3 One planet





- 1 Watch again. Read and circle.
 - 1 What is on Planet Earth?
 - a trees
- **b** flowers
- c rubbish

- 2 What's WALL-E?
 - a metal bottle
- **b** a robot
- c an insect
- 3 What is WALL-E's friend, Hal?
 - a boot
- **b** an insect
- c a plastic bottle

- What does WALL-E find?
 - a plant
- **b** a human
- an animal



1 How does Wall-E help the planet?

Why do you think the plant is important?



Read, choose and write. Then listen and check.

cardboard box glass metal can plastic rubber tyres



There's lots of rubbish on Earth. There are glass bottles in the rubbish.

There are _____ bottles, too, Look at those red and white bottles.



There's a dirty, old

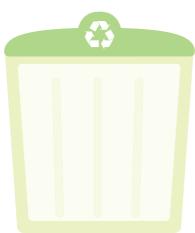
4 Is that a No. it is a block of rubbish.





EVE is looking for a plant, but she can only find lots of





There are six plastic bottles in my bin.

There are



What types of rubbish do you see... in parks? in your school playground? in the street?

can name things that are rubbish.

Look, read and match.



- She's using public transport.
- Look! He's picking up rubbish.
- She's planting a tree.
- She's recycling paper.

- They're reusing plastic bags. Well donel
- 6 He's recycling plastic bottles.
- She's turning off the lights.
- Turn off the tap!
- 2 Write what you do in class. Use activities from 1.



X Things we don't do

We never plant tree

Find out! How many plastic bottles does your country waste every year?

3 Write the things on the don't do list you want to do. Then tell a friend.

I want to

I want to plant trees at school.

Me too!



Do people in your family do things to help the planet? Write sentences.

Look, read and match.



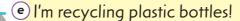




(b) We always reuse paper in class.



- © You never turn off the light!
 - (d) He's picking up rubbish.







Grammar.

Look and write. Tick (/) the sentences happening now.



1 He usually **recycle** → <u>recycles</u> metal cans.

- 2 Look! They pick up → rubbish.
- 3 We always **turn off** the tap.
- 4 | reuse → _____ these plastic bags now.

Draw a picture of you and your friends helping the planet. Then write.

In the picture, I'm _____ . My friends are _______. We usually ______ . We always



Look at 2. Share your pictures with a friend.

Carla's penpal







Read the story again. Look and number in order.













Read and write.



- 1 Why is Mia's future world so bad?
- 2 Imagine you go 100 years into the future. How is the world different?



Think about the story. Write.

My favourite scene in the story is because



Write and draw a different ending to the story.

Listen and write Z (Zach) or L (Lily).
Then choose and write.





BECAUSE



Lily

Read and match.

- 1 Why are you turning off the lights?
- 2 Why are they picking up rubbish?
- 3 Why are they reusing plastic bags?..
- 4 Why do you use public transport?

- I want to stop pollution.
 - It reduces waste.
 - I want to save electricity.
- It keeps the planet clean.

Read and write. Share ideas.

Ask the Eco-Warrior!

Why do you pick up rubbish?

1 Because it keeps the planet clean.

Why do you turn off lights?

2

Why do you recycle?

3





Close your book. How many sentences from 3 can you remember?

(can)

give reasons for actions to help the planet.



Making a difference

Myself and others

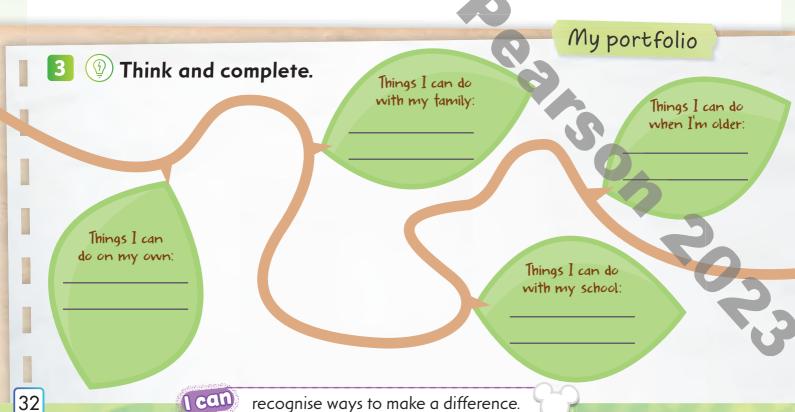
Responsible decision-making

🔃 🥃 Read and order. Then share ideas.



What can you do with each thing? Tick (√).







Science	RUDDISN		
		_	

Read, choose and write. Then match. (factories ground landfill packaging

- Lots of the food we buy is in <u>packaging</u>.
- Rubbish that we don't reuse or recycle goes into ______.
- Landfill is in the .
- People recycle plastic, metal and glass in .









MINI-PROJECT

Find things at home and complete. Tick () what you want to use.

Packagin Cardboard Metal Paper egg box

3 Make an object. Then write.

My object is a kite. I'm using plastic bags.

My object is a I'm using



WALL-E builds with the blocks of rubbish he makes. Find out what recycled things people use to make houses.

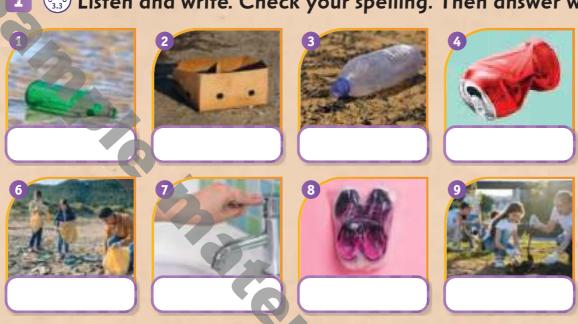


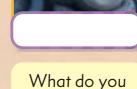
My progress journal





Listen and write. Check your spelling. Then answer with a friend.





do? Why?



2 Read and complete. Because reduces there's to turning Why



My friends and I want to make a difference!



Read, write and circle.



cardboard boxes plastic bottles save water stop pollution	ALC: NO STATE OF THE PARTY OF T
In this photo, my friends are recycling / recycle <u>cardboard boxes</u>	2- 1
and . I recycle, too!	
2 I always turning off / turn off the tap. I want to	
3 I'm usually using / I usually use public transport. I want to	

4 Write questions and answers.



Why pick up / rubbish?

beach / clean



Why reuse / rubber tyres?

reduce / waste



Why / always / use / public transport?

help / planet!

5 Write what you can do in cities to help the planet.

Then tell a friend.

We can pick up rubbish from the street. Cities can have more public transport.



Star learner

- This unit is
- My favourite lesson is because
- I can now