

THE DIFFICULTIES OF TEACHING ENGLISH GRAMMAR



WHAT IS DIFFICULT IN TEACHING GRAMMAR?

- Using prepositions
- Explaining the difference between tenses
- Explaining how to use the tenses
- Explaining the grammatical rules (many exceptions in English)



"Let's eat Grandma !"



"Let's eat , Grandma !"

Correct usage of grammar
can save lives.

HOW TO TEACH GRAMMAR?

1. **Acknowledge your role.**
2. **Find good lesson plans.**
3. **Use meaningful texts.**
4. **Teach basic grammar words.**



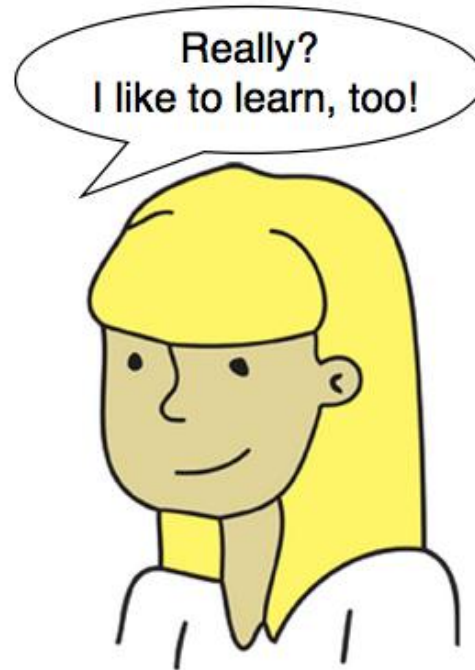
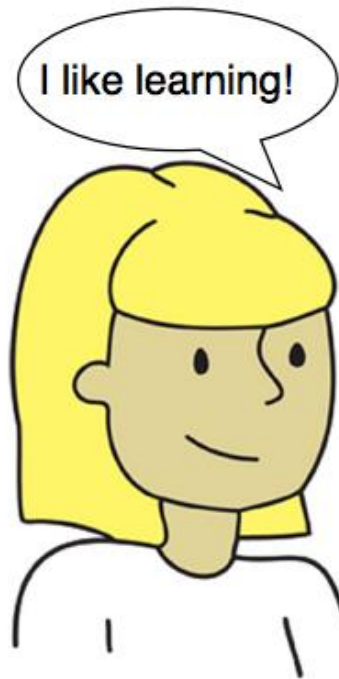
PRACTICAL TIPS ON TEACHING GRAMMAR

Present perfect tense

The best way is...

- not to explain much,
- let the students use the table of irregular verbs,
- practise in all possible ways (dialogues, pictures, readings, listenings, writings, videos...)





PRACTICAL TIPS ON TEACHING GRAMMAR

Verb patterns

- Practise the groups of the same patterns,
- Let the students to write their own sentences,
- Use the colour pencils to mark the patterns in the sentences,
- Practise, practise, practise...



PRACTICAL TIPS ON TEACHING GRAMMAR

Comparatives and Superlatives

- Practise the vocabulary first (adjectives),
- Explain the forms,
- Explain the exceptions,
- Do plenty of different exercises...



If a man says he is going to get something done, he will get it done... There is no need to remind him every 6 months.



PRACTICAL TIPS ON TEACHING GRAMMAR

Have/Get something done

- Give the example and let your students think about it:

'I cut my hair.'

'I have my hair cut.'



Pearson



PRACTICAL TIPS ON TEACHING GRAMMAR

A jeweller's is a place where you can.....

A dry cleaner's is a place where you can....

A florist's is a place where you can....

A hairdresser's is a place where you can....

A dentist's is a place where you can....

An optician's is a place where you can....

A garage is a place where you can....

- Finish the sentences,
- Make your own sentences,
- Write / say 10 sentences about your life,
- Make the questions, ask your classmate.



Sometimes, it takes me
more than 8 hours to
get nothing
done.



PRACTICAL TIPS ON TEACHING GRAMMAR

Have/Get something done

- We can also use the same expression when someone does something bad to us.

'Jenny had her car
stolen.'





PRACTICAL TIPS ON TEACHING GRAMMAR

**Using reading to
teach grammar???**



Pearson





PRACTICAL TIPS ON TEACHING GRAMMAR

Dictation:

1. **Choose the text from the book,**
2. **Rewrite it and remove the parts of the sentences consisting the tense you are teaching atm,**
3. **Dictate it,**
4. **Check it.**



PRACTICAL TIPS ON TEACHING GRAMMAR

You 1. _____ gymnastics if you try it.

But I also think that you will be a very good skier if you 2. _____ some skiing lessons.

Some people say you 3. _____ fitter if you

4. _____ a gym. And if you 5. _____

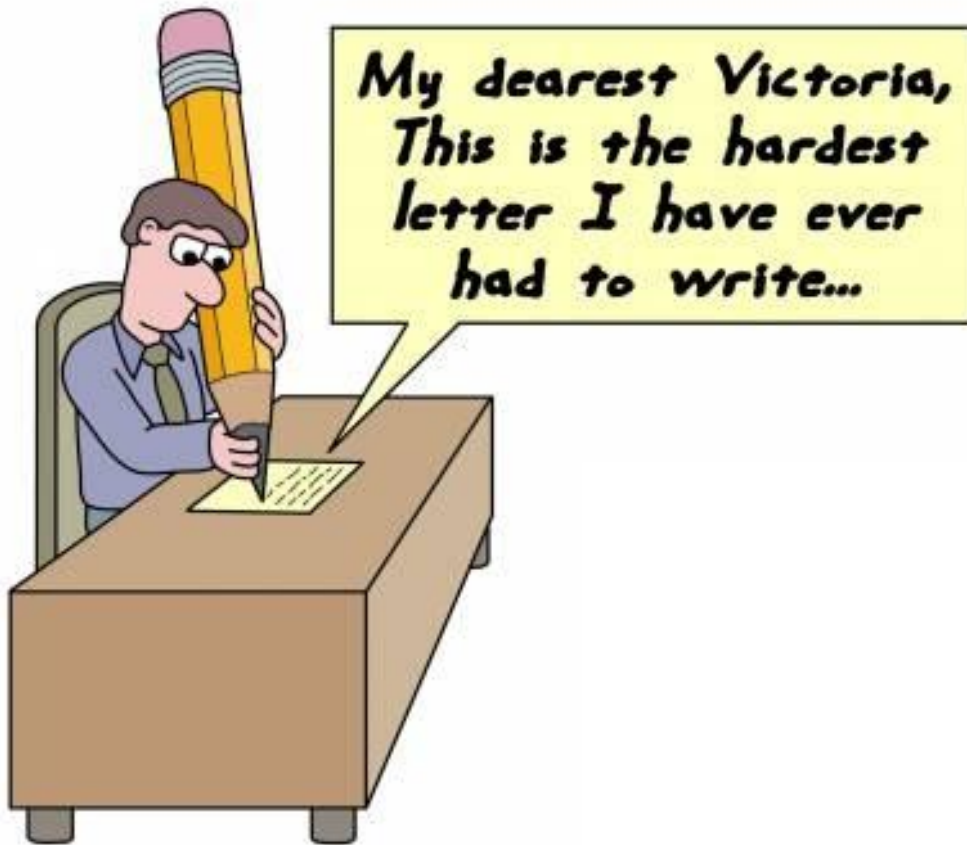
you 6. _____.

But you 7. _____ weight unless

you 8. _____ some exercise.

Dictation





PRACTICAL TIPS ON TEACHING GRAMMAR

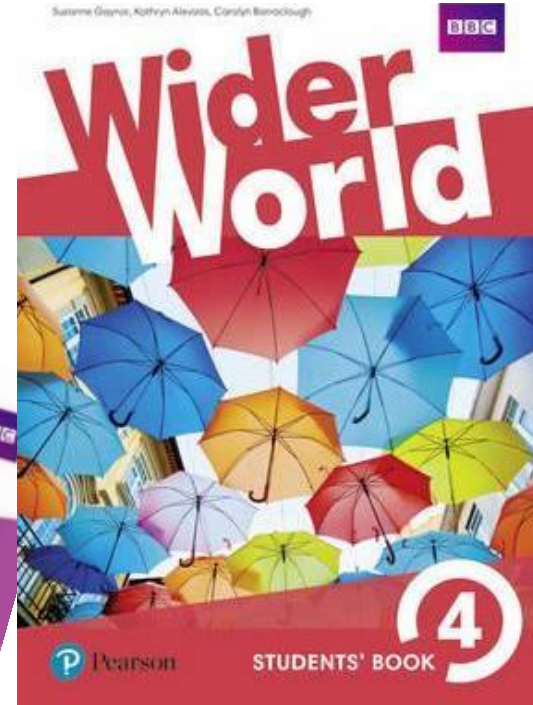
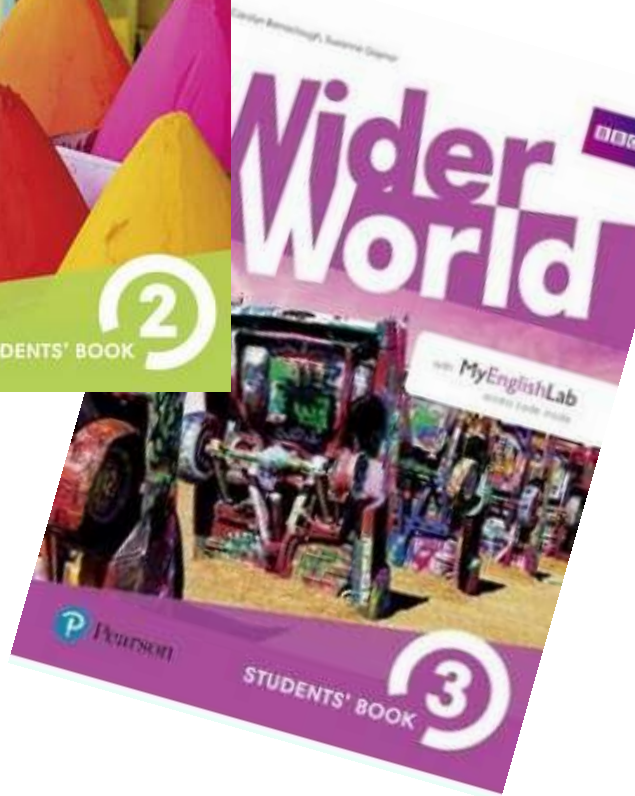
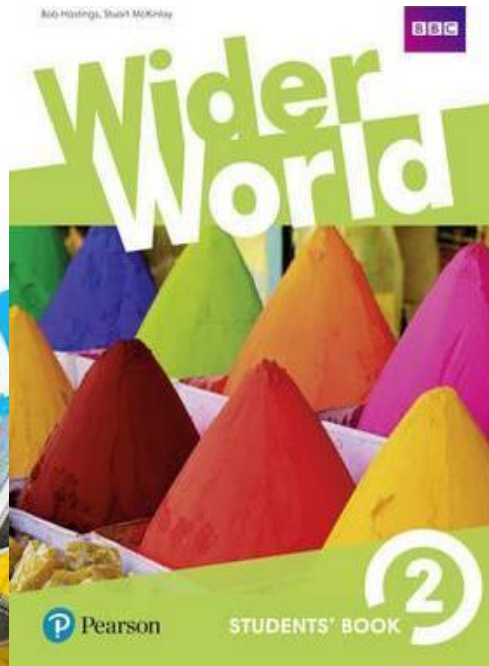
A SHORT STORY



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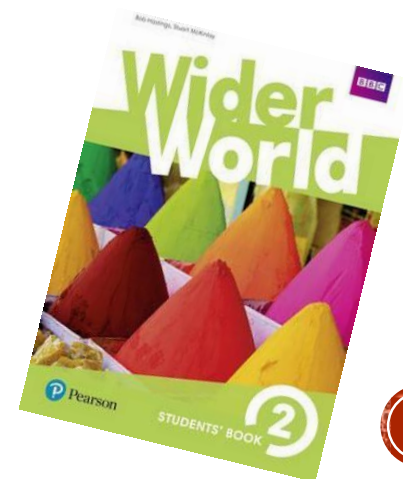
WIDER WORLD



WIDER WORLD

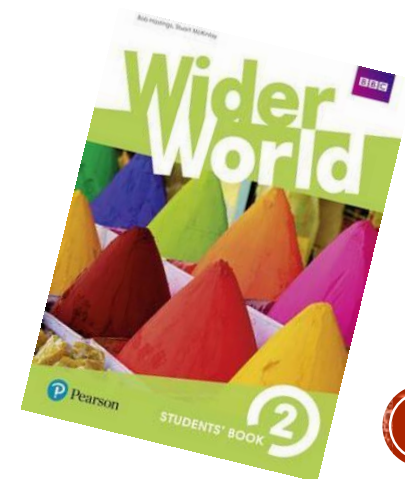
Wider World reflects the way that today's teens **access** information and entertainment:

- from the internet, using personal devices such as tablets, laptops and mobiles.
- The content and the style is designed to **inspire** and **challenge** teenagers.
- By **interacting with the content**, rather than just practising, students **acquire** the language at a deeper cognitive level.
- English becomes the tool through which they access a *Wider World* of knowledge, skills and experience.



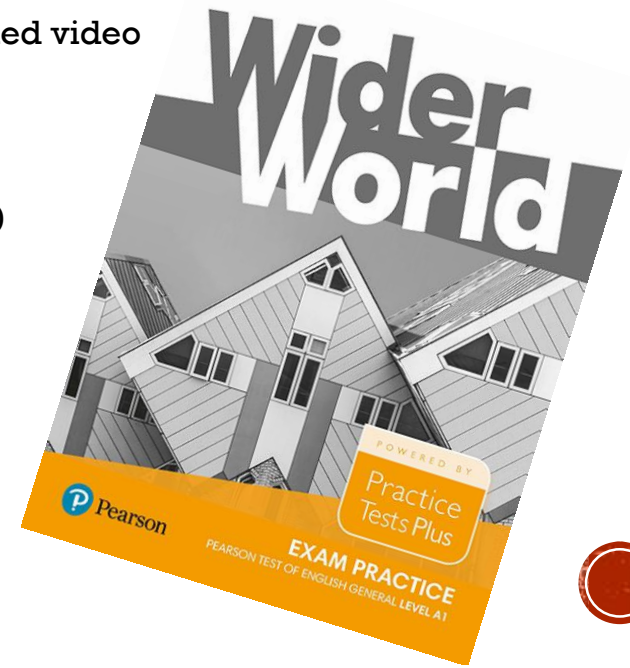
WIDER WORLD

- **Students' Book**
- 9 units and a Starter unit with 72-120 hours of teaching material
- 12 pages per unit
- Video (Drama, BBC Vox Pops and BBC Culture) with every unit
- One lesson per page (or opening), one skill focus per lesson
- English (GSE) and adapted to be student friendly and to include topic information
- Wordlist with exercises activating key vocabulary and Revision for every unit
- BBC Culture lessons in every unit based on an intriguing question
- Grammar Time: grammar reference and practice activities for every grammar lesson
- Exam Time: the Listening and Speaking parts of the relevant
- PTE General and Cambridge English exams
- 5 extra CLIL lessons
- 2 extra Culture lessons about the English speaking world"
- Complete Students' Book in digital format
- All audio and video embedded into the exercises



WIDER WORLD

- **Workbook**
- Follows the structure of Can-dos of the Students' Book
- Additional grammar, vocabulary and skills practice to reinforce material in the Students' Book
- One lesson per unit dedicated to BBC Culture, plus full video scripts
- Exam Time: the Reading and Writing parts of the relevant PTE general and Cambridge English exams
- Self-Assessment
- Self-Check (key available in the Workbook)
- **Extra Online Homework (Students' view)**
- Extra homework activities based on BBC Vox Pops with embedded video
- All Students' Book video
- Drama: 18 episodes (some episodes split into several parts)
- BBC Culture: 9 episodes (some episodes split into several parts)
- BBC Vox Pops: 18 episodes
- Downloadable WB audio
- Downloadable Exam Practice Books audio



WIDER WORLD

Student's e Text

- Complete Students' Book in digital format
- All audio and video embedded into the exercises



Exercise 2

Watch the video again. Complete the sentences using the words in the box.



Move

too style just all probably or but with because also would

- 1 I wear a tuxedo.
- 2 I wear a dress, too, a skirt with a top.
- 3 I straighten my hair (mine is curly).
- 4 I would wear a dress.
- 5 Usually trainers (Converse) and a suit, always with a punk rock .
- 6 I wear long socks, my boots and a helmet.





THANK YOU

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