GOLD

preliminary

PRELIMINARY ENGLISH TEST

answer key

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Identity

1

Speaking & Grammar focus

Speaking ▶ CB page 6

1 Students' own answers

Reading ▶ CB page 6

2 The question asks what a person's name means and what effect it can have on the owner. This is what the article is about.

3 1 People behave differently towards someone with a less popular name, e.g. teachers give different marks.

2 People are more likely to choose a job or a place to live that begins with the same letter as their first name.

4 Students' own answers

Question forms ▶ CB page 7

5 1 Have 2 unusual names 3 appeared only recently? 4 How 5 does 6 your name 7 affect your life? 8 Who 9 knows 10 the reason for this?

6 1 Destiny 2 No, it's common in New York.

7 1 How do you spell that?
2 Have you been to New York before?
3 Who gave you that name?
4 Why did she choose it?
5 Do you know your parent's reason for choosing your name?

9 Students' own answers

Speaking ▶ CB page 7

10 Speaker 2 gives the better answers because he answers the questions and then gives more information about himself.

11 Students' own answers

Listening focus

Listening ▶ CB page 8

1 1 Girl A has short, fair hair and sunglasses. Girl B has long, fair hair. Girl C has long, dark hair and glasses.
2 Girls A and B both have fair hair but Girl C has dark hair. Girls B and C have long hair but Girl A has short hair. Girl C is wearing glasses but Girl A is wearing sunglasses and Girl B is not wearing glasses.

2 We learn that she's got a sister who used to have dark hair but is now fair.

3 1 B
2 She was going to get it cut shorter / I'm glad she decided against it / . . . the glasses. They've gone too.

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4 1 B
2 C I packed the sun cream for you. You'll thank me for remembering that later.
3 C I love it, though – can you put some in mine? / I'll pick some up for you.
4 C I woke up too late for the early morning trip, but the other one was brilliant.
5 A . . . rain . . . will stay with us overnight and into the next morning . . .
6 A He's got a good voice, though, so I'll probably choose him in the final.
7 B If I leave now, I'll be able to get to the library . . .

5 1 Students' own answers. See *Useful resources* box for a suggestion.
2 It's important to understand the key words. These words are often stressed so can be easier to listen for.

Vocabulary focus

Reading ▶ CB page 9

Students' own answers

Describing people ▶ CB page 9

4 1 punctual 2 organised 3 shy 4 cheerful 5 reliable 6 honest 7 ambitious 8 sensitive

5 Age: middle-aged, in his twenties
Looks: bald, have a beard, smartly dressed, good-looking
Size: overweight, medium-height, well-built

Speaking ▶ CB page 9

6 Students' own answers

Reading focus

Speaking ▶ CB page 10

1 Students' own answers

Reading ▶ CB page 10

2 1 likes moving around the country; learning to do interesting things he's never done before; proud of his many artistic and sporting talents
2 finds her work very stressful; good imagination; spends a lot of time thinking about living in a more relaxing place
3 active; loves having fun; doesn't like rules; gets into trouble for breaking them
4 loves her boyfriend very much; wants to get married; hopes that they will grow old together
5 enjoys teaching at a primary school; his students say he always listens to them; he and his wife want to have own children one day

3 E
likes moving around the country = you don't want to stay in the same place for too long
learn to do interesting things he's never done before = often try new and exciting activities
proud of his many artistic and sporting talents = think your many creative and athletic abilities are important

4 2 G 3 B 4 C 5 A

Vocabulary ▶ CB page 11

5 1 A 2 A 3 B 4 A 5 B

Speaking ▶ CB page 11

6 Students' own answers

Grammar focus

Speaking ▶ CB page 12

1 Students' own answers

Listening ▶ CB page 12

2 Melanie is trying to find out what topics you shouldn't talk about with someone you've just met. She speaks to three people.

3 1 weight; salary; age
2 Speaker 1: 'I'd rather not say.' Speaker 2: 'That's none of your business.' Speaker 3 doesn't answer and asks Melanie a question instead.

4 1 if there's a 2 where I can 3 do you do 4 telling me how much 5 if it's okay 6 Have you got

5 Students' own answers

Indirect questions ▶ CB page 12

6 1 direct: 3, 6; indirect: 1, 2, 4, 5
2 indirect questions
3 In indirect questions, the subject comes before the verb.
4 No, you don't need an auxiliary verb.
5 with yes/no questions
6 1 idea / toilet / here; 2 where / get / drink; 3 What / do / living; 4 telling / how much / earn; 5 okay / sit / here; 6 got / girlfriend / single

7 1 if you are/if you're 2 where you 3 if you pay 4 how much you 5 how you spend 6 old you are 7 what you do 8 much you earn

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Speaking ▶ CB page 12

8 Students' own answers

Writing focus

Speaking ▶ CB page 13

1 Students' own answers

Writing ▶ CB page 13

2 Write a letter to Becky, answering her question. Write your letter in about 100 words.

3 1 He's a rock star.
2 He used to have long hair and wear leather trousers; he is old-fashioned.

4 1 B 2 D 2 A 2 C

5 Suggested answers:
Para 1: Thanks . . . fun.
Para 2: In my family . . . though.
Para 3: He's really good-looking . . . funny!
Para 4: Anyway . . . time.

6 Students' own answers

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The business of food

2

Vocabulary & Speaking focus

Listening ▶ CB page 14

1 Students' own answers

2 fish, rice, chips, sausage, alcohol, meat, salt, vegetables

3 1 more international; better informed
2 There are few rules about the wording, so unhealthy food can sound healthy on labels.
3 farmers and food companies that make quality, fresh food

Vocabulary ▶ CB page 14

4 1 F 2 D 3 A 4 H 5 C 6 B 7 E 8 G

5 1 fresh ingredients 2 local speciality 3 soft drinks
4 raw 5 fatty 6 on a diet 7 boiled 8 stir-fried

Speaking ▶ CB page 15

7 Students' own answers

8 1 They are asked to talk about a photo.
2 one minute 3 yes

9 Dana talks about what the place is and describes the building and the chickens. He could also describe the person and the other objects. Alessandro talks about the boy, the place and the crab. He could talk about the boat.

10 Students' own answers

11 1 A 2 D 3 A 4 D

12 Students' own answers

Reading focus

Speaking ▶ CB page 16

1 Students' own answers

2 Suggested answer: you would need to be good with your hands, creative, artistic, imaginative with a good sense of taste.

3 Suggested answer: you would need to be artistic, creative, pay attention to detail and be very patient.

Reading ▶ CB page 16

2 Students' own answers

3 1 Students' own answers
2 to tell the general public about how photographers take photos of food

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4 1 B
2 D (… we believe that if we follow the recipe, we can make food that looks like that too.)
3 B (the food which the company wants to advertise must be the real thing. However, …)
4 B (… but that does make their job much more challenging.)
5 D (motor oil, hairspray, shoe polish)

Speaking ▶ CB page 17

5 water spray – makes salads look freshly picked
white glue – to replace milk on cereal
cotton wool balls – make food look steaming hot (after they're heated in a microwave)
syringe – puts potato under the skin of a chicken to make it look big and fat

6 Students' own answers

Vocabulary ▶ CB page 17

7 1 acceptable 2 equipment 3 spoonful 4 useless 5 colourful 6 freshly

8 1 ful 2 able 3 less 4 less 5 ful 6 ful 7 ment 8 ly

9 Students' own answers

Grammar focus

Reading ▶ CB page 18

Students' own answers

Present simple and continuous ▶ CB page 18

3 1 E 2 B 3 A 4 F 5 D 6 C

4 1 A after B after C before
2 at the end

5 Students' own answers

6 1 works 2 takes 3 want 4 's visiting 5 is learning 6 teaches 7 's showing 8 thinks 9 don't often see 10 'm having

Listening focus

Vocabulary ▶ CB page 19

1 1 Photo A has been taken in an underground train station and reflects online shopping. Photo B shows a street market. Students will hear more about online shopping in Activity 4.
2 Students' own answers

2 Photo A: shop online, scan a product, deliver the product
Photo B: see the quality
Both: special deals

3 1 Photo B 2 Students' own answers

Listening ▶ CB page 19

4 1 first heard / supermarket / thought / interesting / unpleasant / practical
2 B (first heard . . . I thought it sounded horrible = unpleasant)

5 2 C (It was like walking through a real supermarket.)
3 C (I bought something to wash my hair with . . .)
4 A (They just haven't got time to go food shopping.)
5 C (In fact, I found it fun.)
6 A (Their sales increased by 130 percent . . .)
7 B (. . . the underground system can't receive mobile signals, so it's just not possible at the moment.)

6 Students' own answers

Grammar focus

Modals of possibility ▶ CB page 20

1 Students' own answers

2 The people think it is an orange.
1 can't 2 could 2 must

3 1 C 2 B 3 A

4 Students' own answers

5 1 might have 2 can't be 3 must be 4 might have
5 can't be 6 must be

Speaking ▶ CB page 20

6 Students' own answers

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Writing focus

Speaking ▶ CB page 21

1 Students' own answers

Reading ▶ CB page 21

2 1 Good – they paid less than the food was worth.
2 Students' own answers
3 to describe the order of events in the story

3 1 eventually 2 suddenly 3 Finally 4 Just then
5 a moment later 6 20 minutes earlier

Writing ▶ CB page 21

4 Students' own answers

Progress Test 1 ▶ CB page 22–23

1 1 Where are you from?
2 How do you spell your name?
3 Who chose your name?
4 Why are you studying English?
5 Do you enjoy doing sport?
6 How often do you see your friends?
7 What did you do last night?
8 What's your middle name?

2 A 7 B 8 C 6 D 3 E 5 F 1 G 4 H 2

3 1 where the ticket office is
2 how I can pay for a ticket
3 if the train leaves at 7 p.m.
4 if the train has left
5 if I can buy a drink on the train
6 what time the train arrives
7 if anyone is sitting here
8 why the train has stopped here

4 1 in his 50s 2 bald 3 shy 4 cheerful
5 in her 40s 6 organised 7 sensitive
8 overweight 9 good-looking 10 reliable

5 1 local speciality 2 roast beef 3 raw fish
4 stir-fried vegetables 5 soft drink
6 fatty food, go on a diet

6 1 are having 2 is 3 are 4 'm writing 5 means
6 sits 7 come 8 don't swim 9 walk
10 's bringing 11 want 12 're looking

7 1 might 2 must be 3 can't be 4 might have
5 can't be 6 must

8 1 C 2 A 3 B 4 C 5 A 6 B 7 C
8 C 9 A 10 A

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Mind your manners

3

Vocabulary & Speaking focus

Speaking ▶ CB page 24

1 Students' own answers

2 Students' own answers

3 **1** things that annoy them
2 No, the woman speaks more than the man.
3 Sometimes they do (Do you agree? Absolutely!) but the woman doesn't interact as much as she could.

4 **1** E **2** C **3** B **4** A **5** F **6** D

5 Students' own answers

Phrasal verbs ▶ CB page 25

6 1 look / up 2 hand in 3 hanging out 4 turn / up
5 get along 6 look after 7 give up 8 hurry / up
9 clean up 10 keep on

7 **A** 10 **B** 2 **C** 9 **D** 1 **E** 7 **F** 4 **G** 5 **H** 8 **I** 6
J 3

8 **1** clean up **2** look after **3** look up **4** give up
5 get along **6** hand in **7** hang out **8** turn up
9 keep on **10** hurry up

9 Students' own answers

Listening focus

Vocabulary ▶ CB page 26

1 **1** satisfied **2** amused **3** excited **4** annoyed
5 embarrassed **6** disgusted

2 Students' own answers

Listening ▶ CB page 26

3 Students' own answers

4 **1** Becky / excited / Supper Club
2 Steve / confident / like / cooking
3 both / annoyed / girl
4 Becky / surprised / entertainment
5 Steve / disliked / boy
6 both / agree / next meal / better

5 **1** A (I was really looking forward to doing this)
2 B (I was quite stressed.)
3 A (that girl . . . beginning to annoy everyone/I know)
4 B (As soon as I realised . . . I knew that we'd end up doing that.)

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5 A (That guy was such a pain)
6 B (I don't think it's going to be anywhere near as good as yours was.)

Speaking ▶ CB page 26

6 Students' own answers

Grammar focus

-*ing* and infinitives ▶ CB page 27

1 Students' own answers
2 Students' own answers
3 1 complaining 2 Knowing 3 spending 4 to live 5 to share
4 1 -*ing* form 2 infinitive 3 -*ing* form 4 -*ing* form 5 infinitive
5 1 to stay 2 to come 3 Hearing 4 noticing 5 being

Speaking ▶ CB page 27

Students' own answers

Reading focus

Speaking ▶ CB page 28

1 Students' own answers

Reading ▶ CB page 28

2 Students' own answers
3 1 people / know / bad mobile phone manners / public
2 silent / surprise / friends
3 good idea / different ringtones / different locations
4 driving / permitted / certain conditions
5 acceptable / certain parts / train
6 signal breaks down / wait
7 warn / advance / important call
8 keep your mobile / see it / meal
9 save time / doing other business
10 Debrettes / published / number of guides
4 1 B (. . . said other people's manners were terrible, while their own manners were good . . .)
2 A (. . . might not expect to see you suddenly dive . . .)
3 B (Choose one you can use anywhere.)
4 A (. . . with legal hands-free equipment . . .)
5 A ('quiet zones')
6 B (Call the other person back as soon as you can . . .)
7 A (Explain at the very beginning . . .)
8 B (Don't even put your phone on the table . . .)
9 B (It's impolite not to give to people who are working there your full attention.)
10 A (. . . has been publishing guides on how to behave . . . for the last 60 years . . .)

Vocabulary ▶ CB page 28

5 1 call / back 2 ring / up 3 turn / on 4 switch / off
5 carry on 6 hang up
6 Students' own answers

Speaking ▶ CB page 28

Students' own answers

Grammar focus

Reading ▶ CB page 30

1 Students' own answers
2 1 Josie and Tommy are engaged. Stephanie is Tommy's Mum.
2 She thinks Josie needs to improve her manners.
3 Students' own answers

Modals of obligation ▶ CB page 30

4 A 1 must B 2 have to C 6 don't have to D 4 mustn't E 5 should
5 1 don't have to 2 should 3 mustn't/shouldn't 4 must 5 have to/should 6 don't have to/ shouldn't

Speaking ▶ CB page 30

6 Students' own answers

Writing focus

Speaking ▶ CB page 31

1 Students' own answers

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Writing ▶ CB page 31

2 1 To politely refuse an invitation.
2 Josh's, because Sandy's is very short and abrupt.

3 1 1 thanking 2 apologising 3 suggesting 4 offering 5 showing interest

4 1 Hannah
2 accept the invitation, ask about clothes and suggest something you can help with
3 Suggested answers: Thanks for, Shall I, I'll
4 35–45 words

5 Students' own answers

6 Students' own answers

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Leaving a record

4

Reading focus

Speaking ▶ CB page 32

Photo: The photo shows Easter Island (Rapa Nui), an island in the Pacific ocean, 3,500 km west of Chile. There are 887 statues (Moai) on the island which were carved from stone between 1250 and 1500. The statues watched over the villages and are thought to represent the villager's ancestors. These days the population of the island is around just 5,000 people.

Questions: Students' own answers

Reading ▶ CB page 32

2 The text is about a history professor who discovered over 2,000 ancient sites in Saudi Arabia from his office, using free satellite technology online.

3 Students' own answers

4 **1** C **2** B **3** A **4** D **5** D **6** B **7** D **8** B **9** B **10** C

Speaking ▶ CB page 33

1 Students' own answers

2 Suggested answers: Advantages – it is free so anyone can use it; we can see parts of the world we will probably never visit; we can prepare for visits by looking at places in advance. Disadvantages – we have no privacy; people could use it to commit crimes (e.g. burglars); not everywhere is mapped on this kind of technology.

Vocabulary ▶ CB page 33

6 **1** and, as well as that, also
2 despite, although, however
3 despite, and, although
4 As well as that, however
5 despite

7 **1** Despite being interested in history, I don't have time to watch many programmes about it.
2 I'd love to discover something with satellite technology. However, I don't really have time.
3 I love going to busy cities. As well as that, I enjoy visiting historical sites.
4 I hope to see the Egyptian pyramids one day although it's not cheap.
5 I read a lot of books about the world. I also learn a lot from the internet. / Also, I learn a lot from the internet.
6 There's a famous historical site in my country, though I haven't been there.
7 In spite of studying history at school, I haven't looked at a history book for years.

8 Students' own answers

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Grammar focus

Speaking ▶ CB page 34

1 Students' own answers

Reading ▶ CB page 34

2 Students' own answers

Present perfect and Past simple ▶ CB page 34

3 1 B 2 A 3 C 4 C 5 D

4 For: three hours, a few days, two minutes, a long time, a week, months
Since: yesterday, this morning, my birthday, last year, February, I was a child

5 1 It describes a period of time that started and finished in the past.
2 It describes a period of time that started in the past but continues now.

6 1 How long have you been a student here?
2 How long have you known your closest friend?
3 How long have you lived in your house?
4 How long have you had your hairstyle?
5 How long have you owned your mobile?
6 How long have you liked your favourite musician or band?

7 1 has just opened 2 invited 3 belonged 4 collected 5 have already brought 6 has had 7 has travelled 8 bought

Speaking focus

Speaking ▶ CB page 35

1 1 Students' own answers
2 Suggested answer: because they have special memories

2 Students' own answers

3 A Nirvana tour programme and a photo of friends when they were 18.

4 1 Do you think we should 2 Don't you agree? 3 How about 4 So let's

Listening focus

Speaking ▶ CB page 36

1 Students' own answers

Listening ▶ CB page 36

2 Suggested answers: bank, building, junction, crossroads, right, left, opposite

3 1 C (… the national bank on the right-hand side … the national museum's directly opposite.)
2 A (… he said the pieces were actually bits of an old bowl.)
3 C (… the water system … left a large mark in the right-hand bottom corner …)
4 B (… there were these baseball caps in blue … so there was only really one choice in the end.)
5 C (…from two o'clock, it'll be sunny … the fair's from two 'til four …)
6 A (… it's got this crocodile, with a poem on the back …)
7 B (… there will also be an open day on the 23rd … There's no charge for this showing …)

Grammar focus

Speaking ▶ CB page 37

1 Students' own answers

Listening ▶ CB page 37

2 B

used to ▶ CB page 37

3 1 past 2 now 3 past 4 now 5 past and now 6 past

4 were true in the past

5 1 used to have 2 used to have 3 used to look/be 4 used to wear/have 5 didn't use to wear/have 6 used to have

Speaking ▶ CB page 37

6 The people are singer and actress Jennifer Lopez (A), singer Lady Gaga (B), singer-turned-actor Justin Timberlake (C), actor and director George Clooney (D).

Vocabulary focus

Speaking ▶ CB page 38

1 Students' own answers

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Listening ▶ CB page 38

3 **1** B (the population of 23 million isn't growing that much)
2 B (The public transport system's excellent)
3 A (That was worrying.)
4 B (There aren't many large parks in the city)
5 A (even the smallest parks have a space for children to play)
6 A (. . . full of nightclubs . . . There's a lot to do)
7 B (the weather in Shanghai is quite extreme)
8 A (There are some great jobs for people)

Town and city ▶ CB page 38

4 Noun + noun combinations: population growth, playground, entertainment facilities, work opportunities
Adjective + noun combinations: public transport, fresh air, open spaces, mild climate

5 Fresh: bread, fruit, ideas, man (American English), start
Public: holiday, opinion, services, toilets
Work: book, experience, man, out

6 Speaker 1: B Speaker 2: C Speaker 3: A

7 **1** D **2** E **3** B **4** A **5** C **6** F

Speaking ▶ CB page 38

Students' own answers

Writing focus

Speaking ▶ CB page 39

1 Students' own answers

Writing ▶ CB page 39

2 They mean the same thing but use different words. The present perfect is being tested.

3 **1** belong **2** Collecting **3** have kept
4 need to give, have to give, must give
5 any information

4 **1** B **2** E **3** C **4** A **5** D

Speaking ▶ CB page 39

5 Students' own answers

Progress Test 2 ▶ CB page 40–41

1 **1** excited **2** look **3** give **4** keep
5 embarrassing **6** satisfying

2 **1** being **2** to meet **3** to forgive **4** Holding
5 to form **6** to build **7** moving **8** making
9 to feel **10** showing

3 **1** have to **2** don't have to **3** mustn't
4 don't have to **5** have to **6** don't have to
7 have to **8** mustn't

4 **1** Autobiographies are personal stories. However, some things appear in all of them.
2 There's always a chapter on the terrible teacher who hated me. There's also usually a chapter on the first girlfriend or boyfriend.
3 Some people try to write honestly, although most use their autobiography to make themselves look good.
4 Celebrity autobiographies sell well despite getting bad reviews.
5 An important politician can earn over £1 million before anyone buys the book. As well as that, they can make half a million selling the autobiography to papers.
6 Autobiographies about difficult childhoods sell well, in spite of the fact that they are not always true.

5 **1** E **2** H **3** C **4** A **5** B **6** F **7** G **8** D

6 **1** used to **2** didn't use to **3** used to **4** used to
5 didn't use to **6** used to

7 **1** D **2** D **3** C **4** D **5** A **6** C **7** B **8** C
9 B **10** A

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Swap it

5

Vocabulary & Speaking focus

Speaking ▶ CB page 42

1 Students' own answers

Listening ▶ CB page 42

2 **1** A woman offered him work as a catwalk model.
2 He's not interested in fashion.

3 **1** B **2** F **3** A **4** D **5** E **6** C

Verbs related to clothes ▶ CB page 42

5 **1** put on **2** go / with **3** worn out **4** try / on
5 iron / clothes **6** fit

6 Students' own answers

Order of adjectives ▶ CB page 43

7 opinion, size, colour, material

8–9 **1** Mike's bought a lovely, green, silk tie.
2 Can I borrow your long, cotton jacket?
3 Look at that awful, red, woollen jumper!
4 I'd like those fantastic, big, white trainers!
5 Hanna's wearing a horrible, tight, yellow tracksuit.
6 I like this small, black, leather laptop bag.

10 Students' own answers

Speaking ▶ CB page 43

11 **1** Less than one minute: around 30 seconds.
2 She could give more detail in the description, e.g. what people look like and what they are wearing.

12 Students' own answers

13 Students' own answers

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Listening focus

Listening ▶ CB page 44

1 Students' own answers

2 Suggested answers: **1** a number **2** noun/adjective **3** means of communication/payment **4** name of street **5** number/price **6** time of day/week/month/year

3 **1** 18 **2** key card **3** text **4** Hillway **5** $50 **6** weekends

4 Students' own answers

Grammar focus

Reading ▶ CB page 45

1 to persuade new customers to join the scheme

2 It's cheap, easy, convenient and less stressful than owning your own car.

Comparatives and superlatives ▶ CB page 45

2 **1** A **2** C **3** E **4** B **5** F **6** D

3 **1** as stressful as **2** less unfit than **3** as difficult as **4** less money **5** less efficient **6** as well as

4 **1** better **2** easier **3** most expensive **4** most unusual **5** healthier **6** furthest **7** most popular **8** more careful

5 Students' own answers

Reading focus

Speaking ▶ CB page 46

1 Students' own answers

Reading ▶ CB page 46

2 People live in each other's homes for a short time. It's a cheap way of having a holiday, seeing a different place and meeting local people.

3 **1** It's not just about saving money.
2 Visit our house exchange website …
3 Just add a description of your home …
4 … from a few days to a few weeks.
5 It gives you a chance to see places that aren't on the tourist map …
6 … explain where you'd like to stay …

4 **1** D (enjoy views of the city centre = see many famous buildings; hoping to see several musicals = several popular London theatres are just a short walk away; Manuela doesn't like cats = we'd rather not have pets)
2 A (where they can drive to places and learn about how people used to live = offers easy access to several beautiful historical houses; want to be able to play tennis and go swimming = leisure centre and pool just ten minutes away; they don't mind pets = a dog that needs looking after)
3 G (want to see both the countryside and central London = opposite a large forest/get around the area or take one of the regular trains to the city centre; don't have a car = can borrow our bikes/regular trains)
4 C (learn about the history of art and watch plays = many theatres and galleries; safe and peaceful = quiet/good security; has pets at home = a small black cat to feed)
5 F (dancing and try food from different countries = nightclubs and restaurants serving meals from around the world; exercising regularly is important = a gym and pool)

Speaking ▶ CB page 47

5 Students' own answers

Vocabulary ▶ CB page 47

6 Types of houses: town house, cottage
Parts of a house: garage, garden, basement, balcony, chimney, attic
Things you find in a house: antique furniture, blinds, wooden floors, curtains, carpets, air conditioning, central heating, duvet, blanket, fan

7 **1** town house / cottage **2** antique furniture **3** attic / basement **4** carpets **5** blanket / duvet **6** air conditioning / central heating

8 Students' own answers

Grammar focus

Listening ▶ CB page 48

1 **1** Students' own answers
2 Suggested advantages: meet new people, see a different part of the world, learn about a different culture which opens your mind. Suggested problems: you don't like the place/people, you feel homesick and miss your family/friends

2 **A** happy **B** unhappy **C** unhappy **D** happy **E** unhappy **F** happy

3 Speaker 1: B, F Speaker 2: C, D Speaker 3: A, E

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too and *enough*, *so* and *such* ▶ CB page 48

4 1 too 2 enough

5 1 so 2 such a 3 such

6 1 too many 2 good enough 3 cool enough
4 too far 5 didn't have enough 6 too short

7 1 A, E, F (I met such interesting people there. There were too many tourists. I got so good at skiing.)
2 C, D (It was just too wet to do anything. It was such a big city that there were lots of things to do.)

8 1 so 2 so nervous 3 weak 4 to apply
5 so much

9 Students' own answers

Writing focus

Reading ▶ CB page 49

1 1 It doesn't explicitly say, but probably Alaska. The town of Barrow in Alaska is famous for having no sun for around 30 days of the year.
2 a torch
3 a polar bear watch

2 Students' own answers

Writing ▶ CB page 49

3 1 explain why you don't want to do the activity; apologise for not accepting the offer; suggest a different activity
2 35–45 words

4 1 He hasn't explained why he can't go polar bear watching.
2 correct the name; give a reason why he can't go polar bear watching; finish the email more appropriately
Dear Beth,
Thank you for your email. I'm afraid I can't come on the polar bear watch because I'm scared of the dark! Do you think we could go out on snow scooters instead? It'd be a great experience.
I can't wait to meet you properly!
Love, Javier

5 Students' own answers

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You live and learn

6

Reading focus

Speaking ▶ CB page 50

1 Students' own answers

Reading ▶ CB page 50

2 The blog is about learning a language before technology came along.

3 1 C
2 A (And I have no idea how I knew which movies to see without my favourite movie review website.)
3 D (The only way to hear that was to visit the movies.)
4 A (… and find English words more quickly.)
5 C (… I'd spend hours on the web, reading about my favourite topics …)

Speaking ▶ CB page 51

4 Suggested answers: Listening – news websites, YouTube, songs. Vocabulary – read articles/e-books and look up new words, websites with vocabulary activities. Reading – news or magazine websites, e-books. Grammar – read articles and review the use of tenses. Speaking – Voxopop, Skype, chat rooms. Writing – keep a blog or online diary, forums.

Vocabulary ▶ CB page 51

5 on sale **6** at first **7** at all **8** in the end

6 1 at first 2 In fact 3 at least 4 at all 5 up to date
6 In the end 7 on sale 8 because of

7 Students' own answers

Grammar focus

Listening ▶ CB page 52

1 Students' own answers

2 He wants to invite her to do a comedy course with him.

3 1 incorrect 2 incorrect 3 correct 4 incorrect 5 correct 6 correct

Speaking ▶ CB page 52

4 Students' own answers

Past simple and Past continuous ▶ CB page 52

5 1 B 2 A 3 C

6 They are both weak forms when they are auxiliary verbs. *Was* is pronounced /wəz/ and *were* is pronounced /wə/.

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7 A: **1** was enjoying **2** heard **3** opened **4** was shaking **5** asked **6** kicked **7** closed **8** arrived **9** was falling **10** was making **11** opened **12** saw
B: **1** was driving **2** broke **3** was examining **4** stopped **5** was taking **6** offered **7** agreed **8** took **9** was still sitting **10** drove **11** asked **12** had

8 Students' own answers

Vocabulary focus

Speaking ▶ CB page 53

1 Students' own answers

Education ▶ CB page 53

2 A primary school B secondary school C college/university

3 **1** think it's difficult to pay attention to **2** teachers give work to do at home **3** go to every lesson **4** improved well **5** sign up for a course in the evenings **6** preparing for exams

4 Students' own answers

Adverbs ▶ CB page 53

5 Adverbs in the school reports are: basically, well, broadly, continually, considerably, hard, clearly, originally, easily
1 continually **2** originally **3** hard **4** basically **5** broadly **6** obviously **7** easily **8** considerably

Speaking ▶ CB page 53

Students' own answers

Listening focus

Speaking ▶ CB page 54

Students' own answers

Listening ▶ CB page 54

3 Suggested answers:
1 at first / worried / finishing university (= in the beginning / nervous / leaving university)
2 Suzie's friends / changed careers / several times (= Suzie's mates / moved jobs / a lot)
3 Suzie / regrets / decision / waitress (= Suzie / feels sad about / choice / work in a restaurant)
4 Gus / difficult / make changes / after university (= Gus / not easy / do things differently / after finishing university)
5 agree / helpful / compare / to others (= think the same / useful / look at how similar or different you are / other people)
6 Gus / expected / problems / disappear quickly (= believed / issues / go away fast)

4 **1** A (I remember being terrified that day)
2 B (All my closest friends went into jobs like law, or medicine, the kind you stay in for life)
3 B (Looking back … I can see I needed those skills)
4 A (It was a shock for me to realise I couldn't afford to carry on living like that)
5 B (… which was a complete waste of time)
6 B (I can't believe how much time I wasted worrying about things that just sorted themselves out)

Speaking ▶ CB page 54

5 Students' own answers

Speaking focus

Speaking ▶ CB page 55

1 Students' own answers

2 Probably speaker 2 because more information is given with more enthusiasm.

3 **1** well / anyway **2** you know **3** I mean

4 Pausing: well, you know Changing topic: anyway Giving an honest answer: I mean

5 Students' own answers

Grammar focus

Speaking ▶ CB page 56

1 Students' own answers

Reading ▶ CB page 56

2 **1** to read four languages **2** a physics PhD **3** four years **4** a second PhD

3 Students' own answers

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Past perfect simple
▶ CB page 56

4 1 Actions which happened first: learn, attend, complete, graduate
2 the Past perfect simple

5 1 was / had taught 2 was / had become
3 had already become / turned
4 had already solved / started
5 celebrated / had already started
6 managed / had read

Speaking ▶ CB page 56

Students' own answers

Writing focus

Writing ▶ CB page 57

1–2 Students' own answers

3 1 He continued to write after the exam time had finished.
2 With the boy's paper buried in the middle of all the others, the professor would have no idea who to punish.

4 1 Paragraph 1 sets the scene; paragraph 2 tells the main story; paragraph 3 ends the story.
2 Set the scene: Past perfect to give background information about what happened before the main story. Tell the main story: Past simple and past continuous. End the story: Past simple and perhaps Past continuous.
3 strict, surprisingly calm, angry, annoyed, quickly

5 1 had spent / were spending 2 had planned
3 had got 4 were watching 5 were pushing
6 had warned 7 were trying 8 pulled 9 came
10 were 11 noticed 12 had built 13 climbed
14 reached 15 opened

6 Students' own answers

Progress Test 3
▶ CB page 58–59

1 1 long black leather 2 big green plastic
3 lovely thin gold 4 expensive blue silk
5 beautiful white woollen 6 horrible orange cotton

2 1 correct 2 This hotel isn't as expensive as that one.
3 correct 4 If you walk faster, we'll get there sooner.
5 I want to swap my car for one that's less noisy.
6 correct 7 That jacket is the most horrible thing I've ever seen. 8 Your driving is worse than it used to be!
9 This shirt is a brighter colour than that one.
10 correct

3 1 basement 2 attic 3 carpet 4 chimney
5 central heating 6 cottage 7 antique furniture
8 curtains 9 air conditioning 10 duvet

4 1 such 2 so 3 enough 4 too 5 such 6 too

5 1 on 2 at 3 at 4 of 5 up 6 At

6 1 F 2 E 3 B 4 D 5 G 6 A 7 H 8 C

7 1 decided 2 had bought 3 said 4 went
5 were waiting 6 looked 7 had packed 8 fell
9 had fallen 10 were lying

8 1 A 2 B 3 D 4 B 5 A 6 D 7 D 8 B
9 B 10 A

9 1 as much time 2 much fun 3 were studying
4 obviously 6 because of 6 had studied

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Water

7

Listening & Grammar focus

Speaking ▶ CB page 60

1 Students' own answers

2 a bath: 80 litres, a ten-minute shower: 80 litres, drinking water: 3.5 litres, cooking a meal: 20 litres, washing towels: 65 litres

Listening ▶ CB page 60

4 **1** B **2** A **3** B **4** C **5** B **6** A

Countable and uncountable nouns ▶ CB page 61

5 Students' own answers

6 **1** rock artists, chefs **2** pool, bedrooms **3** metres, litres **4** fruit juice, water **5** surfing, scuba diving **6** Spanish, Chinese **7** advice, comfort

7 Use *a few* and *many* with countable nouns.
Use *a little* and *much* with uncountable nouns.

8 **1** few **2** many **3** little **4** few **5** many **6** much

9 **1A** a noise **1B** Noise **2A** Painting **2B** a painting **3A** time **3B** a time **4A** a glass **4B** Glass

10 Students' own answers

Vocabulary focus

Weather ▶ CB page 62

1 Students' own answers

2 **1** wettest **2** driest **3** highest **4** lowest **5** windiest **6** sunshine **7** lightning **8** sunniest **9** snowfall **10** ice

3 26 – metres it rained in Mawsynram in 1985
300,000 – the number of people who live in Antofagasta
1922 – the year the hottest ever temperature was recorded
–89.2 – coldest temperature in Vostock
182 – number of days there is no sun at the South Pole
4,000 – hours per year of sun in Yuma
30 – metres of snowfall in one year (1998–1999) on Mount Baker
2010 – biggest hailstone fell in South Dakota in this year

4 **1** frost **2** fog **3** low **4** centigrade **5** cool **6** showers **7** milder **8** dry **9** sunny **10** gales **11** blowing **12** thunderstorms

Speaking ▶ CB page 62

5 Students' own answers

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Speaking focus

Speaking ▶ CB page 63

1 Students' own answers

2 shorts, trainers, T-shirt

3–4 Students' own answers

5 Clockwise from top left: energy bars, water bottle, sunglasses, ski gloves, woolly hat, snow shoes, T-shirt

6–7 Students' own answers

Reading focus

Speaking ▶ CB page 64

1 Students' own answers

Reading ▶ CB page 64

2–3 The brochure gives information about different facilities at a health spa.

4 B – clues are '… city workers regularly travel out of town at weekends to relax at the natural hot water baths.'

5 2 B (… they all have one thing in common – they're ready for …)
3 A (… your blood flows more easily which can prevent you from getting sick.)
4 B (On request, we can fill your bath with mineral water …)
5 B (Your one hour in this pool …)
6 A (We will cover your body with salt … and leave you to lie …)
7 A (… three 30-minute sessions are recommended …)
8 A (… different positions that are not possible on land.)
9 A (… tennis courts and horse riding facilities.)
10 B (including … all meals)

Vocabulary ▶ CB page 64

6 1 for 2 to 3 for 4 to 5 of 6 for 7 with 8 by 9 on 10 of 11 in 12 in

7 Students' own answers

Grammar focus

Reading ▶ CB page 66

1–2 Students' own answers

3 1 6 months 2 one 3 fisherman
4 trade it for other items they need such as rice

Articles ▶ CB page 66

4 A 5 B 7 C 8 D 6 E 1 F 2 G 9 H 4 I 3

5 1 – 2 – 3 A 4 the 5 a 6 – 7 – 8 the 9 – 10 The

Speaking ▶ CB page 66

6 Students' own answers

Writing focus

Speaking ▶ CB page 67

Possible answers:

1 1 We have better lifestyles, cook more, use more water in industry and use more water for leisure.
2 Droughts can cause problems for farmers and public water supply.
3 Water often needs to be transported long distances in large quantities, it's heavy and needs pipes, and it can't be sold for much when it arrives (unlike oil, for example).

Writing ▶ CB page 67

2 Some example answers:
You should turn off the tap when you clean your teeth.
Why don't you wash up your dirty dishes instead of putting them in the dishwasher?
You could take short showers instead of baths.

3 1 Yes 2 Yes 3 Yes 4 No 5 Yes 6 No

4 Suggested answer (NB The corrections won't be made by students until Activity 5):
Hi Jamie
It was great to hear from you. You'd think ~~liveing~~ ***living*** *on the island of Bermuda, we'd have too much water. Actually, we collect every drop we use and store it ourselves.*
So, here are my top tips. ~~Dont~~ ***Don't*** *wash the car because it's just too wasteful. ~~Showers~~ Shorter* ***showers*** *always help. When things get really bad here, ~~I'm even switching~~* ***I even switch*** *the water in the shower off while I shampoo my hair. I also think you should check your water system for leaks. That wastes loads ~~off~~ of* ***water****.*
If you find any other suggestions, let me know. Looking forward to hearing from you.
Take care
Charles

5 1 *Shower shorter* should be *shorter showers.*
2 *Dont* should be *Don't*.
3 *liveing* should be *living*
4 *loads off* should be *loads of*
5 *I'm even switching* should be *I even switch*

6–7 Students' own answers

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Celebrity

8

Vocabulary & Speaking focus

Speaking ▶ CB page 68

1 Students' own answers

Reading ▶ CB page 68

2 Students' own answers

Entertainment ▶ CB page 69

3 **1** magazine covers **2** ballet dancer / rock star / stage actor **3** show business **4** designer clothes **5** soap opera / chat show **6** television commercials **7** film studio **8** stadium concert

4 Students' own answers

Speaking ▶ CB page 69

5 Possible answers:
In the middle of the photo is Justin Bieber.
In the background, there are lots of teenage girls.
A lot of girls have autograph books in front of their faces.
On the right-hand side are some girls who are holding notebooks and pens.
At the top of the photo there's a girl with blond hair.
On the left of the photo there's a girl who is crying.
There are many screaming fans surrounding Justin!

6 Students' own answers

7 *Blade Runner* / science-fiction films and *Love Actually* / romantic comedies

8 **1** keen **2** into **3** beat **4** mind **5** love **6** stand

9–10 Students' own answers

Reading focus

Speaking ▶ CB page 70

1 Students' own answers

Reading ▶ CB page 70

2 Students' own answers

3 The article says that Kim Kardashian is a brand because she sells her life to the public.

4 *round* doesn't fit because it should be *around*; *close* doesn't fit because it should be *close to*; *hardly* doesn't fit because it has a negative meaning but the sentence is not negative
1 C **2** D **3** A **4** A **5** C **6** D **7** D **8** C
9 B **10** D

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5 1 None of the other three options fit with *nor*.
2 None of the other three options fit with regard to meaning.
3 None of the other three options fit because the meaning requires a possessive.

Speaking ▶ CB page 70

6 Students' own answers

Vocabulary ▶ CB page 71

7 1 surprised 2 interesting 3 fascinated 4 depressing 5 worried 6 encouraged 7 amazing 8 frightening

8 1 *-ed* 2 *-ing*

9 surprised /d/, fascinated /ɪd/, worried /d/, encouraged /d/

10 1 depressing 2 fascinated 3 worried 4 interesting 5 surprised 6 encouraged 7 frightening 8 amazing

Speaking ▶ CB page 71

Students' own answers

Grammar focus

Reported speech ▶ CB page 72

1 Students' own answers

2 1 D 2 A 3 C 4 B

3 1 Andy Warhol 2 Johnny Depp 3 Beyoncé 4 Daniel Radcliffe

4

Direct speech	Reported speech
Present simple	Past simple
Present continuous	Past continuous
Past simple	Past perfect simple
Present perfect simple	Past perfect simple
will *would*	
can *could*	

5 1 didn't hang out 2 had only been 3 she was 4 had always wanted 5 he was thinking

6–7 Students' own answers

Listening focus

Speaking ▶ CB page 73

The photo shows a reality TV star doing a challenge which involves putting his head in a plastic bowl full of snakes.

1 Students' own answers

Listening ▶ CB page 73

2 partner

3 1 seven (star, journalists, photographers, boss, ex-boyfriend, family, producers)
2 talk to = discuss this decision / before you start talking to producers = before applying

4 1 verb 2 noun 3 number 4 something included in a course price 5 date 6 place

5 1 smile 2 clothes 3 two 4 accommodation 5 25th March 6 Open Day

Speaking ▶ CB page 73

6 Students' own answers

Grammar focus

Speaking ▶ CB page 74

1 Students' own answers

Listening ▶ CB page 74

2 Students' own answers

3 1 Have you 2 Are 3 Do you have 4 Who will 5 When can

Reported questions ▶ CB page 74

4 1 If I'd 2 if I was 3 what / I had 4 who I would 5 when I could

5 1 worked, able to, had, meet, start
2 We use positive sentence word order when we report questions. 3 if

6 Students' own answers

7 1 if it was important 2 if she had / he was expecting 3 how he should 4 if it would be 5 what the best thing was

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8 1 It's not important.
2 It's better to just start, or only ask questions about the character.
3 Know your character well.
4 Turn your best side to the camera.
5 Be professional.

9–10 Students' own answers

Writing focus

Writing ▶ CB page 75

1–2 Students' own answers

3 A, F, D, C, E, B, G

4 Suggested paragraphing: beginning A, F, D; middle C, E; end B, G

5–6 Students' own answers

Progress Test 4 ▶ CB page 76–77

1 1 the 2 the 3 a 4 the 5 a 6 – 7 the 8 – 9 – 10 a

2 1 people; e.g. policeman 2 plants; e.g. tree
3 animals; e.g. cat 4 objects; e.g. table
5 units of measurements; e.g. litre
6 jobs; e.g. an engineer 7 materials; e.g. glass
8 liquids; e.g. water 9 gases; e.g. steam
10 activities; e.g. skiing 11 languages, e.g. Italian
12 abstract nouns; e.g. love

3 1 wet 2 dry 3 showers 4 thunderstorm
5 cool 6 gales 7 frost 8 blowing
9 cloudy 10 snowfall

4 1 about 2 in 3 in 4 for 5 with 6 at/by
7 to 8 on

5 1 C 2 A 3 B 4 D 5 B 6 A 7 C 8 A
9 D 10 D

6 1 Anne said it was her latest film.
2 Leonardo explained that he'd already written his autobiography.
3 Sarah said she'd start her own perfume business.
4 Elle argued that she could act in serious plays as well.
5 Wayne said he didn't want to give any more interviews.
6 The band told us their new single had sold over 100,000 copies last month/the previous month.

7 1 I asked Chantelle, 'Do you have any plans for the next six months?'
2 I asked Chantelle, 'Where have you been on holiday this year?'
3 I asked Chantelle, 'What designer clothes are you planning to wear to the reality TV awards?'
4 One of our readers asked, 'How do you usually spend your weekends?'
5 I asked Chantelle, 'Have you had any plastic surgery done?'
6 I asked Chantelle, 'Will you come back and talk to us next month?'

8 1 C 2 G 3 E 4 D 5 A 6 F 7 H 8 B

9 1 the celebrities went 2 told 3 were keen
4 relaxed 5 interesting 6 I love

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Creativity

9

Speaking & Grammar focus

Speaking ▶ CB page 78

1 Students' own answers

2 1 Lessons are 30/40 minutes long; students have no more than a basic understanding; creative people need to spend a lot of time on one idea.

3 Students' own answers

4 1 the space ship and checked sky 2 the world 3 the toes

5 1 like 2 looks 3 actually 4 looks like 5 meant

6–7 Students' own answers

Reading ▶ CB page 79

8 He draws in his sleep.

9 1 He discovered it by accident at a friend's house.
2 no
3 He wants to show them in public.
4 Possibly that artistic skills are not necessarily learnt at school and perhaps that we are all artistic but we cannot all access this skill.

Modals of ability ▶ CB page 79

10 1 can / be able to 2 could 3 be able to
4 be able to

11 1 was able to hand 2 can't draw 3 couldn't use
4 was able to make 5 can design 6 can let

12–13 Students' own answers

Reading focus

Speaking ▶ CB page 80

1 Students' own answers

Reading ▶ CB page 80

2 1 F 2 H 3 A 4 E 5 G

Vocabulary ▶ CB page 81

3 1 completed 2 would like 3 provides with
4 request 5 depart 6 further

4 1 If you would like further information, please email us.
2 We can provide you with advice about taking holiday photos before you depart for the airport.
3 You can request a certificate when you complete the course.

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Speaking ▶ CB page 81

5 Students' own answers

Writing ▶ CB page 81

6 Students' own answers

Listening focus

Speaking ▶ CB page 82

1 Students' own answers

2 1 A

3 Possible answers: gamers have good hand–eye co-ordination; gamers interact with other gamers online; games make people think as they have to solve problems; people have to concentrate hard when playing a game; gamers have to be creative to solve problems.

Listening ▶ CB page 82

4–5 1 C (… hope and excitement in their faces.)
2 A (Gamers only work on one small goal at a time, each one just a little harder than the last.)
3 B (… they're learning to deal with huge problems . . .)
4 C (… get support from websites or the thousands of other fans.)
5 A (…one of my colleagues told us about a game people used 3,000 years ago.)
6 B (… our next project will make a difference to the lives of people living in poverty . . .)

Speaking ▶ CB page 82

6 Students' own answers

Grammar focus

Speaking ▶ CB page 83

1 Students' own answers

2 Top picture: 2, 4, 5 Bottom picture: 1, 3, 6

Relative clauses ▶ CB page 83

3 1 Sentences 1–4 are defining clauses.
2 Sentences 5–6 are non-defining clauses.
3 Non-defining clauses need commas around them.
4 Sentences 1–3 (*that* can only replace *who* or *which*, and only in defining clauses).

4 1 In the 1980s, Alexey Pajitnov created a computer game which/that he called *Tetris*.
2 Albert Einstein developed a theory of energy which/that he called the theory of relativity.
3 Walt Disney created the modern idea of theme parks where people can spend the whole day.
4 Leonardo Da Vinci was an artist, engineer, inventor and mathematician whose helicopter design became a reality centuries later.

5 1 Marie Curie, who won two Nobel prizes, is famous for her research into radioactivity and developing modern medicine.
2 Thomas Midgely, whose inventions included putting lead into petrol and CFC gases, has been described as the most dangerous man that ever lived.
3 JK Rowling wrote the Harry Potter books, which encouraged millions of children to read, and sold over 400 million copies.
4 Steve Jobs, who was chief executive of Apple, created many modern technological inventions including the iPad.

Speaking ▶ CB page 83

6 Students' own answers

Vocabulary focus

Speaking ▶ CB page 84

1 Students' own answers

Job skills ▶ CB page 84

2 Speaker 1 is a web designer; Speaker 2 is an accountant; Speaker 3 is a shop manager

3 Speaker 1: C, D, H Speaker 2: A, G Speaker 3: B, E, F

4 Students' own answers

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Prefixes ▶ CB page 84

5 *im-*, *un-*, *dis-* and *ir-* all make the word negative.
re- and *self-* change the meaning: *re-* means again; *self-* means about yourself.

6 Student A: **1** im **2** un **3** dis **4** ir **5** re **6** un **7** self
Student B: **1** self **2** re **3** im **4** dis **5** un **6** dis **7** un

7 Students' own answers

Writing focus

Speaking ▶ CB page 85

1 Students' own answers

2 **1** believe **2** writing **3** library **4** neighbour **5** restaurants **6** which

3 Students' own answers

Writing ▶ CB page 85

4 **1** whether **2** their **3** threw

5 **1** surprised at / by **2** are hired **3** are **4** more **5** costing

6 Students' own answers

Speaking ▶ CB page 85

7 Students' own answers

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What's it worth?

10

Listening & Grammar focus

Speaking ▶ CB page 86

1 Students' own answers

Listening ▶ CB page 86

2 **1** Razzia **2** mytravel

3 **1** Park **2** Campbell **3** training centre **4** advert **5** The Big Thing **6** coffee

Reading ▶ CB page 87

4 Students' own answers

5 A – the cornflake shaped like the state of Illinois
B – Justin Timberlake's half-eaten French toast
C – the contents of a whale's stomach

6 Students' own answers

Passive voice ▶ CB page 87

7 Verb 1: 1 yes (whales); 2 the action
Verb 2: 1 no but we can assume by people in the perfume industry; 2 the action
Verb 3: 1 no; 2 the action
Verb 4: 1 no; 2 the action
Verb 5: 1 no; 2 the action
Verb 6: 1 no; 2 the action

8 **1** Present simple **2** Present perfect **3** Past simple **4** Past perfect **5** Past simple **6** Past perfect

9 **1** be **2** Past participle **3** who did it

10 **1** was started **2** was sold **3** was bought **4** has been used **5** is spent **6** will be introduced

11 **1** Over a billion eBay pages are viewed each day.
2 A mobile phone is bought every six minutes on eBay.
3 In the next hour, 30 bikes will be sold on eBay.
4 In 2010, more people were employed by eBay than any other company, except Walmart.
5 A Lotus sports car was being advertised for a Buy It Now price of 50p.
6 The most expensive item sold on eBay was a Lamborghini Spyder car, which was bought for $139,000.

12 Students' own answers

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Vocabulary focus

Speaking ▶ CB page 88

1 Students' own answers

Shops and services ▶ CB page 88

2 **1** beauty salon **2** dry cleaner's **3** hairdresser's **4** post office **5** chemist's **6** restaurant **7** art gallery **8** spa

3 Students' own answers

4 **1** pay **2** send **3** make **4** charge **5** giving away **6** pick up **7** pay **8** offer

5 Students' own answers

Grammar focus

Speaking ▶ CB page 89

1 Students' own answers

Reading ▶ CB page 89

2 Students' own answers

3 **1** men 83 minutes, women 79 minutes
2 Women spend 19p more per month.
3 Getting their backs waxed and having their nails done.

4 Students' own answers

get/have something done ▶ CB page 89

5 **1** someone else **2** yes; yes **3** *get / have*

6 **1** He had his hair cut; He had his eyes tested; He had the heating fixed; He had a takeaway delivered.
2 He's having his car repaired; He's having a new suit made; He's having his nails done.
3 He's going to have the grass cut; He's going to have his carpets cleaned; He's going to have a takeaway delivered.
4 He has a takeaway delivered.

Speaking ▶ CB page 89

7 Students' own answers

Reading focus

Speaking ▶ CB page 90

1 Students' own answers

Listening ▶ CB page 90

2 **1** Oliver **2** Monica **3** Oliver **4** Oliver

Reading ▶ CB page 90

3 A shop sign

4 B

5 **1** B **2** C **3** A **4** C **5** A

Vocabulary ▶ CB page 91

6 **1** about **2** for **3** for **4** on **5** for **6** from

7 **1** about **2** for **3** to **4** on **5** in **6** about **7** to **8** from

8 The prepositions in sentences 2, 3, 7 and 8 are pronounced with their weak form.

9 Students' own answers

Speaking focus

Listening ▶ CB page 92

1–2 Students' own answers

3 **1** What kind of gift to give; think about the person.
2 Think about how much you spend on a usual night out.

4 **1** Presenter **2** Dan **3** Presenter **4** Dan **5** Presenter **6** Presenter

Speaking ▶ CB page 92

5 1–3 are disagreeing; 4–6 are agreeing

6 Students' own answers

7 **1** a beach bag
2 The couple already have a photo frame and Bella and Josh can't afford a whole set of dinner plates.

8 Students' own answers

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Writing focus

Speaking ▶ CB page 93

1–2 Students' own answers

3 1 False – but they were the sixth and eighth most expensive paintings ever sold at the time.
2 False – they planned to sell it.
3 False – he forgot that he even had a car.

4 1 because 2 *to* infinitive 3 so

Writing ▶ CB page 93

5 1 keys / jumpers / jewellery
2 thank Bethany, describe what you left and suggest when you could collect it

6 No – she uses short sentences and doesn't link the ideas.

7 Suggestions:
1 It was my grandmother's ring, so it's very special.
2 It's unusual because it's gold and has a large pink diamond.
3 I'll come round your house on Tuesday evening to collect the ring.

8–9 Students' own answers

Progress Test 5 ▶ CB page 94–95

1 1 incorrect: Sir Isaac Newton, who lived in the 17th century, was a famous mathematician.
2 incorrect; *whose* not *who* 3 correct
4 correct 5 incorrect: *which* not *that*
6 correct: George Washington, *who* was …

2 1 could play 2 Can / read 3 wasn't able to finish
4 can't come 5 could paint 6 can't see
7 was able to find 8 can't / couldn't go

3 1 impatient 2 irregular 3 self-confidence
4 unemployment 5 rebuild 6 disagree
7 self-employed 8 impossible 9 disadvantage
10 unwell

4 1 with 2 to 3 from 4 to 5 for 6 for
7 on 8 to

5 1 was passed 2 was invented 3 were introduced
4 was built 5 were provided 6 are educated
7 are still not given 8 has been changed
9 is used 10 will be attended

6 1 had her hair cut
2 am having my roof repaired
3 had it painted
4 'm going to get a takeaway delivered
5 'm having my eyes tested
6 'm going to have it repaired

7 1 which 2 able to finish 3 has been named
4 your hair styled 5 dislike / not like

8 1 B 2 D 3 A 4 A 5 C 6 B 7 D 8 B
9 A 10 B

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A small world

11

Reading focus

Reading ▶ CB page 96

Multiple choice (Part 4)

1 Suggested advantages: tourists bring money into the local economy; more work for locals; lively; more restaurants and entertainment facilities
Suggested disadvantages: crowded; people aren't always respectful; damaging to the environment; waste; noisy

2 1 B
2 D (some tourists can't see the difference between the wildlife and residents)
3 C (The actions . . . have uncovered a difference of opinion among residents in local Amazon towns)
4 A (the local people have so far seen few of the benefits)
5 B

Speaking ▶ CB page 97

3 Students' own answers

Vocabulary ▶ CB page 97

4 1 20-minute 2 brightly-lit 3 badly-behaved 4 world-famous 5 well-controlled

5 1 way 2 paid 3 service 4 efficient 5 made 6 fashioned 7 behaved 8 up

6 Students' own answers

Vocabulary focus

Travel and transport ▶ CB page 98

1–2 Students' own answers

3 1 brochures / publish 2 buy souvenirs 3 read / guidebook 4 make / reservation 5 take / trip 6 get / exchange rate

4 Students' own answers

Phrasal verbs of travel ▶ CB page 98

5 A 4 B 8 C 5 D 1 E 2 F 3 G 6 H 7

6 1 set off, end up 2 look for, turn into 3 pick up, set up 4 get rid of, catch up with

7 1 setting off 2 ended up 3 look for 4 pick you up 5 catch up with 6 get rid of 7 turned into 8 set up

8 Students' own answers

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Listening focus

Listening ▶ CB page 99

1 Students' own answers

2 The guidebook

3 1 C 2 B 3 A 4 B 5 C 6 A 7 A

Grammar focus

Speaking ▶ CB page 100

1 Students' own answers

2 A wildlife conference

3 1 A 2 B 3 A

Future forms ▶ CB page 100

4 1 B 2 D 3 A 4 C

5 1 will increase 2 'm / am going to stop
3 'm / am attending / starts 4 'm / am flying / will be

Speaking ▶ CB page 100

6 Students' own answers

Speaking focus

Speaking ▶ CB page 101

Students' own answers

4 The man likes dogs because his own dog is always happy to see him.
The woman likes wild cats because she likes the way they run.

5 Students' own answers

Grammar focus

Listening ▶ CB page 102

1 Students' own answers

2 1 true 2 true
3 false – air travel will be impossible without oil
4 false – supermarkets will be too expensive to run

will and *going to* ▶ CB page 103

3 A 'll change B 's going to run out B 'll be
D 'm going to ride

4 1 going to (B) 2 will (C) 3 will (A) 4 going to (D)

5 1 'm / am going to start 2 'll / will cut
3 's / is going to make 4 're / are going to need
5 're / are going to build 6 'll / will save
7 are going to have 8 will provide

6–8 Students' own answers

Writing focus

Speaking ▶ CB page 103

1 Students' own answers

Writing ▶ CB page 103

2 Tamsin is worried about change.

3 1 Well (used to introduce a reply to a question)
2 You know how (acknowledging the reader's knowledge)
3 At first (time linker used to say what happened first)
4 At least (at the minimum)
5 Anyway (used for ending a conversation)

4 1 B (I guess)
2 A (imperatives are more informal)
3 B (phrasal verbs tend to be more informal)
4 A (selected is more formal than decided to)

5–6 Students' own answers

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Extreme

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Listening & Grammar focus

Reading ▶ CB page 104

1 Students' own answers

2 Liew Thow Lin – metal sticks to him
Ma Xiangang – feels no pain if he touches live electricity wires
Wim Hof – can tolerate dangerous levels of cold

3 Students' own answers

Listening ▶ CB page 105

4 He pulled a train three metres with his teeth.

5 **1** A **2** B **3** A **4** B **5** B **6** B

Zero and first conditionals ▶ CB page 105

6 **1** Sentences 1 and 2 describe something that is always true
2 Sentences 3, 4 and 5 describe something which might happen in future

7 **1** Present simple / Present simple
2 Present simple / future verb form

8 **1** give / is able **2** gets / 'll squeeze **3** comes / uses
4 cuts / doesn't feel **5** goes / 'll bend **6** tells / probably won't do

9–10 Students' own answers

Reading focus

Speaking ▶ CB page 106

Students' own answers

Listening ▶ CB page 106

3 **1** B **2** A **3** A **4** C **5** C

4 Students' own answers

Reading ▶ CB page 106

5 **1** D **2** C **3** B **4** E **5** A

6 Students' own answers

7 **1** B **2** C **3** B **4** A **5** C

8 **1** A take / go B bring / come **2** A travel B trip
3 A remembers B reminds

9 **1** A work B job **2** A came B go **3** A lend B borrow
4 A miss B lose **5** A stay B live

10 Students' own answers

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Grammar focus

Listening ▶ CB page 108

1 Students' own answers

2 Anna would like to live on the island of Tristan da Cunha. Luke wouldn't like to live in either place but would choose Tristan da Cunha if he had to.

3 1 Tristan da Cunha: south Atlantic Ocean; Hanging Temple: China
2 Tristan da Cunha: fewer than 300; Hanging Temple: a few
3 Tristan da Cunha: they are farmers; Hanging Temple: they look after the temple

Second conditional ▶ CB page 108

4 1 unreal / unlikely 2 present / future
3 After *if* the Past simple is used.
4 *'d* is short for *would*. It is followed by the infinitive.

5 Student A
1 had to / would / choose 2 would / travel / won
3 were / would / want 4 would / manage / lived
5 could try / would you / do
6 would / do / broke down
Student B
1 had to / would / be 2 became / would / move
3 could travel / would / go 4 would / manage / lived
5 could climb / would / choose
6 would / do / broke down

6 Students' own answers

Speaking focus

Speaking ▶ CB page 109

1 Students' own answers

Listening ▶ CB page 109

2 The male candidate wants to go there because he could take some great photos, but the female candidate doesn't because it's boring and she prefers cities.

3 1 She uses simple sentences with few linking words.
2 no
3 no, because her intonation is very flat and isn't used to express meaning

Speaking ▶ CB page 109

4 Students' own answers

Vocabulary focus

Listening ▶ CB page 110

1 Students' own answers

2 Speaker 1: skiing – when she was in her early 20s
Speaker 2: mountain biking – when he was 19 years old
Speaker 3: extreme walking – a few years ago
Speaker 4: big wave surfing – five years ago

3 Students' own answers

Sport and leisure ▶ CB page 110

4–5 Ruby: 1 instructor 2 practice 3 experienced
Zac: 1 compete 2 trained 3 taking part in
Clare: 1 fitness 2 practise 3 safety
Lee: 1 joined in 2 prize 3 entered

do, go, play ▶ CB page 110

6 Do: athletics, gymnastics, karate, yoga
Play: baseball, basketball, golf, hockey, rugby, squash, table tennis
Go: dancing, fishing, horse-riding, jogging, sailing

7 Students' own answers

8 1 athletics (long jump, high jump)
2 squash (match, racket, ball, wall)
3 hockey (scored two goals)
4 baseball (ball, bat, home run)
5 yoga (slow, relaxing, breathe properly)
6 sailing (wind was against us, finish line, racing along)

9 Students' own answers

Writing focus

Speaking ▶ CB page 111

1 Students' own answers

Writing ▶ CB page 111

2 1 hadn't entered 2 less

3 1 far 2 unless they have 3 while they / when they
4 enough 5 was tested

4–5 Students' own answers

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Progress Test 6

▶ CB page 112–113

1 1 E 2 H 3 G 4 B 5 A 6 D 7 C 8 F

2 1 are going to give 2 will continue 3 are attending
4 starts 5 is speaking 6 ends 7 is meeting
8 will be 9 will be 10 is going to enjoy

3 1 exchange rate 2 set off 3 brochure
4 50-minute 5 reservation 6 pick / up
7 ended up 8 sent / back 9 got/back
10 guidebooks

4 1 are / going 2 'll end up 3 Will / be 4 is visiting
5 'm staying 6 are / going to do 7 'll visit
8 'll have

5 1 wants / has to 2 like / 'll love 3 drive / pass
4 are / 'll receive 5 won't be / brings

6 1 E found / would need
2 B were / would probably end up
3 D would be / got / hid 4 A would need / saw
5 C fell / would need 6 F would escape / had

7 1 B 2 C 3 C 4 B 5 A 6 A 7 A 8 B
9 B 10 A

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