

# 1.1 Vocabulary

## Free time and routines • Collocations

*I can talk about free time activities and routines.*

### SHOW WHAT YOU KNOW

1 In pairs, think of as many words or phrases as you can that start with verbs 1–6. Then compare with the class.

- |                           |              |                   |
|---------------------------|--------------|-------------------|
| 1 go to <u>the cinema</u> | 3 play _____ | 5 listen to _____ |
| 2 watch _____             | 4 read _____ | 6 have _____      |

2 Tell your partner which things from Exercise 1 you do. Find the things you both do.

*We go to the cinema.*

3 Read about Mike. Tick the things he does in the table on page 13.

4 Read about Mike's sister, Tina. Tick the things she does in the table on page 13. Then find four things both Mike and Tina do.

### Exercise 1

- the shops, the city centre, the hairdresser's
- television, a film, a play
- basketball, cards, the drums
- an article, a blog, a text message
- a podcast, the radio, an album
- lunch, a shower, a dog

# FAMILY AND FRIENDS

*Like father, like son.*

A PROVERB

## UNIT LANGUAGE AND SKILLS

### Vocabulary:

- Show what you know – free-time and routine activities
- collocations – *have, go and play*
- verb + noun collocations
- verb + preposition collocations

### Grammar:

- Present Simple: affirmatives and negatives
- adverbs of frequency
- Present Simple: *yes/no* and *wh*-questions

### Listening:

- an interview about people's typical weekends
- multiple choice

### Reading:

- a magazine article about family life
- multiple choice

### Speaking:

- preferences

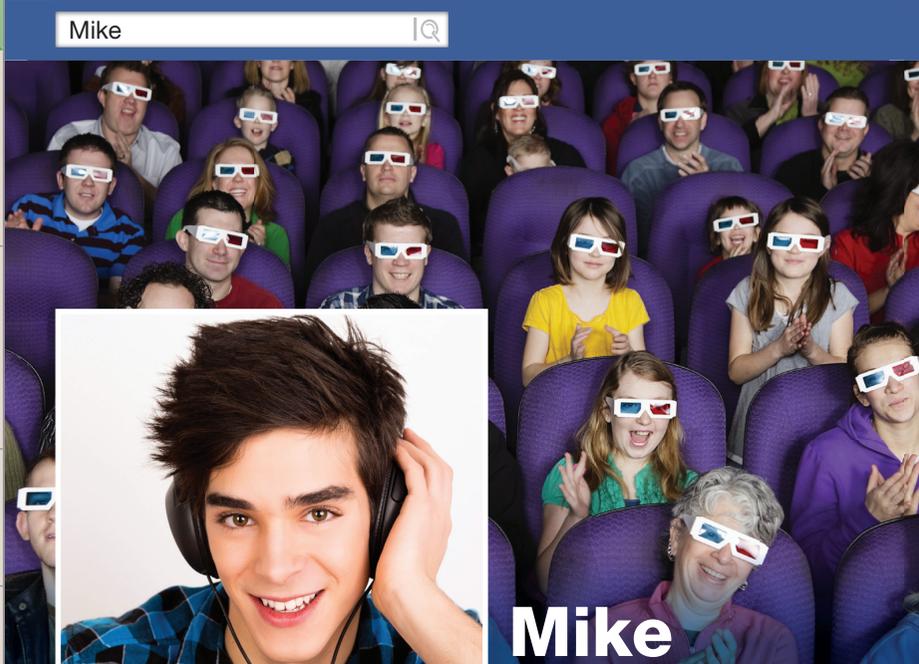
### Writing:

- an informal email

## FOCUS EXTRA

- Grammar Focus pages 110–111
- WORD STORE booklet pages 2–3
- Workbook pages 8–19 or MyEnglishLab
- MP3s – [www.english.com/focus](http://www.english.com/focus)

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Mike

Information Friends

### Information

In my free time I go out with friends or listen to music. In good weather we go to the park and have a picnic or just go for a walk. In bad weather we go to the gym at the sports centre or to the cinema. Sometimes we play computer games or

5 watch DVDs. I love spending time with my friends – we always have fun. My sister Tina is different.

### EXTRA ACTIVITIES

- Photocopiable resource 1 (free time activities – 10 mins) p. 164, 177
- Photocopiable resource 49 (Test yourself pairwork activities), p. 176, 225
- Students write a list of their five favourite activities. In groups, they

compare lists. They try to make one list for the group's five most popular activities.

- Students write *true/false* sentences about Mike and Tina and exchange with a partner. They answer the questions and then check in pairs.

### WORKBOOK

p. 8–9

	Mike	Tina	You
1 go for a walk	✓		
2 go out with friends	✓		
3 go to the park/cinema/gym	✓		
4 have a picnic	✓		
5 have fun/a good time	✓	✓	
6 listen to music	✓	✓	
7 play computer games	✓	✓	
8 play the guitar		✓	
9 read books/magazines		✓	
10 spend time at home		✓	
11 talk about things		✓	
12 visit friends		✓	
13 watch DVDs	✓	✓	
14 write a blog		✓	

5 Complete the table for you. Who are you more similar to, Mike or Tina?

Tina







Tina

Information
Friends

**Information**

When I am not at school, I visit my friends or stay at home. I spend a lot of time in my room. I read books, magazines or things on the Internet. I listen to music. I also play the guitar. On Saturday morning I have a guitar lesson. I love my guitar! Sometimes my friends come over in the afternoon and we watch DVDs or play computer games. We talk about different things – for example, books and films. We also write a blog about new things like CDs or DVDs. We have a good time. My brother Mike's different; he never spends time at home.

### WORD STORE 1A

6 **CD-1.21 MP3-21** Complete WORD STORE 1A with the verbs in red in the table in Exercise 3. Then listen, check and repeat.

7 Complete the sentences with go, have or play. Then choose the options that are true for you.

- 1 I can / can't play the guitar.
- 2 I play computer games / chess with my friends.
- 3 I go shopping with my friends / my family / alone.
- 4 I go to the cinema with my parents / my friends.
- 5 I have fun at the weekend / on weekdays.
- 6 I go out with my friends / my family on Sundays.

### WORD STORE 1B

8 **CD-1.22 MP3-22** Complete WORD STORE 1B with the underlined verbs in the table in Exercise 3. The first letter of each verb is given. Then listen, check and repeat.

9 Complete what Kitso says about his free time with words from WORD STORES 1A and 1B.

My name is Kitso. I'm from a small town in Botswana in Africa. In my free time, I never <sup>1</sup>spend time alone; I go <sup>2</sup>out with friends. We usually go <sup>3</sup>to the youth club. At the club we <sup>4</sup>play the drums. Sometimes we go to the river for a swim and we <sup>5</sup>have a picnic. I haven't got a computer, but I have lots of apps on my mobile phone and I can <sup>6</sup>play games or go on the Internet. I have <sup>7</sup>fun in my free time.

### WORD STORE 1C

10 **CD-1.23 MP3-23** Complete WORD STORE 1C with the prepositions in the box. Then listen, check and repeat.

about at (x2) for in to with (x2)

11 Complete the sentences with words from WORD STORE 1C. Then tick the sentences that are true for you.

- 1 I stay at home in the evening.
- 2 I listen to music a lot.
- 3 I go out with friends every weekend.
- 4 My friends and I talk about films.
- 5 I spend time with my grandparents at the weekend.

12 In pairs, take turns to tell your partner about your free time. Use words and phrases from WORD STORES 1A, 1B and 1C.

#### NEXT CLASS

- Ask students to do Show what you know 1.2 in the WB, p. 10.
- Ask students to choose a day of the week (not the weekend) and think about what they do and don't do on that day to discuss in the next class.

# 1.2 Grammar

## Present Simple: affirmative and negative

I can use the Present Simple to talk about facts, routines, likes and dislikes.

### 1 Read Jamie's blog. Are you like Ella or Jamie?

#### My mate Ella and me

She reads news websites on her laptop every day. I **play** computer games on my laptop every day.

I **have** a dog. She **doesn't like** dogs.

She **has** a cat.

I **go** to the park with my dog every Saturday. She **goes** shopping with her friends.

She **plays** the piano really well.

I **don't play** a musical instrument.

BUT we both like music and dancing. We're very different, but we spend a lot of time together.



### 2 Read GRAMMAR FOCUS 1. Then complete it with the verbs in blue in Jamie's blog.

#### GRAMMAR FOCUS 1

##### Present Simple

+	I/You/We/They	1 <b>play</b> computer games.
		2 <b>have</b> a dog.
		3 <b>go</b> to the park.
-	He/She	4 <b>plays</b> the piano.
		5 <b>has</b> a cat.
		6 <b>goes</b> shopping.

I/You/We/They **don't play** a musical instrument.  
He/She **doesn't like** dogs.

don't = do not; doesn't = does not

#### REMEMBER THIS

Spelling rules for he/she/it:

- most verbs add **-s**: play → plays
- verbs ending in **-o, -sh, -ch, -x** add **-es**: go → goes; relax → relaxes
- verbs ending in a consonant + **-y** change **y to -ies**: study → studies
- **have** is irregular: have → has

### 3 Complete the sentences with the correct form of the verbs in brackets. Then tick the sentences that are true for you.

- 1 I **don't drink** (not drink) coffee.
- 2 My sister **has** (have) a dance class every Monday.
- 3 My best friend **doesn't play** (not play) a the guitar.
- 4 My brother and I **watch** (watch) DVDs together.
- 5 My mother **doesn't go** (not go) shopping on Saturdays.
- 6 My uncle **lives** (live) in England.
- 7 I **don't speak** (not speak) Spanish.

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### 4 CD-1.24 MP3-24 Listen to the verbs in the box and put them in the correct column.

likes	plays	watches	goes	relaxes	reads
loves	helps	dances	drinks	studies	

/s/

likes, helps, drinks

/z/

plays, goes, reads, loves, studies

/ɪz/

watches, relaxes, dances

### 5 CD-1.25 MP3-25 Listen, check and repeat.

### 6 CD-1.26 MP3-26 Listen to Jamie talking about how he and his friends spend their free time. Write how often they do these things.



100%	always	usually	often	sometimes	never	0%
------	--------	---------	-------	-----------	-------	----

- 1 go out on weekdays never
- 2 have fun at the weekend always
- 3 go rollerblading on Saturday afternoons usually
- 4 go dancing on Saturday night often
- 5 watch music videos on Sundays sometimes
- 6 go to the cinema on Sundays sometimes

### 7 Read GRAMMAR FOCUS 2. Then complete the rule with after and before.

#### GRAMMAR FOCUS 2

##### Adverbs of frequency

I **always get up** early in the mornings. I **am never** late for school.

The adverb (always, often, never, etc.) normally comes

1 before the verb. But it comes 2 after the verb to be.

### 8 Write true sentences about you. Use the correct form of the verbs in brackets and adverbs of frequency.

- 1 I (get up) early in the morning.
  - 2 My grandmother (look) for information on the Internet.
  - 3 I (be) late for school.
  - 4 My best friend (play) computer games before school in the morning.
  - 5 My brother (watch) sports on TV.
  - 6 My parents (go) shopping on Sundays.
  - 7 My cousin (go) to parties at weekends.
  - 8 My best friend (be) hungry.
- 1 I **always get up early in the morning.**

Grammar Focus page 110

#### REFERENCES

AUDIO SCRIPT >>> p. 145

#### EXTRA ACTIVITIES

- Photocopiable resource 49 (Test yourself pairwork activities), p. 176, 226

- Students discuss the days of the week they chose and what they do/ don't do on those days.

#### WORKBOOK

p. 10

#### NEXT CLASS

Ask students to bring in a picture of a person from a magazine to use in the next class.

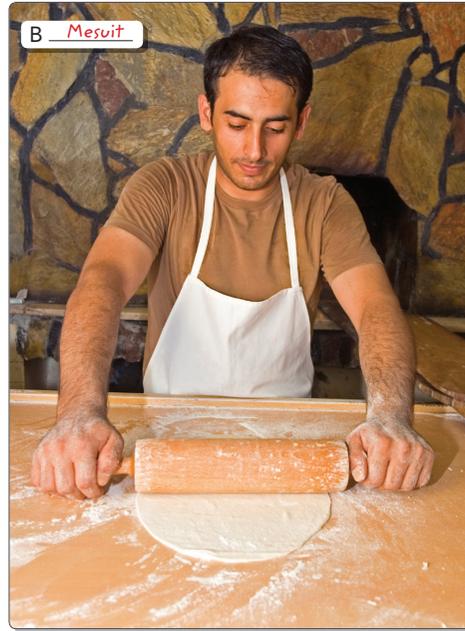
# 1.3 Listening

## Multiple choice

I can identify details in a radio interview about people's typical weekends.



A Simon



B Mesut



C Lena

- What do you like to do at the weekend? Discuss the questions in pairs.
  - Are you always busy or do you prefer to relax?
  - Do you like to spend time at home or go out?
  - Do you have a weekend job?
- Match verbs 1–3 with words a–c to make phrases. Which person in the photos does each thing?
 

1 coach	<b>A</b>	a in a restaurant
2 work	<b>B</b>	b photos
3 take	<b>C</b>	c a football team
- CD•1.27 MP3•27 Listen to three short interviews and match the speakers (1–3) with the photos (A–C).

5 In your opinion, which person has the best weekend? Why?

### PRONUNCIATION FOCUS

6 CD•1.28 MP3•28 In English the letter c is pronounced in different ways. Listen and repeat.

/k/	/s/	/tʃ/
describe	city	children
typical, picture, club	place, exercise, facebook	watch, kitchen, coach

7 CD•1.29 MP3•29 Listen and put the words in the correct column in the table in Exercise 6.

place	typical	exercise	watch	kitchen	picture
coach	club	Facebook			

8 CD•1.30 MP3•30 Listen, check and repeat.

### WORD STORE 1D

9 CD•1.31 MP3•31 Complete WORD STORE 1D with *at*, *in* or *on*. Then listen, check and repeat.

10 Think about your typical weekend. Make a list of your activities. Then, in pairs, talk about your weekend.

Well, (on Friday evening/Saturday morning)  
I sometimes ...  
I often ... Then I ...

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### EXAM FOCUS Multiple choice

4 CD•1.27 MP3•27 Listen again. For questions 1–3, choose the correct answer, A, B or C.

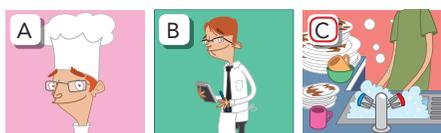
1 When does Simon play football?



2 What does Lena do with her photographs?



3 What does Mesut do at the restaurant?



### REFERENCES

AUDIO SCRIPT >>> p. 145

### EXTRA ACTIVITIES

- In pairs, students tell their partners about what a member of their family does and doesn't do on Saturdays.

- Students use an invented character from a magazine picture and describe their life at the weekend. The class vote on which character has the most interesting life.

### WORKBOOK

p. 11

### NEXT CLASS

Ask students to prepare a list of things that have to be done in the family home.

## 1.4 Reading

### Multiple choice

*I can find specific details in a magazine article about family life.*

- 1 Look at the activities in the box. In pairs, discuss who usually does these things in your family.

clean the house/flat    do the shopping  
look after the children    wash the car  
wash the dishes    work in the garden

- 2 Look at the title of the article and the photos. What do you think the article is about?

- a a typical family on a typical weekday
- b how to look after young children
- c a father who looks after his children

- 3 Read the article quickly. Match 1–5 with a–e to make sentences.

- 1 Tom is  b
- 2 Billy and Eve are  d
- 3 Sharon is  a
- 4 Tom works  e
- 5 Carol works  c

- a Billy's teacher.
- b Carol's husband.
- c for a construction company.
- d Carol and Tom's kids.
- e as a programmer.

### EXAM FOCUS Multiple choice

- 4 Read the article again. For questions 1–5, choose the correct answer, A, B or C.

- 1 Billy and his dad  
 A play together.  
 B read books.  
 C play computer games.
- 2 Tom  
 A doesn't work.  
 B works at the weekend.  
 C does a little work every day.
- 3 The playgroup teacher thinks  
 A a good mother stays at home and looks after her children.  
 B a father only stays at home if his wife earns a lot of money.  
 C there are different families.
- 4 When Carol comes home from work,  
 A she goes out to play tennis.  
 B Tom goes out to play tennis.  
 C Billy and Eve go to bed.
- 5 In the evening, Carol and Tom  
 A go out for dinner.  
 B go to bed early.  
 C spend time together.

CD•1.32 MP3•32

# A day in the



**It's eight o'clock in the morning. Tom Martin's wife gets up and gets ready for work. Tom stays at home with his kids, Billy, aged two years, and Eve, aged two months.**

About 1.4 million fathers in the UK stay at home to look after their children. Tom, thirty-eight, is one of them. His wife Carol works for a construction company. After two years at home with their babies, she's happy to be back at work.

Tom, Billy and Eve have breakfast together. Then they look at picture books or Tom and Billy play ball in the park. Every day at eleven, Tom takes Billy to playgroup for two hours. Then he goes back home with Eve and works for an hour or two when the baby sleeps. Tom's a programmer, so it is easy to work at home.

### REFERENCES

CULTURE NOTES >>> p. 136

### EXTRA ACTIVITIES

- Photocopiable resource 2 (family and everyday life – 10 mins) p. 164, 178

- Students discuss who does what on their lists of chores in the home.
- In pairs, students write five true/false sentences about the text. They exchange them, decide what is true/false and then they check the answers. If you like, ask some pairs to read out their sentences.

### WORKBOOK

p. 12–13

### NEXT CLASS

Ask students to do Show what you know 1.5 in the WB, p. 14.

# life of an at-home dad



Sharon Rivers, the playgroup teacher, says 'This situation is quite **normal** these days. In some families the mum **looks after** the children, but in many families, it's the dad. Some fathers want to stay at home and look after their children; some fathers stay at home because their wife **earns** more money. The important thing is that they all love their children.'

When Carol comes home from work, Tom goes out for a game of tennis. In the evening, the family have dinner together. Billy and Eve go to bed at eight and then Carol and Tom can relax together and talk about their day.

So, what is Tom's **advice** to young fathers?

'We have about fifty years to work and make money, but only a few years to watch our babies **grow**. Don't **miss** this important time.'

5 Look at the words in blue in the article. What part of speech are they?

1 playgroup	noun	verb	adjective
2 programmer	noun	verb	adjective
3 normal	noun	verb	adjective
4 look after	noun	verb	adjective
5 earn	noun	verb	adjective
6 advice	noun	verb	adjective
7 grow	noun	verb	adjective
8 miss	noun	verb	adjective

6 Complete the sentences with the correct form of the words in Exercise 5.

- 1 She has a good job and **earns** a lot of money.
- 2 I can't go out tonight because I have to **look after** my baby brother.
- 3 Children **grow** very fast in the first years.
- 4 Can you give me **advice** about what to see in London?
- 5 It's the last episode of *Sherlock Holmes* tonight and I don't want to **miss** it!
- 6 My mum is a **programmer** in an international company.
- 7 In my family, a **normal** weekday starts at 7 a.m.
- 8 My older sister loves small children and she works as a **playgroup** teacher.

7 What is your opinion of at-home dads?

*I think it's a good idea because men can also look after the children.*

## WORD STORE 1E

8 CD-1.33 MP3-33 Complete WORD STORE 1E with the words in the box. Then listen, check and repeat.

[ after back for from to (x2) up ]

9 Complete the sentences with the correct prepositions and times to make them true for you.

- 1 I get **up** at ... in the morning at the weekend.
  - 2 I come home **from** school at ...
  - 3 My father goes **to** the shops at ...
  - 4 I always go **to** bed at ... on school nights.
  - 5 My mother goes **back** home at ...
- I get up at 11 a.m. in the morning at the weekend.*

# 1.5 Grammar

## Present Simple: yes/no and wh- questions

*I can ask questions using the Present Simple.*

### Exercise 4

- 2 What kind of music do you like?
- 3 Does your mother drive you to school?
- 4 Does your father speak English?
- 5 Where do you buy your clothes?
- 6 Do your parents like pop music?



1 In pairs, look at the photo of Ryan and the headline and answer the questions.

- 1 Who is Ryan? *a seventeen-year-old rock star*
- 2 What does Ryan's father do? *a musician*

2 **CD-1.34 MP3-34** Listen to the first part of an interview with Ryan and complete it with questions a–c.

- a **Does** your father **help** you?
- b **Where do** you **practise** your music?
- c **Do** you **live** with your parents?

Journalist: 1  c

Ryan: Yes, I **do**.

Journalist: 2  a

Ryan: Yes, he **does**. He sometimes writes songs for me.

Journalist: 3  b

Ryan: I practise in my father's studio! When I shut the door, the neighbours can't hear anything!

3 Read the GRAMMAR FOCUS. Then complete it with the words in blue in Exercise 2.

### GRAMMAR FOCUS

#### Present Simple questions

You use the verb **do** to form questions and short answers in the Present Simple.

#### • Yes/No questions and short answers

<sup>1</sup> **Do** you **live** with your parents?

Yes, I <sup>2</sup> **do** ./No, I **don't** .

<sup>3</sup> **Does** your father **help** you?

Yes, he <sup>4</sup> **does** ./No, he **doesn't** .

#### • Wh- questions

Where <sup>5</sup> **do** you **practise** your music?

4 Put the words in the correct order to make questions.

1 parties / you / do / like?

*Do you like parties?*

2 do / what kind of / like / you / music?

3 to school / your mother / does / drive / you?

4 speak / your father / English / does?

5 clothes / you / where / buy / do / your?

6 your parents / like / do / pop music ?

5 In pairs, ask and answer the questions in Exercise 4.

A: *Do you like parties?*

B: *Yes, I do./No, I don't.*

6 **CD-1.35 MP3-35** Match questions 1–6 with Ryan's answers a–f. Then listen to the second part of the interview and check.

- |  |            |
|--|------------|
| 1 Where do you buy your clothes?         | <u> d </u> |
| 2 What time does your day usually start? | <u> e </u> |
| 3 What kind of music do you like?        | <u> a </u> |
| 4 When do you study?                     | <u> f </u> |
| 5 Who is your favourite rock star?       | <u> c </u> |
| 6 Which stars do you follow on Twitter?  | <u> b </u> |

a I like different kinds of music: rock, reggae, pop, jazz, classical ...

b I hate Twitter. I never look at it.

c Hannah Reid in London Grammar. She's got a fantastic voice.

d At local shops in town.

e At about 7 a.m. I get up and practise the guitar.

f Early in the morning and at weekends.

7 Complete the questionnaire with the question words in the box.

how many    what (x2)    what kind  
what time    when    which    who (x2)

### MY LIFE

1  When  is your birthday?

2  What kind  of music do you like?

3  Who  is your best friend?

4  What time  do you wake up at the weekend?

5  How many  hours do you spend on your computer every day?

6  What  do you like doing with your friends at the weekend?

7  Who  do you go on holiday with?

8  Which  websites do you read every week?

9  What  is your favourite film?

8 In pairs, ask and answer the questions in Exercise 7.

A: *When is your birthday?*

B: *It's on 19 January.*

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### REFERENCES

CULTURE NOTES >>> p. 137

### EXTRA ACTIVITIES

- Photocopiable resource 3 (Present Simple questions – 10 mins) p. 164, 179
- In pairs, students make guesses about their partner and write five sentences

about activities they think they don't do. Then they ask yes/no questions to find out if they were correct.

### WORKBOOK

p. 14

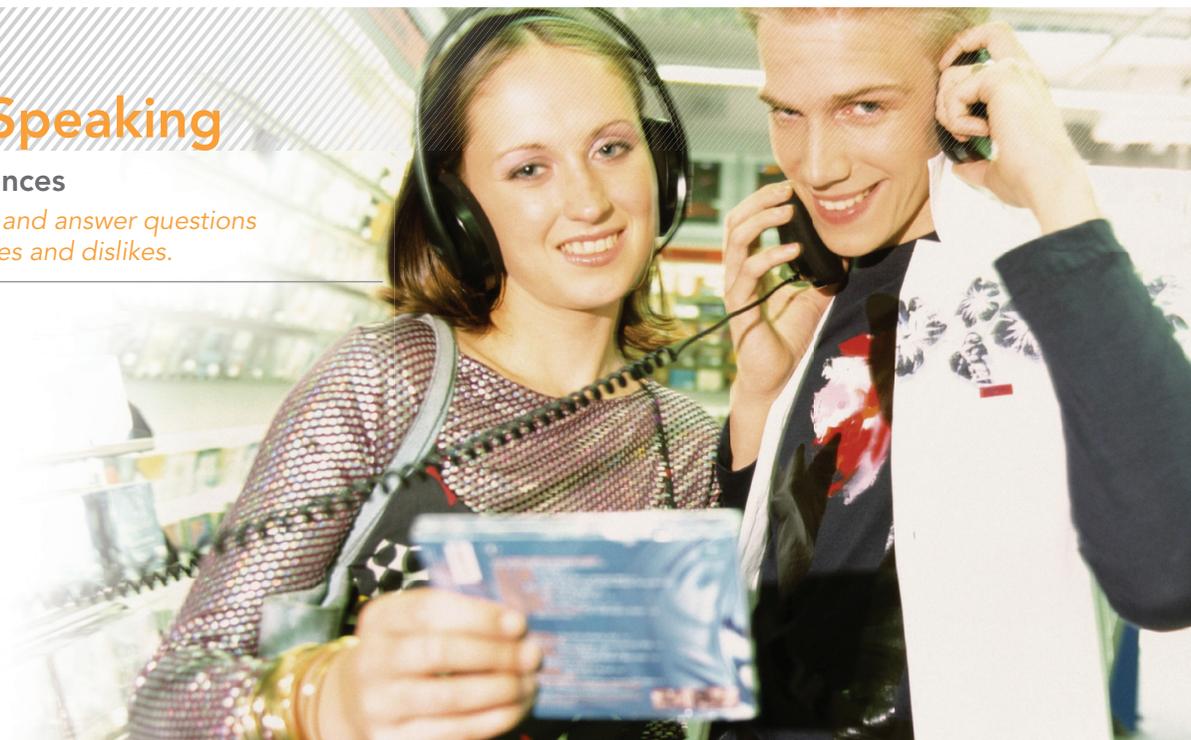
### NEXT CLASS

Ask students to make two lists with the headings *Likes* and *Dislikes*. They write films, books, music and sports under the headings.

# 1.6 Speaking

## Preferences

I can ask and answer questions about likes and dislikes.



### 1 Read the conversation and answer the questions.

- Does Alex like reggae a lot? *no.*
- What is Laura's opinion of Eminem? *He's old.*

**Alex:** What kind of music do you like?

**Laura:** Oh, I don't know, different kinds: reggae, rock, some pop ... And you?

**Alex:** Reggae's OK, but I prefer rap.

**Laura:** Who's your favourite singer?

**Alex:** Eminem. I like him a lot.

**Laura:** Eminem? He's old. My aunt and uncle listen to him.

**Alex:** So what? I think he's great.

### 2 **CD-1.36 MP3-36** Read the **SPEAKING FOCUS** and complete the conversations on the right. Then listen and check.

#### SPEAKING FOCUS

##### Preferences

Do you like (films/reading)?

What kind of (music/books/films) do you like?

Who's your favourite (singer/writer)?

What's your favourite (sport)?

What do you think of ...?

What about you?

+ I (really) like/love ...

I like ... a lot.

My favourite (actor/writer) is ...

(I think) He/She/It is good/great/awesome/brilliant.

- I don't like ... (very much).

I hate/can't stand ...

(I think) He/She/It's terrible/awful/rubbish.

+/- He/She/It's OK, but I prefer ...

#### Conversation 1

**Natalie:** *Do you like* reading?

**Mike:** Yes, I do. I read a lot.

**Natalie:** And *who's your favourite* author?

**Mike:** Terry Pratchett, the fantasy writer. *The Colour of Magic* is my favourite. What *about you?*

**Natalie:** I like Stephenie Meyer – you know, *The Twilight Saga*. I've got it on my tablet!

**Mike:** Oh no! The vampire stories? I think they're *awful*!

#### Conversation 2

**Kate:** What do you *think of* Orlando Bloom?

**Jack:** He's good. But my favourite actor is Martin Freeman. He's *awesome* in *The Hobbit*.

**Kate:** So do you *like* films?

**Jack:** Sure. And you?

**Kate:** Yes, me too. But I *prefer* real-life films, not fantasy.

### 3 Choose the correct options.

- A:** Are you interested in film?  
**B:** Oh yes. *I really like movies.* / *I don't like movies very much.*
- A:** What's your favourite song?  
**B:** *Just The Way You Are.* I think it's *brilliant* / *rubbish*.
- A:** Do you like Norah Jones?  
**B:** She's OK, but *I don't like her.* / *I prefer* Katy Perry.
- A:** Who's your favourite actress?  
**B:** Natalie Portman. *I hate her.* / *I really like her.*

### 4 Complete the sentences to make them true for you.

- My favourite film star is ...
- I can't stand ... I think he/she is ...
- I like ... a lot.
- I like ..., but I prefer ...

### 5 In pairs, choose one of the topics in the box. Ask and answer about your likes and dislikes. Use expressions from the SPEAKING FOCUS.

[ books   computer games   film   music   sport ]

**A:** *Do you like ...?*

**B:** *Yes, I do./No, I don't.*

**A:** *And who is your favourite ...?*

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#### REFERENCES

CULTURE NOTES >>> p. 137

#### EXTRA ACTIVITIES

Students discuss their *Likes* and *Dislikes* lists.

#### WORKBOOK

p. 15

# 1.7 Writing

## An informal email

*I can write to someone and tell them about me and my interests.*

- 1 Read the information sheet about a student exchange. Who is Lorenzo? *Lorenzo is an exchange student from Italy/Joe's exchange partner.*
- 2 Read Lorenzo's email. Tick the things he wants to know about Joe.

age	<input checked="" type="checkbox"/>	family	<input type="checkbox"/>	favourite food	<input type="checkbox"/>
free time activities	<input checked="" type="checkbox"/>	girlfriend	<input type="checkbox"/>	home	<input type="checkbox"/>
interests	<input checked="" type="checkbox"/>	school	<input checked="" type="checkbox"/>		

**To:** joeandrews@chs.edu.uk  
**From:** lorenzorossi17@supermail.com  
**Subject:** Student exchange

Hi Joe,

I'm your exchange partner from Liceo Scientifico Leonardo da Vinci. Thank you for inviting me to your home. I'm seventeen years old and I'm interested in sport and film.

5 I like music, parties and new friends!

Please write and tell me about yourself. How old are you? What are you interested in? What happens on a typical schoolday? What do you usually do at the weekend?

See you in October.

10 Regards,  
Lorenzo

- 3 Read Joe's email. Does he answer Lorenzo's questions? *Yes, he does.*  
Is Joe a good exchange partner for Lorenzo? Why?/Why not?  
*Yes, he is, because he likes the same things and is the same age.*

**To:** lorenzorossi17@supermail.com  
**From:** joeandrews@chs.edu.uk  
**Subject:** Re: Student exchange

Hi Lorenzo,

Thank you for your email. I'm also seventeen and I also like sports, music and the cinema. My favourite actor is Andrew Garfield. He's great in the *Spider-Man* movie.

5 On a typical schoolday I get up at 7.00 (I hope that's OK for you!) and I have a BIG breakfast. School starts at 8.30. We have lunch at school at one o'clock. In the afternoon I go to the gym, do homework or relax at home.

At weekends my friends and I always play football (It's my favourite sport. Do you like it?). On Saturday evenings I usually go out with friends to the cinema or to a party – or both! We can do all these things together.

10 Have a good trip. See you soon!

All the best,

15 Joe

Cotherstone High School



### Student exchange with Liceo Scientifico Leonardo da Vinci in Italy

**Time:** 12–20 October

**Number of students:** 14

**Your exchange partners:**

1. Joe Andrews – Lorenzo Rossi
2. Julia Berry – Alessia De Luca
- 3.



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#### EXTRA ACTIVITIES

Ask students to form pairs and assign each pair a paragraph from Joe's email in Ex. 3. Ask each pair to copy out their paragraph but to miss out some key words (at least five words per paragraph). Students swap their

paragraphs with other pairs and complete the missing words.

#### WORKBOOK

p. 16

#### NEXT CLASS

- Ask students to do Word practice 1.8 in the WB, p. 17.
- Ask students to revise for Focus review 1 and study the Word list on p. 120.

- 4 Write one more question for each topic Lorenzo did not ask Joe about.

*What's your favourite food?*

- 5 In pairs, exchange your questions from Exercise 4. Answer your partner's questions.

*My favourite food is pizza with lots of cheese!*

- 6 Complete the WRITING FOCUS with examples from Joe's and Lorenzo's emails.

## WRITING FOCUS

### An informal email

- Start the email with:  
Dear or <sup>1</sup>Hi + the person's name
- Use contractions:  
I am = <sup>2</sup>I'm      It is = <sup>3</sup>It's
- Use phrases at the beginning of the email:  
I'm (your exchange partner).  
Thank you/Thanks for your <sup>4</sup>email .
- Ask questions:  
What <sup>5</sup>are you interested in?      Do you <sup>6</sup>like it ?
- Use phrases at the end of the email:  
Write soon.      Say hello to (your parents).  
Have a <sup>7</sup>good trip .      <sup>8</sup>See you soon / in October.
- Finish the email with:  
<sup>9</sup>Regards ,      All the <sup>10</sup>best ,  
Bye for now,  
Love, (if you are writing to a good friend)

- 7 Which exchange students in Group 2 are good for the students in Group 1?

### Group 1

- I can't stand vampire films, but I often watch real-life programmes on TV.
- I like all music, but I prefer old bands.
- I play the piano and I really like classical music.
- I don't like going out. I like staying at home and reading books.
- I go out with my friends every day after school.

### Group 2

- I spend a lot of time with my friends. We go to cafés and the cinema. **5**
- I love old music like Mozart and Beethoven. **3**
- I enjoy watching DVDs. I especially like films about real people. **1**
- I like relaxing at home on my own. **4**
- I prefer music from the 1960s, like my gran's old Beatles' records! **2**

- 8 Read the email from Lucy, an exchange student. Then write a reply of about 100 words, answering Lucy's questions.

To:
From: Lucy
Hi!
I'm a student at Marwell High School in England and I'm your exchange student! Write to me and tell me about yourself. How old are you? What are you interested in? What's a typical schoolday like at your school? What would you like to know about me?

- 9 Check.

- ✓ Have you answered all Lucy's questions?
- ✓ Have you given some examples?
- ✓ Have you started and finished your email correctly?
- ✓ Have you used some phrases from the WRITING FOCUS?
- ✓ Have you used the Present Simple correctly?



## WORD LIST ACTIVITIES

- Write jumbled words from different categories in the word list on the board e.g. *tfnaays* (fantasy), and put the categories in columns on the board. In teams, students have to unjumble the words and put them in the correct categories.

- Divide the class into teams. Dictate sentences using verb phrases with missing words. In pairs or groups, students write down and complete the sentences.

# FOCUS REVIEW 1

## VOCABULARY AND GRAMMAR

### 1 Complete the sentences with the words in the box.

[ go have spend visit watch write ]

- Do you have a big lunch on Sunday?
- Two of my friends write a blog about music.
- We often watch music videos on Saturday.
- I visit my friends at the weekend.
- I often go to bed after midnight.
- We spend a lot of time outdoors.

### 2 Complete the sentences with prepositions.

enquirer • 31 May

1 What do you usually do at the weekend?

musicmad • 15 minutes ago

2 I listen to music on my MP4 player.

katieb • 2 hours ago

3 I stay at home and relax.

musicmad • 15 minutes ago

4 I often go for a walk in the morning.

tsi18 • 1 day ago

5 I go out with all my friends every Saturday.

xswot • 3 days ago

6 I get ready for school!

moviefreak • 5 days ago

7 I always go to the cinema on Friday evening.

### 3 Complete the sentences with the Present Simple form of the verbs in brackets.

- Ellen plays (play) the guitar in her free time.
- Richard watches (watch) five films every weekend.
- My mum doesn't read (not read) women's magazines.
- We don't visit (not visit) our grandparents every Sunday.
- What do you usually have (you/usually/have) for breakfast?
- Do your parents listen (your parents/listen) to pop music?
- Where does your boyfriend live (your boyfriend/live)?

### 4 Put the adverbs in brackets in the correct place in the conversation.

Sally: Mum, I always make the coffee for the guests! Chris helps me! (always; never)

Chris: That's not true. I sometimes help you. (sometimes)

Sally: Not very often!

Chris: That's because I am often tired. (often)

## LANGUAGE IN USE

### 5 Choose the correct answer, A, B or C.

- I usually be at home from school at four o'clock.  
A be **B** come C stay
- On Thursdays George sometimes make chess with his granddad.  
A does B makes **C** plays
- What time do you get up at the weekend?  
**A** up B down C on
- In some families fathers look after the children.  
**A** look B see C watch
- What time does your tennis lesson start?  
A place **B** time C hour

### 6 Read the text and choose the correct answer, A, B or C.

## My favourite day Saturday

I really like Saturdays. I get up quite late. I <sup>1</sup> have breakfast with my family at ten o'clock or later. At breakfast we talk <sup>2</sup> about our week and discuss plans for the weekend. Then I do my homework and after that I relax. I often go out with my friends; we go to <sup>3</sup> the cinema or play snooker. We always <sup>4</sup> listen to a good time. In the evening I <sup>5</sup> listen to music before I go to sleep.

- A** have B give C do
- A to B on **C** about
- A cinema **B** the cinema C a cinema
- A spend B get **C** have
- A listen **B** listen to C listen of

## LISTENING

### 7 CD•1.37 MP3•37 Listen to three people talking about celebrating their birthdays. Choose the correct answer, A, B or C.

1 Where does the boy have cake?



2 What does the girl do outside on her birthday?



3 What does the boy eat with his friends on his birthday?



## REFERENCES

AUDIO SCRIPT >>> p. 145

## EXTRA ACTIVITIES

- Photocopiable resource 4 (Language in use – 15 mins) p. 164, 180
- Photocopiable resource 5 (Speaking – 15 mins) p. 165, 181

• Photocopiable resource 6 (Writing – 10 mins) p. 165, 182

## WORKBOOK

Self-assessment 1.9, p. 18

## READING

8 Read the text and choose the correct answer, A, B or C.

### Morning blues? No!

**Buzzzz ... it's the alarm on your phone. You wake up. You get up. You go to the bathroom, get dressed, get ready for school ... Aaargh! Awful?**



Linda Hurley, one of her school's champion basketball players, says the morning is not a problem for her. Today she tells us her tips for happy mornings.

- I pack my schoolbag in the evening, so I don't look for my English book at 7.45 in the morning.
- I never get up late. You need time to enjoy your morning. I get up at six every day.
- I have a shower. It wakes me up and it's fun.
- I enjoy the first drink of the day. It can be coffee, tea or orange juice. I always listen to music as I have that first drink. You can also read or watch the news.
- I sit down and have a proper breakfast – not a banana on the bus to school! It's really important. You need your breakfast.
- I usually walk to school or go for a walk with my brother's dog. I spend twenty to thirty minutes in the fresh air every morning before school – it's great!

**We hope these tips help you. You too can have a happy morning – every morning!**

- Linda is
  - a teacher at the school.
  - B** a sporty girl.
  - a coach for a basketball team.
- Linda gets ready for school
  - in the morning.
  - in the afternoon.
  - C** in the evening.
- As she has her morning drink, Linda
  - A** listens to music.
  - reads.
  - watches the news.
- Linda has breakfast
  - A** at home.
  - on the bus.
  - at school.
- Before school Linda always
  - takes her dog for a walk.
  - goes for a walk with her brother.
  - C** spends some time outdoors.

## SPEAKING

9 Complete the sentences with the correct words. The first letter of each word is given.

- What **k**ind \_\_\_\_\_ of music do you like?
- Who's your **f**avourite \_\_\_\_\_ actor?
- What do you **t**hink \_\_\_\_\_ of Jennifer Lawrence?
- I like Nicholas Hoult. I think he's **b**rilliant \_\_\_\_\_ !
- What **a**bout \_\_\_\_\_ you?
- I don't **l**ike \_\_\_\_\_ football very much.
- I can't **s**tand \_\_\_\_\_ rap.

10 Imagine you are taking part in a language course in the UK. You meet someone new. In pairs, talk about the things you like and dislike.

Student A

Student B

Say hello and introduce yourself.

Reply and introduce yourself.

Ask B what music he/she likes.

Reply. Ask A about the same thing.

Reply. Ask B what films he/she likes.

Reply. Ask A about his/her favourite sport.

Reply. Ask B about his/her favourite sport.

Reply.



## WRITING

11 Read the email from your new online English friend, Mark. Then write a reply of about 50–70 words, answering his questions.

To:
From: Mark
I'm very happy to be your online friend! Please write and tell me about yourself. Have you got a big family? What music do you like? What subjects do you enjoy at school?

### NEXT CLASS

- Ask students to do Self-check 1.10 in the WB, p. 19.
- Ask students to prepare for Unit test 1 (Focus Assessment Package).