

#### VOCABULARY

Musical instruments | Types of music |  
Opinion adjectives | Live music

#### GRAMMAR

Comparatives | Superlatives

### 1 Label the pictures with the words below.

bass guitar cello drums flute guitar harp  
keyboards piano saxophone trumpet violin



### 2 Match the instruments that you play the same way. There is one extra word.

- |   |             |
|---|-------------|
| 1 <input checked="" type="checkbox"/> piano | a cello     |
| 2 <input type="checkbox"/> flute            | b keyboard  |
| 3 <input type="checkbox"/> violin           | c guitar    |
| 4 <input type="checkbox"/> harp             | d drums     |
|   | e saxophone |

### 3 Find ten types of music in the word search. Look →, ↓, ↘ and ↙.

A	Y	N	Z	J	A	E	R	J	M	N
C	T	F	A	J	C	W	G	C	F	W
L	O	E	U	O	A	T	V	E	A	Y
A	H	S	W	W	F	Z	I	E	R	T
S	R	I	P	Z	W	G	Z	T	E	P
S	A	O	P	X	T	E	N	E	G	V
I	P	D	S	H	H	U	B	C	G	D
C	O	M	N	P	O	I	O	H	A	P
A	F	R	O	C	K	P	N	N	E	V
L	A	K	V	R	E	L	F	O	L	K
M	Y	X	E	E	T	E	M	N	R	M

### 4 Choose the correct option.

- My brother has got some drums / keyboards and they're very loud!
- I've got a *guitar* / *harp*. It's great because I can carry it to lessons on the bus.
- John's got a *flute* / *cello*. He can carry it, but it's very big and very heavy!
- When you play the *flute* / *bass guitar*, you use your fingers and your mouth.
- The *trumpet* / *piano* is a lovely instrument, but it's expensive and you can't carry it.
- My sister is trying to learn the *piano* / *violin*. It's really difficult and the noise is like a cat!
- You blow air from your mouth into a *saxophone* / *harp* to make music.

### 5 Match pictures A-H with words 1-8.



- |  |                                    |
|--|------------------------------------|
| 1 <input checked="" type="checkbox"/> folk | 5 <input type="checkbox"/> reggae  |
| 2 <input type="checkbox"/> country         | 6 <input type="checkbox"/> jazz    |
| 3 <input type="checkbox"/> classical       | 7 <input type="checkbox"/> techno  |
| 4 <input type="checkbox"/> pop             | 8 <input type="checkbox"/> hip-hop |

### 6 Write the words for the definitions.

- People often play the saxophone and piano for this music. *jazz*
- This is short for rhythm and blues. \_\_\_\_\_
- This is loud music with bass guitars and drums. \_\_\_\_\_
- Mozart's music is this type. \_\_\_\_\_
- Some songs from this type of music are old. \_\_\_\_\_

### 7 Choose the correct answer.

- My brother loves \_\_\_ music. It's very loud and he plays it on his bass guitar.  
a rock    b folk    c classical
- \_\_\_ music is a type of electronic music and it often repeats the same bits again and again.  
a Jazz    b Pop    c Techno
- I like \_\_\_ music because I love the sound of violins in orchestras.  
a rap    b hip hop    c classical
- There's a dance to \_\_\_ music. You stand in a long line and do the same moves.  
a R&B    b country    c rock
- \_\_\_ music comes from Jamaica and my favourite singer of this type of music is Bob Marley.  
a Reggae    b Hip-Hop    c Rap
- I love Irish \_\_\_ music with flutes and guitars.  
a rock    b folk    c R&B

### 8 Complete the words in the dialogue.

- Liz: Do you play any 1 i n s t r u m e n t s?
- Jim: Yes, I play the 2 g \_\_\_\_\_ in a band.
- Liz: Really? What sort?
- Jim: It's a 3 b \_\_\_\_\_. It's great fun. Our band is very loud!
- Liz: What 4 t \_\_\_\_\_ of music do you play?
- Jim: We play 5 r \_\_\_\_\_ music. Do you like it?
- Liz: It's OK, but I prefer 6 c \_\_\_\_\_ or 7 j \_\_\_\_\_. I play the 8 v \_\_\_\_\_ and the 9 s \_\_\_\_\_.
- How many people are in your band?
- Jim: There are three of us.
- Liz: Cool!

GRAMMAR Comparatives

Adjective	Comparative
shy	shyer
brave	braver
sad	sadder
happy	happier
relaxed	more relaxed
difficult	more difficult
good	better
bad	worse

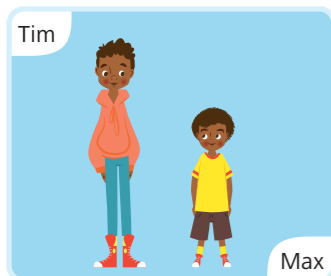
Jaden is **shyer than** Louis.

- 1 Write the comparative form of the adjectives below in the correct column.

big cheap confident difficult easy exciting  
friendly funny hot nice quiet slim

shyer/ braver	sadder	happier	more expensive
<i>cheaper</i>			

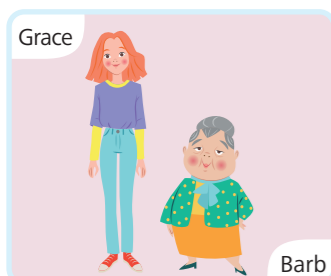
- 2 Write two comparative sentences about each picture.



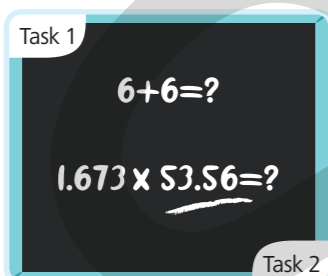
- 1 tall / short  
*Tim is taller than Max.*  
*Max is shorter than Tim.*



- 2 rich / poor  
\_\_\_\_\_



- 3 young / old  
\_\_\_\_\_



- 4 easy / difficult  
\_\_\_\_\_

- 3 Write comparative sentences about Anna and Brian. Use *better* (😊😊) or *worse* (😞😞).

	Anna	Brian
1 saxophone player	😊	😊😊
2 artist	😞😞	😞
3 piano player	😊😊	😊
4 student	😊	😊😊
5 classical musician	😊😊	😊
6 dancer	😞	😞😞

- 1 *Brian is a better saxophone player than Anna.*  
2 *Anna is a worse artist than Brian.*  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_

- 4 Complete the text with the comparative form of the adjectives below.

bad busy confident dark good friendly  
funny slim tall

My best friend, Jade, and I are the same age, but we're very different! Jade has lots of hobbies and her life is <sup>1</sup>*busier* than mine. She's also <sup>2</sup>\_\_\_\_\_ – six centimetres – and <sup>3</sup>\_\_\_\_\_ – three kilos. I think she's <sup>4</sup>\_\_\_\_\_ than me in tests because her grades are always <sup>5</sup>\_\_\_\_\_ than mine! I'm good at tennis and I always win – she's a <sup>6</sup>\_\_\_\_\_ player than I am. I wear <sup>7</sup>\_\_\_\_\_ clothes than Jade does – she wears pink and white a lot. She loves jokes, but my jokes are <sup>8</sup>\_\_\_\_\_ than hers! We've both got dogs. Her dog, Josh, is definitely <sup>9</sup>\_\_\_\_\_ than my dog, Chubby. Josh is a bit scared of Chubby!



- 1 Complete the opinion adjectives in the sentences.

- 1 This challenge is **h a r d**! I can't do it!  
2 The show is a **r g** \_\_\_\_\_. But parts of it are a bit **b** \_\_\_\_\_.  
3 The film is **b l n** \_\_\_\_! The story is very funny and the main actors are **f t i** \_\_\_\_! It's **f** \_\_\_\_ too.  
4 I can't stand this programme. My friend thinks it's **g a** \_\_\_\_, but for me it's **t r** \_\_\_\_\_. I never watch it.  
5 The music for the new nature programme on TV is really **c o** \_\_\_\_! Who is singing it?  
6 At school, we're reading a book in English. It's **O** \_\_\_\_, but it isn't really very **i r t** \_\_\_\_\_.

- 2 Read the title and the introduction to the text. Choose the correct answer.

Who is doing a challenge today?

- a Greg Smith  
b Ann Norton  
c Sam Jones

- 3 Read the text and choose the correct answer.

- 1 The challenge at Sam's school  
a is for teachers.  
b is for students.  
c is only today.  
2 Today Ann wants to play  
a two different songs.  
b her drums.  
c her favourite type of music.  
3 Before she starts to play, Ann  
a feels nervous and then excited.  
b hopes the audience like her music.  
c can't see any of her friends.  
4 What does Ann say about the challenge?  
a She likes it more than lessons.  
b She thinks rock is better than jazz for the challenge.  
c She hopes her best friend, Maria, is next.

- 4 Read the text again. Write T (true) or F (false).

- 1  The music teacher asks students to do the challenge.  
2  Ann can play three musical instruments.  
3  Ann is very confident before the challenge.  
4  Maria likes jazz.



The school music challenge

by Sam Jones

Do you like playing music for people? Greg Smith is a music teacher at my school and he asks a student to play music in the playground at every break for his music challenge. Today it's Ann Norton's turn.

What instrument can you play, Ann?

Two actually – the saxophone and the drums. I love jazz and rock – but I think jazz is better than rock for the challenge and I prefer it. I want to play the saxophone today. My drums are cool, but they're heavier and I can't carry them to school!

How are you feeling just before the music challenge?

I'm getting ready and I'm feeling excited. There are some students from different classes in the playground, but most of them are friends from my class. Everyone is watching me and now I'm feeling a bit nervous. I hope they like this song!

Do you like this challenge?

It's more exciting than music lessons! But it's hard because your friends are watching. Some people don't like jazz, you see. My best friend Maria says she loves it, but my other classmates say it's alright, but they prefer rock!

## GRAMMAR Superlatives

Adjective	Comparative	Superlative
cool	cooler	the coolest
nice	nicer	the nicest
big	bigger	the biggest
easy	easier	the easiest
famous	more famous	the most famous
good	better	the best
bad	worse	the worst

## 1 ● Complete the table.

	Comparative	Superlative
cheap	cheaper	<i>the cheapest</i>
hot	hotter	
brave	braver	
funny	funnier	
important	more important	
bad	worse	
interesting	more interesting	
unusual	more unusual	
easy	easier	

## 2 ●● Choose the correct option.

- Penny is a *better* / *best* singer than me.
- The new series is *more* / *most* interesting than the one before.
- Carrie is the *prettier* / *prettiest* actor in the film.
- Jade is my *better* / *best* friend.
- The *harder* / *hardest* thing for me in English is grammar!
- My emails are always *longer* / *longest* than yours.
- Ed Sheeran is *the most famous* / *more famous* singer I know.
- Chocolate is *better than* / *the best* ice cream flavour.
- My singing is even *worse* / *the worst* than yours.
- Her job is *more unusual* / *the most unusual* I know of.

## 3 ●●● Complete the email with the superlative form of the adjectives below.

bad beautiful big cheap expensive  
near new quiet small

To: rosie@fastmessage.com

Hi Rosie,


I want to tell you a few things about my town. It's the <sup>1</sup>*smallest* town in the area – only 10,000 people – but I love it. The <sup>2</sup>\_\_\_\_\_ part of the town is Green Park. It's lovely. It's the <sup>3</sup>\_\_\_\_\_ place too and I go there to read my book or do homework.

There are also some great shops. The <sup>4</sup>\_\_\_\_\_ shops, only six months old, are in a shopping centre called Wenton's Shopping Centre. The <sup>5</sup>\_\_\_\_\_ shop there is called Benny's (nothing under £50!). The <sup>6</sup>\_\_\_\_\_ shop is called Pound Store. There you can buy everything for under a pound!

There are lots of places to go in the evening. My friends and I go to a great café called Marco's, or the leisure centre. That's got the <sup>7</sup>\_\_\_\_\_ swimming pool in the area – it's Olympic size! The <sup>8</sup>\_\_\_\_\_ thing about my town is that it hasn't got a theatre or place for concerts, and I love music. The <sup>9</sup>\_\_\_\_\_ concerts are an hour away!

Tell me something about your town!

Evie



## 1 Complete the sentences with the words below.

audience band concerts group orchestra  
singer stage street musicians

- My favourite boy *band* is definitely Lawson.
- My sister plays the violin in the school \_\_\_\_\_.
- The bass guitar player is walking onto the \_\_\_\_\_ now!
- Sometimes I stop and listen to some \_\_\_\_\_ on my way home from school.
- I hope there's a big \_\_\_\_\_ for the school play.
- My best friend and I go to lots of \_\_\_\_\_ every summer.
- My mum really likes the \_\_\_\_\_ in the band Green Day.
- What's your favourite pop \_\_\_\_\_?

## 2 WORD FRIENDS Choose the correct option.

- I always *buy* / *enjoy* concert tickets online.
- My brother wants to *see* / *look* his favourite band in a live concert soon.
- It's really exciting to listen to people when they *play* / *buy* live music.
- Do you often *go* / *enjoy* to concerts?
- Some people *see* / *enjoy* music more when they're with friends than when they're alone.

## 3 Choose the correct answer.

- How often do you \_\_\_\_\_ to concerts?  
a buy    **b go**    c enjoy
- My cousin's favourite \_\_\_\_\_ is Taylor Swift, but I don't like her much.  
a singer    b band    c group
- You can \_\_\_\_\_ tickets online for concerts and other shows.  
a see    b play    c buy
- The \_\_\_\_\_ is enjoying the music – they are all clapping!  
a audience    b stage    c concert
- Jeff is a \_\_\_\_\_ musician and he usually plays the guitar in front of the shopping centre.  
a street    b road    c outside

## 4 5.1 Listen to a radio interview and mark the sentences T (true) or F (false).

- There are often concerts in Green Park.
- The concert is at the weekend.
- The organisers know all the bands and singers.
- The concert starts in the afternoon.
- The concerts are free.

## 5 5.1 Listen again and complete the notes.

LIVE CONCERT in <sup>1</sup>Green Park

Date: <sup>2</sup>\_\_\_\_\_ (Saturday)

## Bands and singers:

Jackson, Tom O'Dell and <sup>3</sup>\_\_\_\_\_

Time: 2.00–<sup>4</sup>\_\_\_\_\_ and 7.00–<sup>5</sup>\_\_\_\_\_

Tickets: £15.00.

First 100 tickets: <sup>6</sup>£\_\_\_\_\_

Website: greenparkconcert.com

Phone: <sup>7</sup>\_\_\_\_\_

## 1 5.2 Listen and repeat the phrases.

## SPEAKING Suggestions

## Asking for suggestions

What do you suggest?  
Have you got any (other) suggestions?

## Making suggestions

Can I make a suggestion?  
Why don't you/we wear bright colours?  
How/What about this red T-shirt?  
Let's film it over here.

## Responding to suggestions

Sure./Yes, of course.  
OK, why not?/Great idea!  
Maybe./Perhaps./I'm not sure.  
I'm not sure that's a good idea.

## 2 Complete the sentences with the words below.

can great how let's maybe  
suggest suggestions sure why

- Great idea!
- What do you \_\_\_\_\_?
- \_\_\_\_\_ go to the cinema.
- Have you got any other \_\_\_\_\_?
- OK, \_\_\_\_\_ not?
- \_\_\_\_\_ about a new jacket?
- \_\_\_\_\_ I make a suggestion?
- I'm not \_\_\_\_\_.
- \_\_\_\_\_. I can't decide.

## 3 Complete the dialogues with one word in each gap.

- A: Can I make a suggestion?  
B: Of course.
- A: \_\_\_\_\_ do you suggest?  
B: How \_\_\_\_\_ some chocolate cake?
- A: Have you \_\_\_\_\_ any other suggestions?  
B: A meal at a nice restaurant?
- A: \_\_\_\_\_ don't we all go shopping?  
B: Perhaps. But I'm \_\_\_\_\_ sure. I haven't got much money.
- A: Let's watch the film on TV. It's at 11.00.  
B: OK! That's a great \_\_\_\_\_!

## 4 Choose the correct response.

- OK, you don't like my idea. What do you suggest?  
a Great idea!    **b** How about a coffee?  
c Can I make a suggestion?
- I'm bored. Why don't we go out?  
a OK, why not?  
b Have you got any suggestions?  
c What do you suggest?
- It's difficult. Can I make a suggestion?  
a Of course.    b Maybe, I'm not sure.  
c Have you got any other suggestions?
- What? No, that's not a good idea.  
a Great idea.    b Yes, of course.  
c Oh. What do you suggest?
- Have you got any other suggestions?  
a OK, why not?  
b No, that's not a good idea.  
c Why don't we go to the cinema?

## 5 5.3 Complete the dialogue with words or phrases a-i. Listen and check.

- Jack: Happy birthday!  
Ellie: Thanks. I want to do something, but I don't know what to do.  
Jack: <sup>1</sup>d a suggestion?  
Ellie: Sure.  
Jack: <sup>2</sup>\_\_\_\_\_ invite your friends out for a meal?  
Ellie: I'm <sup>3</sup>\_\_\_\_\_. We all like different food.  
<sup>4</sup>\_\_\_\_\_ other suggestions?  
Jack: Well, <sup>5</sup>\_\_\_\_\_ a party? Everyone likes crisps and lemonade.  
Ellie: No, I'm not sure that's <sup>6</sup>\_\_\_\_\_. It's too late to organise a party.  
Jack: OK, that's true. <sup>7</sup>\_\_\_\_\_ about the cinema? You and me, and maybe Gary and Lily? The new Chris Hepworth film is on.  
Ellie: <sup>8</sup>\_\_\_\_\_! And you're paying?  
Jack: <sup>9</sup>\_\_\_\_\_? It's your birthday, Ellie!
- a Have you got any    f what about  
b How    g Great idea  
c Why don't you    h not sure  
d Can I make    i a good idea  
e Why

## 1 Read the messages. Which words can you leave out? The number is in brackets.

- 1 Great news! There's a new café near the school. Do you want to go? (5)
- 2 Yes! I can be there in 15 minutes. (1)
- 3 Great! I'm going out now. (1)
- 4 I can't wait! See you there! (1)

## 2 Match symbols and abbreviations 1-8 with words a-h.

- |                              |   |                              |                              |                              |                              |
|------------------------------|---|------------------------------|------------------------------|------------------------------|------------------------------|
| 1 <input type="checkbox"/> c | @ | 3 <input type="checkbox"/>   | 4 <input type="checkbox"/>   | 5 <input type="checkbox"/> c | 7 <input type="checkbox"/> r |
| 2 <input type="checkbox"/> u |   | 4 <input type="checkbox"/> y | 6 <input type="checkbox"/> 2 | 8 <input type="checkbox"/> b |                              |
- a why    c at    e to    g for  
b are    d see    f be    h you

## 3 Match the abbreviations with their meanings below.

can't I don't know I have to go okay please  
sorry thanks

- |                    |             |
|--------------------|-------------|
| 1 sry <u>sorry</u> | 5 thx _____ |
| 2 Kk _____         | 6 plz _____ |
| 3 idk _____        | 7 gtg _____ |
| 4 cnt _____        |             |

## 4 What do the emojis mean? Complete the words.

- |                      |                   |
|----------------------|-------------------|
| 1 😞 I'm <u>sad</u> . | 3 😊 I l_____ it!  |
| 2 😊 I'm h_____.      | 4 👍 I _____ this. |



## 5 Write out the texts with all the words.

- 1 Cu @ concert. Cnt wait!  
*See you at the concert. I can't wait!*
- 2 R u Kk?
- 3 Idk what 2 do. 🙄
- 4 Y r u not @ school?
- 5 Having a great time @ party! 🥳

## 6 Make the text shorter in your notebooks. Use symbols and abbreviations and also the emojis 😊 🙏

Great to see you today. Thanks for your help with my homework! I'm happy! Can you come to my party at Benny's café at the weekend? See you there!

## WRITING TIME

## 7 Write a message to a friend and his/her reply. Suggest a place you can visit together. Use symbols, abbreviations and emojis from this page.

- Find ideas**  
Make notes about:
  - what the place is.
  - when and where you meet.
- Plan and write**
  - Organise your ideas. Use the messages in Exercise 1 to help you.
  - Write draft messages.
- Check**
  - Check language: are the symbols and abbreviations correct? Are the messages short?
  - Check grammar: can you leave out some words and keep the messages clear?
  - Write the final version of your messages.

## WORDLIST 5.4

### Musical instruments

- bass guitar (n) \_\_\_\_\_
- cello (n) \_\_\_\_\_
- drums (n) \_\_\_\_\_
- flute (n) \_\_\_\_\_
- guitar (n) \_\_\_\_\_
- harp (n) \_\_\_\_\_
- keyboards (n) \_\_\_\_\_
- piano (n) \_\_\_\_\_
- saxophone (n) \_\_\_\_\_
- trumpet (n) \_\_\_\_\_
- violin (n) \_\_\_\_\_

### Types of music

- classical music (n) \_\_\_\_\_
- country music (n) \_\_\_\_\_
- folk music (n) \_\_\_\_\_
- hip-hop (n) \_\_\_\_\_
- jazz (n) \_\_\_\_\_
- pop (n) \_\_\_\_\_
- R&B (n) \_\_\_\_\_
- rap (n) \_\_\_\_\_
- reggae (n) \_\_\_\_\_
- rock (n) \_\_\_\_\_
- techno (n) \_\_\_\_\_

### Opinion adjectives

- alright (adj) \_\_\_\_\_
- boring (adj) \_\_\_\_\_
- brilliant (adj) \_\_\_\_\_
- cool (adj) \_\_\_\_\_
- fantastic (adj) \_\_\_\_\_
- fun (adj) \_\_\_\_\_

- great (adj) \_\_\_\_\_
- hard (adj) \_\_\_\_\_
- interesting (adj) \_\_\_\_\_
- OK (adj) \_\_\_\_\_
- terrible (adj) \_\_\_\_\_

### Live music

- audience (n) \_\_\_\_\_
- band (n) \_\_\_\_\_
- concert (n) \_\_\_\_\_
- group (n) \_\_\_\_\_
- orchestra (n) \_\_\_\_\_
- singer (n) \_\_\_\_\_
- stage (n) \_\_\_\_\_
- (street) musician (n) \_\_\_\_\_

### Word friends (enjoying live music)

- buy (concert) tickets \_\_\_\_\_
- enjoy music \_\_\_\_\_
- go to a concert \_\_\_\_\_
- play music \_\_\_\_\_
- see a group/singer (in a live concert) \_\_\_\_\_

### Extra words

- act (v) \_\_\_\_\_
- actor (n) \_\_\_\_\_
- amazing (adj) \_\_\_\_\_
- atmosphere (n) \_\_\_\_\_
- beginner (n) \_\_\_\_\_
- cheap (adj) \_\_\_\_\_
- concert hall (n) \_\_\_\_\_
- dance (v) \_\_\_\_\_
- dancer (n) \_\_\_\_\_
- difficult (adj) \_\_\_\_\_

- expensive (adj) \_\_\_\_\_
- famous (adj) \_\_\_\_\_
- fast (adj) \_\_\_\_\_
- funny (adj) \_\_\_\_\_
- guitarist (n) \_\_\_\_\_
- invite (v) \_\_\_\_\_
- loud (adj) \_\_\_\_\_
- make a video \_\_\_\_\_
- modern (adj) \_\_\_\_\_
- musical (n) \_\_\_\_\_
- musical instrument (n) \_\_\_\_\_
- popular (adj) \_\_\_\_\_
- price (n) \_\_\_\_\_
- prize (n) \_\_\_\_\_
- professional (musician) (adj) \_\_\_\_\_
- quiet (adj) \_\_\_\_\_
- relaxing (adj) \_\_\_\_\_
- sing (v) \_\_\_\_\_
- song (n) \_\_\_\_\_
- songwriter (n) \_\_\_\_\_
- star (n) \_\_\_\_\_
- string (n) \_\_\_\_\_
- take a seat \_\_\_\_\_
- take place in \_\_\_\_\_
- (talent) show (n) \_\_\_\_\_
- voice (n) \_\_\_\_\_
- vote for something/someone \_\_\_\_\_
- win (v) \_\_\_\_\_

### Sounds good!

- Excuse me! \_\_\_\_\_
- You're right! \_\_\_\_\_

## MY LANGUAGE NOTES

### My favourite words/expressions from this unit

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Vocabulary

1 Look at the photos and complete the words.

A



p \_\_\_\_\_

B



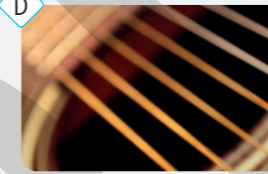
f \_\_\_\_\_

C



v \_\_\_\_\_

D



g \_\_\_\_\_

E



s \_\_\_\_\_

F



t \_\_\_\_\_

2 Complete the words in the review.

### Don't miss the new film *Charlie!*

It's <sup>1</sup>f \_\_\_\_\_! It's got an interesting story and some very funny jokes. The actors are <sup>2</sup>b \_\_\_\_\_ and the directing is <sup>3</sup>g \_\_\_\_\_. There's another new film on at the moment, *Cry of the Dark*, but don't go! Everything about it is <sup>4</sup>t \_\_\_\_\_ – the acting, the story, the photography ... It's a very <sup>5</sup>b \_\_\_\_\_ film. *Night in Cape Cod* is a little better. The photography is <sup>6</sup>c \_\_\_\_\_ and the story is <sup>7</sup>a \_\_\_\_\_.

But if you can only see one film, it's got to be *Charlie!*

3 Write the words for the definitions.

- 1 This is a group of people who sing and play music. b \_\_\_\_\_
- 2 These people watch a concert. a \_\_\_\_\_
- 3 Singers and actors go on this to perform. s \_\_\_\_\_
- 4 This is a large group of people with instruments. o \_\_\_\_\_
- 5 This is an electronic type of music that repeats a lot. t \_\_\_\_\_
- 6 This is a traditional type of music. f \_\_\_\_\_
- 7 This is Mozart's music. c \_\_\_\_\_

## Grammar

4 Complete the sentences with the comparative form of the adjectives.

- 1 My grades are \_\_\_\_\_ (good) than my sister's.
- 2 The bus is \_\_\_\_\_ (cheap) than the train.
- 3 Oli is \_\_\_\_\_ (excited) than I am.
- 4 It's \_\_\_\_\_ (difficult) to learn the violin than the guitar.
- 5 Your song is \_\_\_\_\_ (bad) than mine.
- 6 Sam is always \_\_\_\_\_ (happy) than Sue.
- 7 Fred's dog is \_\_\_\_\_ (friendly) than his cat.
- 8 Her poster is \_\_\_\_\_ (big) than his.
- 9 Singers are often \_\_\_\_\_ (famous) in lots of countries than actors.

5 Choose the correct answer.

- 1 *Rain* is \_\_\_ song on the album. I never listen to it.  
a worse than                    b the worst
- 2 Who is \_\_\_ person in your class?  
a lazier than                    b the laziest
- 3 Jane is \_\_\_ I am! She always gets top marks.  
a more intelligent than b the most intelligent
- 4 The \_\_\_ person in my class is Rowan.  
a taller                            b tallest
- 5 The Jacksons' restaurant is \_\_\_ Benny's.  
a more popular than        b the most popular
- 6 Matt Johnson is \_\_\_ actor on TV.  
a funnier                        b the funniest

## Speaking

6 Complete the sentences with one word in each gap.

- 1 \_\_\_\_\_ do you suggest?
- 2 \_\_\_\_\_ idea!
- 3 \_\_\_\_\_ I make a suggestion?
- 4 \_\_\_\_\_ don't you have a break?
- 5 \_\_\_\_\_ course.

## YOUR SCORE

Vocabulary: \_\_\_/20    Speaking: \_\_\_/5  
Grammar: \_\_\_/15    Total: \_\_\_/40