Summary of the story
Lady lives a privileged life in a big house with her owners Jim Dear and Darling. She is the center of their world. Her friends are Jock and Trusty the neighborhood dogs. In contrast, Tramp tries to make a living on the streets of the town. His friends are other street dogs. Although completely different, each dog is happy with their lives.

However, things change for Lady when her owners have a baby boy. At first she feels sidelined by the family, but when she meets the baby, she feels an instant loyalty towards him.

Aunt Sarah, who does not like dogs, comes to look after the baby. She has a muzzle fitted on Lady’s face, but Lady breaks free and runs away.

Now Lady is on the streets and in danger. Luckily Tramp appears and helps her. He shows her a little of his life of freedom. Over dinner they fall in love. He tries to persuade Lady to stay with him, but she feels she must return home to protect the baby.

On the way home, Lady gets caught by the dog catcher. She spends some time in the dog pound where she learns about Tramp’s many girlfriends.

Once released from the pound, Lady is chained up outside the house. Tramp visits her to say sorry, but Lady is angry and sends him away. Lady only forgives him once he has saved the baby from a dangerous rat.

Unfortunately, Aunt Sarah thinks Tramp was trying to kill the baby and sends for the dog catcher. Just then, Jim Dear and Darling return home and the mistake is uncovered. Meanwhile Jock and Trusty find and stop the dog catcher.

It is Christmas, but there is a big difference to Jim Dear and Darling’s home. Now Tramp lives with them and he and Lady have four beautiful puppies of their own.

Background information
Lady and the Tramp was released in 1955 and it was a big box office success. It was the fifteenth Disney full-length animated film.

Lady and the Tramp was the first ever full-length animation to be filmed in widescreen CinemaScope. It was also Disney’s first full-length animation based on an original story, rather than a well-known classic story.

Some of the movie’s songs feature the voice of Peggy Lee, who was a famous singer of the era. Most notably, she sings He’s a Tramp in the dog pound scene.

Did you know … ?
The perspective of the animation is low to show the world from a dog’s perspective. We rarely see the faces of Lady’s owners.

Level 3

<table>
<thead>
<tr>
<th>Suitable for:</th>
<th>young learners who have completed up to 150 hours of study in English</th>
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</thead>
<tbody>
<tr>
<td>Type of English:</td>
<td>American</td>
</tr>
<tr>
<td>Headwords:</td>
<td>600</td>
</tr>
<tr>
<td>Key words:</td>
<td>15 (see pages 2 and 5 of these Teacher’s Notes)</td>
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<tr>
<td>Key grammar:</td>
<td>Possessive pronouns, comparatives, have to for obligation</td>
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</tbody>
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The characters

Jim Dear is Darling’s husband.
Darling is Jim Dear’s wife.
Aunt Sarah is Darling’s aunt.
Lady is the pampered pet dog of Jim Dear and Darling.
Tramp is a street dog who loves to be free.
Jock is Lady’s next-door neighbor on one side.
Trusty is Lady’s next-door neighbor on the other side.

Topics and themes

Pets Darling gets a puppy for Christmas. Ask the students if they have any pets and what they are. If they don’t have a pet, what would they like to have? Talk about how to look after pets and what pets need in order to be healthy and happy.

Family In the story, Jim Dear and Darling have a baby boy and Lady and Tramp have four puppies. Use these examples to talk about family with the students. Ask the students about their families.

Gift-giving Jim Dear gives Darling a Christmas present in the story. Discuss with the students occasions when people give gifts in their countries or cultures.

Freedom In the story, Tramp is free and he makes fun of dogs that are pets. As a whole class, make a list on the board of the good and bad things about Tramp’s life of freedom. Then do the same for Lady’s life as a pet. Ask for a show of hands for which life the students would choose if they were a dog.

Loyalty Some characters in the story are very loyal to others. Ask the students which characters show loyalty. Does the loyalty change towards any of the characters by the end of the story?

Love Lady and the Tramp is a love story. Can the students name any other love stories? Discuss with

Key words

(bark (v) kill (v)
chain (n) little (adj)
chase (v) lucky (adj), luckily (adv)
collar (n) muzzle (n)
dog pound (n) puppy / puppies (n)
escape (v) rat (n)
fall in love (v) restaurant (n)
free (adj)

the students some elements which make this a love story.

Misjudgment In the story, some characters misjudge others. When Aunt Sarah comes to stay, she misjudges Lady. Ask the students to recall and retell this scene. Can the students think of another character who is misjudged by Aunt Sarah? Ask the students to recall and retell the scene.
Class Activities (After Reading)

Here are some activities to do with your class after reading Lady and the Tramp.

1. Pet poster presentations

**Materials:** large sheets of paper; colored pencils and pens; old magazines; scissors; glue; reference books / the internet

- Talk with the students about pets. What pets do the students have, or would they like to have? Why?
- Explain that the students are going to make a poster about a pet of their choice: dogs, cats, fish, hamsters, birds, etc.
- Put students into small groups according to which animal they want to focus on and hand out the materials, one poster per group.
- Students design their posters. They can give the posters a title and draw or stick pictures from magazines or the internet of their pets on the posters.
- Next each group should add information about their pet: describe its size and shape; say what it eats; what it can do well; where it lives / sleeps; how it plays, etc.
- Groups may need to do some basic research so access to the internet or a library would be useful during the session. If this is not an option, tell the class they can ask you for information.
- Ask each group to present their poster to the rest of the class.
- After the presentations are finished, display the posters around the classroom and allow the students to walk around looking at them.

2. What’s in a box?

**Materials:** Small cardboard box wrapped in wrapping paper to look like a present; various small items to put in the box: a soft toy, a pencil, a mobile phone, an apple, a sticker, etc.

- Place one item in the box and close it.
- Remind the class about the beginning of the story when Darling receives a present at Christmas.
- Tell the class you have a present for them and show them the box. The students have to guess what is in the box by asking yes / no questions. Elicit possible yes / no questions. (Is it useful? Is it soft? Does it move? Can you eat it? etc.) Write the structures of the questions on the board for students to refer to.
- They can take turns to ask questions but you can only answer *yes* or *no*.
- A student can make a guess, but if he or she is wrong he or she is out of the game for that round.
- The student who guesses correctly can be the next one to hide an object in the box and play again.

3. Peg pets

**Materials:** clothes pegs; card of different colors; scissors; glue; colored pens; plastic moving eyes; embellishments, e.g. shiny material, wool, etc. (optional)

- Show the class a few completed peg pets and tell them they are going to make their own peg pets. It is better if the peg pets are imaginary: blobs, monsters, aliens, etc.
- Distribute the materials to the students. First, they draw the pet’s outline on some card and cut it out.
- Next, they color and decorate their pets, adding eyes, nose, mouth, hair, etc. Finally, they stick the card onto a peg and let it dry. They can also add embellishments, such as wool for hair.
- As the students make their peg pets, encourage them to talk about the pets and the materials in English.
- Next, students give their pets names, and are tasked to look after them for a set period of
time. This could be over several days. They can
peg them to their school bags or clothes, but
they should look after them well.

• At the end of this period, ask the students to
bring their peg pets to class to see how well
they have cared for them. This should remain a
light-hearted activity; have fun, but give praise
to the students who cared well for their pets.

4. Circle chant
• Sit in a big circle. Get a rhythm going by
clapping and patting your hands on your lap:
clap, clap, pat, pat.

• To the rhythm, say I like dogs.

• After another clap, clap, pat, pat, the student to
your left continues the pattern: I like kittens.

• This should carry on around the circle for
as long as possible, each student naming a
different animal. If the chant breaks down, it
can start again where it broke off.

• Other sentence ideas on the same theme are
I want a cat. or I have a tortoise.
Key words

bark.......................... They bark at Tramp. (p. 7)
chain......................... Back at home, Lady has to stay outside on a chain. (p. 16)
chase.......................... Some street dogs chase Lady. (p. 12)
collar.......................... After six months, Lady gets a collar. (p. 4)
dog pound...................... Lady goes to the dog pound, a sad place full of street dogs. (p. 15)
escape......................... Tramp helps them to escape. (p. 5)
fall in love...................... At dinner, Tramp and Lady fall in love. (p. 13)
free............................. He is free but he has to be smart. (p. 5)
kill.............................. At last, Tramp kills the rat. (p. 18)
little.......................... “Oh, she’s a beautiful little lady!” (p. 3)
luckily......................... Luckily, Tramp hears them barking and helps her. (p. 12)
lucky............................. But she is lucky, she has a collar and she can go home. (p. 15)
muzzle.......................... “I want a muzzle, a good, strong muzzle.” (p. 11)
puppy / puppies ....... There is a puppy inside. (p. 3)
rat............................. Suddenly, Lady sees a rat! (p. 17)
restaurant.................... He takes her to his favorite restaurant. (p. 13)
While-Reading activities

Activity 1 (pages 3–5)
Match the names to the pictures.

1 Jim Dear
2 Darling
3 Tramp
4 Lady
5 Jock

Activity 2 (pages 6–11)
Answer yes or no.

1 Does Tramp come to Lady’s yard? ______________
2 Do Jock and Trusty like Tramp? ______________
3 Do Jim Dear and Darling have a baby boy? ______________
4 Does Lady love the baby? ______________
5 Does Aunt Sarah like dogs? ______________
6 Does Aunt Sarah take Lady to the book shop? ______________
7 Does Aunt Sarah buy a muzzle for Lady? ______________
8 Does Lady like the muzzle? ______________
Activity 3 (pages 12–15)
Order the sentences.

a. Tramp takes Lady to his favorite restaurant.
b. Some street dogs chase Lady.
c. The dog catcher catches Lady.
d. Tramp and Lady fall in love.
e. Lady goes to the dog pound.
f. Tramp and Lady chase some chickens.

Activity 4 (pages 16–19)
Match the sentences to the pictures.

1. a. The dog catcher takes Tramp away.
b. There is a big fight. Tramp chases the rat.
c. Back at home, Lady has to stay outside on a chain.
d. Suddenly, Lady sees a rat!

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b. There is a big fight. Tramp chases the rat.
c. Back at home, Lady has to stay outside on a chain.
d. Suddenly, Lady sees a rat!
Activity 5 (pages 20–22)
Circle the right words.

1 Lady barks and runs to the **dog pound / baby’s room / yard**.
2 The rat wanted to **see / take / hurt** the baby.
3 Jock and Trusty run through the **dark / light / noisy** streets.
4 It is **Christmas / Halloween / New Year**.
5 Tramp **laughs / eats / lives** with Lady now.
6 Jock and Trusty come to meet **Aunt Sarah / the puppies / Lady and Tramp**.
After-Reading activities

Activity 1
Write words next to each character to describe them.

bad beautiful big fast good interesting kind funny naughty
nice small smart strong young

1 The rat

2 Lady

3 Tramp

4 Trusty

5 Jock

6 Aunt Sarah
Activity 2
Write T (True) or F (False).

1 The man in the shop puts a muzzle on Trusty. ____________
2 Some street dogs chase Lady and she is very scared. ____________
3 Tramp and Lady fall in love in the park. ____________
4 Lady sees a rat and she barks. ____________
5 Tramp hurts the baby. ____________
6 The dogcatcher comes and takes Tramp away. ____________

Activity 3
Color this picture of Lady and Tramp. Write one or two sentences about the picture.
Answer Key

In the back of the Reader

Before You Read
1 a bark  b restaurant  c puppy  d collar  e little  f muzzle
2 Lady is a pet. She lives with a family. Tramp is a street dog. He lives on the streets.

After You Read
1 a Darling, picture c  b Lady, picture d  c Tramp, picture b  d Aunt Sarah, picture a
2 a Y  b N Lady gets a collar.  c N Jim Dear and Darling have a baby boy.  d Y  e N Aunt Sarah likes cats but she doesn’t like dogs.  f N Lady is sad and angry in the dog pound.  g Y  h N Lady and Tramp have four beautiful little puppies.
3 Students’ own answers

In these Teacher’s Notes

While-Reading activities

Activity 1
1 c  2 b  3 a  4 e  5 d

Activity 2
1 yes  2 no  3 yes  4 yes  5 no  6 no  7 yes  8 no

Activity 3
The correct order is: b, a, d, f, c, e

Activity 4
1 c  2 d  3 b  4 a

Activity 5
1 baby’s room  2 hurt  3 dark  4 Christmas  5 lives  6 the puppies

After-Reading activities

Activity 1
Possible answers:
1 The rat: bad, big, naughty
2 Lady: beautiful, fast, good, nice, small, young
3 Tramp: fast, good, interesting, kind, funny, smart, strong
4 Trusty: big, good, kind
5 Jock: good, kind, small
6 Aunt Sarah: bad, big, naughty

Activity 2
1 F  2 T  3 F  4 T  5 F  6 T