue guitar is in very good condition. It's got a black bag, a music book and DVD. This guitar is expensive when new but here it's only £25.

2 Read the descriptions again. Write the correct object next to the sentences.

- 1 It's got his autograph on it.  
*Justin Bieber photo*
- 2 It's twenty-five pounds.  
.....
- 3 It's got a CD with video lessons.  
.....
- 4 It's got a music book with it.  
.....
- 5 They're five pounds.  
.....

3 Read the descriptions again. Answer the questions.

- 1 Is the skateboard old? *No, it isn't.*
- 2 Is the poster of Justin Bieber?  
.....
- 3 Is the DVD for Justin Bieber fans?  
.....
- 4 Are the comics new?  
.....
- 5 Are the *Commando* comics popular?  
.....
- 6 Is the guitar big?  
.....
- 7 Has the guitar got a blue bag?  
.....

## Listening

1 1.5 Listen and choose the correct option.

Who is Kim's favourite actor?

- a Zac Efron
- b Leonardo DiCaprio
- c Daniel Radcliffe

2 1.5 Listen again. Choose the correct options.

- 1 Kim's got a new poster / camera.
- 2 She's got *two* / *three* *High School Musical* DVDs.
- 3 Zac's in *Hairspray* / *Karate Kid*.
- 4 Kim's got Zac's songs on her *laptop* / *MP3 player*.
- 5 Zac is a *singer and dancer* / *DJ*.

3 1.5 Listen again. Answer the questions.

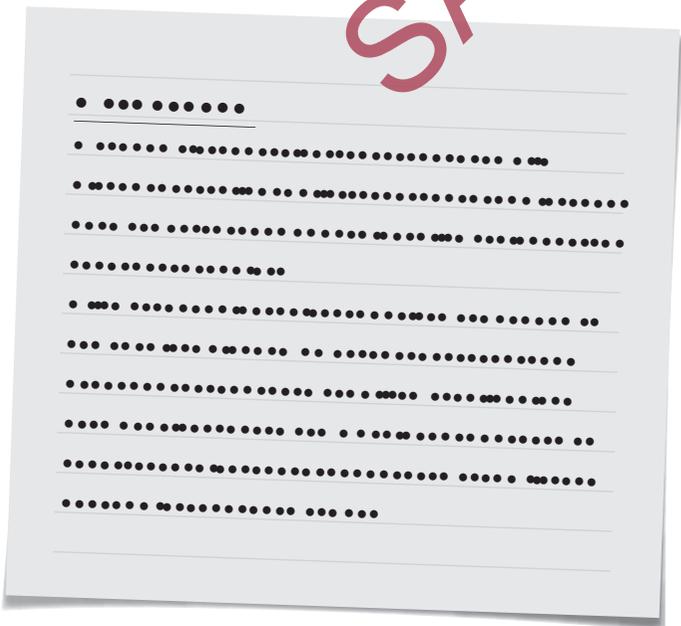
- 1 Is the poster in a bag?  
*Yes, it is.*
- 2 Is the poster for Kim's bedroom?  
.....
- 3 Are the *High School Musical* films popular?  
.....
- 4 Has Kim got the *17 Again* DVD?  
.....
- 5 Have the *High School Musical* films got lots of songs in them?  
.....

# Writing A personal profile

**1** Rewrite the sentences. Use capital letters, full stops and apostrophes.

- 1 its a nice bedroom  
*It's a nice bedroom.*
- 2 helens rooms got pink walls  
.....
- 3 her rooms got a window  
.....
- 4 shes a selena gomez fan  
.....
- 5 shes got lots of magazines  
.....
- 6 helens family are in the photo  
.....

**2** Read the description of Helen's bedroom and find the false sentence in Exercise 1.



**3** Read the description again. Look at the table and write sentences.

The table	is are	in on next to	the cupboard.
Her clothes			the bed.
The poster			the wall.
Her MP3 player			the desk.
The photo			the table.

- 1 *The table is next to the bed.*
- 2 .....
- 3 .....
- 4 .....
- 5 .....

**4** Think about your bedroom. Answer the questions.

- 1 What colour is your bedroom?  
.....
- 2 Is your room big or small?  
.....
- 3 What furniture (bed, table, etc.) is in your room?  
.....
- 4 What is on the walls?  
.....
- 5 What objects have you got in your room?  
.....

**5** Write two paragraphs about your bedroom. Use the model in Exercise 2 and the information in Exercise 4.

Paragraph 1  
Describe your bedroom and the furniture.

Paragraph 2  
Write what is in your room.

My room is .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

# 3

# School Days

## Vocabulary Daily routines



### Brain Trainer

Learn words that go together:

*get dressed have breakfast watch TV*

Now do Exercise 1.



Sam

- 5 | .....
- 6 | .....
- 7 | .....



### ★ 1 Match the words to make daily routines.

- |            |                |
|------------|----------------|
| 1 I meet   | a my homework. |
| 2 We start | b my friends.  |
| 3 I tidy   | c my teeth.    |
| 4 We have  | d my room.     |
| 5 I clean  | e lunch.       |
| 6 I do     | f school.      |

### ★ 2 Look at the pictures. Complete the sentences with these phrases.

get dressed    ~~get up~~    go home    go to bed  
 have breakfast    have dinner    have a shower



Bill

- 1 I *get up*.
- 2 | .....
- 3 | .....
- 4 | .....



### ★★ 3 Look at Exercise 2. Read the sentences and choose the correct name.

- 1 I get up early. Sam / Bill
- 2 I have dinner with my family. Sam / Bill
- 3 I have a shower in the morning. Sam / Bill
- 4 I go to bed at 10 p.m. Sam / Bill
- 5 I have breakfast with my sister. Sam / Bill

### ★★ 4 Write these words under the correct verb.

dressed    ~~home~~    lunch  
 to school    a shower    up

go	have	get
<i>home</i>	.....	.....
.....	.....	.....

### ★★★ 5 Complete the text with *go, have or get*.

Every morning, I <sup>1</sup> *get* up early. I <sup>2</sup> ..... a shower and then I <sup>3</sup> ..... dressed. I <sup>4</sup> ..... breakfast with my family, then I <sup>5</sup> ..... to school. We start school at 9 o'clock. At 1 o'clock, we <sup>6</sup> ..... lunch. After school, I <sup>7</sup> ..... home and do my homework. I <sup>8</sup> ..... dinner and watch TV in the evening. I <sup>9</sup> ..... to bed at 10 o'clock.

# Reading

★ 1 Read the magazine article. Tick the activities Antonio does.



★★ 2 Read the article again. Match the sentence beginnings (1–6) to the endings (a–f).

- |                          |                         |
|--------------------------|-------------------------|
| 1 Antonio has got        | a four.                 |
| 2 His sister is          | b a tennis coach.       |
| 3 Antonio can            | c a small family.       |
| 4 His mum is             | d at the sports centre. |
| 5 His tennis lessons are | e dinner together.      |
| 6 The family has         | f play tennis.          |

★★ 3 Choose the correct options.

- 1 Antonio *has got* / *hasn't got* a big family.
- 2 His family *likes* / *doesn't like* tennis.
- 3 He *goes* / *doesn't go* to the sports centre with his sister.
- 4 Antonio's stepdad *is* / *isn't* his tennis coach.
- 5 He *goes* / *doesn't go* home after his tennis lesson.
- 6 He *goes* / *doesn't go* to bed early.

★★ 4 Read the article again. Answer the questions.

- 1 How many people are there in Antonio's family?  
*There are four people.*
- 2 Can Antonio's sister play tennis?  
.....
- 3 Is Antonio's tennis practice before breakfast?  
.....
- 4 Is Antonio's tennis lesson after school?  
.....
- 5 Has he got a computer in his bedroom?  
.....
- 6 Is Antonio tired in the evening?  
.....

## A day in the life of ...the tennis star, Antonio Perez!

I've got a small family. There's my mum, my stepdad, my sister and me. We all love tennis – my sister can play tennis and she's only four years old! On school days I get up at 5.30 a.m. and get dressed in my tennis clothes. I have breakfast and then my mum and I go to the sports centre together. She works there. I play tennis for an hour before school. After tennis, I have a shower and get dressed in my school uniform. I meet my friends at 8.20 a.m. and we walk to school together. School starts at 9.00 a.m.

After school, I go to the sports centre again. I have a tennis lesson at 4.15 p.m. with my mum. She's my tennis coach. Then we go home. My stepdad doesn't get home until 6.00 p.m. We have dinner together at 6.30 p.m. and then I do my homework. From 7.00 to 8.00 p.m. I watch TV or play computer games in my bedroom. I go to bed early because I'm tired – I get up very early in the morning.



# Grammar Present simple: affirmative and negative

★ 1 Complete the sentences with these verbs.  
Use each verb twice.

do go have play watch

- I *go* home after school but my brother *goes* to the park.
- I ..... on the computer but my brother ..... football.
- I ..... eggs for dinner but my brother ..... pizza.
- I ..... my homework in my bedroom but my brother ..... his homework in the living room.
- I ..... old films on TV but my brother ..... sport.
- I ..... to bed at 9.00 p.m. but my brother ..... to bed at 9.30 p.m.

★ 2 Complete the sentences with *don't* / *doesn't* and the correct form of the verbs.

- My friends and I go to the town square at the weekend. We *don't go* to the park.
- I get up early on school days. I ..... early at the weekend.
- My dad has a shower in the morning. He ..... a shower in the evening.
- My sister reads magazines. She ..... books.
- Sunita and Raoul play football. They ..... basketball.
- Our dog likes my friends. It ..... the postman.

★★ 3  1.10 Choose the correct -s ending for these verbs. Then listen and check.

- looks /s/ /z/ /ɪz/
- goes /s/ /z/ /ɪz/
- dances /s/ /z/ /ɪz/
- swims /s/ /z/ /ɪz/
- meets /s/ /z/ /ɪz/
- watches /s/ /z/ /ɪz/

★★ 4 Complete the description with the Present simple form of the verbs.

Every Saturday morning, I <sup>1</sup> *tidy* (tidy) my room. Lydia, my sister, <sup>2</sup> ..... (tidy) her room, too. Then I <sup>3</sup> ..... (clean) out the rabbits and Lydia <sup>4</sup> ..... (give) the fish some food. After lunch, we <sup>5</sup> ..... (go) to the park together. My sister <sup>6</sup> ..... (cycle) but I <sup>7</sup> ..... (walk) because I haven't got a bike. We <sup>8</sup> ..... (meet) our friends and <sup>9</sup> ..... (play) football. In the evening, we <sup>10</sup> ..... (not go) out. We <sup>11</sup> ..... (watch) TV. I <sup>12</sup> ..... (like) game shows but Lydia <sup>13</sup> ..... (not like) them. She <sup>14</sup> ..... (like) *X Factor* and *Pop Idol*.

★★ 5 Write sentences about the pictures. Use the Present simple affirmative and negative.



- cycle to school / walk  
The children *don't cycle to school*. They *walk*.
- watch TV / read books  
The girl .....
- go to the park / play computer games at home  
The boy .....
- go to the cinema / have a picnic  
The friends .....
- study French / study English  
He .....
- play football / do a puzzle  
I .....

# Vocabulary School subjects

★ 1 Read the texts and number the subjects.

- a Music
- b Maths
- c PE
- d ICT
- e French
- f English

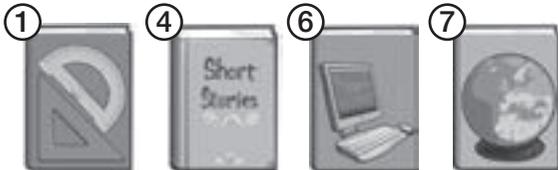
- 1 **Teacher** Good morning, everyone. Open your books at page 27. Today, we are learning the words for School Subjects.
- 2 **Teacher** Simon, what is 128 plus 6 plus 25?  
**Boy** 159.  
**Teacher** That's right.
- 3 **Teacher** Today, we are listening to Beethoven.
- 4 **Teacher** Today, we're looking at different computer programmes.
- 5 **Teacher** Get ready. Go!
- 6 **Girl** Bonjour, Madame. Comment allez-vous?  
**Teacher** Très bien, merci.

★ 2 Complete the crossword with these words.

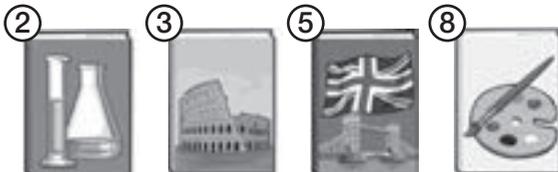
Art	English	Geography	History
ICT	Literature	Maths	Science

1 M a t h s 2 s

Across



Down



★★ 3 Match the sentence beginnings (1–6) to the subjects (a–f).

- 1 We write essays about society in e
  - 2 We run and play games in
  - 3 We learn grammar, listen to CDs and talk in pairs in
  - 4 We read about different countries in
  - 5 We learn about computers and how to use them in
  - 6 We work with numbers in
- a English.
  - b Maths.
  - c PE.
  - d ICT.
  - e Social Science.
  - f Geography.

★★ 4 Write the lessons.

Art	French	Literature	Music	PE	Science
-----	--------	------------	-------	----	---------

- 1 We play football in the winter and tennis in the summer. PE
- 2 Our teacher plays the piano and we sing. ....
- 3 We read a lot of books. My favourite is *Anna Karenina*. ....
- 4 Our teacher explains the grammar and we speak in pairs. ....
- 5 We look at famous paintings and then we draw or paint pictures. ....
- 6 We learn about the body and plants. ....

★★ 5 Complete the sentences to make them true.

- 1 I've got ..... and ..... on Wednesday.
- 2 ..... is my Geography teacher.
- 3 I play ..... in PE.
- 4 My Science lessons are on ..... and .....
- 5 I write essays in .....
- 6 My favourite subject is .....

## Speaking and Listening

- ★ 1 1.11 Listen and read the conversation. Underline phrases for asking and answering about time.

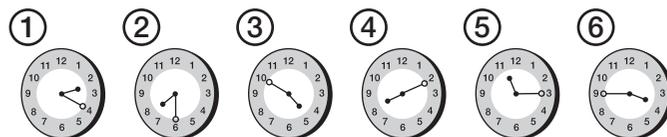


**Frank** Let's do our English homework together.  
**Beth** OK.  
**Frank** What time is it?  
**Beth** It's half past one.  
**Frank** School finishes at ten past three. Can you come to my house at three thirty?  
**Beth** I can't today because I've got a piano lesson.  
**Frank** What time does your lesson start?  
**Beth** It's at quarter to four.  
**Frank** And what time does it finish?  
**Beth** It's half an hour. It finishes at four fifteen.  
**Frank** Can you come to my house after that?  
**Beth** Yes, that's fine. I can be there at twenty to five.  
**Frank** Good. You can have dinner at my house and my mum can drive you home at eight o'clock.  
**Beth** OK. Thanks. See you later.

- ★ 2 Read the conversation again. Match the times to the activities.

①	a go home
②	b piano lesson finishes
③	c school finishes
④	d piano lesson starts
⑤	e go to Frank's house

- ★★ 3 Look at the clocks. Write the times.



- 1 *It's twenty past two.*     *It's two twenty.*  
 2 .....  
 3 .....  
 4 .....  
 5 .....  
 6 .....

- ★★ 4 Put the conversation in order.

- a  When does it finish?  
 b  What's the time?  
 c  What time does it start?  
 d  OK. Let's watch that.  
 e  It's twenty past six. What's on TV tonight?  
 f  It starts at seven o'clock.  
 g  There's a great film about monsters.  
 h  At eight forty.

- ★★ 5 1.12 Write the conversation from Exercise 4 in order. Then listen and check.

- 1 *What's the time?*  
 2 .....  
 3 .....  
 4 .....  
 5 .....  
 6 .....  
 7 .....  
 8 .....

- ★★ 6 You want to watch TV today. Choose a programme from the TV schedule below and write a conversation between you and a friend. Use the model in Exercise 5.

<b>7.00</b>	<b>News</b>
<b>7.30</b>	<b>The Simpsons</b>
<b>7.45</b>	<b>Film: The Great Chicken Race</b>
<b>9.15</b>	<b>A History of Clocks</b>
<b>9.45</b>	<b>The Funny Ha Ha Show</b>
<b>10.10</b>	<b>The Sports Quiz</b>

# Grammar Present simple questions and short answers

★ 1 Complete the questions with *Do* or *Does*.

- 1 Do you know any film stars?
- 2 ..... she like ice cream?
- 3 ..... they go to the cinema every week?
- 4 ..... the film start at 7.30?
- 5 ..... you and your family do a lot of sport?
- 6 ..... your dad watch TV in the evening?

★ 2 Match the questions to the answers. Then choose the correct verb.

- 1 Do you and your family get up early? *d*
- 2 Do you clean your teeth after breakfast?
- 3 Does your dad have a shower in the morning?
- 4 Does your dog eat in the kitchen?
- 5 Does your sister walk to school?
- 6 Do your mum and dad work together?

- a No, they *don't* / *doesn't*.
- b Yes, it *do* / *does*.
- c Yes, she *do* / *does*.
- d No, we *don't* / *doesn't*.
- e Yes, I *do* / *does*.
- f No, he *don't* / *doesn't*.

★★ 3 Complete the questions with *Do* or *Does*. Then answer the questions.

- 1 Do you go to school by bus?  
*Yes, I do / No, I don't.*
- 2 ..... you and your friends study French at school? .....
- 3 ..... your English teacher use an interactive whiteboard? .....
- 4 ..... your friends have lunch at school? .....
- 5 ..... your best friend like Art? .....

★★ 4 Look at the chart and answer the questions.

- 1 Does Jenny have Art at nine o'clock?  
*Yes, she does.*
- 2 Does Noah have Geography at half past eleven?  
.....
- 3 Do they have Science at quarter to ten?  
.....
- 4 Does Noah have Music at half past ten?  
.....
- 5 Do they have PE at quarter past one?  
.....
- 6 Does Jenny have English at two o'clock?  
.....

Monday	Noah	Jenny
	Maths	Art
	Science	Science
	Music	Maths
	History	Geography
	Technology	English
	PE	PE

★★ 5 Write questions with the Present simple of these verbs. Then answer the questions.

get up   give   go   like   live   tidy

- 1 you and your family / in a village?  
*Do you and your family live in a village?*  
*Yes, we do / No, we don't.*
- 2 your mum / at 7 a.m.? .....
- 3 you / your room every day? .....
- 4 your best friend / animals? .....
- 5 your parents / to the cinema at the weekend? .....
- 6 your teacher / you homework every day? .....

# Reading

## 1 Read the text. Choose the correct description.

- 1 Lance goes to school every day. He has lessons with the other students in the classroom.
- 2 Lance doesn't go to school every day. He has lessons with the other students on his computer.

## 3 Answer the questions.

- 1 Why does Lance study at home?  
*There isn't a school where he lives.*
- 2 Are Lance's lessons in the morning?  
.....
- 3 Does Lance talk to the other students?  
.....
- 4 Does Lance post his homework to his teachers?  
.....
- 5 Do many children study at home in Australia?  
.....
- 6 Does Lance fly to Port Macquarie?  
.....

# Listening

## 1 1.13 Listen to a radio interview. Tick the correct picture.

Where does Darren study?

1



2



3



## 2 1.13 Listen again. Choose the correct options.

- 1 Darren goes / doesn't go to school.
- 2 He *has* / *doesn't have* lessons with his parents.
- 3 He *studies* / *doesn't study* History.
- 4 Darren's sisters *play* / *don't play* the guitar.
- 5 They *meet* / *don't meet* other children every week.

## 3 1.13 Listen again. Complete the sentences.

- 1 Darren is *13 years old*.
- 2 Darren studies with his .....
- 3 Darren studies the same subjects as .....
- 4 His sisters have .....
- 5 Darren's guitar lesson is on .....
- 6 The home-schooled children go to the swimming pool, a museum or ..... every week.

← → ↻ ↑
✕

The School of the Air

This is Lance. He's Australian. He doesn't go to school because there isn't a school where he lives. Australia is a very big country and he lives on a sheep farm hundreds of kilometres from a town.

Lance studies at home. He's got books, pens and pencils but his lessons are on the computer. Every morning Lance sits in front of his laptop for an hour and watches and listens to his lessons. His teachers use cameras and interactive whiteboards. He can talk to his teacher and the other students in his 'class'. In the afternoon, Lance does his homework. He emails his homework to his teachers.

A lot of children live on farms and study at home in Australia. Once a year, the students in each 'class' meet. Lance flies to a school in Port Macquarie and stays for a week. He and the other students go on trips and there's also a Sports Day. It's a great week and it's the only time he sees the other students.

## 2 Read the text again. Are the sentences true (T) or false (F)?

- 1 Lance lives on a sheep farm in Australia. *T*
- 2 He walks to school every day. ....
- 3 The teachers use cameras and interactive whiteboards. ....
- 4 He doesn't have any homework. ....
- 5 Lance stays at a school in Port Macquarie for two weeks. ....
- 6 There's a Sports Day for the class once a year. ....

# Writing An email



## Brain Trainer

When there are simple rules, learn them.

Write *in*, *on* and *at* in these rules for time phrases:

- \_\_\_\_\_ + day
- \_\_\_\_\_ + *the morning / the evening*
- \_\_\_\_\_ + time

Now do Exercise 1.

### 1 Complete the emails with *in*, *on* or *at*.

New Message ✕

Send

Hi Chris,

*Harry Potter* is on at the cinema next week. It starts <sup>1</sup> *at* seven o'clock <sup>2</sup> ..... the evening. Are you free any day? Let me know and I can get the tickets.

Fraser

New Message ✕

Send

Hi Fraser,

Great idea. I can't go <sup>3</sup> ..... Monday because I go swimming <sup>4</sup> ..... half past six. <sup>5</sup> ..... Tuesday, it's my mum's birthday party <sup>6</sup> ..... the evening. I'm free <sup>7</sup> ..... Wednesday. I can also come <sup>8</sup> ..... Thursday but I've got a guitar lesson <sup>9</sup> ..... 5.20 <sup>10</sup> ..... Friday. Is Wednesday or Thursday good for you and the others?

Chris

### 2 Read the emails in Exercise 1. Complete the diary for Chris next week. Then complete it for you.

Monday	<i>swimming / 6.30</i>
Tuesday	.....
Wednesday	.....
Thursday	.....
Friday	.....

Monday	.....
Tuesday	.....
Wednesday	.....
Thursday	.....
Friday	.....

### 3 Write sentences about your week. Use your diary from Exercise 2.

- 1 On Monday, I've got a .....
- 2 On Tuesday, .....
- 3 .....
- 4 .....
- 5 .....

### 4 Write a short email to Fraser. Use the model in Exercise 1 and your information from Exercises 2 and 3.

Hi Fraser,

Good idea .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

# Check Your Progress 1

## Grammar

1 Choose the correct options.

- 0 He has got / have got a watch for our / his birthday.
- 1 I has got / have got a dog. Its / Their name is Rex.
- 2 Tania 's got / 've got a backpack. His / Her backpack is big.
- 3 We 's got / 've got two laptops at home. My parent's / parents' laptop is in the living room.
- 4 This is John's / Johns' wallet. It hasn't got / haven't got any money in it.
- 5 Mr and Mrs Brown hasn't got / haven't got a new car. His / Their car is old.

/ 5 marks

2 Look at the picture. Write *There's / There isn't, There are / There aren't* and *a / an, some* or *any*.



What's on the table?

- 0 *There are some* comics.
- 1 ..... camera.
- 2 ..... MP3 player.
- 3 ..... books.
- 4 ..... pens.
- 5 ..... watch.

/ 5 marks

3 Look at the information. Answer the questions.

	Lizzy	Noah
	✓	✗
	✗	✓
	✗	✗
	✓	✓
	✗	✓

- 0 Can Lizzy juggle? Yes, she can.
- 1 Can Noah play the piano?  
.....
- 2 Can Noah swim?  
.....
- 3 Can Noah and Lizzy skate?  
.....
- 4 Can Noah and Lizzy cycle?  
.....
- 5 Can Lizzy play the guitar?  
.....

/ 5 marks

4 Complete the sentences with the Present simple of the verbs.

- 0 We study (study) ICT at our school but we *don't study* (not study) Technology.
- 1 The teachers ..... (not eat) in the school canteen. They ..... (stay) in the staffroom.
- 2 I ..... (not wear) a green uniform. .... (wear) a black uniform.
- 3 My best friend ..... (not cycle) to school. She ..... (walk).
- 4 ..... Mrs Bagshaw ..... (teach) Social Science? No, she .....
- 5 ..... lessons ..... (finish) at ten past three? Yes, they .....

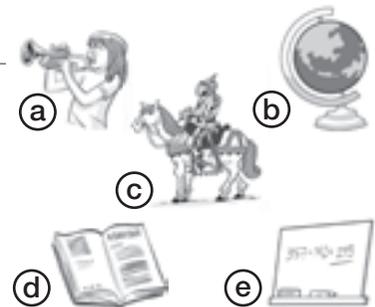
/ 5 marks

## Vocabulary

5 Write the subjects to complete the school timetable for Monday. Then match the subjects (1–5) to the pictures (a–e).

Monday

- 1 M \_ ths
- 2 H \_ st \_ ry
- 3 L \_ t \_ r \_ t \_ r \_
- 4 G \_ \_ gr \_ phy
- 5 M \_ s \_ c



/ 5 marks

**6 Complete the sentences with places.**

- 0 There are trees in the *park*.  
 1 You can get a cup of coffee at the  
 c .....  
 2 There are a lot of old statues in the  
 m .....  
 3 Doctors and nurses work at the  
 h .....  
 4 People go to the l ..... to borrow  
 books.  
 5 There's a swimming pool in the  
 s ..... C .....

/ 5 marks

**Speaking**

**7 Match the orders (a-f) to the pictures (1-6). Then complete the orders with these words.**

behind in in front of next to on under



- a  Don't play football *next to* the road.  
 b  Don't talk ..... the library.  
 c  Put the bag ..... the table.  
 d  Wait for me ..... the cinema.  
 e  Don't stand ..... the TV.  
 f  Walk with me ..... the umbrella.

/ 5 marks

**8 Rewrite the text. Write the times in a different way.**

Good morning and welcome to the start of the new school year.



The school opens at eight thirty-five.



The first lesson starts at nine fifteen.



The morning break is at ten forty-five.



Lunch is at twelve thirty.



The afternoon lessons start at two p.m.



School finishes at three ten.

Good morning and welcome to the start of the new school year.

- 0 The school opens *at twenty-five to nine*.  
 1 The first lesson starts .....  
 2 The morning break is .....  
 3 Lunch is .....  
 4 The afternoon lessons start .....  
 5 School finishes .....

/ 5 marks

**Translation**

**9 Translate the sentences.**

- 1 He hasn't got his dad's laptop.  
 .....  
 2 There's a big shopping centre in the town.  
 .....  
 3 I get up at half past seven and then I get dressed.  
 .....  
 4 Do we have a Science lesson on Thursday?  
 .....  
 5 She can juggle with six balls.  
 .....

/ 5 marks

**Dictation**

**10** 1.14 Listen and write.

/ 5 marks

# 5

# Out and About!

## Vocabulary Activities

★ 1 Find the activities.

bowling	climbing	dancing
gymnastics	hiking	ice
the flute	kayaking	mountain
painting	pony	rollerblading
singing	surfing	

★ 2 Write the activities from Exercise 1 next to the correct pictures.



1 painting



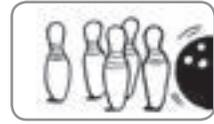
2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....



9 .....

★ 3 Complete the phrases with the rest of the words in Exercise 1. Then number the pictures.

- 1 ice-skating                      3 playing .....
- 2 ..... trekking                4 ..... biking

a



b



c



d



★★ 4 Complete the sentences.

- I hate [+ an activity you do outside] .....
- I don't like [+ an activity you do at home] .....
- I like [+ an activity you do at the weekend] .....
- I love [+ a sport] .....

★ 5 Complete the sentences with these activities.

bowling	dancing
ice-skating	kayaking
mountain biking	painting
play an instrument	pony trekking

- She's got a bike and she goes *mountain biking* every week.
- He goes ..... with his horse in the summer.
- Do you like ..... in the sea?
- We often go to discos because we like .....
- I sometimes go ..... on the ice in winter.
- I don't like Art because I don't like .....
- You need large heavy balls for .....
- In Music we can .....

★★ 6 Choose an activity and write your own short description. Use the models in Exercise 5.

Activity	Equipment	Place
surfing	surfboard	in the sea
dancing	dancing shoes	in a theatre
pony trekking	horse	in the mountains
painting	paints and paper	in the countryside

# Reading

- ★ 1 Read the extract from a story. Match the people (1–5) to the activities (a–e).
- |                  |                   |
|------------------|-------------------|
| 1 Ross and Lizzy | a mountain biking |
| 2 The birds      | b hiking          |
| 3 A girl         | c having a picnic |
| 4 A man          | d pony trekking   |
| 5 A family       | e singing         |



## Brain Trainer

Put new words in topic groups. This will help you learn them more easily and understand texts about a particular topic.

Look at the words and guess which word is not in the story.

adventure    pony trekking    mountains  
 hiking        river                            swims  
 climb        bike

Now read the text and check.

Ross and Lizzy are at an adventure camp. It's the first day of their holiday and they are pony trekking in the mountains. It's a beautiful afternoon. The sun is shining and the birds are singing. The horses aren't walking very fast. They can see some people. A girl is mountain biking, there's a man hiking with his dog and a family is having a picnic next to the river. Suddenly, there's a loud noise. Someone is shouting for help. Ross and Lizzy get down from their horses and run to the river.

'Look! There's a boy in the water. He can't swim,' says Lizzy.

Ross jumps in the river and swims to him.

Ross talks to the boy, 'It's OK. I can help you.'

Ross and the boy climb from the water onto

the grass. The boy is safe but he's crying.

'What is it?' asks Ross.  
 'My bike's in the river with my mobile and keys.'

The children look at the water.

'There it is,' says the boy.

'What's that next to your bike?' asks Lizzy.

'It isn't moving and it's big. What is it?'



- ★★ 2 Read the extract again. Are the sentences true (T) or false (F)?

- Ross and Lizzy are on holiday. T
- The man has got a dog with him. ....
- The horses run to the river. ....
- There's a girl in the water. ....
- Ross doesn't help the boy. ....
- The boy's bike is in the river. ....

- ★★ 3 Read the extract again. Choose the correct options.

- Ross and Lizzy are / aren't in the mountains.
- The family *has got* / *hasn't got* a dog.
- Ross and Lizzy *hear* / *don't hear* a loud noise.
- The boy *can* / *can't* swim.
- Ross *jumps* / *doesn't jump* in the river.

- ★★ 4 Guess what's in the river next to the boy's bike. Then read and find out what it is.

- a fish
- a box full of money
- an old statue
- an old boat

'Look, Lizzy. It's the head of an old statue – the head of the statue in the town square.'

'Why is it here?'

'I don't know. Let's call the Adventure Camp and tell them. They can help us get the bike out of the river too.'

# Grammar Present continuous

- ★ 1 Look at the picture. Complete the sentences with the Present continuous affirmative of these verbs.



play rollerblade run sing walk watch

- 1 The girl *'s rollerblading* in the park.
- 2 The boy .....
- 3 The children ..... in the playground.
- 4 Their grandparents ..... them.
- 5 The woman ..... with her dog.
- 6 The bird ..... in the tree.

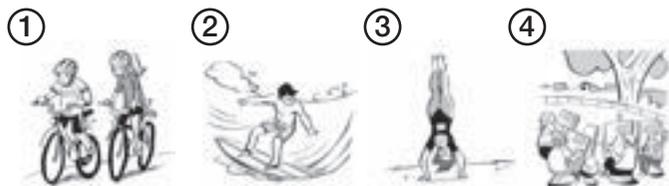
- ★ 2 Complete the sentences with the Present continuous negative of these verbs.

dance have run take

At the camp ...

- 1 The children *aren't having* lunch outside because the weather is bad.
- 2 He ..... in the race because he can't find his trainers.
- 3 They ..... because there isn't any music.
- 4 I ..... photos today because I haven't got my camera.

- ★★ 3 Look at the pictures. Write sentences.



- 1 hike / cycle  
They *aren't hiking*. They're cycling.
- 2 surf / swim  
The man .....
- 3 dance / do gymnastics  
My sister .....
- 4 paint / take photos  
The children .....

- ★★ 4 Complete the text with the correct form of the verbs.

The camp is busy today. We <sup>1</sup> *'re doing* (do) lots of different activities. I'm at the lake with my friends. Some people <sup>2</sup> ..... (swim). I <sup>3</sup> ..... (not swim) because it's cold. I <sup>4</sup> ..... (kayak) with Nigel and Beth. Our instructor <sup>5</sup> ..... (check) the boats and he <sup>6</sup> ..... (tell) us what to do. My brother and sister are in the mountains. They <sup>7</sup> ..... (go) up Mount Peak today. They <sup>8</sup> ..... (not walk); they <sup>9</sup> ..... (cycle) to the top.

## Present continuous: questions and short answers

- ★ 5 Complete the questions with *Am, Is or Are*.

- 1 *Are* you painting those flowers?
- 2 ..... I playing tennis with you?
- 3 ..... the cat climbing the tree?
- 4 ..... Ben and Elsa surfing?
- 5 ..... the girl ice-skating?

- 6 Match the questions in Exercise 5 to the answers (a-e).

- |  |   |
|--|---|
| a No, it isn't. <input type="checkbox"/>           | d Yes, you are. <input type="checkbox"/>  |
| b No, I'm not. <input checked="" type="checkbox"/> | e Yes, they are. <input type="checkbox"/> |
| c Yes, she is. <input type="checkbox"/>            |   |

- ★★ 7 Look at the pictures. Complete the questions and answers.



- 1 *Is he skateboarding?* (skateboard)  
No, he isn't.
- 2 ..... ? (surf)
- 3 ..... ? (bowl)
- 4 ..... ? (run)

# Vocabulary Weather and seasons

★ 1 Find the seasons. Then complete the sentences.



- 1 The days are hot and sunny and people go to the beach in *summer*.
- 2 It often snows in .....
- 3 In ..... the plants grow and there are flowers on the trees.
- 4 It's sometimes foggy and windy in ..... and the leaves on the trees go brown.

★ 2 Find and write the other words in Exercise 1



- 1 ..... 2 ..... 3 .....

★ 3 Label the weather symbols.

cloudy	foggy	raining
snowing	sunny	windy



- 1 foggy 2 .....



- 3 ..... 4 .....



- 5 ..... 6 .....

★★ 4 Look at the pictures. Write the season and weather.



1 *It's winter. It's cold and snowing.*



2 .....



3 .....



4 .....

★★ 5 Complete the sentences with your own ideas.

- 1 In autumn the weather *is / isn't* .....
- 2 In summer I *go / don't go to* .....
- 3 I *like / don't like* winter because .....
- 4 In spring we *can / can't (see)* .....
- 5 My favourite season is ..... because .....

### Speaking and Listening

★ 1 1.18 Listen and complete the table.

Expresses surprise	Doesn't express surprise
1	

★ 2 1.19 Listen and read the conversation. Who is surprised, Frank or Beth? Underline the expressions of surprise.



**Beth** Hi Frank. I'm glad you're here. Have you got your camera with you?  
**Frank** I've got my mobile phone. I can take photos with that. Why do you need a camera?  
**Beth** Can you see those two people over there? They're playing tennis.  
**Frank** Yes. Who are they?  
**Beth** That's Brad Pitt and Anthony Mackie.  
**Frank** Wow! How amazing! Why are they here?  
**Beth** They're filming in a big house in town.  
**Frank** Really? That's cool.  
**Beth** Let's take some photos.  
**Frank** And look! There's Angelina Jolie as well! She's my favourite actress.  
**Beth** We can ask for their autographs too. This is so exciting.

★★ 3 Read the conversation in Exercise 2 again. Complete the sentences.

- Beth asks Frank for a *camera*.
- Frank's got his ..... with him.
- Brad Pitt and Anthony Mackie are playing .....  
.....
- Angelina Jolie is Frank's favourite .....  
.....
- Frank and Beth want the actors' photos and .....  
.....

★★ 4 Complete the conversations with these responses.

How amazing! Can you talk to him?  
 Look! There's a man juggling with six balls!  
 Really? That's a lot of babies!  
 Wow! That's brilliant. Thank you so much.

- Fies can have 5,000,000,000,000 babies in one year!  
 Really? That's a lot of babies!
- Guess what? I'm standing next to the President of the USA.  
 .....
- This is a great festival.  
 .....
- I've got a surprise for you. Here are some tickets for Disneyland, Paris.  
 .....

★★★ 5 Complete and write the phone conversation.

**You** Hi <sup>1</sup> ..... (name) How are you?  
**Your friend** I'm fine. Where are you?  
**You** I'm in <sup>2</sup> ..... (place)  
**Your friend** <sup>3</sup> ..... (response). What are you doing there?  
**You** I'm on holiday with <sup>4</sup> ..... (friend or family member). We're <sup>5</sup> ..... (activity)  
**Your friend** <sup>6</sup> ..... (response)  
 Guess what I'm doing!  
**You** Are you <sup>7</sup> ..... (activity)?  
**Your friend** No, I'm in <sup>8</sup> ..... (place) and I'm talking to <sup>9</sup> ..... (person)  
**You** <sup>10</sup> ..... (response)

# Grammar Present simple and Present continuous

★★ 3

★ 1 Look at the people. Match each person to two sentences.

1  c  f



student

2



doctor

3



artist

4



radio DJ

5



actor

6



zoo keeper

- a I work in the hospital.
- b I'm interviewing Katy Perry for today's show.
- c I'm doing my homework now.
- d I usually work in the theatre.
- e I paint pictures of people.
- f I walk to school every morning.
- g I'm making a film in Hollywood at the moment.
- h I always get up early to feed the animals.
- i I'm cleaning out the animal enclosures now.
- j I play songs on the radio every morning.
- k I'm looking after a sick baby.
- l I'm drawing a girl at the moment.

★ 2 Write the sentences in Exercise 1 in the correct place.

- 1 Present simple: What do they usually do?
- 1 *I walk to school every morning.*
  - 2 .....
  - 3 .....
  - 4 .....
  - 5 .....
  - 6 .....
- 2 Present continuous: What are they doing now?
- 1 *I'm doing my homework now.*
  - 2 .....
  - 3 .....
  - 4 .....
  - 5 .....
  - 6 .....

Complete the description with the Present simple or Present continuous form of the verbs.

Mrs Sutton <sup>1</sup> *is* (be) a PE teacher. She <sup>2</sup> ..... (work) at the Old Latin School in London. Every day she <sup>3</sup> ..... (get up) early and <sup>4</sup> ..... (cycle) to school. Lessons <sup>5</sup> ..... (start) at 9.00 a.m. Today is Wednesday and at the moment she <sup>6</sup> ..... (teach) the first lesson. The students <sup>7</sup> ..... (not play) tennis outside because it <sup>8</sup> ..... (rain). They <sup>9</sup> ..... (do) gymnastics indoors.



## Brain Trainer

Look for patterns in the language. Is the word order for questions the same in the Present simple and the Present continuous?

Auxiliary verb	Subject	Main verb
Are	you	<i>studying English now?</i>
Do	you	<i>have an English lesson every week?</i>

Now do Exercise 4.

★★ 4 Write the questions and true answers.

- 1 you / study English / now?  
*Are you studying English now? Yes, I am.*
- 2 it / rain / at the moment?  
.....  
.....
- 3 you / sometimes / get up early?  
.....  
.....
- 4 your family / usually / watch TV in the evening?  
.....  
.....
- 5 you / go to the cinema / at the weekend?  
.....  
.....
- 6 your teacher / give you homework / every week?  
.....  
.....

# Reading

1 Read Holly's diary. Write the days under the correct weather.



1 .....

2 Monday

3 .....



4 .....

5 .....



Holly

## Monday

My brothers and I are visiting my grandparents this week. They live in a small house in the countryside. They've got some chickens and a pet goat. I love it here but we can't see very much at the moment because it's foggy!

## Tuesday

We get up early every day because there's a lot to do. In the mornings, Grandad feeds the animals and cleans the enclosures. We help him. Today we're helping him in the garden. He's making a shed but it isn't a good day to do this because it's very windy.

## Wednesday

We're hiking today. It's cloudy but it isn't cold. It's very good weather for walking! At the moment we're eating our lunch next to a lake. Grandma makes fantastic picnics!

## Thursday

It's hot and sunny and we're at the beach today. I'm sitting with Grandad and we're watching my brothers. They're surfing. It's difficult and they aren't very good!

## Friday

We're going home today and Mum's coming to collect us. We're waiting for her. It's raining so we're watching TV.

2 Read Holly's diary again. Complete the sentences with the correct names.

Grandad	Grandma	Her brothers
Holly	Mum	

- Holly and her brothers are visiting their grandparents.
- ..... feeds the chickens and the goat every morning.
- ..... makes fantastic picnics.
- ..... can't surf very well.
- ..... is collecting Holly and her brothers.

3 Answer the questions.

- What animals have Holly's grandparents got?  
*They've got some chickens and a pet goat.*
- What is Grandad making in the garden?  
.....
- Do they get up early every day?  
.....
- Where are they having lunch on Wednesday?  
.....
- Who's sitting on the beach on Thursday?  
.....
- Why are Holly and her brothers watching TV on Friday?  
.....

# Listening

1 1.20 Listen and tick Fliiss and Dan's next subject.



- 1 English  2 Art  3 PE  4 Science

2 1.20 Listen again. Are the sentences true (T) or false (F)?

- Helen and George are playing tennis. T
- Fliiss and Dan can play golf or go swimming.  
....
- Fliiss hasn't got her swimming costume with her. ....
- Dan likes playing football in the rain. ....
- Fliiss goes ice-skating every day in winter. ....
- Dan's favourite sport is surfing. ....

