

1

PERSONALITY

1.1 Vocabulary

Personality adjectives • Adjective + preposition

SHOW WHAT YOU KNOW

1 Choose the correct options.

- You were *serious* / *negative* / *stupid* to walk home on your own late at night. Next time call your parents.
- Chris is *clever* / *boring* / *serious*. He never has anything interesting to say because he spends all his time playing computer games.
- Megan is so *interesting* / *clever* / *unkind*. She's only three and she can already count to fifty.
- Joe complains about everything. There is always something wrong. He's very *boring* / *positive* / *negative*.
- I think it was very *kind* / *positive* / *funny* to help Abi with her homework, Luke. Thank you.

WORD STORE 1A

Adjective antonyms

2 Anna is making a list called *My perfect boyfriend*. Use pairs of opposites from the box to complete her list.

arrogant	caring	cheerful	crazy
hard-working	lazy	miserable	modest
outgoing	selfish	sensible	shy



3 A few months after making her list, Anna is having a conversation with her friend Laura. Complete it with the adjectives in the box. There are two extra adjectives.

arrogant	caring	cheerful	hard-working
crazy	miserable	modest	selfish
shy			

- L: So, how are things? Is Simon the perfect boyfriend?
 A: Well, nobody's perfect, but you know what? He's really great. First of all, he's really ⁰cheerful, you know, always happy and smiling. And he's very ¹_____. He wants to be a teacher and he does lots of studying in the evenings.
 L: Does he have any time for you then?
 A: Oh sure. He's a very ²_____ guy. He calls me every night and asks about my day. And he often buys me flowers.
 L: Wow. Lucky you! Dave never asks about my day. He only thinks about himself. He's so ³_____. Dave thinks he's the best boyfriend in the world. He thinks he's the best at everything. He's really ⁴_____.
 A: Poor you. Simon is exactly the opposite. He's really clever, but he doesn't talk about it. He's very ⁵_____. I'm really happy, you know.
 L: Well, good for you. Unfortunately, I'm not. I'm the opposite. I'm unhappy; really ⁶_____. I think I need a new boyfriend. I don't know what to do. Does Simon have a twin brother?

WORD STORE 1B

Negative prefixes *un-*, *in-*, *ir-*, *dis-*

4 Add prefixes to make adjectives a–e negative.

Then complete sentences 1–4 with the positive or negative form of the adjectives.

- | | |
|---------------------|--------------------|
| a <u>un</u> popular | d _____experienced |
| b _____fair | e _____responsible |
| c _____honest | |

- Try to be modest. Nobody likes arrogant people. They are nearly always unpopular.
- Mum trusts my older brother Peter to look after our little sister. He's very _____; he never does anything dangerous or silly.
- Katie never lies. She is a very _____ person.
- In some jobs men get much more money than women for doing exactly the same work. It's really _____.
- Tom passed his driving test eight years ago. He drives to work every day. He is a(n) _____ and safe driver.

WORD STORE 1C

Adjective + preposition

5 Complete the advert with the prepositions in the box.

[about (x2) at for in (x2) on with]

Junior travel writer wanted for Backpack Magazine

Are you passionate ⁰ about travel?
Are you interested ¹ _____ cultures?
Are you between 15 and 19 years old?

Yes, yes and yes?

Backpack Magazine is looking for a junior travel writer to join our team during the school summer holidays this year. The successful candidate will be responsible ² _____ writing several magazine articles about what young travellers can do in their country. You will also be involved ³ _____ writing articles for our website and smartphone app. You need to be good ⁴ _____ written and spoken English and keen ⁵ _____ meeting and talking to tourists. At *Backpack Magazine* we are serious ⁶ _____ travel, and you won't be disappointed ⁷ _____ our offer. Working for us is fun, interesting and well-paid. Write to us and tell us why we should choose you as our junior travel writer.



REMEMBER THIS

You can use **personality adjectives** before a noun, e.g. a **caring** boyfriend, or after the verb *be*, e.g. *My boyfriend is caring*.

6 Read REMEMBER THIS. Put the words in the correct order to form sentences.

0 has / very / parents / Pauline / serious

Pauline has very serious parents.

1 last / was / hairdresser / inexperienced / Zoe's

2 two / I / dishonest / had / friends

3 new / Jamie's / arrogant / girlfriend / extremely / is

REMEMBER BETTER

To help you remember personality adjectives, try to use them in opposite pairs in sentences about people you know, e.g. *My dad is usually cheerful. He's not a miserable man.*

Choose five pairs of opposite personality adjectives from this lesson and write sentences about people you know. Use the model sentences.

0 My little sister is shy. She's not a confident girl.

1 Our History teacher is _____. He/She's not a(n) _____ person.

2 My best friend is _____. He/She is not _____.

3 _____

4 _____

5 _____

SHOW WHAT YOU'VE LEARNT

7 Choose the correct answer, A, B or C, to complete both sentences in each pair.

1 Last night I watched a TV programme ___ robots.

Are you serious ___ becoming a doctor?

A on B about C with

2 Laura is not very good ___ Maths or Science.

Jenny likes doing her homework in the coffee shop, but I like doing mine ___ home.

A for B in C at

3 Granddad goes ___ a walk in the afternoon to get some fresh air.

I'm responsible ___ taking out the rubbish at home.

A for B on C about

4 Many customers were disappointed ___ the new smartphone.

Ken always eats his chips ___ lots of salt.

A about B with C in

8 Complete the adjectives in the sentences. The first letter of each adjective is given.

1 Why is my brother so **l**_____? He never helps with the housework. He just sleeps on the sofa.

2 Don't be so **s**_____. Share the chocolate with your sister!

3 My older sister gets £10 pocket money every week and I only get £5. It's **u**_____!

4 Mia is very **k**_____ on learning English. She learns ten new words every day.

5 Amy is **i**_____ in three different after-school clubs. She goes to Science club, chess club and Spanish club.

6 Lucy is very **p**_____ about badminton. She wants to play for the national team.

/10

1.2 Grammar

Present tenses – question forms

SHOW WHAT YOU KNOW

1 Complete the sentences with the correct present form of the verbs in brackets.

- It's 11 o'clock and the bus hasn't arrived (not arrive) yet. Oh! Wait ... there it is. I can see it now. It _____ (come) round the corner.
- I _____ (never/try) sushi. I _____ (not like) fish very much.
- Sorry, Emily _____ (not be) here now. She _____ (run) in the park. Can you call back later?
- Your dad _____ (already/have) breakfast. He _____ (have) a shower now.
- Leroy _____ (read) a very good book at the moment. He always _____ (buy) his books online.

2 ★ Complete the questions with the correct form of do, be or have.

- Why are you always so selfish?
- _____ Carl ever been involved in a fight?
- What _____ an appropriate birthday present for my five-year-old nephew?
- _____ doctors need to be good at Maths?
- Why _____ Kelly so miserable today?
- Which sports _____ you keen on?
- How much _____ they pay for their children's dance lessons?

3 ★★ Read the sentences and complete the questions about the subject and the object.

- ^aEmma has eaten ^beggs.
a Who is eaten eggs ?
b What _____ ?
- ^aLawrence and Lucy are living in ^bLondon.
a Who _____ ?
b Where _____ ?
- ^aRay reads about running ^bmarathons.
a Who _____ ?
b What _____ ?
- ^aCharles has chosen ^bchips for lunch.
a Who _____ ?
b What _____ ?
- ^aHelen is helping ^bHarry.
a Who _____ ?
b Who _____ ?
- ^aFreddie feels ^bfantastic.
a Who _____ ?
b How _____ ?
- ^aHarriet is on holiday in ^bHawaii.
a Who _____ ?
b Where _____ ?
- ^aWilliam works with ^bWendy.
a Who _____ ?
b Who _____ ?

4 ★★ Read the answer and write a question about the underlined part.

- What are they talking about ?
They're talking about Emily's birthday party.
- What _____ ?
I spend my money on clothes and music.
- Who _____ ?
She's waiting for Ken.
- What _____ ?
Oscar has read about Istanbul.
- Which hotel _____ ?
Liz has heard about the Regent Hotel in London.
- Which team _____ ?
We play for the school team.

5 ★★★ Complete the questions in the conversations.

Conversation 1

- A: Who ⁰is interested in writing ?
B: My brother is interested in writing.
A: What ¹ _____ ?
B: He's writing a short story now.
A: Why ² _____ ?
B: He's writing it because he wants to win a competition at school.
A: Do ³ _____ ?
B: Yes, I like writing.
A: Have ⁴ _____ ?
B: No, I haven't written a story for the competition.

Conversation 2

- A: What ⁵ _____ ?
B: I'm baking a cake.
A: Who ⁶ _____ ?
B: I'm baking it for my mum.
A: Why ⁷ _____ ?
B: It's brown because it's a chocolate cake.
A: Have ⁸ _____ ?
B: No, I haven't baked a cake before.

SHOW WHAT YOU'VE LEARNT

6 Read the answer and write a question about the underlined part.

- _____ ?
The girls are talking about films.
- _____ ?
Dean has spent all his money on that guitar.
- _____ ?
Michelle has forgotten to close the door.
- _____ ?
Nicola is doing her homework.
- _____ ?
Craig believes in ghosts.
- _____ ?
People are listening to the band.

1.3 Listening language practice

Prepositions • Suffixes •
Negative prefixes

- 1 Complete Becky's talk with the prepositions in the box. You will need to use some of the prepositions more than once. Then listen and check.

[about after for from in on with]

Students' book recording CD•1.20 MP3•20

Hi, I'm Becky. Your teacher has asked me to talk to you about doing voluntary work in Africa. I worked in South America a few years ago and then in Africa last year for six months. It was amazing! There are lots of jobs
1 _____ volunteers in Africa. I chose to work
2 _____ animals and I helped look 3 _____ young elephants that had no parents. A lot of people do voluntary work in other countries, but you must think
4 _____ it carefully. It isn't easy work! You have to work long hours and sometimes things are very different
5 _____ your own country. For example, the weather is sometimes quite extreme. It can be very hot or very cold. People who volunteer should be fit and healthy, and also interested 6 _____ different cultures. You learn a lot of new things when you work as a volunteer. Also, you don't work 7 _____ your own, you work 8 _____ a team. So, you need to be a good team player and have good communication skills. If you think it's right for you, then I can recommend Volunteer Today, the agency that helped me. They are always looking 9 _____ responsible young people who want to help others and learn new skills. Go online to Volunteertoday (that's one word) dot com and you can read all 10 _____ their projects. Or you can phone them on 07923341565. I'll give you my number too in case you have any questions. That's 02364 5567213.

- 2 Complete the sentences with prepositions.

- I'd like a job where I'm working _____ people, not just on a computer.
- I'm very interested _____ languages and I can speak three.
- My brother is looking _____ a summer job. Does your restaurant need any waiters?
- My mum works from home. She's _____ her own all day and she doesn't like it.
- I read an article _____ personality yesterday. It was really interesting.
- Sometimes I look _____ my baby sister in the evenings.

REMEMBER THIS

differ + -ent = different response + -ible = responsible
health + -y = healthy

- 3 Read REMEMBER THIS. Complete the sentences. Use suffixes from the box to change the words in brackets into adjectives.

[-ate -ent -ive -y -ly (x2)]

- I am passionate (passion) about the environment.
- I'm more _____ (confidence) than before.
- There were some very _____ (scare) situations.
- You get on well with people – you're _____ (cooperation).
- Were the local people _____ (friend)?
- I met some _____ (love) people.

REMEMBER BETTER

When you write down new adjectives, notice the suffixes used to make them. Underline them and try to note down a few other adjectives with the same suffix, e.g. helpful, cheerful; pessimistic, fantastic.

- Choose the correct options. Then underline all the suffixes. Use a dictionary if necessary.

Many people find Aung Sang Su Kyi's life and work
1 inspire / inspiring / inspiration. Her loyalty to the people of her country is 2 admirable / admiring / admire.

WORD STORE 1D

Negative prefixes *un-*, *in-*, *dis-*

- 4 Add prefixes to make adjectives a–f negative. Then complete sentences 1–5 with the positive or negative form.

- | | |
|-----------------|---------------------|
| a <u>un</u> fit | d _____ sensitive |
| b _____ healthy | e _____ cooperative |
| c _____ loyal | f _____ successful |

- John stopped going to the gym last year. He is very unfit now because he never does any exercise.
- When Jenny gets tired, she becomes _____ – she won't do anything you ask her to.
- It was _____ to ask James about pets. You know his rabbit died last week.
- Nikki is a very _____ supporter of the basketball team. She goes to watch every game.
- I know chocolate, cakes and biscuits are _____, but I love them.
- The climbers tried to reach the top of the mountain, but they were _____. The weather was terrible and they had to return to their camp.

1.4 Reading

Classroom psychology

1 Read the article. Choose from the sentences (A–F) the one which fits each gap (1–5). There is one extra sentence.

- A You probably also have a good relationship with your classmates.
- B This could be the reason why students who sit here often get lower marks in tests and exams.
- C So, if you really want to hear what everyone says in class, choose a different place to sit.
- D Research suggests that the chair you choose in the classroom says a lot about you and your personality.
- E This means it's a good idea to sit in a different place every day.
- F Next time you miss a lesson, borrow notes from someone who sits here.

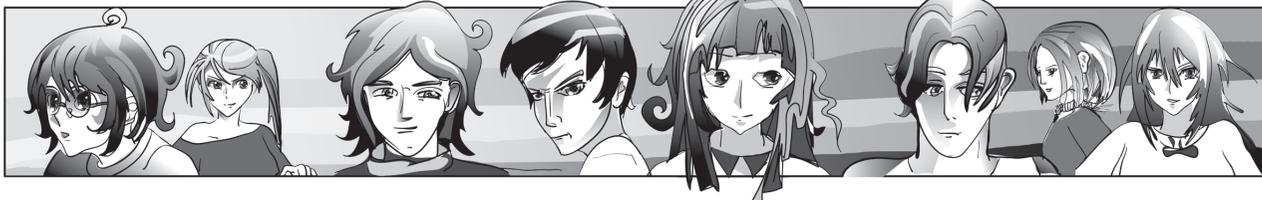
2 Read the article again. Are the statements true (T) or false (F)?

The article:

- 1 criticises students at the back of the classroom.
- 2 suggests that the students on one side usually do well at school.
- 3 is positive about the students in the middle of the classroom.
- 4 says that the best students sit at the front.
- 5 tells readers the best place to sit in the classroom.
- 6 suggests that intelligent students can sit anywhere and do well at school.

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Today's hot article

Where you sit and how you fit

¹___ For more than seventy years, psychologists and teachers have studied the link between the place where students choose to sit in class and what they are like as people and learners. Where do you usually decide to sit? Have you ever really thought about the reasons for your decision?

At the back

People often think that students who sit at the back are lazy. But is this really true? Well, some researchers say it is not. In fact, shy students often choose the back row because it is far away from the teacher and they don't want to answer questions or be involved in discussions. At the back, students probably won't speak much, but in big classrooms, it can be hard to see the board and hear what the teacher is saying. ²___ For students with poor sight or hearing, a seat at the back of the classroom is definitely not a good choice.

On one side

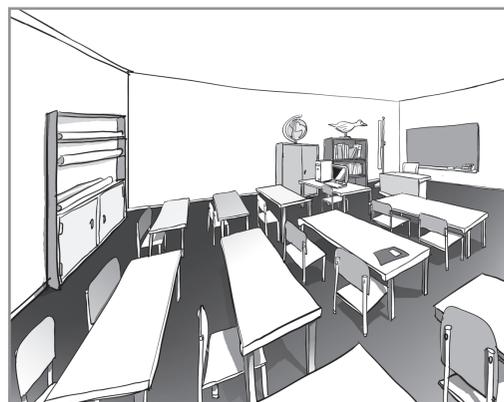
Students who sit on one side of the class are normally interested in lessons, but they like watching and listening rather than joining in. These students are usually also very good at taking notes. ³___ On the sides of the classroom you will generally find modest and thoughtful people. These people usually get good marks at school and are keen on learning.

In the middle

Do you sit in the middle of the classroom? Then the statistics say you probably like your teacher. ⁴___ Caring, outgoing and cheerful people usually sit in the middle. They are normally serious about learning and feel disappointed with low marks in tests and exams.

At the front

Are you passionate about knowledge? Do you like being in control? Are you worried about missing important information in lessons? Yes? Then you probably sit right at the front of the class. Students at the front usually want to discuss things with the teacher and are often very keen on the subject. They want to be in the best place to see and hear everything the teacher does and says. The only problem with sitting at the front is that it can be difficult to see and hear what other students do and say in class. ⁵___



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3 Complete the table with the underlined nouns and verbs in the article.

Verb	Noun
0 <u>choose</u>	choice
1 know	_____
2 _____	discussion
3 see	_____
4 hear	_____
5 decide	_____

4 Complete the sentences with words from Exercise 3. Change the form of the verbs if necessary.

- 0 Sorry? What did you say? Could you repeat that, please? My hearing is terrible these days.
- 1 When Ollie takes Helen out for dinner, she always _____ the most expensive thing on the menu.
- 2 Stevie Wonder, the famous soul singer, is blind. He lost his _____ when he was a baby.
- 3 I don't like Peter. He's arrogant. He thinks he _____ everything about everything.
- 4 Today in class we had an interesting _____ about politics.
- 5 We can't _____ if we like Kevin's new haircut or not. It is certainly very ... different.

REMEMBER BETTER

When you learn a new word, check in a dictionary for other parts of speech from the same word, e.g. a noun or an adjective. The words from the same family will often look similar and so be easy to remember, e.g. *feel* – *feeling*, *care* – *careful*.

A Find the noun forms of the adjectives in a dictionary.

- 0 popular = popularity
- 1 fair = _____
- 2 selfish = _____
- 3 sensitive = _____
- 4 honest = _____
- 5 kind = _____

B Complete the sentences with words from Exercise A. Some letters are given.

- 0 Everyone likes Mrs Jackson. She's a very **popular** teacher.
- 1 **Fai** _____ is very important in tests and exams.
- 2 Young children are naturally **sel** _____. Their parents teach them to share.
- 3 Be careful what you say to Rachel. She's very **sen** _____ about her appearance.
- 4 What makes a good friend? Well, **hon** _____ is very important.
- 5 Thank you very much for all your **kin** _____. I enjoyed staying with you and your family.

WORD STORE 1E

Word families

5 Complete the sentences with the noun or adjective form of the words in capitals.

1 GENEROUS

- a We want to thank all our guests for their generosity. We got some wonderful wedding presents.
- b Kerry's parents paid for her holiday this year. They have always been very _____.

2 LOYAL

- a Real football fans are _____ to their teams when they are doing well and when they are doing badly.
- b _____ is very important for young men in the gangs of Los Angeles.

3 MODEST

- a I really admire Lucy's _____. She got fantastic exam results, but she didn't tell everyone at school.
- b You're too _____! Your charity work has helped hundreds of people.

4 LAZY

- a Most adults think all teenagers are _____. It's just not true. Most of us work very hard.
- b Tim's not really ill – it's _____. He just doesn't want to do any work.

5 RESPONSIBLE

- a You are sixteen now and you have to take _____ for your actions.
- b My parents are looking for a _____ person to look after our garden.

6 BRAVE

- a Your little sister was very _____ at the dentist's. She didn't cry or complain.
- b Male Emperor Penguins are well known for their _____. They look after their eggs for months in the long, cold and dark Antarctic winter.



1.5 Grammar

Verb + -ing form or verb + to-infinitive

SHOW WHAT YOU KNOW

1 Choose the correct answer, A, B or C.

- We ___ town on Saturday afternoons. We hate shopping when it's busy.
A avoid B miss C decide
- I ___ a burger and a chocolate milkshake, please.
A like B 'd like C love
- They usually eat in the most expensive restaurants, but we ___ it. We don't have enough money.
A don't mind B enjoy C can't afford
- My little brother ___ that he's riding a motorbike. He makes motorbike noises and runs around the house.
A enjoys B pretends C spends time
- Dad still goes running in the winter, but Mum ___. She won't go because it's too cold.
A prefers B refuses C agrees
- I don't know how I'll ___ to finish all this homework before school on Monday, but I'll try.
A hope B consider C manage

2 ★ Choose the correct options.

- Christopher doesn't mind *to pay / paying* for English lessons. He goes on holiday to England every year.
- Amy avoids *to sunbathe / sunbathing*. She has blonde hair and very white skin.
- Do you want *to go / going* camping at the weekend?
- Marco and his mum choose *flying / to fly* when they visit their family in Italy.
- Carly pretends *to be / being* cheerful when she's away, but I think she really misses home.
- Do we really need *to take / taking* four big bags with us? We're only going away for three days.

3 ★★ Complete the sentences with the correct form of the verbs in capitals.

1 SHOP

I don't like shopping with my dad. He hates _____ and I refuse _____ with him.

2 SWIM

Lola loves _____. Yesterday she managed _____ 500 metres. Next weekend she hopes _____ a full kilometre.

3 BUY

Can you afford _____ this expensive coat? You should consider _____ a cheaper one. You need to save money.

4 MEET

Simon enjoys _____ his friends at the skate park. This weekend they've agreed _____ at the skate shop because he wants to buy new wheels for his board.

4 ★★★ Complete the forum post with the correct form of the verbs in the box. There are two extra verbs.

cook eat find live miss
see shop visit write

LEGALALIENS.COM | FORUM

**Are you a foreigner living in Poland?
Tell us what you think about living here
and what you miss from home.**

ArayaWarsaw writes:

My family comes from Thailand, but we live in Warsaw because my dad works for a Polish electronics company. I like ⁰ living in Poland, but I'm not keen on the food. I miss ¹ _____ for fresh food in the markets in Bangkok. Luckily, my mum is always busy in the kitchen. She spends a lot of time ² _____ our favourite Thai meals. Unfortunately, she can't always manage ³ _____ the right ingredients, and we can't afford ⁴ _____ Thailand every time we do our shopping! Anyway, I'm happy to say that there are always chillies in the shops in Poland. My dad won't consider ⁵ _____ a meal without chillies!

Are there any other Thai teenagers out there? Would you like ⁶ _____ to me and tell me what you miss about Thailand? I promise to reply.

SHOW WHAT YOU'VE LEARNT

5 Complete the sentences with the correct form of the verbs in brackets.

- I spend a lot of time _____ (talk) on the telephone.
- Katie loves _____ (walk) in the park in the summer.
- My mum and dad avoid _____ (discuss) politics.
- We'd like _____ (meet) you on Sunday afternoon.
- My little brother misses _____ (play) with my dad when he's away on business.
- My sister hates _____ (wash) the car when it's cold.

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1.6 Speaking language practice

Showing interest

1 Label the expressions **I** for showing interest, **S** for saying you are similar or **D** for saying you are different.

- | | | | |
|----------------------|---------------------------------------|----------------------------|--------------------------|
| 0 Me too. | <input checked="" type="checkbox"/> S | 4 Me neither. | <input type="checkbox"/> |
| 1 Is she? | <input type="checkbox"/> | 5 Wow, that's interesting! | <input type="checkbox"/> |
| 2 Really? I love it. | <input type="checkbox"/> | 6 Don't you? Oh, I do. | <input type="checkbox"/> |
| 3 That's cool. | <input type="checkbox"/> | 7 Are you? Right ... | <input type="checkbox"/> |

2 Mark and Diane are at a music festival. They meet in a queue to buy a T-shirt. Complete their conversation with phrases from Exercise 1.

D: Excuse me. Do you know how much the T-shirts cost?

M: Er ... no. I mean, yes, I ... I think the white ones are £10 and the coloured ones £15. That's what it says on the sign.

D: Oh yes, you're right. I didn't see the sign. Well, I want a blue one.

M: Oh ... er ... ⁰me too. I don't like white.

D: Ha! ¹M_____ n_____. I'm Diane, by the way.

M: Er ... hi. I'm Mike.

D: What do you think of the festival? I love it. I saw six bands yesterday. My friend is here too. Somewhere!

M: Oh ... right ... ²I_____ s_____?

D: Yeah. She's a DJ. She's playing tonight at 10 o'clock, in tent number 4.

M: Really? ³W_____, t_____ i_____!

D: Yeah. She plays techno mostly and a bit of house.

M: Oh right. I see. Well, I ... er ... don't really like techno.

D: ⁴R_____? I l_____ i_____. I dance to any kind of music, really.

M: ⁵T_____ c_____. Actually, I don't dance.

D: ⁶D_____ y_____? ⁰O_____, I d_____. I want to be a professional dancer one day. So, what do you do when everyone is dancing then?

M: Well, I stand at the back and listen to the music. I'm quite shy, really, especially with ... er ... girls.

D: ⁷A_____ y_____? ⁰R_____ ... That's really sweet, Mike. Well, I think I'll ... oh, look there's my friend!

M: What about your T-shirt?

D: Er ... yes, that's my friend over there. Time to go ...

M: Oh, er ... OK. Bye then.

3 Put the words in the correct order to form sentences. Then use them to complete the conversations.

A she? / hasn't
that's / really? / cool

Ryan: My sister is having a baby in December.

Emma: ⁰Really? That's cool. My sister hasn't got any children yet.

Ryan: ¹_____ Well, maybe one day. I'm really looking forward to being an uncle.

B interesting / that's / wow
you? / can't

Karen: My parents are keen on music. Dad plays the piano and Mum is a great singer.

Ken: ²_____ I would like to hear them play. Unfortunately, I don't play any instruments and I can't sing.

Karen: ³_____ Well, don't worry, I'm not musical at all. I think my parents are a bit disappointed in me.

C love / really? / it / I
do / right ... / you?

Gita: It's getting cold again. This morning there was ice on our car. I hate the winter.

Miko: ⁴_____ Everything looks so beautiful in the winter. I hope it snows soon. I love building snowmen.

Gita: ⁵_____ I prefer to stay inside and watch films.

D too / me
they? / are

Phil: I've finally saved enough money and this weekend I'm buying a new phone.

Paul: ⁶_____ Shall we go to the shops together?

Phil: Sure. How much have you got to spend?

Paul: Er ... well, my parents are paying for it.

Phil: ⁷_____ Lucky you.



1.7 Writing

A personal email/letter

1 Choose the correct options to complete the tips on writing personal emails/letters.

- 1 Start the letter/email with a *formal* / *friendly* greeting, e.g. *Dear Mark* or *Hi Ruby*.
- 2 Use *full forms* / *contractions*, e.g. ~~am~~ *I'm*.
- 3 It's a *good* / *bad* idea to ask some questions if you want a reply.
- 4 Finish the letter/email with a friendly goodbye such as *Yours sincerely* / *Cheers*.

2 Put the words in the correct order to form sentences.

- 0 Becky / hi Hi Becky
- 1 writing / I'm / about / to / tell / you / more / bit / a / myself

- 2 now / I / going / be / must

- 3 hearing / to / forward / from / you / looking

- 4 you / your / are / doing / how / and / family?

- 5 was / hear / to / good / it / from / you

- 6 hello / say / your / family / to

3 Replace the underlined sentences in the email with more informal alternatives from Exercise 2.

Dear Ms Jones, ^aHi Becky

^bI enjoyed reading your recent email. _____

^cI hope you and your family are very well.
_____ I'm excited about your visit next month, and ^dI am writing to give you some information about myself and my life. _____

I'm sixteen and I live with my parents in Madrid. I'm not crazy about living here, but it's OK.

I go to school in the city and I'm involved in lots of after-school activities. I'm not keen on studying, but I'm worried about my exams – I don't want Dad to be disappointed in me, so I work hard. Do you like school?

Sorry it's only a short email, but ^eI need to stop writing now. _____ ^fPlease give my best wishes to your family. _____

^gI look forward to receiving a reply from you soon.
_____ I will see you next month.

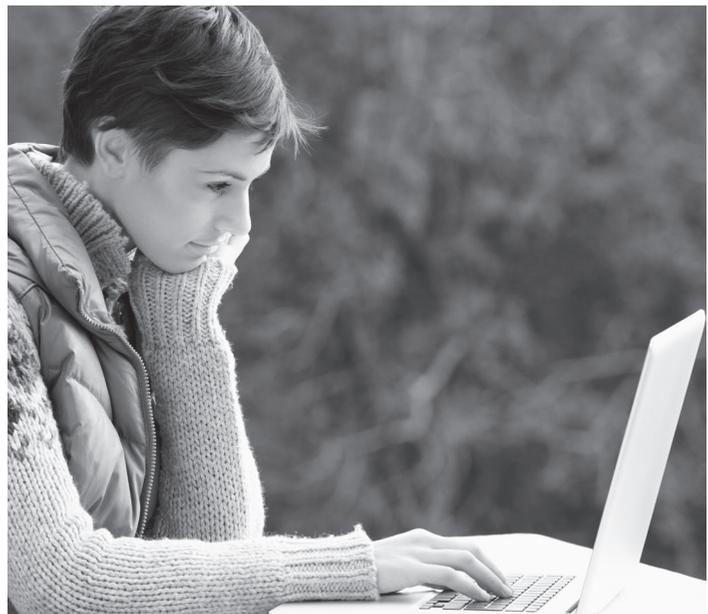
Cheers,
Maria

SHOW WHAT YOU'VE LEARNT

4 You recently received an email from Harry, an English friend. Read part of his email and write your reply.

My mum and dad tell me that you and your parents are coming to stay with us in the summer. That's great! Write and tell me something about yourself. What do you do in your free time? Who are your favourite bands and actors?

Write your email to Harry in about 100 words.



SHOW THAT YOU'VE CHECKED

In my personal email/letter:

- I have started with a friendly greeting (e.g. *Dear Nick* or *Hi Kate*).
- the first paragraph says why I am writing.
- I have included some information about my likes/dislikes/hobbies, etc.
- I have included some questions to show that I want a reply.
- I have used contractions (e.g. *I'm*, *aren't*, *that's*).
- I have finished with a friendly goodbye, e.g. *See you soon/next week/in a few months*.
- I have checked my spelling and punctuation.

1.8 Word practice

Personality

1 Choose the correct answer, A, B or C.

- Sharon studies every evening until midnight. She's incredibly ____ .
A caring B hard-working C modest
- Talking to Stephen makes me feel good. He's always ____, even when he's got problems.
A crazy B cheerful C sociable
- Robert is too ____ for the job. He's thirty but he's never worked in his life.
A elderly B co-operative C inexperienced
- Sally is sometimes ____ and her words can hurt you, but she always tells the truth.
A modest B dishonest C insensitive
- Paul has been a loyal friend ____ our family for a very long time.
A to B at C with
- Talk to Dylan. He's a ____ person. I'm sure he'll solve your problem.
A healthy B sensible C successful
- I didn't like your dad's comment. I think it was ____ and rude.
A unpopular B unavailable C unfair
- We can't blame the government for this tragedy. They aren't ____ the deaths caused by the storms.
A responsible for B involved in C serious about
- Why are you asking me that question? Are you really ____ my opinion or not?
A good at B inspired by C interested in
- At home when I'm relaxing I wear an old T-shirt and ____ .
A a coat B a suit C sweatpants
- I ____ to my sister in the morning. She's always in a bad mood!
A like speaking B avoid speaking C decide to speak
- My brother has just moved to Japan but he's not very happy there. He doesn't ____ to new places.
A adapt easily B make a good impression
C have anything in common with
- When Sarah meets new people, she tries to ____ with her knowledge of Chinese.
A admire B inspire C impress
- Our charity is looking for a new ____ to answer the phone in our office.
A role model B stereotype C volunteer
- John has been unemployed for a year so his top ____ now is to find a job.
A identity B priority C opportunity

2 Find nine personality adjectives in the word square.

Q	W	E	R	T	Y	U	S	I	O	P	A
D	S	E	L	F	I	S	H	F	G	C	H
J	K	L	Z	X	O	C	Y	S	V	A	B
N	M	Q	W	E	U	R	T	E	Y	R	U
I	O	P	M	A	T	S	D	N	F	I	G
Z	L	X	O	C	G	V	B	S	M	N	Q
H	A	R	D	W	O	R	K	I	N	G	W
A	Z	P	E	O	I	U	Y	B	T	R	E
S	Y	D	S	F	N	G	H	L	J	K	L
Z	X	C	T	V	G	B	N	E	M	Q	W
E	R	T	Y	U	I	O	P	A	S	D	F
G	H	J	M	I	S	E	R	A	B	L	E

3 Match the adjectives with the prepositions.

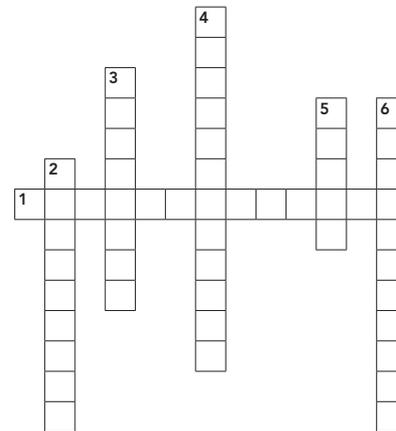
- | | |
|----------------|---------|
| 0 good | a with |
| 1 passionate | b for |
| 2 disappointed | c in |
| 3 interested | d about |
| 4 keen | e at |
| 5 responsible | f on |
| 6 involved | g about |
| 7 serious | h in |

4 Choose three adjective + preposition collocations from Exercise 3 and use them to write true sentences about you.

0 *I'm good at Maths and Geography.*

- _____
- _____
- _____

5 Complete the crossword with negative adjectives.



Across

- a person who refuses to help

Down

- a person who eats a lot of fast food and sugar
- a person who says bad things about their friends when they aren't there
- a person who doesn't do well in their career
- a person who doesn't do any exercise or sport
- a person who doesn't think about the feelings of others

1.9 Self-assessment

1 For each learning objective, tick the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand some, but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

			😊😊	😊	😞	😞😞	Need help?
1.1	Vocabulary	I can describe people and talk about personal qualities.					Students' Book pages 12–13 Word Store page 3 Workbook pages 8–9
1.2	Grammar	I can ask questions using present tense forms.					Students' Book page 14 Workbook page 10
1.3	Listening	I can identify specific detail in a monologue.					Students' Book page 15 Workbook page 11
1.4	Reading	I can understand the structure of a text.					Students' Book pages 16–17 Workbook pages 12–13
1.5	Grammar	I can use different verb patterns.					Students' Book page 18 Workbook page 14
1.6	Speaking	I can show interest in what somebody is saying and say whether we are similar.					Students' Book page 19 Workbook page 15
1.7	Writing	I can write to someone and tell them about myself.					Students' Book pages 20–21 Workbook page 16

2 What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)

1.10 Self-check

1 Choose the negative adjective in each group.

- 0 honest **selfish** happy modest
 1 caring cheerful inexperienced hard-working
 2 unpopular outgoing sensible loyal
 3 cooperative fair lazy modest
 4 responsible popular uncooperative cheerful
 5 brave generous dishonest loyal

/5

2 Choose the correct options.

- 0 I was very disappointed *at / in / with* the phone I bought.
 1 Jay is passionate *with / about / on* snowboarding.
 2 Carly is very good *at / about / for* cooking.
 3 Andrew is responsible *for / on / to* buying the food.
 4 Are you serious *on / about / in* becoming a surgeon?
 5 We are involved *at / about / in* the school play.

/5

3 Complete the sentences with the words in the box. There are two extra words.

[caring cheerful **dishonest** fair
 healthy outgoing sensible successful]

- 0 Clara lies to her parents. I am not so **dishonest**.
 1 Tom never does anything crazy or dangerous. He's a very _____ person.
 2 Sarah eats well, exercises and gets plenty of sleep. She's a(n) _____ person and she rarely gets sick.
 3 Alfie is _____. He makes friends easily.
 4 Sally is a very _____ person. She likes looking after other people.
 5 Jen's dad is a(n) _____ author. His books have sold thousands of copies.

/5

4 Choose the correct answer, A, B or C.

- 0 _____ you ever tried yoga?
 A Do **B Have** C Are
 1 Do they _____ their car every weekend?
 A washing B washes C wash
 2 Which singer _____ a number one hit?
 A have never had B has never had C is never having
 3 _____ is he talking to on the phone?
 A Who B What C What time
 4 _____ do you usually clean your room?
 A Who B When C What
 5 What TV series _____ at the moment?
 A do you watch B are you watching C have you watched

/5

5 Complete the sentences with the correct form of the verbs in brackets.

- 0 My sister has decided **to celebrate** (celebrate) her birthday after her exams.
 1 Kelly would like _____ (learn) how to play the violin.
 2 Sam doesn't enjoy _____ (play) football when it's cold and rainy.
 3 Will you manage _____ (carry) the shopping on your own?
 4 Have you considered _____ (study) English at university?
 5 Jeanette's dad sometimes drives her to school, but really, she prefers _____ (walk).

/5

6 Read the advert and choose the correct answer, A, B or C.

JOIN THE POLICE

Would you like to ⁰ _____ something to help society and the community you live in?

Have you ever ¹ _____ about a career in the police?

Police work is challenging – our officers are often in difficult situations and accept ² _____ for their actions. Our national police force is serious ³ _____ reducing crime and we need ⁴ _____ people to help us do this. Choose ⁵ _____ for the police and help make your town a safe place to live.

- 0 **A do** B doing C done
 1 A think B thinking C thought
 2 A responsible B responsibility C irresponsible
 3 A about B for C with
 4 A uncooperative B pessimistic C hard-working
 5 A to work B working C work

/5

Total /30