

- Listen and point.
- Listen and repeat. Then look and say Yes or No.





Listen and say. (CD 1.11)



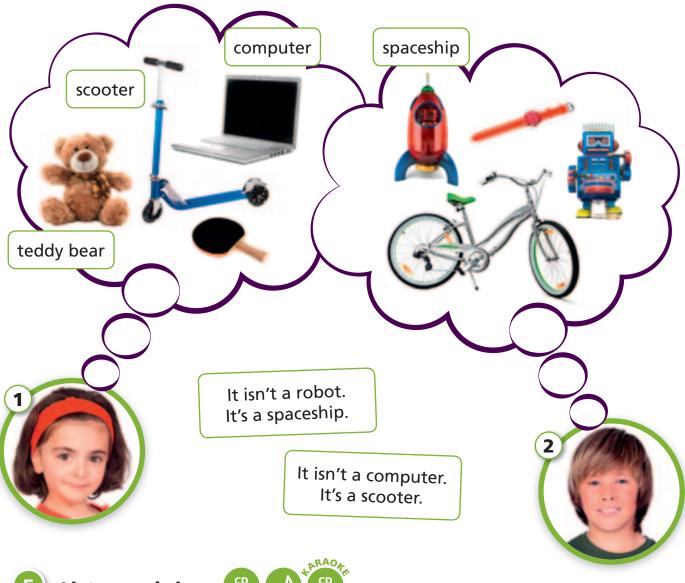
It's a watch.



Listen, point and say. Then read and say 1 or 2.









Listen and sing. (1)





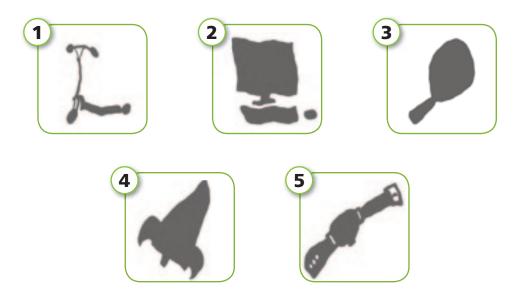


It's my favourite thing! It's my favourite thing! It isn't a bike. It isn't a boat. It isn't a doll. It isn't a kite. It isn't a computer! It isn't a computer! It isn't a bat, It isn't a spaceship, Or a ball. Or a train. No! It's my red scooter! No! It's my red scooter!

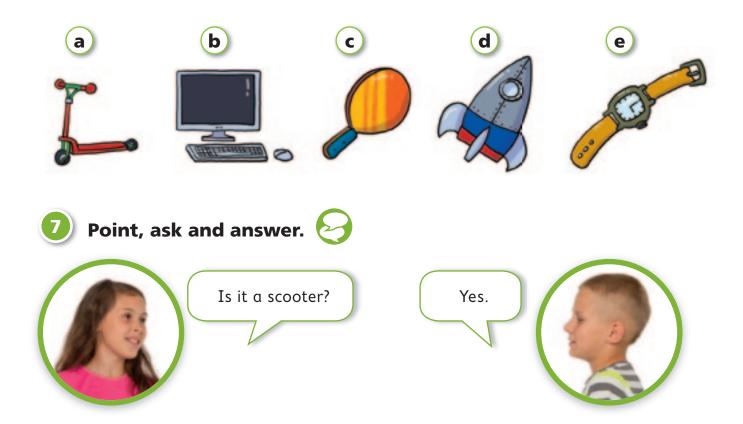








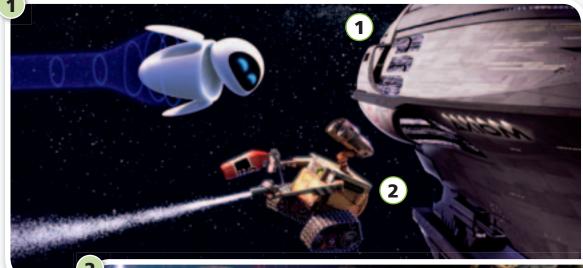
- 1 Is it a scooter?
- **2** Is it a TV?
- 3 Is it a bat?
- 4 Is it a robot?
- **5** Is it a watch?

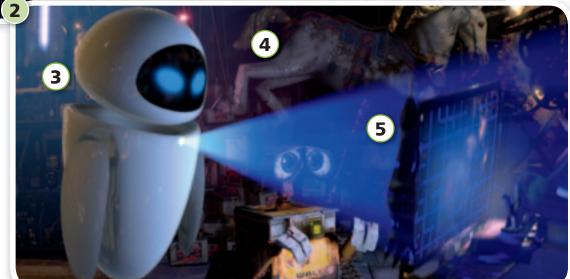


UNIT

Listen, find and say.







- Find and say. Then write Yes or No in your notebook.

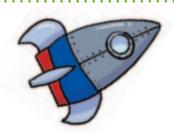
- Is it a spaceship?
- 2 Is it a robot?
- **3** Is it a horse?

- 4 Is it a robot?
- **5** Is it a TV?
- Tongue twister! Listen and repeat. (CD)



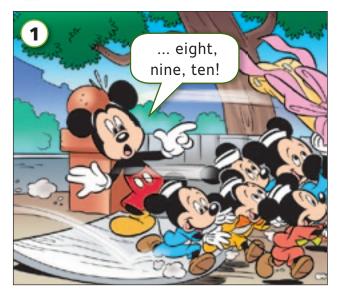


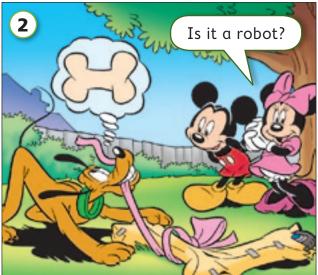
Is it a spaceship? Is it? Is it? Is it a spaceship? Yes, yes, yes!

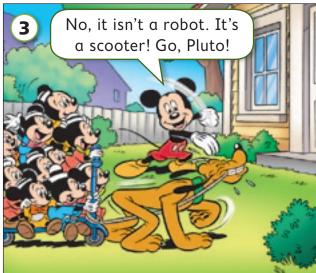


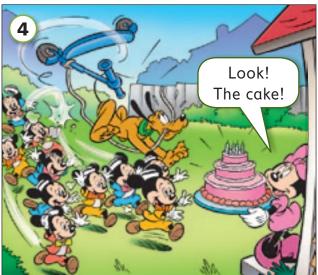
Listen and answer.

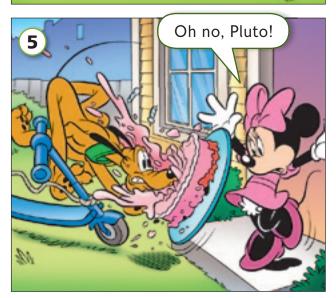


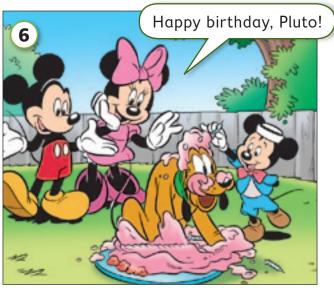












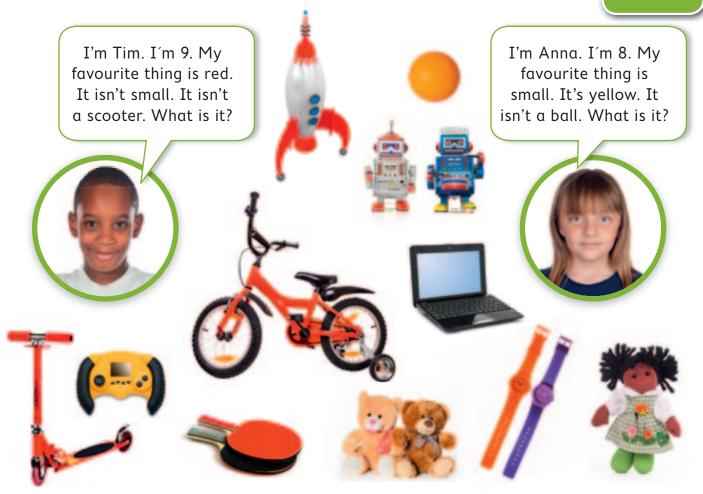
Now act the story out.























Listen and say the number. Write the children's favourite things in your notebook.



Project: make a bar chart.



UNIT





Write about robot number 3 in your notebook.
Use It's or It isn't and the words below.

a computer a robot small red and pink

In your notebook, draw your favourite robot from WALL-E and write. Then tell a friend.

