

unit 1

MY INTERESTS



Read about these famous people. What were they interested in? Complete the sentences with a word from the box. Then listen and check.

computer football mathematics money music

- 1 Growing up, actor Antonio Banderas was interested in sports like **?**. He played for his school team. When he was 14, he broke his foot, ending his dreams of a professional sporting career.
- 2 One of the richest people in the world, Carlos Slim was interested in managing his **?** at a young age. He bought shares in his first bank when he was just 12 years old.
- 3 World-famous scientist Albert Einstein was interested in **?** as a boy. He played the violin and the piano.
- 4 Actress Emma Stone always wanted to act. She was also good at using a **?**. When she was 14, she used a PowerPoint presentation to convince her parents to let her begin a career in acting.
- 5 As a young woman, architect and artist Maya Lin loved bird-watching, hiking and studying **?**.



1:05
2

Match the names of the school groups to the pictures. Then listen and check.

basketball team
school orchestra

drama club
science club

school newspaper
tae kwon do club

1



2



3



4



5



6



3 Read. Look at 2. Which school group should each pupil join?

- 1 Dan loves jogging and playing sports. He's got a lot of free time.
- 2 Dina loves acting. Someday, she would like to star in a film.
- 3 Milan is good at writing and has got his own blog.
- 4 Paul likes martial arts and is very athletic. He likes playing chess, too.
- 5 Jane is interested in building robots. She's good at Science and Maths.
- 6 Sara likes playing the trumpet. She's good at it, too.

4 Work with a partner. Ask and answer.



What's Dan interested in doing?

Which school group should he join?

He's interested in jogging and playing sports.

The basketball team!



**THINK
BIG**

Which activities could you still do as an adult? Have adults got similar interests to young people? Why/Why not?



Listen and read. When are the football team try-outs?

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For Parents

The Grove School News

GET BUSY AFTER SCHOOL!

Welcome back to school! From all the staff here at your school news blog, we hope you're ready for another great year. Have you signed up for an after-school activity yet? If not, don't worry! There's still time. Here are some of the activities you can try:



Tony Underwood scoring the winning goal at last year's county championships

SPORTS TEAMS

Do you like sports? How about joining the football or athletics team? Both teams have try-outs next Monday and Tuesday at 3:00. Last year, our school football team won the county championships but many of our best players have moved up to secondary school. So now the team needs new players. For more information, contact our sports advisors, Ms Matte or Mr Stergis.



Sam Penny showing his artistic talents

GOOD AT ART?

This year, your classmates in the school art club plan to paint a mural on the wall by the office. So they need new members to help create it! Are you interested in drawing, painting or taking photographs? This club is for you. The first meeting of the school year is next Wednesday at 3:15 in room 221. Please see Ms Greenway for more information.

NEW THIS YEAR

There are some new activities you can have a go at. Try the new after-school science club! It has plans to enter the national Junior Robotics competition this year. So if you want to try building a robot, this club is for you. See Mr Larson in room 105 for more details. The club meets every Thursday.

Do you like acting? Are you good at singing? The school play this year is a musical – *The Sound of Music*. Come and try out next Monday or Wednesday afternoon in the school auditorium. Sign-up sheets for auditions are on the wall outside room 125.

For a list of all the after-school activities this year, click [here](#). Or pick up a membership form from the advisor's office – room 103.

Comments

dharrison

Don't forget the karate club! We need members, too! Anyone interested in joining should contact Mr Silver.

agrell

Robots? Cool! Count me in!

apritchett

Acting in the school play was so much fun last year. And I love singing. I want to try out again!

READING COMPREHENSION

6 Answer the questions with a partner.

- 1 Which school team won a big competition last year?
- 2 Where can you get more information about the science club?
- 3 When are the auditions for the school play?
- 4 What's the art club planning to do this year?
- 5 Where can you find a complete list of all the after-school activities?

**THINK
BIG**

Which activities in the article interest you? Why?
Are you interested in doing any of your school's activities or joining any clubs? Why/Why not?

Language in Action



Listen and read. What's Henry good at? Practise the dialogue with a partner.

Ms Parks: Henry, I was wondering. Are you interested in joining a club this year?

Henry: I am but I'm not sure which one to join.

Ms Parks: How about joining the science club? You're good at building things.

Henry: Maybe... When do they meet?

Ms Parks: Every Monday after school.

Henry: Oh, I can't. I've got guitar lessons on Mondays.

Ms Parks: OK. Well, how about joining the art club?

Henry: The art club?

Ms Parks: Yes. You're so good at drawing. And they meet on Tuesdays.

Henry: Tuesdays are fine for me. I think I'll do it.



Practise the dialogue in 7 with a partner.



Listen and match the after-school activities to the timetables. Then say what each pupil is interested in.

acting playing football reading comics writing busy = ■

1

M	T	W	Th	F
■	■	■	■	■

2

M	T	W	Th	F
■	■	■	■	■

3

M	T	W	Th	F
■	■	■	■	■

4

M	T	W	Th	F
■	■	■	■	■



How about **joining** the drama club?

No, thanks. I'm not good at **acting**.

How about **trying out** for the basketball team?

OK. I love **playing** basketball.

Tip: Use the gerund form of the verb (verb + *ing*) after *How about*, *love*, *like*, *enjoy*, *be interested in* and *be good at*.

10 Use the words to help you make questions.

- 1 football team/try out
- 2 school newspaper/join
- 3 school musical/try out
- 4 English club/join
- 5 school orchestra/try out
- 6 hiking club/join



11 Complete the sentences with the correct form of the verb in brackets.

- 1 No, thanks. I'm not very good at **?**. (sing)
- 2 Sounds great. I'm really interested in **?** more English. (learn)
- 3 Good idea. I love **?** the violin. (play)
- 4 Why not? I like **?** football a lot. (play)
- 5 Oh, no! I don't enjoy **?** at all. (walk)
- 6 I don't think so. I'm not interested in **?** articles. (write)

12 Match the questions and answers in **10** and **11**. Practise the dialogues with a partner. Then take turns asking and answering the questions again with your own answers.



How about trying out for the football team?

I don't think so. I'm...



1:13

13

Listen and read. Which side of your brain might be stronger if you're good at remembering people's names?

CONTENT WORDS

analyse brain control creative instructions personality solve

Left Brained or Right Brained?

Left-brained people are good at analysing details. They enjoy doing things like solving Maths problems and playing chess.

Right-brained people are creative. They're good at things like painting, playing music and acting. Some people are left brained *and* right brained!



Did you know that what you're good at doing might have something to do with your brain? The brain's got two sides: the left brain and the right brain. Some scientists believe that each side of the brain controls different parts of our personality and that each person has got one side that's stronger. That stronger side may help determine, in some ways, what we like to do, what we're good at and what we're interested in.

Which side of your brain is stronger?

Take this short quiz. Choose (A) or (B) to answer each question.

- 1 Do you prefer going to (A) Maths lessons or (B) Art lessons?
- 2 Do you like (A) planning everything or (B) not planning at all?
- 3 Do you like (A) a lot of instructions or (B) not many instructions?
- 4 Do you remember things more easily (A) with words or (B) with pictures?
- 5 When you meet people, do you remember (A) their name or (B) their face?
- 6 When you read a story, do you look for (A) details or (B) the big picture?

How did you score? If you have more As, the left side of your brain may be stronger. If you have more Bs, the right side is probably stronger. Now think about the kinds of activities you like to do. Do they match your brain type?



14 Read 13 again and say **left brained** or **right brained**.

- 1 He's really good at drawing.
- 2 She likes following detailed instructions.
- 3 I write something down to remember it.

**THINK
BIG**

Which activities do you think are better for a left-brained person?
Which activities are better for a right-brained person?

1:14

15

Listen and read. In what year was skijoring an Olympic sport?

Sports for All Times

One of the world's most popular sporting events, the Olympics, is older than you might think. It started almost 3,000 years ago, around 776 BC.

Some of the early Olympic events are the same ones we see today. But other Olympic events were just too strange or not popular enough to stay. Take a look at these.



Skijoring

The name *skijoring* means 'ski-driving' in Norwegian. In this sport, a horse pulls a person on skis over a race course covered in snow! This strange sport from Norway was part of the Olympics only once, in 1928.

Hot Air Ballooning

During the Paris Olympics of 1900, hot air ballooning was introduced to the Olympic Games. Players competed to see how far and high they could go. French competitors won every time!



Tug-of-War

Did you know that in 1900, 1904, 1908, 1912 and 1920, tug-of-war was a regular Olympic event? The Olympic tug-of-war competition had eight players at each end of a long rope. The team that pulled the other team 2 metres won the event. In the five years of this Olympic game, Great Britain won the most tug-of-war medals.

16 Read 15 again and match.

- | | |
|----------------------|------------------------|
| 1 hot air ballooning | a how fast |
| 2 tug-of-war | b how strong |
| 3 skijoring | c how far and how high |

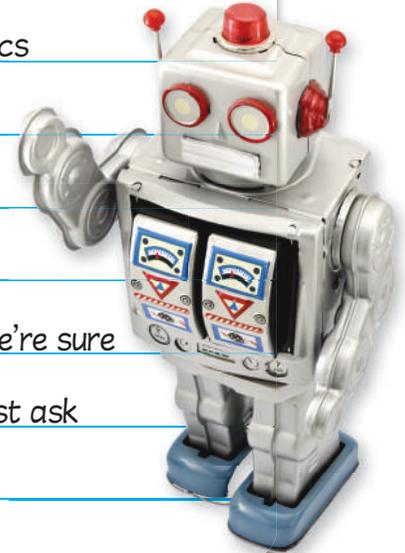


Writing News article

17 Read the article. Then study the questions and answers below.

The Grove School News

Our school science club went to the national Junior Robotics Competition last month. The competition took place at the Science Museum in London. The science club won fifth place. We're very proud of our science club! All of the students in it are good at designing and building robots. We're sure they'll be happy to show you the award-winning robots. Just ask any member of the science club.



When?	What happened?
1 Who?	school science club
2 What?	national Junior Robotics Competition
3 Where?	Science Museum, London
4 When?	last month
5 What happened?	they won fifth place

18 Prepare a news article about a club, team or group at your school. Copy the chart above into your notebook and answer the questions to help you gather information.

19 Display your articles on a school noticeboard or use them to put together a school newspaper of your own.

**THINK
BIG**

Apart from a school newspaper, what else could you write articles for?

20 Which person in each picture is not being a team player? How can that person become a team player? Discuss with a partner.



He needs to pass the ball!

I agree.



21 Are you a team player? Discuss with a partner. When do you need to work in a team? Give three examples.

PROJECT

22 Make a poster to find new members for a club, team or group at your school.



Listening and Speaking



Listen, read and repeat.

- 1 c-e ce 2 c-i ci 3 c-ir cir



Listen and blend the sounds.

- | | | | | | |
|---|------------|--------|---|-------------|--------|
| 1 | c-e-ll | cell | 2 | c-i-t-y | city |
| 3 | c-ir-c-u-s | circus | 4 | c-i-n-e-m-a | cinema |
| 5 | c-e-n-tre | centre | 6 | c-ir-c-le | circle |



Listen and chant.

Have fun in the city!
Go to the cinema.
Have fun in the city!
Go to the centre.



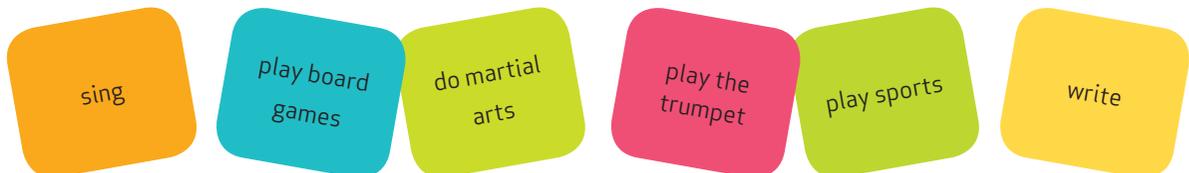
Work with a partner. Read the directions, listen to the model and play.

- Partner A numbers the School Club or Group Cards from 1-6 in any order in their notebook. Partner B numbers the Interest Cards from 1-6 in any order.
- Partner A makes a suggestion and Partner B answers, using an Interest Card with the same number.
- If Partner B's interests don't match Partner A's suggestion, Partner A offers another suggestion. Partners cross out each card in their notebook as it is used.

School Club or Group Cards



Interest Cards



27 Match the activities to the correct groups.

- | | |
|--------------------|--------------------------------|
| 1 school newspaper | a building robots |
| 2 school orchestra | b writing articles |
| 3 tae kwon do club | c drawing |
| 4 art club | d playing a musical instrument |
| 5 science club | e painting |
| | f taking photos |
| | g doing martial arts |

28 Complete the dialogue with words from the box. Use the correct verb form.

do join play sign up try out write

- John:** What do you do after school? Are you in any school clubs this year?
- Sally:** No, but I'm thinking about ¹? for one.
- John:** Well, how about the gymnastics club? You're interested in ²? gymnastics, aren't you?
- Sally:** That's true but I haven't got time for that club. They practise five days a week.
- John:** How about ³? for the basketball team?
- Sally:** I'm not really interested in ⁴? sports right now.
- John:** Really? Well, do you like ⁵? .
- Sally:** Yes, I do.
- John:** Then how about ⁶? the school news bloggers? They always need people. And blogging doesn't take up that much time!
- Sally:** Hmm... good idea. I might just do that.



I Can

- make suggestions.
- talk about my interests.