

# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
<b>1A</b> Hello page 6	be: <i>I and you</i>	countries	short forms of <i>be</i>	introduce yourself to other students
<b>1B</b> Jobs page 8	be: <i>he/she/it</i>	jobs	short forms of <i>be</i>	ask and answer about jobs
<b>1C</b> Nationalities page 10	be: <i>you/we/they</i>	nationalities	short forms of <i>be</i>	talk about different nationalities
<b>1D</b> English in action page 12	ask for and give contact information			ask for and give contact information
Check and reflect page 13  Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
<b>2A</b> Families page 14	possessive <i>'s, I/my, you/your, etc.</i>	family	words that sound the same	talk about your family
<b>2B</b> Everyday things page 16	<i>this, that, these and those</i>	everyday objects (1)	<i>this and these</i>	talk about everyday objects
<b>2C</b> Numbers page 18	question words with <i>be</i>	numbers 1-100	forms of <i>be</i> with question words	ask questions about other people
<b>2D</b> English in action page 20	pay for things in a shop			pay for things in a shop
Check and reflect page 21  Go online for the Roadmap video.				
<b>UNIT 3</b> page 22				
<b>3A</b> My town page 22	<i>There is/There are</i> ; singular and plural nouns	places in town	short forms of <i>there is and there are</i>	say what's in a town
<b>3B</b> Is there wifi? page 24	<i>Is there a/an ...?/Are there any ...?</i>	rooms and things in a home	intonation in questions and answers	talk about a flat
<b>3C</b> It's expensive! page 26	position of adjectives	describing places	sentences stress	describe a town or a city
<b>3D</b> English in action page 28	ask for and give directions			ask for and give directions
Check and reflect page 29  Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
<b>4A</b> You've got a friend page 30	<i>have/has got</i>	describing people	short forms of <i>have/has got</i>	describe people
<b>4B</b> Have you got it? page 32	<i>have/has got</i> : questions	everyday objects (2)	strong and weak forms of <i>have and has</i>	prepare for a trip
<b>4C</b> Dos and don'ts page 34	imperatives	common verbs	sentence stress	give advice
<b>4D</b> English in action page 36	tell the time			tell the time
Check and reflect page 37  Go online for the Roadmap video.				
<b>UNIT 5</b> page 38				
<b>5A</b> My week page 38	present simple: <i>I/you/we/they</i>	days of the week, everyday activities	sentence stress	describe part of your week
<b>5B</b> A long journey page 40	present simple questions: <i>I/we/you/they</i>	travel and transport	strong and weak forms of <i>do</i>	talk about how you travel to work/university
<b>5C</b> Food and drink page 42	present simple with frequency adverbs	food and drink	word stress in frequency adverbs	take part in a survey about being healthy
<b>5D</b> English in action page 44	order food and drink			order food and drink
Check and reflect page 45  Go online for the Roadmap video.				

## EXTENDED ROUTE

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<b>1C Develop your writing</b> page 88		
<b>2A Develop your reading</b> page 89		
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<b>3A Develop your reading</b> page 92		
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<b>4A Develop your reading</b> page 95		
<b>4B Develop your listening</b> page 96		
<b>4C Develop your writing</b> page 97		
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## FAST-TRACK ROUTE

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<b>UNIT 6</b> page 46				
<b>6A</b> Good and bad habits page 46	present simple: <i>he/she/it</i>	time expressions	verb endings: /s/, /z/ and /z/	talk about another person's habits
<b>6B</b> Jobs around the house page 48	present simple questions: <i>he/she/it</i>	jobs around the house	strong and weak forms of <i>does</i>	ask and answer about things people often do
<b>6C</b> Skills page 50	<i>can/can't</i> for ability	skills	strong and weak forms of <i>can</i>	ask and answer about things you can and can't do
<b>6D</b> English in action page 52	make requests			make requests
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<b>UNIT 7</b> page 54				
<b>7A</b> Questions page 54	<i>wh-</i> questions	places	intonation in questions	ask and answer about a place
<b>7B</b> A good day page 56	<i>was/were, there was/were</i>	months, dates	short forms of <i>was not</i> and <i>were not</i>	talk about good days
<b>7C</b> How was it? page 58	<i>was/were</i> (questions), <i>there was/were</i> (questions)	adjectives	strong and weak forms of <i>was</i> and <i>were</i>	ask and answer about past events
<b>7D</b> English in action page 60	buy travel tickets			buy travel tickets
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<b>8A</b> 8A When I was young page 62	past simple (regular verbs)	verb phrases	verb endings: /t/, /d/ and /ɪd/	give a talk about when you were young
<b>8B</b> 8B You had a bad day page 64	past simple (irregular verbs)	irregular verbs	silent letter in <i>didn't</i>	talk about a bad day
<b>8C</b> 8C Good places page 66	past simple (questions)	holiday activities	linking sounds	talk about a holiday
<b>8D</b> 8D English in action page 68	greet people			greet people
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<b>UNIT 9</b> page 70				
<b>9A</b> 9A Family photos page 70	object pronouns ( <i>me, him, her, etc.</i> )	prepositions of place	weak form of object pronouns	talk about the people in a photo
<b>9B</b> 9B Hobbies page 72	<i>like/enjoy/love/hate + -ing</i>	hobbies	weak form of <i>-ing</i>	ask and answer about things you and I like doing
<b>9C</b> 9C Study habits page 74	<i>why</i> and <i>because</i>	learning a language	<i>because</i>	ask and answer about study habits
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<b>10A</b> 10A Goals page 78	<i>would like/love to</i>	collocations	short form of <i>would</i>	ask and answer about dreams and wishes
<b>10B</b> 10B Party time page 80	<i>be going to</i>	party vocabulary	<i>going to</i>	talk about plans for a class party
<b>10C</b> 10C My plans page 82	<i>be going to</i> : questions	seasons, time expressions	linking words	ask and answer about plans for the year
<b>10D</b> 10D English in action page 84	make and respond to invitations			make and respond to invitations
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## EXTENDED ROUTE

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<b>6A Develop your writing</b> page 101		
<b>6A</b> Develop your writing page 101	write about a daily routine	using time expressions
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<b>6C</b> Develop your reading page 103	understand a short text	understanding titles
<b>7A Develop your writing</b> page 104		
<b>7A</b> Develop your writing page 104	write directions	using sequence adverbs
<b>7B</b> Develop your listening page 105	understand a short conversation about events	understanding present and past
<b>7C</b> Develop your reading page 106	understand short texts	finding dates, times and place names
<b>8A Develop your reading</b> page 107		
<b>8A</b> Develop your reading page 107	understand a short story	understanding <i>a/an</i> and <i>the</i>
<b>8B</b> Develop your writing page 108	write a description of your last birthday	planning your writing
<b>8C</b> Develop your listening page 109	understand directions	listening for sequence adverbs
<b>9A Develop your reading</b> page 110		
<b>9A</b> Develop your reading page 110	understand short messages	understanding subject and object pronouns
<b>9B</b> Develop your listening page 111	understand people's feelings	listening for how people feel
<b>9C</b> Develop your writing page 112	write a short text	using <i>because</i>
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<b>10A</b> Develop your reading page 113	understand a short article	understanding paragraphs
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