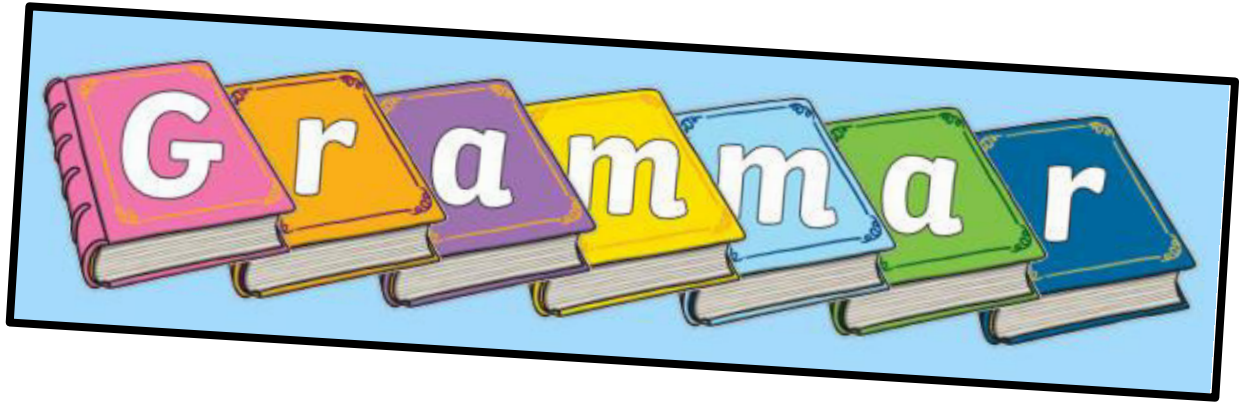




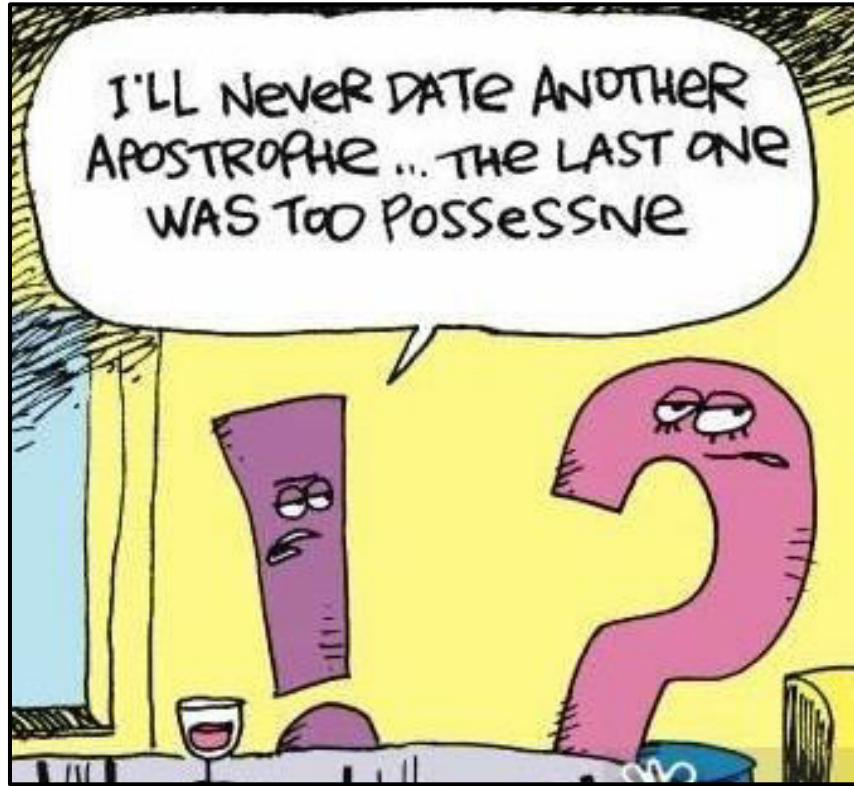
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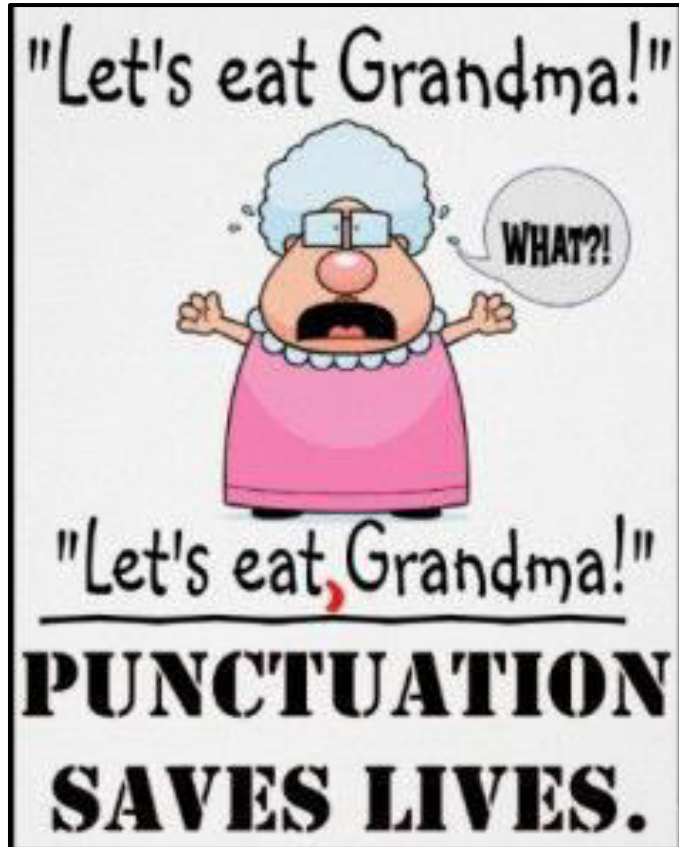


Judita Tóthová



- 1 Grammar
- 2 Approaches to Teaching Grammar
- 3 Activities
- 4 Discussion

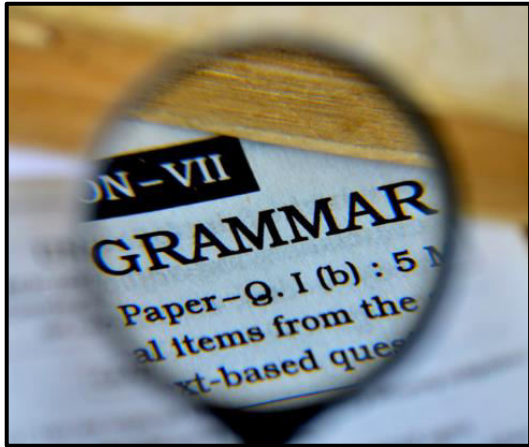




The past tense
of William
Shakespeare
is Wouldiwas
Shookspeared



The past, the present,
and the future
walked into a bar.
It was tense.



- the branch of linguistics that deals with syntax and morphology, sometimes also phonology and semantics

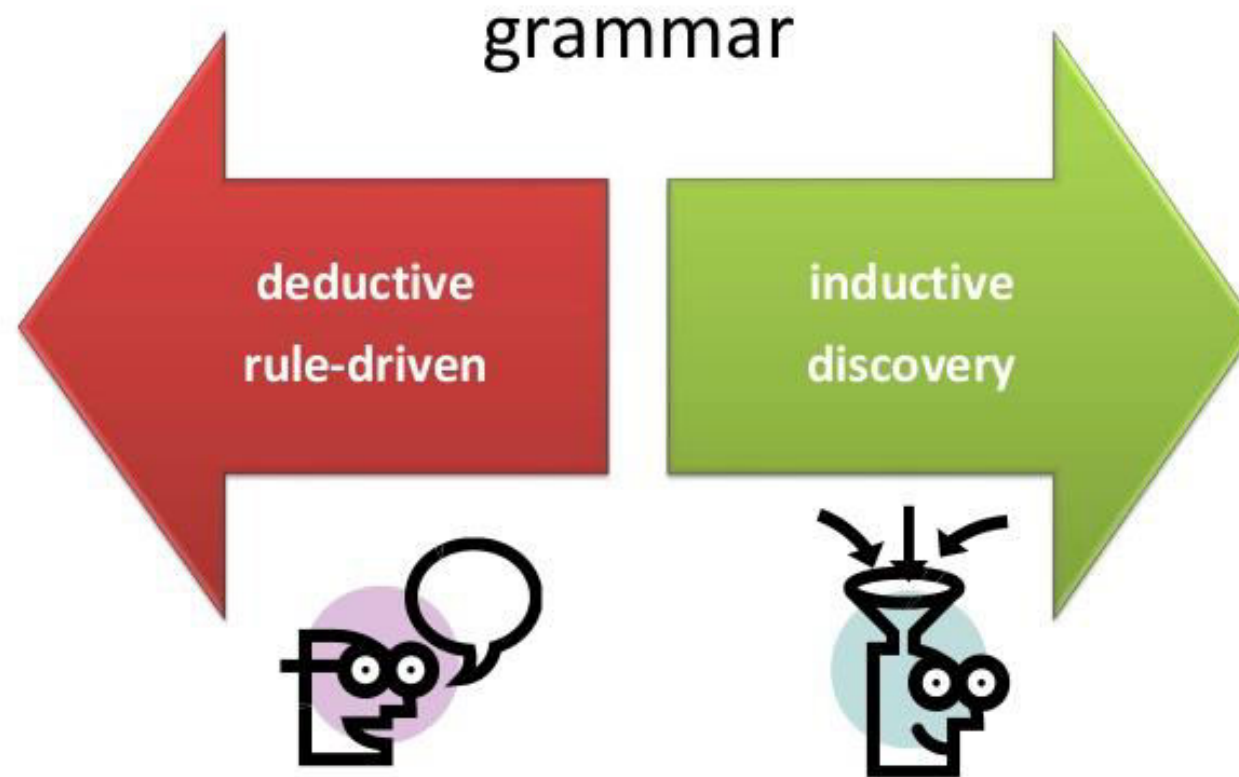
(Collins English Dictionary)

- the rules in a language for changing the form of words and joining them into sentences

(Oxford Learner's Dictionary/ Cambridge Dictionary)

- Greek origin- *γράμμα* (gramma - letter)

Main Approaches to Teaching Grammar



Thornbury, S. (1999). *How to teach grammar*. Harlow: Pearson Education

Deductive Approach

Rule-driven

- presentation of the rule
a/ form b/ use
- controlled practice of the rule
- application of the rule

“Top-down”



Grammar**Adverbs of manner****adjective****adverb**

He is *slow*. → He does things *slowly*.

She is *noisy*. → She does things *noisily*.

- We use *very*, *really* and *so* before adjectives and adverbs.

He is *very/really/so* careful.

→ He does things *very/really/so* carefully.

- Some adverbs are the same as the adjectives: *hard*, *fast*, *right*, *wrong*, *early*, *late*
- The adverb for *good* is *well*.

Kids and housework – your letters

Toby (4) tries very hard. He sets the table slowly and carefully with a smile on his face. The only problem is that he usually gets it wrong. ❤️ But he does one thing perfectly. He takes the rubbish out so well!

Suzy (13) tidies her room regularly. She does it once a year if she needs to or not! 😊 She makes her bed really quickly but she does it so badly. She loads the dishwasher every night but she does it noisily and often wakes up the baby!

Jenny, York

5 Complete the sentences with adverbs from the adjectives in brackets. In pairs, say if the sentences are true for you.

- 1 I make my bed really *badly*. (bad)
- 2 My dad doesn't cook very _____. (good)
- 3 I load the dishwasher very _____. (careful)
- 4 I tidy my room so _____. (fast)
- 5 I never arrive _____. (late)

6 In groups, make adverbs from the adjectives below. Then use them to talk about what you did yesterday. Are your partners' sentences true or false?

good bad quick slow wrong hard
careful angry happy early late

A: *I sang happily on my way to school.*

B: *I don't believe you. It's false.*



- gets straight to the point
- goes from easier to more difficult
- teacher can control learners' understanding of the rules
- meets the needs of more learning styles
- teacher-centred
- uninteresting for students because of lack of grammar terms
- students are passive listeners
- learning language is knowing the rules

Rule-discovery

Inductive Approach

“Bottom-up”



- giving input (examples) without explanation
- working out the rules based on examples
- practising, application of the rule

Aida's blog

Fantastic people



Tara Davis is a sixteen-year-old Californian athlete. She can't fly, but she can jump 6.41 metres!

Tom Sietas is from Germany. He can stay under water for twenty-two minutes and twenty-two seconds.



Chen Liting and her friends are from Beijing. They can't walk, but they can dance in their wheelchairs.

Marlon Couto Ribeiro is a young man from Brazil. He can speak eleven languages, e.g. Spanish, Japanese and French.



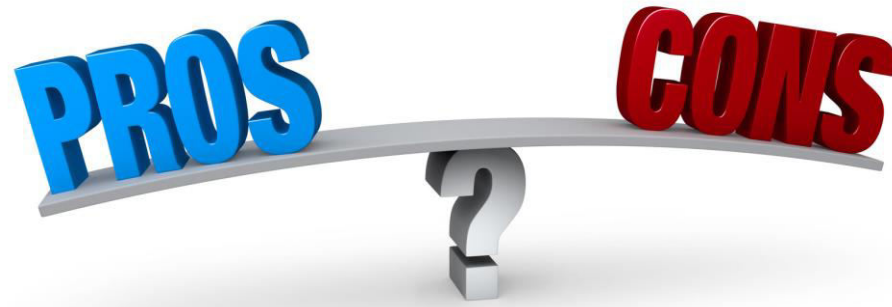
2 Study the Grammar box. Read the text again and complete the sentences with *can* or *can't*.

- 1 Marlon *can* speak Japanese.
- 2 Tom _____ stay under water for a long time.
- 3 Chen Liting and her friends _____ dance, but they _____ walk.
- 4 Tara _____ fly, but she _____ jump.

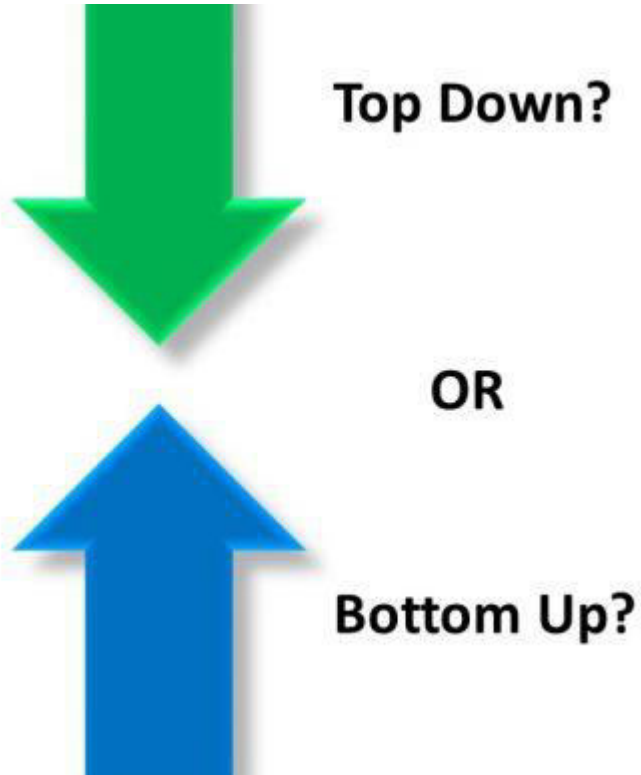
4 Write six questions with *can* and the words/phrases in A and B below.

A you your brother/sister your friend
your parents

B dance jump three metres sing speak
English speak three languages stay under
water for one minute swim one kilometre



- students are active
- the rules are meaningful, memorable
- problem-solving collaboration and communication
- needs a lot of time and energy
- good planning of the lesson
- students may hypothesise wrong rules



Deductive Approach

- for teaching grammar rules that are full of exceptions
- grammar rules depend on meaning or context rather than structures

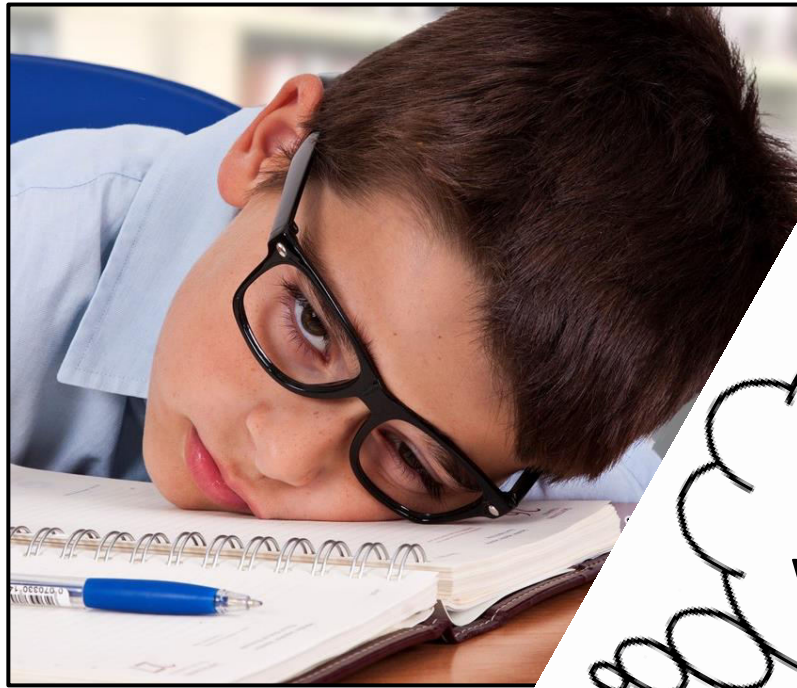
Inductive Approach

- for teaching grammar rules that have no exceptions or a few exceptions
- grammar rules that are based on structures

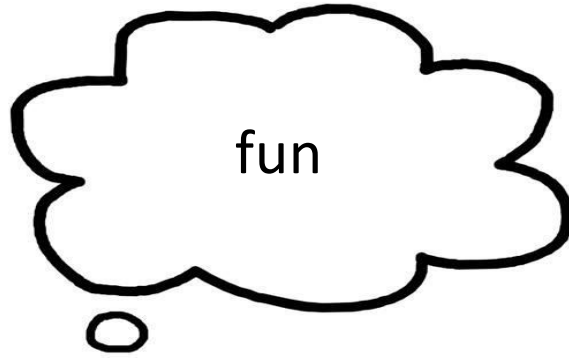
boring

difficult

when it's
time for
grammar!



What is the point?



How to Create Interesting Grammar Lessons

Get students
(& yourself)
Excited!



Grammar Board Games

the evening	October	Monday				
noon		Move ahead 4 spaces	3 o'clock	Christmas Day	April	midnight
an hour						2018
summer		Sunday	the weekend	Miss a turn	5 o'clock	
Monday morning	Valentine's Day		a few days	Saturday night		
2017	the 1st of April		winter		Go forward 2 spaces	
Go back 2 spaces	Finish			lunch time	spring	
autumn	Prepositions at/in/on			Oh no! Go back		night
Friday				Christmas	January	
1999	Miss a turn	the morning	July	my birthday		Start

Conjunctions

Roll the dice. When you land on a conjunction, make a sentence with it.

Roll again

because

so

yet

if

or

Go forward 2

and

but

or

if

because

and

as

if

yet

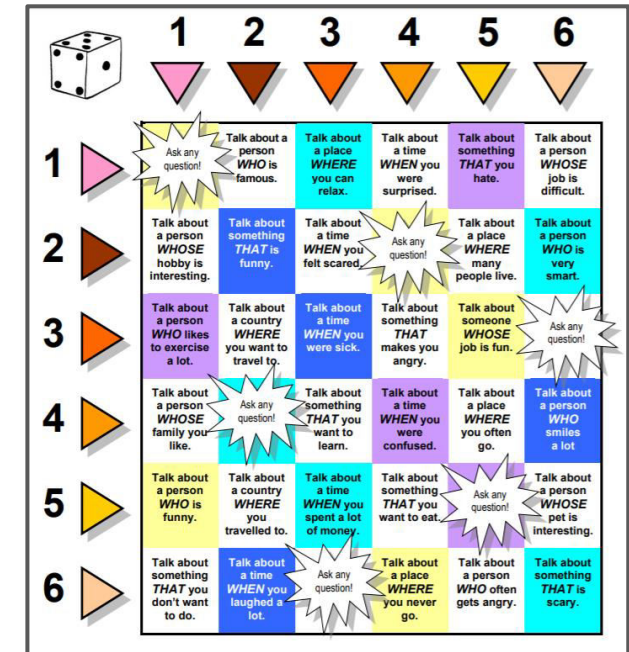
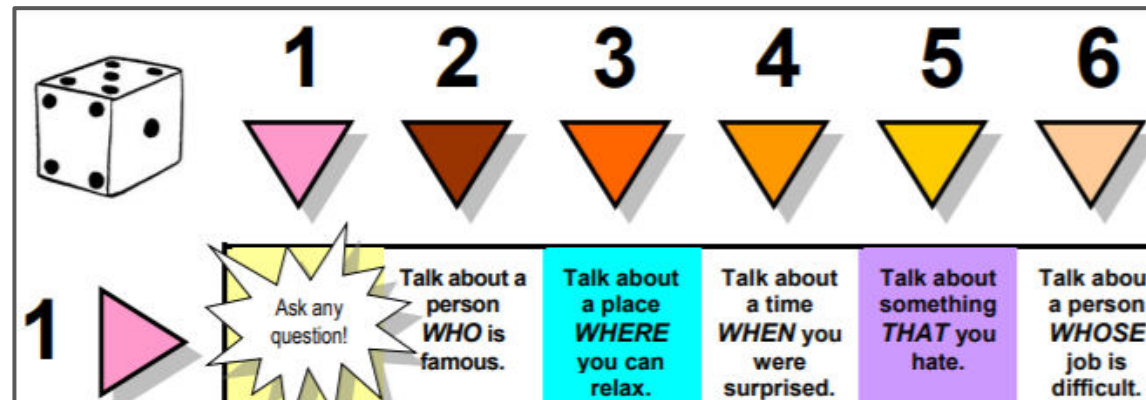
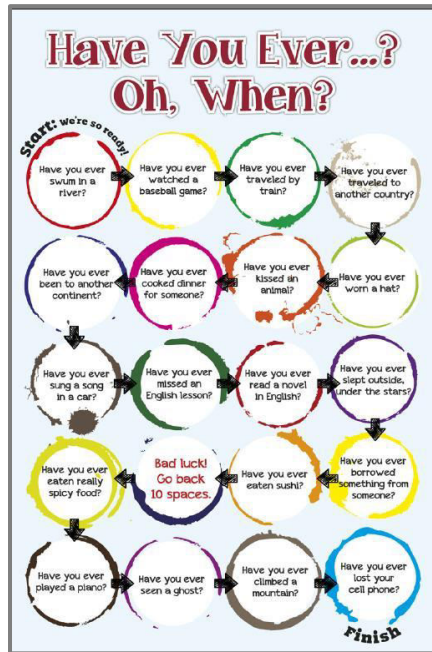
Start
Finish

Miss a Turn

Resource author: ca



Grammar Board Games



Photos



- prepositions
- adjectives
- grammar tenses
- vocabulary



thin, modern, old, big, small, ugly, trendy

Inquisitive Mind



What's Wrong with This Picture?



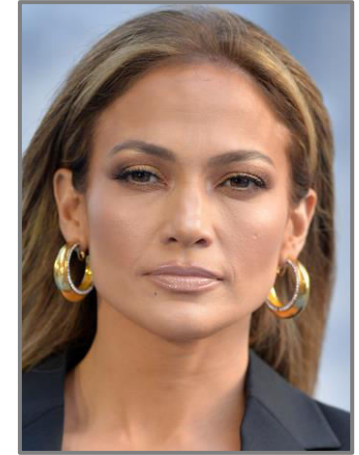
When he/she grows up

he/she is going to be...

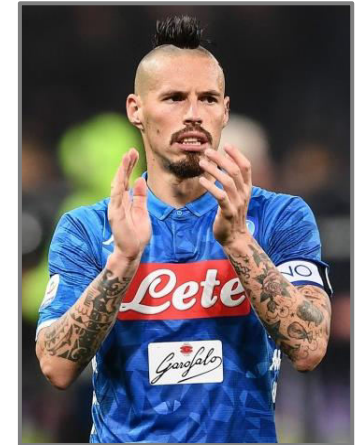
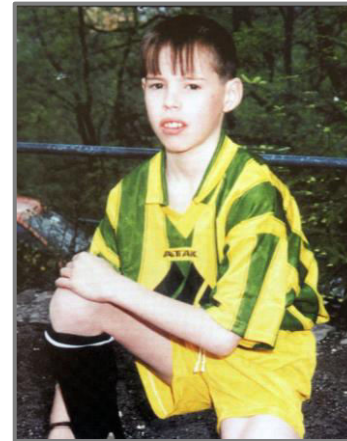
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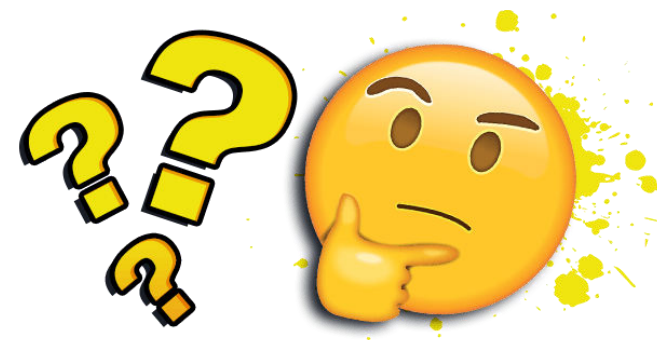
2



3



Guessing Games



diamond

the hardest mineral

whale

the biggest mammal

Jupiter

the largest planet

The Beatles

the most popular music group of the 60s

rice

the most common cereal

The Vatican

the smallest country

cheetah

the fastest animal

Coca-Cola

the most popular non-alcoholic drink

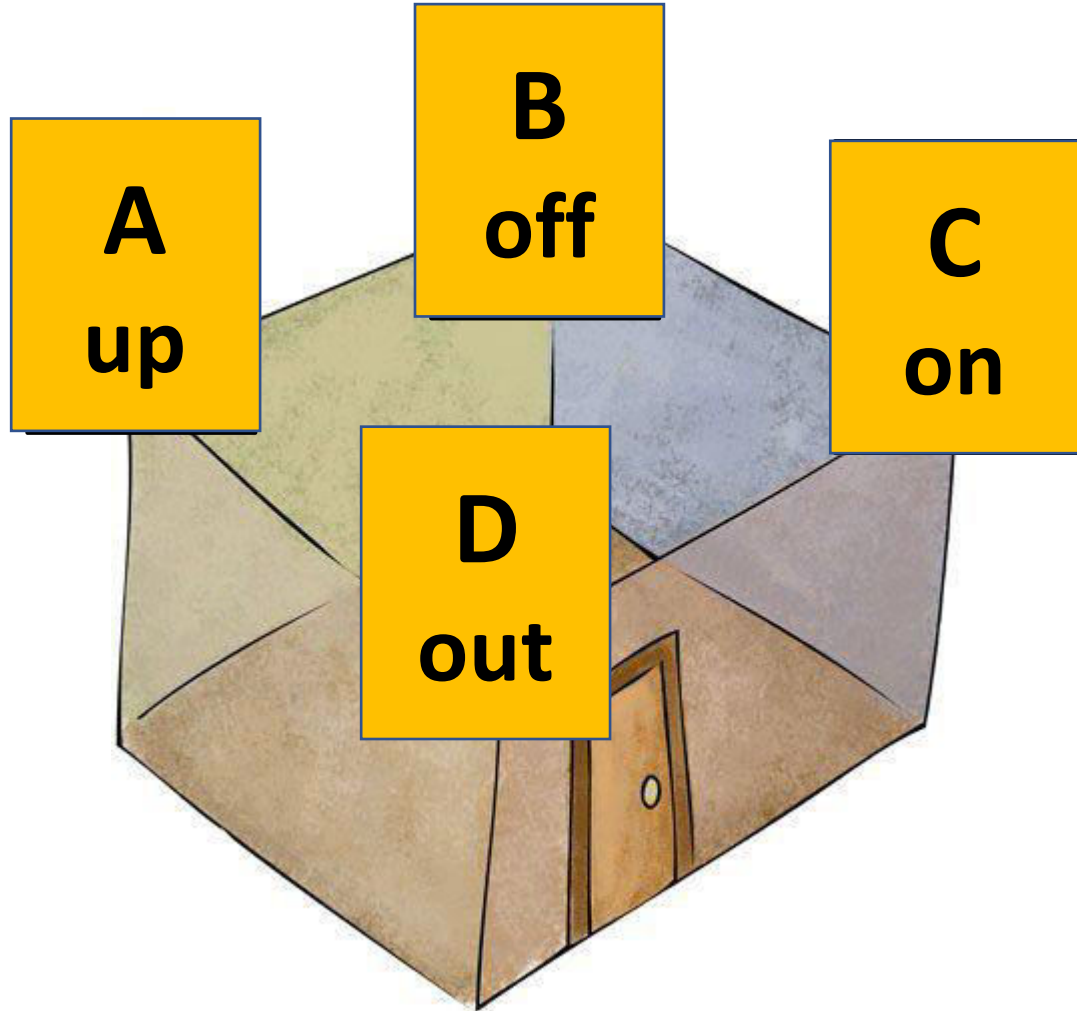
water

the most important liquid

21 st December

the shortest day of the year

Superlative Adjectives



Four Corners

1 Complete the sentences with the correct prepositions.

out off on up

1 I checked ____ my symptoms online.

2 I topped ____ my phone this morning.

3 The milk went ____ so I threw it away.

4 David doesn't get ____ very well with Tom.

5 Why don't you take ____ swimming?

Questions Mingle



Classmate's Name	Question you asked	Response
1 Sarah	Is it big?	yes
2 John	Does it eat plants?	no
3 Tomas	Does it have paws?	no
4 Mary	Does it live in Africa?	yes

3

Animal magic

VOCABULARY

Animals Animal body parts
Personality Looking after pets

GRAMMAR

Past Simple: was/were

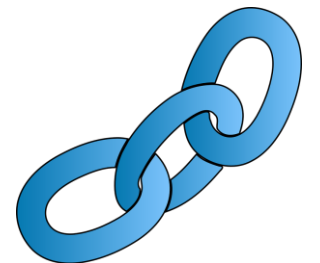




I'm going to have a birthday party near the lake at the weekend.

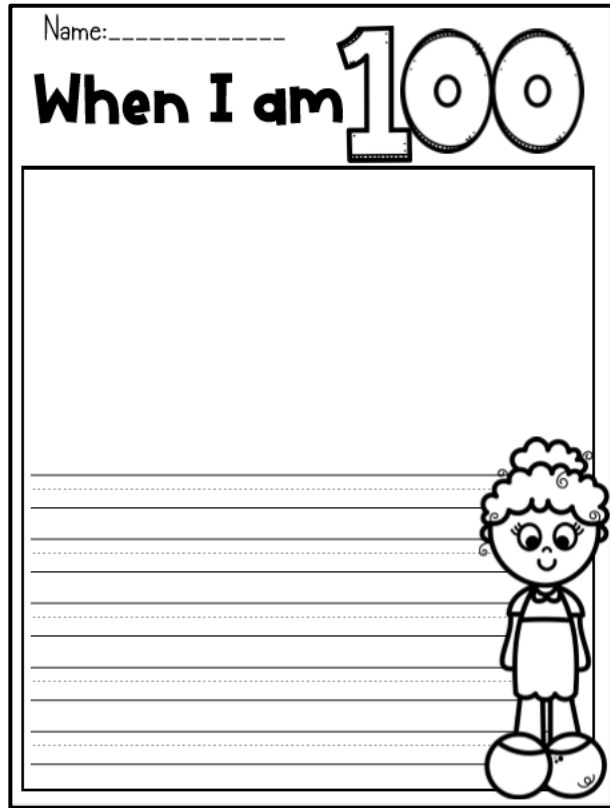
If you have a birthday near the lake, you will be annoyed by wasps or mosquitoes.

If you are annoyed by wasps or mosquitoes, you will start swatting them with your hands.



Name: _____

When I am 100

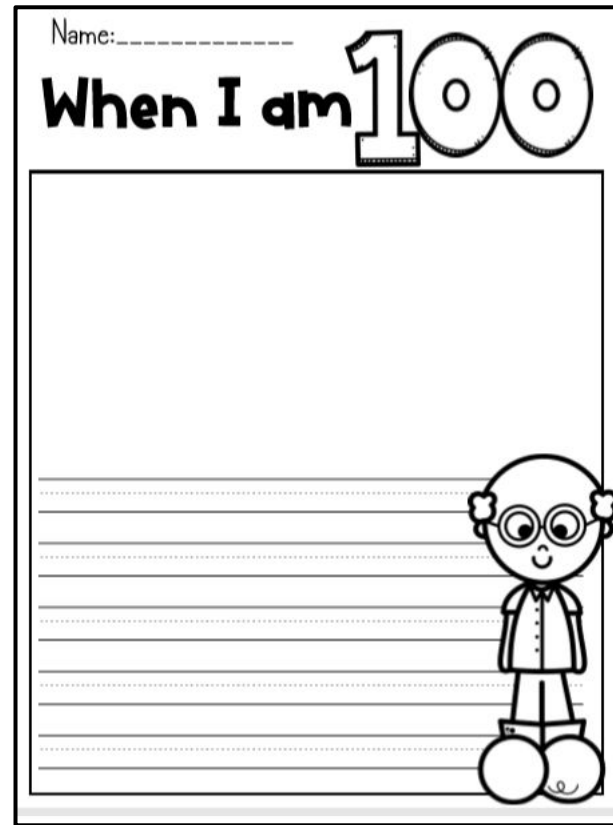


I won't

I definitely won't

Name: _____

When I am 100



I probably won't

I might not

Warning
When I am an old woman,
I shall wear purple
with a red hat
that doesn't suit me.
And I shall spend my pension
on brandy and summer gloves
and satin sandals....
and make up for
the sobriety of my youth.

Jenny Joseph





Present

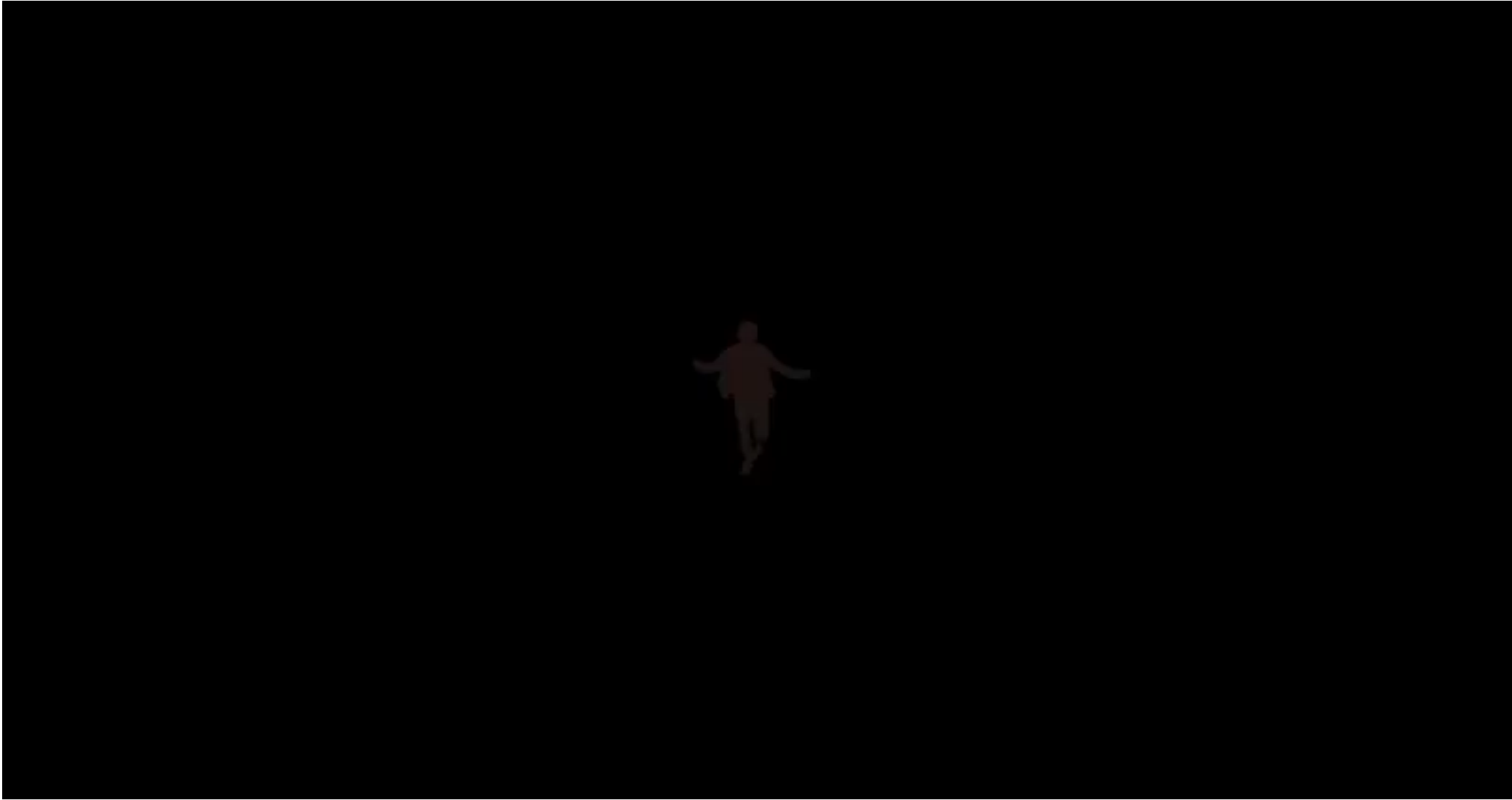
present simple
present continuous

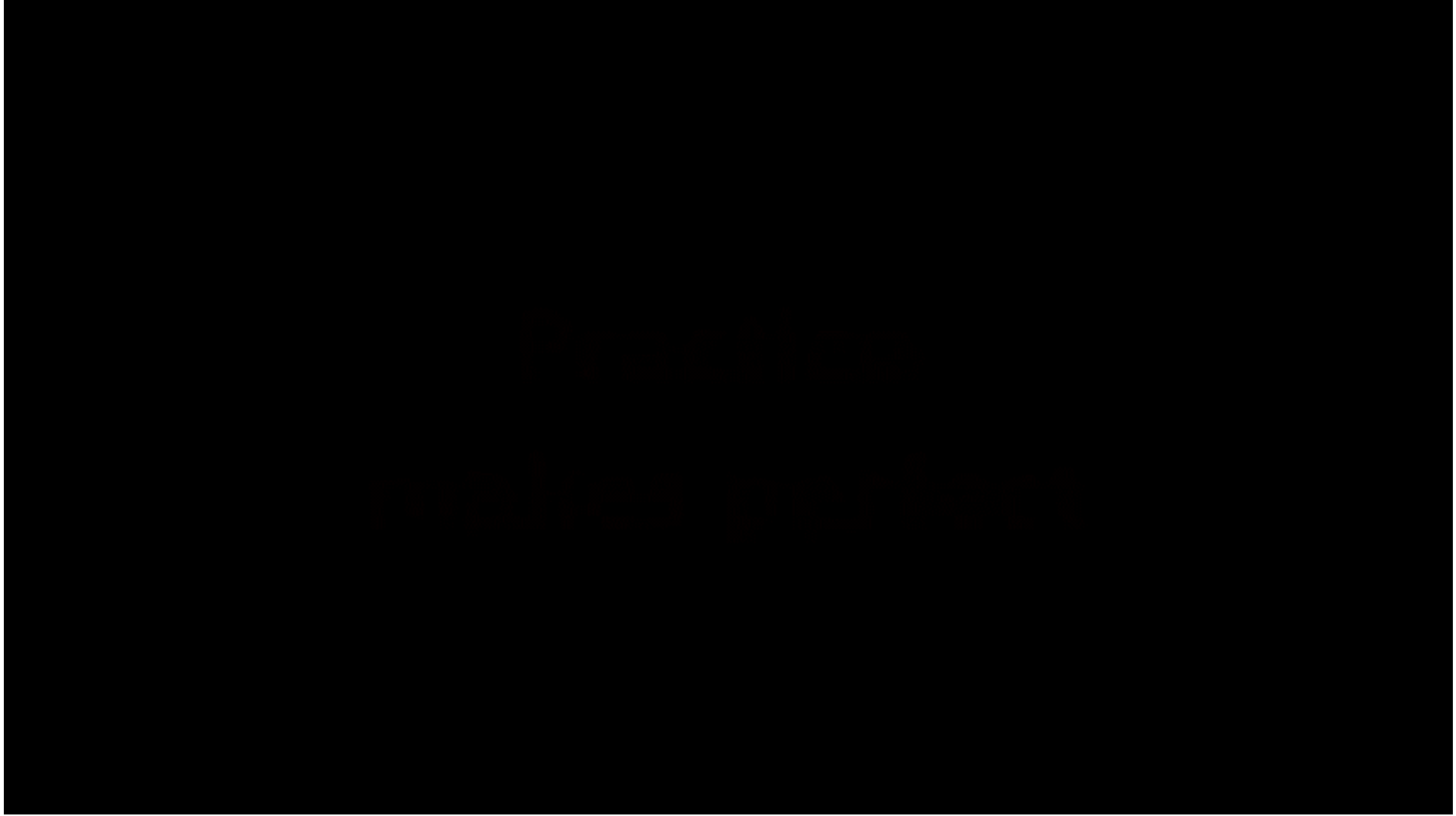
Past

past simple
present perfect

Future

will
going to





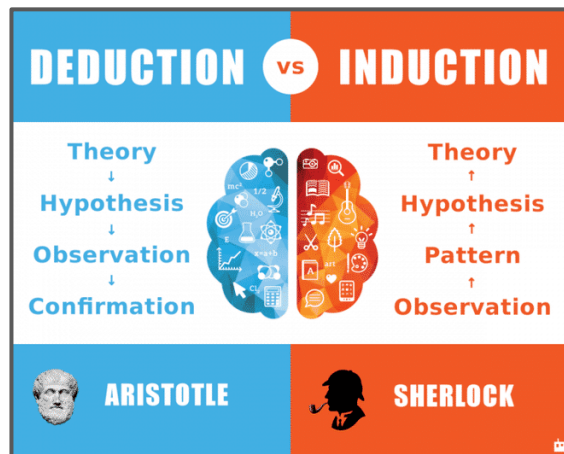
Summary



When I was a kid my English teacher looked at me and said, "Name two pronouns."
I said, "Who, me?"

Grammar

is fun,
isn't it?





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BBC

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