SCOPE AND SEQUENCE

| | LESSON | GRAMMAR/ FUNCTION | VOCABULARY | PRONUNCIATION | READING | LISTENING/VIDEO | SPEAKING | WRITING |
|------|-------------------------------|---|---|---|---|---|--|---|
| EA[| D-IN p6 | | | | | | | |
| id | lentity BBC VL | .OGS Who do you take | after in your family? | | | | | |
| Α | My ID p8 | Present perfect simple and continuous | Personality adjectives; suffixes | Weak forms of have and been | | Listen to a podcast about identity | Use a diagram to explain your identity | Write a blog post describing yourself |
| В | Memory p11 | infinitive and -ing forms | Collocations about memory; idioms: memory | Connected speech: chunking: two-part collocations | Read an article about people who never forget | | Describe a memory FUTURE SKILLS Communication | |
| С | I'd much rather p14 | How to express personal preferences | Emotions and feelings | Word stress: dependent prepositions | Read a travel guide to Lagos | | Agree on an itinerary for a day in a city FUTURE SKILLS Collaboration MEDIATION SKILLS create tourist recommendations for your town/area | |
| | Personality p16 | while, whereas and whilst | | | | B B C Street Interviews about personality | Discuss personality traits | Write a letter of recommendation |
| JNIT | 1 REVIEW p18 | | | | | | | |
| 2 d | ifferent worlds | B B C VLOGS What | impact does social med | ia have on your life? | | | | |
| | Real or virtual? p20 | Future probability | Science and technology; word families | Connected speech: future probability | Read an article about the future of VR | | Make predictions FUTURE SKILLS Critical thinking | |
| | Closer to nature p23 | Quantifiers | Nature | Connected speech: quantifiers | | B B C Radio Why we should listen to trees | Suggest ways to encourage people to spend time in nature FUTURE SKILLS Leadership | Write a for-and-against ess on the pros and cons of livi in the countryside |
| | Amazing lives p26 | How to speculate | Lifestyle adjectives | Stress to show certainty | Read an article about people with amazing lives | Listen to a conversation about unusual lifestyles | Speculate about the lives of famous people | MEDIATION SKILLS summarise an informal interview |
| | The time traveller p28 | | Extreme adjectives | | | B B C Programme Doctor Who | Talk about an imaginary trip back in time | Write a competition entry |
| UNIT | 2 REVIEW p30 | | | | | | | |
| 3 s | howtime BBG | VLOGS What live even | nts or performances do y | ou enjoy and why? | | | | |
| | Festival p32 | Relative clauses | Festivals; the environment | Pitch in non-defining relative clauses | Read three articles about eco festivals | | Plan an eco-friendly festival FUTURE SKILLS Collaboration | Write a formal email proposing a new festival |
| | Performers p35 | Cleft sentences | Phrasal verbs: performing; phrasal verbs: communication | Emphatic stress | | Listen to a podcast about stage fright | Practise speaking in public FUTURE SKILLS Self-management | |
| | Binge-watch p38 | How to use vague language | Film and TV | Linking and elision | Read an infographic about binge-watching | Listen to a conversation about binge-worthy TV shows | Describe your favourite film or TV series | MEDIATION SKILLS describe a film |
| | Music lover? p40 | do and did for emphasis | | | | B B C Street Interviews about music | Ask and answer questions about the importance of music in your life | Write a forum comment |
| TINL | 3 REVIEW p42 | | | | | | | |
| 4 li | festyle BBC v | LOGS Name one chang | ge you could make to you | ur life to improve your h | ealth. | | | |
| | Making changes p44 | Future continuous and future perfect | Health and lifestyle; illness and treatment | Connected speech: future perfect | Read an article about people making changes to their lifestyles | | Talk about how your life will be different in five years' time FUTURE SKILLS Communication | |
| 1B | Sleep p47 | Passives | Sleep | Sentence stress: content and function words | | B B C Radio The science of sleep | Discuss statements about sleep | Write an article about how to get a good night's sleep |
| 4C | Keep moving p50 | How to express agreement and disagreement | Exercise; sport: motivation and benefits | Stress in phrases for partial agreement | | Listen to a conversation about the benefits of exercise | Hold short debates on sports and exercise MEDIATION SKILLS decide how to contribute to an event | |
| | Ancient traditions p52 | | Phrases related to time | | | B B C Programme Earth from Space | A discussion about traditional vs. modern lifestyles | Write a cause-and-effect essay |

4

| | LESSON | GRAMMAR/ FUNCTION | VOCABULARY | PRONUNCIATION | READING | LISTENING/VIDEO | SPEAKING | WRITING |
|-----|------------------------------------|--|---|---|-------------------------------------|---|---|---|
| W | ork BBC vLogs | Which professions do | you admire and why? | | | | | |
| | First day! | Past perfect simple | Time expressions | Connected speech: past | Read an article about | | Tell an anecdote about the first time you did something | |
| | p56 | and continuous | | perfect continuous | first days at work | | FUTURE SKILLS Communication | |
| В | Change of plan p59 | Past plans and intentions | Work and careers; areas of work | Connected speech: intrusive /w/ sounds | | B B C Radio Is one career in your life enough? | Discuss a time when your life plans changed | Write a report about broadening young people's career aspirations |
| | You're on mute! p62 | How to describe problems and suggest solutions | Video conference calls FUTURE SKILLS | Intonation to show degrees of certainty | | Listen to three problematic video conference calls | Practise describing problems and suggesting solutions | |
| | | suggest solutions | Social responsibility | | | MEDIATION SKILLS agree on a course of action | | |
| | Are you a team player? p64 | Non-defining relative clauses for comments | | | | B B C Street Interviews about working in a team | A discussion about working alone vs. in a team | A thank-you message |
| NIT | 5 REVIEW p66 | | | | | • | | |
| ps | sychology BBG | VLOGS What things o | do you never find the tin | ne to get done? | | | | |
| | Pay attention! | Necessity, prohibition | | Word stress: prefixess | Read an article about | | Discuss your top three ways to avoid distraction | Edit notes to make them n |
| | p68 | and permission | | | avoiding distraction | | FUTURE SKILLS Self-management | concise |
| | Quiet p71 | Reported orders, requests and advice | Reporting verbs | Consonant clusters | | Listen to a conversation about introverts | Take a quiz about introverts and extroverts | |
| | Here's my advice p74 | How to ask for advice and give advice tactfully | Collocations with <i>get</i> and <i>take</i> | Pitch for sounding tactful | | Listen to someone asking for advice | Practise giving advice tactfully | MEDIATION SKILLS add posts in a thread, building the advice of other people |
| | Would I lie to you? p76 | · | Fillers | | | B B C Programme Would I Lie to You? | A true or false story | An email giving news |
| NIT | 6 REVIEW p78 | | | ' | | · | | |
| ta | lent BBG VLOG | S Do you have any hide | den talents? | | | | | |
| | An unexpected | Past modals of | Compound adjectives; | Connected speech: | Read an article about | | Speculate about a series of chance events | |
| | passion p80 | deduction | chance | past modals of deduction | an unexpected source of inspiration | | | |
| | | | | | FUTURE SKILLS Communication | | | |
| | l wish! p83 | wish, if only, should have | Idioms: regrets | Chunking in idioms | | Listen to people talking about missed opportunities | Discuss your regrets | Write a personal essay |
| | Let me explain | How to describe a process | Phrasal verbs: | Stress in phrasal verbs | | Listen to someone explaining | Explain your way of doing something | |
| | p86 | describe a process | explaining | | | a recipe | FUTURE SKILLS Communication | |
| | | | | | | | MEDIATION SKILLS make a concept easier for someone else to understand | |
| | Hard work or talent? p88 | adverbials of concession | | | | B B C Street Interviews about talent and hard work | A discussion about talents | A social media post |
| NIT | 7 REVIEW p90 | | | | | | | |
| CO | mmunity BBC | VLOGS What does 'co | ommunity' mean to you? | ? | | | | |
| A | A new way of living | Participle clauses | Collocations with | Pitch in participle | Read an article about | | Discuss co-living spaces | Write a job application |
| | p92 | | go, have and make; describing homes and living conditions | clauses | co-living | | FUTURE SKILLS Collaboration | letter/email |
| | If the world | Conditionals with | World issues | Stress in conditional | | | Discuss hypothetical situations | |
| | p95 | conjunctions | | sentences | | issues | FUTURE SKILLS Creative and critical thinking | |
| | Online communities p98 | How to develop an argument | Prepositional phrases | Sounding persuasive | | Listen to part of a debate about online communities | Hold a debate about online communities | MEDIATION SKILLS mak discursive argument on a t |
| | Second shot p100 | | Phrases with get | | | B B C Programme Amazing Humans | A presentation on a project | A mission statement |
| NIT | 8 REVIEW p102 | | | | | | | |
| | ING BANK p104 GF | RAMMAR BANK p108 | VOCABULARY BAN | V p126 COMMUNIC | ATION BANK p142 | MEDIATION BANK p146 AUD | IOSCRIPTS p158 VIDEOSCRIPTS p170 IRREGUL. | AR VERBS TABLE p175 |