

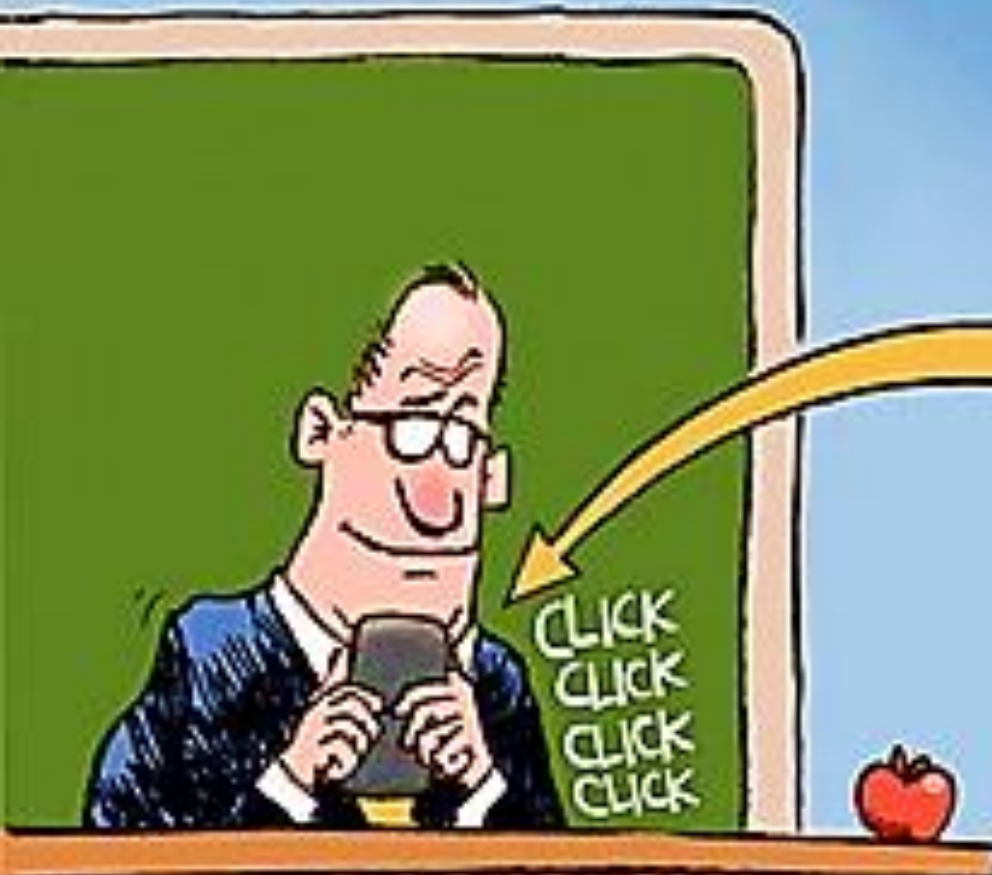


 **FREE
WEBINAR**

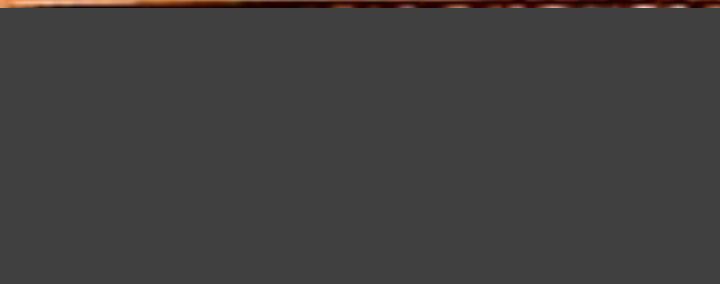
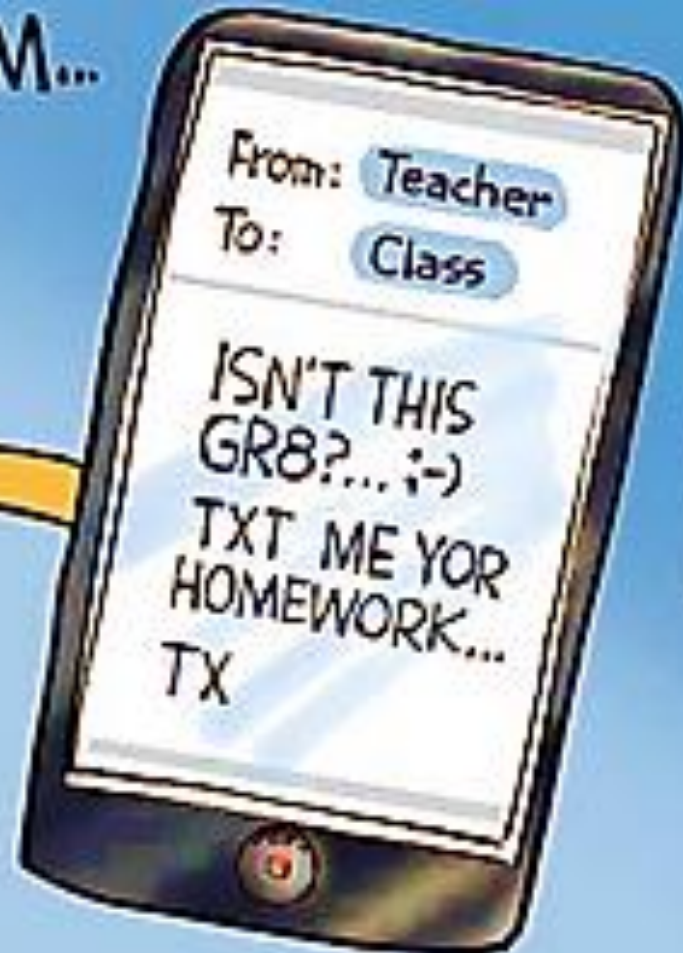
Teacher-friendly technologies
by Mgr. Danka Sekerková

13/2 and 14/2 from 18:00

IF YOU CAN'T BEAT EM...



CLICK
CLICK
CLICK
CLICK



AGENDA

1. The Networked Teacher

2. Helping Hand in the Classroom

3. A Coursebook of Today

4. Multi-sensory Learning

5. Suggestions for/of Teachers



1. THE NETWORKED TEACHER

What kind of technologies do you use ...

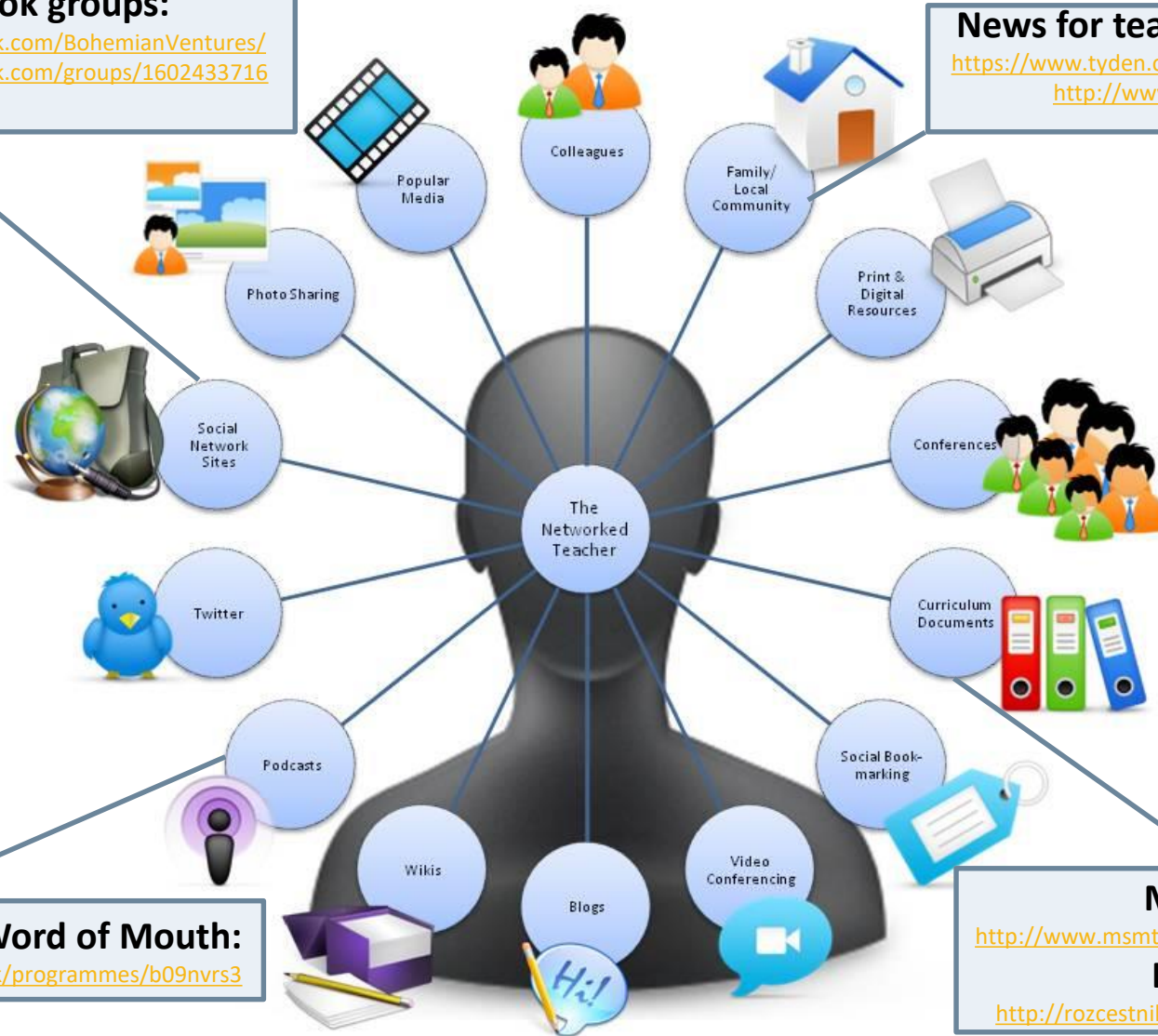
- in the classroom?
- to assign homework?
- to communicate with your students and parents?
- with your colleagues?
- for professional development?

Facebook groups:

<https://www.facebook.com/BohemianVentures/>
<https://www.facebook.com/groups/1602433716698228/>

News for teachers in the CR:

<https://www.tyden.cz/rubriky/domaci/skolstv/>
<http://www.ceskaskola.cz/>



BBC radio – Word of Mouth:

<http://www.bbc.co.uk/programmes/b09nvrs3>

MŠMT:

<http://www.msmt.cz/vzdelavani/skolstvi-v-cr>

DVPP:

<http://rozcestnik.nidv.cz/?idCategory=23>

2. HELPING HAND IN THE CLASSROOM

A: Digital SB and WB

B: Internet connection

C: MP3 player (PC or mobile phone) or CD player

Do you use PC, MP (mobile phone) or CD player?

D: Interactive Whiteboard (IW) or overhead projector

E: E-Readers, tablet's and iPad's applications

Further devices... Do you use any further devices? Which?



Free Online Resources

Online dictionaries and translators

- pronunciation, phonetic transcription, grammar information, use in sentence, idioms, collocations, CEFR level, e.g.

<https://www.ldoceonline.com/dictionary/technology>

<https://dictionary.cambridge.org/dictionary/english/development>





LONGMAN

English

English



**SingularityU
Czech Summit**

Discover how exponential technologies will impact on humanity and businesses



**SingularityU
Czech
Summit**



From NASA Research Park, co-founded by Google, SU brings you the world's future



technology

Word family noun **technology** **technologist** **techie** adjective **technological** adverb **technologically**

From Longman Dictionary of Contemporary English

Related topics: [Technology](#)

tech·nol·o·gy /tek'noledʒi \$ -'nɑ:-/ ●●● **S2** **W1** **AWL** noun (*plural technologies*) [countable, uncountable]



new machines, equipment, and ways of doing things that are based on modern knowledge about science and computers

- ▶ Modern technology makes moving money around much easier than it used to be.
- ▶ Advances in technology have improved crop yields by over 30%.
- ▶ There have been major new developments in satellite technology.
- ▶ Many people are unwilling to embrace new technologies.

COLLOCATIONS

ADJECTIVES/NOUN + TECHNOLOGY

new/modern technology

People have no faith in new technology.

the latest technology

The boat is equipped with the latest technology.



More results

high technology
niche technology
push technology
assistive technology
information technology
intermediate technology
City Technology College
[See all results](#)

[Pictures of the day](#)



Školení online
marketingu

SEO - PPC - CTR - GA - UX -
ROI - PNO - SOS? Začít s
onlinem není složité.



Meaning of “development” in the English Dictionary

English

American


Business

Examples

“development” in English

[► See all translations](#)

development

noun • **UK**  /dɪˈvel.əp.mənt/ **US**  /dɪˈvel.əp.mənt/

development *noun* (GROWTH)

★ **B1** [U] **the process in which someone or something grows or changes and becomes more advanced:**

healthy growth and development

*The documentary traced the development **of** popular music through the ages.*

The region suffers from under-/over-development (= having too little/much industry).

a development project (= one to help improve industry) in Pakistan

— More examples

Ever since was formed in 1968, the company has been at the forefront of computer development.

All our profits are re-invested in research and development.

The protests were part of their campaign against the proposed building development in the

Create and share your own
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Contents

[+ noun \(4\)](#)[+ more... \(1\)](#)

 **SingularityU Czech
Summit**

SingularityU Czech Summit



Founded in 2008 by Kurzweil
and Diamandis, SU is a global
innovation community



More meanings of
“development”



Free Online Resources

BBC English Learning

- reading and listening, news in simplified English, videos...
- free online courses on: <http://www.bbc.co.uk/learningenglish/>

YouTube Video

- CLIL e.g. Geography Now! The Czech Republic (Czechia):
 - <https://www.youtube.com/watch?v=-kaF6SnSEo8>
- Short movies e.g. TV series, Animations, Vox-pop...

Online magazines and newspaper

- <http://www.onlinenewspapers.com/magazines/>
- <http://www.eflmagazine.R>

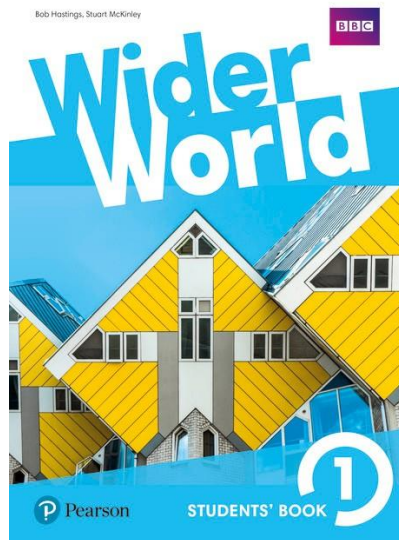
Ready made worksheets, activities and exercises:

- <https://www.venturesbooks.cz/sekce-pro-ucitele/materialy-ke-stazeni>
- <https://www.englishgrammar.org/exercises/>

3. A COURSEBOOK OF TODAY

= a 'Blended' coursebook

- ✓ printed and digital version
- ✓ interactive activities
- ✓ applications
- ✓ references outside the book (links to web pages)



YOU EXPLORE

CULTURE PROJECT In groups, use the language and ideas covered in the lesson to create a digital presentation promoting dance and its benefits.

- 1 Use the internet to research traditional or popular dances in your country.
- 2 Write a short script and include some photos or video.
- 3 Share it with your class.



= **21st century skills**

- ✓ five 'C's: Communication, Collaboration, Creativity, Cultural awareness and Critical thinking;
- ✓ one 'D': Digital literacy
- ✓ two 'A's: Assessment for Learning and Autonomy

= **teacher resources** (TB, web pages, tests, methodological support)

= What other features should the ideal book of today contain?

✓

'BLENDED' COURSEBOOK

Online Interactive Workbook (e.g. MyEnglishLab)

- platform for online homework
- activities replicate the content in a workbook in an interactive, engaging environment.

Online Listening

- easily accessible for students/teachers,
- durable (deterioration of CDs).

Videos

- a part of SB or WB to practice grammar, vocabulary, listening, speaking (follow-up activity).

Games

- grammar and vocabulary practice in an entertaining way,
- text builder, memory training, drills and other activities.

Mobile Applications

Exam Practice

- additional practice and support for important international exams.

Coursebook Videos – Vox pops

Vox populi are short clips of real people filmed on the streets

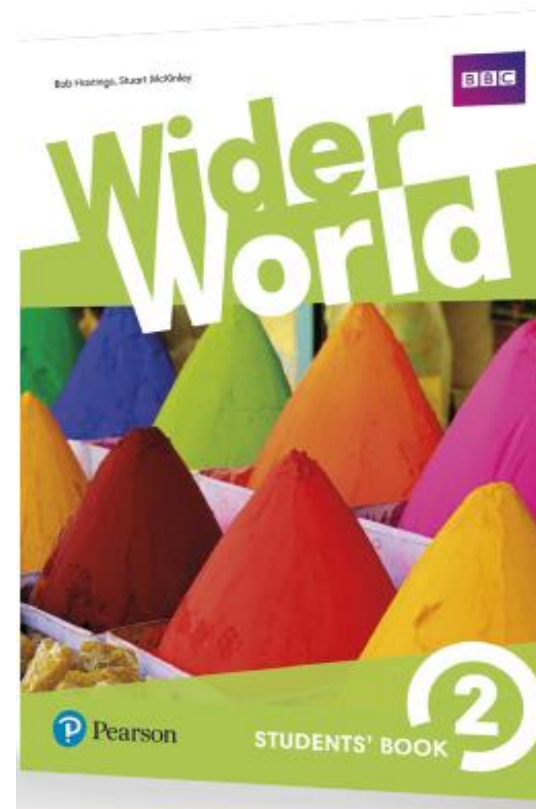
New title September 2017

Videos with BBC coproduction in **Wider World**

- Vox-pops, entertaining soap operas and topic-related culture videos.

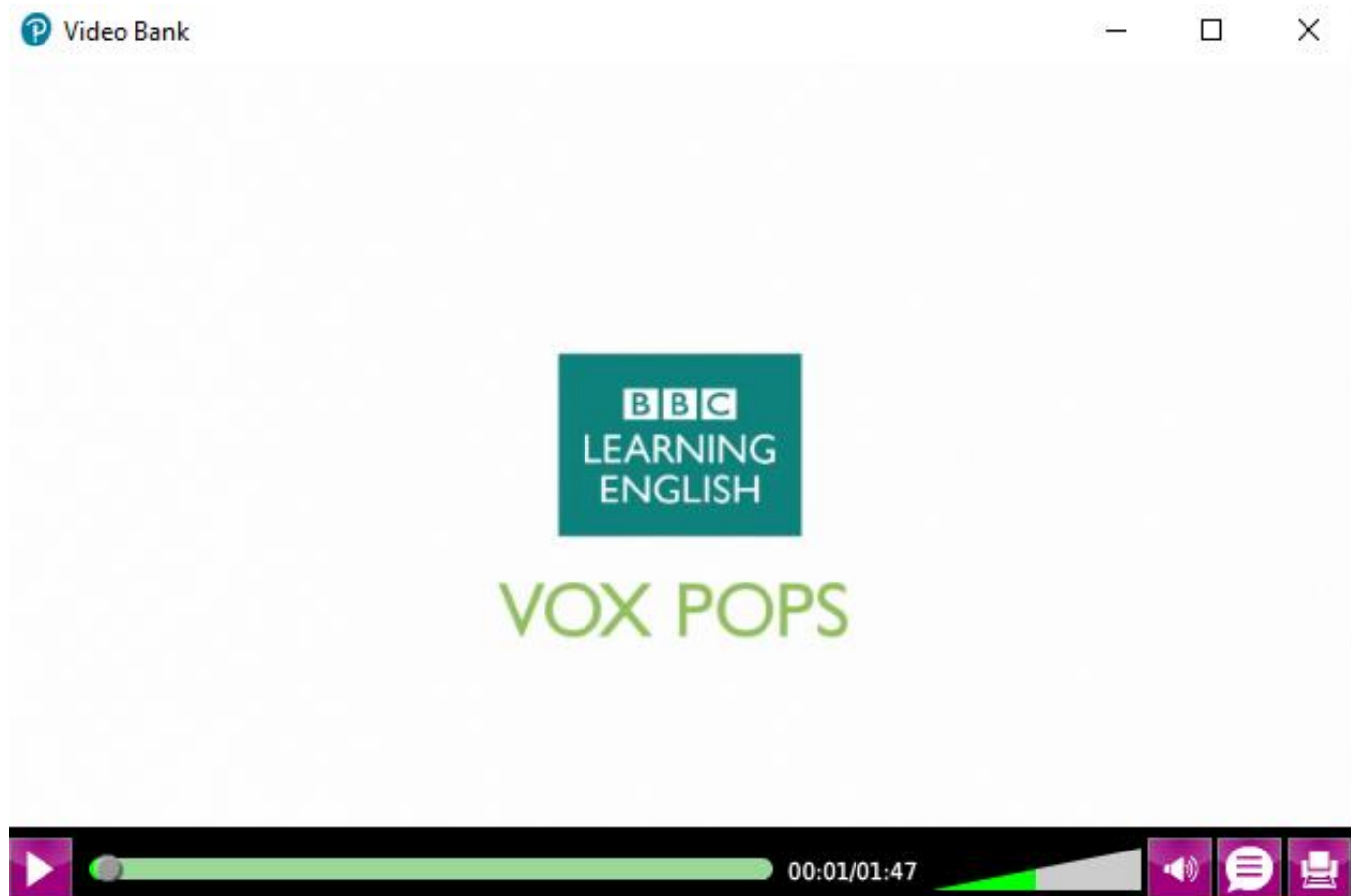
BBC Vox pops

- questions follow the topics and themes of the lesson,
- practice of learnt grammar, vocabulary and reading, listening and speaking,
- short, manageable chunks of language in a real context,
- real language uttered by speakers of English from around the world and native speakers.



Lower secondary students
CEFR: A1–B1+

What part of language is being practiced in the video?



Watch the video on: <https://vimeo.com/207779503>

ADRIAN - Mexico



01:41/01:47



H: If I make a silly mistake, I feel really embarrassed. Get red ... red in the face and everything and ...

J: When I'm watching a horror film, I'm ... I feel terrified.

A: When I'm watching a horror film, I feel scared.

H: When I'm watching a horror movie, I feel very on edge, you know, trying to anticipate what's gonna happen at any moment, but obviously not too sure, so get quite scared.

J: When Barça are winning, I feel excited.

A: When Monterrey is losing 5-0, I'm pretty disappointed.

PHILLIP - Australia



00:53/01:49



N: I had a coffee this morning with some milk and some orange juice. I ate some cornflakes with milk and I ate an apple.

P: I had lots of things. I started with cereal and fruit, I had toast and I finished with coffee and a waffle.

M: It was a really tiring day. We had to get up at four o'clock to leave in Belgium. We took the tunnel to London. After that we were in the bus for ... I think it was two hours, then we arrived at the hostel. We directly went on with the walk. We went into the London Eye, we saw the Big Ben, we saw Trafalgar Square.

C: I met up with a friend and we went to Hampstead Heath and we were strolling

Advantages of the Vox Pops

- ✓ different English accents, foreign accents,
- ✓ inaccuracies even from native speakers of English,
- ✓ combination of visual and audible perception,
- ✓ follow-up speaking activities,
- ✓ better and longer memory retention,
- ✓ suitable for dyslectic and dysgraphic students and
- ✓ time-off for the teacher.

4. MULTI-SENSORY LEARNING

THE LEARNING CONE (EDGAR DALE 1969)



5. SUGGESTIONS FOR/OF TEACHERS

- ✓ If you can't beat them, use them.
- ✓ Reduce TTT (teacher talking time) in class by using technology.
- ✓ Try to incorporate as many multi-sensory activities as possible.
- ✓ Ask students to help you with technological devices.
- ✓ Try to involve each student in every activity.
- ✓ Use online dictionary during the lesson.
- ✓ Contact IT (online) support.



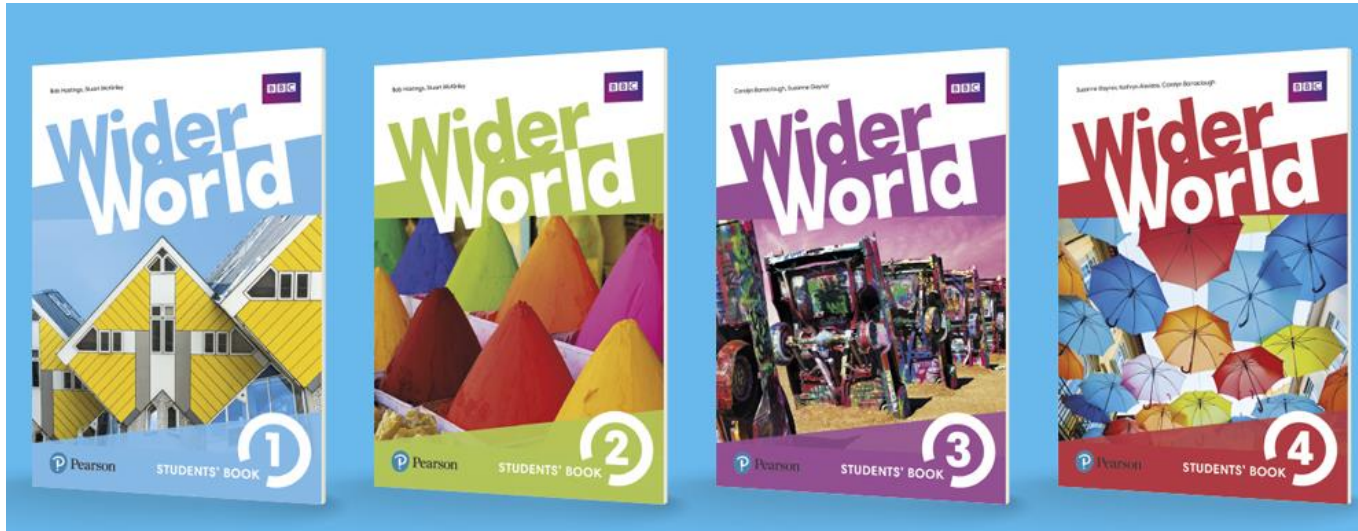


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Coursebook resources: <https://www.pearsonelt.com/catalogue/secondary/wider-world.html>



Online resources:

<https://www.heidisongs.com/pages/research>

<https://www.td.org/insights/debunk-this-people-remember-10-percent-of-what-they-read>