

# 1

# LOOKS

## 1.1 Vocabulary

Appearance • Personality

### SHOW WHAT YOU KNOW

1 Match the words in the box with the photos. There are two extra words.

[ blouse boots eat hoodie jacket shirt shoes skirt suit trousers ]



coat



2 Write the opposites. The first letter of each word is given.

- |                |              |
|----------------|--------------|
| 0 tall         | <u>short</u> |
| 1 caring       | s _____      |
| 2 hard-working | l _____      |
| 3 outgoing     | s _____      |
| 4 arrogant     | m _____      |
| 5 cheerful     | m _____      |
| 6 crazy        | s _____      |
| 7 curly        | s _____      |
| 8 blond        | d _____      |
| 9 long         | s _____      |

4 Read the report and choose the correct options.

### Fashion in focus

Red Carpet Report

This week's Red Carpet Report comes from London, where the Prince and Princess attended the premiere of the new James Bond film on Saturday. The royal couple looked extremely smart in their <sup>1</sup>formal / casual clothes. Prince Nicholas wore a black <sup>2</sup>suit / fleece with <sup>3</sup>mittens / a waistcoat under the jacket and a dark purple <sup>4</sup>bangle / tie around his neck. Princess Abigail wore a gorgeous blue silk <sup>5</sup>designer dress / woollen hat from her favourite Paris boutique and a diamond <sup>6</sup>ring / bracelet around her left wrist. She arrived at Leicester Square wearing a lovely old pair of <sup>7</sup>vintage sunglasses / thick tights which protected her eyes from the hundreds of flashing paparazzi cameras.

### WORD STORE 1A

Clothes and accessories

3 Read the definitions and write the words for accessories.

- 0 A piece of jewellery which you wear on your finger. ring
- 1 These come in pairs like gloves and keep your hands warm. \_\_\_\_\_
- 2 A formal piece of clothing which is worn on a shirt and under a jacket. \_\_\_\_\_
- 3 These protect your eyes from the sun. \_\_\_\_\_
- 4 A casual/sports top which is made of very warm material. \_\_\_\_\_
- 5 A single, loose, flexible piece of jewellery which women wear around their wrists. \_\_\_\_\_
- 6 This is made of wool and just like a cap keeps your head warm. \_\_\_\_\_
- 7 Large rings which are not flexible and which women wear around their wrists. \_\_\_\_\_
- 8 You wear this around your neck to keep out the cold. \_\_\_\_\_

### REMEMBER BETTER

To help you learn words for clothes and accessories, make a list of some of the things that you own. Include some details about colours, materials, etc. Check any new words you need in a dictionary.

Which of the items in Exercises 1, 3 and 4 do you own? Make a list, then add extra details. Look at the example below for help.

*I own a thick, grey winter coat, a pair of black leather boots, two silver rings ...*

## WORD STORE 1B

### Verb phrases – clothes

- 5 Complete the sentences with the words in the box. There are two extra words.

[ changed clothes dressed fit  
gets matches suits undressed ]

- Sophie! Please get **dressed** and eat your breakfast or you'll be late for school.
- Jack, go and get \_\_\_\_\_. The guests will be here soon and you're still in your jeans.
- I've put on weight and this T-shirt doesn't \_\_\_\_\_ me anymore.
- I know it's an expensive bag, but it \_\_\_\_\_ my new shoes perfectly.
- Mike felt really embarrassed when the doctor asked him to get \_\_\_\_\_.
- You look beautiful in that dress, Emily. Blue really \_\_\_\_\_ you.

## WORD STORE 1C

### Synonyms – appearance and personality

- 6 Choose the odd one out in each group.

- |               |            |               |
|---------------|------------|---------------|
| 1 mischievous | cheeky     | popular       |
| 2 adventurous | attractive | gorgeous      |
| 3 creative    | cute       | imaginative   |
| 4 charming    | adorable   | brave         |
| 5 elegant     | childish   | sophisticated |
| 6 immature    | cool       | stylish       |

- 7 Complete the descriptions with words from Exercise 6. The number of letters is given in brackets.

### CHANNEL 1

#### Housemates contestants enter house for new series

Last night the contestants for the latest series of hit TV show *Housemates* entered their new home for the first time. Here's what we think of them:

Holly – the good-looking one. She's twenty-two and absolutely <sup>0</sup> **gorgeous**. (8 letters)

Phillip was very childish when he was interviewed. We think he's the <sup>1</sup> \_\_\_\_\_ one. (8 letters)

Simon – he's so charming! We think viewers are going to find him <sup>2</sup> \_\_\_\_\_. (8 letters)

Stephanie – a cool young lady. Well-dressed and very <sup>3</sup> \_\_\_\_\_. (13 letters)

Zak was quite cheeky to his housemates. He's definitely the <sup>4</sup> \_\_\_\_\_ one. (11 letters)

Tina – the brave one. Loves extreme sports; the most <sup>5</sup> \_\_\_\_\_ contestant. (11 letters)

Natalie – very creative; a clothes designer. A very <sup>6</sup> \_\_\_\_\_ person. (11 letters)

- 8 Complete the sentences with adjectives from Exercise 6. The first letter of each adjective is given.

- That type of dog is very **cute** and makes a good choice for a family pet.
- My sister is a doctor, but I'm studying to be an architect. She's very practical, but I'm more **c**\_\_\_\_\_.
- Sam traveled all over Africa last year alone. I think he's very **b**\_\_\_\_\_.
- I like British fashion, but I think Italian clothes are more **e**\_\_\_\_\_.
- Your little brother is really irritating. He's very silly and **i**\_\_\_\_\_.
- In Britain TV shows to find new pop singers are now really **p**\_\_\_\_\_.
- In general, children are more **i**\_\_\_\_\_ than adults and love to tell stories, sing and draw.

### SHOW WHAT YOU'VE LEARNT

- 9 Choose the correct answer, A, B or C.

- These \_\_\_ sunglasses are over twenty years old. I love the old-fashioned look.  
A winter      B vintage      C baseball
- Your hands will get very cold if you forget your \_\_\_.  
A boots      B scarf      C mittens
- Brooke wears two silver \_\_\_ around her left wrist.  
A bangles      B mittens      C rings
- You can borrow my shoes if you like. We are the same size, so they should \_\_\_ you.  
A suit      B fit      C match
- Billy, you can't wear your football kit to school. Please get \_\_\_.  
A changed      B dressed      C undressed
- Kelly got in trouble because she was rude to her Maths teacher. She needs to learn not to be \_\_\_.  
A charming      B cool      C cheeky
- Luke is \_\_\_. He's seventeen, but he behaves like a twelve-year-old most of the time.  
A immature      B adorable      C cute
- Helen wears all the latest clothes. She always looks so \_\_\_.  
A popular      B stylish      C childish
- I admire anyone who is \_\_\_ enough to write a novel.  
A gorgeous      B sophisticated      C imaginative
- India always wears the latest fashions and buys expensive designer clothes. She thinks she's really \_\_\_.  
A cool      B adorable      C brave

/10

# 1.2 Grammar

## Dynamic and state verbs

### SHOW WHAT YOU KNOW

1 Read the sentences and write **H** for habits/routines or **N** for things happening now.

- 0 Journalists are waiting outside the hospital for a first look at the new royal baby.  **N**
- 1 The doctor doesn't usually arrive until 9 a.m.
- 2 My cousin is a fashion journalist. She always looks stylish.
- 3 In today's programme, we're reporting from Paris, the fashion capital of the world.
- 4 Faraway Travel is currently selling weekend trips to Berlin at bargain prices.
- 5 We give free cinema tickets to all customers who spend more than £100 on clothes.

2 ★ Read the conversations and choose the correct options.

- 1 **Jill:** What do you think of these shoes?  
**Kate:** To be honest, I *prefer* / *'m preferring* the ones you tried on first.
- 2 **Tim:** Are you going to wear that cap?  
**Danny:** *Do you ask* / *Are you asking* if you can borrow it, Tim?
- 3 **Vicky:** Shall I cook some salmon for lunch?  
**Max:** You know I *don't like* / *'m not liking* fish.
- 4 **Ellie:** *Do you wear* / *Are you wearing* thermal underwear today?  
**Jo:** No, I only wear it when it's really cold.
- 5 **Fran:** I *like* / *'m liking* your new suit. Was it expensive?  
**Jon:** Yes. Actually, it was very expensive.
- 6 **Lewis:** What do you think of the film so far, Grandma?  
**Grandma:** Well, to be honest, I *don't enjoy* / *'m not enjoying* it at all!



3 ★★ Find and correct the mistakes in five of the sentences. Use short forms.

- 0 I ~~am not believing~~ Zoe lost my favourite jacket.  
*don't believe*
- 1 Is she really needing another new handbag?  
\_\_\_\_\_
- 2 Are these flowers for me? Oh, Jack! I'm not knowing what to say! \_\_\_\_\_
- 3 What's happening over there? What are all those people looking at? \_\_\_\_\_
- 4 I'm not wanting to wear a suit. I hate formal clothes.  
\_\_\_\_\_
- 5 Laura isn't hating Maths, she just finds it difficult.  
\_\_\_\_\_
- 6 Are you seeing the bracelet with the three diamonds? That's the one I want. \_\_\_\_\_

4 ★★★ Complete the pairs of sentences with the correct Present Simple or Present Continuous form of the verbs in capitals.

- 0 **THINK**
  - a What *do you think* (you) of my new shirt? Cool, huh?
  - b You look sad. What *are you thinking* (you) about?
- 1 **HAVE**
  - a I'm sorry, but I can't come and meet you right now. I \_\_\_\_\_ lunch with Becky.
  - b Kristy \_\_\_\_\_ four different pairs of trainers.
- 2 **NOT SEE**
  - a Dave \_\_\_\_\_ his girlfriend a lot this month because he's revising for his exams.
  - b I \_\_\_\_\_ any difference between this woollen hat and the one you bought last week.
- 3 **TASTE**
  - a This coffee \_\_\_\_\_ really strange.
  - b Jeremy \_\_\_\_\_ the curry to see how spicy it is.

### SHOW WHAT YOU'VE LEARNT

5 Complete the blog post with the Present Simple or Present Continuous form of the verbs in brackets. Use short forms where possible.

## Delphi Designs

Welcome to my fashion blog. I'm Sofia from Athens and I <sup>0</sup>*Love* (love) fashion. I <sup>1</sup>\_\_\_\_\_ (have) my own clothes shop called Delphi Designs on Patras Street. Today is Thursday and that means my business partner <sup>2</sup>\_\_\_\_\_ (work) in our shop, so I <sup>3</sup>\_\_\_\_\_ (not need) to go to work. Lucky me! The weather is beautiful, so I <sup>4</sup>\_\_\_\_\_ (wear) my favourite vintage sunglasses and a simple white cotton top. Personally, I <sup>5</sup>\_\_\_\_\_ (not like) clothes with big designer logos all over them – my business partner and I <sup>6</sup>\_\_\_\_\_ (believe) that simple, stylish clothes are always the best choice. Come and visit us at Delphi Designs and see for yourself.

# 1.3 Listening language practice

## Collocations • Adverbs • Relationships

- 1 Complete the extract from an interview with the correct form of the verbs in the box. There are two extra verbs. Then listen and check.

[ be continue find ~~get~~ happen  
last lose stop take ]

Extract from Students' Book recording CD•1.20 MP3•20

- A: It's so easy to make new online friends, isn't it? They ask to be your friend and you accept. It's not as easy to make real life friends, is it?
- B: That's right. Making friends online takes a few minutes. But a real friend is somebody you get to know over a long period of time. You meet, you spend time together and you <sup>0</sup>~~get~~ to know one another – <sup>1</sup>it \_\_\_\_\_ a long time to become close friends.
- A: That's right. But some friendships don't <sup>2</sup> \_\_\_\_\_ forever. And when you don't want to <sup>3</sup> \_\_\_\_\_ a friendship, you can simply de-friend them, can't you?
- B: I'm not sure I agree with that, actually. I <sup>4</sup> \_\_\_\_\_ it really hard to de-friend online friends. It seems really mean. I suppose that's why I've got over 300 online friends. In real life, if you fall out with a friend, you <sup>5</sup> \_\_\_\_\_ seeing them. Or sometimes you decide that you no longer have much in common. You no longer like the same things or you've changed. Then you lose touch. You don't have to make the decision – <sup>6</sup>it just \_\_\_\_\_ naturally. [...]

### REMEMBER BETTER

Try to learn phrases rather than single words. This will help you in exam tasks where you have to fill in gaps. Often the missing word will form a fixed phrase with other words that appear before and after the gap.

Complete the sentences with the correct form of the phrases in bold in Exercise 1.

- 0 Everybody gets spots sometimes, no matter how often they wash their face. **it just happens naturally.**
- 1 All good things must come to an end. Nothing \_\_\_\_\_.
- 2 A couple should \_\_\_\_\_ extremely well before they get engaged.
- 3 \_\_\_\_\_ to qualify as a lawyer or a doctor.
- 4 Colin \_\_\_\_\_ to talk to girls. He gets embarrassed very easily.
- 5 I'm afraid I can't \_\_\_\_\_ with anyone who turns out to be untrustworthy.
- 6 Zoe and I \_\_\_\_\_ each other after she met someone else during the holidays.

### REMEMBER THIS

Adverbs of manner tell us how we do an action. We form adverbs by adding *-ly* to adjectives, or *-ily* to adjectives ending in *-y*. (*quick – quickly, cheeky – cheekily*). Some irregular adverbs (*early, fast, hard, high, late, long and low*) have the same form as the adjective. The adverb from *good* is *well*.

- 2 Read REMEMBER THIS. Complete each pair of sentences with the adverb and the adjective form of a word from the box. Then decide which form it is: **adv or adj.**

[ good happy late long ]

- 1 Ryan didn't do very **well** in the race, but at least he tried. **adv / adj**  
Not everyone can be intelligent or attractive, but we can all be \_\_\_\_\_. **adv / adj**
- 2 Will we have to wait \_\_\_\_\_ for the results of the English test? **adv / adj**  
If you want a lift, be nice to me. It is a \_\_\_\_\_ walk home from here. **adv / adj**
- 3 I can hardly keep my eyes open. Last night was a \_\_\_\_\_ night. **adv / adj**  
Nina and Eliza arrived \_\_\_\_\_ and missed the start of the fashion show. **adv / adj**
- 4 We are \_\_\_\_\_ to announce that school will be closed this Friday. **adv / adj**  
I will \_\_\_\_\_ wait for you if we can go for ice cream afterwards. **adv / adj**

### WORD STORE 1D

Relationships – verb phrases

- 3 Choose the correct answer, A, B or C.

- 1 Scott is a reliable friend. He's always there \_\_\_ me when I need someone to talk to.  
A by B with C for
- 2 Have you fallen \_\_\_ with your sister again, James? Why can't you two just be friends?  
A over B out C off
- 3 Matt and I used to be best friends, but since we left school, we've lost touch \_\_\_ each other.  
A about B with C to
- 4 Dean thinks Tim is arrogant. They don't get \_\_\_ very well.  
A on B over C out
- 5 Leah and Sophie met on a long bus journey. They discovered they had a lot \_\_\_ common.  
A of B with C in
- 6 Dan and John started hanging \_\_\_ together after they met at an English club.  
A out B with C in

# 1.4 Reading

## Unusual appearances • Compound adjectives

### Glossary

**transformed** (v) = changed completely  
**costume** (n) = clothes that make you look like something, e.g. an animal or a famous person  
**reflection** (n) = an image you can see in a mirror, glass or water  
**wrinkled** (adj) = skin or cloth that is wrinkled has small lines or folds in it

### 1 Read texts 1–3 and match them with photos A–C.

1                       2                       3

### 2 Choose the correct answer, A, B, C or D.

- According to Text 1, Herbert Chavez uses his new appearance
  - to earn money.
  - to educate and entertain.
  - to promote his business.
  - to remind him of his childhood.
- Text 2 describes a change in Fiona's
  - behaviour.
  - daily routine.
  - appearance.
  - social life.
- The author of Text 3 wants to
  - announce a competition.
  - offer advice.
  - advertise a company.
  - tell a story.

### 3 Read the texts again. Are the statements true (T) or false (F)?

- Herbert Chavez has been a fan of Superman since childhood.
- Herbert Chavez is unemployed.
- Fiona works at a school.
- Fiona slept through her alarm on the morning of the story.
- Oddfaces is an advertising agency.
- You don't have to be young to work for Oddfaces.

### 4 Match the underlined words in the texts with their synonyms.

- extremely frightened = terrified
- operations = \_\_\_\_\_
- ten years = \_\_\_\_\_
- strange = \_\_\_\_\_
- poorly = \_\_\_\_\_
- massive = \_\_\_\_\_

### REMEMBER BETTER

When you learn a new word, look in a dictionary and see if you can also learn a synonym or a phrase with a similar meaning. In this way you will expand your vocabulary. To help you remember the words, write a sentence in which both items fit and add it to your vocabulary notes.

### Complete each sentence with a pair of synonyms from Exercise 4.

- Polly was extremely frightened/terrified of thunder and lightning.
- The first time I saw a *Batman* film was over \_\_\_\_\_ ago.
- Since her skiing accident, poor Marta has had three \_\_\_\_\_ on her leg.
- Lewis has a(n) \_\_\_\_\_ tattoo that covers both arms, his chest and the whole of his back.
- Lola's facial piercing looks very \_\_\_\_\_. At first, I thought it was a big spot!
- Both Claire and Emily think they did very \_\_\_\_\_ in the Physics exam.

### WORD STORE 1E

#### Compound adjectives – appearance

### 5 Write the words in the box in the correct groups to make compound adjectives. There are two extra words.

[ -aged well- -eyed -looking  
 -haired -tanned -skinned -handed ]

- middle-aged
  - short/long/fair/dark/red \_\_\_\_\_
  - right/left \_\_\_\_\_
  - brown/blue/green \_\_\_\_\_
  - light/pale/dark \_\_\_\_\_
  - \_\_\_\_\_ dressed/built
- ### 6 Choose the correct options.
- My cousin prefers *dark / right / middle*-haired men, but she can't explain why.
  - Tom is *well / short / fair*-sighted, so he can see things that are close to him but not things that are far away.
  - In most Asian countries, it's not cool to be *sun / brown / skin*-tanned. Lighter skin is preferred.
  - You don't necessarily have to buy expensive clothes to be *well-built / looking / dressed*.
  - Many women say it's quite common for *long / well / middle*-aged men to stop caring about how they look.
  - In the past people in some countries used to think that *short / left / good*-handed people were evil.
  - At Oddfaces Modelling Agency, you don't need to be *good / red / light*-looking to be successful.

1

## NEWS

Thirty-five-year-old Herbert Chavez from the Philippines has transformed himself from an ordinary dress maker into a real-life Superman. After nineteen surgeries that copy the comic book hero's look, Chavez has become a real-life Clark Kent.

Herbert first fell in love with the superhero when he was five years old. Since then he has spent around 300,000 pesos (£4,400) on his obsession – a huge amount of money compared to the average wage in the Philippines.

When he's not making dresses, Herbert can often be seen in the streets around his home, dressed as Superman. He aims to teach children good morals and have some fun at the same time.

Herbert says he feels like a superhero whenever he pulls on the costume, but his mission is not to save the world, but to help in his own small way and bring a smile to the faces of local children.

2

Sleepily, Fiona switched off the alarm clock and tried to wake up fully. It was Monday again and she had another busy week ahead. With only four weeks until her final exams, there was lots of hard work to do and no time for her social life. She really wanted to be older, already finished with school, already earning. Perhaps because winter was coming and it was still cold and dark outside, she found it especially difficult to get out of bed this morning. Her legs felt heavy and she seemed to have less energy than usual. Maybe she had slept badly. Finally, she made it to the bathroom, switched on the light and stood by the sink. When she saw her reflection in the mirror, she screamed. Looking back at her was the face of a terrified old woman – herself, but wrinkled, pale and grey-haired.

3



At **Oddfaces** we like our models to be fabulously fat or superbly skinny, ten-feet tall or shockingly short. We love **odd** models with tattoos, piercings and memorable faces.



We have over 1,000 unique character models between the ages of eighteen and ninety-eight and sizes 7 and 27. Our models can bring a truly eye-catching look to music videos, TV shows and films, and of course, print and film advertising. For over a decade, we have successfully provided the most unusual faces and bodies for top fashion designers, photographers and film directors.



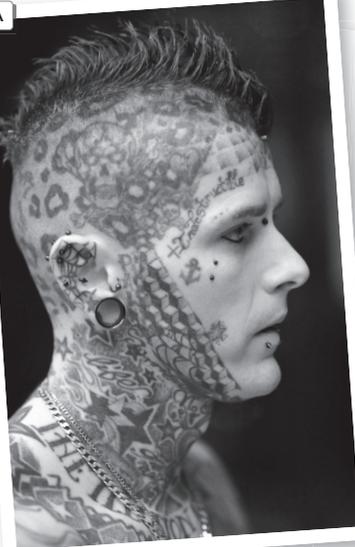
If you need beautifully strange and strangely beautiful people, then look no further.



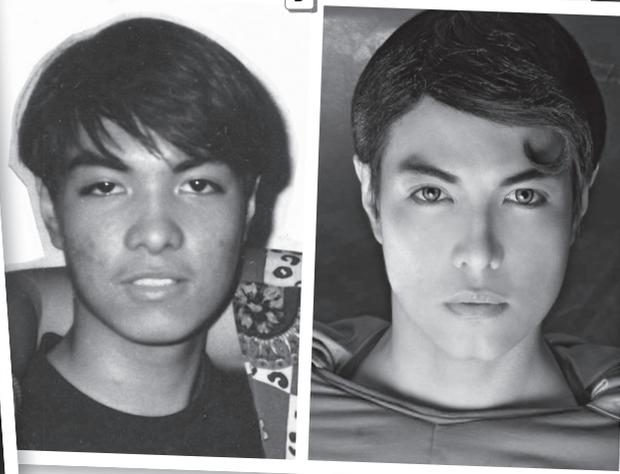
Pretty faces are everywhere these days. Choose something different. Choose **Oddfaces**.



A



B



C



# 1.5 Grammar

## Present Perfect Continuous

### SHOW WHAT YOU KNOW

1 Complete the sentences with the Present Perfect Simple form of the verbs in brackets. Use short forms.

- 0 Claire **has disliked** (dislike) Danny since they first met at Julia's party.
- 1 \_\_\_\_\_ (you/know) Megan for a long time?
- 2 I \_\_\_\_\_ (never/understand) why people pay so much for brand name clothing.
- 3 How long \_\_\_\_\_ (Chloe/want) to be a fashion designer?
- 4 \_\_\_\_\_ (they/see) all the paintings in the gallery yet?
- 5 Grandma \_\_\_\_\_ (not need) glasses since she had the eye operation.

2 ★ Complete the tour guide's speech with the Present Perfect Continuous form of the verbs in brackets.



'Welcome to our kilt factory. We hope you enjoy the tour. <sup>0</sup>**Have you been waiting** (you/wait) long? I hope not. Our company <sup>1</sup> \_\_\_\_\_ (produce) kilts for over 150 years. Today we are going to see how a traditional Scottish kilt is made. We <sup>2</sup> \_\_\_\_\_ (make) our famous Highlander model since the 1920s. Originally, kilts were designed for everyday use, but later they were worn only on more formal occasions. We <sup>3</sup> \_\_\_\_\_ (sell) more and more of them as fashion items in recent years. We also make trousers here at the factory, but we <sup>4</sup> \_\_\_\_\_ (not do) that for as long. Now sir, I see that you are wearing one of our kilts. You look wonderful! <sup>5</sup> \_\_\_\_\_ (you/buy) our brand for a long time?'

3 ★★ Charlie and Mary are at an art gallery. Choose the correct options to complete their conversation.

M: Can we rest for a minute, Charlie? We <sup>1</sup>*haven't stopped / haven't been stopping* since we got here. I'm exhausted!

C: Sure. We <sup>2</sup>*ve walked / 've been walking* around since nine. Let's get a coffee.

M: Great. I <sup>3</sup>*haven't had / haven't been having* a drink since this morning.

In the café:

C: There are some lovely paintings here, don't you think?

M: Yeah, lovely. It <sup>4</sup>*s been / 's been being* a great morning.

C: Listen, Mary, I <sup>5</sup>*ve waited / 've been waiting* for the right moment to talk to you.

M: Really? What is it?

C: Well, we are good friends and we <sup>6</sup>*ve liked / 've been liking* each other for a long time, right?

M: Yes, Charlie. <sup>7</sup>*We've spent / 've been spending* more and more time together recently. What do you want to say?

C: Well, do you think you and I could maybe ... er ...

M: Yes?

C: ... study for our exams together?

M: Oh ... er ... yes, Charlie, I suppose we could.

4 ★★★ Complete the sentences in each pair with the Present Perfect Simple and Present Perfect Continuous form of the verbs in capitals.

0 READ

- a Rebecca **has been reading** that novel all day.  
b Rebecca **has read** five books this year.

1 LOOK

- a James and Kirsty \_\_\_\_\_ at photos all morning.  
b James and Kirsty \_\_\_\_\_ at most of the photos from the school trip.

2 SAVE

- a How long \_\_\_\_\_ (you) money for a new phone?  
b How much money \_\_\_\_\_ (you) this year?

3 COLLECT

- a Dan \_\_\_\_\_ over 200 different *Spiderman* comics.  
b Dan \_\_\_\_\_ comics for seven years.

4 NOT PLAY

- a Karen \_\_\_\_\_ football since she broke her leg last year.  
b Karen \_\_\_\_\_ chess for very long, so she still forgets the rules sometimes.

### SHOW WHAT YOU'VE LEARNT

5 Complete the text with the Present Perfect Simple or Present Perfect Continuous form of the verbs in the box. There are two extra verbs.

~~buy~~ change contact have help  
not read watch wear work

#### Emma Brady Stylists

<sup>0</sup>**Have you bought** (you) any new clothes this year? How long <sup>1</sup> \_\_\_\_\_ (you) the same old shoes? How many times <sup>2</sup> \_\_\_\_\_ (you) your hairstyle this year? If you <sup>3</sup> \_\_\_\_\_ fashion magazines recently because you've been too busy, but want to know what is stylish right now, then maybe I can help. My name is Emma Brady and I'm a personal stylist and shopping consultant. For the last four years, my colleagues and I <sup>4</sup> \_\_\_\_\_ men and women to choose clothes, shoes and hairstyles that really suit them. Since I started my business, I <sup>5</sup> \_\_\_\_\_ with over 200 customers. We <sup>6</sup> \_\_\_\_\_ some very famous people as extremely satisfied clients. Contact us now at [em@ebstyle.net](mailto:em@ebstyle.net).

# 1.6 Speaking language practice

## Talking about a photo

1 Put the adjectives in brackets in the correct order to complete the message.

Hi, Kat – just back from the sales. Got some real bargains! First thing I bought was a <sup>0</sup> *cute* <sup>1</sup> \_\_\_\_\_ <sup>2</sup> \_\_\_\_\_ (grey, woollen, cute) hat and a <sup>3</sup> \_\_\_\_\_ <sup>4</sup> \_\_\_\_\_ <sup>5</sup> \_\_\_\_\_ (silver-grey, long, lovely) scarf. They only had <sup>6</sup> \_\_\_\_\_ <sup>7</sup> \_\_\_\_\_ (leather, old-fashioned) gloves in the sale, so I'll have to keep looking for those. I also found a coat, finally! It's a <sup>8</sup> \_\_\_\_\_ <sup>9</sup> \_\_\_\_\_ <sup>10</sup> \_\_\_\_\_ (black, mid-length, smart) raincoat and it was reduced by fifty percent! See you at seven – fingers crossed it stays cold and wet – I want to wear my new stuff. ;) Tina x

2 Put the words in the correct order to form phrases.

- 0 photo, / I / this / see / in / can  
*In this photo, I can see ...*
- 1 standing / he's / background / the / in  
 \_\_\_\_\_
- 2 stylish / she / think / very / looks / I  
 \_\_\_\_\_
- 3 they / be / at / seem / a / to / fashion show  
 \_\_\_\_\_
- 4 looks / as / changing / they / if / are / a / in / it / room  
 \_\_\_\_\_
- 5 hard / it's / what / to / man / make / the / is / out / wearing  
 \_\_\_\_\_

3 Are these phrases used to show uncertainty (U), speculate (S) or give an opinion (O)?

- 0 probably  S  U  O
- 1 I don't think ...  S  U  O
- 2 I'm not sure, but ...  S  U  O
- 3 ... looks as though ...  S  U  O
- 4 It's hard to say, but ...  S  U  O
- 5 I imagine ...  S  U  O
- 6 ... seems to be ...  S  U  O

4 Complete the description with the phrases in Exercise 3. The first letter of each word is given.

This photo shows a woman and a little boy shopping together. They are <sup>0</sup> *probably* mother and son. <sup>1</sup> **I** \_\_\_\_\_ **h** \_\_\_\_\_ **t** \_\_\_\_\_ **s** \_\_\_\_\_ exactly how old the little boy is, but he <sup>2</sup> **s** \_\_\_\_\_ **t** \_\_\_\_\_ **b** \_\_\_\_\_ about seven or eight. The woman is wearing casual clothes and comfortable shoes and the boy is dressed like a superhero! He looks very unhappy though. In fact, it <sup>3</sup> **I** \_\_\_\_\_ **a** \_\_\_\_\_ **t** \_\_\_\_\_ he is crying. I think they are in a children's clothes shop because the clothes on sale look very small and in the background there are other adults with young children. The woman is showing the boy a white shirt and a tie – <sup>4</sup> **I** \_\_\_\_\_ they are shopping for a school uniform, but <sup>5</sup> **I** **d** \_\_\_\_\_ **t** \_\_\_\_\_ he likes it. <sup>6</sup> **I** \_\_\_\_\_ **n** \_\_\_\_\_ **s** \_\_\_\_\_, **b** \_\_\_\_\_ maybe the boy is upset because he'd prefer to wear his superhero clothes to school.

5 Find and correct the mistakes in four of the sentences.

- 0 I think he doesn't look very happy.  
 I *don't think he looks* very happy.
- 1 I think she hasn't bought anything.  
 I \_\_\_\_\_ bought anything.
- 2 I think they're very elegant.  
 I \_\_\_\_\_ elegant.
- 3 I think those trousers won't fit her.  
 I \_\_\_\_\_ fit her.
- 4 I think they don't agree on which one to buy.  
 I \_\_\_\_\_ agree on which one to buy.
- 5 I think green doesn't suit him.  
 I \_\_\_\_\_ him.
- 6 I don't think she's attractive.  
 I \_\_\_\_\_ attractive.

6 Read the description and choose the correct options.

In this photo I can <sup>1</sup> *show* / *see* three young women. They are <sup>2</sup> *probably* / *as though* in a hairdressing salon because the woman on the left <sup>3</sup> *has cut* / *is cutting* the blond girl's hair. The hairdresser looks quite young and a bit nervous or <sup>4</sup> *perhaps* / *probably* she is just concentrating on what she is doing. It's <sup>5</sup> *hard* / *sure* to say, but I think the woman <sup>6</sup> *in* / *on* the right is checking what the hairdresser is doing. She's dressed quite smartly and <sup>7</sup> *seems* / *imagines* to be an instructor or the boss, so maybe the hairdresser is still in training. Personally, I would never go to a trainee hairdresser, but I <sup>8</sup> *think the blond girl isn't* / *don't think the blond girl is* too worried. She's smiling and looks very relaxed. Maybe she's happy because she is getting a free haircut!



# 1.7 Writing

## A description of a person

### 1 Match the sentence halves.

- |                                |                                     |                        |
|--------------------------------|-------------------------------------|------------------------|
| 0 He's in his                  | <input checked="" type="checkbox"/> | a like a film star.    |
| 1 She's the sort of person who | <input type="checkbox"/>            | b hard-working.        |
| 2 She's got long               | <input type="checkbox"/>            | c hangs out with us.   |
| 3 He sometimes                 | <input type="checkbox"/>            | d loves kids.          |
| 4 She looks                    | <input type="checkbox"/>            | e fashionable clothes. |
| 5 He usually wears             | <input type="checkbox"/>            | f blond hair.          |
| 6 She's not always             | <input type="checkbox"/>            | g mid-twenties.        |

### 2 Put the words in the correct order to complete the sentences.

- 0 in / early / thirties / her / is  
Becky is in her early thirties.
- 1 who / kind / person / always / your / remembers / the birthday / of / is  
Lucas \_\_\_\_\_.
- 2 a / make / would / doctor / great  
Lucy \_\_\_\_\_.
- 3 beautiful / hair / long / blond / got  
Marta's \_\_\_\_\_.
- 4 bit / is / too / a / slim  
Liam \_\_\_\_\_.
- 5 kind / unusual / of / looks  
Roxanne \_\_\_\_\_.
- 6 interested / is / not / fashion / in / really  
Peter \_\_\_\_\_.

### 3 Complete the conversation with the words in the box. There are two extra words.

[ built casual dark dresses easy-going  
friendly height into looks our type ]

Hi, Jake.

Hi, Adam.

I'm meeting Josh later. U coming out?

Josh?????

U know Josh, don't you? Ed's cousin.

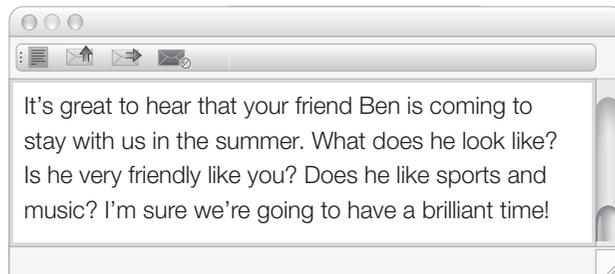
Not sure. What does he look like?

He's <sup>0</sup>our age, with long <sup>1</sup>\_\_\_\_\_ hair.

?

### SHOW WHAT YOU'VE LEARNT

#### 4 Read part of an email you have received from your English friend Harry and write your reply.



Write your email in 140–190 words.

### SHOW THAT YOU'VE CHECKED

#### In my email:

- I have started with a friendly greeting (e.g. *Dear James* or *Hi Gemma*).
- I have said why I am writing.
- I have described my friend's appearance (hair, eyes, face, height, build, clothes).
- I have described my friend's personality and interests.
- I have thanked the family.
- I have used contractions (e.g. *I'm*, *aren't*, *that's*).
- I have used some emoticons (☺) and abbreviations (e.g. *info*, *cu*, *gr8*) – but not too many!
- I have finished with a friendly goodbye, (e.g. *Bye 4 now*, *All the best*, *Lots of love*).
- I have checked my spelling and punctuation.
- I have written at least 140 words.

He's got a(n) <sup>2</sup>\_\_\_\_\_ face.

What?

Oh come on, Adam. He's medium <sup>3</sup>\_\_\_\_\_ and fairly well- <sup>4</sup>\_\_\_\_\_. You know him!

Do I?

He <sup>5</sup>\_\_\_\_\_ a bit like Ed. He always <sup>6</sup>\_\_\_\_\_ in black and he's <sup>7</sup>\_\_\_\_\_ Goth music.

Oh! U mean 'Goth Josh'. Yeah, he's a(n) <sup>8</sup>\_\_\_\_\_ guy. What time are we meeting?

# 1.8 Use of English

## Key word transformations

1 For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. There is an example.

0 It's strange, but I don't share a lot of interests with my best friend.

### COMMON

It's strange, but I don't have a lot in common with my best friend.

1 Josh started wearing suits when he left university.

### SINCE

Josh \_\_\_\_\_ he left university.

2 Paul is always willing to help me when I need him.

### THERE

Paul will \_\_\_\_\_ for me when I need him.

3 It's possible to inherit the gene for baldness from your mother.

### CAN

The gene for baldness \_\_\_\_\_ from your mother.

4 When I met my girlfriend, I became interested in fashion.

### BEEN

I \_\_\_\_\_ interested in fashion until I met my girlfriend.

5 A long time ago, young people wore uncomfortable clothes.

### USED

Young people \_\_\_\_\_ comfortable clothes a long time ago.

6 The photos are different because one was taken outside and the other inside.

### IS

The main \_\_\_\_\_ that one was taken outside and the other inside.

### TIPS:

Question 1: Josh started wearing suits in the past and still wears them now!

Question 2: Which expression describes someone who is always willing to help?

Question 3: Think of a way to change the position of the subject in the sentence.

## Open cloze

2 For questions 1–10, read the article below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning.

### Can we be friends with our parents?

It'd be great if everyone <sup>0</sup>got on better with their parents, wouldn't it? We asked some of our site users to suggest ways of building better relationships with mum and dad.

**Carla from Brazil:** The most important thing, I think, is to try and share the daily tasks and responsibilities <sup>1</sup> \_\_\_\_\_ of letting your parents do everything for you. Teenagers sometimes <sup>2</sup> \_\_\_\_\_ their parents as bankers, cooks or cleaners, which is going to cause problems in any relationship.

**Fred from the USA:** You need to think about their feelings as <sup>3</sup> \_\_\_\_\_ as your own. How are my parents going to feel if

I seem ashamed of them <sup>4</sup> \_\_\_\_\_ my friends are there? Or if I get mad at them <sup>5</sup> \_\_\_\_\_ time they call me to see how I'm doing?

**Ewa from Poland:** The most important thing is to be honest. Telling the <sup>6</sup> \_\_\_\_\_ is essential if you want your parents' trust. Everyone wants to lie about their mistakes in <sup>7</sup> \_\_\_\_\_ to avoid getting into trouble. But it only makes things <sup>8</sup> \_\_\_\_\_ if they DO find out. And parents almost <sup>9</sup> \_\_\_\_\_ get to know about what you've done wrong. Everyone makes mistakes, of course, but <sup>10</sup> \_\_\_\_\_ mature means handling your mistakes responsibly and honestly.

### TIPS:

Question 1: This word joins two things together: one that we do or want and one that we don't.

Question 2: Which word could you use here to mean the same as 'think of'?

Question 3: Which word completes the phrase meaning 'and also'?

# 1.9 Self-assessment

1 For each learning objective, tick the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand some, but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

			😊😊	😊	😞	😞😞	Need help?
1.1	Vocabulary	I can describe people's appearance and talk about their personality.					Students' book pages 12–13 Word Store page 3 Workbook pages 8–9
1.2	Grammar	I can understand the difference between dynamic and state verbs and use them correctly.					Students' book page 14 Workbook page 10
1.3	Listening	I can understand the main points of a radio programme about friendship.					Students' book page 15 Workbook page 11
1.4	Reading	I can understand the main points of an article about genes.					Students' book pages 16–17 Workbook pages 12–13
1.5	Grammar	I can use the Present Perfect Simple and Continuous.					Students' book page 18 Workbook page 14
1.6	Speaking	I can describe clothes and speculate about people in photos.					Students' book page 19 Workbook page 15
1.7	Writing	I can describe a person in an email.					Students' book pages 20–21 Workbook page 16

2 What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)

# 1.10 Self-check

## 1 Complete the sentences with the words in the box. There are two extra words.

[ bangles bracelet fleece  
mittens ring scarf suit tie ]

- Most heat is lost through the head, so wear a hat and a scarf round your neck to stay really warm.
- Stella bought a really cheap \_\_\_\_\_ and after a few days the finger she wore it on turned green.
- Wear a thermal top with a \_\_\_\_\_ over the top and then a jacket. You can put the jacket in your backpack if you get too hot up the mountain.
- Gavin doesn't know how to tie a \_\_\_\_\_. He had to ask his dad to do it for him.
- I don't like \_\_\_\_\_ because it's impossible to do anything with your fingers when you are wearing them. I have gloves instead.
- David, we are going to a funeral! Of course you have to wear a \_\_\_\_\_!

/5

## 2 Choose the correct answer, A, B or C.

- Everyone seems to like Ollie. Personally, I think he's arrogant and I can't understand why he's so \_\_\_\_\_.  
A adventurous B lazy C popular
- These kittens are all so cute. How am I supposed to choose just one when they are all so \_\_\_\_?  
A cheeky B adorable C sophisticated
- I know it's not very \_\_\_, but I think I'd like money for my birthday if that's OK.  
A imaginative B immature C modest
- I think Sam was very \_\_\_ to go backpacking on his own. I would be too scared to go alone.  
A gorgeous B brave C childish
- Yeah, I really like Polly, but I wouldn't want to \_\_\_ with her all the time. She talks too much.  
A hang out B get on well C lose touch
- Charlie is \_\_\_. He has always done a lot of sport and recently he started working out at the gym.  
A blue-eyed B good-looking C well-built

/5

## 3 Complete the words in the sentences. The first letter in each word is given.

- I don't get on very well with my brother. We aren't close and we often argue.
- Are you going to wear your pyjamas all day? Don't you think you should get d\_\_\_\_\_?
- Whenever I've had problems or been upset, my mum has always been t\_\_\_\_\_ for me.
- Fair-h\_\_\_\_\_ people tend to get sunburnt very quickly.
- I'm almost ready, Dad. I just need to finish drying my hair and get c\_\_\_\_\_ into my dress.
- Delilah's parents aren't old. They are in their forties, so I would describe them as middle-a\_\_\_\_\_.

/5

## 4 Complete the sentences with the correct form of the verbs in brackets. Sometimes more than one answer is possible.

- Every time I see you, you look (look) completely different. I love your new hairstyle!
- I \_\_\_\_\_ (not believe) you, Hannah. You've lied about this so many times.
- Ian \_\_\_\_\_ (dance) with Kelly at the moment.
- Ben \_\_\_\_\_ (need) to see a doctor about his cough.
- \_\_\_\_\_ (you/put) raisins in Dad's birthday cake again this year? Please don't. I hate them!
- Kim \_\_\_\_\_ (not know) how to use her new camera – probably because she hasn't read the instructions.

/5

## 5 Choose the correct options.

- Jessica has eaten / *has been eating* the same kind of frozen meal five times this week.
- Amanda *has known* / *has been knowing* Natalia for about three years now.
- Lucy *has worried* / *has been worrying* about her hair constantly since we arrived at the party.
- Actually, I can speak German, so I've *understood* / *'ve been understanding* everything you said about me.
- Nathan *has sung* / *has been singing* the same song all morning. It's driving me crazy!
- Tom and Ola *have met* / *have been meeting* in secret since their parents told them to stop seeing each other.

/5

## 6 Read the article and choose the correct answer, A, B or C.

### New uniform for city hospital nurses

The nurses of Hallamshire Hospital <sup>0</sup> wearing the same old uniform for the last ten years. Recently the hospital decided it was time for a change and today pictures of the nurses' new look are finally up on the hospital website. The <sup>1</sup> white and grey uniforms have gone and been replaced by a much more casual outfit. Sophie Baxter, the head nurse on the children's ward said, 'I <sup>2</sup> the new look is great. We <sup>3</sup> a very long time for a change. The new dark blue trousers <sup>4</sup> the dark green tops – they look great together, in fact – and we <sup>5</sup> that the colours are much more practical.' Of course, nobody wants to go to hospital, but if you are there, you will now be looked after by some very well-dressed nurses.

- A had B have been C are
- A relaxed B creative C formal
- A 'm thinking B have thought C think
- A 've been waiting B 're waiting C wait
- A match B suit C fit
- A are all agreeing B 've all agreeing C all agree

/5

Total /30