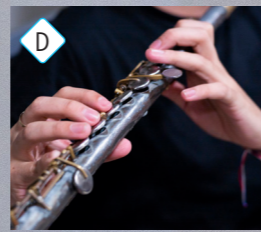


# The sound of music

# 5

## The Recycled Orchestra

People in the community of Cateura in Paraguay are poor. They don't have money to buy musical instruments. So they make their own instruments – from rubbish! They build violins from metal boxes, they make guitars from tins, and they use old spoons, coins and keys to make trumpets. Now the Recycled Orchestra plays all over the world!



### VOCABULARY

Musical instruments | Types of music | Opinion adjectives | Live music

### GRAMMAR

Comparatives | Superlatives

## 5.1 Vocabulary

### Music

- Look at the photos and read the text above. What do the musicians use to make the instruments?
- 5.1 Study Vocabulary box A. Match instruments A–G in the photos above with seven of the words.

### VOCABULARY A Musical instruments

bass guitar  cello  drums  flute  guitar   
 harp  keyboards  piano  saxophone  A  
 trumpet  violin

- 5.2 Listen and write the names of the instruments you hear. Then, in pairs, compare your answers.

- 5.3 Study Vocabulary box B. What are your favourite types of music?

### VOCABULARY B Types of music

classical country folk hip-hop jazz pop R&B rap reggae rock techno

- Complete the texts with words from Vocabulary boxes A and B.



Sheku Kanneh-Mason is a <sup>1</sup>classical musician. He plays the <sup>2</sup>c\_\_\_\_\_.

Lizzo is a pop and <sup>3</sup>h\_\_\_\_\_ -h\_\_\_\_\_ singer and songwriter. She plays the <sup>4</sup>f\_\_\_\_\_.



Daniel Platzman plays the <sup>5</sup>d\_\_\_\_\_ in the American <sup>6</sup>r\_\_\_\_\_ band Imagine Dragons.

- 5.4 Listen and complete the dialogue with one word in each gap. Who is Mia thinking of? Go to page 136 and check.

Ali: Is it a man?  
 Mia: Yes, it is.  
 Ali: Does he play <sup>1</sup>jazz?  
 Mia: No, he doesn't.  
 Ali: Does he play <sup>2</sup>\_\_\_\_\_?  
 Mia: Yes, he does.  
 Ali: Does he <sup>3</sup>\_\_\_\_\_?  
 Mia: Yes, he does.  
 Ali: Can he play the <sup>4</sup>\_\_\_\_\_?  
 Mia: Yes. He can also play the <sup>5</sup>\_\_\_\_\_.  
 Ali: Does he <sup>6</sup>\_\_\_\_\_ in a group?  
 Mia: No, he doesn't. He's a solo artist.  
 Ali: Is he British?  
 Mia: Yes, he is.

- Think of a famous musician. In pairs, ask and answer *yes/no* questions to find who your partner is thinking of. Use the dialogue in Exercise 6 to help you.

- In pairs, do the quiz. Go to page 136 and check your answers.



- ## The Big Music Quiz
- What type of music is the boy in Photo A dancing to?  
 a folk b hip-hop c jazz
  - How many strings has a bass guitar got?  
 a four b six c eight
  - Who sings *No Time to Die*, the title song of the James Bond film?  
 a Adele b Billie Eilish c Sam Smith
  - A ukulele is a type of small  
 a flute. b trumpet. c guitar.
  - What type of music is Bob Marley famous for?  
 a rock b rap c reggae
  - A group of three musicians or singers is called  
 a a trio. b a duo. c a quartet.
  - School of \_\_\_\_\_* is a film and musical about a teacher and a group of young musicians.  
 a Rock b Rap c Jazz
  - What type of music are the people in Photo B dancing to?  
 a techno b R&B c country

### VIDEO



### WIDER WORLD

- 21 Watch six people talking about music. Write down the instruments, types of music and musicians they mention.
- In pairs, ask and answer the questions.
  - What instruments can you play?
  - What instrument do you want to learn to play?
  - Can any of your friends play an instrument?
  - What kind of music do you listen to?
  - Do you follow any singers, musicians or groups on social media?



Don't miss Saturday's final of the exciting TV talent show *Search for a Star!*



Our two finalists, Jaden and Louis, sing, dance and act for the last time. Then it's your turn to vote for the winner!

The prize: to star in the new theatre musical, *High School Rock*.

Who do you want to win? Write and tell us!



Jaden

Louis

Esme 12:57, 27 April

I want Jaden to win. He's got a stronger voice than Louis, and he's a more exciting dancer.

Max 17:34, 27 April

My vote is for Louis. He's a great actor. He's funnier and more confident than Jaden.

Ruby 21:16, 27 April

They're both amazing, but Louis is more relaxed in front of an audience.

Josh 18:25, 28 April

Jaden's shyer than Louis, but he's got a more interesting voice, and I think he's a better actor.

Comments

1 5.5 Read the online post and comments. What type of programme is *Search for a Star*? Who do Esme, Max, Ruby and Josh want to win?

2 Study the Grammar box. Find more examples of comparatives in the comments.

GRAMMAR Comparatives

Adjective	Comparative
shy	shyer
brave	braver
sad	sadder
happy	happier
relaxed	more relaxed
difficult	more difficult
good	better
bad	worse

Jaden is **shyer than** Louis.

GRAMMAR TIME > PAGE 130

3 Look at the judges' notes. Complete the sentences below with the comparative form of the adjectives in brackets.

	Jaden	Louis
Age	17	16
Height	1.73	1.81
Singing	10/10 <i>Very nice voice!</i>	9/10 <i>A little quiet</i>
Acting	9/10 <i>Sometimes nervous!</i>	10/10 <i>Very confident!</i>
Dancing	10/10 <i>Amazing dancer!</i>	9/10 <i>Some good moves!</i>

- Jaden is **older** than Louis. (old)
- Louis is \_\_\_\_\_ than Jaden. (young)
- Louis is \_\_\_\_\_ than Jaden. (tall)
- Jaden has got a \_\_\_\_\_ voice than Louis. (nice)
- Jaden is \_\_\_\_\_ than Louis when he acts. (nervous)
- Jaden is a \_\_\_\_\_ dancer than Louis. (good)

4 Make comparative sentences.

- Shawn Mendes / young / Camila Cabello  
*Shawn Mendes is younger than Camila Cabello.*
- Taylor Swift / tall / Selena Gomez
- ballet / old / street dance
- rock / popular / jazz
- the harp / difficult to learn / the drums
- a lot of pop songs / happy / rap songs

5 In pairs, compare the things below. Use the adjectives to help you.

bad boring cheap cool exciting expensive  
famous funny good modern nice old popular

Compare:

- two actors.
- two bands.
- two songs.
- two singers.
- two musical instruments.
- two TV shows.

YOUR WORLD

- Do you sometimes go to music concerts? What type of concerts do you go to?
- Read the title and introduction to the article. What do teenagers do in The Teenage Challenge? What is Hannah's challenge?

- 5.6 Read the whole article and choose the correct answer.
  - Before the concert, Hannah
    - thinks classical music is boring.
    - only listens to rap music.
    - doesn't know much about classical music.
  - At the concert, Hannah
    - doesn't like the building.
    - isn't the only young person.
    - is wearing elegant clothes.
  - After the concert, Hannah
    - thinks classical music is OK.
    - likes classical music more than rap.
    - doesn't want to go to another classical concert.



The Teenage Challenge

Do you like trying new things? Every week on *The Teenage Challenge*, a different teenager tries something new. This week, it's fifteen-year-old Hannah. Her challenge is to go to a classical music concert.

BEFORE THE CHALLENGE

What type of music do you like, Hannah?

R&B is cool, pop music is alright, but my favourite is rap. It's fast, fun and loud! I never listen to classical music, so I've got no idea what it's like. My friends think it's terrible. They say it's boring, and they think this challenge is hard!

THE DAY OF THE CHALLENGE

What's happening, Hannah?

I'm at the concert hall. It's a fantastic building. I'm really excited! There are people of all ages, but most of them are older. A lot of people are wearing smart clothes, but not me! The lights are going down and the musicians are getting ready to start. See you later!

AFTER THE CHALLENGE

What do you think of classical music now?

I quite like it! It's more interesting than pop music, and more relaxing than rap. It's quieter and you have time to think. Do I want to go again? Maybe, but I still prefer rap!

4 5.7 Study the Vocabulary box. Which of the adjectives are not in the article? Write the adjectives in the correct column in the table below.

VOCABULARY Opinion adjectives

alright boring brilliant cool fantastic fun great  
hard interesting OK terrible

+	+/-	-
brilliant	alright	

5 In pairs, compare these things. Use adjectives from the Vocabulary box.

- rock music – dance music
- pop music – jazz music
- action films – nature programmes
- the violin – the guitar
- watching TV – playing video games

A: *I think rock music is boring. Dance music is better.*

B: *I prefer rock music. I think dance music is terrible.*

*You can't relax when you listen to it.*

6 Choose one of the topics below and write about it. Use the adjectives in the Vocabulary box to help you.

- my favourite singer/ band
- my favourite film
- my favourite song
- my favourite video game

*My favourite singer is Bruno Mars. I think he's really cool. He's got a fantastic voice and he's never boring. His new songs are better than his old songs because the words are more interesting.*

YOUR WORLD

## VIDEO THE COOLEST GUITAR

Mateo: Thanks for your help, Lena. I really need a guitar – I've got my first lesson next week.

Lena: No problem.

Mateo: This is the cheapest guitar, but I think it's a child's guitar.

Lena: Yes, it is. You need something bigger.

Mateo: What about this?

Lena: That's the most expensive guitar in the shop!

Mateo: It's also the coolest! So, what's the best guitar for beginners?

Lena: Probably this one. It's easier to play than other guitars. It's £150.

Mateo: That's still expensive.



Lena: I've got an idea: borrow my guitar! The worst thing is to buy a guitar now. You aren't sure it's the instrument for you. When you're sure, you can look on the internet – the lowest prices are often online.

Mateo: Good advice. Thanks, Lena.

Lena: Right, let's go home!

Mateo: Before we go, can I play this guitar – the really cool one?

Lena: No, Mateo! Come on!

1 Look at the photo. What instrument does Mateo want to buy?

2 Watch or listen and answer the questions.

- 1 What's the problem with the first guitar?
- 2 What's the problem with the other guitars?

3 Does Mateo make a good decision in the guitar shop? Why?/Why not?

## SET FOR LIFE

4 Which sentences are true for you? Discuss in groups. What is the best thing to do? When I go shopping,

- I buy from the first shop I visit.
- I compare prices at different shops/online.
- I don't really look at prices.
- I think before I buy something.

5 Study the Grammar box. Find more examples of superlatives in the dialogue.

## GRAMMAR Superlatives

Adjective	Comparative	Superlative
cool	cooler	the coolest
nice	nicer	the nicest
big	bigger	the biggest
easy	easier	the easiest
famous	more famous	the most famous
good	better	the best
bad	worse	the worst

GRAMMAR TIME > PAGE 130

6 Complete the sentences with the superlative form of the adjectives below.

big expensive fast long old

- 1 The longest opera is German. It's more than fifteen hours long!
- 2 The world's \_\_\_\_\_ musical instrument is a violin. It's worth \$16 million.
- 3 The \_\_\_\_\_ instrument is a flute from Slovenia. It's more than 43,000 years old.
- 4 The world's \_\_\_\_\_ drummer can hit the drums 1,208 times in one minute!
- 5 The \_\_\_\_\_ violin in the world is more than four metres tall. You need three people to play it!

7 In pairs, take it in turns to tell your partner about your family and friends. Use the ideas below.

funny old tall fast runner good singer  
long hair short hair unusual name

*Of my family and friends, my friend Ahmet is the funniest. My dad is the best singer in the family.*

1 Look at the poster for Make Music Day. Where are the musicians? What instruments are they playing?



## Make Music Day



2 Study the Vocabulary box. Check you understand the words.

## VOCABULARY Live music

audience band concert group orchestra  
singer stage street musician

3 Choose the correct option. Listen and check.

In a typical pop <sup>1</sup>audience / concert the singer and the band play on a <sup>2</sup>concert / stage. They're higher up than the <sup>3</sup>audience / group. It's different for the <sup>4</sup>band / orchestra in a classical music concert, of course. And it's different for <sup>5</sup>singers / street musicians too. They're right next to the audience.

4 Listen to a radio programme about Make Music Day. Which country is it from? What happens on Make Music Day?

5 Listen again and complete the notes with a word or a short phrase.

## Make Music Day (MMD)

Date: <sup>1</sup>21 June  
First MMD: Country: France  
Year: <sup>2</sup> \_\_\_\_\_  
People play music: in streets, in <sup>3</sup> \_\_\_\_\_, at home  
Takes place in: more than 1,000 cities in <sup>4</sup> \_\_\_\_\_ countries  
More information: visit [www.makemusicday.org](http://www.makemusicday.org) or by <sup>5</sup> \_\_\_\_\_

6 In pairs, discuss the questions.

- 1 What do you like about Make Music Day?
- 2 Would you like to organise Make Music Day in your country? Why?/Why not?

7 Listen to a radio programme about Make Music Day. Complete the questions with the verbs below. Listen and check.

buy enjoy go play see

- 1 What kind of live music do you enjoy the most?
- 2 How often do you \_\_\_\_\_ to concerts?
- 3 Do you ever \_\_\_\_\_ concert tickets online?
- 4 Which group or singer do you most want to \_\_\_\_\_ in a live concert?
- 5 Where do street musicians \_\_\_\_\_ music in your town?

## VIDEO

## WIDER WORLD

8 Watch seven people answering the questions in Exercise 7. Write down as many answers as you can.

9 In pairs, ask and answer the questions in Exercise 7.

- A: *What kind of live music do you enjoy the most?*  
B: *I really enjoy classical music concerts and operas.*

## VIDEO WHAT DO YOU SUGGEST?

- Mia: Let's move this chair and film it here. There's lots of space.
- Noah: Hmm, I'm not sure. It's a bit dark there.
- Mia: What do you suggest?
- Noah: Why don't we film it in the garden? The light's better.
- Mia: OK, why not? What about clothes? How about this black top, Lena?
- Noah: I'm not sure that's a good idea. Bright colours are better.
- Mia: How about this red T-shirt?
- Noah: Great idea! It's perfect! Now, for make-up ...
- Lena: Excuse me, guys. Can I make a suggestion?
- Noah: Yes, of course.
- Lena: Why don't you just point the camera and film? This isn't Hollywood!
- Mia: Oh yes, Lena, you're right!
- Lena: I really want to put my new song online tonight.
- Mia: No problem.
- Noah: Yes, sorry, Lena! ... Perhaps just this hat?
- Lena: No, Noah!



## SOUNDS GOOD!

Excuse me! • You're right!

- 1 24 5.13 Watch or listen and answer the questions.
- Why does Noah want to film the video in the garden?
  - Why does Lena say, 'This isn't Hollywood!'?
  - Why does Lena want to make a video?
- 2 Study the Speaking box. Find examples of the phrases in the dialogue.

## SPEAKING Suggestions

## Asking for suggestions

What do you suggest?  
Have you got any (other) suggestions?

## Making suggestions

Can I make a suggestion?  
Why don't you/we ... ?  
How/What about ... ?  
Let's ...

## Responding to suggestions

Sure./Yes, of course.  
OK, why not?/Great idea!  
Maybe./Perhaps./I'm not sure.  
I'm not sure that's a good idea.

- 3 5.14 Complete the dialogue with one word in each gap. Use the Speaking box to help you. Listen and check.

- Liam: It's Make Music Day tomorrow. What can we do? Have you got any <sup>1</sup>suggestions?
- Ada: Hmm ... <sup>2</sup>\_\_\_\_\_ don't we have a party in your garden?
- Liam: OK, why <sup>3</sup>\_\_\_\_\_? Emma can play her guitar, and we can all sing!
- Ada: Great idea! <sup>4</sup>\_\_\_\_\_ invite Holly too.
- Liam: Sure! What <sup>5</sup>\_\_\_\_\_ a barbecue? We can buy some food.
- Ada: What do you <sup>6</sup>\_\_\_\_\_?
- Liam: Chicken, baked potatoes, salad, ...
- Ada: Cool. Why <sup>7</sup>\_\_\_\_\_ you ask your parents tonight?
- Liam: Oh, yes, of <sup>8</sup>\_\_\_\_\_!

- 4 5.15 Listen to five suggestions. Respond with phrases from the Speaking box.

- 5 Work in pairs. Student A, follow the instructions below. Student B, go to page 136.

- Read these situations to Student B. Respond to his/her suggestions.
  - I've got an English exam tomorrow.
  - I'm a little bit hungry.
- Listen to Student B's situations. Make suggestions. Use the ideas below or your own ideas.
  - listen to music/read a book
  - buy a ticket for a concert/get a book

## YOUR WORLD

- Do you often message your friends or family? How often?
- Read the messages and answer the questions.
  - When is the Twenty One Pilots concert?
  - How much are the tickets?
  - How many tickets does Jake need to buy?
- Study the Writing box. In pairs, find examples for each point in the messages.

## WRITING Text messages

To make messages shorter, you can:

- leave out some words, e.g. *I, you, there's, there are, a/an, the, am/are, do, have.*  
*Twenty One Pilots concert at Brighton Centre = There's a Twenty One Pilots concert at the Brighton Centre.*  
*Having a great time! = I'm having a great time!*
- use symbols, letters and numbers to replace words.  
*@ = at; 2 = to/too; 4 = for; b = be; c = see; u = you; r = are; y = why*
- leave out some letters in words.  
*plz = please; thx = thanks; sry = sorry; can't = cnt*
- use acronyms for phrases:  
*Kk = okay; idk = I don't know; gtg = I have to go*

- 4 Make the messages shorter. Use the Writing box to help you.
- I can't go out now.  
*Cnt go out now.*
  - I've got the tickets for the concert.
  - Are you at home?
  - Do you want to meet later?
  - Sorry, I have to go.
  - I am waiting for you.
- 5 Study the Language box. Match emojis 1–6 with meanings a–f below. What other emojis do you use?

## LANGUAGE Emojis

In text messages, we often use emojis instead of words.

1 😊 2 😞 3 😄 4 😂 5 🙏 6 👍

- a  I love it/you!      d  I'm happy.
- b  I'm sad.              e  Very funny!/I'm laughing.
- c  Please./Thank you.      f  Yes./OK./I like this.

- 6 Study the Language box. Then write out messages 1 and 4 in full.  
*Great news! There's a Twenty One Pilots concert ...*



Jake 18.12

- 1 Great news! 😄 Twenty One Pilots concert @ Brighton Centre on Fri 3 April @ 7.30. Tickets r £25. U can buy them online. Want 2 go?

Martha 18.14

- 2 Yes! Can u get tickets 4 me and my sister, plz?

Jake 18.15

- 3 Kk, can get them today.

Martha 18.17

- 4 Thx. Cnt wait! Twenty One Pilots r best band ever! 😊 Cu there!

## WRITING TIME

- 7 Write a message to a friend. Suggest an event you can go to together. Then swap messages with a partner and reply.

- Find ideas**  
Make notes for your message. Think about these questions.
  - What is the event? (a sports event, a concert, a play, etc.)
  - When and where is it?
  - How much are the tickets?
- Plan**  
Organise your ideas. Use Jake's first message to help you.
- Write and share**
  - Write a draft message. Use the Language box and the Writing box to make it shorter.
  - Share your message with another student for feedback.
  - Write the final version of your message.
- Check**
  - Check language: are the symbols and abbreviations correct? Is the message short?
  - Check grammar: can you leave out some words and keep the message clear?

## WORDLIST 5.16

### Musical instruments

bass guitar (n)  
cello (n)  
drums (n)  
flute (n)  
guitar (n)  
harp (n)  
keyboards (n)  
piano (n)  
saxophone (n)  
trumpet (n)  
violin (n)

### Types of music

classical music (n)  
country music (n)  
folk music (n)  
hip-hop (n)  
jazz (n)  
pop (n)  
R&B (n)  
rap (n)  
reggae (n)  
rock (n)  
techno (n)

### Opinion adjectives

alright (adj)  
boring (adj)  
brilliant (adj)  
cool (adj)  
fantastic (adj)  
fun (adj)  
great (adj)  
hard (adj)  
interesting (adj)  
OK (adj)  
terrible (adj)

### Live music

audience (n)  
band (n)  
concert (n)  
group (n)  
orchestra (n)  
singer (n)  
stage (n)  
(street) musician (n)

### Word friends

(enjoying live music)  
buy (concert) tickets

enjoy music  
go to a concert  
play music  
see a group/singer (in a live concert)

### Extra words

act (v)  
actor (n)  
amazing (adj)  
atmosphere (n)  
beginner (n)  
cheap (adj)  
concert hall (n)  
dance (v)  
dancer (n)  
difficult (adj)  
expensive (adj)  
famous (adj)  
fast (adj)  
funny (adj)  
guitarist (n)  
invite (v)  
loud (adj)  
make a video

modern (adj)  
musical (n)  
musical instrument (n)  
popular (adj)  
price (n)  
prize (n)  
professional (musician) (adj)  
quiet (adj)  
relaxing (adj)  
sing (v)  
song (n)  
songwriter (n)  
star (n)  
string (n)  
take a seat  
take place in  
(talent) show (n)  
voice (n)  
vote for something/  
someone  
win (v)

### 1 Use the wordlist to find these things.

- a musical instrument you play with your mouth and hands *flute*
- a small instrument with four strings
- another word for *fantastic*
- a type of music that comes from Jamaica
- an adjective that means 'very bad'

### 2 Match the pictures with words from the wordlist.



1 *singer*



2 \_\_\_\_\_



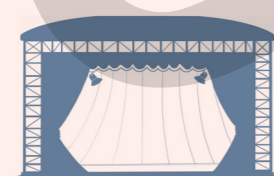
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

### 3 In pairs, take it in turns to guess your partner's opinion about these things. Use opinion adjectives from the wordlist.

- R&B music
- classical music
- music lessons
- talent shows on TV
- musicals
- ballet dancing

A: *You think R&B music is terrible.*

B: *False – I think it's great.*

### 4 In pairs, talk about these things. Use words from the wordlist.

- types of music you like/don't like
- instruments you would like to play

### 5 5.17 PRONUNCIATION Listen to how we pronounce the /æ/ and /ʌ/ sounds. Look at the underlined letters and decide which sound you hear. Write the words in the correct column.

band classical country drum  
funny jazz rap trumpet

/æ/	/ʌ/
band	country

### 6 5.18 PRONUNCIATION Listen, check and repeat.

## Vocabulary

### 1 Complete the text with the words below.

band brilliant buy concert  
enjoy play rock see

I love music, but I don't <sup>1</sup>play an instrument. My parents <sup>2</sup>\_\_\_\_\_ music too and they often <sup>3</sup>\_\_\_\_\_ tickets for concerts. I like <sup>4</sup>\_\_\_\_\_ music. For my birthday, I want to go to a <sup>5</sup>\_\_\_\_\_. I want to <sup>6</sup>\_\_\_\_\_ Metal Panda – they're the best rock <sup>7</sup>\_\_\_\_\_ in the world! The singer is <sup>8</sup>\_\_\_\_\_.

### 2 Complete the words in the text. Use the photo to help you.



### CLEAN BANDIT

In a typical pop <sup>1</sup>group there is a <sup>2</sup>s\_\_\_\_\_, a drummer, two <sup>3</sup>g\_\_\_\_\_ players and a <sup>4</sup>b\_\_\_\_\_ guitarist. But Clean Bandit are not a typical pop group! They mix pop music with classical music. They use guitars and <sup>5</sup>d\_\_\_\_\_, but they also play the <sup>6</sup>k\_\_\_\_\_, and the singer plays the cello. She's great! I love being in the <sup>7</sup>a\_\_\_\_\_ at a Clean Bandit <sup>8</sup>c\_\_\_\_\_. It's a fantastic evening!

### 3 Complete the questionnaire with the words below. Then, in pairs, ask and answer the questions.

go orchestra musicians play see singer

### Music questionnaire

- Who in your family can *play* music?
- Do any of your friends play in a school \_\_\_\_\_ or group?
- Who's your favourite \_\_\_\_\_? Does he or she sing in a band?
- What do you think of street \_\_\_\_\_? Do you like the music they play?
- Do you sometimes \_\_\_\_\_ to concerts? Who would you like to \_\_\_\_\_ in a concert?

## Grammar

### 4 Complete the text with the comparative form of the adjectives in brackets.

### Ask the music experts!

Have you got a question about music? Our experts are here to help you. This week's question is from thirteen-year-old Maisie Saunders from Edinburgh.

**Hi! I want to learn an instrument, but I can't decide between the trumpet and the saxophone. Which is better?**

Good question, Maisie! A lot of people say that the saxophone is <sup>1</sup>quicker (quick) to learn than the trumpet, so it's <sup>2</sup>\_\_\_\_\_ (good) for beginners. But a saxophone is <sup>3</sup>\_\_\_\_\_ (heavy) and usually <sup>4</sup>\_\_\_\_\_ (expensive) than a trumpet. The trumpet is <sup>5</sup>\_\_\_\_\_ (small), so it's <sup>6</sup>\_\_\_\_\_ (easy) to carry to lessons. They're both great instruments! Write and tell us what you decide and good luck!

### 5 Complete the questions with the superlative form of the adjectives in brackets. Then, in pairs, ask and answer the questions.

- Who is *the worst* (bad) singer in your family?
- Who is \_\_\_\_\_ (funny) person in your school?
- What is \_\_\_\_\_ (interesting) programme on TV right now?
- What is \_\_\_\_\_ (good) pop group in the world?
- Who is \_\_\_\_\_ (successful) singer from your country?
- Who is \_\_\_\_\_ (tall) person you know?

A: *Who is the worst singer in your family?*

B: *My dad! No, my little sister – she's terrible!*

## Speaking

### 6 Work in pairs. There is a talent show at school next week, and you and your partner want to be in it. Role-play a dialogue. Make at least three suggestions. Use the ideas below or your own ideas.

act a scene from a film dance play a musical instrument  
read a poem sing a song tell a funny story

A: *What can we do at next week's talent show? Have you got any suggestions?*

B: *Let's ...*

## Dictation

### 7 5.19 Listen. Then listen again and write down what you hear during each pause.



## Why learn an instrument?

Many children learn to play an instrument when they are young. In the UK today, seventy-six percent of children do this. The most popular instrument to learn is the keyboard. And playing a musical instrument is good for us. Why?

- A** Scientists think that people who play an instrument become more intelligent. It changes their brain. They have a better memory and get better marks in tests.
- B** Playing an instrument also helps with physical things. When we learn to play an instrument, the brain sends quicker messages to our body, and our hearing can get better too.
- C** It's relaxing. When we play an instrument, we put our feelings into the music. And if we're worried, music helps us.
- D** We can play with other people. It's good to learn how to work together in a team. That's important for when we get a job.
- E** It's fun and exciting. People listen to music and they're happy. It's a great feeling – to make people happy with music.

So why are you waiting? Learn to play an instrument and change your life!

**become** (v) begin to be  
**brain** (n) the part inside your head that makes you think and feel  
**hearing** (n) the ability to hear  
**intelligent** (adj) able to learn and understand easily  
**physical** (adj) connected to the body

**1** **VISIBLE THINKING** In pairs, look at the photos and discuss the questions.

**THINK**

- 1 What instruments are the people playing?
- 2 What instruments are popular with young people in your country?

**PUZZLE**

- 3 What would you like to know about musical instruments? Choose one of these questions or write your own question.
  - a Which are the easiest/most difficult to learn?
  - b Is playing an instrument good for you?

**EXPLORE**

- 4 Where do you think you can find answers to the questions in point 3?
  - ask your music teacher
  - learn to play music
  - find a website
  - talk to people

**2** **5.20** Read the article. Which question from Exercise 1 does it answer?

**3** Read the article again and tick (✓) the sentences which are true.

People who can play an instrument:

- 1  can remember lots of things.
- 2  can move fast.
- 3  can hear well.
- 4  are never worried.
- 5  can work well with other people.

**4** Can you play an instrument? If yes, how well? If not, what instrument would you like to play and why? Discuss in pairs.



**5** In pairs, look at the photo and find these things.

- musicians
- a baton
- the conductor
- a trumpet
- a cello
- a drum

**6** **25** Watch a TV programme about a musician and answer the questions.

- 1 Why is he sad?
- 2 Why can't he play in an orchestra?
- 3 What new thing can help him?
- 4 How many musicians are playing in the concert?

**7** **25** Watch the video again. Choose the correct answer.

- 1 Vahakn and his father
  - a are disabled musicians.
  - b help disabled musicians.
- 2 The baton helps Kyungho because
  - a he can feel what the conductor is doing.
  - b it is easier to see.
- 3 The concert is the first time that Kyungho plays
  - a in front of an audience.
  - b with an orchestra and a conductor.

**8** Would you like to hear this orchestra perform? Why?/Why not? Discuss in pairs.

### PROJECT TIME

**9** In groups of four, do a survey about music. Create a digital poster to present the results. Follow these steps.

- 1** In your group, read the survey questions and write the answer options (e.g. *a always b sometimes c once a week*).
  - How often do you listen to music? How do you prefer to listen to music?
  - What is your favourite type of music? What do you think of classical music?
  - Can you play an instrument? If yes, what instrument?
  - How often do you go to concerts? How well can you sing?

**2** Complete your part of the survey.

- Ask 3–4 different people your questions (e.g. family/friends/class). They choose one of the options.
- Write down all the answers and write a few sentences about the results.

**3** In your group, create your poster. You can use an online poster maker app or website.

- Collect your results and decide on a layout for your poster.
- Add pictures or other graphic elements to illustrate your results.
- Practise presenting your results to the class.

**4** Share your poster with the class.

- Answer other students' questions.
- Ask questions and comment on the other posters.