

# CONTENTS

UNIT	GRAMMAR	VOCABULARY
<b>01</b> <i>Get the message</i>	pp4–5 Present and past tenses <b>Grammar Video</b> ▶ p9 Question tags and echo questions <b>Pronunciation:</b> Intonation patterns	pp4–5 Collocations with <i>contact</i> , <i>message</i> and <i>touch</i> p8 Idioms and phrases related to communication <b>Active Vocabulary:</b> Idioms p10 Emotion adjectives pp14–15 <b>Word List</b>
<b>02</b> <i>Looking ahead</i>	pp18–19 Future forms for predictions <b>Grammar Video</b> ▶ p25 Future forms for plans and hopes	p19 Cause and effect phrases p20 Threats to the environment <b>Documentary Video</b> ▶ <b>Active Vocabulary:</b> Compound nouns <b>Pronunciation:</b> Stress in compound nouns p21 Weather-related vocabulary p22 Endangered species pp28–29 <b>Word List</b>
<b>LIFE SKILLS</b> How to give a persuasive presentation <b>Life Skills Video</b> ▶ pp32–33		
<b>03</b> <i>Influences</i>	pp34–35 Past and present habits <b>Grammar Video</b> ▶ p40 Relative and participle clauses	pp34–35 Phrases for ways of behaving p36 Life events p37 Personal qualities and behaviour <b>Pronunciation:</b> Stress patterns in adjectives pp44–45 <b>Word List</b>
<b>04</b> <i>Inside story</i>	pp48–49 Narrative tenses; Past Perfect Simple and Continuous <b>Grammar Video</b> ▶ <b>Pronunciation:</b> Weak pronunciation p51 Negative inversion	pp48–49 Conspiracy theories p50 News reporting <b>Documentary Video</b> ▶ <b>Active Vocabulary:</b> Collocations p54 Photography pp58–59 <b>Word List</b>
<b>LIFE SKILLS</b> How to be good at debating pp62–63		
<b>05</b> <i>Making sense of the senses</i>	pp64–65 Gerunds and infinitives <b>Grammar Video</b> ▶ p67 Verbs with gerunds and infinitives	pp64–66 The senses p68–69 Social work and education p70 Food and cooking pp74–75 <b>Word List</b>
<b>06</b> <i>Where we live</i>	pp78–79 Modal and related verbs <b>Grammar Video</b> ▶ p81 Articles	p80 Nomadic lifestyle p82 Houses p84 Household problems and solutions <b>Active Vocabulary:</b> Phrasal verbs pp88–89 <b>Word List</b>
<b>LIFE SKILLS</b> How to make the most of volunteering pp92–93		
<b>07</b> <i>Is it fair?</i>	pp94–95 Reported speech <b>Grammar Video</b> ▶ p100 Reporting verbs	pp94–95 Protests p97 Social issues <b>Documentary Video</b> ▶ <b>Pronunciation:</b> Stress in word families <b>Active Vocabulary:</b> Word building pp104–105 <b>Word List</b>
<b>08</b> <i>Digital perspectives</i>	pp108–109 The passive <b>Grammar Video</b> ▶ p115 Impersonal passive structures	pp108–109 The Internet of Things p111 Technology, synonyms <b>Active Vocabulary:</b> Synonyms pp98–99 Cyberbullying pp112–113 Virtual Reality pp118–119 <b>Word List</b>
<b>LIFE SKILLS</b> How to manage your online image pp122–123		
<b>09</b> <i>Highs and lows</i>	pp124–125 Conditionals <b>Grammar Video</b> ▶ <b>Pronunciation:</b> Intonation in conditional sentences p130 <i>wish</i> , <i>if only</i> , past modals	pp124–125 Rags-to-riches stories p126 Failure and success p127 Chance and risk <b>Documentary Video</b> ▶ <b>Active Vocabulary:</b> Binomials pp134–135 <b>Word List</b>
<b>10</b> <i>Culture culture</i>	pp138–139 Past modals of speculation <b>Grammar Video</b> ▶ p141 Reduced adverbial clauses	pp138–139 Ancient artefacts p140 New Orleans and music p142 Spoilers p144 Performance <b>Documentary Video</b> ▶ <b>Active Vocabulary:</b> Easily confused words pp148–149 <b>Word List</b>
<b>LIFE SKILLS</b> How to build resilience pp152–153		
pp154–157 Culture Spot   pp158–161 Literature Spot   pp162–171 Watch and Reflect ▶ (Documentary Video worksheets)		

READING	LISTENING	SPEAKING	WRITING	REVISION
<p><b>pp6–7</b> <i>Making contact</i>  <b>Active Reading:</b> Identifying the author's opinion  <b>Documentary Video</b> ▶</p>	<p><b>p10</b> A radio interview about emotional intelligence</p>	<p><b>p11</b> Using fixed phrases to express emotions</p>	<p><b>pp12–13</b> An informal email</p>	<p><b>pp16–17</b> Revision 01   <a href="#">Use of English &gt; p191</a></p>
<p><b>pp22–23</b> <i>They need saving too!</i></p>	<p><b>p21</b> A lecture about climate change  <b>Active listening:</b> Understanding signposting</p>	<p><b>p24</b> Using fixed phrases to express indecision, agreement, disagreement and to reach a decision</p>	<p><b>pp26–27</b> A formal email</p>	<p><b>pp30–31</b> Revision 02   <a href="#">Use of English &gt; p191</a></p>
<p><b>pp38–39</b> Extract from <i>Lion: A long way home</i>  <b>Documentary Video</b> ▶</p>	<p><b>p36</b> A radio programme about life events  <b>Active listening:</b> Distinguishing between facts and opinion</p>	<p><b>p41</b> Using generalisations to talk about something that is usually true</p>	<p><b>pp42–43</b> An opinion essay  <b>Active Writing:</b> Creating a line of reasoning</p>	<p><b>pp46–47</b> Revision 03   <a href="#">Use of English &gt; p192</a></p>
<p><b>pp52–53</b> <i>Secret plan to massacre 17,500 trees revealed: How locals fought to protect one of Europe's greenest cities</i>  <b>Active Reading:</b> Recognising bias</p>	<p><b>p54</b> A radio programme about famous photos</p>	<p><b>p55</b> Telling an anecdote</p>	<p><b>pp56–57</b> A story</p>	<p><b>pp60–61</b> Revision 04   <a href="#">Use of English &gt; p192</a></p>
<p><b>pp68–69</b> <i>Sabriye Tenberken: A blind woman with a vision</i>  <b>Active Reading:</b> Making inferences  <b>Documentary Video</b> ▶</p>	<p><b>p70</b> A podcast about the history of ketchup  <b>Pronunciation:</b> Stress in international food words</p>	<p><b>p71</b> Asking and answering questions about preferences</p>	<p><b>pp72–73</b> A review</p>	<p><b>pp76–77</b> Revision 05   <a href="#">Use of English &gt; p193</a></p>
<p><b>pp82–83</b> <i>Living small</i>  <b>Documentary Video</b> ▶</p>	<p><b>p82</b> A radio programme about mobile lifestyle  <b>Active Listening:</b> Understanding fast speech (1)</p>	<p><b>p85</b> Giving instructions</p>	<p><b>pp86–87</b> A report</p>	<p><b>pp90–91</b> Revision 06   <a href="#">Use of English &gt; p193</a></p>
<p><b>pp98–99</b> <i>Dancing man</i>  <b>Active Reading:</b> Understanding complex and compound sentences</p>	<p><b>p97</b> Films and TV series about social issues</p>	<p><b>p101</b> Expressing and challenging opinions</p>	<p><b>pp102–103</b> An article</p>	<p><b>pp106–107</b> Revision 07   <a href="#">Use of English &gt; p194</a></p>
<p><b>pp112–113</b> <i>Virtual Reality: Walking in someone else's shoes</i>  <b>Documentary Video</b> ▶</p>	<p><b>p114</b> A radio programme about selfies  <b>Active Listening:</b> Understanding fast speech (2)</p>	<p><b>p110</b> Describing trends</p>	<p><b>pp116–117</b> A for-and-against essay  <b>Active Writing:</b> Evaluating other people's views</p>	<p><b>pp120–121</b> Revision 08   <a href="#">Use of English &gt; p194</a></p>
<p><b>pp128–129</b> <i>Inspiring stories of resilience</i>  <b>Active Reading:</b> Following events in a narrative</p>	<p><b>p126</b> Personal stories about failure and success</p>	<p><b>p131</b> Discussing advantages and disadvantages</p>	<p><b>pp132–133</b> A competition entry/ A letter of application</p>	<p><b>pp136–137</b> Revision 09   <a href="#">Use of English &gt; p195</a></p>
<p><b>pp142–143</b> <i>Spoilers: Love 'em or hate 'em?</i></p>	<p><b>p140</b> A podcast about music</p>	<p><b>p145</b> Negotiating informally  <b>Pronunciation:</b> Connected speech</p>	<p><b>pp146–147</b> An article</p>	<p><b>pp150–151</b> Revision 10   <a href="#">Use of English &gt; p195</a></p>