

7 Where are you?



Presentation 1 Listen and read.

Expressions

- So what?
- Don't worry!
- Wait and see.

Megan Where are you? It's geography in ten minutes.
 Callum I'm not in class. I think he's going to do something.
 Megan Who? What are you talking about?
 Callum Mr Dean. He's in his car. In the school car park.
 Megan So what?
 Callum He's got a sack and a piece of rope. Now he's walking fast.
 Megan What are you going to do?
 Callum I'm going to follow him, of course.
 Megan Cal. Don't do that! It's time for the geography lesson! Mr Higgins is coming.
 Callum Don't worry! I'm not going to be late. He can't see me. He's near the shed ... I can't talk now ...
 Yasmin Look at the date! It's the fifteenth!
 Megan Ah! It's today ... the day in the message!
 Yasmin I'm scared Megan. Let's tell Mr Higgins.
 Megan Callum's got ten minutes – let's wait and see.

Comprehension 2 Put the sentences in the order they happen.

- Callum phoned Megan.
- Mr Dean was in the school car park.
- Callum followed Mr Dean.
- Yasmin wanted to tell Mr Higgins.
- Mr Dean walked to the shed.

Vocabulary 3 Match the words with the pictures. Listen, check and repeat the words.



bench
 bus station
 bus stop
 car park
 fountain
 library
 park
 phone box
 post office
 square (A)
 statue
 train station

4 In pairs, talk about places around your school.

A: *Is there a bus stop near the school?*
 B: *Yes. It's in front of the school gates.*
 A: *Where's the nearest library?*
 B: *It's in King Street.*

Learning Tip
Remembering vocabulary
 Connect these places with places in your town.

Extra 5 In pairs, say where you can find these places in your town.

the post office the train/bus station the library

A: *Excuse me – where's the library?*
 B: *It's in Via Lombardi.*



Bye, Mum! See you later! I'm going to meet Kate in town.

What? At seven o'clock?

Yes. We're going to see a film.

How are you going to get into town?

By bus. I'm going to meet Kate at the bus stop.

When are you going to come back?

At ten. We aren't going to stay late. Kate's parents are going to bring us home.

And when are you going to do your homework?

Er ... at half past ten? Bye!

+ going to future – positive

I	'm	going to meet Bella.
You	're	
He/She/It	's	
We/You/They	're	

- going to future – negative

I	'm not	going to stay late.
You	aren't	
He/She/It	isn't	
We/You/They	aren't	

going to = intentions

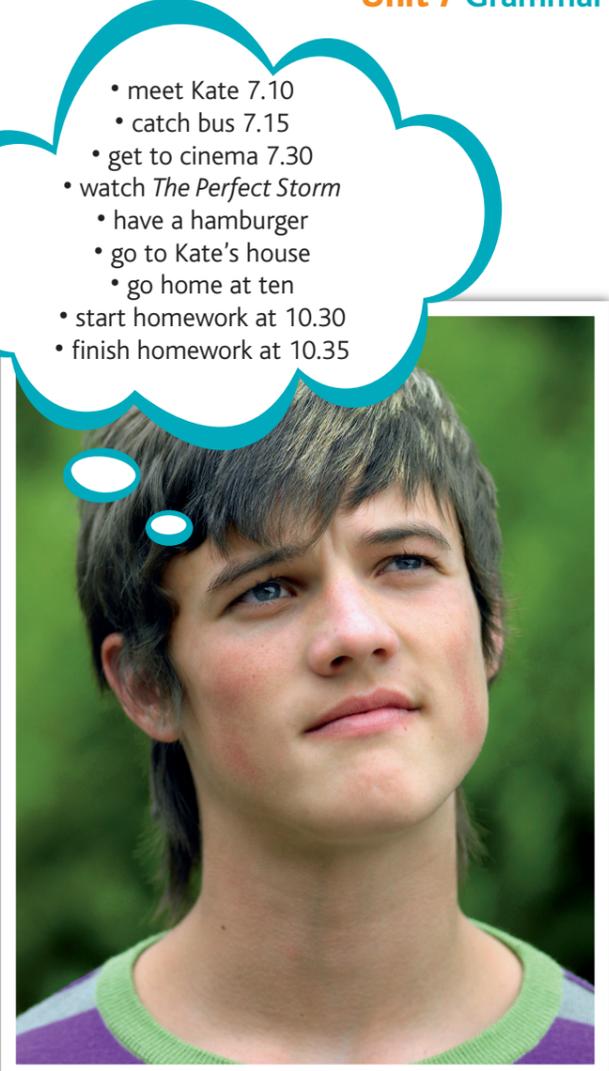
- 1 Write positive sentences with going to.**
- I/meet Kate at the bus stop
I'm going to meet Kate at the bus stop.
 - she/wait for me
 - we/go into town
 - her parents/bring us home
 - you/meet us later
 - I/do my homework tonight

- 2 Write negative sentences with going to.**
- we/not go by train
We aren't going to go by train.
 - my mum/not come
 - my friends/not see the film
 - I/not walk home
 - my dad/not bring me home
 - I/not forget my homework
 - we/not stay in town

? going to future – questions

- 3 Write the questions in the correct order.**
- you/see/are/tonight/going to/Jack/?
Are you going to see Jack tonight?
 - he/you/meet/going to/is/?
 - Mark and Luke/going to/are/be there/?
 - going to/they/the film/see/are/?
 - you/going to/phone me/are/later/?
 - I/going to/you/tonight/am/see/?
 - we/to school/going to/are/walk/?
 - you/do your homework/going to/are/?
 - watch/we/going to/TV/are/?
 - their parents/them/going to/are/meet/?

- 4 Write Wh- questions. Use the words in brackets.**
- You're going to walk to school. (Why?)
Why are you going to walk to school?
 - They're going to leave. (When?)
 - She's going to walk. (Why?)
 - He's going to get the bus. (What time?)
 - I'm going to meet them. (What time?)
 - We're going to go to the party. (What time?)
 - They're going to talk to my parents. (Why?)
 - We're going to walk to the station. (When?)
 - You're going to do your homework. (What time?)
 - She's going to visit her grandparents. (When?)



- meet Kate 7.10
- catch bus 7.15
- get to cinema 7.30
- watch *The Perfect Storm*
- have a hamburger
- go to Kate's house
- go home at ten
- start homework at 10.30
- finish homework at 10.35

- 5 Write the questions for Jack.**
- What time are you going to meet Kate?*
At ten past seven.
 - At a quarter past seven.
 - At half past seven.
 - The Perfect Storm.*
 - Yes. We like hamburgers.
 - Yes, because her parents are going to bring me home.
 - At ten o'clock.
 - At half past ten.
 - Er ... at twenty-five to eleven?

Extra

6 In pairs, ask and answer about this evening.

A: *What time are you going to go home?*
B: *At ...*

A: *Are you going to do your homework?*
B: ...

Lucy's dreaming about her weekend.
What's she thinking?



7 What is she going to do?
Write sentences.

- 1 meet/Oliver
I'm going to meet Oliver.
- 2 watch/TV
- 3 go to/cinema
- 4 have/ice cream
- 5 buy/T-shirt
- 6 play/tennis

8 What isn't she going to do?
Write sentences.

- 1 get up/six o'clock
I'm not going to get up at six o'clock.
- 2 do/homework
- 3 run a marathon
- 4 tidy/room
- 5 meet/Grant

Pronunciation

9 Listen and repeat Lucy's thoughts from exercises 7 and 8.

I'm going to meet Oliver.

10 In pairs, ask and answer about Lucy.

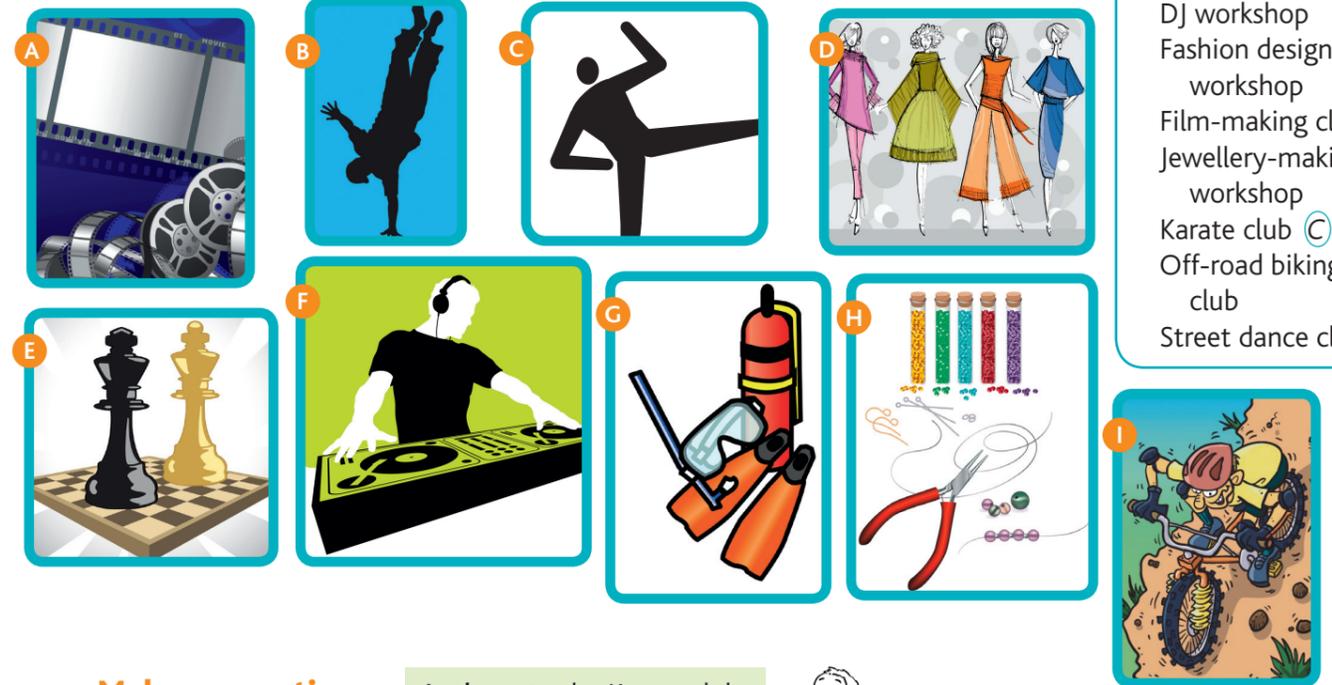
- A: *Is she going to meet Oliver?*
B: *Yes, she is./No, she isn't.*

Extra

11 In pairs, ask and answer about your plans for next weekend.

- A: *What are you going to do next weekend?*
B: *I'm going to go to the cinema.*
A: *Are you going to ... ?*

Vocabulary 1 Match the words to the clubs.
Listen, check and repeat the words.



- Chess club
- Diving club
- DJ workshop
- Fashion design workshop
- Film-making club
- Jewellery-making workshop
- Karate club C
- Off-road biking club
- Street dance club

Make suggestions

Let's go to the Karate club.
Why don't we join a club?
How about joining a club.



Don't forget to add the -ing.

2 In pairs, choose 2 clubs. Ask and answer.

- A: *How about joining a club?*
B: *That's a good idea. Why don't we go to Karate Club?*

3 Listen and complete the conversation.

Jack So, what are we going to do?
Kate Why don't we ¹ _____ a club?
Jack How about ² _____ to the DJ workshop or the ³ _____ workshop?
Kate I think the DJ workshop's really ⁴ _____. Why don't we ⁵ _____ to the Fashion design workshop?
Jack Fashion design? I think it's ⁶ _____.
Kate Well, ⁷ _____ going to the Street dance club?
Jack Yes, that's a ⁸ _____ idea. ⁹ _____ go to Street dance.

4 In pairs, practise the conversation.

5 Choose 2 clubs you want to try. In pairs, make conversations. Use these words to help you.

dangerous boring noisy exciting interesting

Bored in the holidays?
 What are you going to do? Sit at home and watch TV?
 Don't just sit there! Join a club!

Be a DJ!



Interested in music? Want to be a DJ? Join our DJ class!
 Venue: Green Street School
 Tuesday, Thursday, 9–12a.m.
 Age: 9–16
 Price: £10

COMPUTER GAMERS!



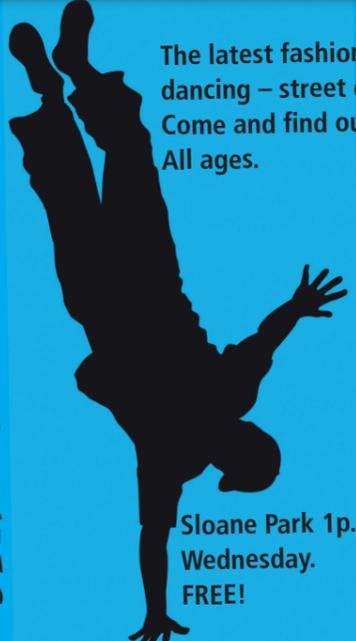
Our new computer games club is in Computers For Kids – Green Square, 2–4p.m. every day. **FREE!**

Karate kids!



Join our karate class! All ages, £2 a class. Please note: you need karate clothes. Sports centre, every night, 6 to 8p.m.

STREET DANCE!



The latest fashion in dancing – street dancing. Come and find out! All ages.
 Sloane Park 1p.m. Wednesday. **FREE!**

Words you need

venue
 fashion
 free

Make your own jewellery!

Yes, you can make your own jewellery – it's easy! And it's cheap! Come and find out! Main Library, Wednesday 2p.m. Ages: 11–15 **FREE!**



Fashion design

T-shirts, tops, trainers – fashion design. Come and learn the basics! You can design and make cool clothes.



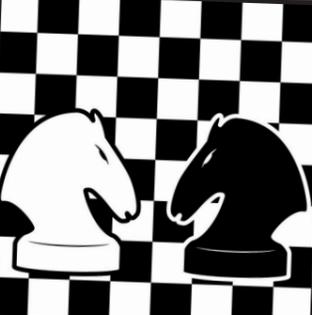
Fashion Show every Friday. Black Street Library, Monday 10a.m.–4.00p.m. Price: £15.00

Film-making



We've got the cameras. You've got the ideas. **Make a film!**
 Venue: Green Street School 9–12a.m. Monday, Wednesday, Friday
 Age: 12–15
 Price: £15 for the three classes

Chess Club



Are you a chess genius or do you just enjoy the game? For chess lovers of all ages. Brownhill Library, 7p.m. Tuesday. **FREE!**

Reading

- Look at the adverts. Where are they from?
 - a book?
 - a magazine?
 - a diary?
- Read the adverts and find the clubs.
 - Which clubs are free?
 - Which clubs can you go to in the evening?
 - Which clubs are at Green Street School?
 - Maddie's thirteen. She hasn't got any money, she doesn't like sports and she can't go in the afternoon. Find a club for her.

Listening

- Listen to 2 conversations. Which clubs are they talking about?
- Listen again. Write the information.

A

 - Name of club _____
 - Venue _____
 - Times _____
 - Age _____
 - Price _____

B

 - Name of club _____
 - Venue _____
 - Times _____
 - Age _____
 - Price _____

Speaking

- In pairs, ask and answer about the clubs on page 74.
 - Where ... ?
 - When ... ?
 - How much ... ?

A: Hello. Can I help you?
 B: Yes, please. I'd like information about the Fashion design club.
 A: OK. What do you want to know?

Writing

Fill in a form

- Use black ink.
- Write in CAPITAL LETTERS.
- Write one letter for each square:

J	A	M	E	S		B	R	O	W	N
---	---	---	---	---	--	---	---	---	---	---

dd / mm / yyyy
- Write dates like this: 30 / 03 / 2003

6 Use this information to complete the form.

My name's Anna Roberts. I live at 14 Green St, London. I was born on 13th April 2001.

Name

Address

Date of birth

Complete a form

7 Complete this form with information about you.

Film-making club

Application form

Name

Address

Male/Female (M or F)

Date of birth

Telephone

Name of school

Class

Name of teacher

Signature _____

Date _____

7 Look again

Grammar

1 Complete the sentences with *going to* and the correct verb.

do see cook meet come
have bring stay

- I *'m going to do* my homework later.
- Jake and Milly _____ me home at ten o'clock.
- He _____ at his friend's house tonight.
- We _____ back on the bus.
- She _____ a film at the Odeon tomorrow.
- You and mum _____ me in front of the library.
- They _____ hamburgers for dinner tonight.
- I _____ exams next week.

2 Write negative sentences.

- he/no/go/by bus/tomorrow
He isn't going to go by bus tomorrow.
- Bill and Fred/not/walk home/tonight
- I/not/do/my homework/before dinner
- we/not/see the film/at half past seven
- she/not/wait for me/after school
- they/not stay/in town/this afternoon

3 Write the questions. Use *going to*.

- they/have/hamburgers for lunch?
Are they going to have hamburgers for lunch?
- which book/you/read/next?
- she/phone/you tonight?
- what time/we/get/the bus?
- he/be/here at eight o'clock?
- how/you/get into town?

4 Match the answers to the questions from exercise 3.

- We're going to get the bus at half past four. ④
- No, he isn't. He's going to be here at nine.
- I'm going to walk.
- No, they're going to have sandwiches.
- I'm going to read *Harry Potter*
- No, she's going to phone me tomorrow.

Vocabulary

5 Complete the words.

- A: Excuse me. Where's the nearest p o s t o f f i c e, please?
B: It's over there, next to the b _ s _ t _ _ i _ _ .
- A: I need to call my mum. Is there a ph _ _ _ _ o _ near here?
B: Yes, there's one in the t _ a _ _ s _ _ _ _ o _ .
- A: Excuse me. Where's the b _ s _ t _ _ for the town centre?
B: The buses usually stop near the l _ _ r _ _ _ .
- A: Where's the famous s _ _ _ u _ of Nelson?
B: It's in Trafalgar S _ _ _ r _ in London.

Communication

6 Write the conversation.

You what club/we/go to/join, Katie
1 *What club are we going to join, Katie?*

Katie why/not/we/go/to the Karate club
2 _____ ?

You no, karate/really dangerous! How about/join/the Chess Club
3 _____ ?

Katie chess? Yes, good idea
4 _____ ?

Now you can ...	
use <i>going to</i> positive (ex 1)	😊😊😊
negative (ex 2)	
questions (ex 3 + 4)	
name places (ex 5)	
make suggestions (ex 6)	



I can see clearly now

I can see clearly now, the ¹ _____ has gone,
I can see all obstacles in my way.
Gone are the dark ² _____ that had me blind,
It's gonna be a bright, bright,
³ _____-shiny day.

I think I can make it now, the ⁴ _____ has gone,
All of the bad feelings have disappeared.
Here is the ⁵ _____ I've been prayin' for,
It's gonna be a bright, bright,
⁶ _____-shiny day.

Look all around, there's nothin' but ⁷ _____ skies,
Look straight ahead, nothin' but ⁸ _____ skies.

I can see clearly now, the ⁹ _____ has gone,
I can see all obstacles in my way.
Gone are the dark ¹⁰ _____ that had me blind,
It's gonna be a bright, bright,
¹¹ _____-shiny day.

1 Listen and complete the song with the missing words.

rain (x2) clouds (x2) sun (x3) rainbow blue (x2) pain

2 Listen again and sing the song.



My perfect club

1 Answer these questions for you.

What activities do you like doing in your free time? When do you do them?

2 Write an advert for your perfect club(s). Make notes about these things:

- the name of the club(s)
- venue
- times
- age group
- prices

3 Design and create a poster of your advert. Use pictures from magazines or the Internet.