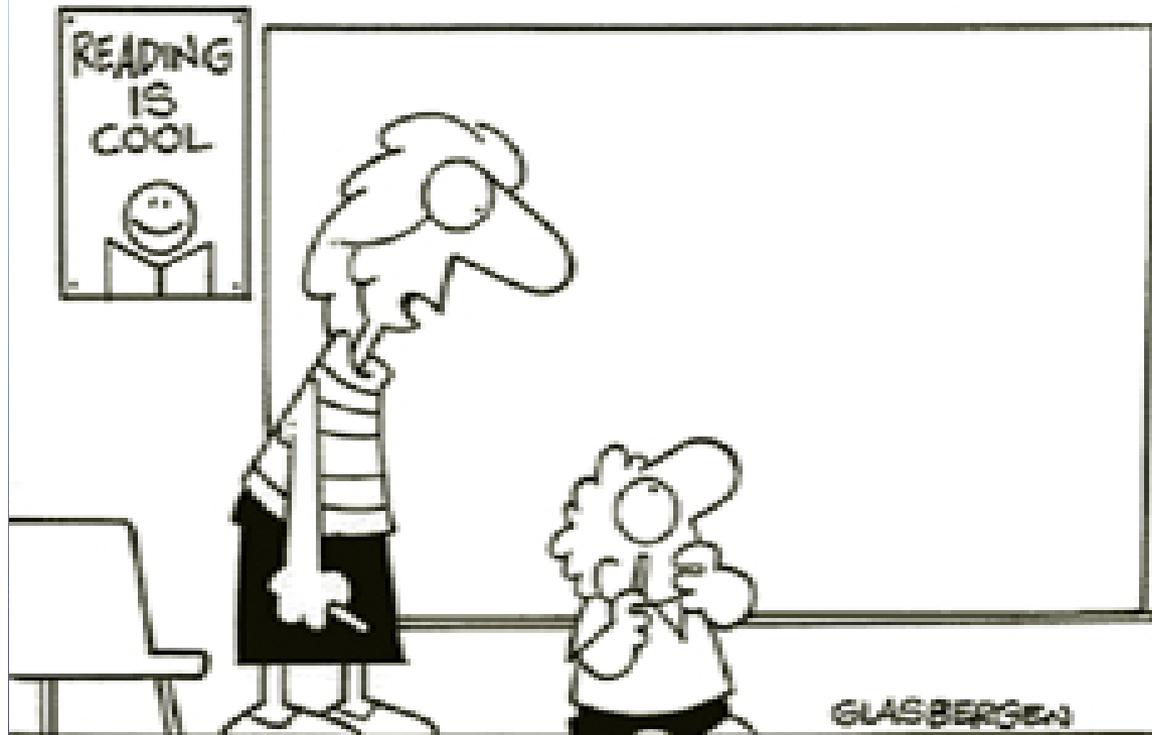


**ALWAYS
LEARNING**

Student of the XXI century „Digital Native” or „Digital Immigrant”?

Copyright 1998 Randy Glasbergen, www.glasbergen.com



“There aren’t any icons to click. It’s a chalk board.”

What is blended learning?

“learning which involves a combination of e-learning and face to face learning”.

How to teach English with Technology (2007) Dudeney and Hockly

Exercises on-line

- 100% reflection of the paper WB content
- Exercises which are automatically checked within a few seconds
- Possibility of sending additional writing assignments and tests
- Colourful gradebook with results of each student from the group



What does a student need?

Computer (at home, in a library)

Connection with Internetu

Group PIN number

Access Code for a particular title and level purchased together
with a Student's Book



What's in it for the teacher?



What's in it for PLS teachers?

We are all facing

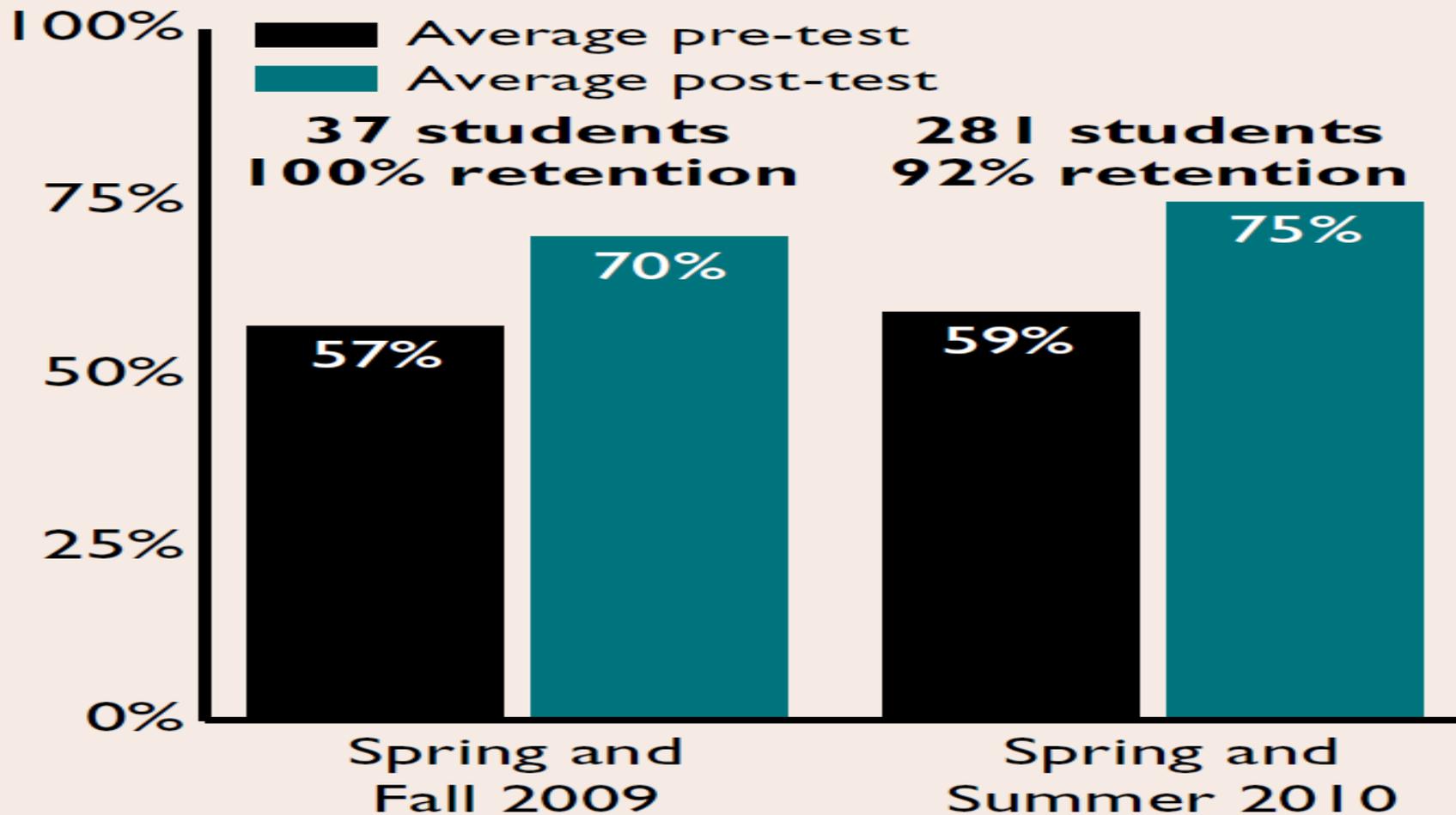
Reduced corporate budgets

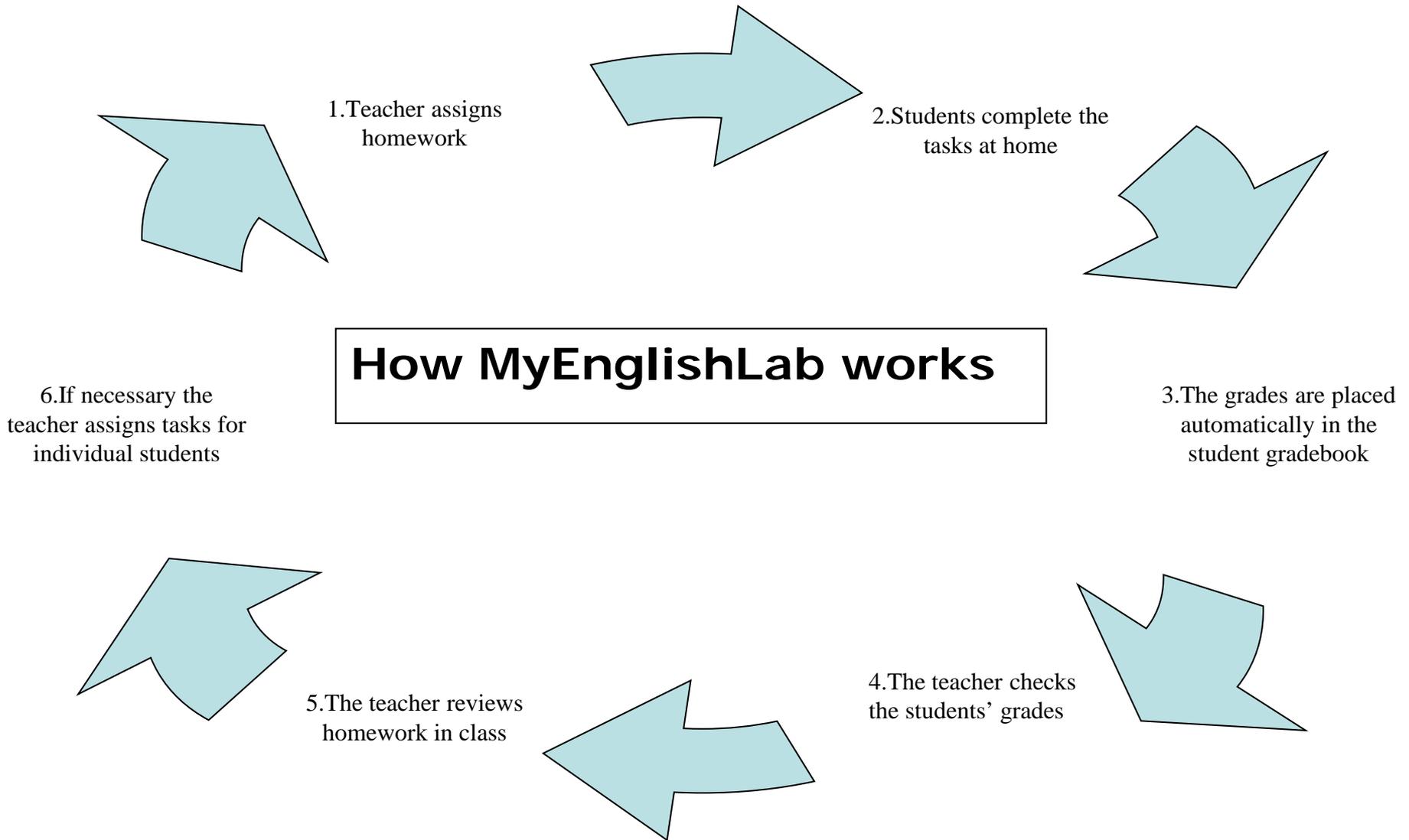
Expectations of efficiency (sometimes unrealistic]

Heterogeneous classes

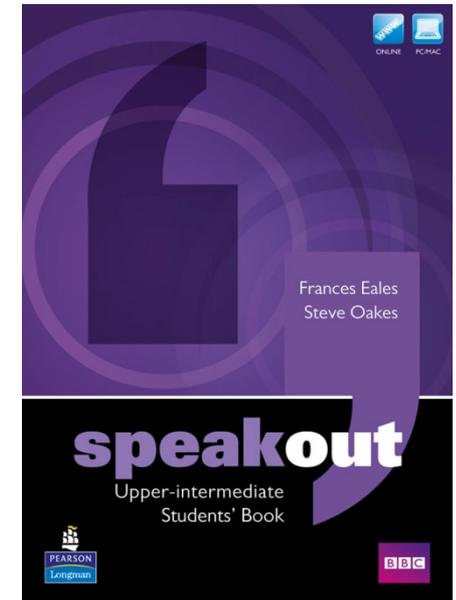
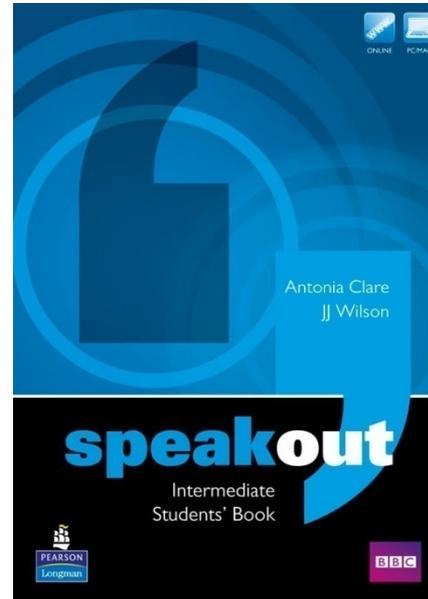
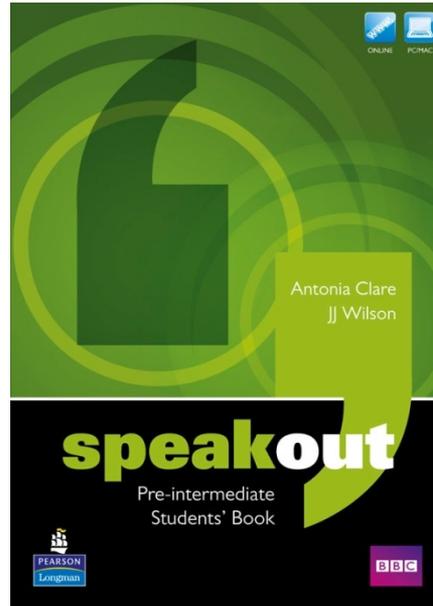
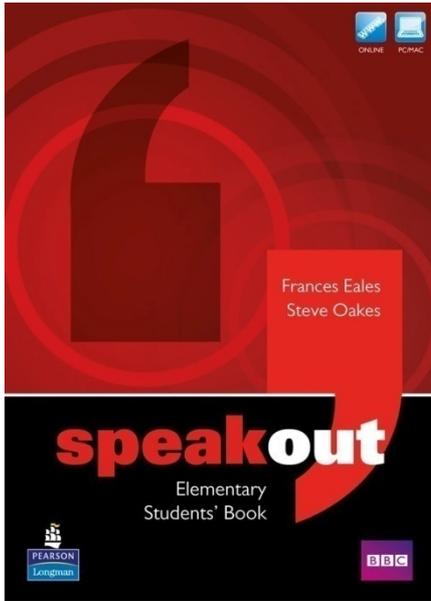
Requirements for detailed statistics and reports

Student performance improvement with MySkillsLab

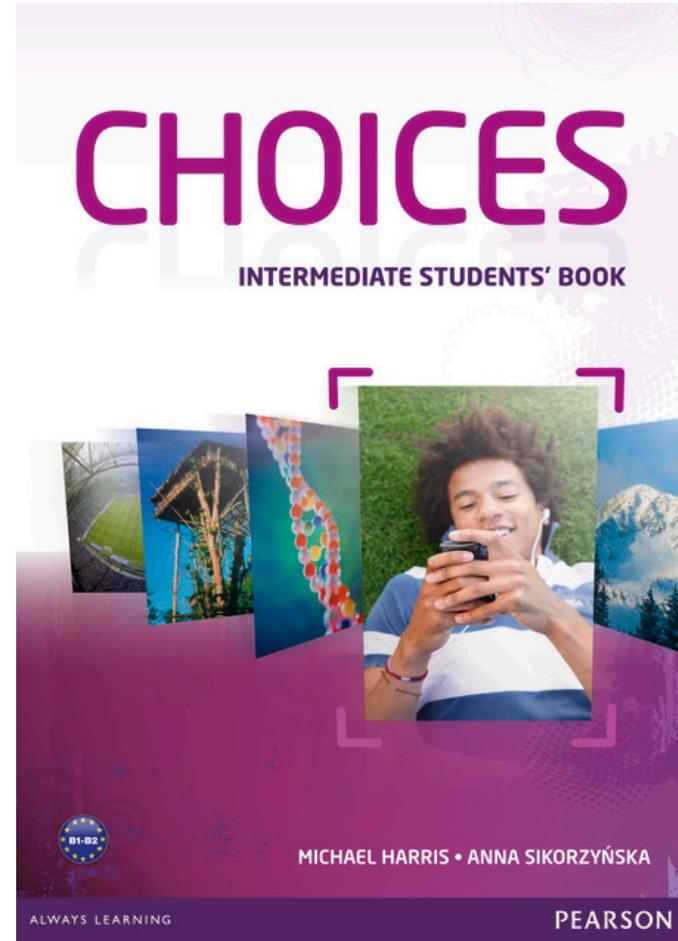
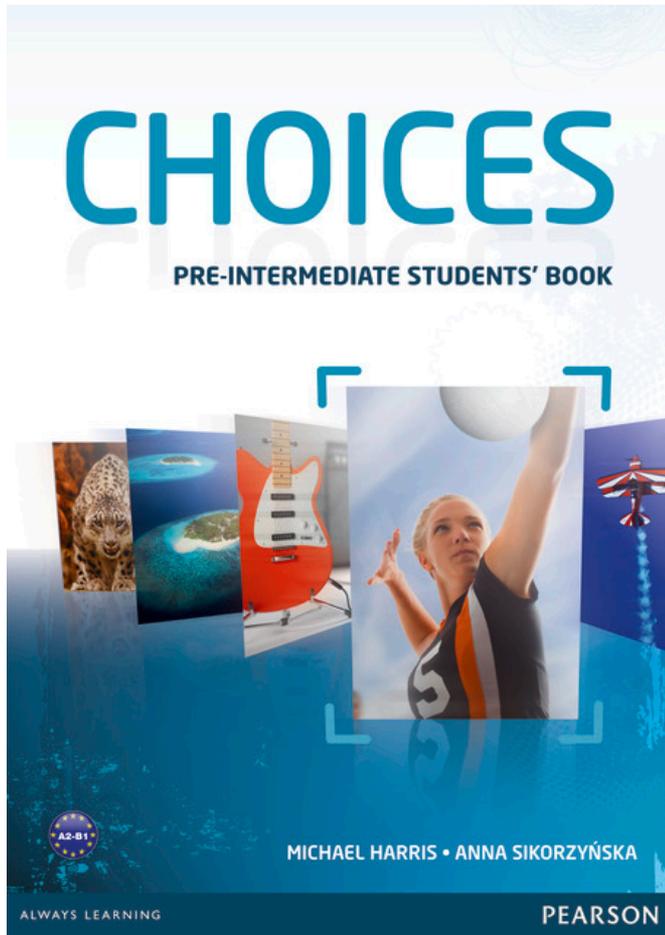




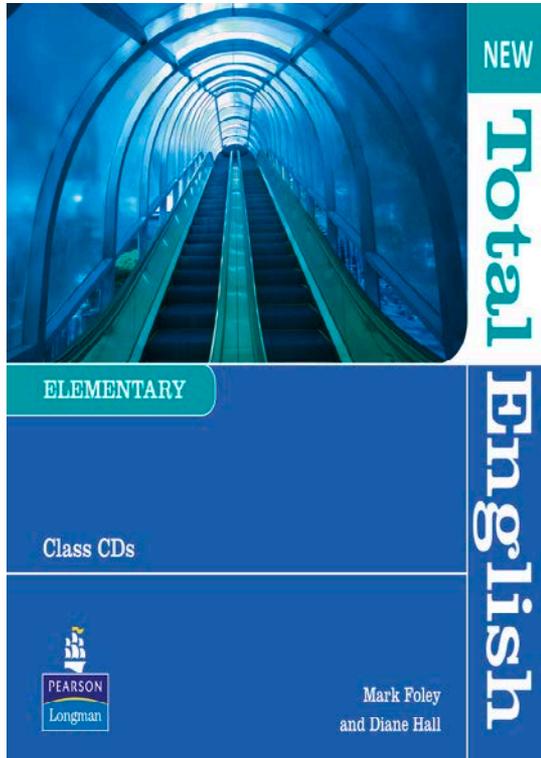
MyEnglishLab - Speakout



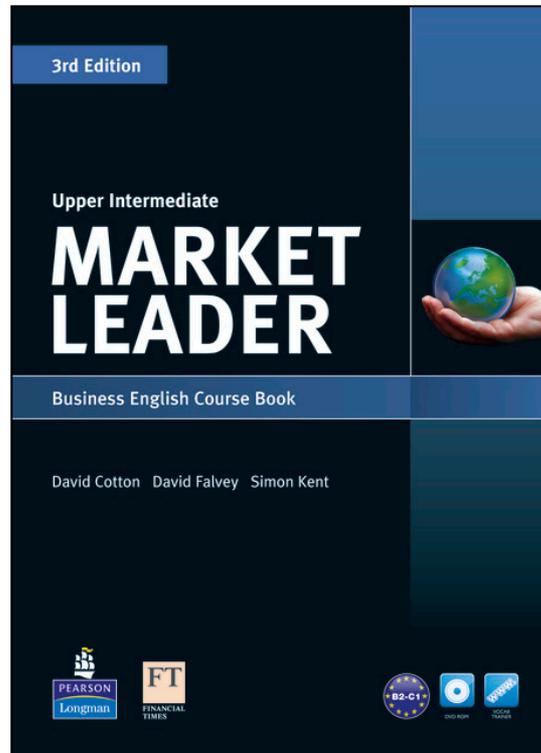
MyEnglishLab - Choices



MyEnglishLab - 2012



Elementary
Pre-Intermediate
Intermediate
Upper-Intermediate



Intermediate
Upper-Intermediate



Elementary
Intermediate
Advanced

A young woman with blonde hair, wearing a teal top, is smiling broadly in a computer lab. She is positioned in the center of the frame. In the background, there are several computer monitors. One monitor to her right shows a webpage with a large image of a black boot. The scene is brightly lit, and the overall atmosphere is positive and educational.

MyEnglishLab

PEARSON

Assignments

Practice (5)

Tests (3)

Sort by: Due date

 **Activity 04, Writing**
[See report](#)
 Course: T1-78670
 Due date: 21 Nov 2011, 9:57
 Submitted by: 15 students



more options ▾

 **Writing Test**
[See report](#)
 Course: T1-78670
 Due date: 21 Nov 2011, 10:43
 Submitted by: 8 students



more options ▾

 **Activity 03, Speaking**
[See report](#)
 Course: T1-78670
 Due date: 21 Nov 2011, 10:44
 Submitted by: 6 students



more options ▾

 **Writing - Exercise 12**
[See report](#)
 Course: SE-78670



Get started



[Grade book](#)



[Messages](#)



[Settings](#)

Courses



Units

Change course: Choices Pre-interme...

CHOICES PRE-INTERMEDIATE

Course average score: 2% | Course complete: 10 out of 400

Unit 1 Complete: 18/26	Unit 2 Complete: 10/24	Unit 3 Complete: 7/21	Unit 4 Complete: 3/22
Unit 5 Complete: 0/22	Unit 6 Complete: 0/25	Unit 7 Complete: 0/20	Unit 8 Complete: 0/24
Unit 9 Complete: 0/20	Unit 10 Complete: 0/23	Unit 11 Complete: 0/23	Unit 12
RC	Tests		

Contents

Show content in course
 Hide content in course

- 1 Unit 1
 - ▶ Unit 1.1
 - ▼ Unit 1.2
 - Exercise 1A Vocabulary – greetings
Report Take over
 - Exercise 1B Vocabulary – greetings
Report Take over
 - Exercise 2A Listening
Report Take over
 - Exercise 2B Listening
 - Exercise 3 Grammar – present
simple: *this/that, these/those*
Report Take over
 - Exercise 4A Grammar – present
simple: *this/that, these/those*
 - Exercise 4B Grammar – present
simple: *this/that, these/those*
Report Take over
 - Exercise 5 Grammar – possessives
New
 - Exercise 6A Grammar – possessives
 - Exercise 6B Grammar – possessives
 - ▶ Unit 1.3

Summary

Vocabulary	<div style="width: 100%; height: 10px; background-color: green;"></div>	100%
Grammar	<div style="width: 75%; height: 10px; background-color: orange;"></div>	75%
Listening	<div style="width: 15%; height: 10px; background-color: red;"></div>	15%

Exercise 1 Vocabulary – free time

Match the phrases with the pictures below.

- | | |
|---|----------------------------------|
| 💡 Have a barbeque
you eat outside for this | 💡 Have time off |
| 💡 Go shopping | 💡 Spend time with
your family |
| 💡 Play the guitar | 💡 Eat out |
| 💡 Eat with friends | 💡 Play volleyball |
| 💡 Go on holiday | 💡 Spend money |

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	
<input type="button" value="Submit answers"/>		<input type="button" value="Reset"/>	

Exercise 6B Listening

Listen to two people talking about what happened in the picture. Answer the questions. **Tip** 



1 Who is speaking in each story?



Story 2 – a safari guide

- Story 1 – a safari guide; Story 2 – a tourist
- Story 1 – a safari guide; Story 2 – a driver



Exercise 4A Grammar – adverbs of frequency

Select the correct alternative to complete the sentences. **Tip**

- 1 'People who work sitting down are usually very healthy.
- 2 'The successful people are usually very hard working.
- 3 'Politicians are usually very honest.
- 4 ' (select) te
- 5 'Great artists like Van Gogh usually paint very well.
- 6 'Doctors are the same as lawyers.
- 7 'Find something you love doing.
- 8 'The only place where success is usually easy to find is in the lottery.

2.2

adverbs of frequency

Use adverbs of frequency to say how frequently you do something. Some of the most common are: *never, rarely, occasionally, sometimes, often, usually, always*.

There are several adverbial phrases of frequency, e.g. *hardly ever, once in while, every day/month/year*.

With *be* put the adverb after the verb.

I am always here. They were usually early.

We usually put the adverb before other verbs.

I sometimes spoke to him. We hardly ever ate there.

With auxiliary or modal verbs, we usually put the adverb after the auxiliary or modal.

I can help. → I can always help

She doesn't stay here. → She doesn't usually stay here.

We haven't visited them. → We have never visited them.

Adverbs of frequency can also go at the beginning, middle or end of a sentence.

Occasionally I go dancing.

I occasionally go dancing.

I go dancing occasionally.

Always and *never* do not normally go at the beginning or end of sentences.

Once in while and *every day/month/year* usually go at the beginning or end of sentences.

There are other phrases to show how frequently something happens:

every day = one time per day *I have a shower every day.*

once a week = one time per week *She writes to me once a week.*

twice a week = two times per week *They go shopping twice a week.*

Submit answers

Reset

Student work:

My teacher is my mom.
My email address **are** xxxxxx@pearson.com
I am 23 years old.

Note category:

General

Unity

Coherence

Style and register

Grammatical structures

Vocabulary

Punctuation

Collocations

Notes

Grammatical structures

is

Teacher-graded assignment grade

Overall score: $5 / 6 = 83\%$

Comments on the entire work:

Well done!

Gradebook

Change course **Choices Pre-intermediate**

CHOICES PRE-INTERMEDIATE

- ▶ Review and check |
- ▶ Tests |
- ▶ Unit 1 |
- ▶ Unit 2 |
- ▶ **Unit 3** |
- ▶ Unit 4 |
- ▶ Unit 5 |
- ▶ Unit 6 |
- ▶ Unit 7 |
- ▶ Unit 8 |
- ▶ Unit 9 |
- ▶ Unit 10 |
- ▶ Unit 11 |
- ▶ Unit 12 |

<< Back

Unit 3

Change view **Practice & tests**

Student	Practice			Tests		
	Completed	Score	Grade	Completed	Score	Grade
Bartholomew, Jo	3 / 399	71%	B	0 / 11	0%	---
Bailey, Lee	0 / 399	0%	---	0 / 11	0%	---
Gregory, Ged(?)	0 / 399	0%	---	0 / 11	0%	---
Tronson, Julia	0 / 399	0%	---	0 / 11	0%	---
Waller, Annie	0 / 399	0%	---	0 / 11	0%	---
Johnson, Dorothy	0 / 399	0%	---	0 / 12	0%	---
Broderick, Dolores	0 / 399	0%	---	0 / 11	0%	---
Green, Howard	3 / 399	19%	F	2 / 11	70%	B
Barrett, Henrietta	0 / 399	0%	---	0 / 11	0%	---
Trower, Alison	0 / 399	0%	---	0 / 11	0%	---
Stewart, Garry	0 / 399	0%	---	0 / 11	0%	---
Speller, Harriet	0 / 399	0%	---	0 / 11	0%	---
Gravelle, Charlotte	0 / 399	0%	---	0 / 11	0%	---
Lally, Henrietta	0 / 399	0%	---	0 / 11	0%	---
Fleming, Julian	0 / 399	0%	---	1 / 11	80%	A
Honeybourne, Anna	3 / 399	55%	C	1 / 12	40%	E
Johnson, Augustus	0 / 399	0%	---	0 / 11	0%	---
Taylor, Alec	0 / 399	0%	---	0 / 11	0%	---
Seymour, Ian	0 / 399	0%	---	0 / 11	0%	---
Haley, Catherine	0 / 399	0%	---	0 / 11	0%	---
Boydell, Hugh	0 / 399	0%	---	0 / 11	0%	---
Stoppis, Annie	0 / 399	0%	---	1 / 11	50%	D
Parfitt, Doreen	0 / 399	0%	---	0 / 11	0%	---
Sterling, Humphrey	0 / 399	0%	---	0 / 11	0%	---
Anton, Adrian	0 / 399	0%	---	0 / 11	0%	---
Turpin, Fiona	0 / 399	0%	---	0 / 11	0%	---
Simpson, Jack	0 / 399	0%	---	0 / 11	0%	---
Garwood, Barbara	0 / 399	0%	---	0 / 11	0%	---
Doyle, Frank	0 / 399	0%	---	1 / 11	70%	B
Beechcroft, Jeremy	0 / 399	0%	---	0 / 11	0%	---
George, Malcolm	0 / 399	0%	---	1 / 11	60%	C
Broderick, Frank	0 / 399	0%	---	0 / 11	0%	---
Gedgrave, Agnes	1 / 399	100%	A	2 / 12	69%	B
Average		58%	---		58%	---

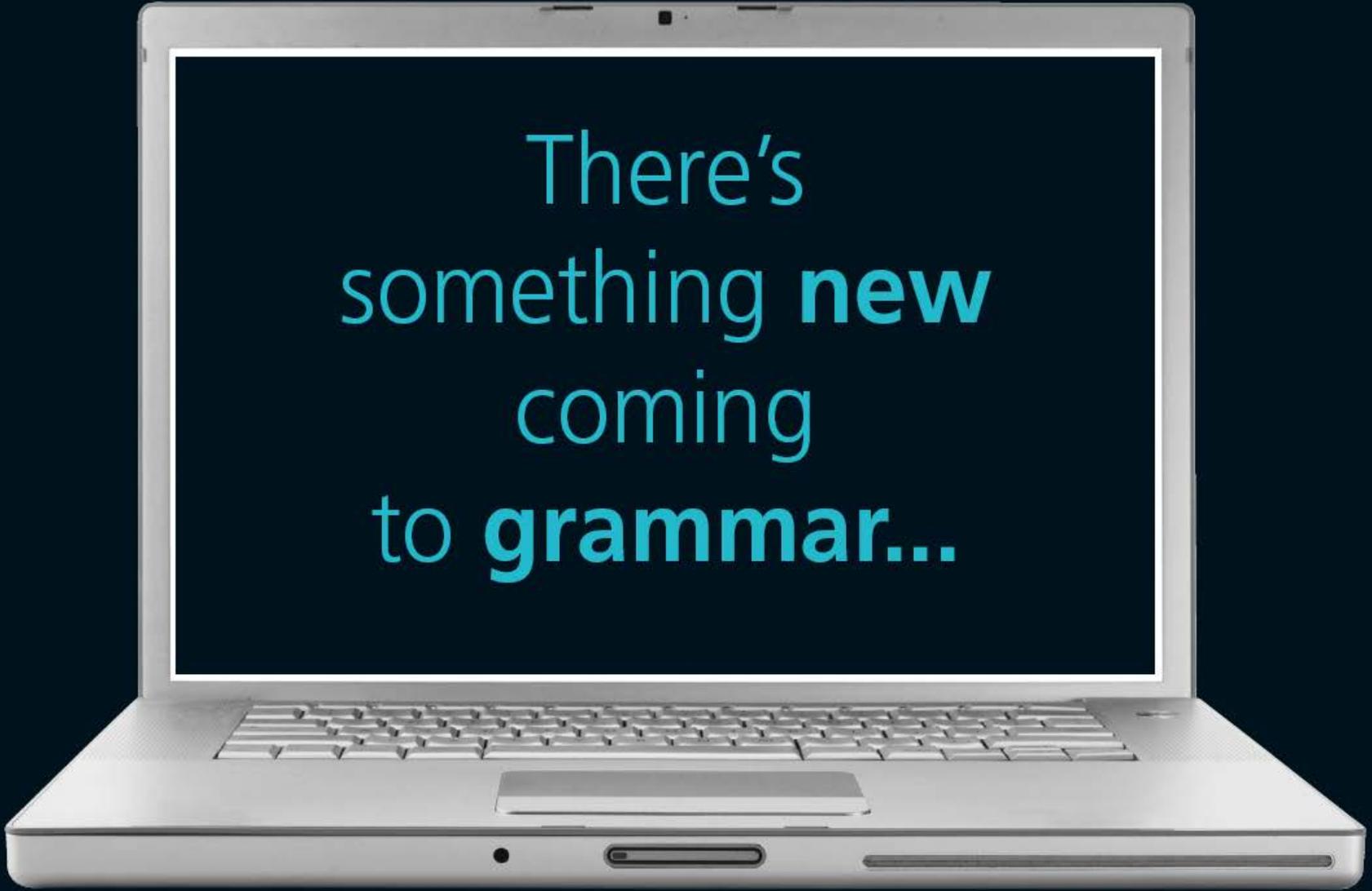
Export gradebook for **Gradebook**

Export

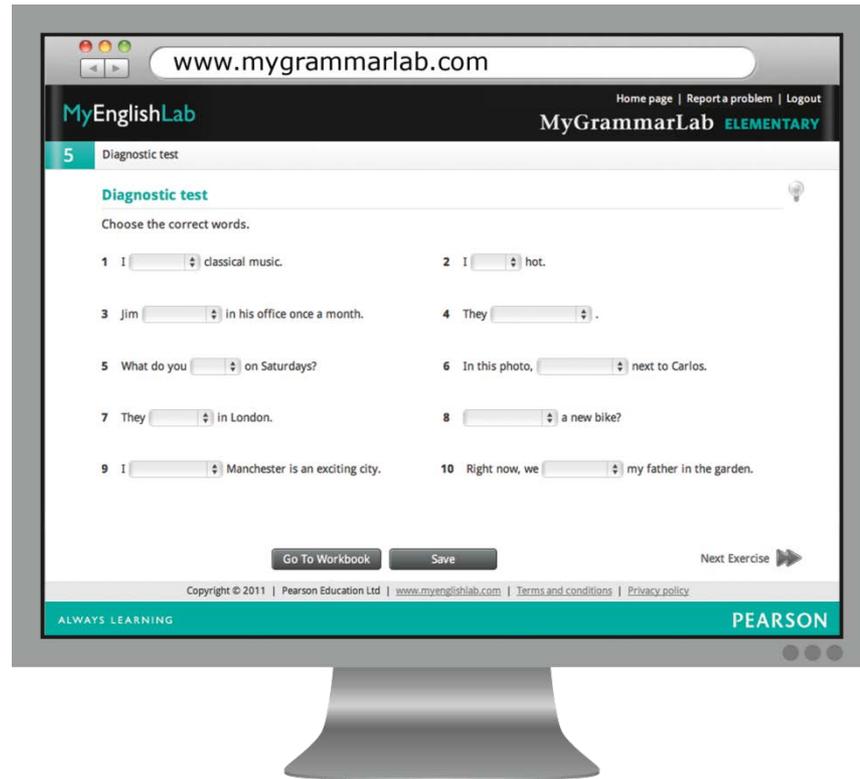
Student management

Self-Studying?



A silver laptop is shown from a front-facing perspective, open. The screen is dark and displays the text "There's something new coming to grammar..." in a light blue, sans-serif font. The laptop is set against a dark background and has a reflection on the surface below it.

There's
something **new**
coming
to **grammar...**



Book

+

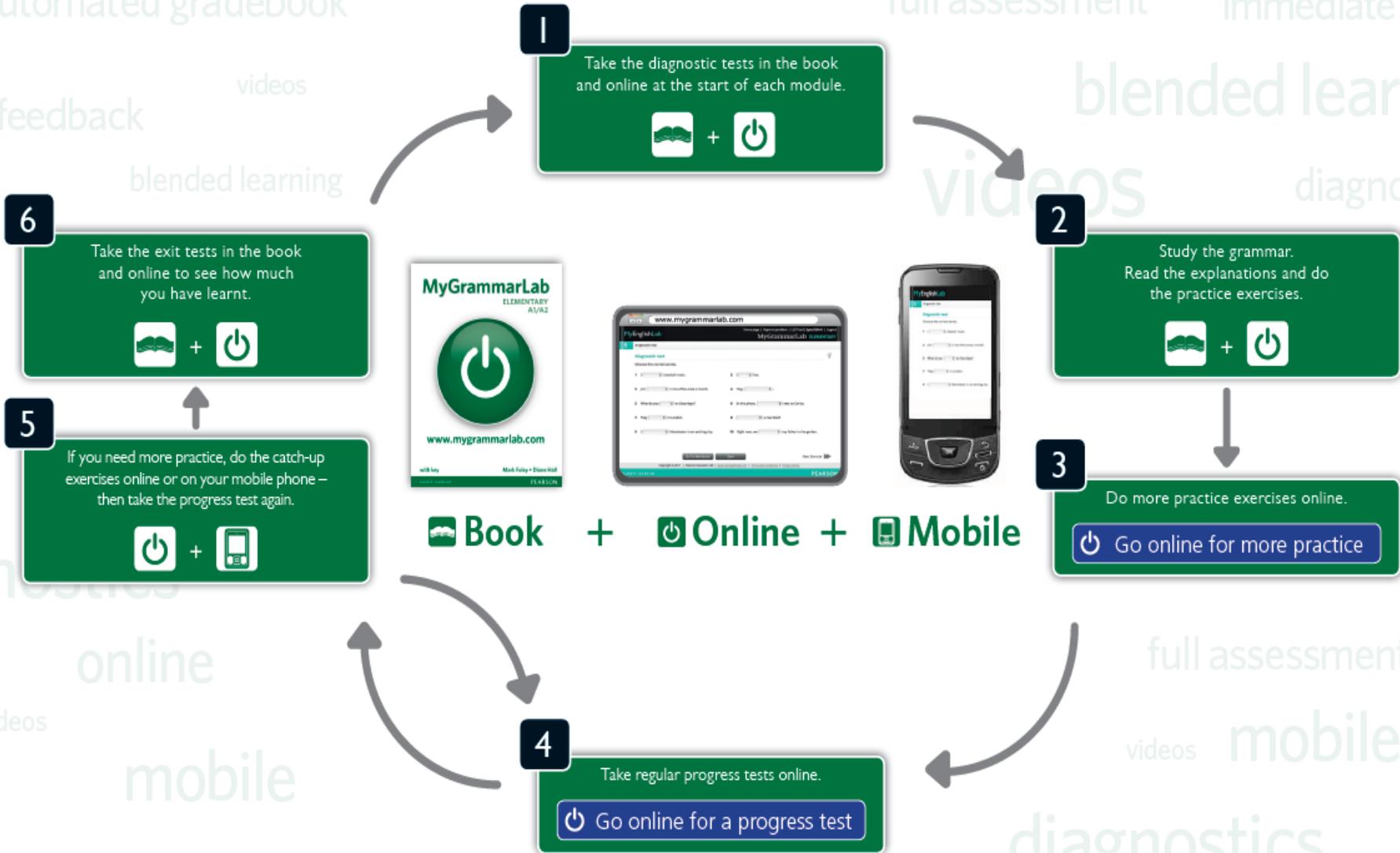
Online

+

Mobile



Get the most out of MyGrammarLab



automated gradebook

full assessment

immediate feedback

videos

blended learning

instant feedback

blended learning

videos

diagnostics

6

2

5

3

videos

full assessment

online

videos mobile

mobile

diagnostics

automated gradebook

MyGrammarLab



Online

- Grammar Tutor
- Full Diagnostic Test
- More practice for every unit of the book
- Extra practice for learners who fail Progress Test
- Full Exit test in each unit

Mobile

- Downloadable exercises to practice anywhere, any time
- Feedback for wrong answers
- Bank of practice questions for your own exercises