

**1. What is the capital city of California?**

**a. Los Angeles**

**b. Sacramento**

**c. San Francisco**

**2. Which city has the highest population?**

**a. Los Angeles**

**b. San Diego**

**c. San Francisco**

**3. What is the state animal?**

**a. Wolf**

**b. Tuna**

**c. Grizzly Bear**

**4. How long is the  
California coastline?**

**a. 1,350 km**

**b. 1,210 km**

**c. 639 km**



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# MYSTERIES OF THE OCEAN

*Around 70 percent of the Earth's surface is covered by oceans. But how much do you know about the mysteries hidden under the surface?*

## TRUE or FALSE?

- 1 The sea is blue because of the sky.
- 2 Winding rivers with str under the ocean.
- 3 The blue whale is the largest animal to have ever existed.
- 4 Most volcanic eruptions occur under the ocean.
- 5 The Pacific Ocean was discovered by the man who discovered it.
- 6 Humpback whales live in the calm seas around Hawaii.
- 7 It's impossible to surf breakers that are 10 metres high.
- 8 The longest mountain is located underwater.
- 9 The Great Barrier Reef is made of tropical islands and coral.
- 10 The difference in the depth between low tide and high tide is 10 metres.

## UK TODAY

*Did you know that two-thirds of British teenagers admit they can do more to protect the environment?*



### What are British teenagers' top three environmental worries?

- poor air quality
- global warming
- not enough recycling

### What do British teenagers say they can do?

- recycle more
- turn off unnecessary lights
- spend less time in the shower

## SCIENCE TECHNOLOGY

### 1 Match the years

1977    1984

- 1 The first **web browser**
- 2 The first **search engine**
- 3 The first **laser printer**
- 4 The first **desktop computer**
- 5 The first **smartphone**

### BONUS QUESTION:



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# Addressing Lexis Across the Competencies



John Wolf



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- **Breakdowns in Communication**
- **Investigating Meaning**
- **Activities for Lexis and Pronunciation**





# **Breakdowns in Communication**

  
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**What are some reasons  
for communication  
breakdowns?**



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Culture

Background noise

New Grammar  
Structures

New Lexis

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- 1. What's the main question in the video?**
- 2. How do they want to answer it?**



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**1. What are the two other phrases used that mean “nature or nurture?”**



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*Are we born or made...*

*Is it genes or experiences...*



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## Why Focus on Lexis?

- ***Allows*** learners to express themselves more accurately
- ***Facilitates*** developing the four skills
- ***Opens*** the door to activities





Backs to the board



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## Communicative Activities:

- Make language learning memorable
- Add variety to the classroom
- Provide freer practice



# Investigating Meaning

**THE INVESTIGATION  
OF THE MEANING OF  
WORDS IS THE  
BEGINNING OF  
EDUCATION.**

Antisthenes



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# What does it mean to really know a word?

To recognize its written form and be able to spell it.

To recognize its spoken form and be able to pronounce it.

To know about its meaning / use.

To be able to relate it accurately to an object or concept.

To be able to use it in the appropriate social context.

To be able to use it in the appropriate grammatical form.

To be able to use it with the ‘words it goes with’  
correctly.

# Confusing words

- False Friends
- De-lexicalized verbs
  - e.g. make vs. do
- Synonyms
  - e.g. job vs. work



## 6.1

### VOCABULARY

Jobs • collocations • describing jobs  
• phrasal verbs

*I can use language related to job descriptions and types of work.*



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***a lay in*** (noun): the act of sleeping later than usual;  
e.g. *I'm going to have a lay in tomorrow – it's Sunday!*

# New Language – The Basics

I'm going *to have a lay in* tomorrow.

Meaning	Pronunciation	Form
To sleep later than usual	/tʌhæfɪˈlaɪɪn/	<ul style="list-style-type: none"><li>• <b>Multi-word verb</b></li><li>• <b>Intransitive</b></li><li>• <b>Semi-formal</b></li></ul>

**2** Match the highlighted phrasal verbs with definitions a-f. Then check with a partner.

- 1**  My history teacher says I need to **pull my socks up** or I won't pass the exam.
- 2**  I think I'll be able to **keep up with** Maya. I'm as dedicated as she is.
- 3**  I tend to **pick up** languages easily but I really have to work hard at Maths.
- 4**  Two of my classmates **put together** a great presentation on the Amazon rainforest.
- 5**  I really hope algebra **comes up** in the test tomorrow.
- 6**  You're going to **fall behind** if you miss any more classes.

**a** research and write

**b** appear

**c** progress too slowly

**d** work as quickly as

**e** work harder

**f** learn

# Lexical Relationships

## Word combinations OR...

### ➤ Collocations

**SPEAKING** Choose the correct particle. Then finish the sentences and compare your ideas with a partner.

In my ideal job ...

- 1 I turn *off* / *up* for work at ...
- 2 My employer only takes *on* / *up* people who ...
- 3 I'm not prepared to put *out* / *up* with ...
- 4 If I come *up* / *into* with a good idea, my boss ...
- 5 Nothing puts me *down* / *off* my work except ...

# What's your worst work experience?

We interviewed four people who run very successful companies. We wanted to find out about the jobs they did before they became their own bosses and we asked them about their worst work experiences.

## 1

### EVA

- **applied for a job** during her school holidays
- **was badly paid**
- **worked long hours**
- didn't enjoy dealing with customers
- almost **got the sack** for offering a customer a bigger size



## 2

### MARCUS

- **had a part-time job**
- **was responsible for** washing the machines
- didn't find the job challenging
- **put up with** a horrible smell



# Developing collocations

## What's the opposite?

- To have a job
- To work hard
- To leave for work

## What's your worst work experience?

We interviewed four people who run very successful companies. We wanted to find out about the jobs they did before they became their own bosses and we asked them about their worst work experiences.

1

### EVA

- **applied for a job** during her school holidays
- **was badly paid**
- **worked long hours**
- didn't enjoy dealing with customers
- almost **got the sack** for offering a customer a bigger size



2

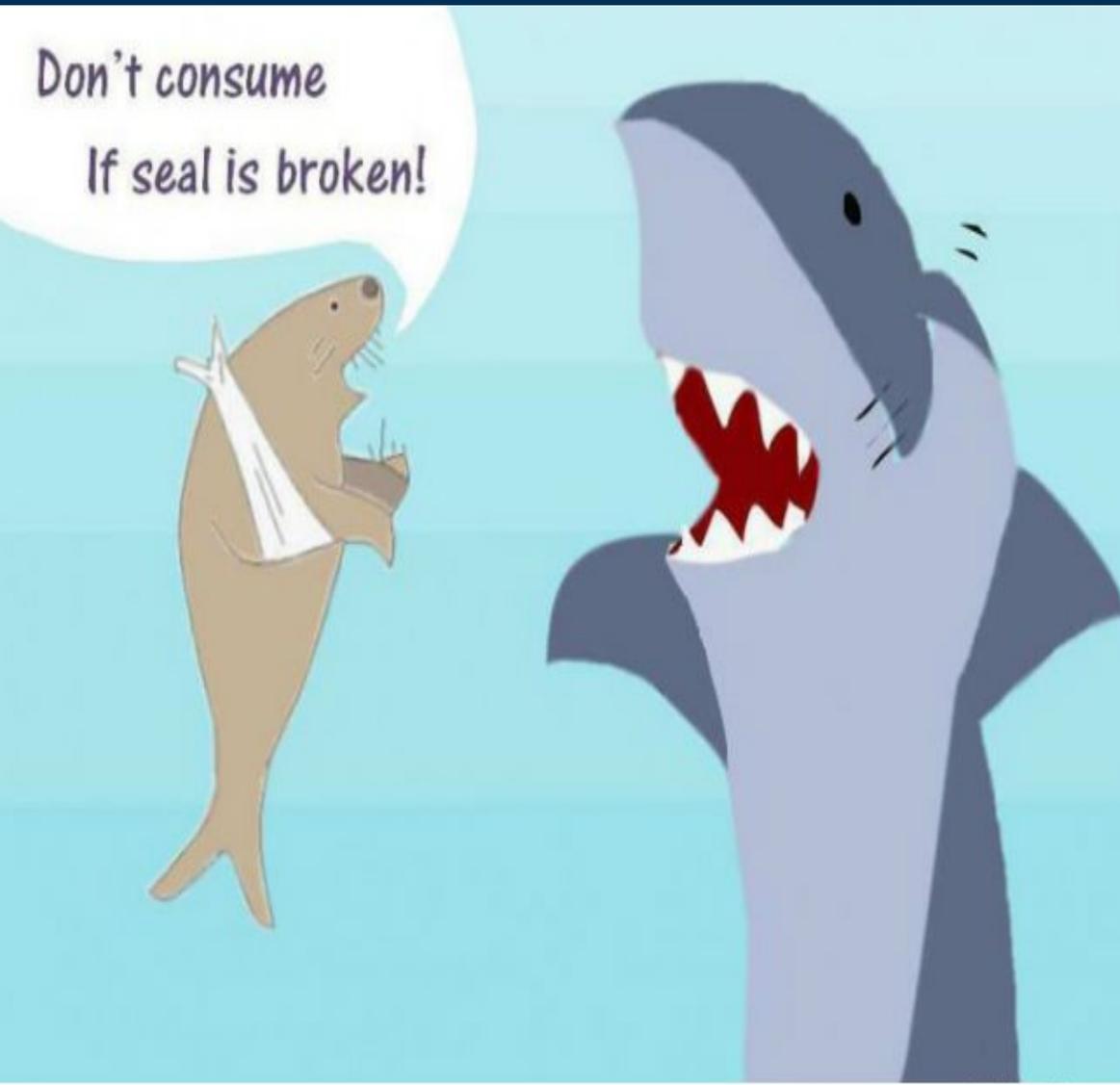
### MARCUS

- **had a part-time job**
- **was responsible for** washing the machines
- didn't find the job **challenging**
- **put up with** a horrible smell





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# Dimensions of Meaning

**1. Denotation**

**2. Connotation**

3. Intrinsic connotation

4. Socio-cultural connotation

5. Subjective connotation

6. Polysemes

7. Semantic Range

# Words with multiple meanings

**Denotation:**

**Green**

**Blue**

**Red**

# Words with multiple meanings

## Denotation:

### Green

1. The color
2. Ecologically friendly
3. New at something

### Blue

1. The color
2. Sad
3. A way of cooking red meat

### Red

1. The color
2. Angry
3. Losing money

# Vocabulary – Find out what learners know

## Words I...

<i>Know</i>	<i>Think I know</i>	<i>Don't know</i>
Bullhorn Supine Waggle Bicker Tee		

# Call my Bluff

Two kids started running along side the pool, until the lifeguard stopped them with a shout from his *bullhorn*.

- A. A slang word for ‘a big mouth’
- B. A device used to project your voice
- C. A Roman style ivory device used to make announcements



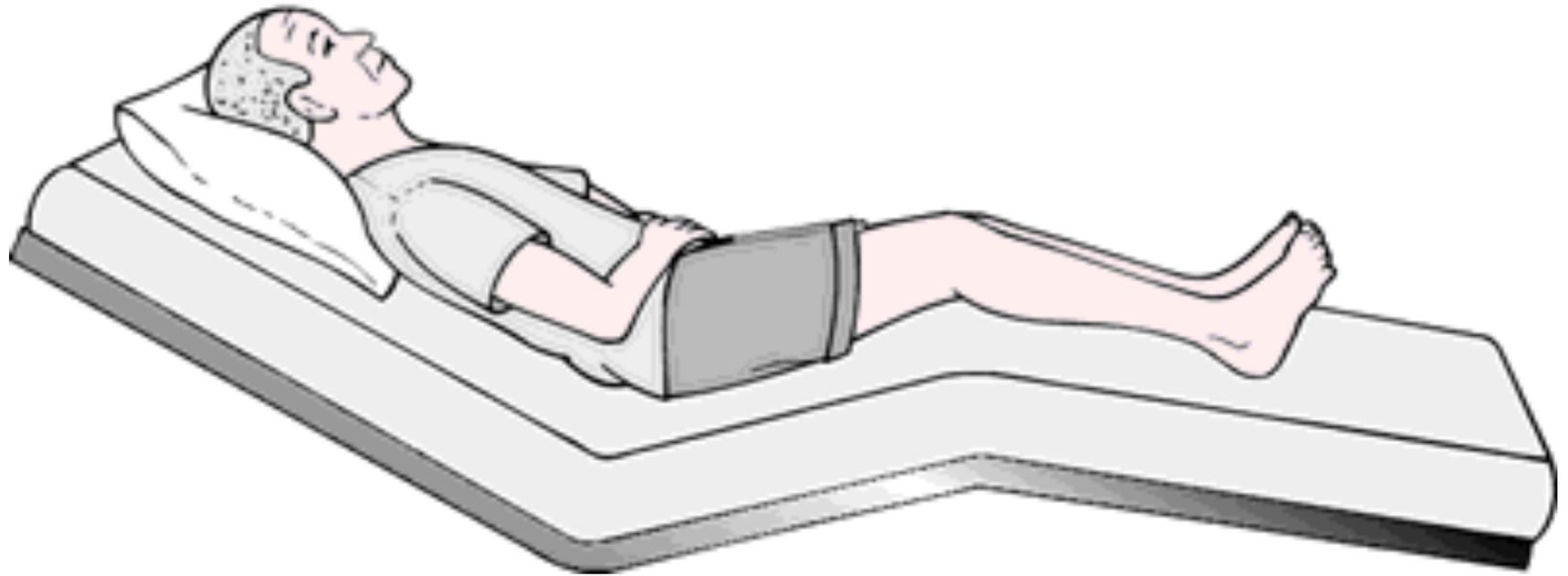


# Call my Bluff

She laid there, *supine*, frozen with embarrassment from taking such a bad fall in front of her co-workers.

- A. Shocked
- B. In pain
- C. Lying face up





## PRONUNCIATION FOCUS

9 Complete the words.  
Then practise saying them.

- 1 adapt/adapt
- 2 explain/explain
- 3 suggest/suggest

10  3.16 Which word is it?  
Listen, repeat and write the word.



## PRONUNCIATION FOCUS

9 Say the words and cross out the ones with a different stress.

### PRONUNCIATION FOCUS

8  2.27 Listen and put the words in the box into groups A, B, or C depending on the stress.

environment interesting located organic recycling  
renewable

10

### PRONUNCIATION FOCUS

A

6  3.8 Listen and repeat the words. Mark the stress.

- |                     |              |             |
|---------------------|--------------|-------------|
| 1 <u>journalist</u> | receptionist | specialist  |
| 2 beautician        | electrician  | musician    |
| 3 carpenter         | instructor   | interpreter |
| 4 engineer          | photographer | secretary   |

9  2.2

7 Choose the word in each group that has one more syllable than the other words.



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## Disappearing Drill

1. Bullhorn
2. Supine
3. Waggle
4. Bicker
5. Tee





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## Disappearing Drill

1. Bullhorn
2. Supine
3. Waggle
4. Bicker





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# Disappearing Drill

1. Bullhorn
2. Supine
3. Waggle





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# Disappearing Drill

1. Bullhorn
2. Supine





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# Disappearing Drill

## 1. Bullhorn





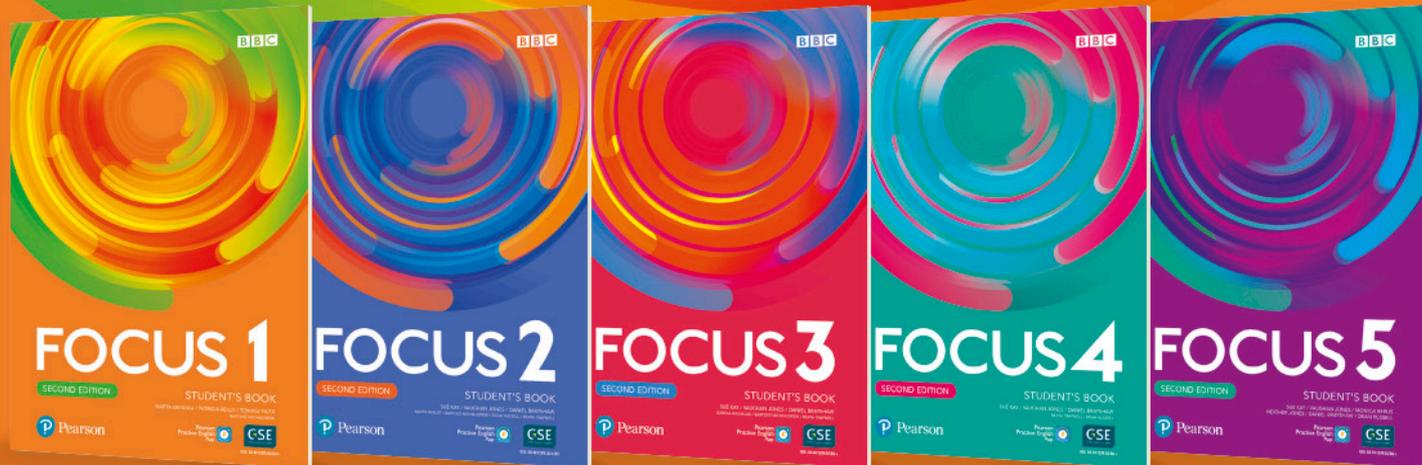
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# Disappearing Drill



# FOCUS

SECOND EDITION



ALWAYS LEARNING