

1 All about me

A We live in the UK.

Lesson aims:

- talk about you and your friends
- talk about countries and nationalities



Presentation

1 Listen and read. Choose the correct words.

Sophie: Hi, Luke! Seb, this is my ¹ friend / cousin. Luke, Luke, this is Seb. We're in the same class ...

Seb: ... and we're mates. Hi, Luke.

Luke: Hi!

Sophie: Luke is South African. He comes from Cape Town.

Luke: Well, my dad is South African and my mum is ² British / Italian. Where do you come from, Seb?

Seb: I'm Brazilian. I come from Rio de Janeiro but my family and I live in ³ the UK / Brazil now.

Luke: Cool. There are some ⁴ awful / great Brazilian footballers. Do you play football?

Seb: Are you serious? I'm an awesome footballer! Ask Sophie!

Sophie: Well ... Seb doesn't just play football ...

Seb: Oh, come on!

Luke: What do you mean?

Sophie: He plays *great* football! He wants to be a professional footballer.

Seb: That's ⁵ great / nice of you, Sophie! Thanks!

2 Listen and repeat the dialogue.

English today

- Are you serious?
- I'm an awesome (footballer)!
- Oh, come on!
- What do you mean?
- That's nice of you.

Comprehension

3 Read again and answer True (T) or False (F).

- Sophie and Seb are in the same class.
- Sophie and Luke are cousins.
- Luke's dad is British.
- Seb's parents live in Rio de Janeiro.
- Some Brazilian footballers are very good.
- Seb isn't a very good footballer.

Memory check: Countries and nationalities

4 Listen and repeat.

American Argentinian Australian Brazilian
British Chinese German Greek Indian
Irish Italian Portuguese South African
Spanish Turkish

5 Match the nationalities in Exercise 4 with these countries. Which five nationalities do not have a match?

- | | | |
|------------------------|------------|-------------|
| 1 Australia | Australian | 6 Greece |
| 2 Spain | | 7 Ireland |
| 3 Turkey | | 8 the USA |
| 4 China | | 9 India |
| 5 Great Britain/the UK | | 10 Portugal |

Grammar

Present simple

Positive and negative

He/Seb **plays** great football.
She/Sophie **doesn't play** football.

I/We/They **live** in the UK.
I/We/They **don't live** in Brazil.

Yes/No questions

Does he/she live in the UK?
Yes, he/she **does**./No, he/she **doesn't**.
Do you/they play football?
Yes, we/they **do**./No, we/they **don't**.



6 Complete the dialogue with the correct forms of the verbs. Then act it out.

Sophie: I've got an email from Giovanna and Pina.
Seb: Are they Italian?
Sophie: Yes, they are. ¹ They come (they/come) from Rome.
Seb: ² (they/live) in Rome?
Sophie: No, they don't. They ³ (live) in Milan.
Seb: ⁴ (they/play) sports?
Sophie: Giovanna ⁵ (play) basketball. Pina ⁶ (not like) sports.
Seb: ⁷ (she/like) music?
Sophie: Yes, she does. She ⁸ (want) to be a pop star!

Grammar

Present simple *wh-* questions

Where do you **come** from?
What kind of music do you **like**?
What does your friend **want** to be?
Where do you and your family **live**?

7 Write questions about Seb.

- where / Seb / come from?
Where does Seb come from?
- where / he / live?
- what sports / he / play?
- what kind of music / he / like?
- what / he / want to be?

Speaking

8 Ask and answer about Seb. Use the questions from Exercise 7 and the information in his profile.

A: Where does Seb come from?

B: He's Brazilian. He comes from Rio de Janeiro.



- Nationality: Brazilian
Comes from: Rio de Janeiro
- Lives: in the UK with his family
- Sports: plays football
- Music: likes techno music
- Wants to be: a professional footballer

9 Student A: go to page 100. Student B: go to page 104.

Writing

10 Write about Luke in your notebook. Use the information in his profile.

Luke is South African. He comes from ... He lives ... He plays ... and he ... He wants ...



- Nationality: South African
Comes from: Cape Town
- Lives: in the UK with his parents and his sister, Emma
- Sports: plays rugby
- Music: likes rock music
- Wants to be: a vet

> Now turn to Unit 1A in the Activity Book. Start on page 1.

B Are you doing your homework?

Presentation

1 ¹/₀₅ Listen and read. What's Seb writing?

	Sophie! Are you doing your homework?
	No, she isn't! ... Hi Seb. It's me, Emma. I'm sitting with Sophie. She's listening to music and she's decorating my trainers. They look cool! ... What are you doing? I bet you're playing computer games!
	Hey, I don't always play computer games. I sometimes do other things! Right now I'm writing a poem.
	Ha ha, very funny! I don't believe you!
	I'm not joking! It's for my school project. ... And you know what? It's quite good.
	I don't write poems but I sometimes write my own songs. I'm writing a song about school at the moment.
	Really? Well, my poem's about football.
	What a surprise!

2 ¹/₀₆ Listen and repeat the dialogue.

English today

- I bet ...
- Ha ha, very funny!
- You know what?
- What a surprise!

Lesson aims:

- talk about what you're doing now
- talk about daily routines and activities



Comprehension

3 Read again and complete the sentences with the names *Sophie, Emma or Seb*.

- 1 *Emma* is sitting with Sophie.
- 2 is listening to music.
- 3 Sophie is decorating 's trainers.
- 4 plays computer games.
- 5 is doing a school project.
- 6 writes songs.

Vocabulary: Daily activities

4 ¹/₀₇ Listen and repeat.

chat to friends online cook breakfast
do your homework listen to music
make model aeroplanes play computer games
ride your bike skateboard surf the Internet
walk the dog watch TV write emails

5 Match the activities in Exercise 4 with pictures 1–10.

1 ride your bike



6 Which activities from Exercise 4 do you do with a computer?

chat to friends online

Grammar

Present continuous

Positive

I'm/We're listening to music.

Negative

He/She isn't playing computer games.

Questions

Are you doing homework? Yes, I am./No, I'm not.

What are you doing? I'm writing a poem.



Speaking

7 Look at the people in the pictures in Exercise 5. Ask and answer.

A: What are they doing?

B: They're riding their bike.

8 Game: A: Imagine you're doing one of the activities from Exercise 4. B: Ask questions. Guess the activity.

B: Are you sitting at home?

A: Yes, I am.

B: Are you writing emails?

A: No, I'm not.

B: Are you ...?

Grammar

Present continuous and present simple

I'm playing a computer game at the moment.

I sometimes play computer games in the evenings.

I don't always play computer games.

Adverbs of frequency

always **** usually *** often **

sometimes * never

Speaking

9 Say what you do after school. Use adverbs of frequency and activities from Exercise 4.

I always do my homework after school. I sometimes write emails.

Writing

10 Complete the text with the correct forms of the verbs.

It's Sunday morning

by Seb

Mum ¹ *is never* (be/never) at home on Sunday mornings.

Today, she ² (ride) her bike in the park.

Dad and my brother ³ (watch) TV at the moment.

They ⁴ (always/watch) a football match and then

they ⁵ (cook) a big dinner. What ⁶ (I/do)

now? Well, I ⁷ (not play) computer games.

I ⁸ (do) this homework!

About you

11 It's Sunday morning. Write about what you, your family and friends usually do and what you're doing now.

> Now turn to Unit 1B in the Activity Book. Start on page 5.

C I love living here.

Lesson aim:
• talk about likes and dislikes

Presentation

1 ¹/₀₈ Listen and read. Tick (✓) the correct words.

send save

Subject: Re: What are you up to?

Hi Grace!

Do I like living in the UK? Yes, I do. I love living here! On ¹ Saturdays Tuesdays I like going to Brighton town centre. My favourite place is the Natural History Museum.

And every Sunday we go to my ² grandma's aunt's house. She loves cooking a big Sunday lunch and Mum and Dad really like her roast potatoes! Then in the ³ afternoon evening , we walk the dog or go to the ⁴ skate park swimming pool . I like skateboarding. It's fun.

School is OK but I hate wearing a uniform. Luckily, ⁵ every on Fridays, we wear our own clothes. Sophie and her best mate Seb are cool. (Check out the photo!) But they're really into street dance and I don't like dancing. Never mind!

What are you up to?

Luke



2 ¹/₀₉ Listen and repeat the English today phrases.

English today

- Luckily, ...
- Check out the photo!
- They're really into (street dance).
- Never mind!
- What are you up to?

Comprehension

3 Read again and answer the questions.

- 1 When does Luke go to Brighton town centre?
On Saturdays
- 2 Which place does Luke really like?
- 3 Where does Luke's family sometimes go for lunch?
- 4 What does Luke wear at school?
- 5 When does Luke wear his own clothes to school?
- 6 Who's good at dancing?

Memory check: Family members

4 Make five word partners. Which word hasn't got a partner?

mum – dad

aunt brother cousin dad daughter
grandad grandma mum sister son uncle

Vocabulary: Time phrases

5 ¹/₁₀ Listen and repeat.

At weekends/night
Every day/morning/evening/night
Every Saturday/Sunday
In the morning/afternoon/evening
On Mondays/Tuesdays
On Thursday mornings/Friday afternoons

6 Complete Grace's email with *at*, *every*, *in* or *on*.

send save

Subject: Re: My week

... I'm playing with a great new team now so ¹ *on* Monday mornings and ² Wednesday afternoons, I have football practice. I also go to a swimming club ³ Thursday after school. I'm usually very tired ⁴ the evening! ⁵ weekends, I've usually got a lot of homework because ⁶ Friday we have a lesson with Miss Price. I know you remember her! Aaagh!

Grammar

I **like** going to Brighton town centre.
She **loves** cooking Sunday lunch.
I **hate** wearing a uniform.
I **don't like** dancing.

7 Look at Luke's email in Exercise 1. Write four sentences about Luke and his family. Use *like*, *love* and *hate*.

Luke loves living in the UK.
Luke doesn't like dancing.

Listening

8 ¹/₁₁ Listen and choose the correct words. Then tell the class. Luke hates shopping.

- 1 I hate shopping / swimming. 😞
- 2 I love visiting museums / my friends. 😊
- 3 I like listening to music / watching TV. 😊
- 4 I don't like playing football / dancing. 😞
- 5 Favourite day: Sunday / Saturday – go to Brighton town centre



Speaking

9 A: Imagine you're interviewing Seb/Sophie. B: Imagine you're Seb/Sophie. Look at the fact files. Ask and answer.

A: What do you like doing, Seb?

B: I love playing football and I like ... But I don't like ...

A: What do you hate doing?

B: I hate ...

A: What's your favourite day of the week?

B: Monday. On Mondays we play football at school.

- Football 😊
- Chat to friends online 😊
- Rugby 😞
- Cricket 😞
- Favourite day: Monday – football at school



- Walk the dog 😊
- Skateboard 😊
- Get up early 😞
- Surf the Internet 😞
- Favourite day: Sunday – go to skate park



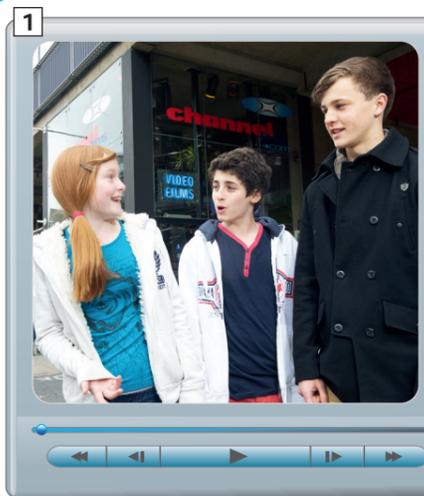
About you

10 Interview your friends and write fact files about them. Use the dialogue in Exercise 9 to help.

> Now turn to Unit 1C in the Activity Book. Start on page 9.

Speaking: Talk about likes and dislikes

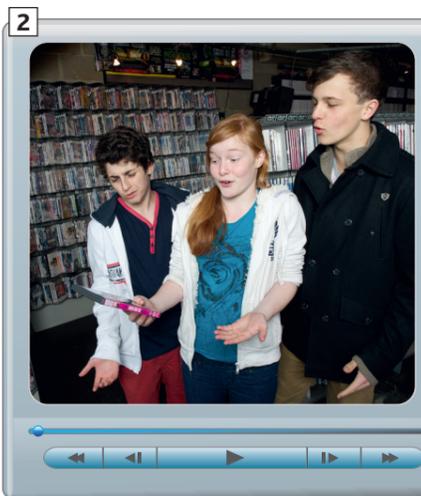
1 Listen and read. It's Friday afternoon and Seb, Luke and Sophie are at the DVD rental shop.



Sophie: Do you want to hire a DVD and hang out at my place?

Seb: Cool! Let's get popcorn, too. Do you like watching DVDs, Luke?

Luke: Yes, I love watching DVDs and I love eating popcorn.



Sophie: How about this film? What do you think, Seb?

Seb: Oh, no! I can't stand romantic comedies! They're boring!

Sophie: Well, I think they're fantastic!

Luke: Let's find a film we all like.



Sophie: This film stars Zac Efron. I think he's amazing!

Luke: I like him, too. How about you, Seb?

Seb: Well, I don't mind watching it.

Luke: Brilliant! Now, there are three popcorn flavours ...

Sophie: You know what? Let's get all three!

2 Complete the dialogue with sentences a–f. Then listen and check.

Ann: Do you want to rent a video game and hang out at my place?

Ben: Cool! Let's get crisps, too. ¹ *What do you think, Chris?*

Chris: Good idea. ²

Ann: How about this game? It's about tennis.

Ben: Oh, no! ³ It's boring!

Ann: Well, I think it's fantastic!

Chris: Let's find a game we all like.

Ann: This game is about flying planes. ⁴

Chris: I really like it, too. ⁵

Ben: Well, it's OK I suppose. ⁶

- a I don't mind playing it.
b I love playing video games and eating crisps.
c I think it's amazing! d What do you think, Chris?
e How about you, Ben? f I can't stand that game!

English today

- What do you think? • I don't mind ...
- I can't stand ...
- (They're/He's) boring/fantastic/amazing!

Your turn

3 Invite two friends to spend Friday afternoon with you. Use activities from the list below or your own ideas and Exercise 2 to help you write a dialogue. Then act it out.

- rent a DVD/get a pizza
- buy (favourite pop star's) new CD/get ice cream
- choose a board game/get biscuits

A: Do you want to rent a DVD and hang out at my place?

B: Cool. Let's get a pizza, too. What do you think ... ?

C: Good idea. I like ...

Writing: Invitations

4 Read the email and complete the notes.

Invitation to: *a school concert*..

From:

When:

Where:

Time:

Tickets:



send save

Subject: School concert!

Hi guys,

Do you want to come to my **school concert**?

It's on Sunday, 5th October, at the Vox Theatre, 22 Camelia Road. It starts at 3 p.m. and the tickets cost £5.

I'm **very excited** about this concert. I'm playing the guitar in it! I practise two hours every day. It's hard work.

Bye now! It's time for dinner. Mum is calling me.

See you at the concert – I hope!
Kylie 😊

P.S. How about hanging out at my place after the concert?

Writing tip

Full stops

We always use a full stop at the end of a sentence.

Capital letters

We use capital letters for ...

- the first letter in a sentence.
- the pronoun *I*.
- first names and surnames.
- countries and nationalities.
- names of places (for example, towns or streets).
- days of the week and months.

Look at the email in Exercise 4 and circle the capital letters.

5 Correct the text. Add full stops and capital letters where necessary.

hi nick,
i'm inviting you to my english school party it's on Saturday,
14th november at 26, ellis road it starts at 5 o'clock
see you there!
chris

Your turn

6 Invite your friend to a school concert. Use the email in Exercise 4 and the questions below to help.

- 1 When is it?
- 2 Where is it?
- 3 What time does it start?
- 4 How much are the tickets?
- 5 Are you excited/happy? How often do you practise?
- 6 Suggest what to do after the concert.

> Now turn to page 13 in the Activity Book.

How do you spend your free time?



Teresa

In my free time, I surf the Internet, play computer games or listen to music online. In the evening, I also watch TV with my family. TV is very popular in the UK. People watch about twenty-eight hours of TV every week. That's a lot of TV!

1



2



Fiona

I love sports. I play hockey, netball* and tennis and I'm in a girls' football team. I also like to meet my friends in my free time. We meet every Saturday after football! People play football for fun in parks and playgrounds all over the UK. It's a very popular team sport.

* Netball is a popular girls' sport. It's like basketball but you can't run with the ball.

Thomas

I've got a lot of different hobbies. I like painting, photography and drama. But I also like doing outdoor activities, for example camping, and I'm a scout. There are 400,000 boy and girl scouts in the UK. Scouts love learning new things. At the moment, I'm doing my Outdoor Challenge Award and I'm learning how to cook on a fire.

3



New words

camping drama outdoor
photography popular team

Reading

1 Listen and read. Match the people with the sections of the chart.

- 1 Teresa 1 (watch TV), 2 (use a computer)
2 Fiona
3 Thomas

2 Complete the table with the free time activities from the texts.

Teresa	Fiona	Thomas
surf the Internet	play hockey	painting
.....
.....
.....
.....

Comprehension

3 Read the texts again and answer True (T) or False (F).

- 1 Teresa likes listening to music. T
2 TV is very popular in the UK.
3 There are football teams for girls in the UK.
4 In netball you can run with the ball.
5 There are 4,000 scouts in the UK.
6 Scouts often learn new things.

Listening

4 Listen and match the people (1-3) with the pictures (A-D). There's one extra picture.

- 1 Grace 2 Freddie 3 Isobel



Speaking

5 Find out about your friends' free time activities. Ask and answer.

A: What do you usually do after school?

B: I do my homework and then I watch TV or I chat to friends online.

A: What do you do at weekends?

1 What do you usually do after school?

2 What do you do at weekends?

3 What sports do you do?

4 Do you go to any clubs?

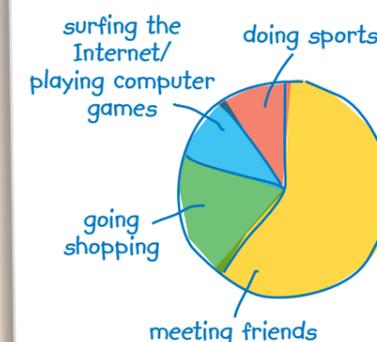
5 What are your favourite hobbies?

Project: Hobbies and free time activities

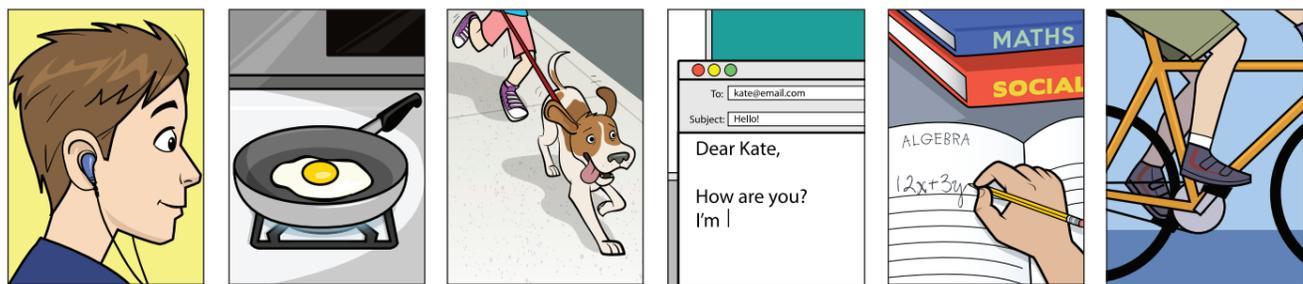
6 Make a chart about favourite free time activities in your country. Then write about your free time activities and find pictures.

In my free time, I like doing sports.

I love playing basketball and I also like playing rugby.



1 Unscramble the words below to make everyday activities.



- 1 itslne ot sucim 2 koco rbkaasfet 3 akwl teh gdo 4 iertw amilse 5 od koomwhre 6 dire a kieb
listen to music

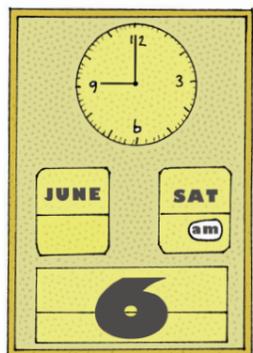
2 Complete the dialogues with the correct forms of the verbs. Use the present simple or present continuous.



- 1 **Sophie:** Hi, Luke. What are you ¹ *doing* (do)?
Luke: I ² (watch) TV.
Sophie: Do you ³ (always/watch) TV in the evening?
Luke: No, I don't. I ⁴ (usually/watch) TV at weekends.
- 2 **Mum:** Where's Seb?
Dad: He's in his room. He ¹ (do) his homework.
Mum: But he ² (always/skateboard) on Fridays.
Dad: Not today.
- 3 **Emma:** Do you ¹ (often/play) computer games?
Seb: Well, I ² (not play) computer games every day.
- 4 **Emma:** Listen! Kevin ¹ (play) the drums.
Sophie: He's good. What about you? Do you ² (play) the drums, too?
Emma: No, I don't. I ³ (play) the guitar.

3 Choose the correct words.

- 1 We play football **on** / in Saturday mornings.
 2 *On* / *At* the weekend, I go to the cinema with my friends.
 3 They don't play sports every *days* / *day*.
 4 Diana skateboards *at* / *on* Tuesdays.
 5 Pete watches his favourite show on TV *on the* / *every* Thursday.
 6 We sometimes walk the dog *at* / *in* night.
 7 I chat with my friends online *on* / *in* the evening.



4 Write sentences with *like, love, not like* and *hate*.



- 1 Sophie 😊 / listen to music
...Sophie loves listening to music...
- 2 they 😞 / do homework

- 3 I 😞 / go shopping

- 4 we 😊 / make model aeroplanes

- 5 you 😞 / walk to school

- 6 Luke 😊 / play with his dog

5 Match 1–8 with a–h. Then ask and answer.

A: Are you doing your homework?

B: Yes, I am.

- 1 Are you doing a to music?
 2 Do you often chat b surf the Internet?
 3 Is your friend watching c do after dinner?
 4 Do you like listening d your homework?
 5 What kind of food e TV at the moment?
 6 Does your grandma f to your friends online?
 7 What do you usually g pop star?
 8 Who is your favourite h do you like?

6 Complete the dialogue with sentences a–f.



- Liz: ¹ *Do you want to rent a DVD* and hang out at my place?
 Pam: Cool! Let's get ice cream, too. ²
- Tom: Good idea. I love watching DVDs *and* eating ice cream.
 Liz: How about this film?
 Pam: Oh, no! ³ They're boring!
 Liz: Well, I think they're fantastic!
 Tom: Let's find a film we all like.
 Liz: This film stars Cameron Diaz. ⁴
- Tom: I like her, too. ⁵
- Pam: She's OK I suppose. ⁶
- Tom: Brilliant! Now, there are three ice cream flavours ...
 Pam: You know what? Let's get all three!

- a I can't stand films about football!
 b ~~Do you want to rent a DVD~~
 c I don't mind watching it.
 d I think she's amazing!
 e How about you, Pam?
 f What do you think, Tom?

Song: The early morning song

7 ¹/₁₆ Listen and complete. Then sing.

When I get out of bed,
 There's ¹ *music* in my head
 And my feet are dancing
 On the ² floor.
 And when I walk to ³,
 I know the day is cool
 'cause I ⁴ to pop music
 On my MP3 player.
 I ⁵ techno, rock and hip hop.
 Do you like them, too?
⁶ go dancing, have a party,
 Bring some friends with you!



Pronunciation: /Δ/

8 ¹/₁₇ Listen and repeat.

There's something behind you.
 It *doesn't* talk like you do
 But it moves like you do.
 Does it follow you, too?



9 ¹/₁₈ Listen and choose the correct words.

- 1 **does** / doesn't 2 does / do 3 doesn't / don't
 4 does / do 5 doesn't / don't

My progress

10 Read and tick (✓).

I can:	
talk about me and my friends. <i>I live in the UK. He likes techno music.</i>	<input type="checkbox"/>
talk about countries and nationalities. <i>Australia, Australian ...</i>	<input type="checkbox"/>
talk about what I'm doing now. <i>I'm listening to music.</i>	<input type="checkbox"/>
talk about daily routines and activities. <i>I always do my homework after school.</i>	<input type="checkbox"/>
talk about likes and dislikes. <i>I like skateboarding. I hate wearing a uniform.</i>	<input type="checkbox"/>
ask for opinions and decide what to do. <i>What do you think? Let's ...</i>	<input type="checkbox"/>

> Turn to Unit 1 Check in the Activity Book on page 14.