

# unit 1

# Kids in My Class

1 Read and look. Write the names.

Julia is serious. She likes reading. She has got blonde hair.

Tony has got short black hair. He's very friendly and funny.

Amelia has got straight hair. She is shy and plays the flute.

José is friendly and clever. He has got brown hair and wears glasses.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

2 Look at 1 and write T for true or F for false.

- 1 José wears glasses. \_\_\_\_\_
- 2 Amelia has got wavy hair. \_\_\_\_\_
- 3 Julia has got brown hair. \_\_\_\_\_
- 4 Tony is friendly. \_\_\_\_\_
- 5 Amelia is shy. \_\_\_\_\_
- 6 Tony is serious. \_\_\_\_\_
- 7 José has got black hair. \_\_\_\_\_
- 8 Julia likes reading. \_\_\_\_\_

**Listen and write.**



### Who's That Girl?

It's the first day of school.  
We're back in our classes.  
Everybody looks different  
And I've got new <sup>1</sup> \_\_\_\_\_!

Who's that girl  
Standing over there?  
She's taller <sup>2</sup> \_\_\_\_\_ me.  
She's got <sup>3</sup> \_\_\_\_\_ dark hair.

**In my class are the same friends I know.  
But we all change. We all grow. (x2)**

It's the first day of school  
And I'm back in my chair.  
Everybody looks different.  
Now I've got <sup>4</sup> \_\_\_\_\_ hair.

Who's that girl?  
Oh, wait, that's Marie!  
Last time I saw her,  
She was <sup>5</sup> \_\_\_\_\_ than me!

**Chorus**





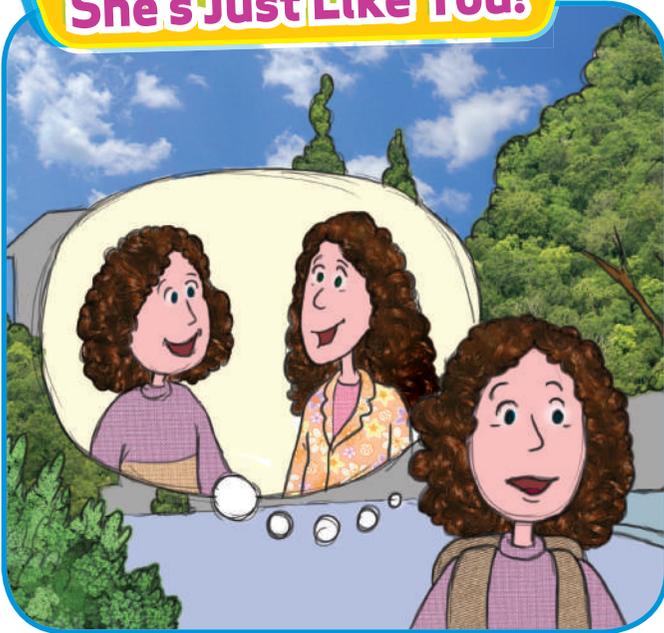

**4 Write sentences about two classmates.**

Classmate 1: \_\_\_\_\_  
\_\_\_\_\_

Classmate 2: \_\_\_\_\_  
\_\_\_\_\_

5 Read. Then circle **Amanda** or **Christina**.

## She's Just Like You!



There's a new girl in Christina's class at school. Her name is Amanda. She's got curly hair like Christina. But Christina's hair is shorter and curlier than Amanda's. Christina is taller than Amanda. They're both nice and they're both clever but Amanda is shy. Christina definitely isn't. Christina and Amanda are different in some ways but they've got a lot in common.

- 1 **Amanda** / **Christina** is a new student.
- 2 **Amanda** / **Christina** has got curlier hair.
- 3 **Amanda** / **Christina** has got longer hair.
- 4 **Amanda** / **Christina** is taller.
- 5 **Amanda** / **Christina** is shy.

6 Think about a classmate. Answer the questions.

- 1 What's his/her name? \_\_\_\_\_
- 2 What colour is his/her hair? \_\_\_\_\_
- 3 Is he/she tall or short? \_\_\_\_\_
- 4 Is his/her hair long or short? \_\_\_\_\_

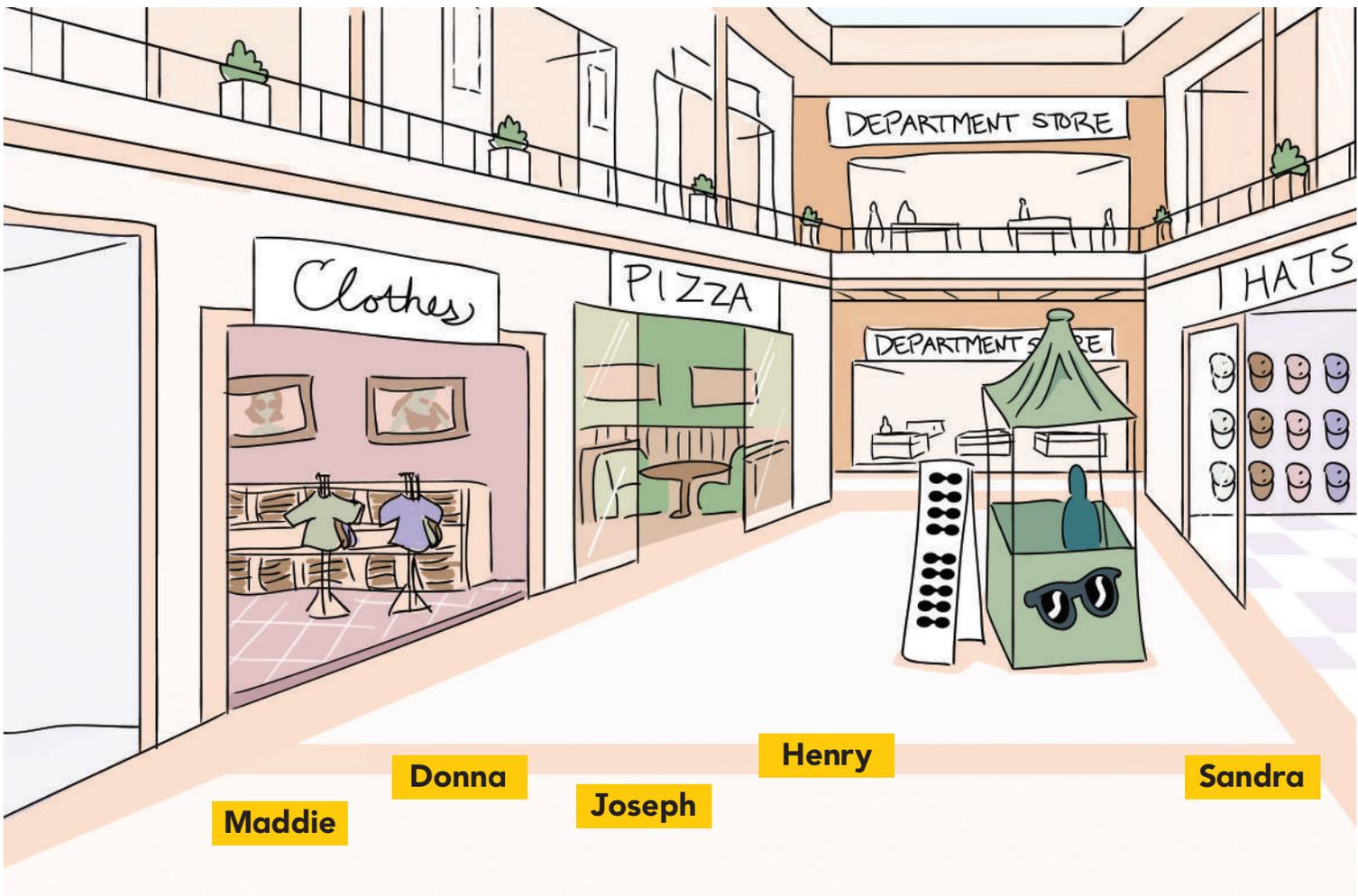
**THINK  
BIG**

Think about a person in your family. Write about how you are the same and how you are different.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Listen and stick.



## 8 Complete the sentences.

- 1 Maddie is \_\_\_\_\_ Henry.  
(*tall*)
- 2 Valerie's legs are \_\_\_\_\_  
my legs. (*long*)
- 3 My mum's hair is \_\_\_\_\_  
my hair. (*wavy*)
- 4 My school is \_\_\_\_\_ my  
brother's. (*big*)
- 5 This book is \_\_\_\_\_ that  
one. (*small*)
- 6 Jon's eyes are \_\_\_\_\_ his  
dad's eyes. (*light*)

## 9 Look at 8 and complete new sentences.

- 1 Henry is \_\_\_\_\_ Maddie.
- 2 My legs \_\_\_\_\_ Valerie's.
- 3 My hair is \_\_\_\_\_ my  
mum's.
- 4 My brother's school is  
\_\_\_\_\_ my school.
- 5 That book is \_\_\_\_\_  
this one.
- 6 His dad's eyes are \_\_\_\_\_  
Jon's.

# Language in Action

## 10 Read and match.

- |   |        |
|---|--------|
| 1 Bob's friends are older than <b>our friends</b> .         | mine   |
| 2 Our backpacks are heavier than <b>their backpacks</b> .   | yours  |
| 3 Your father is taller than <b>my father</b> .             | hers   |
| 4 José's hair is straighter than <b>his sister's hair</b> . | his    |
| 5 My eyes are darker than <b>your eyes</b> .                | ours   |
| 6 Kim's backpack is brighter than <b>her dad's</b> .        | theirs |

## 11 Complete the sentences.

- Juan's hair is short. **Kate's hair** is long.  
Juan's hair is \_\_\_\_\_ hers.
- Your class has got 12 students. It's small. **Their class** has got 15 students.  
Your class is \_\_\_\_\_.
- His cousin is four feet tall. **My cousin** is only three feet tall.  
His cousin is \_\_\_\_\_.
- Our car** is big but your car is very big. Your car is \_\_\_\_\_.
- Your hair** is black. His hair is brown. His hair is \_\_\_\_\_.
- His book** is light. Her book is heavier. Her book is \_\_\_\_\_.
- Their toys** are good. My toys are very good. My toys are \_\_\_\_\_.
- His singing is bad. **Her singing** is good. His singing is \_\_\_\_\_.



12 Complete the sentences.

common fraternal identical rare triplets

- 1 A mother gives birth to Maria and Martin together. They don't look the same. They are \_\_\_\_\_ twins.
- 2 A mother gives birth to Tina, Gina and Nina together. They look the same. They are identical \_\_\_\_\_.
- 3 A mother gives birth to Bob and Rob together. They look the same. They are \_\_\_\_\_ twins.
- 4 Fraternal twins are more \_\_\_\_\_ than identical twins. Identical twins are very rare.
- 5 Quadruplets are very \_\_\_\_\_ – only about 1 out of every 9,000 births are quadruplets.

13 Read and choose the correct answers.

Identical quadruplets are very rare. But not if you're a nine-banded armadillo! It normally has FOUR identical babies at a time.

Some animals have more than one baby at a time but they aren't always identical. Cats usually give birth to 3–5 kittens and dogs usually have 5–10 puppies.

Some animals, such as elephants and some kinds of whales, almost never have more than one baby.



nine-banded armadillo

- 1 Nine-banded armadillos always have
  - a identical quadruplets.
  - b fraternal quadruplets.
- 2 Which animal never has triplets?
  - a an elephant
  - b a cat
- 3 Which animal almost always has only one baby at a time?
  - a a dog
  - b a whale

**THINK  
BIG**

Number in order from 1 (most common) to 5 (least common).

triplets  identical twins  quadruplets

one baby  fraternal twins

**14** Read and circle **T** for true or **F** for false.

A group of men in Germany started a competition in the 1990s. They compared their moustaches and beards. Soon, men from other countries like the United States, Norway and Switzerland also started competing. They held the World Beard and Moustache Championship every two years. Today the competition has got eighteen different categories.

- |   |   |   |
|---|---|---|
| 1 The competition started in the United States.                 | T | F |
| 2 In the competition, men compare beards and moustaches.        | T | F |
| 3 Men from Norway and Switzerland competed in the championship. | T | F |
| 4 The championship is every two years.                          | T | F |
| 5 There are eight different categories.                         | T | F |

**15** Read and match.

1 This man's beard looks like a star. He's competing in the Freestyle Beard category.

2 This man has got a long English Moustache. It's white and goes out on the sides.

3 This man is competing in The Verdi category. He's got a white beard and a curly moustache.

4 Look at this man's moustache! It's long and curls up. He looks like the famous painter Salvador Dalí.



**16** Read and number the parts of the paragraph.

My Best Friend ← 1

My best friend's name is James. ← 2

He's shorter than me and his hair is darker than mine. James is shy and he is funny, too. We like playing football at the weekend. ← 3

I'm happy to have a friend like James. ← 4

**a** detail sentences       **b** final sentence

**c** title       **d** topic sentence

**17** Read the paragraph. Circle the detail sentences. Copy the topic and final sentences.

Mr Smith is my favourite teacher. He's the music teacher at my school. He can sing! He also plays the piano and the guitar. He's also very clever and he is funny, too. I'm happy to have a teacher like Mr Smith.



Topic sentence: \_\_\_\_\_  
 \_\_\_\_\_

Final sentence: \_\_\_\_\_  
 \_\_\_\_\_

**18** Look at 17. Write about a favourite teacher.

Topic sentence: \_\_\_\_\_

Detail 1: \_\_\_\_\_

Detail 2: \_\_\_\_\_

Detail 3: \_\_\_\_\_

Final sentence: \_\_\_\_\_

19 Read and circle **ear** and **air**.

year fair skirt  
 curly pair hear  
 chair taller fear more  
 hair

20 Underline the words with **ear** and **air**. Then read aloud.

- 1 She's got small ears and curly fair hair.
- 2 I hear a pair of twins near the stairs.

21 Connect the letters. Then write.

- |      |     |           |
|------|-----|-----------|
| 1 y  | air | a _ _ _ _ |
| 2 ch | ear | b _ _ _ _ |

22 Listen and write.

A boy with big <sup>1</sup> \_\_\_\_\_  
 And <sup>2</sup> \_\_\_\_\_ hair,  
 Hears the twins on the  
<sup>3</sup> \_\_\_\_\_.  
 A boy with big ears and fair  
<sup>4</sup> \_\_\_\_\_,  
<sup>5</sup> \_\_\_\_\_ the twins sit on  
 Their chairs.



**23 Read and match.**

- |                        |                            |
|------------------------|----------------------------|
| 1 Twins are the        | a very rare.               |
| 2 Identical twins look | b common than quadruplets. |
| 3 Triplets are more    | c most common.             |
| 4 Quadruplets are      | d the same.                |

**24 Look and complete the sentences.**



glasses    serious  
shorter    straight  
taller    wavy

- |                          |                                    |
|--------------------------|------------------------------------|
| 1 Mum's hair is _____.   | 2 Dad's hair is _____.             |
| 3 Mia is _____ than Tim. | 4 Tim is _____ than Mia.           |
| 5 Grandma wears _____.   | 6 Mia likes to read. She is _____. |

**25 Rewrite the sentences.**

My hair is longer than yours.

His hair is shorter than mine.

- |  |  |
|--|--|
| 1 My hair is longer than yours.<br>Your hair is shorter<br>_____.    | 2 Your brother is taller than mine.<br>My brother is shorter<br>_____. |
| 3 His hair is curlier than hers.<br>Her hair is straighter<br>_____. | 4 Her legs are shorter than his.<br>His legs are longer<br>_____.      |
| 5 Our car is brighter than theirs.<br>Their car is darker<br>_____.  | 6 Their house is smaller than ours.<br>Our house is bigger<br>_____.   |