

## The Presidential Game

**Learning Objectives:** Students will gain speaking and listening skills as well as question formation knowledge through the worksheets and activities where they are challenged to write and perform conversational tasks.

**Resources:** The Presidential Game Worksheet, The Presidential Game Vocabulary Worksheet + Answer Key, The Presidential Game Activity + Activity Answer Key, The Presidential Game Filler.

**Preparation Time:** 10 minutes

**Completion Time:** 45 minutes

**Skill/ Grammar:** Speaking / Question formation

**Age/ Level:** Adult/ High beginning/  
Low Intermediate

### Warm-Up- 5 minutes

- Elicit background information about Barak Obama. (Ask: *Who is the president of the United States? What do you know about him?*)

### Presentation- 10-20 minutes

See The Presidential Game Worksheet.

- Before distributing the worksheet about President Barak Obama's youth, review question formation by underlining parts of a sentences on the board.
- Say: *If this is the answer, what is the question?*  
Example: President Obama loves to play basketball with friends.  
Who loves to play basketball with friends?
- If necessary, review question word order by making and filling in further the following charts on the board:

Who/What Questions about the subject		
Who or What	verb	rest of question?
Who	loves	to play basketball with friends?

Other questions			
Question word	helping verb	subject	verb + rest of question?
What	does	President Obama	love to play?
Who	does	President Obama	love to play basketball with?

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### Practice- 15-20 minutes

See The Presidential Game Vocabulary Worksheet + Answer Key.

- Distribute The Presidential Game Vocabulary worksheet .
- Have students complete part 1 and review together. (Use The Presidential Game Vocabulary Worksheet Answer Key)
- Have students complete part 2 and review together. (Again, use the Answer Key.)

See The Presidential Game Activity + Activity Answer Key.

- Have students work in pairs to practice conversation skills choosing appropriate comments from the activity.
- Students will need to understand the lesson vocabulary to complete this activity successfully.

### Wrap-Up- 15-20 minutes

See The Presidential Game Filler.

- Have students work in pairs to fill in the conversation.
- Remind students how to form questions and how to respond to information questions as needed.
- If time allows, have students perform their conversations.
- Lead a whole class discussion around the following questions:
  - 1 *Craig Robinson thinks you can learn about a person when you play basketball with him or her. Do you agree? What can you learn? Give some examples.*
  - 2 *What sports do you play? What can you learn about other players in that sport?*