



Pearson EduTour 2019

Bratislava

March 22nd, 2019

The conference is for primary, lower and upper-secondary teachers of English.

The admission fee is **€ 10** only and includes:

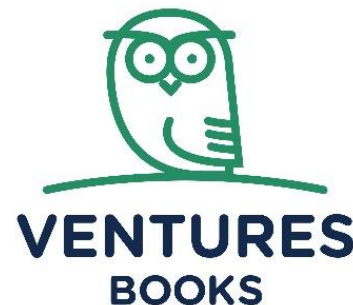
- Conference package with a coursebook
- Refreshment
- Certificate of Attendance
- Chance to win a raffle

Advance payment is necessary because of limited capacity. More information at www.venturesbooks.sk.

[CLICK HERE TO REGISTER](http://bit.ly/2IGafcz)

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Organisers:



mpc

Partners:



Our partners in learning



Wolters
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CONFERENCE PROGRAMME

For Primary and Lower-Secondary Teachers

08.30 - 09.30	REGISTRATION, WELCOME REFRESHMENT	
09.30 - 09.40	WELCOME and INTRODUCTION OF PARTNERS	
09.40 - 10.30	OPENING PLENARY	Nothing Stands Still for Long – Changing English <i>Rob Dean</i>
10.30 - 11:00	COFFEE BREAK	
11.00 - 11.50	SEMINAR 1	From Sparks to Fireworks of Creativity <i>Jarmila Tomanová</i>
11.50 - 12.40	LUNCH BREAK	
12.40 - 13.30	SEMINAR 2	Widening the Vocabulary World <i>Jarmila Tomanová</i>
13.30 – 14.00	COFFEE BREAK	
14.00 - 14:50	SEMINAR 3	It's What You Don't Say That Counts! <i>Christopher Oliver</i>
14.50 - 15.00	RAFFLE	

Contact person: Izabela Hamranová, tel.: +421 903 710 879



CONFERENCE PROGRAMME

For Upper-Secondary Teachers

08.30 - 09.30	REGISTRATION, WELCOME REFRESHMENT	
09.30 - 09.40	WELCOME and INTRODUCTION OF PARTNERS	
09.40 - 10.30	OPENING PLENARY	Nothing Stands Still for Long – Changing English <i>Rob Dean</i>
10.30 - 11:00	COFFEE BREAK	
11.00 - 11.50	SEMINAR 1	Can-Do Statements? Yes, you can! <i>Danka Sekerková</i>
11.50 - 12.40	LUNCH BREAK	
12.40 - 13.30	SEMINAR 2	Putting the 'X' Factor into Exam Preparation <i>Rob Dean</i>
13.30 – 14.00	COFFEE BREAK	
14.00 - 14:50	SEMINAR 3	It's What You Don't Say That Counts! <i>Christopher Oliver</i>
14.50 - 15.00	RAFFLE	



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PRESENTATION ABSTRACTS

Nothing Stands Still for Long – Changing English

(Rob Dean, Pearson, For All)

Whether it's technology, fashion, music or politics, nothing stays the same for long, and for some people, staying up to date can be a real challenge. Language is no exception, and all languages are in a constant state of evolution. This session will look at some of the latest trends in English – both new elements entering the language as well as old elements falling out of use. The talk will investigate examples of changing grammar, vocabulary, pronunciation and usage, and will look at where this leaves when deciding what to teach in the classroom.

From Sparks to Fireworks of Creativity

(Jarmila Tomanová, Pearson/Ventures Books, For Primary School Teachers)

CLIL has become an inseparable part of English lessons in the last couple of years. Children are naturally curious about the world around them and they can easily make connections between subjects across curriculum. Especially with primary school learners we should take advantage of their unspoiled creativity to make the most of English lessons. How can we actually ignite sparks of creativity to make pupils learn without even noticing it? In this workshop we are going to have a look at practical techniques and activities to spice up CLIL lessons for primary school learners.

Widening the Vocabulary World

(Jarmila Tomanová, Pearson/Ventures Books, For Lower-Secondary School Teachers)

Have you been revising vocabulary with your students time and time again? And when you come across the same words a few days later, half of it is forgotten and the other half is only vaguely familiar. If this situation rings a bell, join this hands-on workshop presenting methods and activities which will help students establish long-term retention of vocabulary. We are going to discuss personalization together with other vocabulary-teaching strategies which enable learners to expand their mental lexicon.

Putting the 'X' Factor into Exam Preparation

(Rob Dean, Pearson, For Upper-Secondary School Teachers)

Few people really enjoy exams. Any motivation that is connected with exams is often extrinsic, frequently related to the pressure to succeed - and the fear of failure. But can we foster intrinsic motivation in the exam scenario? This session will look at some ways in which we might change candidates' perceptions of exams for the better. We will show through a series of practical activities ways in which the exam preparation process can become more enjoyable.

Can-Do Statements? Yes, you can!

(Danka Sekerková, Pearson/Ventures Books, For Upper-Secondary School Teachers)

When students come to the first grade of an upper-secondary school their knowledge of English covers a wide range of levels. Mixed-ability classes are challenging to teach in general and even more challenging when students need to reach the same level at the leaving exam (Maturita). One way to approach differences in knowledge is to guide each student to the objective step by step with Can-Do statements. Such small steps allow students to measure their progress more accurately. By applying a self-check and a self-assessment, students will become more independent and responsible for their own process of learning. During this seminar You will learn how to implement the above-mentioned methods to your English classes.

It's What You Don't Say That Counts!

(Christopher Oliver, Professional Teacher Trainer, For All)

During this interactive and light-hearted workshop, we will highlight different ways of recognizing and controlling various types of body language – from gestures, stance, intonation and eye contact. We will explain how we use body language to express the way we feel and how we can recognize other peoples mood and feelings. We will also point out the potential risks when using misreading body language in social situations, and also introduce some new vocabulary and phrases commonly used for teaching.

SPEAKERS

Rob Dean



Rob has been involved in ELT as a teacher, director of studies and teacher trainer since 1994. During this time, he has taught a wide variety of ages and levels in numerous countries in Europe and South East Asia, and is currently based in Poland. Rob now works as an independent international teacher trainer and academic consultant, and travels delivering workshops and seminars – as well as online webinars - to teachers all over the world.

Danka Sekerková



Danka studied English and French at Charles University. She has 12 years of work experience in teaching English and French and has taught wide variety of courses from preschool children's courses to individual and group in-company courses. She has also worked as a language auditor and prepared and presented methodology workshops for fellow teachers. Now she works as a methodological consultant and as a teacher trainer for Ventures Books and she is eager to share her knowledge and experience with other teachers.

Jarmila Tomanová



After completing Master's degree in English Philology at Palacky University in Olomouc, Jarmila seized the opportunity to work as an intern at Czech School Without Borders London and taught bilingual children. During her internship in London she passed the CPE exam. In the Czech Republic, she has worked for several language schools teaching individual, in-company, public and post-secondary courses. Now Jarmila works as methodological consultant for Ventures Books.

Christopher Oliver



Chris is an accomplished freelance teacher and trainer. He has been teaching in the Czech Republic for almost eight years. He specializes in Business English and has a large portfolio of esteemed clients. Chris offers specialized courses on negotiating, presentation skills, body language and communication skills. Chris often runs English camps for intensive English and he has also been an observer for TEFL students, offering advice to potential new teachers. In his home country of England, Chris offered business skills training to sales-oriented companies, looking to gain a competitive edge within the market.



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