

8

Weather

GUESS THE ANNUAL

RAINFALL!



Mumbai, India



New York, the USA



Dublin, Ireland



Paris, France



Tokyo, Japan



London, the UK



Rome, Italy



Buenos Aires, Argentina

- 1 8.1 Look at the quiz and guess. How much rainfall is there in each city in a year? Write the numbers in the box next to the cities. Then listen and check.

560 mm 640 mm 760 mm 800 mm
1,040 mm 1,100 mm 1,530 mm 2,390 mm

- 2 **iExplore** Choose a city in your country and find out the average annual rainfall today. Then find out the average annual rainfall fifty years ago. Is there a big difference?

13 CLIMATE ACTION



The average global temperature on Earth is going up by 0.15–0.20°C every 10 years.

8

Vocabulary

Weather

1  8.2 Label the photos with the weather words in the boxes. Then listen and check.

cloudy foggy icy sunny windy



It's **foggy**.



1 It's _____.



2 It's _____.



3 It's _____.



4 It's _____.

raining snowing thunder and lightning



5 It's _____.



6 There's _____.



7 It's _____.

Temperature

2  8.3 Label the thermometers with the words in the box. Then listen and check.

boiling cold cool freezing hot warm



freezing



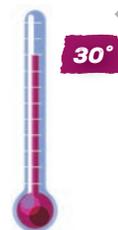
1 _____



2 _____



3 _____



4 _____



5 _____

Look!

It's raining. / It's a rainy day.

It's snowing. / It's a snowy day.

Look!

40°C = It's forty degrees (Celsius).

-5°C = It's minus five degrees (Celsius).

In spoken English, we often omit 'Celsius'.

3 8.4 Look at the maps and complete the weather forecasts below. Use the words from Exercises 1 and 2. Listen and check.

SUMMER IN THE UK

SUMMER WEATHER FORECAST

Today in Edinburgh, it's **sunny** and 1 _____ and the temperature is 25 degrees so it's nice and 2 _____. In York, there's 3 _____ and _____ – a summer storm, but warm, too. In London, it's sunny and 4 _____, and in Cardiff, it's 5 _____ and warm.

WINTER IN THE UK

WINTER WEATHER FORECAST

Today in Cardiff, it's 6 _____ and cloudy. It's also cold. In London, it's 7 _____ and cool. In York, it's 8 _____ and cold, and in Edinburgh, it's 9 _____ cold and 10 _____.

4 Choose the correct option.

Let's get an ice cream – it's **freezing** / **boiling** today!

- 1 I've got my umbrella because it's **raining** / **foggy**.
- 2 It's really **icy** / **foggy** – I can't see!
- 3 Hey look! It's **raining** / **snowing** – let's go skiing!

- 4 I don't want to go outside – it's **warm** / **freezing**!
- 5 We can't see the sun because it's **windy** / **cloudy**.
- 6 It's a **sunny** / **an icy** day – how about a picnic?
- 7 You need your coats, it's quite **warm** / **cool** today.

5 8.5 Listen and match the cities (1–6) to the weather symbols (A–G).

- A Seattle 2 ___ Austin 4 ___ Detroit 6 ___ New York
- 1 ___ San Francisco 3 ___ Miami 5 ___ Washington DC



6 Choose two cities. Imagine a weather forecast for today and complete the table about your cities. Then work in pairs. Ask and answer questions to complete the table about your partner's cities.

	Me		My partner	
City	_____	_____	_____	_____
Weather	_____	_____	_____	_____
Temperature	_____	_____	_____	_____

- A What's your first city? B Rome. A What's the weather like in Rome?

8

Grammar 1 presentation

Where is Hop?

- 1**
- Ray** Where is Hop?
Bee You shouted at him, Crush, and that's why he disappeared!
Crush But he jumped on Nora's flowers!
Ray OK. Don't worry. We can find him.



- 2**
- Bee** I hope he's OK. It's really windy and cold now.
Crush When we were here last week, it was sunny, and he played with some children in the park.
Bee Can you see him, Ray?
Ray No, I can't. He isn't in the park.



- 3**
- Ray** Oh no, it's raining!
Crush Look. We were here last Saturday, and we stopped here for a break.
Ray Maybe Hop tried to hide from the rain.
Bee Can you move this rock, Crush?
Crush Yes! But he isn't in here.



- 4**
- Ray** I know! Last year we camped in the forest, and he really liked it.
Crush Maybe he is in the forest?
Bee I can see him! There he is!
Crush Is he OK?
Bee He's really wet!



- 5**
- Crush** I'm sorry that I shouted, Hop. I was angry. I know that it wasn't kind.
Bee We looked everywhere for you!
Ray We missed you, Hop. We're so happy you're here with us!

1 Look at the cartoon. What do you think they are doing?

2 **8.6** Read or listen. Choose the correct option.

It's windy / sunny in the park.

1 Hop is / isn't hiding behind a rock.

2 Ray / Bee finds Hop.

3 Hop is wet / dry.

4 The children are excited / angry to find Hop.

3 Put the events from the story in the correct order.

___ Ray looks for Hop in the park.

___ Hop disappears.

1 Crush shouts at Hop.

___ Bee looks for Hop in the forest.

___ Crush moves a heavy rock.

___ Hop is with the children again.

Past simple affirmative: regular verbs

+
I jumped.
You jumped.
He/She/It jumped.
We jumped.
You jumped.
They jumped.



4 Look at the cartoon and the grammar box. Reorder the words to make sentences about the story.

jumped Hop Nora's on flowers .

Hop jumped on Nora's flowers.

1 Hop shouted at Crush .

2 The children Hop looked for .

3 to rain started It .

4 Crush a big rock moved .

5 Complete Bee's diary with the verbs in the box in the past form.

camp cook disappear look shout start walk

Yesterday was a very strange day. Hop **disappeared**. We ¹ _____ looking for him. We ² _____ in the park and in the mountains, but he wasn't there. Last year, Ray and Hop ³ _____ in a tent in the forest so we looked there next. Fortunately, Hop was there! Crush was angry when he ⁴ _____ at Hop, but he was really happy to find our little friend. We ⁵ _____ home together and we ⁶ _____ a special dinner for him.

Look!

try tried stop stopped
hate hated

6 Alison had a terrible day last Tuesday. Look at the pictures and write sentences about her day.



study / evening Alison studied in the evening.



1 stay up / late



2 miss / bus / morning



3 arrive / late / at school



4 cry

7 8.7 **Pronunciation** Listen and repeat the chant with the /t/, /d/ and /ɪd/ sounds. Who is speaking?

Hop disappeared, we followed, and Nora waited.
We looked, then we cooked, and we celebrated!

Fun time

8 **Your turn** Use the time expressions in the box and verbs 1–4 to write true sentences. Compare your sentences in pairs.

1 play 3 watch
2 study 4 love

A Yesterday I played football.

B Yesterday I played computer games.

last week
two days ago
when I was seven
yesterday

8

Grammar 2 presentation



We had a great time!



- 1**
- Ashley** The concert yesterday was brilliant!
Mina Yeah. We had a great time! But look at all the litter! People left it after the concert.
Mr Oak Let's clean up this litter!
Mina Where are the boys?
Ashley I spoke to Theo last night. We agreed to meet here at ten o'clock.



- 2**
- Mina** I'm thirsty. Have you got a drink?
Ashley Yes. Here you are.
Mina Thanks. Where is Mr Oak?
Ashley He went to look for the boys 20 minutes ago. Where are they?



- 3**
- Ashley** Finally! You're late!
Theo Sorry, we took the wrong bus.
Nathan Then we were late, so we ran, and Theo fell, and ...
Mr Oak And then I found them. OK. Let's get to work!



- 4**
- Theo** I need some water. I'm really hot.
Mina Er ... We drank the water ages ago, sorry.
Theo I can see that! What is that bottle doing there?
Mina Oh, that one? That's some litter for you! Enjoy!
Theo Very funny!

Cool talk

Translate into your language.
 Finally! Enjoy! Very funny!

1 Look at the photos. Where are the characters?
 What do you think they are doing?

2 40 8.8 Read, watch or listen. Correct the sentences.

Mina packed some water. **Ashley packed some water.**

1 Nathan and Theo were on the wrong train.

2 Ashley looked for the boys.

3 Theo was hungry.



video

Story extra



Mina says ...

3 41 8.9 Watch or listen to the extra scene. Answer the questions.

1 What was the charity concert for?

2 Who was at the concert?

3 What was the weather like?

Past simple affirmative: irregular verbs

+
I ran .
You ran .
He/She/It ran .
We ran .
You ran .
They ran .



4 Look at the story and the grammar box. Find the Past simple forms of the verbs.

leave **left**

- | | |
|---------------|---------------|
| 1 drink _____ | 5 run _____ |
| 2 fall _____ | 6 speak _____ |
| 3 find _____ | 7 take _____ |
| 4 go _____ | 8 have _____ |

5 Use the verbs from Exercise 4 to complete the sentences.

Ashley **spoke** (speak) to Theo last night.

- The girls _____ (drink) the water.
- People _____ (leave) litter after the concert.
- Theo _____ (fall).
- Theo and Nathan _____ (take) the wrong bus.
- Mr Oak _____ (find) the boys.

6 Complete the email with the Past simple form of the verbs in brackets.

Hi Fran,

We **took** (take) a taxi to the airport. The plane ¹ _____ (leave) at eleven o'clock in the morning and we arrived at the hotel three hours later. We ² _____ (go) into town in the evening and ³ _____ (find) a lovely café. We ⁴ _____ (drink) fruit juice in the warm sun. The people were really kind and friendly even when my dad ⁵ _____ (speak) Spanish to them (they don't speak Spanish in Portugal!)

Speak soon!

Marta

7 Complete the stories with the Past simple form of the verbs in the boxes.

Holiday nightmares!

Have you got a really bad holiday story for us?
We want to hear it!

have take



Katie, 11

The weather was terrible – it rained every day of the holiday! Luckily, I **had** my umbrella and I ¹ _____ photographs of the rain! It wasn't that bad. 😊

leave run



Toni, 12

My dad ² _____ our passports in the taxi! He ³ _____ back for them, but we missed our flight. What a disaster! 😞

find go



Nelson, 12

When we arrived, there was only one room for five of us! Fortunately, my mum ⁴ _____ a different hotel and we ⁵ _____ there.

8 **Your turn** Complete the sentences so they are true for you. You can use irregular verbs only.

Yesterday morning I **drank apple juice**.

- Yesterday afternoon I _____.
- Last summer I _____.
- Last night I _____.
- At the weekend I _____.
- Three days ago I _____.

9 Compare your answers in Exercise 8 in pairs. Tell the class what your partner did.

Fast finishers page 115

8

Functions

Talking about holidays



video

Amber So, how was the holiday Josh?

Josh It was **brilliant** / **terrible**.

Amber ¹ **Poor you!** / **That's great!** What was the weather like?

Josh It was ² **cool** / **cold** and ³ **windy** / **rainy**.

Amber Oh dear! Was the food nice?

Josh It was ⁴ **great** / **OK**. We had some good breakfasts.

Amber Were there any activities at the Youth Hostel?

Josh Yes, there were some walking tours and gallery visits.

Amber ⁵ **Fantastic!** / **Oh dear!**

Josh Not for me. The activities were boring.

1 43 8.10 Read, watch or listen. Choose the correct option. Then listen again and check.

2 8.11 **Key expressions** Read the dialogue again and complete the expressions. Then listen, check and repeat.

You ask	You answer	You react
How was the ¹ _____?	It was brilliant because (it was sunny).	That's ² _____!
How was your holiday?	It was terrible because (it was raining).	³ _____ you!
⁴ _____ was the weather like?	It was cold and rainy.	Oh dear!
Was the ⁵ _____ nice?	It was great/OK.	Fantastic!
Were there any ⁶ _____?	Yes, there was (a disco).	
	Yes, there were (some trips).	

3 Use the information about the camping to complete the dialogue using the Key expressions.

A So how was the holiday?

B It was **brilliant** because it was a really beautiful place.

A What was the ¹ _____ like?

B It was ² _____ and ³ _____.

A That's ⁴ _____! Was the food nice?

B It was ⁵ _____. We ate nice fish.

A Were there any activities?

B Yes, there was ⁶ _____, walking and cycling.

A ⁷ _____!

Camping Cornwall

Really beautiful place

Weather: 25 degrees

Food:

Activities: *swimming, walking, cycling*

4 **Your turn** Talk about your last holiday in pairs. Use the Key expressions and the adjectives in the box to help you.

beautiful boring cheap delicious expensive
friendly noisy terrible unfriendly

A How was your holiday?

B It was terrible because ...

Speaking

1 Look at questions 1–7. What vocabulary area do you need to revise for each question? Match the questions (1–7) to the vocabulary areas (a–h).

Do you like rainy days?

1 What is your favourite song?

2 Where is your family from?

3 What are you wearing today?

4 Can you describe your bedroom?

5 What do you usually do on Sunday?

6 What is your favourite snack?

7 What do you do to stay fit and healthy?

a daily routines

b clothes

c music

d food and drink

e weather

f countries and nationalities

g sport

h house and furniture

2 Read the tip. Then brainstorm the words you remember for each vocabulary area (a–h) in Exercise 1.

3 Work in groups. Take turns to throw a dice and move your counter onto a square. Ask the question on your square to another person in the group.

Speaking tip

Showing off your English

In speaking activities, it is important to show what English vocabulary you know. Spend a little time every week making and revising vocabulary lists from this book.

1 What do you usually do on Friday evening?



2 Say a sentence about your last summer holiday.



3 How often do you play sport?



4 How do you feel at the start of the school year?



8 What's the weather like today?



7 What sport is popular in your country?



6 Can you describe a typical dish from your country?



5 What's your favourite type of music?



9 Can you describe your evening yesterday?



10 What's your favourite school subject?

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	English	Maths	History	Science	English
9:00-10:00	Maths	ICT	Science	Maths	Geography
10:30-11:30	Maths	Science	PE	English	Maths
11:30-12:30	PE	Geography	Maths	History	Science
13:00-14:00	Art	History	Art	ICT	Maths
14:00-15:00		Drama		Drama	

11 When was the last time you felt nervous?



12 What are the people in your family doing at the moment?



British HOLIDAYS

H

Hostel
Organisation,
Wales



SNOWDONIA

is the activity capital of Wales.

- Mountain climbing.
- Walking tours.
- World-class cycling.

We offer a large **dormitory** and **private rooms**.

B

Family fun on the JURASSIC COAST!

Enjoy a **break** at the Jurassic **caravan park**. There are beautiful beaches, and surfing and windsurfing courses for all the family!



FACT BOX

British holidays can be wet and cold!

- In 2016 in one Welsh town it rained for 82 days!
- It isn't often very hot. In winter temperatures in the UK rarely go below zero.



MINSTER B&B:

**BED AND BREAKFAST
IN THE HISTORIC CITY OF YORK**

Minster Hotel is in the city centre. Walk around the old streets of York or visit the Viking Museum. There are markets, wonderful shops and great restaurants.

TRIPREVIEWS

- JESS, 14** The beach was beautiful and the hotel was excellent! We swam for hours!
- GAVIN, 21** I visited some fantastic museums and Julie went shopping. We both enjoyed the restaurants and **took a lot of photos!**
- LILA, 17** Our **B&B** wasn't in the centre, so we travelled on the train every day. We ate in amazing restaurants, and we saw a fantastic theatre show.
- KIT, 18** My holiday was good fun. The mountains were amazing, but climbing wasn't possible because it was windy.
- WILL, 19** It was a beautiful beach and we had great weather. Jody and Ethan went surfing, but I don't like sports, so I watched.

Glossary

What are these words in your language?

break	climbing
B&B = bed and breakfast	dormitory
caravan park	private room
	take a photo

Reading

- 1 **SEE • THINK • WONDER** Do the task.
- 1 **SEE** Look at the photos on page 108. Describe them.
- 2 **THINK** What do you think the article is about?
A Different holidays in the UK. B A family's trip round the UK.
- 3 **WONDER** What do you think you can do and see in each place?
- 2  8.12 Read and listen. Match each holiday (A–C) to one comment (1–5). There are two extra comments.

- 3 Read the comments again and complete the sentences with the correct names.

Kit had bad weather. 3 _____ liked the museums.
1 _____ stayed in a hotel. 4 _____ wasn't close to the city centre.
2 _____ bought some things in the shops. 5 _____ did some sport.

Listening

- 4  8.13 Listen to a conversation. Are the sentences true (T) or false (F)?
- F The weather in Paris is good today. 3 ___ Andy is in a room with Tom.
1 ___ It was freezing in Paris yesterday. 4 ___ The food and drink at the hostel are good.
2 ___ Andy slept badly.

- 5  8.14 Listen to the same recording with a different accent. Can you hear the difference?

Writing

- 6 Complete the postcard with the correct form of the verbs in the box.

buy eat have swim



Hi, Clare,
I'm in Miami! I arrived on Monday. I'm staying with my parents in a cool hotel near the beach. Miami is great! The weather is warm and sunny. On Saturday, I **swam** in the ocean and I ¹ _____ ice cream on the beach. On Sunday, we ² _____ lunch in town and I ³ _____ a T-shirt for you from a local shop. See you soon!
Jo

- 7 **Your turn** Write a postcard to a friend about your last holiday.

Think about these questions:

- Where/When was it?
- Why was it good?
- Who did you go with?
- What did you do?
- What was the weather/food like?

Writing tip

Informal language

Postcards are examples of informal writing and we use informal phrases.

Start with: *Hi, Hello, Dear* + name.

End with: *Bye, See you soon, Take care, Lots of love.*

Speaking

- 8 Prepare a short presentation about a real or imaginary holiday. First, choose a title:
A My perfect holiday B My holiday nightmare

Think about the questions in Exercise 7 and make notes. Then give your presentation to the class.

My holiday nightmare happened a year ago. I went to ...

ARTS EDUCATION FOR ALL

Creative activities help us to **express our emotions**, communicate and be more **confident**. When you are in a band, **choir**, or orchestra, you develop **social skills** too, such as **teamwork** and **empathy**. Music also improves your memory. But many children in the UK don't have a chance to learn music, sing or study drama at school. Luckily, there are local and **national schemes** to help.

In the north of England, the Leeds Diocese singing programme works with 53 schools. Music teachers visit the schools and give free singing lessons every week. They organise school choirs and the children can sing together and learn about music. This singing programme is now famous, and the choirs often sing for BBC radio and TV.



Schools Singing Programme, Leeds

SPID is a famous arts charity in West London. They organise free **drama lessons** for children who make films and plays there. After the fire in Grenfell Tower, they helped children from the area to create a **powerful play** about their experience: *The Burning Tower*.

FACT BOX

Grenfell Tower, in London, was a residential tower block with 120 flats. In 2017 there was a fire and 72 people died.

The *National Orchestra for All* teaches children to play an instrument in an orchestra. It's a two-year course, and schools ask for a place for their students with a **passion** for music. Those students often come from poor families, so they don't have the chance to learn music. The orchestra helps them to develop and shows them the world of music.

Glossary

What are these words in your language?

choir	express emotions	powerful
confident	national scheme	social skills
drama lesson	passion	teamwork
empathy	play (n)	





Reading

1 SEE • THINK • WONDER Answer the questions.

- SEE** Look at the photos on page 110. What do they show?
- THINK** Do you play an instrument? Has your school got a choir or orchestra?
- WONDER** Do you have music lessons at school? Is music as important as other subjects?

2 8.15 Read and listen. Then answer the questions.

Why is music good for emotional health?

Because students can express their emotions and be more confident.

- What activities are good for your social skills?
- How many schools does the Leeds singing programme work with?
- What is the play *The Burning Tower* about?
- Who is the 'National Orchestra for All' for?
- What do you think of these organisations? Are there any similar schemes in your town?

Listening

3 8.16 Listen to three students talking about choirs. Complete the sentences with one word in each gap.

Speaker 1

The choir does **rock** music.
I like rock songs because they are strong and full of
1 _____.

Speaker 2

The people in the choir are really 2 _____.
We go to practice
3 _____ a week.

Speaker 3

I joined the choir about a 4 _____ ago.
I was quite 5 _____, but the choir really 6 _____ me.

Speaking and Writing

4 Your turn Use the prompts to write questions. Then interview your partner.

- you / play / an instrument?
- you / sing / in a choir or band?
- you / read / music?
- you / listen / to music?

A Can you play an instrument? B No, but I want to learn to play the guitar.

5 Use your partner's answers in Exercise 4 to tell the class about his/her music habits.

Paola can't play an instrument, but she wants to learn to play the guitar.

6 Imagine you are starting a school choir. Answer these questions.

- What kind of music do you sing?
- Who is the choir for?
- When and where do you practise?
- What is good about your choir?



video

Citizenship goal

7 44 Now watch a video about a famous school of music in New York.

Quality education

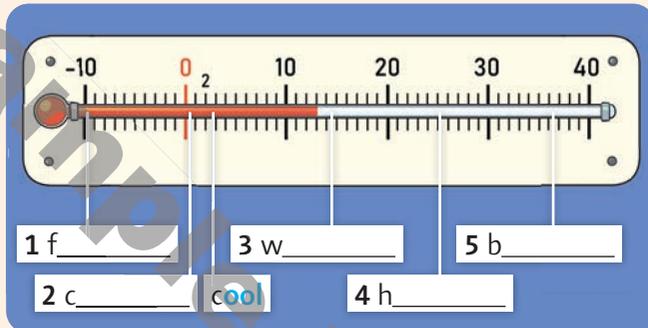
iExplore Research a good artistic school in your city/country and answer the questions:

- What classes do they offer?
- Is the education there free? Is it expensive?
- Who can get there? Is it easy to get there?



Vocabulary

1 Complete the temperature words.



2 Look at the pictures and describe the weather.



It's raining.



1 _____



2 _____



3 _____

Grammar

3 Complete the sentences with the verbs in the box in the Past simple.

cook play start wait work

I **played** tennis yesterday.

1 We _____ hard last week.

2 My dad _____ dinner yesterday evening.

3 They _____ for the bus on Wednesday.

4 School _____ at 9.00 this morning.

4 Complete the story with the correct form of the verbs in brackets.

When my grandfather **was** (be) young, he ¹ _____ (live) in Ireland. One day he ² _____ (move) to Palermo, Italy. He ³ _____ (speak) some Italian and he loved books. So he ⁴ _____ (open) a bookshop. He ⁵ _____ (find) a great place for the shop, in the old town. Every morning, he ⁶ _____ (tidy) the shelves so that it was perfect. Local people ⁷ _____ (cry) when he closed the shop after ten years. He ⁸ _____ (leave) Palermo and went back home to Ireland.

Functions

5 Complete the dialogue with sentences a–d.

a It was disgusting junk food.

b ~~It was terrible! We stayed in a tent.~~

c There was a swimming pool, but it was dirty.

d It was cold and wet.

Jill How was your holiday?

Brad **b**

Jill Poor you! What was the weather like?

Brad ¹ _____

Jill What was the food like?

Brad ² _____

Jill Where there any activities?

Brad ³ _____

Mini real-life task

A 8.17 **iReflect** Listen and read the dialogue. How do you think Eli feels? Why?

Sue Hi, Eli. How was your holiday?

Eli Hi, Sue. Well, it wasn't great.

Sue OK.

Eli Someone took my bag.

Sue Umm ...

Eli And my passport.

Sue ...

Eli It was really awful.

Sue Listen. Do you want to get an ice cream?

Eli No, not really.

Showing empathy

Show you are listening by:

- responding appropriately, e.g. *Poor you. Oh, no! That's great/terrible, etc.*
- asking questions, e.g. *How are you? How was that? Oh, why?*
- offering solutions, e.g. *I can help. How can I help? Do you want to tell me about it?*

B 8.18 Listen to the conversation again and change Sue's responses in the dialogue in Exercise A. Use the expressions from the box.