GOLD

pre-first

answer key

Lynda Edwards
Jon Naunton

Social networks

1

Listening and Vocabulary focus

Speaking ▶ CB page 6

1–2 Students' own answers

3 **1** question 2 **2** question 3 **3** question 6 **4** question 1

Listening ▶ CB page 7

4 Suggested key words: The woman uses her social networking site; What is one of the man's most important reasons for using a particular website?; How does the girl feel when she texts in class?

1 C **2** A **3** C **4** B

Vocabulary ▶ CB page 7

5 **1** keep **2** go **3** get **4** face, face **5** lost **6** out

6 **1** F **2** E **3** A **4** B **5** D **6** C

7–8 Students' own answers

Grammar focus

Speaking ▶ CB page 8

1 Students' own answers

Present simple and present continuous ▶ CB page 8

2 **1** am talking **2** produce **3** write **4** are working **5** goes **6** is getting **7** are getting

3 A 3 B 2 C 1 D 7 E 5 F 4 G 6

4 State: think, have, love, know, like

Action: help, work, send

State verbs are not usually used in the continuous form.

5 State: hate, understand, belong, prefer, want, need

Action: write produce, receive, text

6 **1** think **2** gets **3** 'm looking **4** has **5** are doing **6** want **7** is **8** is going **9** is looking **10** think

7 Students' own answers

Speaking ▶ CB page 8

8 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Use of English focus

Speaking ▶ CB page 9

1 Students' own answers

Use of English ▶ CB page 9

2 1 C 2 D 3 B 4 B 5 D

3 A sentence 2 B sentence 3 C sentence 4
D sentence 5 E sentence 1

4 The title refers to NoMophobia, a fear of being without your mobile phone.

5 1 B 2 D 3 B 4 D 5 A 6 C 7 B 8 B

6 Students' own answers

Reading focus

Speaking ▶ CB page 10

1 Students' own answers

Reading ▶ CB page 10

2 1 a volunteer who shows people around an area
2 It is non-commercial; you don't pay.
3 You go online and see if there is a greeter network in the place you wish to visit.

3 1 B (In most places it is a completely free service.)
2 B (Nick hopes he may bump into a distant cousin or uncle.)
3 A (Haroula thinks they might learn something from one of the old men playing *tavli* …)
4 A (Pablo always takes his guests to the extraordinary El Palacio de las Aguas Corrientes and its strange collection of toilets!)
5 B (Both Sylvie and Stéphane are keen on tango so this evening they are meeting up with another volunteer.
This is another tango fan …)
6 A (The tour leaves at ten o'clock exactly and she never waits for late arrivals to turn up.)
7 B (Carmen Mascaro works as a psychiatrist so they are going on a special visit to Sigmund Freud's home …)
8 B (She texts her husband Lewis to come and pick her up.)

4 Students' own answers

Vocabulary ▶ CB page 10

5 1 B 2 B 3 A 4 B 5 B 6 A

Speaking ▶ CB page 10

6 Students' own answers

Grammar focus

Verb patterns ▶ CB page 12

1 Students' own answers

2 They want to find out about places in Paris that appear in the musical *Les Misérables*.

3 2 Meeting you 3 After staying 4 hope to have
5 to find out 6 glad to learn 7 like you to show
8 'd rather go

4 1 *to* infinitive 2 infinitive without *to* 3 *-ing*

5 Students' own answers

6 1 to improve 2 going 3 travel 4 to learn
5 arranging 6 Going, going

7 Students' own answers

Speaking focus

Speaking ▶ CB page 13

1 Students' own answers

2 Students' own answers

3 Sentences 6, 9, 10 and 12

4 1 The best answer is B. A is too long and detailed and C is too short.
2 The best answer is A. B is inappropriate and C does not answer the question.

5 1 Where are you from?
2 What do you like about living in …?
3 What do you enjoy doing in your free time?
4 Are you interested in sport?
5 Could you tell us something about your family?
6 Do you prefer to see people face to face?

6 1 I'm from Spain. From Mataro. It is on the coast, about 30 kilometres north of Barcelona. I'm from Aquila. It's a town north of Rome in the centre of Italy.
2 Well, it is a very nice place to live. It is also easy to get to Barcelona. Well, it is cool nearly all the year because it is in the mountains. It is also a lovely historic town with many old buildings. But unfortunately we sometimes have serious earthquakes.
3 Well, I like playing beach volleyball in the summer, and in the winter I go skiing.

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

4 Well, I am a keen tennis player. I train two evenings a week. And at the weekend I usually have a match.

5 Well, I have a big family and we get together every few weeks, uncles and aunts, my cousins. Or else I contact them on a social networking site.

6 For me, I prefer to see people face to face. But I have some friends who live a long way away, so the internet is a good way of keeping in touch.

7 Students' own answers

Writing focus

Speaking ▶ CB page 14

1 Students' own answers

Writing (Part 1) ▶ CB page 14

2 The writer thinks that both types of communication are good but for different reasons.

3 The writer remembered all the advice.

4 1 Personally, I think …; for me …; I would say …
2 Firstly …; Secondly …; Finally …;
3 On the other hand …
4 For example …
5 So, to conclude …

7 Sample answer:

In today's busy world, people often need to make choices about who they would rather spend their precious free time with: friends or family. For me personally, keeping in touch with my family is more important although there are arguments for both.

Firstly, some people think friends are more likely to have common interests as they are often at the same age and stage of life. However, in my experience, families also often enjoy similar activities. For example, my whole family enjoys hiking, music and board games because this is what we grew up with.

Secondly, it depends on how busy your family is. If your family has a lot of other commitments or lives far away, it may be easier to spend time with friends.

Finally, it depends on how well you get along. I think sometimes family relationships can be more stressful than friendships especially if money is involved.

In conclusion, I would like to say that in an ideal world, people would not need to decide between friends and family.

Review ▶ CB page 15

1 1 are you doing 2 'm meeting up with, Do you want 3 works, 's showing 4 are you using, belongs 5 does the next train to Glasgow leave 6 don't understand, spends

2 1 mobile 2 internet 3 text 4 website 5 online 6 networking

3 1 D 2 F 3 B 4 E 5 A 6 C

4 1 A 2 B 3 C 4 A 5 B 6 B

5 1 very often 2 all the time 3 sometimes 4 quite often 5 hardly ever 6 never

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Transformations

2

Vocabulary and Speaking focus

Speaking ▶ CB page 16

1 Students' own answers

Vocabulary ▶ CB page 16

2 Students' own answers

3 **1** D **2** E **3** G **4** I **5** J **6** B **7** C **8** H **9** A **10** F

4 Students' own answers

5 All the adjectives apart from nervous/scared can also have the ending *-ing*. *-ing/-ed* adjectives used as in example – The book is boring. I am bored.

6 Students' own answers

Speaking ▶ CB page 17

7 Students' own answers

8 2 and 5

9 Students' own answers

10 **1** whereas **2** however **3** other **4** main

11–12 Students' own answers

Listening focus

Speaking ▶ CB page 18

1 Students' own answers

Listening ▶ CB page 18

2 **1** they had a bad reputation **2** two **3** two

3 **1** jokes **2** 2000 **3** reputation **4** value **5** music **6** song

Vocabulary ▶ CB page 18

4 **1** for **2** about **3** at **4** about **5** away **6** of

Speaking ▶ CB page 18

5 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Grammar focus

Reading ▶ CB page 19

1 Students' own answers

2 The area is not empty now but has business and residential buildings.

Present perfect and past simple ▶ CB page 19

3 **A** 1, 3, 6 **B** 2, 4, 5

4 **A** 1 **B** 2 **C** 4 **D** 3 **E** 5 **F** 6

5 2 is correct. The person is still living there. This is something that began in the past and is still continuing.

6 **1** since, for, for **2** for, since, since **3** for, for, since

7 **1** studied **2** went **3** have knocked down **4** stayed **5** looked round **6** have put **7** have also built **8** haven't finished

8 Students' own answers

Reading focus

Speaking ▶ CB page 20

2 Students' own answers

Reading ▶ CB page 20

4–5 **1** B *them* refers to the Galapagos Islands. **2** C *They* refers to tourists. **3** A *It* refers to the special Galapagos environment. **4** F *We* is repeated in the sentence before. 'The whole planet' is a paraphrase for 'the world in general.'

6 Students' own answers

7 **1** conservation **2** have the impression **3** reminder **4** a mixed blessing **5** deliberately

Speaking ▶ CB page 21

8 Students' own answers

Grammar focus

Past simple, *used to* and *would* ▶ CB page 22

1 Students' own answers

2 **1** A **2** B

3 When I was at college I <u>used to get</u> tons of homework every Friday and I <u>would spend</u> all weekend planning and writing my essays by hand. Every Sunday evening I <u>would show</u> my dad what I'd done. Students today have computers so it's quick and easy to type up essays. It's also simpler to look up information. Then I <u>used to go</u> to the library and spent a long time finding information in books. There <u>used to be</u> shelves of big, heavy books in my bedroom. Now all the information is on websites.

1 used to get, used to go **2** used to be **3** would spend, would show

4 used to

5 It is assimilated by the following /t/ of *to*: /juːstə/. The letter 'd' disappears, even though the sound it makes is /t/.

6 **1** used to/would **2** used to **3** used to **4** used to **5** used to **6** would/used to **7** would /used to **8** used to

Speaking ▶ CB page 22

7 Students' own answers

Use of English focus

Speaking ▶ CB page 23

1 Students' own answers

Use of English ▶ CB page 23

2 a new TV series

3 **1** the **2** more **3** well **4** However **5** since **6** they **7** off **8** after **9** if **10** make **11** who **12** will

4 2 is correct

5 Students' own answers

Speaking ▶ CB page 23

Writing focus

Reading ▶ CB page 24

1 Students' own answers

2 **1** his family's kitchen has had a makeover **2** repainted it, replaced the floor, added new appliances **3** good, apart from the colours of the paint

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Writing ▶ CB page 24

3 1 Hi Karin, Do you remember …?, Well, you won't believe this …, as you can guess!, Do write soon with your news, Lots of love
2 1 to introduce the topic 2 to give detail 3 to show his reaction

4 1 Do you remember … 2 you won't believe this but … 3 I really like it 4 as you can guess 5 I've got a feeling that 6 Lots of love

5 1 you've probably forgotten but 2 you'll never guess what happened 3 I absolutely love it 4 as you might imagine 5 something tells me that … 6 let me know how things are going

6–7 Students' own answers

8 Sample email:

Hi Helen,

Great to hear from you! Thanks for asking about our bathroom makeover, it is all finished now, and we're really happy with it.

We started by taking out the old shower and replacing it with a new one with glass walls. The lino we had on the floor was bright green and really ugly, do you remember it? It had to go, and we had it replaced it with plain white tiles, much more relaxing! We decided to repaint the walls white, too.

As you know, we were on a tight budget, so we actually did most of the work ourselves although we did get some help with putting the shower in. There was one close shave when a pipe burst, but fortunately the plumber was there at the time, and managed to stop the leak straight away. Other than that, it all went smoothly.

Hope you can visit one weekend and have a look at our hard work!

Love

Josh

Review ▶ CB page 25

1 1 confused 2 exhausted 3 nervous 4 surprised 5 annoyed 6 depressed 7 amused 8 upset

2 1 visited 2 flew 3 went 4 have ever had 5 opened 6 have walked 7 has been 8 appeared 9 took 10 made

3 1 would spend/used to spend 2 used to be 3 didn't use to be 4 would collect/used to collect

4 1 used to hate 2 used to ride 3 didn't use to be 4 used to play 5 didn't use to live 6 used to/would buy

5 1 C 2 B 3 C 4 B 5 A

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Passions

3

Listening and Vocabulary focus

Speaking ▶ CB page 26

1 Students' own answers

2 **1** 6295 (drama and musicals) **2** 6453 (hurling) **3** 4876 (jewellery making) **4** 9071 (salsa)

Listening ▶ CB page 27

3 Speaker 1: D Speaker 2: A Speaker 3: B Speaker 4: C

Vocabulary ▶ CB page 27

4 **1** about **2** full **3** hooked **4** tough **5** with **6** takes **7** running **8** check

5 **1** tough **2** check it out **3** full stop **4** stuck with it **5** takes a lifetime **6** running **7** I'm passionate about **8** got hooked on

6–7 Go: swimming, bowling, shopping, clubbing, skateboarding (fishing, hiking)
Do: an evening class, karate, judo, voluntary work, the housework, crosswords (sudoku, an aerobics class)
Play: chess, cards, board games, tennis (computer games, basketball)

8 **1** at, at **2** on, of **3** by **4** about, in **5** about, into

9–10 Students' own answers

ADDITIONAL PRACTICE | Vocabulary 1–3, **Maximiser** p.18–19

Grammar focus

Reading ▶ CB page 28

1 Students' own answers

2 No, some courses are free.

Countable and uncountable nouns ▶ CB page 28

3 *time* U, *classes* C, *students* C, *job* C, *Spanish* U, *cooking* U, *qualification* C, *advice* U, *information* U, *money* U

4 **1** F **2** F **3** T

Notes:

1 We can use *a/an* before a countable noun, e.g. a class, but not before an uncountable noun, e.g. ~~an~~ advice.

2 We add *-s* to make a countable noun plural, e.g. classes. (Point out the spelling change that if a word ends in *-s*, then we usually add *-es*, e.g. glasses. You could ask if students know of any other spelling changes. If a countable noun ends in -o, we usually add *-es*, e.g. tomatoes, avocadoes. If a countable noun ends in *-y*, we usually change it to *-ies*, e.g. fairies, ferries.)

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

3 We use a singular verb with an uncountable noun, e.g. Time is passing quickly.

5 1 water, milk 2 skiing, reading 3 beauty, health 4 wood, chocolate

Expressions of quantity ▶ CB page 28

6 1 Read what some of our satisfied students say about them.

2 … so you don't have to pay any money at all.

3 How much time have you got …? Only a little? I have little time … I couldn't speak much Spanish.

4 Few courses cost more than £5.00 … There aren't many students … I only knew a few words …

5 a lot of people …; now I know a lot; they give a lot of advice.

7 1 any 2 a lot of 3 many 4 a lot of, a little 5 any 6 much

8 Students' own answers

Speaking focus

Speaking ▶ CB page 29

1–2 Students' own answers

3–4 Students' own answers

5 1 let's 2 go 3 agree 4 think 5 think 6 think 7 downside 8 point

6 Organising the discussion: Where shall we start? Let's talk about this one next …
Involving your partner: How about you?
Giving an opinion: I feel that …; In my opinion …; What I think is that …

7–8 Students' own answers

Reading focus

Speaking ▶ CB page 30

1 Students' own answers

Reading ▶ CB page 30

2 Danny: street trials pro-riding Kilian: freestyle skateboarding Stella: break dancing

3 1 D (he worked on a Hollywood film as a stuntman)
2 S (She has also given advice to many of the youngsters she teaches.)
3 K (When Kilian Martin was ten, he joined a gymnastics school …)
4 K (Kilian Martin discovered freestyle skateboarding when he saw Powell Peralta's skate video *Ban this*.)
5 D (Danny eventually gave up his job as a mechanic …)
6 S (She has been competing for years now …)
7 D (When he released a video on YouTube that showed him performing stunts, it changed his life … A few hundred people watched it on one day!)
8 K (When he turned 21, he decided to move to California, where he set out to master his skateboarding skills.)
9 D (He has broken his collar bone three times.)
10 K (He joined a gymnastics school/He developed a passion for surfing.)

Vocabulary ▶ CB page 30

5 ended up **6** gave up

7 Students' own answers

Speaking ▶ CB page 30

1 Students' own answers

Grammar focus

Listening ▶ CB page 32

1 Students' own answers

2 1 C 2 A 3 B

Present perfect simple or continuous ▶ CB page 32

3 1 C 2 B 3 A

4 1 Have you been waiting, got, have been waiting, have already read, have drunk

2 have you been writing, was, have been writing, have you written, have written

5 1 has been risking 2 started 3 was 4 jumped 5 realised 6 discovered 7 has been jumping 8 has thrown 9 arrested 10 has pushed 11 jumped 12 glided

6 1 How long've you been skydiving?

2 I've been skydiving since 2006.

3 How long's he been base jumping?

4 He's been base jumping for 15 years.

7 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Use of English focus

Use of English

▶ CB page 33

1 1 verb 2 adjective – prefix 'un-' 3 adverb – suffix '-ly' 4 noun – suffix '-er'

2 1 visitor 2 snowboarding 3 invention 4 argument 5 weakness 6 adulthood 7 hardship 8 electrician

3–4 Students' own answers

5 1 championship 2 training 3 dedication 4 commitment 5 friendship 6 happiness 7 disappointment 8 reaction

6 Students' own answers

Writing focus

Vocabulary ▶ CB page 34

1 Students' own answers

2 2, 3, 4, 6

Writing ▶ CB page 34

3 Students' own answers

4 2 *127 Hours*, directed by Danny Boyle, starring James Franco, immediate box-office success, highly praised by critics, nominated for many awards

3 a drama about survival, real story of Aron, Aron falls down a hole, story of how he fights to stay alive

4 what I loved, how one actor holds our attention, excellent performance

6 makes us think, definitely recommend it

5–7 Students' own answers

8 Sample answer:

The film I would like to review is *The Artist*, winner of seven Academy Awards in 2011, including best picture. It's an unusual film because it is in black and white, and almost completely silent. It is written and directed by Michel Hazanavicius.

Although it is a French film, the story is set in Hollywood. The main character, George, played by Jean DuJardin, is a star of a silent cinema in the late 1920s. He doesn't want to star in the new type of films with talking. It also follows his love story with an unknown young actress who starts to become very popular.

I thought it was very clever how the story is actually a silent film about silent films. I particularly liked how the actors manage to communicate the story without talking and only a few subtitles. It has a wonderful musical score too.

The Artist is definitely worth seeing. Not only is it a change from an average blockbuster, it is also charming and will make you feel good.

9 Students' own answers

Progress test 1

▶ CB page 35

1 **1** many **2** some **3** a few **4** much **5** Few **6** a few **7** some **8** any

2 **1** A **2** D **3** B **4** B **5** D **6** A **7** D **8** D **9** A **10** C **11** B **12** B

3 **1** tourists **2** skiing **3** knowledge **4** musician **5** actor **6** retirement **7** childhood **8** happiness **9** friendship **10** competition

4 **1** Jason never goes out to restaurants. **2** How often do you shop online? **3** We hardly ever go to the cinema these days. **4** They used to play tennis all the time. **5** Diana doesn't eat out very often. **6** I quite often see Eli at the swimming pool.

5 **1** Hi **2** Do you remember **3** you won't believe this **4** As you might imagine **5** Luckily **6** I've got a feeling **7** The main problem **8** Do write soon **9** Lots of love

6 **1** keep in touch **2** haven't seen Helen for **3** meeting up with **4** 've been waiting since **5** is (really) keen on **6** used to live **7** 'd rather go bowling **8** pick me up

7 **1** wildlife documentary **2** gangster movie **3** horror film **4** romantic comedy **5** western **6** thriller

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

A sense of adventure

4

Reading focus

Speaking ▶ CB page 38

1 Students' own answers

Reading ▶ CB page 38

2 1

3 **1** A (… were looking forward to an enjoyable hour's diving … unaware of any danger)
2 C (Luckily they found a large piece of floating wood and this probably saved their lives.)
3 B (… threw rocks to drive them away)
4 B (… the dragons became more confident …)
5 C (… Frank used his knowledge of tides and currents to work out where the group was likely to be.)
6 A (… they had suffered just a few cuts and bruises.)

4 Students' own answers

Vocabulary ▶ CB page 39

5 **1** D **2** A **3** E **4** F **5** C **6** B

6 **1** turn into **2** get over **3** looking forward **4** set off **5** work out **6** get away

7 Students' own answers

Grammar focus

Reading ▶ CB page 40

1 She performed first aid on a man who had had a heart attack.

2 **1** B **2** D **3** A **4** C

Narrative tenses ▶ CB page 40

3 A fell (decided, had, knelt, listened; knew, started, arrived)
B was (well) prepared, was raining, was waiting (wasn't breathing)
C had stopped (had done, had started)

4 **2** When the man fell (2), I was talking to my friend (1).
3 When the man fell (1), I immediately phoned for an ambulance (2).
4 His hand was bleeding a little (2) because he had hit it when he fell (1).
5 A lot of cars were going past (S) so it was difficult to hear the ambulance driver's instructions (S).
6 My little girl started to cry (2) when she saw the man on the ground (1).

5 **1** had taken **2** continued **3** had lost **4** arrived
5 rushed **6** got **7** had already started
8 was standing **9** had happened **10** heard
11 phoned **12** was doing/had done

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Time phrases
▶ CB page 40

6 1 After 2 During 3 As soon as 4 Afterwards 5 While 6 When 7 by the time 8 when

7 Students' own answers

Speaking focus

Vocabulary ▶ CB page 41

1 Students' own answers

2 1 travel 2 theme park 3 beach 4 journey 5 flight 6 break

Speaking ▶ CB page 41

3–4 Students' own answers

5 1 probably 2 imagine 3 might 4 guess 5 looks 6 might

6 Students' own answers

7 Answer A because it gives a good reason without being too long.

8 Students' own answers

Listening focus

Speaking ▶ CB page 42

1 Students' own answers

Listening ▶ CB page 42

2 China, New Zealand (India is inferred but not mentioned directly, Africa is mentioned but this is a continent, not a country.)

3 1 A 2 A 3 C 4 B 5 C

4 1 suppose 2 know 3 sort 4 mean 5 tricky 6 stuff

5 1 I see what you mean. 2 I suppose you could call it that! 3 That's a tricky one to answer. 4 and stuff/that sort of thing

Vocabulary focus

Reading ▶ CB page 43

1 Students' own answers

2 terrible, terrifying, freezing, exhausted, starving

Extreme adjectives
▶ CB page 43

3 1 E 2 J 3 H 4 I 5 A 6 C 7 G 8 B 9 F 10 D

4–6 Students' own answers

Grammar focus

Reading ▶ CB page 44

1 Witnesses saw a man drive a car into a lake and get out unharmed.

2 1 C 2 F 3 A 4 B 5 E 6 D

Subject/Object questions
▶ CB page 44

3 1 subject 2 object 3 do not use

4 subject: 1, 3 object: 2, 4, 5, 6

5 1 did the accident happen 2 caused 3 did the pilot do 4 did he choose 5 happened 6 rescued

6 Student A: 1 Lyndhurst 2 making a cup of coffee 3 comedy programme 4 very good 5 Tina 6 the back garden 7 all the lights went off 8 Ruth 9 an amazing sight 10 half a metre

Student B: 1 Brown 2 Tina 3 Frank 4 doing some homework 5 the end of the afternoon 6 big storm clouds 7 ran into the house 8 Frank 9 an enormous crash 10 A big tree

Use of English focus

Reading ▶ CB page 45

1 At the age of seventeen, hasn't competed for two years, While he was riding in an important race, had to spend a long time in hospital, he is completely better now, has taken up riding, 'I can't wait to compete'

2 1 hasn't competed, while he was riding, is completely better now, can't wait to
2 has taken up riding
3 at the age of, spend time, is completely better, can't wait to
4 while, a long time
5 to compete

3 1 interested in 2 make up my mind 3 looking forward to 4 on account 5 would you rather stay 6 take advantage of 7 I'm concerned 8 on her own

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Writing focus

Speaking ▶ CB page 46

1–2 Students' own answers

3 Students' own answers

4 1 The aim of this report is to …
2 Extreme sports, Motor racing events, Ghost walk, Conclusion
3 Spectators are also welcome too, In order not to be disappointed it is a good idea … you will love
4 If you enjoy taking a risk then you will love what they can offer you, … it is a good idea to book ahead as these activities are often popular.
5 If you want something exciting to do then there are many opportunities in this area.

5 1 Dear Sir (used for an informal letter, not a report)
2 I absolutely love (do not give your personal opinion in a report)
3 Are you looking for somewhere unusual to visit? (direct questions are not suitable for a report)
4 You really ought to book in advance. (it is better to use the passive)
5 Finally, I must say that … (do not use the first person)

6 Students' own answers

7 Sample answer:

Introduction
This report is intended to give some information about the range of exciting activities that tourists can do while in our area.

Water sports
There are a range of water sports available on the local lake including kayaking, fishing and swimming. These activities are suited to fine weather so it is important to check the forecast.

Nature walks
People who enjoy walking in the outdoors will find many trails around the lake and in the surrounding forest. The walks range from an easy ten-minute stroll to a challenging full-day hike. Maps are available at the local tourist office.

Chocolate factory visit
For a different sort of fun, the chocolate factory offers tours and tastings, which are popular with both adults and children. The guided tours take around 30 minutes and are an interesting opportunity to see how chocolate is made.

Conclusion
There is plenty for tourists to discover in this region. In order to find out more about the activities above and other seasonal events, it is recommend that people begin their stay with a visit to the local tourist office.

Review ▶ CB page 47

1 1 was 2 decided 3 had waited 4 stopped 5 understood 6 planned/was planning 7 needed 8 was sleeping 9 did/was doing 10 were driving 11 fell 12 went 13 got out 14 found 15 was 16 hadn't even woken up

2 1 get over 2 getting away 3 turn into 4 work out 5 'm looking forward 6 set off

3 1 C 2 B 3 B 4 A 5 B 6 C

4 1 Who took her phone? 2 What did Amanda do? 3 Who answered? 4 What did Amanda ask for? 5 Who did Amanda tell? 6 What happened to Amanda and Rory?

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

The consumer society

5

Listening and Vocabulary focus

Vocabulary ▶ CB page 48

1 Students' own answers

2 **1** hypermarket **2** street market **3** brand **4** chain store **5** browse **6** logo **7** shopping centre **8** on credit

3 **1** 10 **2** 4 **3** 9 **4** 6 (also possible: 1)

4 Students' own answers

Speaking ▶ CB page 49

5 Students' own answers

Listening ▶ CB page 49

6 A Speaker 3 B Speaker 4 C Speaker 5 D Speaker 1 E Speaker 2

7 **1** C **2** A **3** C **4** C **5** A

Speaking ▶ CB page 49

8 Students' own answers

Grammar focus

Reading ▶ CB page 50

1 Lorna has forgotten to buy a present for her mum's birthday. She's going to go shopping with Dave.

Future forms ▶ CB page 50

2 **1** E **2** C **3** A **4** D **5** F **6** B **7** G

3 **1** 'm meeting, 'll come **2** Are you going to buy, might get, 'll see **3** 'll be, close, 'll definitely be **4** 'm playing, will be **5**'re going to be, 'll explain

4 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Speaking focus

Listening ▶ CB page 51

1 Students' own answers

2 coffee bar, kids' corner, author visits, loyalty card

3 **1** Let's **2** about **3** like **4** not **5** about **6** don't **7** sure **8** might

4 making suggestions: 1, 2, 5, 6
replying to suggestions: 3, 4, 7, 8

Speaking ▶ CB page 51

5–7 Students' own answers

Reading focus

Speaking ▶ CB page 52

1 Students' own answers

Reading ▶ CB page 52

2 Students' own answers

3 **1** B (*money worries* is a paraphrase/related phrase to *concerned about being able to afford*; The phrase *in particular* introduces an example of her money worries, which are referred to in the previous sentence.)
2 E (*But* is a linking word that introduces a contrast from the previous sentence; In sentence E, *it* refers to *living on one pound a day*, and *that* refers to *living like a monk*.)
3 A (Sentence A is about food, which is the topic of this paragraph in the article.)
4 F (Sentence F is about social events, which is the topic of this paragraph in the article.)
5 G (Sentence G describes *another saving she had to make*. This relates to the vocabulary *could not afford*. The linking word *So* introduces a sentence about how Kath communicated to friends, suggested that the missing sentence refers to a mode of communication.
6 D (The *challenge she had set herself* in the sentence preceding the gap was to buy a good present for her brother's wedding. *Another bonus* in the sentence after the gap suggests that the missing sentence refers to a positive effect of Kath's challenge. This also refers to her being able to buy her brother a good present, the National Trust membership.)

Vocabulary ▶ CB page 52

4 **1** buffet **2** organic farm **3** bonus **4** monk **5** rounds **6** challenge **7** free sample **8** book launch

5 **1** free sample **2** buffet **3** challenge **4** organic farm **5** bonus **6** book launch

Speaking ▶ CB page 52

6 Students' own answers

Grammar focus

Listening ▶ CB page 54

1–2 Students' own answers

be used to/get used to ▶ CB page 54

4 can't get used to **5** isn't used to paying **6** 'm not used to **7** are used to working **8** 'll get used to

4 **1** get used to **2** be (am) used to **3** can't get used to **4** not used to

5 **1** *-ing* **2** a state **3** a changing situation

6 Students' own answers

Speaking ▶ CB page 54

7–8 Students' own answers

Use of English focus

Speaking ▶ CB page 55

1 Students' own answers

Use of English ▶ CB page 55

2 **1** *prefer* is followed by *to* (*rather*) **2** wrong preposition (*gave up*) **3** wrong preposition (*looking for*) **4** *despite* is followed a noun (*although*) **5** wrong verb (*did*) **6** wrong collocation (*high*)

3 **1** There was a mistake in the pricing. **2** They bought huge numbers and sold them on. **3** return flights to Europe/the USA for customers who spent over a hundred pounds

4 **1** B **2** C **3** A **4** D **5** C **6** C **7** A **8** C **9** D **10** D

Speaking ▶ CB page 55

5–6 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Writing focus

Speaking ▶ CB page 56

1 Students' own answers

Writing ▶ CB page 56

2–4 Students' own answers

5 1 In my view 2 However, Nevertheless 3 of course
4 As well as, First of all 5 On balance

6 posters, TV commercials, magazines, newspapers, campaigns, aimed at, put pressure on, designer clothes, brands

7–8 Students' own answers

9 Sample answer:

I think advertising has a huge influence on the decisions people make and the lifestyle they aim for, especially young people.

It is often thought that advertising is important to give us information as consumers. This is because it helps us know what products and services are available.

While it is true that it can be useful to know about new products, advertising also encourages young people to buy things that they can't afford as it increases the pressure to own certain items. This can lead to people feeling bad even if they were content before seeing the advert. In addition, it may lead to some people getting into debt.

Another disadvantage of advertising is that it encourages unhealthy habits; for example, if you see junk food advertised, you are more likely to buy some.

In conclusion, I must say that even though I do believe that advertising has a negative influence on young people, I don't believe it should be banned completely. Instead, I think there should be stricter guidelines for advertisers on how they market their products.

Review ▶ CB page 57

1 1 street market 2 supermarket 3 chain stores
4 hypermarket 5 centre 6 on credit 7 online
8 browse

2 1 going to fall 2 will pass 3 will buy 4 are going to rent 5 's spending 6 departs 7 it's going to rain 8 are you doing, Are you meeting

3 1 C 2 D 3 A 4 B 5 F 6 E

4 1 not used to driving on the left/used to driving on the right
2 get used to wearing these contact lenses
3 got used to Canadian winters/the winters in Canada
4 used to eating with chopsticks
5 used to looking after himself when he left home
6 got used to cooking his own meals and ironing his shirts

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Working lives

6

Vocabulary and Speaking focus

Vocabulary ▶ CB page 58

1–2 Students' own answers

3 Types of job: temporary, part-time, full-time, permanent
Money: salary, wage
Applying for jobs: application form, interview, candidate, CV, letter of application

4 Students' own answers

Vocabulary ▶ CB page 59

5 Students' own answers

6 1 employer oOo 2 employees ooO
3 employment oOo 4 unemployment ooOo
5 unemployed ooO 6 employable oOoo

Speaking ▶ CB page 59

7 Students' own answers

8–9 Students' own answers

10 question 4

11 1 interesting 2 honest 3 thought 4 depends 5 general
6 Come

12 Students' own answers

Reading focus

Speaking ▶ CB page 60

1 Students' own answers

2 B (the magician can earn up to £100,000)

3
1 B (January and February are good months to think up new tricks.)
2 A (I travel to trade shows in Barcelona and Florence on big buying trips – that's a real bonus!)
3 C (I love going out and catching new things and talking to fishermen.)
4 B (people can really annoy you – like when they shout out in the middle of your act.)
5 C (a side of the job that I don't particularly enjoy is public speaking – for example, when I'm at conferences)
6 A (If I want to try out a new brand, I have to drop a brand we already have. That can be unpleasant)
7 C (I did a biology degree followed by an MSc and a doctorate – having those makes me feel I've done something worthwhile.)

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

8 B (One reason I went into magic was because when I was growing up I used to get bored with things very quickly. My parents gave me a book of magic tricks to keep me busy.)

9 C (If I am in the office it's a 9.00 a.m. to 5.30 p.m. day, but if I'm going to sea I start at 7.30 a.m.)

10 B (You can also do TV work which usually beings in a lot of money.)

4 Students' own answers

Vocabulary ▶ CB page 60

5 1 go into 2 sort out 3 think up 4 start out 5 get in 6 try out 7 start up 8 stay ahead

Speaking ▶ CB page 60

6 1 E 2 F 3 G 4 D 5 A 6 H 7 C 8 B

7 Students' own answers

Grammar focus

Listening ▶ CB page 62

1 Students' own answers

2 1 Karine 2 Cameron 3 Hector

3 1 the best 2 the most experienced 3 as 4 as 5 more challenging 6 the youngest 7 the least experienced 8 the most enthusiastic 9 much more 10 less confident 11 a little older 12 the highest 13 as good as 14 the least punctual 15 the worst

4 Students' own answers

Making comparisons ▶ CB page 62

5 1 youngest 2 most enthusiastic 3 older 4 less confident 5 best 6 worst

6 1 one or two 2 three 3 same 4 irregular

7 1 most important 2 least favourite 3 worst 4 higher

Speaking ▶ CB page 62

8 Students' own answers

Use of English focus

Vocabulary ▶ CB page 63

1 1 out 2 in 3 out, in 4 from, on, by 5 by 6 in

2 1 in charge of 2 on her own, by myself 3 out of work 4 out of order 5 in aid of 6 by chance 7 in case 8 from home

Use of English ▶ CB page 63

3 1 The writer mentions four jobs: picking fruit, working for a furniture removal company, working for a butcher's, working for a sports equipment company.

2 The job in the butcher's shop was the most unpleasant; the job packing table tennis balls was the most boring.

4 1 from 2 was 3 had 4 without 5 most 6 on 7 of 8 a 9 like 10 less

Speaking ▶ CB page 63

5 Students' own answers

Listening focus

Listening ▶ CB page 64

1 Students' own answers

2 Her father is an actor (I knew quite a bit about acting before I started 'cos my dad is an actor, so I'd been to some of his rehearsals and knew about the hard work acting involves.)

3 1 popular 2 responsibilities 3 make-up 4 theatre 5 lighting 6 cheese 7 2009 8 lucky

Vocabulary ▶ CB page 64

4 1 D 2 E 3 F 4 G 5 A 6 C 7 B

5 1 punctual 2 muddy 3 lie-in 4 dress up 5 glamorous 6 practical

Grammar focus

Speaking ▶ CB page 65

1 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Obligation and necessity ▶ CB page 65

2 1 A 2 G 3 C 4 D 5 E 6 H 7 F 8 B

3 1 mustn't leave 2 don't need to buy 3 was supposed to post 4 don't have to get up 5 had to help my brother 6 should get a weekend job

Speaking ▶ CB page 65

4–5 Students' own answers

Writing focus

Reading ▶ CB page 66

1 formal because you do not know the person

Writing ▶ CB page 66

2 1, 2, 5, 6, 8, 9, 11, 12

3 Paragraph 1: 1, 2 Paragraph 2: 5, 6, 8 Paragraph 3: 9 Paragraph 4: 11, 12 Not included: 3, 4, 7, 10

4 1 believe 2 currently 3 would like 4 enjoy 5 if you accept my application 6 I can be available 7 I would be grateful if you could let me know 8 You can contact me 9 I look forward to hearing from you soon. 10 Yours sincerely

5 Sample answer:

Dear Mrs Jakes,

I am writing to apply for the position of au pair as advertised on travelabroad.com.

I am a 21-year-old Italian student, currently studying Education at university in Milan. I have a lot of experience working with young children including babysitting my three younger siblings. In addition, I spent last summer looking after three-year-old twins in Switzerland which also included some housework duties. I can do a variety of art, music and outdoor activities with your children. I play the guitar and am a strong swimmer. I also hold a current first aid certificate.

I have always wanted to take English lessons abroad, and would enjoy taking the opportunity to combine work and study. I would be grateful if you could let me know more details about the school nearby.

If you accept my application, I would be available to arrive from 1 June. I enclose my CV and two references.

I hope to hear from you soon.

Yours sincerely,

Marina Vidotti

Progress Test 2

▶ CB page 67

1 1 interview 2 achievement 3 good prospects 4 unemployed 5 worthwhile 6 salary 7 temporary 8 wage 9 candidate 10 application form

2 1 rewarding 2 exhausted 3 challenging 4 advertisement 5 enthusiastic 6 arrangement 7 stressful 8 accommodation

3 1 mustn't 2 didn't need to 3 aren't supposed to 4 mustn't 5 aren't allowed to 6 must

4 1 was visiting 2 came 3 took 4 let her go 5 had finished 6 came 7 was giving 8 remembered 9 had left 10 told 11 knew 12 were interviewing 13 returned 14 had already given 15 was writing

5 1 A 2 C 3 D 4 B 5 C 6 C 7 D 8 B 9 C 10 D

6 1 make up my mind 2 as experienced as 3 on your own 4 out of order 5 a bigger size than 6 needn't buy/don't need to buy 7 used to live 8 am bored by

7 1 an interesting question 2 about taking 3 don't you think 4 far as I am concerned 5 should take advantage 6 to think of it 7 could always 8 To be honest

8 1 B 2 A 3 D 4 F 5 C 6 E

9 1 to 2 taken 3 at 4 were 5 most 6 do 7 own 8 case 9 forward 10 used

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Well-being

7

Speaking and Use of English focus

Speaking ▶ CB page 70

1–3 Students' own answers

4 Examiner: Carlos, what was your favourite possession when you were a child?

Carlos: My first bicycle. My grandparents bought it for me for my birthday. I was very proud of it.

5 **1** seems (compare) **2** looks (compare) **3** Perhaps (speculate) **4** while (compare) **5** whereas (compare), must be (speculate) **6** sure (speculate)

6 Students' own answers

Vocabulary ▶ CB page 70

7 prefixes: *-un, -in* suffixes: *-less, -ful*

8 un-: unfortunate, unexpected, unlikely; im-: impolite, impossible; dis-: dishonest; in-: incorrect, inexperienced, informal; ir-: irregular irrelevant

9 **1** painful **2** useless **3** careful **4** joyful **5** pointless **6** hopeful

Use of English ▶ CB page 71

10 Students' own answers

11 **1** successful **2** beautiful **3** peaceful **4** unpleasant **5** unable **6** impatient **7** homeless **8** unhappy **9** discontented **10** satisfied

12 Students' own answers

Vocabulary focus

Vocabulary ▶ CB page 72

1 Students' own answers

2 **1** C **2** A **3** B

3 A: **1** protein **2** benefits **3** down **4** aching **5** balanced
B: **1** call **2** painkillers **3** up **4** caught **5** twisting
C: **1** regular **2** working **3** keep **4** life **5** shape

4 **1** chest compressions **2** emergency services **3** a stuffy nose **4** get a minor injury

5 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Grammar focus

Zero, first and second conditionals ▶ CB page 73

1 **1** A **2** B **3** A **4** C

2 A 1 B 3 C 2

3 Zero conditional: If you increase your heart rate for 20 minutes a day, it's very good for your health. (4)

First conditional: If the weather's good tomorrow, I'll go running. (4)

Second conditional: If they tested my brain when I ate chocolate, I think every part would light up! (1) If I had some milk in the fridge, I'd try it but I think I'll just have a rest instead. (3)

4 **1** first **2** second **3** zero

5 **1** T **2** F

6 **1** don't sleep, feel **2** had, would cycle **3** doesn't feel, won't be able to **4** did, would increase **5** go, will tell **6** were, would advise

7 Students' own answers

Listening focus

Speaking ▶ CB page 74

1 Other alternative therapies could include:

Aromatherapy – a treatment that uses pleasant-smelling natural oils to reduce pain and make you feel well

Naturopathy – a treatment to cure illness using natural things such as plants, rather than drugs

Ayurveda – a traditional Indian medical treatment that involves using herbs, eating certain types of food, and doing yoga

Osteopathy – a way of treating medical problems such as back pain by moving and pressing the muscles and bones

Listening ▶ CB page 74

2 **A** Speaker 3 **B** Speaker 4 **C** Speaker 1 **D** Speaker 2

3 Speaker 1 D Speaker 2 E Speaker 3 B Speaker 4 A

4 **1** over **2** mask **3** frostbite **4** session **5** convert **6** owl **7** cured **8** better

Speaking ▶ CB page 74

5 Students' own answers

Grammar focus

unless, otherwise, provided that ▶ CB page 75

1 at least eight hours a night, Students' own answers

2 5

3 **1** unless, If **2** Otherwise, unless, if **3** Provided that/If, Provided that/If, Otherwise

4 **1** I must get an early night. Otherwise I'll feel tired all day tomorrow.

2 Annie and I are going to watch the football match tomorrow unless it rains./Unless it rains, Annie and I are going to watch the football match tomorrow.

3 Provided that we've got enough money, we'll go on holiday in August.

4 I put on sun cream. Otherwise I get a rash in the sun.

5 You'll have problems with your teeth unless you go for a check-up soon./Unless you go for a check-up soon, you'll have problems with your teeth.

6 I'll lose weight quickly provided that I cut down on sweets and biscuits./Provided that I cut down on sweets and biscuits, I'll lose weight quickly.

Speaking ▶ CB page 75

5 Students' own answers

Reading focus

Speaking ▶ CB page 76

1 Students' own answers

Reading ▶ CB page 76

2 2

3 **1** D **2** F **3** A **4** E **5** C **6** B

4 **1** A (Para 1: … *it also increases our appetite*)

2 C (Para 2: *Have you noticed that at parties guests always seem to go towards people wearing this colour?*)

3 A (Para 3: *Blue light made time pass more quickly and easily.*)

4 A (Para 4: *They discovered that goalkeepers felt far less confident facing a penalty from a red-shirted player than one who was wearing white or blue.*)

5 C (Para 5: … *there is evidence to show that judges usually favour the competitor in red.*)

6 B (Para 6: *The effect of colours on our emotions is wide and complex.*)

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Vocabulary ▶ CB page 76

5 1 to 2 with 3 from 4 between 5 about 6 on

Writing focus

Speaking ▶ CB page 78

1 Students' own answers

2 1 He gets depressed because there isn't much sun.
2 Students' own answers

Writing ▶ CB page 78

3 1 Your card was lovely, thank you! The snow scenes are magical.
2 This often happens here in Russia when people don't see much sun. It can be very depressing.
3 There is something you can try. I bought a special sun lamp that you put in your room. If you sit in front of it for some time every day, you feel better.
4 I would love to come and see you both in the summer! I have a couple of weeks off in August.

4 1 I would love to 2 Hope all goes well with
3 It's good to hear that 4 I'm so sorry to hear that
5 There is something you can try
6 Perhaps we can fit in a visit then?

5 Sample answer

Hi Sammy,

Thanks for your email. Great to hear that your move went well and that you're enjoying the new house. The colours do sound a bit bright but I'm sure you can make it work.

In the bedroom, how about re-painting the walls in a nice neutral cream? You could keep one of the walls in red or orange as a feature if you like.

Actually, the yellow in the study doesn't look too awful from your photo, at least you're less likely to fall asleep with walls that bright! What's the lighting like? A good light is so important when you're studying. Why don't you have a look for a large black and white poster above your desk too? It could cover up some of the yellow without the hassle of painting the whole room.

Anyway, good luck with it all. I'm hoping that when my exams finish I'll be able to come and visit you for a weekend. I could give you a hand with painting or shopping then if you like.

Best wishes

Dan

Review ▶ CB page 79

1 1 informal 2 cheerful 3 impatient
4 inexperienced 5 impolite 6 hopeless
7 unlikely 8 impossible 9 useful 10 careless

2 1 would we eat, lived 2 finish, 'll go 3 would take, spoke 4 wouldn't suffer, ate 5 would save, stopped 6 won't perform, doesn't lose 7 was/were, would make 8 will have to, doesn't feel

3 1 unless 2 provided that 3 otherwise
4 otherwise 5 unless 6 provided

4 1 expectancy 2 balanced 3 cut 4 sure
5 check-up 6 diagnose 7 exercise 8 benefits
9 fit 10 aching 11 minor 12 twisted

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Nature study

8

Vocabulary and Listening focus

Speaking ▶ CB page 80

1 Students' own answers

Vocabulary ▶ CB page 80

2 1 C 2 E 3 B 4 A 5 D

3 Student's own answers

4 reptiles: *teeth*, claws, skin, scales
birds: feathers, beak, claws, skin, wings
mammals: *teeth*, paws, fur, claws, skin
insects: claws, wings
fish: *teeth*, fins, scales

5 Students' own answers

Listening ▶ CB page 81

6–7 Students' own answers

8 1 C 2 B 3 A 4 C 5 A 6 C

9 1 inspiration ooOo 2 influence Ooo 3 invention oOo 4 design oO 5 reduce oO 6 attack oO 7 information ooOo 8 shape O
Same form: influence, design, attack, shape

10 1 inspiration 2 influence 3 inform 4 reduction 5 attacked 6 design

11 Students' own answers

Grammar focus

Speaking ▶ CB page 82

1 1 gecko 2 it can climb walls and cling to ceilings

2 because it can stick to everything and it copies a feature that geckos have (lots of tiny hairs on their feet)

Forms of the passive ▶ CB page 82

3 1 (a small amount of tape) has been made; (larger quantities) will be produced
2 (sticky tape) is being developed (by scientists); (this secret) was discovered three years ago (by a team); (the tape) is now being used
3 (It) is called; (Geckos) are known for; it is hoped (that larger quantities …)

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

4 1 (It) is called; (geckos) are known
2 (tape) is being developed
3 (a small amount of tape) has been made
4 (the secret) was discovered
5 (larger quantities) will be produced

5 *to be*, past participle

6 1 are kept at the same temperature
2 are being studied (by scientists) at this very moment
3 was borrowed (by designers) for the bullet train
4 have been inspired by nature
5 will not be broken (by swimmers) for many years
6 was designed a year ago

Speaking focus

Speaking ▶ CB page 83

2–3 Students' own answers

4 1 that 2 say 3 mean 4 saying 5 follow 6 exactly

5–6 Students' own answers

Reading focus

Speaking ▶ CB page 84

1 Students' own answers

Reading ▶ CB page 84

2 Students' own answers

3 Where to buy food/what to buy, using the car, household waste, central heating and recycling are mentioned.

4 3

5 1 F (This gap is part of an anecdote about putting an empty jam jar in the recycling. *Glass jar* and *recycling bag* in Sentence F are key words related to the topic; *it* in the sentence preceding the gap and *that* in the sentence following refer to 'glass jars not going in the recycling with lids on'.
2 G (The sentence preceding mentions filling up the freezer, which relates to the key words *space* and *ice cream* in Sentence G; In the sentence following the gap *this* refers to leaving *little space for the important things in life – like ice cream*.
3 E (The topic in the sentences surrounding the gap are arguments/relationship problems. Related words/phrases in Sentence E are *couples are looking for counselling*, and *arguments*.)
4 A (*It* in Sentence A refers to the compost bin; *Drawbacks* in Sentence A refers to it being smelly and needing to be emptied a lot.)
5 B (The topic of the sentences surrounding the gap is financial disagreement. In Sentence B *cost, angry words, silences* relate to this topic.)
6 D (*They* in Sentence D refers to *another couple* the author knows; *vehicle* is a synonym for *car* in this case.)

6 Students' own answers

Speaking ▶ CB page 84

7 Students' own answers

Vocabulary ▶ CB page 84

8 1 take over 2 fill up 3 catch on 4 fall out 5 turn down 6 go off

9 1 filled up/full up 2 gone off 3 fallen out 4 catch on 5 turn down

Grammar focus

Speaking ▶ CB page 86

1–2 Student's own answers.

Causative *have* ▶ CB page 86

3 loft and wall insulation, new boiler

4 1 replaced the light bulbs 2 builders, plumbers, electricians

5 1 T 2 F 3 T

6 1 had some trees planted 2 had a new heating system installed 3 're going to have new, thicker doors put in 4 have had our broken old washing machine replaced 5 get/have our car checked regularly
6 had our old shower replaced

7–8 Students' own answers

Use of English focus

Vocabulary ▶ CB page 87

1 1 of 2 at 3 of 4 on 5 on 6 of

2 Students' own answers

3 1 by/with 2 for 3 of 4 for 5 with 6 about

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Use of English ▶ CB page 87

4 1 up to a point 2 were emptied by 3 get rid of 4 fell out 5 had their car converted 6 took advantage of

Writing focus

Reading ▶ CB page 88

1 nice – no, too repetitive, doesn't show your knowledge of vocabulary

2 could use: friendly, kind, beautiful, sunny, interesting, funny, pleasant, delicious, unusual

3 1 caught 2 travelled/flew 3 complained 4 boring/awful 5 earned/received 6 enjoyed

Writing ▶ CB page 88

4–5 Students' own answers

6 Sample answer:

An amazing experience

Have you ever been to a place that took your breath away? That's how I felt as I looked over the edge of one of the largest waterfalls in the world, Iguazu Falls. I was there on the border of Argentina, Brazil and Paraguay with my sister on a backpacking holiday around South America to celebrate our graduation.

On the first day we visited the Brazilian side of the falls. Although the weather was drizzly, we felt in awe of the impressive panoramic views and enjoyed walking through the rainforest on well-marked paths. The next day, on the Argentine side, we took a jet boat trip around the base of the falls, a ride that got us close enough to get sprayed with water.

Something beautiful but unexpected that we saw, was a huge group of wild green and yellow butterflies near a café in the park. We watched eagerly as hundreds of them fluttered around.

Now that I have experienced the beauty of Iguazu, Victoria Falls is next on my list!

Review ▶ CB page 89

1 1 F 2 E 3 A 4 C 5 B 6 D

2 1 has been won 2 can be collected 3 will (certainly) be saved 4 was inspired 5 was developed 6 are being made

3 1 rid of 2 care of 3 advantage of 4 on 5 up to 6 need of 7 in 8 at the

4 1 did/have done ourselves 2 had done 3 had our/the windows changed 4 had solar panels installed 5 did you decorate the house 6 had the outside painted 7 had the cupboards made 8 fitted

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Future society

9

Listening and Vocabulary focus

Speaking ▶ CB page 90

1–3 Students' own answers

Listening ▶ CB page 91

4 It helps us to understand how our lives might change in the next two decades.

5 **1** twenty/20 **2** inventor **3** play **4** voice **5** fish **6** health **7** cooking **8** teachers **9** army **10** 4th December

Vocabulary ▶ CB page 91

7 Students' own answers

8 **1** log **2** download **3** print **4** virtual **5** avatar **6** voice **7** password **8** monitors **9** software **10** applications **11** virus **12** crash

9 **1** on **2** document **3** lost **4** up, down **5** paste

Grammar focus

Speaking ▶ CB page 92

1–2 Students' own answers

Future perfect and continuous ▶ CB page 92

3 **1** 2, 4, 6, 8 **2** 1, 3, 5, 7

4 **1** present **2** past **3** in, by

5 **7** By 2020 scientists will have found cures for all illnesses we know today.

6 **1** be catching **2** suffering **3** have found **4** By

8 **1** will have finished **2** won't be living **3** won't have improved **4** 'll still be paying **5** won't be doing

9 Students' own answers

Speaking focus

Speaking ▶ CB page 93

1–3 Students' own answers

4 **1** know, a sort of **2** what **3** call **4** exact **5** gone **6** thing

5 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Reading focus

Speaking ▶ CB page 94

1 Students' own answers

Reading ▶ CB page 94

2 She is surprised to discover that the brain is still developing until the age of 25 or 30 and thinks this will affect how we deal with teenagers in the future.

3 1 C (paraphrase: all sounded wrong and confusing to me)
2 D (paraphrase: it looked so straightforward I asked if I could have a go)
3 A (this is in contrast to *before this* when *it was mainly guesswork*)
4 D (paraphrase: to think about things from other people's point of view)
5 C (paraphrase: teenagers who are always on their computers often develop larger brains as a result)
6 D (paraphrase: it should certainly improve the way doctors and psychologists help teenagers with social or behavioural problems)

4 1 commit crimes 2 electrodes 3 cells 4 mature 5 implications 6 guesswork 7 neurologist 8 negative

5 Students' own answers

Grammar focus

Speaking ▶ CB page 96

1 Students' own answers

2 1 break down 2 shampoo 3 complain 4 make 5 care

Reported speech ▶ CB page 96

3 I asked if people liked the idea of the new machines and the first woman said that she didn't think machines like that would be successful because they would break down all the time. I then asked if anyone had ever used one of the machines. One man said he had. There had been one at the airport when he'd gone to Canada the month before and he'd bought some shampoo there. Finally, I asked if anyone could see any disadvantages to using the machines and the second man said that he could because there would be no one to complain to if people didn't like the product. He thought the companies were just trying to make more and more money and didn't really care about the customers.

4 1 change 2 don't need 3 if 4 do not 5 sometimes

5 1 Past simple 2 Past continuous 3 Past perfect 4 Past perfect 5 *would* 6 *could*

6 1 I asked Paula if she would use these machines in the future and she said (that) she loved the idea and (that) she was always forgetting important things when she was travelling. It would be great to have them at airports and places like that.
2 I asked Fran if she knew anyone who had used one of the machines and she said (that) a friend of hers had bought a burger from one in Germany.
3 I asked Jonas if he thought that these machines would replace normal shops. He said (that) he didn't think so because when we buy expensive things we sometimes need advice from sales people.

Use of English focus

Speaking ▶ CB page 97

1–2 Students' own answers

Use of English ▶ CB page 97

3 1 will 2 it 3 the 4 have 5 so 6 be 7 may/might/could 8 give

4 Students' own answers

5 1 use 2 had 3 had 4 been 5 would 6 have

Writing focus

Speaking ▶ CB page 98

1–2 Students' own answers

Writing ▶ CB page 98

3 Students' own answers

4 1 to outline 2 while 3 it's worth 4 Alternatively 5 the aim

5 1 A 2 B 3 C 4 B 5 A

6–7 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

8 Sample answer:

Introduction
The aim of this report is to outline possible activities for the social programme at our language college.

Sports
Team sports are a good way for students to get to know each other better. Football or basketball tournaments would appeal to many students and these could be held at the recreation centre opposite our college. Another option is the local gym which has dance and aerobics classes, and offers a student discount.

Conversation cafés
There are some excellent cafés in the area. Weekly English conversation could be held at a different café every week so that students have the opportunity to practise their English in a new place.

Weekend trips
Many students enjoy day trips, especially to places that are difficult to get to without a car. If the school organised these, it could save money and time for students. Nearby cities, historical monuments or nature walks could be included.

Conclusion
Different activities appeal to different people, so the key is to offer a range of different activities to appeal to as many students as possible.

Progress test 3

▶ CB page 99

1 1 will have completed 2 will be thinking 3 will be communicating 4 will have found 5 will be fighting 6 will have become

2 1 download 2 virus 3 keyboard 4 application 5 software 6 password

3 1 D 2 E 3 A 4 F 5 C 6 B

4 1 she had met Seb
2 (that) he had enjoyed reading her essay
3 she knew when the film started
4 that was the right way to the station
5 was going in the wrong direction
6 she liked her new haircut
7 if anyone had seen her car keys
8 that he loved her new hairstyle

5 1 You have to be home before midnight
2 Will you look after my cat next weekend?
3 I'll take you to Disneyland tomorrow
4 Has anyone seen my car keys?
5 It's going to rain this evening/tonight
6 Can I borrow your car tomorrow, Mum?
7 Put on your sun hat, Mia
8 We had a great time yesterday evening/last night

6 1 irregular 2 informal 3 hopeful 4 dishonest 5 impossible 6 pointless 7 unexpected 8 careless 9 unhappy 10 inexperienced

7 1 would lose 2 leaves 3 would make 4 will forgive 5 won 6 told 7 will lend 8 would like 9 will order 10 Will you answer

8 1 of 2 that 3 was 4 most 5 own 6 not 7 do 8 able 9 even/also/can 10 the 11 but 12 be

9 1 I were you 2 unless it rains 3 had their photographs taken 4 otherwise you'll feel 5 came/went down with 6 take care of 7 borrow my car provided that 8 have been eaten by

10 1 both show 2 seems, whereas, Perhaps 3 could be 4 what do you call it, Sorry, I don't know 5 kind of thing

11 1 It was great to get 2 am so pleased to know 3 Mind you 4 Apparently 5 Why don't you try spending 6 Also, how about 7 I'd love to 8 Hope to hear from you soon,

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Global culture

10

Reading focus

Speaking ▶ CB page 102

1 Students' own answers

Reading ▶ CB page 102

2 **1** A (Over half the island's population is blonde …)
2 B (Luckily, I had brought some really warm clothes …)
3 C (A really nice feature of the festival is children's day, where kids and their parents can …)
4 B (… it's like something out of a fairy tale.)
5 D (… it's a bit of an exaggeration to call it art.)
6 A (… what a shame to se a lot of hard work disappear in a couple of minutes)
7 C (As a keen photographer I had always wanted to …)
8 A (… there was a parade of men dressed as Viking fighters.)
9 D (The festival also tries to tell people about the beliefs that lie behind the music and the lyrics.)
10 C (I … managed to sell some of them to a magazine, which helped cover some of our expenses.)

3 **1** tried out **2** takes place **3** stood out **4** lit up **5** put on **6** find out **7** feel like **8** melt away

4 **1** takes place **2** stand out **3** felt like **4** tried out **5** put on **6** lit up

5 Students' own answers

Grammar focus

Speaking ▶ CB page 104

1 Students' own answers

2 **1** C **2** C **3** A **4** C **5** B **6** B

Relative pronouns and relative clauses ▶ CB page 104

3 **1** which/that **2** who **3** where **4** whose **5** when

4 Professional, experimental and amateur shows – all kinds of artistic performances.

5 **1** which is held every August – ND
2 who performed at the Edinburgh Festival when they were younger – D

6 **1** Fernando Botero, who was born in Colombia, is famous for his figurative art.

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

2 At the age of 12 Fernando went to a school for matadors, where he stayed for two years.
3 In 1948 Fernando produced some illustrations for a newspaper, which made him some money.
4 He went to Madrid, where he studied at the art academy.
5 His paintings often show very large people who Botero calls his 'fat people'.
6 His paintings, which cost millions of dollars, are very popular today.

Speaking focus

Speaking ▶ CB page 105

1–2 Students' own answers
3 Question 1
4 1 For instance, I remember when I did a German course …
2 It can help people get to know each other …
3 I think this is definitely a good idea.
5 Give an opinion: I feel strongly that …, For me, …
Ask for an opinion: How do you feel about …?, Don't you think that …?
Give a reason: That's because …, The reason I say that is …
Give an example: Once, I …, When I was …
6 Students' own answers

Listening focus

Speaking ▶ CB page 106

1 Students' own answers

Listening ▶ CB page 106

2 1 C 2 C 3 A 4 B 5 A 6 B 7 C 8 A
3 1 B 2 E 3 F 4 A 5 D 6 C

Speaking ▶ CB page 106

4 Students' own answers

Vocabulary focus

Speaking ▶ CB page 107

1 Students' own answers
2 fashion
3 1 originally only rich people drank it
2 because many of his words and phrases are used in the English language today
3 it tells us about the people from different cultures that have come to live in England

Arts and culture ▶ CB page 107

4 1 recipes 2 dishes 3 presentation 4 slicing 5 novels 6 plots 7 chapter 8 characters 9 show 10 audition 11 rehearsals 12 script
5 1 musician 2 conductor 3 composer 4 novelist 5 dancer 6 painter
6–7 Students' own answers

Grammar focus

Speaking ▶ CB page 108

1–2 Students' own answers

Articles ▶ CB page 108

3–4 1 a robot (a) 2 food (–) 3 the robot (the) 4 Thailand (–) 5 the offer of a different … (the) 6 clever dance moves (–) 7 the most (the) 8 the food (the)
5 1 because it contains poison which has to be removed before eating 2 because it is delicious
6 1 – 2 the 3 a 4 The 5 the 6 – 7 the 8 an
7–8 Students' own answers

Use of English focus

Vocabulary ▶ CB page 109

1 Do: someone a favour, the cooking, an experiment, your homework, a test, your best
Make: *a mistake*, money, trouble, an excuse, a wish, a noise, the most of a situation
2 1 making a noise 2 make the most 3 made an excuse 4 do me a favour 5 did my best 6 made a wish
3 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Use of English ▶ CB page 109

4 3

5 **1** D **2** B **3** A **4** B **5** C **6** C **7** D **8** A

Writing focus

Speaking ▶ CB page 110

1 Students' own answers

Writing ▶ CB page 110

2–3 1, 2, 5, 6, 7

4 **1** para 4 **2** para 5 **3** para 1 **4** para 3 **5** para 2

Vocabulary ▶ CB page 110

5 Sample answers:

1 Luckily, I was in Sweden on holiday at the time of the Swedish Midsummer festival.

2 Strangely, one song is about a frog and the dancers actually act out the frog's dance too!

3 Personally, I had a great time/I didn't dream of anything.

4 Surprisingly, one song is about a frog and the dancers actually act out the frog's dance too!

5 Fortunately, my Swedish friends made sure that I got involved.

6 Sample answer:

When I was on holiday in Australia, my friend invited to me to go to the Melbourne Cup. It is known as 'the race that stops a nation' because almost everyone in the country watches the horse race on television.

The Melbourne cup is extremely popular all around Australia and is always held on the first Tuesday in November. In Melbourne, it's even a public holiday!

People lucky enough to go to the race venue wear fancy clothes and women wear a hat. There are prizes for the best-dressed spectators and some people plan their outfits all year! My friend told me that it is usual to have a 'flutter' which means placing a few dollars on the horse you think will win. All the horses looked so strong and fast, I just chose one with a name I liked!

The first Melbourne cup was held in 1861. Since then, it has become very well known and the best jockeys from all over the world come to compete.

I liked my day at the Melbourne cup, especially seeing the fashions. Unfortunately my horse didn't win, but nevertheless I had a fun day.

Review ▶ CB page 111

1 **1** that **2** who **3** where **4** when **5** which **6** that **7** where **8** whose

2 **1** legend **2** recipe **3** plot **4** chapter **5** character **6** dish **7** poem **8** script **9** museum **10** hero

3 **1** dancer **2** conductor **3** novelist **4** composer **5** painter **6** musician

4 **1** – **2** a **3** a **4** The **5** the **6** – **7** – **8** the **9** the **10** the **11** The **12** the **13** the **14** an **15** – **16** the **17** The **18** an

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Style and design

11

Listening and Vocabulary focus

Speaking ▶ CB page 112

1 Students' own answers

Listening ▶ CB page 112

2 **A** 5 **B** 2 **C** 1 **D** 4 **E** 3

3 **1** B **2** G **3** H **4** A **5** D

4 **1** B **2** E **3** A **4** F **5** C **6** D

Vocabulary ▶ CB page 113

5 The male model is wearing purple trousers and a purple shirt with a blue jacket. He is also wearing a blue-and-white striped woollen hat and a pair of black shoes. The female model is wearing a black-and-orange rugby shirt with rose details. She is also wearing a black skirt, with knee-high socks and a pair of black shoes.

6 Material – *velvet*, fur, cotton, leather, silk

Pattern – flowery, spotted, checked, plain, striped

Shape – baggy, fitted, loose, tight, short-sleeved

7 Students' own answers

8 **1** classic **2** fashionable **3** go out of fashion **4** genuine **5** fashion-conscious **6** designer clothes

9 Students' own answers

Grammar focus

Listening ▶ CB page 114

1 hairstyles, shoes, face, dress

2 Students' own answers

Modals of possibility and certainty ▶ CB page 114

3 **1** C **2** A **3** B **4** E **5** D **6** F

4 **1** infinitive **2** have

6 **1** might be/must be **2** can't have taken **3** can't have been **4** must have seen **5** might have put **6** must have put

7 Students' own answers

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Use of English focus

Speaking ▶ CB page 115

1 Students' own answers

Vocabulary ▶ CB page 115

2 real, realistic, realism, realist, realise, really, reality

3 1 *angry*, healthy, thirsty
2 participant, assistant, inhabitant
3 activity, stupidity, personality
4 recovery, delivery, bravery
5 correction, investigation, elimination
6 expensive, imaginative, descriptive
7 happiness, sweetness, sadness
8 acceptance, performance, importance

4 Sample answers:
1 hungry, bossy, curly
2 accountant, servant, attendant
3 humidity, possibility, ability
4 discovery
5 communication, coordination, conservation
6 active, alternative
7 goodness, selfishness, kindness
8 annoyance, guidance, disturbance

Use of English ▶ CB page 115

5 The shows will continue as they are popular with viewers.

6 1 endurance 2 contestant 3 competition 4 weakness 5 decision 6 sensitive 7 discovery 8 popularity

Speaking ▶ CB page 115

7 Students' own answers

Reading focus

Speaking ▶ CB page 116

1 Students' own answers

Reading ▶ CB page 116

2 It's like seeing and being inside a horror film at the same time.

3 1 D (1827 in the sentence following the gap = nineteenth century in Sentence D; make money in Sentence D relates to the details later in the paragraph *thrill-seeking passengers paid 50 cents a ride*.
2 G (*Her* at the beginning of Sentence G refers to Nichola Pickford; *However* which follows the gap contrasts the idea described in Sentence G that Nichola was not allowed to go to amusement parks at first, with her Disneyland, Paris experience which *changed her life* according to the sentence following the gap.)
3 C (*park* in Sentence C refers to Chessington theme park; *him* in Sentence C refers to John Wardley; the sentence following the gap gives examples of *rides* from Sentence C.)
4 A (The *ride* in Sentence A refers to *Thirteen*; *slide slowly up a hill* in Sentence A is a paraphrase for *climb* in the sentence following the gap.)
5 F (Sentence F is an example of a *real enthusiast* mentioned in the penultimate sentence before the gap. The sentence before the gap describes another *enthusiast* and starts with a description of where the person is sitting, which is mirrored at the start of sentence F.)
6 E (*her* in Sentence E refers to the person who says *I want to go again* in the sentence preceding the gap.)

Vocabulary ▶ CB page 116

4 1 survived 2 shaking 3 combines 4 lives for 5 sign 6 screamed 7 gave way 8 blows

5 Students own answers

Grammar focus

Speaking ▶ CB page 118

1 Students' own answers

so, such, very; too and *enough* ▶ CB page 118

2 1 very 2 so 3 such 4 enough 5 too 6 too 7 such 8 too

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

3 1 result 2 so 3 such a 4 such 5 don't have to

4 1 … took such a long time to serve the customers (that)
2 … was so dark in the café (that)
3 … such a good meal that
4 … such great songs (that)
5 … so fast (that)
6 … was such a sunny day (that)

5 1 too 2 enough

6 1 too 2 enough, too 3 too, enough 4 too 5 enough 6 too, enough

7 Students' own answers

Speaking focus

Speaking ▶ CB page 119

1–3 Students' own answers

4 Not true: B

5–6 Students' own answers

Writing focus

Speaking ▶ CB page 120

1 Students' own answers

Writing ▶ CB page 120

4 1 I would thoroughly recommend this …
2 I thought it might look a bit odd … but it doesn't.
3 It looked really cool on the box …
4 You need to be very careful … / It's really difficult …
5 I've already ordered another one …
6 He loves games and puzzles …

5–6 Students' own answers

7 Sample answer:

I recently bought a docking station for my MP3 player so that I could enjoy my music collection through the speakers. I was looking for a model that was compact and stylish but not too expensive, so decided on the Klax3.

It comes in a choice of six colours and sells for around $40. It is compatible with a range of MP3 players – you can see a full list on their website.

I loved that I could get a model in my favourite colour, blue. The sound quality seemed excellent at first – very clear. However, only a week after I bought it, something went wrong with the buttons. No matter what I did, I couldn't change the volume. Unfortunately the person on the helpline I called was very rude and couldn't help me at all. Then, a few days later, the problem seemed to resolve itself somehow. Very strange!

Overall, I wouldn't recommend the Klax3, mainly because my experience with the helpline was so disappointing. It's a pity because it's one of the most attractive models on the market for the buyer on a budget.

Review

▶ CB page 121

1 1 trendy 2 loose 3 latest 4 checked 5 tight 6 designer 7 fake 8 genuine

2 1 might have belonged 2 might have worn 3 must have been 4 can't have been 5 might have belonged 6 must have worn 7 might be 8 can't be

3 1 healthy 2 unfair 3 imagination 4 investigation 5 importance 6 recovery 7 personality/personalities 8 sweetness 9 expensive 10 anger

4 1 B 2 E 3 A 4 F 5 D 6 C

5 1 tall enough 2 such 3 very 4 so 5 enough money 6 too

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

Science and discovery

12

Reading focus

Speaking ▶ CB page 122

1 Students' own answers

2 Marie Curie

Reading ▶ CB page 122

3 **1** C (Jane had little formal education …)

2 A (She used to write all her secrets in a special code …)

3 B (… her fierce personality didn't help her either!)

4 A (… she was turned down because she was a woman.)

5 D (… Ada translated an Italian review of Babbage's proposed machine.)

6 D (Lord Byron is one of England's best-loved poets but few people know that his daughter, Ada, made very important contributions to computer science!)

7 C (… she wasn't widely admired. … she still has her critics. Many scientists do not approve of her spending so much time working with the media.)

8 B (One colleague used to call her 'Rosy the witch!')

9 D (Although the machine was never built scientists now believe that these notes of Ada's were the world's first computer programme.)

10 C (She discovered that these animals actually use tools. This was completely different to what people believed at that time.)

4–5 Students' own answers

Grammar focus

Speaking ▶ CB page 124

1 Students' own answers

Third conditional and *wish* ▶ CB page 124

2 the microwave, by accident when a chocolate bar melted in his pocket as he stood beside a magnetron

3 **1** imagined, past **2** can't **3** past, past

4 **1** hadn't been a good scientist, he wouldn't have realised the importance of the melted chocolate.

2 had become a qualified scientist, she wouldn't have written books for children.

3 hadn't died at a young age, she would have got the recognition she deserved.

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

4 had had enough money, he would have built a computing machine.
5 hadn't had an unscientific approach to her work, other scientists would have approved of her.

5 Students' own answers

6 regret

7 1 'd invented 2 'd had 3 hadn't invented 4 had had 5 'd never invented

8 past perfect

9 Students' own answers

Use of English focus

Speaking ▶ CB page 125

1 Students' own answers

Vocabulary ▶ CB page 125

2 Students' own answers

3 1 H 2 D 3 E 4 C 5 B 6 G 7 A 8 F

4 1 come up 2 fallen through 3 come across 4 keep up with 5 ran out of 6 look into

5 1 wish I had saved 2 to come across 3 he had not failed 4 will have used (up) 5 are the most 6 should have told

Listening focus

Speaking ▶ CB page 126

1 Students' own answers

Listening ▶ CB page 126

2 see demonstrations, do experiments, make a film, teachers can find out about how to make lessons interesting, hear about the prize winners, find out about careers and jobs

3 1 C 2 B 3 A 4 B 5 A 6 A 7 B

Vocabulary focus

Speaking ▶ CB page 127

1 Students' own answers

Research and discovery ▶ CB page 127

2 engineer

3 1 experience 2 process 3 idea 4 do 5 develop 6 conduct 7 results 8 keep

4 1 make 2 analyse 3 reached 4 take 5 doing 6 developed

Word building ▶ CB page 127

5–6 1 mathematician – mathematical (numbers and shapes)
2 ecologist – ecological (the way in which plants, animals, and people are related to each other and to their environment)
3 physicist – physical (physical objects and substances, and of natural forces such as light, heat, and movement)
4 biologist – biological (living things)
5 chemist – chemical (the structure of substances and the way that they change or combine with each other)
6 meteorologist – meteorological (weather)

Speaking ▶ CB page 127

7 Students' own answers

Grammar focus

Speaking ▶ CB page 128

1 Students' own answers

Reporting verbs ▶ CB page 128

2 Students' own answers

3 1 J, asked 2 A, invited 3 I, offered 4 G, accepted 5 D, warned 6 B, suggested 7 E, apologised 8 H, refused 9 F, criticised 10 C, reminded

4 1 ask 2 offer, refuse 3 invite, warn, remind 4 accept 5 apologise, criticise 6 suggest

 PHOTOCOPIABLE © 2014 Pearson Education Ltd

5 1 suggested that we sat/sitting near the stage.
2 invited me for a meal afterwards.
3 criticised one scientist for not coming.
4 apologised for not having a prepared speech.
5 refused to go up on the stage.
6 offered to buy two programmes.

6 Students' own answers

Speaking focus

Speaking ▶ CB page 129

1–2 Students' own answers

3–4 Students' own answers

Writing focus

Speaking ▶ CB page 130

1 Students' own answers

Writing ▶ CB page 130

2 Students' own answers

3 1 controversial 2 views 3 favour 4 say 5 believe 6 conclusion 7 point 8 worth

4 1 How can trying to find out how the universe started benefit us today?
2 In conclusion …
3 I must say …; I would like to point out …
4 However, this research can also …
5 Scientific research is expensive but it is worth it.
6 Many people believe very strongly that governments should spend the money instead on helping poor people and making our lives generally better.
7 … while they are doing the research the scientists find out lots of other things, too. They may find ways to develop crops that need little water.
8 I can understand why others do not agree with me.

5 1 However 2 Although 3 Despite 5 spite

6 Students' own answers

7 Sample answer:

Although life is often easier with scientific discoveries and inventions, in my view it would be untrue to say that life is better in every case. Nevertheless, the advantages outweigh the drawbacks.

Firstly, modern inventions have made us lazier. Think about household chores such as washing, that are now as simple as pushing a button. On one hand, this means that people are less fit than when they had to do chores by hand. On the other, it means that we can spend more time on other things like friends and family.

Secondly, progress in medical treatment helps us live longer. In addition, for many people quality of life is also improved, for instance those with modern prosthetic limbs.

Thirdly, it is very convenient that nowadays we can communicate with inventions such as mobile phones and the internet. However, sometimes, this can lead to increased stress, for example for workers who never have a true break from their workplace.

In conclusion, I would like to say that, despite not improving life in every single case, in the majority of situations, scientific discoveries enrich our lives.

Progress Test 4

▶ CB page 131

1 1 invited 2 accepted 3 offered 4 refused 5 criticised 6 reminded

2 1 reached 2 analyse 3 develop 4 made 5 take 6 do

3 1 had not discovered, would have died
2 had not been, would not have seen
3 would not have dedicated, had not died
4 would not have grown, had cleaned up
5 had not been, wouldn't have become
6 had not noticed, wouldn't have made
7 would not have identified, hadn't looked
8 had not made, wouldn't have won

4 1 professional 2 pointless 3 expensive 4 comfortable 5 dangerous 6 importance 7 trendy 8 personality 9 height 10 designer

5 1 F 2 H 3 G 4 D 5 B 6 A 7 C 8 E

6 1 have enough money 2 I had not told 3 was such a 4 were so bored 5 in spite of 6 warned Stanley not to 7 suggested that 8 in favour of

7 1 A 2 A 3 B 4 C 5 D 6 A 7 B 8 B 9 C 10 D 11 A 12 C

8 1 made, doing 2 do 3 make, do 4 do 5 make, make 6 makes, makes

9 1 do you feel 2 I think 3 reason I say this 4 once 5 so this meant 6 don't you think 7 For me 8 feel strongly 9 That's because

 PHOTOCOPIABLE © 2014 Pearson Education Ltd