

Classroom Resources

Valentine's Day Activity



*Roses are Red, Violets are Blue
Sugar is Sweet and so are You*



'Roses are Red, Violets are Blue...' is a popular poem associated with Valentine's Day. The most common version of the poem is the one above, but there are many other versions, some romantic and some funny.

1 Find the last line to these poems in the list on the right.

a	Roses are red, violets are blue. You've made all...	until I found you.
b	Roses are red, violets are blue. You know I've got my eyes...	but not with you.
c	Roses are red, violets are blue. These lips can't wait to...	and so are you.
d	Roses are red, violets are blue. I never knew love...	be kissing you.
e	Roses are red, violets are blue. I'm in love...	what happened to you?
f	Roses are red, violets are blue. Some poems rhyme...	my dreams come true.
g	The roses are wilting. The violets are dead. The sugar bowl's empty...	on you.
h	Roses are red, violets are blue, Dustbins are smelly	and so is your head.
i	Roses are red, violets are red...	I killed the gardener.
j	Violets are blue, roses are pink, Put on your shoes,...	your feet really stink.
k	Blood is red, veins are blue, I'm a vampire, ...	but not this one.
l	Roses are red, violets are blue. God made me beautiful, ...	and now you are too.

2 Write your own 'Roses are red...' poems. Try these ideas:

- Fill in the gap. Roses are red, violets are blue, and so are you.
- Look at these words that rhyme with 'blue'. Make funny or serious poems using some of these words.
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- Think of words that rhyme with 'red'. Write one or more poems starting:
Violets are blue, Roses are red...
- Think of other colours and write similar poems.
For example: *Roses are red, lilies are white...; Roses are red, grass is green...*

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Learning Objectives: A little activity for Valentine's Day.	Preparation Time: 5 minutes
	Completion Time: 15 minutes
Skill/Grammar: Reading, writing, pronunciation grammar	Age/Level: Intermediate–Upper Intermediate
Resources: Valentine's Day Activity	

You will need:

- 1 copy of Valentine's Day Warmer per student (1 page)

Instructions

- Hand out the Valentine's Day Warmer to each student in the class.
- Ask a student to read the poem 'Roses are Red...'
- Ask students if they have heard this poem before. Ask if they know any other versions of this poem.
- Tell the students that there are many versions of this mini love poem. Some are funny and some are romantic. Draw students' attention to the versions on the page. Students must find the last line to the poem and complete it. Do the first one in class. Ask students if the poem is romantic or funny.
- Ask students to find the ends to the other poems.
- Students can check their answers in pairs before you feed back as a class.

Answers:

- a Roses are red, violets are blue. You've made all my dreams come true. (Romantic)
- b Roses are red, violets are blue. You know I've got my eyes on you. (Romantic)
- c Roses are red, violets are blue. These lips can't wait to be kissing you. (Romantic)
- d Roses are red, violets are blue. I never knew love until I found you. (Romantic)
- e Roses are red, violets are blue. I'm in love, but not with you. (Funny)
- f Roses are red, violets are blue. Some poems rhyme but not this one. (Funny)
- g The roses are wilting. The violets are dead. The sugar bowl's empty and so is your head. (Funny)
- h Roses are red, violets are blue, Dustbins are smelly and so are you. (Funny)
- i Roses are red, violets are red. I killed the gardener. (Funny)
- j Violets are blue, roses are pink. Put on your shoes, your feet really stink. (Funny)
- k Blood is red, veins are blue, I'm a vampire, and now you are too. (Funny)
- l Roses are red, violets are blue. God made me beautiful, what happened to you? (Funny)

- Tell students that they will now write their own 'Roses are red...' poems. Show them the ideas in part 2. They should work through these questions, writing 1–3 poems for each question.
- Put students in small groups (3–5 students) and allow them to share their poems. Each group should choose the three best poems from their group to read to the class.