

4 PEOPLE

If you want a friend,
be a friend.

A PROVERB

UNIT LANGUAGE AND SKILLS

Vocabulary:

- Show what you know – describing a face
- appearance
- adjective order
- personality adjectives

Grammar:

- comparative and superlative adjectives
- have to/don't have to

Listening:

- people talking about important events in their lives
- multiple choice

Reading:

- a magazine article about clothes and personality
- gapped text

Speaking:

- shopping for clothes

Writing:

- a personal blog

FOCUS EXTRA

- Grammar Focus pages 114–115
- WORD STORE booklet pages 8–9
- Workbook pages 44–55 or MyEnglishLab
- MP3s – www.english.com/focus

4.1 Vocabulary

Appearance • Personality • Adjective order

I can describe what people look like and say what they are like.

SHOW WHAT YOU KNOW

1 Label the photo with the words in the box.

ear eye eyebrow eyelashes forehead hair
head lip mouth neck nose

1 head

2

3

4

5

6

7

8

9

10

11

2 Write sentences to describe your face.

I've got red hair and big green eyes. My ears are small.

Twins

We usually think that twins are similar,
but they can be very different!
Read about James and Daniel.



James

Daniel

3 Read about James and Daniel and complete the table.

	James	Daniel
Hair	<i>short curly black</i>	
Eyes		
Height	<i>tall</i>	
Build and looks	<i>well-built</i>	

4 In pairs, answer the questions.

- 1 Do you know any twins? Are they similar or different?
- 2 Who are you like: Daniel or James? Explain why.

James

What does he look like?

5 He's got short curly black hair and brown eyes.

What is he like?

He's very **sociable** and he's got lots of friends. He's **clever** too. He's studying for A levels* at school and he wants to go to university. He's **confident** and **funny** – he's got a great sense of humour and he often tells jokes. He's a very **positive** person.

Daniel

What does he look like?

He's got short curly blond hair and brown eyes.

What is he like?

He's **shy**, so he doesn't like big groups of people, but he's got some good friends. He's **serious** and thinks a lot about things. He's **kind** too and always helps his friends. He isn't at school any more – he's got a job and he's learning to be an engineer.

So have the twins got anything in common?

Yes! They're both tall, good-looking and well-built. They're also young, fit and sporty and they've both got good friends. They're both **interesting** people.

*A levels – exams that students take when they are eighteen in England, Wales and northern Ireland

WORD STORE 4A

5 **CD-2.15 MP3-71** Complete WORD STORE 4A with the underlined adjectives in the text. Then listen, check and repeat.

WORD STORE 4B

6 **CD-2.16 MP3-72** Analyse the order of adjectives in WORD STORE 4B. Then listen and complete sentences 1–4.

- 1 Sally's tall and she's got _____ black hair.
- 2 Jack is young and _____. He's got medium-length _____ hair.
- 3 Jess is _____ and fit and she's got _____ eyes.
- 4 Tom is _____ and _____. He's got _____ eyes.

7 Put the adjectives in brackets in the correct order.

- 1 She's got long straight black (black, long, straight) hair and _____ (brown, small) eyes.
- 2 He's got _____ (very big, green) eyes and _____ (wavy, brown, medium-length) hair.
- 3 He's got _____ (short, red, wavy) hair and _____ (blue, beautiful, big) eyes.
- 4 She's got _____ (fair, medium-length) hair and _____ (small, blue) eyes.
- 5 He's bald and he's got _____ (big, black) eyes.
- 6 She's got _____ (grey, curly, short) hair and _____ (brown, big) eyes.

8 Write about a classmate. Use WORD STORE 4A and 4B. Read your description to the class. Can they guess who you described?

He's tall, slim, fit and well-built. He's got short curly black hair and beautiful big brown eyes.

WORD STORE 4C

9 **CD-2.17 MP3-73** Complete WORD STORE 4C with the adjectives in red in the text. Then listen, check and repeat.

10 Complete the sentences with adjectives from WORD STORE 4C.

- 1 My mother never thinks bad things can happen, she's very **positive**.
- 2 I always believe in myself. I'm really _____.
- 3 My father never smiles. He always looks _____.
- 4 My best friend loves people. He/She is very _____.
- 5 My best friend is doing well at school because he/she is _____.
- 6 My brother loves telling jokes. He's _____!
- 7 I don't like going to parties. I'm a little _____.

11 Which sentences in Exercise 10 are true for you? Tell your partner.

4.2 Grammar

Comparative and superlative adjectives

I can use adjectives to make comparisons.

- In pairs, choose one of the people from the photos below and answer the questions.
 - What does he/she look like?
 - What do you think he/she is like?
- Read the text. What is important to Natalie, Martin and Danny? Who do you agree with most?

WHAT'S THE MOST IMPORTANT THING?



Natalie, 16

Money is not **the most important** thing! I like nice clothes and I love my new mobile phone, but they're just things. Money is less important than your family or friends. I think people are **happier** when they spend time with their friends and family.



Martin, 18

Sports! I love playing and watching sports. I also like hanging out with my friends. For me, my friends are **more important than** my family. Health is important too. I hate being sick! It's **worse than** exams!



Danny, 21

A good job is **the best** thing. Then you can buy everything you need. I don't think the poorest people in the world are happy. Their lives are **harder than** ours.

- Read the GRAMMAR FOCUS. Then look at the words in blue in the text and complete the examples.

GRAMMAR FOCUS

Comparative and superlative adjectives

	Adjective	Comparative	Superlative
Short	hard nice big happy	¹ harder nicer bigger ² happ__	the hardest the nicest the biggest the happiest
Long	important	³ _____ important	the ⁴ _____ important
Irregular	good bad far	better ⁶ _____ further	the ⁵ _____ the worst the furthest

My friends are more important ⁷_____ my family.

- Complete the sentences with the comparative form of the adjectives in brackets.
 - My best friend is **kinder** (kind) than me.
 - I'm _____ (thin) than my father.
 - I'm _____ (intelligent) than my brother/sister.
 - I'm _____ (funny) than all my other friends.
 - My mother is _____ (slim) than her sister.
 - My sister is _____ (good) at Maths than me.
 - My best friend is _____ (pretty) than me.
- Guess which sentences in Exercise 4 are true for your partner. Then ask and answer in pairs.

A: *Is your best friend kinder than you?*
B: *Yes, he/she is/No, he/she isn't.*
- Complete the quiz with the superlative form of the adjectives in brackets. Then, in pairs, guess the correct answers.

Record breakers!*

- How tall is the **tallest** (tall) person in the world?
A 2 m 72 cm B 2 m 60.3 cm C 2 m 51.4 cm
- What nationality is Skye Broberg, the _____ (flexible) person in the world?
A American B Australian C English
- Chanel Tapper has got the _____ (long) tongue in the world. How long is it?
A 6.75 cm B 8.75 cm C 9.75 cm
- What is the _____ (difficult) language to learn?
A Arabic B Japanese C Chinese
- How old is the _____ (old) university student in Britain?
A 70 B 83 C 91
- Who are the _____ (famous) people in the world?
A film stars B pop stars C sports stars

* in 2013

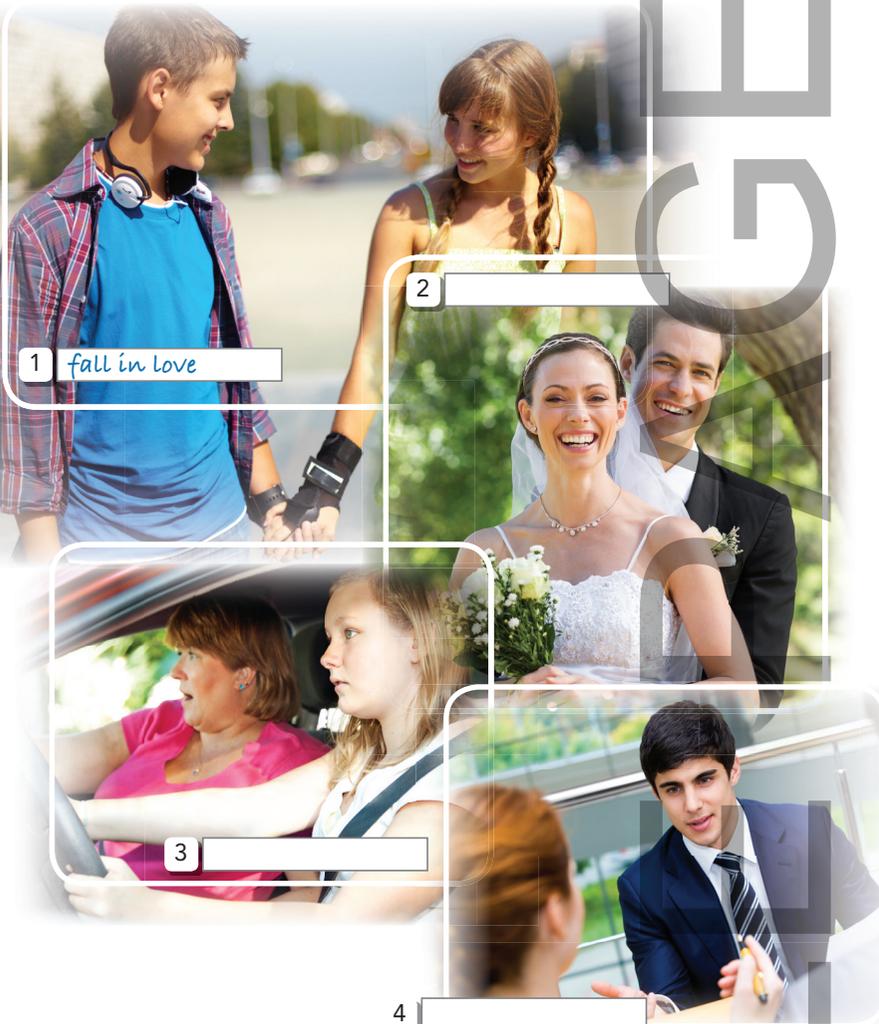
- CD-2.18 MP3-74** Listen and check your answers to Exercise 6.
- Complete the sentences with the correct form of the adjectives in brackets. Then finish the sentences to make them true for you.
 - The **most expensive** (expensive) thing I have is ...
 - The _____ (fit) person I know is ...
 - The _____ (old) person I know is ...
 - I'm _____ (serious) than my ...
 - I think ... is a _____ (good) actor than ...
 - I think ... is the _____ (good) sportsperson in the world.
- Write questions for the sentences in Exercise 8. Then, in pairs, ask and answer.

What is the most expensive thing you have?

4.3 Listening

Multiple choice

I can identify specific detail in short monologues about important events in life.



1 fall in love

2

3

4

1 In pairs, label the four life events in the photos with phrases from the box.

- buy your first flat fall in love get married
- get your first job go on your first date
- learn to drive leave home

2 When do the life events from Exercise 1 happen in your country? Discuss in pairs.

People usually leave home when they are twenty.
You can learn to drive when you are ...

3 **CD-2.19 MP3-75** Listen to four people and tick the life events they talk about.

	Sara	Mike	Grace	Simon
1 buy your first flat				
2 fall in love				
3 get married				
4 get your first job				
5 go on your first date				
6 learn to drive				
7 leave home		✓		

4 **CD-2.19 MP3-75** Listen again and match the speakers (1–4) with the sentences (a–f). There are two extra sentences.

- 1 Sara
- 2 Mike
- 3 Grace
- 4 Simon

- a thinks learning to drive helps you get a better job.
- b wants to get married now.
- c says getting your first job is less important than leaving home.
- d would like to leave home next year.
- e wants to use the money from his/her job to learn to drive.
- f is in love, but doesn't want to get married yet.

EXAM FOCUS Multiple choice

5 **CD-2.19 MP3-75** Listen again and choose the correct answer, A, B or C.

- 1 Sara thinks the best age to leave home is
A sixteen. **B** eighteen. C twenty.
- 2 Mike wants to learn to drive because
A his parents never collect him from friends' houses.
B he needs to drive for his job.
C then he can come home later.
- 3 Grace says it's better to get married when you are about
A thirty. B thirteen. C eighteen.
- 4 Simon has got
A his own car.
B a job in a shop.
C a lot of money.

6 What is the most important life event for you? Discuss in pairs.

PRONUNCIATION FOCUS

7 **CD-2.20 MP3-76** Listen and repeat the numbers.

- 1 sixteen – sixty
- 2 seventeen – seventy
- 3 eighteen – eighty
- 4 thirteen – thirty
- 5 fourteen – forty
- 6 thirteen – fourteen – fifteen
- 7 thirty – forty – fifty

8 **CD-2.21 MP3-77** Listen and circle the numbers you hear in Exercise 7.

WORD STORE 4D

9 **CD-2.22 MP3-78** Complete WORD STORE 4D with the verbs in the box. Then listen, check and repeat.

- buy fall get go learn leave

4.4 Reading

Gapped text

I can understand the structure of a text.

WORD STORE 4E

1 **CD-2.23 MP3-79** Complete WORD STORE 4E with the words in the box. Then listen, check and repeat.

boots a coat a dress a hat a jacket
jeans jumper a scarf a shirt shoes a skirt
socks a suit a tie a top a tracksuit
trainers trousers a T-shirt

2 In pairs, ask and answer questions about your favourite clothes.

What clothes do you:

- most often/sometimes/never wear?
- wear when you go out with friends?
- wear when you go to school?

3 Look at the photos on page 53 and describe what the celebrities are wearing.

Who do you think is:

- 1 a casual dresser?
- 2 an original dresser?
- 3 a smart dresser?

4 Read the article and check your answers to Exercise 3.

5 Read the article again and answer the questions.

- 1 What clothes do casual dressers wear? *comfortable*
- 2 What kind of people usually wear casual clothes?
- 3 What kind of clothes do original dressers wear?
- 4 Why do you think Lady Gaga wears crazy clothes?
- 5 What kind of clothes do smart dressers wear?
- 6 What kind of clothes does People Tree make?

6 Read the sentences. What do the underlined pronouns refer to?

- 1 John is my friend. He lives in Chicago. His house is big.
He = John His = John's
- 2 Tom and Marie work in a hospital. Their jobs are interesting. They are doctors.
- 3 Kate is a teacher. She enjoys sport. Her favourite sport is basketball.
- 4 The fashion is new. It's really popular at the moment. Its fans are usually teens.

7 Underline all the pronouns in sentences a–e. Then complete gaps 1–3 in the article with the sentences. There are two extra sentences.

- a She always wears great outfits and her clothes look fantastic.
- b It's one of the most interesting fashions at the moment.
- c He often wears an open shirt on top of his T-shirt.
- d He is making a new film in Australia at the moment.
- e They are sociable and fun.

8 Match the pictures with the underlined adjectives in the article.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

9 Complete the second sentence with the adjectives in Exercise 8 and the adjectives in blue in the article.

- 1 She always has lots of good ideas.
She's very *creative*.
- 2 He gives thousands of euros to charity.
He's very _____.
- 3 They're always calm and never worried.
They're _____.
- 4 She works for a big company now but she wants to start her own business.
She's very _____.
- 5 My brother never puts his clothes and things in his cupboards – his bedroom is very _____.
- 6 Sarah can play the guitar, the piano and the violin and she can sing – she's very _____.
- 7 I help my parents in their shop on Saturdays because they are always very _____ at weekends.
- 8 Her clothes are very unusual and crazy.
She looks _____.

10 Discuss the questions in pairs.

- 1 Which of the celebrities in the article has the best style? Why?
- 2 Clothes say a lot about a person's personality. Do you agree?

WHAT DO YOUR CLOTHES SAY ABOUT YOU?

Do you ever look at someone and think, 'I bet he's a fun person,' or 'She's a creative person'? Well, you could be right! It seems our clothes say a lot about our personality.

5 **Casual dressers** love comfortable clothes. They live in jeans and a T-shirt and they often wear tracksuits and trainers because they are sporty and **energetic**; they often go jogging
10 or spend time in the gym. Casual dressers are usually **relaxed**, positive people and it's easy to spend time with them. They are often kind and **generous** with their time and money.
15 Robert Pattinson is a typical casual dresser. ¹_____ He says James Dean (an actor and teen style icon from the 1950s) inspires his look.



Robert Pattinson



Lady Gaga

Original dressers like clothes
20 that make people look at them, like a crazy hat, a fun skirt or a mad jacket! They love having people around them. ²_____ They love to be the centre of attention. They are
25 usually **talented** and **creative** people. Lady Gaga is one of the most original dressers in the world. She uses wigs, make-up and all kinds of materials such as feathers, beads, shells and
30 even pieces of meat to make her clothes. Her costumes are usually **outrageous!**

Smart dressers like formal clothes such as suits. Smart clothes are
35 well-designed and fit well; the material is good quality and never looks **untidy**. Smart dressers are usually clever, confident and **busy** people. They can be very **ambitious**—
40 they want to be **successful**.

Emma Watson is a smart and **stylish** dresser. ³_____ She also designs and models clothes for the fair trade eco-fashion label, People Tree.
45 People Tree supports poorer farmers in Africa and India by buying organic materials from them to make their clothes.



Emma Watson

4.5 Grammar

have to/don't have to

I can talk about obligation with have to and don't have to.

1 In your country, can you do these things when you are sixteen?

[get married leave school learn to drive]

2 Read UK TODAY. At what age can you do the things in Exercise 1 in the UK?

UK TODAY



Young people have to be in education until they are eighteen years old. They have to stay at school until they are sixteen years old, but after sixteen, they don't have to stay at school; they can train for a job as an apprentice.



A young person can get married when he or she is sixteen, but he or she has to get permission from his or her parents.



You can learn to drive a car when you are seventeen. You don't have to have lessons at a driving school; your parents can teach you! You don't have to be seventeen if you want to ride a moped – you can start learning when you are sixteen years old.

3 Read the GRAMMAR FOCUS. Then find examples of have to/has to and don't have to/doesn't have to in UK TODAY.

GRAMMAR FOCUS

have to/don't have to

You use **have to/has to** to talk about:

- laws and obligation.
You **don't have to** be seventeen to drive a moped.
She **has to** stay at school until she's sixteen.
- necessity.
He **doesn't have to** do homework today – it's for next week.

+	I/You/We/They have to go to school. He/She has to go to school.
-	I/You/We/They don't have to go to school. He/She doesn't have to go to school.
?	Do I/you/we/they have to go to school? Yes, I/you/we/they do . / No, I/you/we/they don't . Does he/she have to go to school? Yes, he/she does . / No, he/she doesn't . What do you have to do? Where does she have to go?

4 Complete the text with the correct form of have to.

Did you know?

Read our FAQs about eighteen-year-olds to find out more!



- An eighteen-year-old ¹**doesn't have to** ask his/her parents for permission to buy a house. It's not the law.



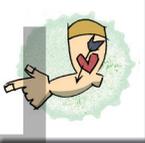
- An eighteen-year-old can ride a motorbike above 125cc* with an L-plate, but he/she ²_____ get a licence within two years.



- Can you vote in an election? Yes, but you ³_____ vote. You decide.



- Can you drive a bus? No, you ⁴_____ be twenty-one years old to do that.



- ⁵_____ (you) get your parents' permission to have a tattoo? No, you ⁶_____ .



- Can you buy an alcoholic drink in a pub when you are eighteen? Yes, but you ⁷_____ show your identity card if the owner asks.

*cc = cubic centimetres (engine size)

5 Which of these things do your parents say you have to or don't have to do?

- make your bed
- do the washing-up
- be home by 11 p.m. at the weekend
- tell your parents who you are going out with
- go to bed by 10 p.m. during the week
- babysit your younger brother or sister

I have to .../I don't have to ...

6 In pairs, ask and answer questions about the activities in Exercise 5.

A: *Do you have to make your bed?*
B: *Yes, I do./No, I don't.*

7 Tell the class about your partner.

Olga has to make her bed, but she doesn't have to ...

4.6 Speaking

Shopping for clothes

I can go shopping for clothes.

1 Read the statements. Which ones are true for you?

Shopping for clothes is really boring!

I love wearing all the latest fashions.

My mum buys all my clothes.

I hate trying on clothes in the shop; I buy all my clothes online!

I usually go shopping for clothes with a friend.

2 **CD•2.25 MP3•81** Read and listen to two conversations. Then answer the questions.

- 1 What do Simon and Rosie want to buy?
- 2 Who is successful?



Conversation 1

Assistant: Can I help you?
Simon: I'm looking for a new pair of jeans.
Assistant: Do you want slim fit or loose fit?
Simon: Loose fit, please.
Assistant: How about this pair? They're the fashion this year.
Simon: Yes, they're great. They're exactly what I'm looking for.
Assistant: What size are you?
Simon: I'm a 30.
Assistant: Here you are. Would you like to try them on? The changing rooms are over there.
Simon: Thanks. ... Yes, these are perfect. How much are they?

Conversation 2

Rosie: Excuse me, could you help me, please?
Assistant: Yes, sure.
Rosie: Have you got this T-shirt in small or medium?
Assistant: What colour are you looking for?
Rosie: Black.
Assistant: We've only got black in large or extra large. How about red?
Rosie: No, thanks! It's not really what I want. I don't like red.

3 Read Conversation 1 and put the shop assistant's phrases in the **SPEAKING FOCUS** in order.

4 Read the conversations and complete the customer's phrases in the **SPEAKING FOCUS**.

SPEAKING FOCUS

Shop assistant

- 1 Can I help you?
- The changing rooms are over there.
- What size are you?
- How about (this pair/these)?/What about this one?
- Do you want slim fit or loose fit jeans?
- Would you like to try it/them on?
- They're the fashion this year.

Customer

Excuse ¹ me , could you help me, ² _____ ?

I'm looking for a new pair of ³ _____ .

They're exactly what I'm ⁴ _____ for/want/need.

I'm a (size) 30.

⁵ _____ you got this T-shirt in small/medium/large?

Have you got these in black/a different colour?
 It's/They're great/fantastic/perfect.

It's ⁶ _____ really what I want.
 Where are the changing rooms?

5 Match the questions with the answers.

- 1 Can I try this on? d
- 2 Have you got this in medium?
- 3 What size are you?
- 4 Excuse me, can you help me?
- 5 Are you looking for a specific colour?
- 6 How about these trainers?

- a I'm a 10 or 12.
- b I'm not sure ... green or blue.
- c Yes, of course.
- d Yes, the changing rooms are over there.
- e No, they're not really what I want.
- f No, sorry. We've only got it in large.

6 In pairs, choose one of the situations below. Use the **SPEAKING FOCUS** to role play a conversation about shopping. Take turns to be the shop assistant and customer.

- 1 You want to buy some blue trainers in size 39.
- 2 You are looking for black or brown trousers. You see trousers you like, but they are green.
- 3 You want a white T-shirt in medium or large.

4.7 Writing

A personal profile

I can write a personal profile on a blog.

1 Match the information people sometimes give about themselves in a personal profile (1–5) with the extracts from an email (a–e).

- 1 information about your family
- 2 a physical description
- 3 information about your favourite band
- 4 a description of your personality
- 5 a list of your ambitions

- a They play rock and I'd love to see them in concert.
- b One day I'd like to be a teacher.
- c I've got five cousins, but I don't often see them.
- d I'm quite a creative person.
- e I'm not very tall and I've got medium length hair.

2 Read Emily's profile. Match three of the points (1–5) in Exercise 1 with the paragraphs (A–C).

BLOG



Hi! I'm Emily.

[A] I'm sixteen years old. I'm quite tall – I'm 1.65 m and I'm slim. I've got long wavy brown hair and blue eyes.

[B] I'm a positive person and I'm very sociable – I've got lots of friends. I like going out with my friends and having fun. I really enjoy sports (especially tennis). But I'm not very fit. I also spend quite a lot of time shopping for clothes! And of course, I love fashion (that's why I'm writing this blog!). My friends say I'm kind and I've got a good sense of humour. I like laughing a lot. 😊

[C] I've got a brother and a sister. My brother is fourteen, but he's taller than me. He's got short dark hair and blue eyes. He's really funny! My sister is ten. She's quite tall, but she isn't taller than me. She's very clever. She's got long straight blond hair and green eyes.

So now you know all about me!

3 Read Emily's profile again and complete the table.

	Emily
Age	
Height	1.65 m
Build	slim
Hair and eyes	
Personality	
Interests	
Family	

4 Complete the WRITING FOCUS with examples from Emily's profile.

WRITING FOCUS

A personal profile

- Start your profile with a physical description:

1 *I'm quite tall.*

- Write about your personality:

2 _____

- Write about your family and friends:

3 _____

- Use adverbs (*really, quite, very, not very, not really*, etc.) to make your writing more interesting:

- with adjectives:

4 _____

- with *like/enjoy*:

5 _____

- Notice the position of adverbs with adjectives and with verbs: *very clever, really enjoy*.

- Don't use *not* with *quite* + personality adjective.

5 Rewrite the sentences with the adverbs in brackets in the correct place.

- 1 He's got short red hair. (very)
He's got very short red hair.
- 2 I'm serious. (not very)
- 3 I like computer games. (quite)
- 4 I enjoy watching films. (not really)
- 5 I've got long blond hair. (really)
- 6 My best friend is fit. (very)

6 Rewrite the sentences with the adjectives and adverbs in brackets in the correct place.

- 1 I've got black hair (wavy, short).
I've got short wavy black hair.
- 2 I've got wavy hair (beautiful, blond).
- 3 He's got eyes (blue, big).
- 4 I'm tall (not very), but I'm well-built (quite).
- 5 She's got brown hair (curly, long) and a smile (big, lovely).

7 Look at the photos of Rob, Emily's boyfriend, and complete his personal profile.

8 Choose the correct options to complete Emily's comment on Rob's blog.

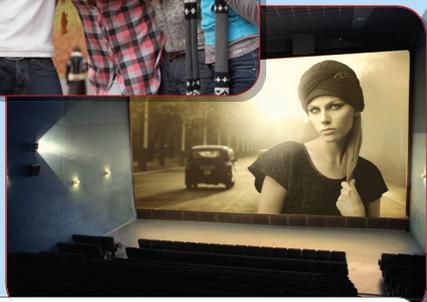
Hi! I'm Rob.

I'm seventeen years old.

I've got ¹ _____

_____ hair and I'm slim.

I usually wear a T-shirt and blue ² _____.



I love spending time hanging out with ³ _____ or ⁴ _____ films!



I'm learning ⁵ _____ and soon I hope to pass my test. I'm writing this blog about it!

So that's me!

Emily 5.53 p.m.

Look at those clothes! You are SO ¹ *unfashionable / unkind*, Rob!

You should try not to be so ² *serious / confident*. You're always studying. And you never come to parties with me – you're really ³ *unsociable / generous*! But I love you!

9 In pairs, complete the sentences to make them true for you and your partner.

- 1 I've got long dark hair, but ... has got ...
- 2 ... is ... than me.
- 3 ... and I both like ...
- 4 I enjoy ... , but ... likes ...

10 Complete the table for you and your best friend.

	You	Your best friend
Age		
Height		
Build		
Hair and eyes		
Personality		
Interests		
Family		

11 Read the writing task and write your post in about 100 words.

Tell us about you and your best friend! Are you the same or different? Do you look similar? Do you have similar ambitions? Are your personalities similar? Post a comment below.

12 Check.

- ✓ Have you answered all the questions in the task?
- ✓ Have you used phrases from the WRITING FOCUS?
- ✓ Have you used paragraphs?
- ✓ Have you checked your grammar and spelling?

FOCUS REVIEW 4

VOCABULARY AND GRAMMAR

LANGUAGE IN USE

1 Choose the correct options.

- Jane has got curly *hair* / *eyes*.
- My grandma doesn't like wearing *trainers* / *trousers*. She usually wears a skirt or dress instead.
- I can walk a long distance in those boots. They're really *successful* / *comfortable*.
- He's forty-five years old on his next birthday – he's *middle-aged* / *medium-length*.
- Simon has got beautiful green *ears* / *eyes*.
- Ruth wears great clothes. She's very *organic* / *stylish*.

2 Read the descriptions and complete the adjectives.

- This describes someone who helps other people. k____
- This describes someone who wants to get a very good job. a_____
- This describes someone who has a good imagination and can make things. c_____
- This describes someone who likes going out and meeting people. s_____
- This describes someone who does well in tests. c_____

3 Complete the sentences with the correct form of the adjectives in brackets.

- I think Roger Federer is the _____ (good) tennis player in the world.
- Rob is _____ (tall) than me.
- Do you think films are _____ (interesting) than books?
- Sarah is the _____ (funny) person in our class.
- Katie is one of the _____ (successful) people I know.
- Matt is usually _____ (calm) than his brother.

4 Complete the sentences with the correct form of *have to*.

- Steve _____ make his bed because his mother always makes it for him.
- I _____ get home by eleven o'clock during the week, but I can stay out later at the weekend.
- Tim _____ tidy his room every week, but he likes it and he's happy to do it.
- In many countries you _____ vote. You can decide if you want to vote or not.
- _____ you _____ wear a helmet when you ride a motorcycle in your country?
- If you are fourteen years old, you _____ go to school. You can finish school when you're sixteen in the UK.

5 Choose the correct answer, A, B or C, to complete both sentences.

- Tina exercises a lot. She's very _____.
These trousers _____ me. I'll take them.
A slim B well C fit
- The wig is on _____ of the table.
I like your skirt and _____. Are they new?
A top B shirt C boots
- John is _____-built. He's very strong.
I'm not feeling very _____. I think I'll go to the doctor's.
A medium B slim C well
- Jack is only 1.60 m – he's quite _____.
I don't wear that skirt in winter. It's _____, so my legs get cold.
A short B ugly C stylish
- I don't want to _____ married until I'm in my thirties.
I'm having lessons because I want to _____ my driving licence.
A be B get C take
- We usually _____ pizza on Friday evening.
I like Pete because we always _____ fun together.
A eat B have C make

6 Choose the correct answer, A, B or C.

- A: What does Jamie look like?
B: He's _____. Everyone says he's very attractive.
A ugly B good-looking C energetic
- A: What have you got on your feet?
B: Two pairs of _____. My boots are a bit big.
A socks B trainers C shoes
- A: Why are there clothes and books all over your room?
B: It's _____ because I'm studying for my exams.
A untidy B outrageous C comfortable
- A: Is that John's friend Mark over there?
B: No, Mark has got blond _____.
A lips B hair C ears
- A: Sally is very _____.
B: Yes, she always says good things about everyone.
A talented B relaxed C positive
- A: Do you fancy going to the _____?
B: No, I'm not very sporty.
A cinema B gym C restaurant

READING

7 What does each notice say? Read the notices (A–F) and match them with the sentences (1–4). There are two extra notices.

- 1 You can get fit with this.
- 2 You don't always have to pay here.
- 3 You need to send information here.
- 4 You can learn about the history of fashion in this class.

A Diana's Clothes Shop
Lots of casual clothes at cheap prices this Saturday. Come and buy all your T-shirts and jeans for the year!

B Love clothes? Join our course: 500 years of clothes. Monday and Wednesday evenings at Hardbrick College.

C Your website!
We want to know your opinions about new beauty products. Email us and we can put them on the school magazine website.

D Creative person wanted to join fashion design team. Please apply online to angelafashion.com.

E Hair Affair
Are you bored with your hair? We can help change your look. Good prices and an experienced, creative team! Come on a Monday evening and you can get a free haircut with our new apprentice, Shona.

F Jogging Club
Don't jog alone! Meet at 7.30 every morning in the park and jog for half an hour with other people. It's much more fun.

SPEAKING

9 Choose the correct reply, A, B or C.

- 1 Can I help you?
A Yes, I'm looking for a dress.
B No, it's not really what I want.
C I'm not sure. Red or green.
- 2 What size are you?
A I want loose fit.
B No, thanks.
C I'm a 14, I think.
- 3 Can I try this on?
A I'm looking for that.
B Sure, the changing rooms are there.
C Yes, it's perfect.
- 4 Have you got this in small?
A No, I don't like blue.
B No, sorry. Only in medium.
C Yes. It's in large.
- 5 How much is this?
A It's medium.
B It's green.
C It's £20.

10 In pairs, use the notes to role play the conversation in a shop. Student A, you are the shop assistant. Student B, you are the customer.

STUDENT A	STUDENT B
what/look for?	choose jeans/a jumper/a jacket
what/size?	give size
what/colour?	give colour
want/try on?	agree to try on
give price	ask price

LISTENING

8 **CD•2.26 MP3•82** Listen to Hayley talking to a friend about her sister, Sara, and choose the correct answer, A, B or C.

- 1 How many brothers and sisters does Hayley have?
A two B three C four
- 2 Sara's birthday is in
A March. B June. C November.
- 3 Sara's hair is
A short and dark. B long and blond.
C short and blond.
- 4 Hayley and Sara do not both like the same
A music. B jokes. C sports.
- 5 Where does Sara go with Hayley?
A to the shops B to the cinema C to parties

WRITING

11 Your brother is going to stay in London with your English friend, Joe. Write an email of about 50–70 words to Joe and tell him about your brother's:

- appearance
- personality
- interests.