

# unit 1

# MY INTERESTS



1 Listen. Write the number.



a



b



c



d



e



f

a reading

b painting

c playing chess

d playing the guitar

e doing martial arts

f playing football

2

Look at the pictures in 1. Which of the activities do people usually do alone (A)? Which do they usually do with others (O)? Which do they sometimes do both alone and with others (AO)? Write A, O or AO.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

3

Which of the activities in 1 do you do in your free time? Write the numbers.

4 Match the interests to the school groups. Write the letter.



**Interests**

- \_\_\_ 1 martial arts
- \_\_\_ 2 acting
- \_\_\_ 3 writing articles
- \_\_\_ 4 playing music
- \_\_\_ 5 building things

**School Groups**

- a drama club
- b science club
- c school orchestra
- d school newspaper
- e tae kwon do club

5 What are you good at? What school group do you want to join? Complete the sentences.

I'm good at \_\_\_\_\_.

I want to join \_\_\_\_\_.

**What school group could they join?**

**THINK  
BIG**

Susan can move really fast. \_\_\_\_\_

James is good at taking photos. \_\_\_\_\_

Elizabeth won a prize for a play she wrote. \_\_\_\_\_

David's really keen on technology. \_\_\_\_\_

Anna plays the violin really well. \_\_\_\_\_

Richard's the best singer in our class. \_\_\_\_\_



Listen and read. Then answer the questions.

## Manbury School News Opinion Page

Home
For Teachers
For Pupils
School Directory
Clubs

### DO WHAT'S RIGHT FOR YOU



**bbrown**

It's a new school year. Everyone is talking about the new after-school clubs because they're fun. You can learn new things and make new friends. But some pupils aren't interested in joining clubs. They may be shy or scared of groups. These pupils might be good at singing or playing an instrument but they like doing these activities alone. They don't want to join clubs and that's fine.

I'm a shy girl. I enjoy watching sports on TV, painting and playing my guitar. I'm not interested in joining a sports team, art club or the school orchestra. My friends were cross with me because I didn't want to join their clubs so I talked to my mum about it. She said, "It's OK. Be yourself. Do the things you like to do." I want to say to shy children like me, "Do what's right for you. Find friends who are like you. You don't always have to do what everyone else does."

#### Comments



**Silver**

I'm shy, too. I always feel bad when my classmates talk about signing up for after-school clubs. I'm glad to know that I'm not the only one.

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**suki.park**

Wow! I love clubs and I never thought some children might not want to join them. Thanks for writing this. Personally, I don't like doing things alone so clubs are good for me.

1 What's this newsletter about?

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2 Is the newsletter writer interested in joining clubs? Why/Why not?

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3 What does she enjoy doing?

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4 Is bbrown shy?

---

What do you think about the newsletter? Write your own comment.

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4 Unit 1

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Listen. Then read and circle **T** for true or **F** for false.

**Cathy:** Are you interested in joining a club this year, Ben?

**Ben:** I don't know... I haven't got much time. I've usually got homework. And when I have got free time, I read my manga comics.

**Cathy:** Manga? Those Japanese comic books? Cool! Hey, did you hear that there's a manga club at school this year?

**Ben:** Really?

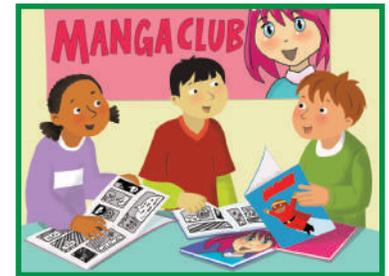
**Cathy:** Yes, really! You can sign up in Mr West's room.

**Ben:** Where did you hear about it? When does it meet?

**Cathy:** Ken told me about it. I joined yesterday! It meets on Wednesdays and Fridays.

**Ben:** Oh, good. I can do that. Count me in!

**Cathy:** Great! See you there tomorrow.



- |                                       |          |          |
|---------------------------------------|----------|----------|
| 1 Ben's got a lot of free time.       | <b>T</b> | <b>F</b> |
| 2 The manga club meets twice a week.  | <b>T</b> | <b>F</b> |
| 3 Ben's going to join the manga club. | <b>T</b> | <b>F</b> |
| 4 Cathy hasn't joined the manga club. | <b>T</b> | <b>F</b> |



Look at 8. Read the underlined expressions. How can you say them in other words? Match and write the letter.

\_\_\_ 1 I don't know.

**a** This is good news.

\_\_\_ 2 Really?

**b** I'll be there!

\_\_\_ 3 Count me in!

**c** I can't believe it's true!

\_\_\_ 4 Great!

**d** I'm not sure what I want to do.



Complete the sentences with the expressions in 9. Then listen and check your answers.

**A:** Our class is going to Rome for our class trip.

**B:** <sup>1</sup> \_\_\_\_\_! How exciting! When do you leave?

**A:** Tomorrow morning at 4 a.m.

**B:** <sup>2</sup> \_\_\_\_\_? That's crazy! How will you wake up that early?

**A:** <sup>3</sup> \_\_\_\_\_. I hope Mum will wake me up! Hey, why don't you come to the airport with us?

**B:** Why not? It'll be fun! <sup>4</sup> \_\_\_\_\_!

# Language in Action

How about **joining** the drama club?

No, thanks. I'm not good at **acting**.

How about **trying out** for the basketball team?

OK. I **love playing** basketball.

- 11 Look at the pictures of Sue and Kevin. Complete the sentences. Use the correct form of the verbs from the box.



do tae kwon do

play chess

play football

take photos

- 1 Sue and Kevin both enjoy \_\_\_\_\_.
- 2 Sue enjoys \_\_\_\_\_. Kevin isn't interested in it.
- 3 Sue's got a good camera. She likes \_\_\_\_\_.
- 4 Kevin enjoys martial arts. He loves \_\_\_\_\_.

- 12 Complete the sentences. Circle the correct form of the verbs.

- 1 **A:** How about **tries** / **trying** out for the basketball team?  
**B:** I'm not sure. I'm not very good at **playing** / **play** basketball.
- 2 **A:** How about **joining** / **you join** the tae kwon do club?  
**B:** Great! I love **do** / **doing** martial arts.
- 3 **A:** How about **join** / **joining** the drama club?  
**B:** I don't know. I'm not very interested in **acts** / **acting**.
- 4 **A:** How about **goes** / **going** to the new action film with me on Saturday?  
**B:** Well, maybe. But I don't really like **watching** / **watches** action films.

13 Write the questions. Use **How about** and the words from the box.



audition for/school play   join/school news bloggers   join/science club   try out for/athletics team

- 1 **Paul:** \_\_\_\_\_  
**Nora:** Good idea! I really enjoy playing sports.
- 2 **Paul:** \_\_\_\_\_  
**Nora:** I don't know. I'm not very good at acting.
- 3 **Paul:** \_\_\_\_\_  
**Nora:** That's a good idea. I'm good at Maths and I love doing projects.
- 4 **Paul:** \_\_\_\_\_  
**Nora:** Sounds great! I enjoy writing!

14 Complete the sentences about a friend. Use **he** or **she**.

My friend's name is \_\_\_\_\_. \_\_\_\_\_ likes \_\_\_\_\_ and \_\_\_\_\_ 's good at \_\_\_\_\_. \_\_\_\_\_ isn't interested in \_\_\_\_\_ but \_\_\_\_\_ and I enjoy \_\_\_\_\_.

15 Read the questions. Write answers for yourself.

- 1 How about trying out for the football team?  
\_\_\_\_\_
- 2 How about signing up for the book club?  
\_\_\_\_\_
- 3 How about joining the science club?  
\_\_\_\_\_

16 Read. Who likes making lists?

## Left Brained or Right Brained?



**Tom**

"I have a left-brained personality. I'm really good at solving maths problems and I like working alone. I enjoy writing but I'm not good at being creative. I'm very organised. In class, I like listening and taking notes.

I usually remember the details when I read. When I study, I write things down and make lists. They help me remember."

**Sara**

"Honestly, I'm the opposite of Tom. I'm very creative. I love drawing and playing music. I enjoy working in groups and solving problems together. I like surprises but I'm not any good at organising things. Sometimes I talk when I shouldn't and I get distracted when I should be listening. When I study, I draw pictures because it helps me remember."



17 Read 16 again and circle Tom or Sara.

- |   |            |             |
|---|------------|-------------|
| 1 Who likes doing projects in groups?       | <b>Tom</b> | <b>Sara</b> |
| 2 Who should be a member of the drama club? | <b>Tom</b> | <b>Sara</b> |
| 3 Who should be a school news blogger?      | <b>Tom</b> | <b>Sara</b> |
| 4 Who's probably quieter in class?          | <b>Tom</b> | <b>Sara</b> |

18 Match the words to the definitions. Write the letter.

- |                    |   |
|--------------------|---|
| ___ 1 personality  | <b>a</b> good at thinking of new ideas                                    |
| ___ 2 brain        | <b>b</b> the unique combination of traits that characterise a person      |
| ___ 3 control      | <b>c</b> the part of your body that controls how you think, feel and move |
| ___ 4 instructions | <b>d</b> find the answer to a problem                                     |
| ___ 5 solve        | <b>e</b> information telling you how to do something                      |
| ___ 6 creative     | <b>f</b> make someone or something do what you want                       |

19 Complete the sentences. Use the words in 18.

- The \_\_\_\_\_ has two sides – left and right.
- Each side of our brain controls different parts of our \_\_\_\_\_.
- Can you \_\_\_\_\_ maths problems easily? You might be left brained.
- Do you enjoy being \_\_\_\_\_? Then you might be right brained.

20 Read. What is a 'bunny-hop'?

## New Olympic Sport



Do you like riding your bike fast? Did you know that extra-fast bike riding is a sport at the Olympics? Bike racing started as an Olympic sport in Athens in 1896. Over the years, there were road races and track races

and mountain-bike racing in the Olympic Games. Then, in the 2008 Beijing Games, a bike sport called BMX became a new Olympic sport. BMX started in California in about 1968. It's a very fast and dangerous sport so competitors have to be fearless to take part!

Both men and women compete in BMX. The bikes are light and very strong. They need to be strong enough for all the jumps and ramps and yet remain light so the riders can travel as fast as possible. The

tracks for men are about 450 metres long. They're a little shorter for women. But all the races last only 40 seconds! If you blink, you'll miss them!

The riders have created new words to talk about their sport, such as bunny-hop. A bunny-hop is when a rider's bike goes up in the air. The rider in the picture is bunny-hopping. Another word is 'whoop'. A whoop is a small bump in the road. The next time you ride your bike, watch out for whoops and don't bunny-hop. Stay safe!

21 Read 20 again and rewrite the sentences so that they are true.

- 1 Only men compete in BMX. \_\_\_\_\_
- 2 The bikes are heavy. \_\_\_\_\_
- 3 The race lasts 60 seconds. \_\_\_\_\_
- 4 A bunny-hop is a small bump in the road. \_\_\_\_\_

22 Find these numbers in the reading in 20. Write the sentences with these numbers.

- 1 nineteen sixty-eight  
\_\_\_\_\_
- 2 four hundred and fifty  
\_\_\_\_\_
- 3 forty  
\_\_\_\_\_

**THINK  
BIG**

Why is BMX dangerous? Do people enjoy doing dangerous sports? Why/Why not?

\_\_\_\_\_

# Writing | News article

A good news article includes important information about an event. It includes the answers to these questions: *Who* is the article about? *What* is the article about? *When* did the event happen? *Where* did the event happen? *What happened*?

A good news article also gives other information to make the story interesting but don't forget to answer the questions!

### KEY QUESTIONS:

- Who?
- What?
- When?
- Where?
- What happened?

**23** Read the answers (A). Complete the questions (Q) with **Who, What, When, Where** or **What happened**.

- |   |   |
|---|---|
| <p>1 <b>Q:</b> _____? You're all dirty!</p> <p><b>A:</b> I slipped and fell in the mud!</p>             | <p>2 <b>Q:</b> _____ does the club meet?</p> <p><b>A:</b> It meets in the science lab.</p>              |
| <p>3 <b>Q:</b> _____ 's that over there?</p> <p><b>A:</b> That's my science club leader.</p>            | <p>4 <b>Q:</b> _____ does the science club meet?</p> <p><b>A:</b> It meets on Mondays after school.</p> |
| <p>5 <b>Q:</b> _____ do you do in science club?</p> <p><b>A:</b> We play chess and other fun games.</p> |   |



**24** Write a news article. Use the information in the chart. Add interesting information.

| Who?  | What?                                     | When?                    | Where?            | What happened?                 |
|---|---|--------------------------|-------------------|--------------------------------|
| People who enjoy acting   | Audition for the musical <i>Peter Pan</i> | Last Monday after school | In the auditorium | More than 20 pupils auditioned |
| <b>Interesting Information:</b>   |   |                          |                   |                                |
| Everyone was nervous. Mr Bannister's going to post the results on the school website. |   |                          |                   |                                |

**THINK BIG**

Write **Who? What? When? Where? What happened?**

Add some interesting information.

- \_\_\_\_\_ It rained.
- \_\_\_\_\_ Played in a concert.
- \_\_\_\_\_ Hampton School orchestra.
- \_\_\_\_\_ At Green Park.
- \_\_\_\_\_ On Saturday morning.

25 Where do these activities usually take place? Write the words in the correct column.

act on stage      do athletics      play football  
 play in an orchestra      play the piano      write articles

| Inside  | Outside   |
|---|---|
|  |  |
| _____   | _____   |
| _____   | _____   |
| _____   | _____   |
| _____   | _____   |

26 Write questions with **how about** and the words in brackets. Then look at the pictures and complete the answers.

1 **Peggy:** Carla, \_\_\_\_\_  
 \_\_\_\_\_?  
 (try out for/basketball team)

**Carla:** I don't think so! You know I only play \_\_\_\_\_.



2 **James:** Olivia, \_\_\_\_\_  
 \_\_\_\_\_?  
 (sign up for/school newspaper)

**Olivia:** Great idea! I really enjoy \_\_\_\_\_.



3 **Marco:** \_\_\_\_\_  
 \_\_\_\_\_?  
 (join/the school orchestra)

**Daniel:** No, I can't play an instrument but I'm interested in \_\_\_\_\_.  
 Maybe I'll join the drama club.

