



Title: Picnics Are Fun! Cut-Out Game**Teaching Notes**

- Quickly review the theme vocabulary with **flashcards**. Say: *I see lemonade/milk/water; I see a (cookie/a pizza/a sandwich/ a banana/ a napkin).*
- Hand out worksheets to children (see page 1). Ask them to find the lemonade, pizza, etc. and to put their finger on it. As they find each one, they say *I see a (pizza, sandwich, etc.)*
- Have students color the pictures and then cut out the mini-flashcards. (Follow the lines!)
- When they've finished coloring and cutting, choose a game from below.

Game 1: Follow the Instructions

- Students listen carefully. When you say *Show me the (pizza/sandwich, etc.)*, they must hold up the correct card.

Game 2: Partners:

- Children make pairs.
- Student 1 says: *Show me the (pizza, lemonade, etc.)*
- The partner shows the correct card, then he/she gets to say *Show me the (pizza/lemonade, etc.)*

Game 3: Where Does it Go?

- Give each set of partners a paper cup and a napkin.
- Students take one card and say what it is. Students then think where the card should go: food cards go on the napkin; drink cards belong in the cup.
- Pairs can check each other, count how many things are in the glass and on the napkin and then show the teacher when they're done.

Game 4: Conversation (Note: Might be hard for some classes ...)

- Model this conversation using a puppet or stuffed animal:

PUPPET: *I want a (pizza, sandwich, etc.)*
TEACHER: *Here you are.* (Hand the puppet the card)
PUPPET: *Thank you.*
TEACHER: *You're welcome!*

- Tell students to use their mini-flashcards and practice the conversation in their pairs.
- Walk around the room to help as needed.