

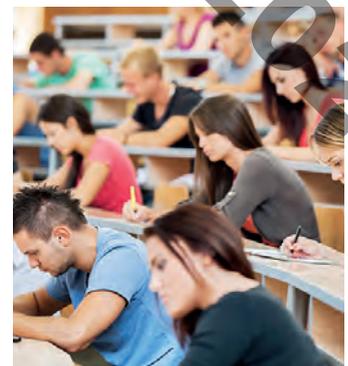
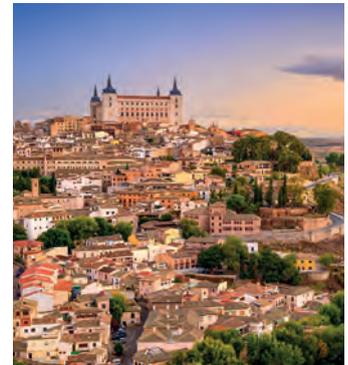
Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A Eating out page 6	noun phrases 1	eating out	sentence stress	decide where to eat out
1B A place to live page 8	modifying comparisons	where I live		talk about where you live
1C A late night page 10	non-defining relative clauses	going out, staying in	non-defining relative clauses	describe a night out
1D English in action page 12	express preferences and reasons			express preferences and give reasons
Check and reflect page 13 Go online for the Roadmap video.				
UNIT 2 page 14				
2A Getting better page 14	present simple and present continuous	learning new skills	weak forms: auxiliary verb <i>be</i>	talk about your free time
2B First days page 16	present habits	starting work	silent letters	give a talk about where you work/study
2C Changing world page 18	<i>used to</i> , <i>would</i> and past simple	parents and children	silent letters	discuss how life has changed
2D English in action page 20	end conversations politely			end conversations politely
Check and reflect page 21 Go online for the Roadmap video.				
UNIT 3 page 22				
3A Places to see page 22	present perfect simple questions and answers	tourist places	weak forms: <i>have you been</i>	recommend places to go on holiday
3B Big issues page 24	present perfect simple and continuous	science and research	weak forms: <i>have and been</i>	discuss an article
3C Living abroad page 26	obligation and permission	rules and customs	weak forms: <i>you're and to</i>	give advice about rules and customs
3D English in action page 28	ask for and give explanations			ask for and give explanations
Check and reflect page 29 Go online for the Roadmap video.				
UNIT 4 page 30				
4A A big mistake page 30	past simple and past continuous	accidents and mistakes	weak forms: <i>was and were</i>	talk about accidents and mistakes
4B Crime doesn't pay page 32	past perfect simple	crime in the news	weak forms: <i>had</i>	discuss crime stories
4C It's not good enough! page 34	reported speech	complaints	sentence stress	make a complaint
4D English in action page 36	respond to news			respond to news
Check and reflect page 37 Go online for the Roadmap video.				
UNIT 5 page 38				
5A A bright future page 38	future forms	running a company	<i>'ll and going to</i>	interview someone about future plans
5B Living the dream page 40	adverbs used with the present perfect	new projects	sentence stress	talk about new projects
5C A good education page 42	comment adverbs	education	stress on comment adverbs	take part in a discussion
5D English in action page 44	agree and disagree		sentence stress	agree and disagree
Check and reflect page 45 Go online for the Roadmap video.				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
1A Develop your writing page 86	write emails arranging a party	making requests in emails
1B Develop your reading page 88	understand a biography	noticing collocations
1C Develop your listening page 90	understand a radio programme	recognising sounds and words
2A Develop your listening page 91	understand a radio phone-in programme	identifying details that support key ideas
2B Develop your writing page 92	write an informal email	linking words and questions in informal emails
2C Develop your reading page 94	understand an article	using affixation to recognise new words
3A Develop your reading page 96	understand a newspaper article	understanding cause and result
3B Develop your writing page 98	summarise an article	writing a summary
3C Develop your listening page 100	understand a podcast	understanding attitude
4A Develop your listening page 101	understand informal conversations	recognising rhetorical questions
4B Develop your writing page 102	write a story	creating interest in stories
4C Develop your reading page 104	understand an article	guessing meaning
5A Develop your writing page 106	write an essay	using supporting examples
5B Develop your reading page 108	understand a blog	recognising attitude
5C Develop your listening page 110	understand a lecture	understanding explanations



Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6 page 46				
6A A great show page 46	passive	at the cinema, on TV	weak forms: auxiliary verb <i>be</i>	talk about films and TV
6B A five-star review page 48	<i>have/get something done</i>	services and recommendations		recommend services
6C Headline news page 50	probability	in the news		discuss news stories
6D English in action page 52	apologise and make excuses		apologising and making excuses	apologise and make excuses
Check and reflect page 53  Go online for the Roadmap video.				
UNIT 7 page 54				
7A Health problems page 54	verb patterns 1	health problems		discuss a health problem with a doctor
7B Money talks page 56	verb patterns 2	money	weak forms: <i>that</i>	discuss money issues
7C Kings of the road page 58	noun phrases 2	on the road	stress in noun phrases	tell a travel story
7D English in action page 60	deal with problems with shops and services		sentence stress	deal with problems with shops and services
Check and reflect page 61  Go online for the Roadmap video.				
UNIT 8 page 62				
8A 8A Small changes page 62	first conditional	the environment	weak forms: <i>will</i> and <i>won't</i>	discuss environmental issues
8B 8B Relationships page 64	<i>whatever, whoever, whenever, however, etc.</i>	character	word stress in <i>whatever</i> , etc.	talk about different relationships
8C 8C Big moments page 66	time conjunctions	life events	connected speech	describe important life events
8D 8D English in action page 68	make phone calls			make phone calls
Check and reflect page 69  Go online for the Roadmap video.				
UNIT 9 page 70				
9A Quality of life page 70	patterns after <i>wish</i>	quality of life		conduct a survey
9B An ideal society page 72	second conditional	society	weak forms: <i>would</i>	take part in a discussion
9C Great sporting moments page 74	past modals of deduction	sport	weak forms: <i>have</i>	talk about a sporting event
9D English in action page 76	interrupt politely		intonation	interrupt politely
Check and reflect page 77  Go online for the Roadmap video.				
UNIT 10 page 78				
10A A huge influence page 78	third conditional	influential people	connected speech	talk about an influential person
10B Interviews page 80	<i>should have</i>	successes and failures	weak forms: <i>should have/shouldn't have</i>	talk about successes and failures
10C Describing things page 82	adjective word order	describing things	sentence stress	describe possessions
10D English in action page 84	offer and accept/decline			offer and accept/decline
Check and reflect page 85  Go online for the Roadmap video.				
Grammar bank page 136 Vocabulary bank page 156 Communication bank page 166 Irregular verbs page 175				

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your reading page 111	understand book reviews	reading for gist
6B Develop your listening page 113	understand a technical support line	dealing with technical terms
6C Develop your writing page 114	write a report	organising information
7A Develop your reading page 116	understand a written interview	recognising pronoun referents
7B Develop your listening page 118	understand a conversation	understanding vague language
7C Develop your writing page 119	give written directions	adding supporting details
8A Develop your listening page 121	understand a radio programme	understanding new words
8B Develop your reading page 122	understand a blog post	using existing knowledge
8C Develop your writing page 124	write invitations	formal and informal language
9A Develop your listening page 126	understand a radio programme	recognising uncertainty and opinion
9B Develop your reading page 127	understand adverts	recognising persuasive language
9C Develop your writing page 129	write a description of an event	expressing cause and result
10A Develop your listening page 131	understand a lecture	taking notes
10B Develop your reading page 132	understand a magazine article	recognising referents
10C Develop your writing page 134	write an essay	answering the essay question

