

Contents



Unit	Unit aims	Vocabulary and Phonics	Values
Welcome! pp. 4–9	How can I talk about my schedule? <ul style="list-style-type: none"> Use school day words. Use <i>like</i>. 	School words: assembly, bell's ringing, cafeteria, detention, gym, hallway, locker, lunch box, portable classroom, recess, schedule, stand in line, study hall	Be welcoming.
1 In the news pp. 10–23	How can I make a video news report? <ul style="list-style-type: none"> Use social media and news words. Talk about what others have said. Talk about what others have asked. Write a podcast. 	Social media: blog, caption, cyberbullying, headline, interview, news article, online, report, reporter, sharing, sources, upload, vlog Phonics: vlog, lot, watch, on, club, fun, come, good, put cyberbullying	Fact checking.
2 Inspirational people pp. 24–37	How can I make a book about inspirational people? <ul style="list-style-type: none"> Use words to describe people and their jobs. Use relative clauses. Talk about past habits and states. Write a biography. 	Jobs: author, campaigner, charity worker, lawyer, researcher, volunteer Adjectives: brave, compassionate, determined, generous, inspirational, intelligent Phonics: beach, clean, eat, read, sea feathers, head, healthy, read, wealthy	Value yourself.
Checkpoint	Review Units 1–2	pp. 38–39	
Culture	Sweden	pp. 40–41	
3 Let's earn money! pp. 42–55	How can I make an advertisement for my business? <ul style="list-style-type: none"> Use money words. Talk about obligation and advice. Ask for help. Write an advertisement. 	Business words: advertisement, cash, earn, invent, price, product, save, sell, spend Phonics: yellow, gold, blow, boat, float interview, few blue, new, shoes	Fund our school.
4 Food for the future! pp. 56–69	How can I create a sustainable farm for the future? <ul style="list-style-type: none"> Use food and farming words. Talk about the future. Talk about future possibilities. Write about an event in a newsletter. 	Food: carbohydrate, dairy, fats, fiber, minerals, protein, vitamins Farming: agriculture, intensive farming, organic farming, pesticides, pollinators, sustainable farming Phonics: August, caught, four, saw, thought blue, drew, flew, flute, June, true	Food sustainability.
Checkpoint	Review Units 3–4	pp. 70–71	
Culture	Kenya	pp. 72–73	
5 The ancient world pp. 74–87	How can I make an audio tour guide about the past? <ul style="list-style-type: none"> Use words to describe ancient Egypt Use the Past Passive. Ask questions in the Past Passive. Write a fact file. 	Ancient Egypt: archeologist, burial place, coffin, digging, hieroglyphics, hole, mummy, papyrus, pyramid, treasure Phonics: work, word where, treasure, there	Our history.
6 On the move! pp. 88–101	How can I help exchange students in my town? <ul style="list-style-type: none"> Use airport words. Use the Present Perfect Progressive. Talk about recent events. Write a feedback form. 	Airport: arrivals, baggage, check-in, departure gate, emigrating, land, language exchange, passport, security, take off, terminal Phonics: our, hours, flower, tower fire, tire, hire	Care for our world.
Checkpoint	Review Units 5–6	pp. 102–103	
Culture	The United Kingdom	pp. 104–105	
7 I hate it when ... pp. 106–119	How can I design a board game about fears? <ul style="list-style-type: none"> Use words to describe challenging situations. Use the Present Perfect and Simple Past. Talk about giving a presentation. Write a dialog. 	Challenging situations: called your teacher "Mom", dropped your phone, forgotten your words, got lost in a maze, looked down from the top of a skyscraper, overslept and missed class, slept alone in the dark, slipped on a banana skin, texted the wrong person, turned off the internet Phonics: wrap, wrist thumb, climbing know, knot bright, night	Challenge yourself.
8 My amazing city pp. 120–133	How can I create a project to change my city? <ul style="list-style-type: none"> Use town and city words. Use the second conditional. Ask for and give directions. Writing instructions. 	City words: city hall, crosswalk, factory, office building, overpass, sidewalk, skyscraper, stadium, statue, tunnel, university Phonics: a European city, a hospital, a one-way street, a university, an elegant city, an hour, an office building, an underground train	Choose your environment.
Checkpoint	Review Units 7–8	pp. 134–135	
Culture	U.S.A.	pp. 136–137	

Writing	Structures		STEAM	Project and Review
	Language lab What's he like ? He's shy and quiet. What does he like ? He likes science. What does he look like ? He's tall and has short hair.			
Write a podcast.	Language lab He said that he watched the news. They said that they had a funny news story to tell. I said that I was interested in the news.	Communication I asked him if he had any brothers or sisters. She asked me what time I got up in the morning.	Science: Freezing liquids and solids Experiment: What happens when you freeze different materials?	Make a video news report. 
Write a biography.	Language lab She's the woman who works as a charity worker. That's the lion that he rescued. This is where the politician lived.	Communication I used to live in Texas. She didn't use to go to school. Did you use to study English?	Science: Mold and bacteria Experiment: Which condition does mold grow best in?	Make a class book of inspirational people. 
Write an advertisement.	Language lab You should listen to the rules. You have to pay with cash. You don't have to buy all the cookies. You must stand in line.	Communication Would you do me a favor and open the door, please? Could we borrow a pencil, please?	Math: Spending and earning money Experiment: Calculating profit and loss	Make a video advertisement for your business. 
Write about an event in a newsletter.	Language lab It will rain tomorrow. It's going to be delicious. I'm visiting an organic farm on Saturday.	Communication We might grow food in laboratories in the future. He's a vegan so he might not eat anything on the menu.	Science: Food chains Experiment: How does energy pass through an ocean food chain?	Create a 3D plan of a sustainable farm for the future. 
Write a fact file.	Language lab My name was written in hieroglyphics. The pyramids were visited by tourist.	Communication Why was it built? Was it moved? Yes, it was.	Engineering: How the pyramids were built Experiment: How do different surfaces affect friction?	Make an audio tour guide about the past. 
Give feedback.	Language lab I've been waiting in line at check-in for hours! They haven't been staying with a host family.	Communication Have you arrived yet? Yes, we've just arrived here. Have you checked in already?	Technology: Iris recognition Experiment: Can I recognize my classmates just from their eyes?	Create a welcome pack to help exchange students settle in your town. 
Write a dialog.	Language lab Have you ever taken a ride in a helicopter? Yes, I have . When did you do that? I went in a helicopter last summer.	Communication Introduce the topic. Use personal experiences. Order your points. End the presentation.	Science: What happens when we feel fear? Experiment: Measuring heart rate	Design and make a board game about fears. 
Write instructions.	Language lab If I were a millionaire, I'd buy a huge apartment in a skyscraper. She wouldn't use the crosswalk if there was an overpass.	Communication How do I get to the stadium? I'd go across the park. Go along this street.	Design: Water features Experiment: Create a water pump!	Create a project to change your city. 