

Speakout

2ND
EDITION

**Speakout Upper
Intermediate
Second Edition**

**Alignment with the Global Scale
of English and Common European
Framework of Reference**

speakout ^{2ND} EDITION

Speakout Second Edition is a comprehensive six-level general English course for adults that has been developed in association with **BBC Worldwide** and **BBC Learning English**. The course integrates authentic video from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

Completely revised and aligned to the **Global Scale of English**, this edition has striking new visuals, updated reading and listening texts, new video clips and a large bank of additional practice material.

Speakout Extra

Speakout Extra provides downloadable worksheets that meet learners' individual needs by providing them with additional grammar, vocabulary, pronunciation and skills practice. It also includes extra video exploitation activities to help learners get the most out of the BBC clips.

COURSE COMPONENTS

- Students' Book with DVD-ROM
- Students' Book with DVD-ROM and MyEnglishLab
- Students' Book Audio CDs
- Workbook with Audio CD (with and without key)
- Teacher's Book with Resource and Assessment Disc
- ActiveTeach

The Global Scale of English and The Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is correlated to the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale – and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The Global Scale of English Can Do statements have been aligned to the CEFR and many additional statements created, rated for difficulty and calibrated to the scale.

This document provides an overview of the Can Do statements that are covered in each unit of the course. For each Can Do statement we indicate whether a statement is from the original CEFR or newly-created by Pearson English:

(C) Common European Framework descriptor, verbatim, © Council of Europe

(Ca) Common European Framework descriptor, adapted or edited, © Council of Europe

(N2000) North (2000) descriptor, verbatim

(N2000a) North (2000) descriptor, adapted or edited

(P) New Pearson English descriptor

English courses and testing aligned to a single scale - the Global Scale of English

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

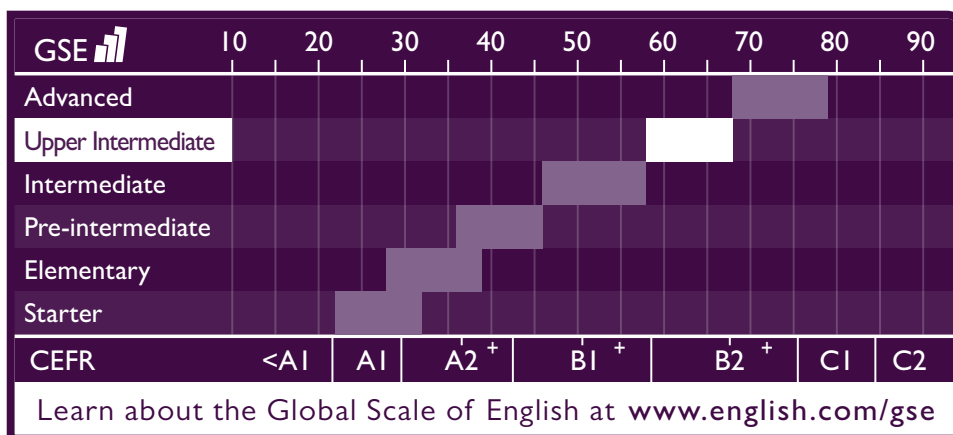
Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

North, B. (2000) *The Development of a Common Framework Scale of Language Proficiency*. New York: Peter Lang.

Schneider, Guenther and Brian North (1999) *'In anderen Sprachen kann ich' ... Skalen zur Beschreibung, Beurteilung und Selbsteinschätzung der fremdsprachlichen Kommunikationsfähigkeit*. Berne, Project Report, National Research Programme 33, Swiss National Science Research Council. Schneider, G., North, B. (2000) *Fremdsprachen können – was heißt das?* Chur / Zürich: Rüegger

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Speakout Second Edition Upper Intermediate is aligned with the Global Scale of English and Common European Framework of Reference. It takes learners from B1+ to B2 level. Each lesson guides students to a 'Can do' goal in line with the Global Scale of English and Common European Framework 'Can do' statements.



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Unit One NEW THINGS

Lesson 1.1 Time for a chat

Grammar Direct and indirect questions

Vocabulary Personality

Pronunciation Sentence stress

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can identify the main topic and related ideas in a structured text (P) | B1 | 56 | 8 |
| Listening | Can follow main points of short talks on familiar topics delivered in clear, standard speech (P) | B1 | 45 | 8 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (CA) | B1+ | 56 | 8 |
| | Can engage in extended conversation in a clearly participatory fashion on most general topics (CA) | B2 | 61 | 9 |
| Writing | Can check and correct basic spelling, punctuation and grammar mistakes in written work (P) | B1+ | 55 | 10 |

Lesson 1.2 Try something new

Grammar Present perfect

Vocabulary Feelings; word building: nouns

Pronunciation Word stress; connected speech

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can scan a long text or set of related texts in order to find specific information (CA) | B2 | 60 | 12 |
| Listening | | | | |
| Speaking | Can give detailed accounts of experiences, describing feelings and reactions (C) | B1 | 49 | 11 |
| | Can develop an argument giving reasons in support of or against a particular point of view (N2000) | B1 | 46 | 13 |
| Writing | | | | |

Lesson 1.3 I'd like to enquire

Function Polite enquiries

Vocabulary Adverts

Pronunciation Polite intonation

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 14 |
| Listening | Can take messages and communicate enquiries and problems in detail (P) | B1+ | 53 | 14 |
| Speaking | Can exchange information on a wide range of topics within their field with some confidence (CA) | B2 | 59 | 15 |
| Writing | | | | |

Lesson 1.4 Great experiences

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 16 |
| Listening | Can understand a large part of many TV programmes on familiar topics (CA) | B1+ | 58 | 16 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (P) | B1+ | 56 | 16 |
| | Can describe the personal significance of events and experiences in detail (CA) | B2 | 60 | 17 |
| Writing | Can develop a clear written description or narrative with relevant supporting detail and examples (CA) | B2 | 62 | 17 |

Unit Two ISSUES

Lesson 2.1 Making a difference

Grammar Present perfect simple and continuous

Vocabulary Issues; verbs/nouns with the same form

Pronunciation Word stress; weak forms: auxiliaries

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | Can scan a long text or set of related texts in order to find specific information (CA) | B2 | 60 | 20 |
| Listening | | | | |
| Speaking | Can briefly give reasons and explanations for opinions, plans and actions (C) | B1+ | 51 | 22 |
| Writing | | | | |

Lesson 2.2 You're being watched

Grammar The passive

Vocabulary Surveillance

Pronunciation Sentence stress: passives

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | | | | |
| Listening | Can identify the main reasons for and against an argument or idea in a discussion delivered in clear, standard speech (P) | B1+ | 56 | 23 |
| Speaking | Can give or seek personal views and opinions in discussing topics of interest (C) | B1 | 46 | 23 |
| | Can summarise and comment on a short story or article and answer questions in detail (P) | B1+ | 56 | 24 |
| | Can justify a viewpoint on a topical issue by discussing pros and cons of various options (CA) | B2 | 60 | 24 |
| Writing | Can demonstrate understanding of formality and conventions in standard letters (P) | B1+ | 56 | 25 |
| | Can write a letter of complaint with appropriate register, structure and conventions (P) | B2 | 61 | 25 |

Lesson 2.3 Good point!

Function Opinions

Vocabulary Opinion adjectives

Pronunciation Intonation for partially agreeing

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|-------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 26 |
| Listening | Can follow main points of short talks on familiar topics delivered in clear, standard speech (P) | B1 | 45 | 26 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (P) | B1+ | 56 | 26 |
| | Can justify a viewpoint on a topical issue by discussing pros and cons of various options (CA) | B2 | 60 | 26/27 |
| | Can develop an argument giving reasons in support of or against a particular point of view (N200) | B2 | 63 | 26/27 |
| | Can express and comment on ideas and suggestions in informal discussions (P) | B1+ | 56 | 26 |
| Writing | | | | |

Lesson 2.4 A quiet revolution

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 28 |
| Listening | Can understand a large part of many TV programmes on familiar topics (CA) | B1+ | 58 | 28 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (P) | B1+ | 56 | 28 |
| | Can express and comment on ideas and suggestions in informal discussions (P) | B1+ | 56 | 28 |
| | Can develop an argument giving reasons in support of or against a particular point of view (N200) | B2 | 63 | 29 |
| | Can give a short, rehearsed talk or presentation on a familiar topic (CA) | B1+ | 52 | 29 |
| Writing | | | | |

Unit Three STORIES

Lesson 3.1 And the moral is...

Grammar Narrative tenses

Vocabulary Sayings

Pronunciation Weak forms: auxiliaries

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|-------|
| Reading | Can recognise the writer's point of view in a structured text (P) | B1+ | 56 | 32 |
| Listening | | | | |
| Speaking | Can describe the personal significance of events and experiences in detail (CA) | B2 | 60 | 33/34 |
| Writing | Can develop a clear written description or narrative with relevant supporting detail and examples (CA) | B2 | 62 | 34 |

Lesson 3.2 A life in six words

Grammar I wish/if only

Vocabulary Adjectives for stories; multi-word verbs

Pronunciation Sentence stress

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|-------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 37 |
| Listening | Can follow main points of short talks on familiar topics delivered in clear, standard speech (P) | B1 | 45 | 35 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (P) | B1+ | 56 | 35/36 |
| | Can give clear detailed descriptions on a wide range of familiar subjects (CA) | B2 | 66 | 37 |
| Writing | | | | |

Lesson 3.3 It's a great read

Function Expressing likes and dislikes

Vocabulary Reading genres

Pronunciation Sentence stress

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | | | | |
| Listening | Can identify the main reasons for and against an argument or idea in a discussion delivered in clear, standard speech (P) | B1+ | 56 | 38 |
| Speaking | Can summarise orally the plot and sequence of events in an extract from a film or play (CA) | B2 | 64 | 39 |
| Writing | | | | |

Lesson 3.4 Tess

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 40 |
| Listening | Can understand a large part of many TV programmes on familiar topics (CA) | B1+ | 58 | 40 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (P) | B1+ | 56 | 40 |
| | Can summarise orally the plot and sequence of events in an extract from a film or play (CA) | B2 | 64 | 41 |
| Writing | Can write clear detailed descriptions on a variety of subjects related to their field of interest (C) | B2 | 64 | 41 |

Unit Four DOWNTIME

Lesson 4.1 Out of time

Grammar Present and past habits

Vocabulary Free time

Pronunciation Connected speech: contractions

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines (P) | B1+ | 58 | 44 |
| Listening | | | | |
| Speaking | Can exchange information on a wide range of topics within their field with some confidence (CA) | B2 | 59 | 45 |
| Writing | Can write a structured text clearly signalling main points and supporting details (P) | B1+ | 58 | 46 |

Lesson 4.2 Great getaways

Grammar Future forms

Vocabulary Positive adjectives; uncountable and plural nouns

Pronunciation Word stress; connected speech

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 47 |
| Listening | Can understand most of a radio programme about a familiar topic (CA) | B2 | 59 | 47 |
| Speaking | Can describe future plans and intentions in detail, giving degrees of probability (P) | B1+ | 58 | 49 |
| Writing | | | | |

Lesson 4.3 How does it work?

Function Describing procedures

Vocabulary Abilities

Pronunciation Stress and intonation: mirror questions

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | | | | |
| Listening | Can follow chronological sequences in extended informal speech at natural speed (P) | B2 | 61 | 50 |
| Speaking | Can give a clear, detailed spoken description of how to carry out a procedure (C) | B2 | 60 | 51 |
| Writing | | | | |

Lesson 4.4 The happiness formula

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 52 |
| Listening | Can understand a large part of many TV programmes on familiar topics (CA) | B1+ | 58 | 52 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (P) | B1+ | 56 | 52 |
| | Can give detailed answers to questions in a face-to-face survey (P) | B1+ | 58 | 53 |
| Writing | Can clearly signal problem and solution relationships in a structured text (P) | B1+ | 58 | 53 |

Unit Five IDEAS

Lesson 5.1 Bright ideas?

Grammar Articles

Vocabulary Change; compound nouns

Pronunciation Weak forms and linking: *the*

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|-------|
| Reading | Can scan a long text or set of related texts in order to find specific information (CA) | B2 | 60 | 56 |
| Listening | | | | |
| Speaking | Can express and comment on ideas and suggestions in informal discussions (P) | B1+ | 56 | 56/58 |
| | Can justify a viewpoint on a topical issue by discussing pros and cons of various options (CA) | B2 | 60 | 58 |
| Writing | | | | |

Lesson 5.2 Consumer crazy

Grammar Real and hypothetical conditionals

Vocabulary Advertising collocations

Pronunciation Sentence stress: conditionals

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | | | | |
| Listening | Can understand most of a radio programme about a familiar topic (CA) | B2 | 59 | 59 |
| Speaking | Can exchange information on a wide range of topics within their field with some confidence (CA) | B2 | 59 | 60 |
| Writing | Can write a brief standard report conveying factual information, stating reasons for actions (CA) | B2 | 59 | 61 |
| | Can interpret the main message from complex diagrams and visual information (P) | B2 | 59 | 61 |

Lesson 5.3 What do you think?

Function Suggesting ideas

Vocabulary Collocations with *idea*

Pronunciation Intonation: showing reservations

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 62 |
| Listening | Can follow main points of short talks on familiar topics delivered in clear, standard speech (P) | B1 | 45 | 62 |
| Speaking | Can express and comment on ideas and suggestions in informal discussions (P) | B1+ | 56 | 62 |
| | Can develop an argument giving reasons in support of or against a particular point of view (N200) | B2 | 63 | 63 |
| Writing | | | | |

Lesson 5.4 Genius

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 64 |
| Listening | Can understand a large part of many TV programmes on familiar topics (CA) | B1+ | 58 | 64 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (P) | B1+ | 56 | 64 |
| | Can give clear presentations highlighting significant points with relevant supporting details (CA) | B2 | 66 | 65 |
| Writing | Can write a structured text clearly signalling main points and supporting details (P) | B1+ | 58 | 65 |

Unit Six AGE

Lesson 6.1 The time of my life

Grammar Modal verbs and related phrases

Vocabulary Age; word building: prefixes

Pronunciation Connected speech: elision

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | Can scan a long text or set of related texts in order to find specific information (CA) | B2 | 60 | 68 |
| Listening | | | | |
| Speaking | Can give the advantages and disadvantages of various options on a topical issue (CA) | B2 | 60 | 68 |
| | Can take part in routine formal discussions conducted in clear standard speech in which factual information is exchanged (CA) | B1+ | 57 | 70 |
| Writing | | | | |

Lesson 6.2 Future me

Grammar Future perfect and continuous

Vocabulary Optimism/pessimism

Pronunciation Weak forms: auxiliaries

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | | | | |
| Listening | Can understand most of a radio programme about a familiar topic (CA) | B2 | 59 | 71 |
| Speaking | Can describe future plans and intentions in detail, giving degrees of probability (P) | B1+ | 58 | 72 |
| Writing | Can write personal emails/letters giving and commenting on news in detail (CA) | B1+ | 58 | 73 |

Lesson 6.3 So what you're saying is...

Function Persuading

Vocabulary Collocations

Pronunciation Intonation: persuading

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|-------|
| Reading | Can find specific information in simple, brochures, | | | |
| Listening | Can understand most of a radio programme about a familiar topic (CA) | B2 | 59 | 74 |
| Speaking | Can justify a viewpoint on a topical issue by discussing pros and cons of various options (CA) | B2 | 60 | 74/75 |
| | Can plan what is to be said and the means to say it, considering the impact on the recipient (CA) | B2 | 64 | 75 |
| Writing | | | | |

Lesson 6.4 How to live to 101

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 76 |
| Listening | Can understand a large part of many TV programmes on familiar topics (CA) | B1+ | 58 | 76 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (P) | B1+ | 56 | 76 |
| | Can develop an argument giving reasons in support of or against a particular point of view (N200) | B2 | 63 | 77 |
| Writing | Can systematically develop an argument giving the reasons in support of or against a point of view (P) | B2 | 62 | 77 |

Unit Seven MEDIA

Lesson 7.1 TV Globetrotters

Grammar Quantifiers

Vocabulary Television; multi-word verbs

Pronunciation Connected speech: linking

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | Can quickly scan long, complex texts for key information (P) | B2 | 65 | 80 |
| Listening | | | | |
| Speaking | Can develop an argument giving reasons in support of or against a particular point of view (N200) | B2 | 63 | 82 |
| | Can exchange information on a wide range of topics within their field with some confidence (CA) | B2 | 59 | 82 |
| Writing | | | | |

Lesson 7.2 The camera never lies

Grammar Reported speech

Vocabulary Reporting verbs

Pronunciation Word stress

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | | | | |
| Listening | Can understand most of a radio programme about a familiar topic (CA) | B2 | 59 | 84 |
| Speaking | Can develop an argument giving reasons in support of or against a particular point of view (N200) | B2 | 63 | 85 |
| Writing | Can show the relationship between and opinion and a counter argument in a discursive text | B2 | 61 | 85 |

Lesson 7.3 What's in the news

Function Adding emphasis

Vocabulary The press

Pronunciation Sentence stress

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | | | | |
| Listening | Can follow main points of short talks on familiar topics delivered in clear, standard speech (P) | B1 | 45 | 86 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (P) | B1+ | 56 | 86 |
| | Can speculate about the causes of an issue or problem (CA) | B2 | 63 | 87 |
| Writing | | | | |

Lesson 7.4 News blunders

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | Can find specific information in simple, brochures, letters and short articles (P) | A2+ | 38 | 88 |
| Listening | Can understand a large part of many TV programmes on familiar topics (CA) | B1+ | 58 | 88 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (CA) | B1+ | 56 | 88 |
| | Can summarise and give opinions on issues and stories and answer questions in detail (CA) | B1+ | 56 | 89 |
| Writing | Can write a concise summary of the main ideas of a longer structured text (P) | B1+ | 58 | 89 |

Unit Eight BEHAVIOUR

Lesson 8.1 It's a tough call

- Grammar** Past and mixed conditionals
Vocabulary Collocations: decisions; compound adjectives
Pronunciation Connected speech: weak forms

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | Can understand inferred meaning in a formal structured text (P) | B2 | 64 | 92 |
| Listening | | | | |
| Speaking | Can describe the personal significance of events and experiences in detail (CA) | B2 | 60 | 94 |
| Writing | | | | |

Lesson 8.2 Fair share

- Grammar** *-ing* form and infinitive
Vocabulary Values
Pronunciation Connected speech: intrusive /w/

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | | | | |
| Listening | Can understand main points and check comprehension by using contextual clues (CA) | B2 | 64 | 95 |
| Speaking | Can speculate about causes, consequences, hypothetical situations (N200) | B2 | 64 | 95 |
| Writing | Can develop a clear written description or narrative with relevant supporting detail and examples (CA) | B2 | 62 | 97 |

Lesson 8.3 Have you got a minute

- Function** Handling an awkward situation
Vocabulary Behaviour
Pronunciation Sentence stress and intonation

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|-------|
| Reading | | | | |
| Listening | Can follow main points of short talks on familiar topics delivered in clear, standard speech (P) | B1 | 45 | 98 |
| Speaking | Can explain a problem and demand what action should be taken in an appropriate way (CA) | B2 | 64 | 98/99 |
| | Can plan what is to be said and the means to say it, considering the effect on the recipient (CA) | B2 | 64 | 99 |
| Writing | | | | |

Lesson 8.4 The human animal

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can recognise significant points and arguments in straightforward newspaper articles on familiar topics (CA) | B1+ | 54 | 100 |
| Listening | Can understand TV documentaries, interviews, plays and most films in standard speech (CA) | B2 | 64 | 100 |
| Speaking | Can give a clear, detailed spoken description of how to carry out a procedure (C) | B2 | 60 | 101 |
| Writing | Can develop a clear written description or narrative with relevant supporting detail and examples (CA) | B2 | 62 | 101 |

Unit Nine TROUBLE

Lesson 9.1 Witness

- Grammar** -ing form and infinitive
Vocabulary Crime; dependent prepositions
Pronunciation Connected speech: elision

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can quickly scan long, complex texts for key information (P) | B2 | 65 | 104 |
| Listening | | | | |
| Speaking | Can express views clearly and evaluate hypothetical proposals in informal discussions (CA) | B2 | 64 | 106 |
| Writing | | | | |

Lesson 9.2 Scam

- Grammar** Past modals of deduction
Vocabulary Synonyms
Pronunciation Connected speech: past modals

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | | | | |
| Listening | Can understand main points and check comprehension by using contextual clues (CA) | B2 | 64 | 107 |
| Speaking | Can speculate about the causes of an issue or problem (CA) | B2 | 63 | 109 |
| Writing | Can write a structured text clearly signalling main points and supporting details (P) | B1+ | 58 | 109 |

Lesson 9.3 It's an emergency!

- Function** Reporting an incident
Vocabulary Incidents
Pronunciation Sentence stress

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | | | | |
| Listening | Can follow main points of short talks on familiar topics delivered in clear, standard speech (P) | B1+ | 54 | 110 |
| | Can justify a viewpoint on a topical issue by discussing pros and cons of various options (CA) | B2 | 60 | 110 |
| Speaking | Can initiate, maintain and end discourse naturally with effective turn-taking (CA) | B2 | 64 | 110 |
| | Can use synonyms to describe or gloss an unknown word (CA) | B1+ | 55 | 111 |
| Writing | | | | |

Lesson 9.4 Survival

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can recognise significant points and arguments in straightforward newspaper articles on familiar topics (CA) | B1+ | 54 | 112 |
| Listening | Can understand TV documentaries, interviews, plays and most films in standard speech (CA) | B2 | 64 | 112 |
| Speaking | Can summarise and comment on a short story or article and answer questions in detail (CA) | B1+ | 56 | 112 |
| | Can justify and sustain views by providing relevant explanations and arguments (CA) | B2 | 60 | 113 |
| Writing | Can develop a clear written description or narrative with relevant supporting detail and examples (CA) | B2 | 62 | 113 |

Unit Ten CULTURE

Lesson 10.1 Moving experiences

Grammar Relative clauses

Vocabulary Adjectives to describe films

Pronunciation Intonation: relative clauses

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | | | | |
| Listening | Can recognise the speaker's point of view in a structured presentation (P) | B2 | 60 | 116 |
| Speaking | Can express their thoughts in some detail on cultural topics (e.g. music, films) (CA) | B1+ | 55 | 117 |
| Writing | Can write a structured review of a film, book or play with some references and examples (CA) | B2 | 65 | 118 |

Lesson 10.2 Popular culture

Grammar Participle clauses

Vocabulary The arts; two-part phrases

Pronunciation Word stress; connected speech

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | Can synthesise information from different sources in order to give a written or oral summary (P) | B2 | 65 | 119 |
| Listening | | | | |
| Speaking | Can describe the personal significance of events and experiences in detail (CA) | B2 | 60 | 121 |
| Writing | | | | |

Lesson 10.3 On your left...

Function Giving a tour

Vocabulary Dimensions

Pronunciation Intonation in comments

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|---|------|-----|------|
| Reading | | | | |
| Listening | Can follow main points of short talks on familiar topics delivered in clear, standard speech (P) | B1 | 45 | 122 |
| Speaking | Can exchange information on a wide variety of topics within their field with some confidence (CA) | B1+ | 59 | 122 |
| | Can give clear, detailed descriptions on a wide range of familiar subjects (CA) | B2 | 66 | 122 |
| Writing | | | | |

Lesson 10.4 The People's Palace

| Can do objectives | | CEFR | GSE | PAGE |
|-------------------|--|------|-----|------|
| Reading | | | | |
| Listening | Can understand TV documentaries, interviews, plays and most films in standard speech (CA) | B2 | 64 | 124 |
| Speaking | Can exchange information on a wide variety of topics within their field with some confidence (CA) | B1+ | 59 | 124 |
| | Can justify a viewpoint on a topical issue by discussing pros and cons of various options (CA) | B2 | 60 | 125 |
| Writing | Can write clear, detailed descriptions on a variety of subjects related to their field of interest (C) | B2 | 64 | 125 |