

Level 5

1 In style

page 2

Skim the text and find ...

Key: 1 four animal names: sheep, camel, goat, rabbit, cow

2 four different materials we use for clothes: cotton, polyester, wool, nylon

page 3

Quizathon!

Key: 1 tie 2 trainers 3–5 Learner's own answers

3 Jim-nastics

page 6

Does sport make you smarter?

Can you match the pictures to the paragraphs?

Key: 1 A 2 E 3 H 4 G 5 B 6 F 7 D 8 C

4 Be careful!

page 9

Quizathon!

Find the answers to these questions.

Key: Learner's own answers

5 Fun foods

page 10

Would you rather have crickets or maggots on your pizza?

Match the heading to the correct paragraph.

Key: 1 C 2 A 3 D 4 B

page 11

Quizathon!

Key: Learner's own answers

7 Feeling it

page 14

'I'm bored!' 'That's great news.'

Find the words in the text that mean:

Key: A Think about nothing in particular: day-dream

B Draw patterns and pictures just for fun: doodle

C Opposite of sink: float

D Opposite of safe: dangerous

E The part of the brain that can think about things that are not real: imagination

9 Lights, camera, action!

page 19

Quizathon!

Find out what these jobs in the film industry are:

1 gaffer

2 boom operator

3 best boy

4 data wrangler

5 prop maker

Key: 1 A gaffer is the chief electrician or lighting technician. 2 A boom operator operates the 'boom' microphone. They are the sound mixer's assistant. 3 The best boy is a senior electrician who assists the gaffer. 4 A data wrangler transfers all the recorded material from the camera to a computer for editing. 5 Prop makers make all the objects to be used in the film.

Writing Practice

1 In style

page 20

1 Read Alex's diary. What did she buy?

Key: tracksuit, trainers

2 Read the diary entry again. What do these words refer to?

Key: 1 Alex and her dad 2 Alex's old tracksuit 3 Alex's new tracksuit 4 the trainers 5 the jumper

page 21

3 Read the tip. Then choose the correct spelling.

Key: 1 button 2 umbrella 3 cotton 4 dress
5 jewellery 6 pattern

2 Future technology

page 22

Writing tip! Add the commas in the advert. Which rules do they follow?

Key: *Woof Woof!* will change your life, and your pet's,
forever! (marking off extra information)

When your dog starts to bark, turn on the app and
press the microphone. (separating clauses)

The app instantly translates the barking, and you'll
see your pet's message (separating clauses) on the
screen in English, French, Spanish, Chinese, Arabic
and Italian. (list)

2 Answer the question about the advert. What does the app do?

Key: (Suggested answer) It lets you talk to your dog.

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3 Read the rules and complete the sentences.

Key: See your pet's message on the screen.

His pets' names are Floss and Molly.

Those are the children's pets.

It's James's new app.

4 Read and find examples of persuasive language in Exercise 1.

Key: Have you got a pet dog that you'd like to talk to?
(ask questions)

Woof Woof! will change your life, and your pet's,
forever! (exaggerate)

Incredible woofing translation ... ; ... this fantastic
app ... ; ... the app instantly translates ... (use
adjectives and adverbs)

3 Jim-nastics

page 24

2 Read the instructions. Which sport are they for?

Key: basketball

3 Write the headings in the correct places.

Key: 1 Basics 2 Object 3 Playing area 4 Starting
play 5 Rules 6 Scoring

page 25

4 Write the words in the spelling table.

Key: our: court

al: walk

all: ball

au: caught

or: score

oar: skateboard

4 Be careful!

page 26

2 Read Harry's email and answer the questions.

Key: 1 On the first day of his holiday. 2 He fell over
his suitcase. 3 Yes. They're taking it off tomorrow.

3 Read the tip and highlight the topic sentences in the other main paragraphs.

Key: Having a broken arm was awful.; Tomorrow is an
exciting day!

Where do topic sentences normally go?

Key: At the beginning of the paragraph.

page 27

4 Read the tip and find the other homophones in the email.

Key: your/you're there/they're eye/I hour/our
right/write

5 Fun foods

page 29

2 Read the tip and highlight the silent letters in the words.

Key: lamb – 'b' salmon – 'l' honest – 'h' knife – 'k'
and 'e' cabbage – 'e' lemonade – 'e' hour – 'h'
half – 'l'

6 Environmentally friendly

page 30

2 Read the letter. Put the parts in order. Then answer the questions.

Key: f, d, b, i, h, e, c, g, a

Suggested answers:

- 1 *The Green Group* is an environmental group.
- 2 Luisa wants information on different recycling programmes, and some other ideas on how to help save the planet.
- 3 She writes about recycling and rubbish in the oceans.

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3 Read Luisa's letter again. Are these sentences about formal letters true (T) or false (F)?

Key: 1 T 2 T 3 F 4 T 5 T 6 F

4 Read the tip and circle the correct words.

Key: 1 believe 2 receive 3 neighbour 4 ceiling
5 friend 6 piece

7 Feeling it

page 32

3 Read the story again and add these words.

Key: Learner's own answers

page 33

4 Read the tip and add adverbs to the sentences.

- Key: 1 It was strangely quiet in the house when he opened the door.
2 He said hello hopefully but there was no answer.
3 She looked miserably at the broken skateboard.
4 He shouted angrily at the owner of the dog.

8 Pretty cities

page 34

2 Highlight the other sentences with linking words in the blog.

Key: My name's Lewis **and** I'm from New Zealand.
It's one of the biggest waterfalls in the world, **but** it isn't the highest.

At the highest point the water falls 176 feet **and** the spray goes everywhere.

Nowadays, you can't swim or go near the falls, **but** it didn't use to be impossible to do these things.

Then in 1901, Annie Edson Taylor, a poor 63-year-old teacher, went over them in a wooden barrel **because** she needed some money.

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3 Complete the table with the words in the box.

Key:

	singular	plural
1	box, guess	boxes, guesses
2	country	countries
3	journey	journeys
4	half, life	halves, lives
5	mosquito	mosquitoes

9 Lights, camera, action!

page 36

1 Read the film review and complete the notes.

Key: While, in the end, At first, after that