

1 Social Groups

1 Key words (viz. slovníček)

2 Look at the following chart and answer the questions below.

- | | |
|---|---|
| 1 | about social groups |
| 2 | 2 |
| 3 | Primary e.g. - family/friends & Secondary e.g. - workplaces |
| 4 | offer refuge & help to achieve specified goals |

3 The chart is a summary of the text. What do you think the text is about?
about different social groups and their functions in people's lives

READING

4 Read the text and check you predictions.

5 Read the text and answer these questions.

- | | |
|---|---|
| 1 | T |
| 2 | F |
| 3 | T |
| 4 | F |
| 5 | F |

VOCABULARY

6 Match categories 1-3 with definitions a-c. Use the dictionary to help you.

- | | |
|---|---|
| 1 | c |
| 2 | b |
| 3 | a |

GRAMMAR

7 Correct the following statements about the text.

- | | |
|---|---|
| 1 | Social groups have an important function in society. |
| 2 | In Japan, friendship means responsibility and obligation. |
| 3 | Social groups vary from culture to culture. |
| 4 | A secondary social group relates on the basis of work. |
| 5 | The status of „friend“ exists in all cultures. |

2 Communicating with Friends

1 Key words (viz. slovníček)

READING

2 Look at this ad. What is it about?
the city of Durham or Durham - a city

3 Read ads A-C and answer questions 1-3.

- | | |
|---|---------------------|
| 1 | three |
| 2 | heading, body, foot |
| 3 | C B A |

TOPICS - Humanities

VOCABULARY

5 What emotion does each face show? Write the letter (a-e) under each face.

- | | |
|---|---|
| 2 | c |
| 3 | b |
| 4 | d |
| 5 | e |

GRAMMAR

7 Use the words below to make questions and then circle the answers on the e-mail..

- | | |
|---|--|
| 1 | What is the e-mail about? - Smileys. |
| 2 | When does Ellie send it? - Tue. 04 May 1999 17:28:31 |
| 3 | How many pages does it have? - one |

3 Family

1 Key words (viz. slovníček)

READING

2 Read the text and answer the questions. As you read, pay attention to the words in italics and fill in the chart below.

- | | |
|---|--|
| 1 | The family is an old and fundamental social institution. I don't In the past, it was the centre of political, economic, educational, and religious activities. |
| 2 | <i>students choose own answer</i> |
| 3 | The family is an <i>in</i> stitution based on kinship. One of its functions is to replace and nurture the members of society. |

KIN	DESCENT	POWER/AUTHORITY	RESIDENCE	SIZE
consanguineal	patrilineal	patriarchal	patrilocal	nuclear
affinal	matrilineal	matriarchal	matrilocal	extended
	bilateral	egalitarian	neolocal	modified-extended
				reconstituted / blended

VOCABULARY

3 Say if the following families are: (families from films and famous American Ingalls family)

- | | |
|---|---|
| 1 | a |
| 2 | b |
| 3 | a |
| 4 | c |
| 5 | a |

GRAMMAR

4 This is a summary of the text. Fill in the gaps with:

- | | |
|---|-----------|
| 1 | There are |
| 2 | they are |
| 3 | there are |
| 4 | they are |
| 5 | there is |

5 Use these words to write sentences.

- | | |
|---|---|
| 1 | Patrilocal families generally live near the husbands' families. |
| 2 | Matrilocal families usually live near the wives' families. |
| 3 | Patriarchal families are often patrilocal. |
| 4 | Matriarchal families are not often patrilocal. |

4 Sports for All!

1 Key words (viz. slovníček)

READING

2 Read the newspaper article about the Paralympics and the Special Olympics and write 3 questions.

- 1 What - *students choose own answer*
- 2 Where - *students choose own answer*
- 3 Who - *students choose own answer*

4 Match headlines 1-5 with texts A-E.

- 1 B
- 2 E
- 3 D
- 4 C
- 5 A

VOCABULARY

5 Use a dictionary to fill in the chart below..

	NOUN	VERB	ADJECTIVE
1	disability	disable	disabled
2	retardation	retard	retarded
3	encouragement	encourage	encouraging
4	benefit	benefit	beneficial
5	achievement	achieve	achievable

GRAMMAR

6 Read the texts again and circle all the possessive forms. How many are there?

- 1 Fowler's
- 2 referee's
- 3 country's
- 4 Streeter's
- 5 man's
- 6 Italy's
- 7 player's

Consolidation 1

VOCABULARY

1 Complete the clues to fill in the crossword puzzle.

1	secondary	7	consanguineal
2	goals	8	Paralympics
3	emoticons	9	encouragement
4	smileys	10	status
5	ancestry	11	patrilocal
6	affinal	12	listener

2 Fill in the blanks with these words.

1	communication	6	cell
2	code	7	pass
3	messages	8	use
4	subculture	9	write
5	send	10	show

TOPICS - Humanities

3 Here are some SMS examples. Can you match the message with its meaning?

- | | | | |
|---|---|----|---|
| 1 | d | 6 | b |
| 2 | j | 7 | c |
| 3 | i | 8 | f |
| 4 | a | 9 | e |
| 5 | h | 10 | g |

4 What do you think these mean?

- 1 text messages are cool
- 2 in my opinion, sms messages (are) positively great

GRAMMAR

5 Find in Reading 4 *Sports for All* phrases that mean the following:

- 1 Wheelchair athlete's reward
- 2 A man's courage
- 3 Streeter's record
- 4 Italy's paralympic success.

6 Read the text below and circle the correct option.

- 1 includes
- 2 says
- 3 have
- 4 says
- 5 have

TRANSLATE

7 Translate the following sentences into your language.

- 1 Jsou/existují různé druhy sociálních skupin.
- 2 Je/Existuje dnes jiný koncept rodiny?
- 3 Na ulici Old Elvet 51 je světlo.

COMPLETE A RULE

8 To express existence in English we use

- 1 there is
- 2 there are

5 Cultural Mosaics

1 Key words (viz. slovníček)

READING

3 Read the text and check your answers.

- 1 A culture region is a part of the world in which people's ways of living are similar in many aspects.
- 2 A cultural mosaic consists of several different cultures living together in one place or country.
- 3 the way a person or group of people live, including the place they live in, the things they own, the kind of job they do, and the activities they enjoy (Longman Dictionary of Contemporary English)
- 4 Roman, Germanic, French, Caribbean, Indian, and Pakistani cultures

VOCABULARY

4 Look up the definition of *mosaic* in your dictionary and compare it with the one in the text.

MOSAIC - a pattern or picture made by fitting together small pieces of coloured stone, glass etc

- a group of different things that exist next to each other or together

(Longman Dictionary of Contemporary English)

5 Find words and expressions in the text that mean:

- 1 globe
- 2 ways of living
- 3 called
- 4 roots
- 5 adapted

GRAMMAR

6 Fill in the blanks with the correct form of the verbs in brackets. Use *present simple* or *past simple*.

- | | | | |
|---|------|----|-----------|
| 1 | is | 8 | settled |
| 2 | is | 9 | shaped |
| 3 | like | 10 | conquered |
| 4 | use | 11 | colonised |
| 5 | is | 12 | ruled |
| 6 | is | 13 | conquered |
| 7 | are | 14 | imposed |

6 The Maori Culture

1 Key words (viz. slovníček)

READING

2 Read the text and say if the statements are true or false. Correct the false statements.

- 1 F (probably in the 9th century)
- 2 F (the Maori population became smaller)
- 3 F (they *almost* destroyed their old culture)
- 4 F (the Kiwi changed his colourful feathers for new thick, strong legs)
- 5 T

VOCABULARY

3 Match words 1-8 with definitions a-h.

- 1 c
- 2 e
- 3 a
- 4 g
- 5 h
- 6 b
- 7 f
- 8 d

GRAMMAR

4 Make questions about the Maori culture for the words and phrases that are underlined.

- a When did the Maori first settle in Aotearoa?
- b Where did they arrive from?
- c What did the colonisers almost destroy?
- d What are the key Maori values?

TOPICS - Humanities

5 Write short answers to the following questions.

- 1 Tanemahuta
- 2 Tui
- 3 Kiwi

7 Teenage Commitment

1 Key words (viz. slovníček)

2 Look at the cartoon and read statements a-d. Do you agree?
students choose their own answers

READING

3 Read and match headings a-d with texts 1-4.

- 1 d
- 2 c
- 3 a
- 4 b

4 Match texts 1-4 with functions a-c.

- | | |
|------------|------|
| Advises | 4 |
| Explains | 1, 2 |
| Enumerates | 3 |

VOCABULARY

5 Read the text again and write the words in bold under the two headings below. Some words may appear under both.

BODY

oxygen
health
cells
muscles
skin
blood
systems
metabolism

ATTITUDE/FEELINGS

well being
motivation
commitment
responsibility
moderation
happiness
discipline

6 Rearrange the words in Ex.5 under the two headings.

COUNTABLE

cells
muscles
systems
metabolism
commitment
responsibility

UNCOUNTABLE

oxygen
health
skin
blood
well being
motivation
moderation
happiness
discipline

GRAMMAR

7 Read the text below and complete with: some, a. Put an „X“ when no word is necessary.

- 1 x
- 2 a
- 3 a
- 4 some

8 Dream or Reality?

1 Key words (viz. slovníček)

READING

2 Read the text and answer the questions below.

- 1 Communication is easy in the dream. Because we can communicate with everybody anywhere in the world easily
- 2 No, Lingua Franca is a hybrid used for communication between two or more groups with different native languages.
- 3 No, many people think that speaking only one language implies losing local or regional identity.

VOCABULARY

3 Match concepts 1-3 with definitions a-c.

- | | |
|---|---|
| 1 | c |
| 2 | a |
| 3 | b |

GRAMMAR

4 The text describes an ideal situation (the dream) and reality. Use the words below to complete sentences 1-6.

- | | |
|---|---------------|
| 1 | can |
| 2 | don't have to |
| 3 | can |
| 4 | can't |
| 5 | can |
| 6 | have to |

EXTENSION

5 Look at the drawings and match the pictures with the text „Learning to communicate“.

- | | |
|---|---|
| 2 | d |
| 3 | f |
| 4 | a |
| 5 | c |
| 6 | i |
| 7 | h |
| 8 | g |
| 9 | e |

Consolidation 2

1 Use the words below to fill in the blanks.

- 1 healthy
- 2 education
- 3 attend
- 4 safe
- 5 trained
- 6 encourage
- 7 participate
- 8 physically

TOPICS - Humanities

2 Go over Readings 5 to 8 to find answers to the following questions.

- 1 A culture region is a part of the world in which people's ways of living are similar in many aspects.
- 2 probably in the 9th century
- 3 the general condition of your body and how healthy you are, when you have no illness or disease (Longman Dictionary of Contemporary English)

GRAMMAR

3 Organise the sentences in a paragraph.

- 1 c
- 2 b
- 3 e
- 4 a
- 5 d
- 6 f

4 Read the text. Then make questions for the answers below.

- 1 Where are the ruins of Machu Pichu?
- 2 Why are they on a landslide areas?
- 3 When did the conquistadores arrive?
- 4 When was Machu Pichu discovered by Hiran Bingham?
- 5 Did locals and UNESCO approve a scheme to build a cable cart station and a big hotel very near the problem area?

TRANSLATE

5 Translate the questions below into your language.

- 1 Kdo byl Hiran Bingham?
- 2 Kdo byli Tanemahuta a Tanehokahoka?
- 3 Kdy se Maoři usadili na Novém Zélandu?

COMPLETE A RULE

was - were - did

9 Somewhere Else

1 Key words (viz. slovníček)

2 Which words from the key words box mean the following? Use a dictionary to help you.

- 1 race
- 2 dead
- 3 bake
- 4 feed
- 5 beat
- 6 shamrock
- 7 sweep
- 8 clothes

READING

3 Read the texts and complete the file.

April Fools' Day	France	3
Dragon Boat Festival	China	5
Saint Patrick's Day	Ireland	4 (In the book it wrongly says text 5!)
Tomb Sweeping	India	2
Inti Raymi	Peru	1

TOPICS - Humanities

VOCABULARY

4 In your notebook, classify the words in the key words box as:

ADJECTIVE	NOUN	VERB
dead	grave	sweep
Easter	tomb	burn
paper	kite	trick
grave	trick	fool
	fool	ripen
	paper fish	laugh
	shamrock	hide
	Easter egg	bake
	cookie	race
	race	beat
	hide	feed
	clothes	
	beings	
	laugh	

GRAMMAR

5 Write the correct form of the verb in brackets.

1	is visiting	7	is
2	are celebrating	8	starts
3	is	9	ends
4	happens	10	change
5	are	11	takes
6	attract	12	are

10 Culture

1 Key words (viz. slovníček)

READING

2 Read the text. What do the highlighted words refer to?

2	It	The term culture
3	their	people's
4	they	people
5	These various elements of culture	ideas, values, knowledge, behaviour, material objects that they share
6	The former	material culture
7	The latter	non-material culture
8	small c and big C respectively	material culture and non-material culture
9	The first	beliefs
10	The second	values

3 Read the text again. Every time * appears give three examples of your culture. Share your idea with the rest of the class.

students choose their own answers

TOPICS - Humanities

VOCABULARY

4 Read the examples and complete the third column with some cultural values associated with your country.

students choose their own answers

GRAMMAR

5 Cultural values are constantly changing. What values do you think are changing in your country? Use these structures to talk about the changes.

students choose their own answers

EXTENSION

6 As society evolves, new values emerge. Look at the values listed below.

consumerism - the belief that it is good to buy and use a lot of goods and services - often used to show disapproval (Longman Dictionary of Contemporary English)

commodification - is the transformation of what is normally a non-commodity into a commodity (Wikipedia)

mallification - The process in North America by which farms, fields, woods, swamps, and deserts become identical, anonymous, uninspiring suburban shopping and residential districts featuring disgusting acres of concrete parking lots and chain stores (www.everything2.com)

globalisation - the process of making something such as a business operate in a lot of different countries all around the world, or the result of this

11 I Am What I Am

1 Key words (viz. slovníček)

READING

2 Match topics a-g with paragraphs 1-6. There is an extra topic.

1	a
2	c
3	e
4	b
5	g
6	d

VOCABULARY

3 Match adjectives 1-6 with their antonyms a-f.

1	f
2	d
3	e
4	b
5	c
6	a

GRAMMAR

4 Group the following adjectives under the correct column.

MORE ... THAN

resistant
autonomous
active
aggressive
explorative
polite

...ER THAN

small	tall
large	heavy
early	close
late	strong
big	pretty
young	polite
long	

TOPICS - Humanities

5 In your notebooks, write six sentences comparing adolescents in your country and America. Use the adjectives from Ex. 4.

students choose their own answers

12 Hans Christian Andersen

1 Key words (viz. slovníček)

READING

2 Read the Andersen's biography and underline the following information in the text.

Birth year	1805
Birth place	Denmark
Nationality	Danish (<i>but this word doesn't appear in the text</i>)
Works	fairy tales, stories, novels, travel accounts, poems, works for the theatre (libretti, ballad operas)
Movement	Romanticism

3 These are titles of some of Andersen's stories. Match them with the beginning of the stories (A-D).

1	C
2	D
3	B
4	A

4 This is the way the stories go on. Match the sentences below to the stories.

1	B
2	D
3	A
4	C

VOCABULARY

5 Group the key words under the following headings.

NOUNS		VERBS	ADJECTIVES
fairy	peas	travel	travel
tales	shell	account	gentle
travel	row	shell	magnifying
accounts	tear	row	
libretti	wood	tear	
glass	spider	spit	
crowd	kingdom	crowd	
spit			

GRAMMAR

6 Underline in the texts all the adjectives in the comparative or superlative form.
lowest, later, bigger, the most wonderful, the happiest, the most incredible

7 Are there other ways in English of indicating comparison? Look at the underlined expressions in the text and write comparisons using the words below.

2	as strong as an ox
3	as hungry as a wolf
4	to eat like a pig
5	as stubborn as a mule
6	as wise as an owl

Consolidation 3

VOCABULARY

1 Write the words below under headings a, b or c.

VALUES

knowledge
behaviour
materialism
language

PERSONAL CHARACTERISTICS

rebellious
polite
sensible
joyful
(language)
(behaviour)

NON-MATERIAL CULTURE

efficiency
ideas
harmony
authority
romanticism

GRAMMAR

2 Write the correct form of the words in brackets.

- | | | | |
|----|--------------------|----|-----------------|
| 1 | younger | 15 | kissing or kiss |
| 2 | sat (was sitting) | 16 | larger |
| 3 | sang (was singing) | 17 | more beautiful |
| 4 | looked | 18 | saw |
| 5 | came | 19 | highest |
| 6 | took | 20 | longest |
| 7 | ran | 21 | arrived |
| 8 | read | 22 | opened |
| 9 | wanted | 23 | jumped |
| 10 | ran | 24 | knew |
| 11 | came | 25 | looked |
| 12 | went | 26 | saw |
| 13 | thought | 27 | came |
| 14 | felt | 28 | did not know |

3 Go over Reading 11 and write the correct form of the words in brackets.

- 1 more resistant
- 2 larger
- 3 less organised
- 4 less active
- 5 smaller
- 6 smaller
- 7 closer

TRANSLATE

4 Translate the following sentences into your language.

- 1 Pradlena nese vědro vody.
- 2 Kulturní hodnoty nejsou stálé. Neustále se mění.
- 3 Dnes je festival Dračích lodí. Právě sleduji závod lodí.

COMPLETE A RULE

5 Complete the rule for the *present continuous*.

When we express actions that are happening at the time of speaking, we use the present continuous. We use **subject + am/is/are + -ing form**

13 Service Learning

1 What do you think Service Learning is? Share your ideas with your class.

Service Learning - a successful method of teaching, learning and reflecting that combines academic classroom curriculum with meaningful service, frequently youth service, throughout the community. As a teaching methodology, it falls under the category of experimental education. More specifically, it integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, encourage lifelong civic engagement, and strengthen communities. (Wikipedia)

READING

2 Read the text and check your answer.

Service Learning is learning through service. Students learn from actually taking part in the world and providing a service.

3 Complete this chart with information from the text. Write *I don't know* if the information is not provided.

SUSAN	working with physically handicapped	positive
JENNY	I don't know	positive
SHARON	working with homeless boys	positive
MELINDA	teaching	positive

VOCABULARY

4 Read the text and select the key words. Discuss your selection with the rest of the class and complete the key words box below.

students choose their own answers

GRAMMAR

5 Look at the highlighted words in the text. What do they refer to?

- 1 it: service learning
- 2 they: students
- 3 them: students

6 Read the conversation below and fill in the blanks with the following verbs.

- 1 start
- 2 do
- 3 get
- 4 applied
- 5 go in for
- 6 write
- 7 wrote
- 8 am waiting

14 Tomorrow

1 Key words (viz. slovníček)

2 Read the following sentences and group them under the two labels below.

PREDICTIONS

In the future people will live in peace

(spelling mistake in the book - leave)

Man will protect nature and not attack it.

There will not be racial problems
in the world.

RESOLUTIONS

I'll stop eating.

I'll do more exercise.

I'll give up smoking

.

TOPICS - Humanities

READING

3 Now read the lyrics and find examples of „prediction“.

No heaven, No hell, All the people living for today, No countries, Nothing to kill or die for
No religion, All the people living life in peace, The world will be as one, No possessions, No
greed or hunger, All the people sharing all the world, A brotherhood of man, the world will
live as one

4 Read the comic strip and reorder the pictures. Is Garfield predicting or making a decision?

- | | | |
|---|---|----------|
| 1 | A New Year's resolution | |
| 2 | Eating will no longer be a vice of mine | |
| 3 | Henceforth, it will be a hobby | DECISION |

VOCABULARY

5 Write the key words in the boxes below.

POSITIVE	NEGATIVE
resolutions	hell
peace	kill
possessions	die
brotherhood	greed
lyrics	hunger
	vice

GRAMMAR

6 With ideas from the lyrics of Imagine, can you write three new sentences expressing predictions? You can use some of the following words:

students choose their own answers

7 Now write three resolutions and share them with your classmates.

students choose their own answers

15 Wired Schools

1 Key words (viz. slovníček)

READING

2 Read the text. As you read, try to think of positive and negative aspects related to the topic.

students choose their own answers

3 Write advantages mentioned in the text and also disadvantages you can think of.

ADVANTAGES	DISADVANTAGES
Drop-out rates have decreased.	<i>students choose their own answers</i>
Students can develop projects using Internet.	
Pupils become independent learners.	
Distance education is easier.	

VOCABULARY

4 Select words from the text and group them under the headings below.

TECHNOLOGY	BOTH	EDUCATION
computers	CD-ROMs	educational software
modems	Internet access	programmes
satellite dishes	white board	multimedia educational materials
PCs		

GRAMMAR

5 Order the words to form sentences.

- 1 Mass media have originated in capitalism.
- 2 Mass media have influenced education.
- 3 Mass media have changed children's attitudes to reading.
- 4 Mass media have also pushed up the use of television.
- 5 Some researchers have concluded that mass media helped to create a complex popular culture.

Point out that the word **media** is increasingly used in the singular so **Mass media HAS** would also be acceptable nowadays.

16 Stonehenge

1 Key words (viz. slovníček)

READING

2 Read the text and say if these statements are true or false? Use „?“ if the information is not in the text.

- | | |
|---|---|
| 1 | T |
| 2 | F |
| 3 | F |
| 4 | ? |
| 5 | ? |

VOCABULARY

3 Find words or expressions in the text that mean:

lasting power	endurance
adoration	worship
gods and goddesses	deities
separate by enclosing	fence off
the first person to do something	pioneer

GRAMMAR

4 Underline all verbs in the text in the present perfect tense.

have tended, has become, have speculated, have called, have demonstrated, have tempered, have attributed

5 Match the elements in A, B and C to form sentences about the passage. Write the verbs in B in the present perfect tense. Notice that sometimes more than one combination is possible.

Authorities	have fenced off	Stonehenge to protect it from tourists.
Some researchers	have suggested	Stonehenge was a space observatory.
Burl and Ray	have made	other researchers' claims less strong.
Other researchers	have claimed	Stonehenge had a religious function.
Hawkins and Thom	have shown	the British were brilliant mathematicians and engineers.

Consolidation 4

VOCABULARY

1 Find key words from Readings 13-16 in the wordsquare. Use the sentences below to help you.

- 1 service (line 4, column 7, S)
- 2 peace (l.2, c.3, E)
- 3 empathy (l.2, c.4, S)
- 4 challenge (l.5, c.2, E)
- 5 icon (l.8, c.7, E)
- 6 PC (l.2, c.3, S)
- 7 link (l.7, c.6, SE)
- 8 brotherhood (l.6, c.1, E)
- 9 hunger (l.10, c.3, E)
- 10 whiteboard (l.1, c.1, S)

GRAMMAR

2 Order these words to make sentences. Check your answers against the texts in Readings 13 to 16.

- 1 You are going in Service Learning to develop empathy.
- 2 I will always view my time in Ecuador with a smile on my face.
- 3 I hope you will join us some day.
- 4 There will be no racial problems in the world.
- 5 Some scientists have attributed the monument's construction to the Druids.

3 Read the answers by J.K.Rowling, author of „Harry Potter“, in an interview and circle the correct option.

- a come
- b came
- c was
- d were
- e most
- f taken
- g will
- h will
- i will
- j more
- k younger

4 Now match the reporter's questions t-z to her answers.

- 1 u
- 2 z
- 3 t
- 4 v
- 5 x
- 6 w
- 7 y

COMPLETE A RULE

5 Fill in the blanks with past simple or present perfect.

- 1 past simple
- 2 present perfect