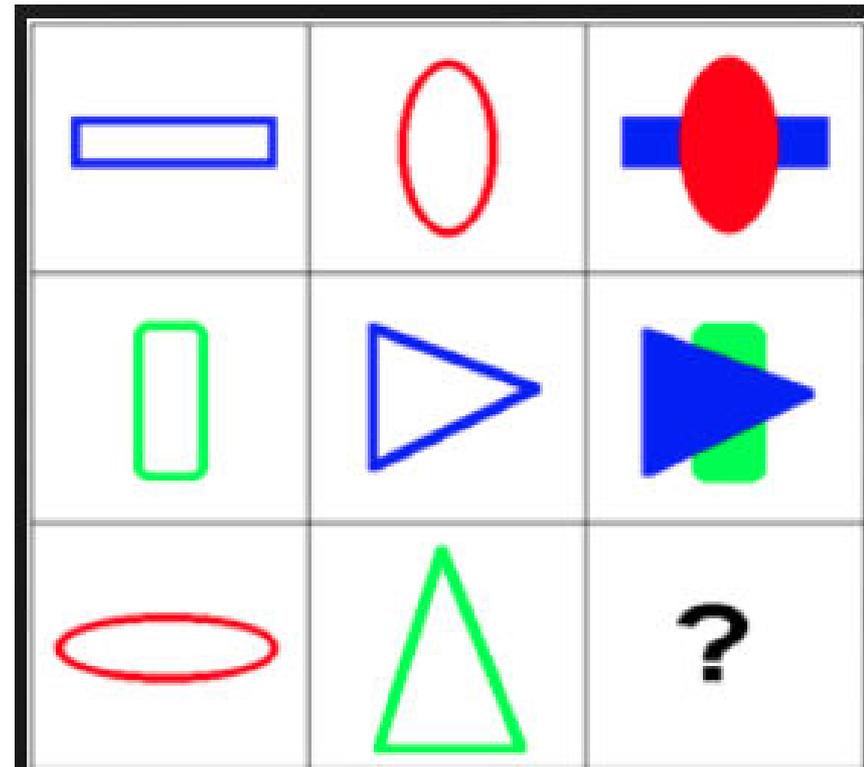
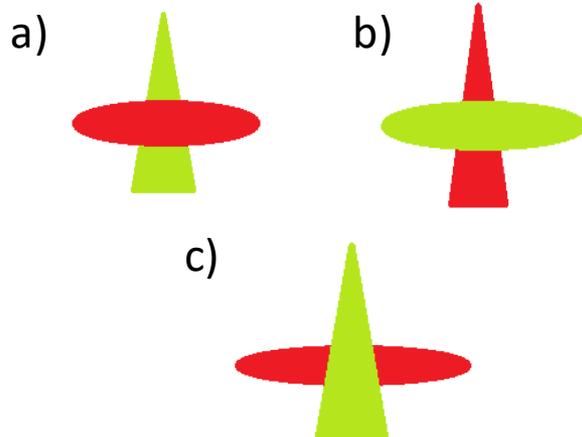


The Theory of Multiple Intelligences



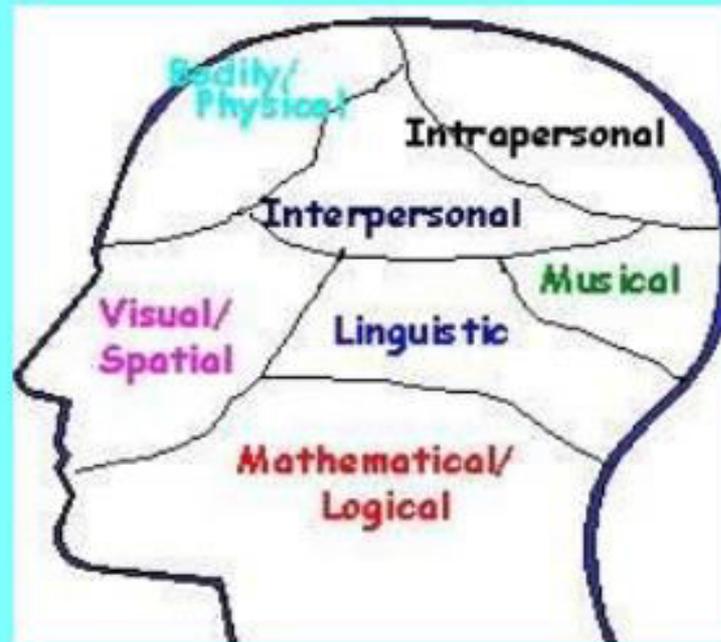
INTELLIGENCE

- IQ TESTS
- INTELLECTUAL POTENTIAL
- CAN BE MEASURED
- DIFFICULT TO CHANGE



Howard Gardner's Theory of Multiple Intelligences

A. Loftus



Pearson

Howard Gardner's Theory of Multiple Intelligences

- INTELLIGENCE = A SET OF ABILITIES, TALENTS AND MENTAL SKILLS
- WE ARE ALL SMART
- STUDENTS LEARN BEST WHEN ENGAGED IN ACTIVITIES THAT TAKE ADVANTAGE OF THEIR STRENGTHS



Multiple Intelligences

- ★ Verbal-Linguistic
- Visual-Spatial ★ ★
- Mathematical-Logical
- Musical-Rhythmic
- Bodily-Kinesthetic
- ★ Interpersonal
- Intrapersonal ★ ★ ★
- ★ ★ Naturalist

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8 Kinds of Smart

- Word Smart
- Art Smart
- Math Smart
- Music Smart
- Body Smart
- People Smart
- Self Smart
- Nature Smart



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WORD SMART	LOGIC SMART	PICTURE SMART	BODY SMART
<p>Word games</p> <p>Reading games</p> <p>Writing games</p> <p>Storytelling</p> <p>Show and tell</p> <p>Role-play</p>	<p>Word puzzles</p> <p>Reading puzzles</p> <p>Logical problem solving</p> <p>Error recognition</p> <p>Grammar categorizing activities</p> <p>Brain teasers</p>	<p>Shape puzzles</p> <p>Mind maps</p> <p>Drawing</p> <p>Visualizations</p> <p>Diagrams</p> <p>Drawing</p> <p>Videos</p> <p>Flashcards, photos</p>	<p>TPR</p> <p>Craftwork</p> <p>Dancing</p> <p>Physical activities</p> <p>Action rhymes, songs, games</p>
MUSIC SMART	PEOPLE SMART	SELF SMART	NATURE SMART
<p>Songs</p> <p>Action rhymes</p> <p>Chants</p> <p>Reading out loud</p>	<p>Pair work</p> <p>Group work</p> <p>Brainstorming</p> <p>Peer teaching</p> <p>Dialogues</p> <p>Interviews surveys</p>	<p>Learning diaries</p> <p>Creative writing</p> <p>Project work</p> <p>Personal goal-setting</p> <p>Sharing personal experience</p>	<p>Patterns</p> <p>Classifying</p> <p>Sorting</p> <p>Nature projects</p> <p>Animal and plant life</p>

FLASHCARDS

- GREAT RESOURCE FOR ESL KIDS LESSON
- CHILDREN - VISUAL LEARNERS
- LOTS OF VOCABULARY RELATED GAMES

WORD SMART

PICTURE SMART

BODY SMART

PEOPLE SMART

SELF SMART

LOGIC SMART

MUSIC SMART

NATURE SMART



Pearson

- DRILLING/ CIRCLE DRILLING
- DRAWING
- NOUGHTS AND CROSSES
- SORTING
- MIMING
- THE TELEPHONE GAME
- FLASHCARDS SENTENCES



PLURAL OF NOUNS		
 A TOOTH	 A TOMATO	 A PERSON
 A MOUSE	 A CHILD	 A KNIFE
 A STRAWBERRY	 A FOOT	 A MAN
X CROSSES AND NOUGHTS O		

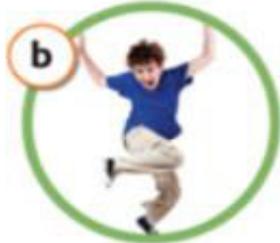
✓ BODY SMART



✓ CHOOSE YOUR ACTIONS AND TURN THEM INTO AN EXERCISE ROUTINE



Clap your hands.



Jump.



Stamp your feet.



Wave your arms.



Move your head.



Dance.



Touch your toes.



Shake your body.

INPUT LANGUAGE

I want
..... first/next/last.



Jump rope.

THE TELEPHONE GAME

- divide the class into two to three groups of equal number, then let the kids form a line
- call the kids at the front of each line into a group huddle, and whisper into each ear some action-oriented instruction
- Start the game and the first pupil will pass the instructions down the line by whispering it to the pupil behind them
- the second kid will pass it to the third kid, and so on and so forth
- the last person in the line runs to the front of the class and performs the action required



Total physical response (TPR)

- ✓ you pair a certain vocabulary word with a certain movement, the memory of that word becomes stronger for students





Look and read. Why is Molly happy?



Hi, I'm Molly. I'm very happy. My best friend is coming to my house! I've got a great new bed for her. It's cool! Where's the bed? In my bedroom. It's fantastic! It's green and it's got a picture of a frog on it. Where's the frog? It's in the pool. The bed is fun! Do you like it?



MORE PRACTICE

WORD SMART

➤ READ AND CIRCLE.

1. Molly is (happy / hungry).

2. She's got a new (book / bed).

3. It's got a picture of a (snake / frog) on it.

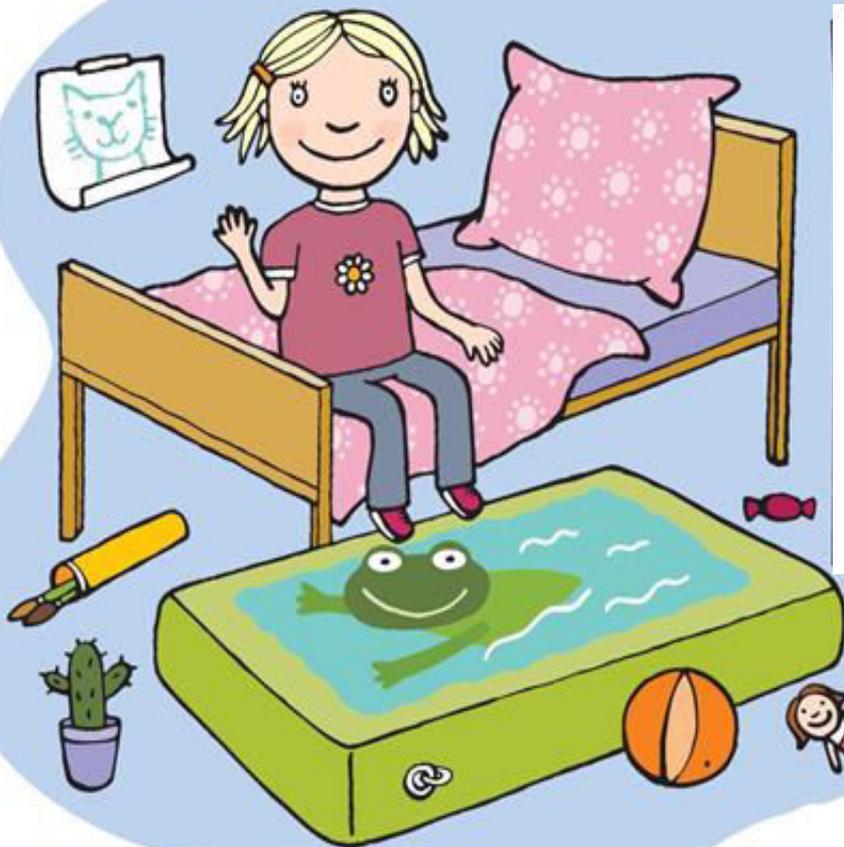
➤ PUPILS WRITE MORE SENTENCES WITH TWO OPTIONS





✓ Underline some words

Hi, I'm Molly. I'm very happy.
My best friend is coming to my house!
I've got a great new bed for her.
It's cool! Where's the bed? In my
bedroom. It's fantastic! It's green
and it's got a picture of a frog on it.
Where's the frog? It's in the pool.
The bed is fun! Do you like it?

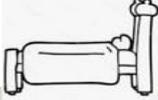
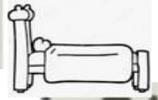
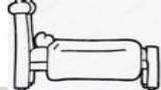


✓ Delete the words

Hi, I'm Molly. I'm very [redacted].
My best friend is coming to my [redacted]!
I've got a great new [redacted] for her.
It's cool! Where's the [redacted]? In my
bedroom. It's [redacted]! It's green
and it's got a picture of a [redacted] on it.
Where's the [redacted]? It's in the [redacted].
The [redacted] is fun! Do you like it?



✓ Ask the pupils to draw pictures

Hi, I'm Molly. I'm very  !
My best  is coming to my !
I've got a great new  for her.
It's cool! Where's the ? In my
bedroom. It's ! It's green
and it's got a picture of a  on it.
Where's the ? It's in the .
The  is fun! Do you like it?

✓ The pupils read the text again

Hi, I'm Molly. I'm very [redacted].
My best friend is coming to my [redacted]!
I've got a great new [redacted] for her.
It's cool! Where's the [redacted]? In my
bedroom. It's [redacted]! It's green
and it's got a picture of a [redacted] on it.
Where's the [redacted]? It's in the [redacted].
The [redacted] is fun! Do you like it?



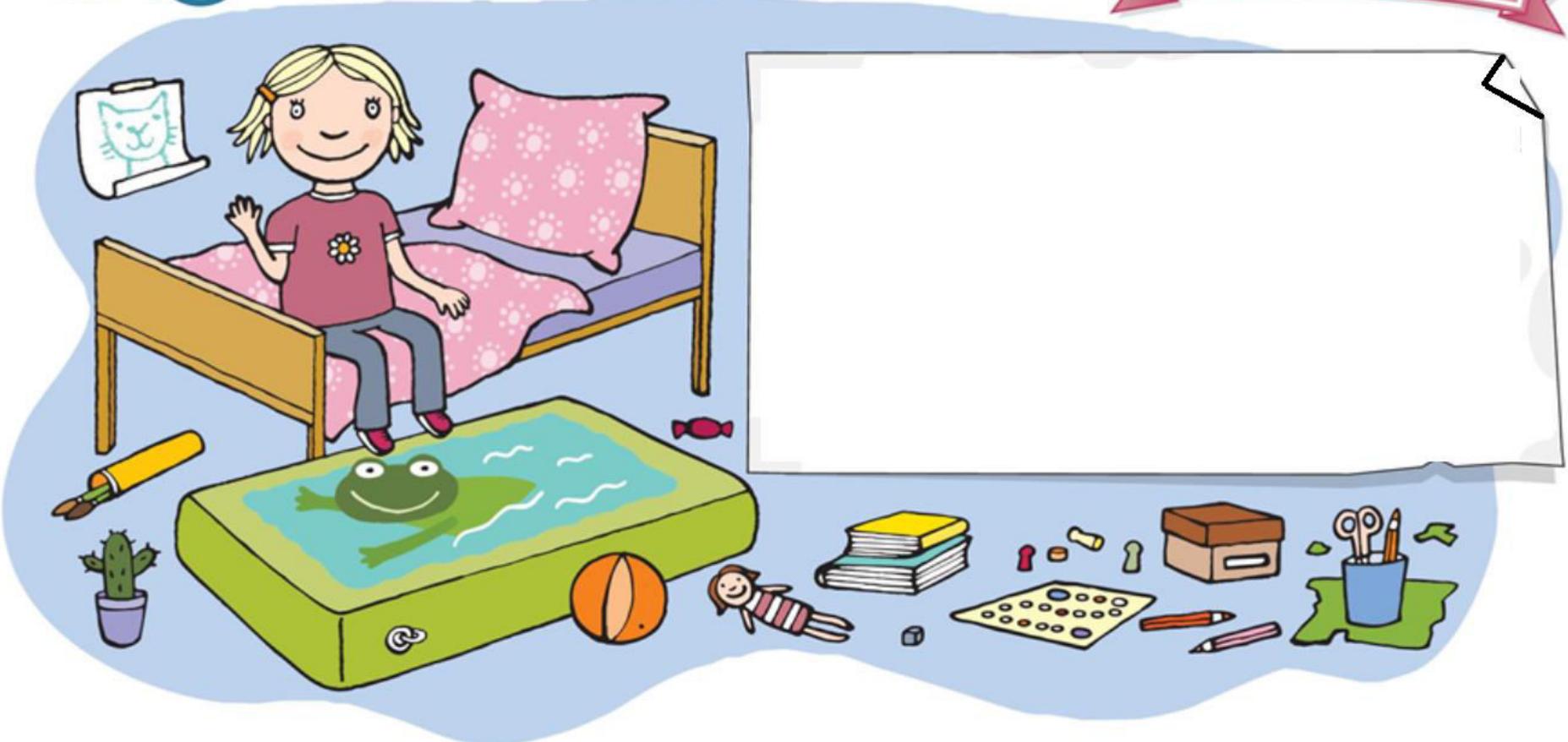
✓ Do you remember?

10



Look and read. Why is Molly happy?

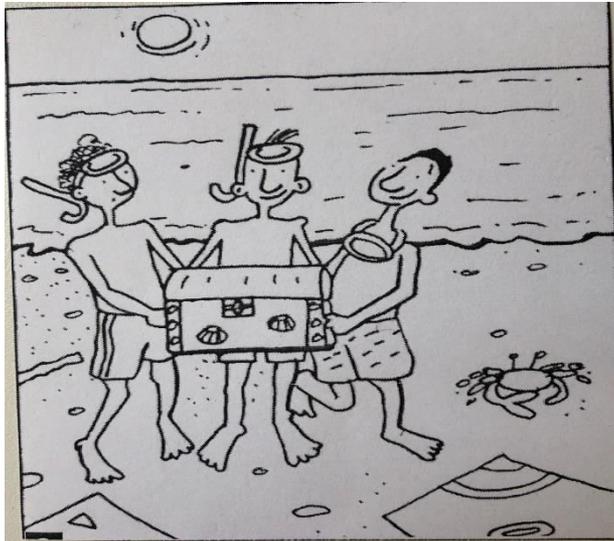
READING



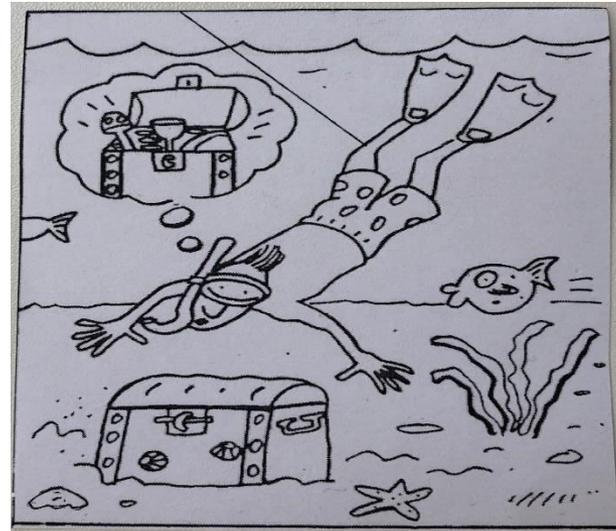
✓ What about your bed/room?

COMIC STRIPS

A



B

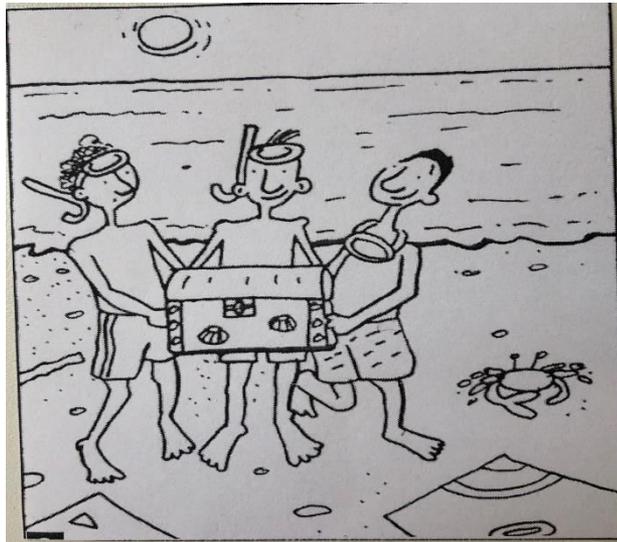
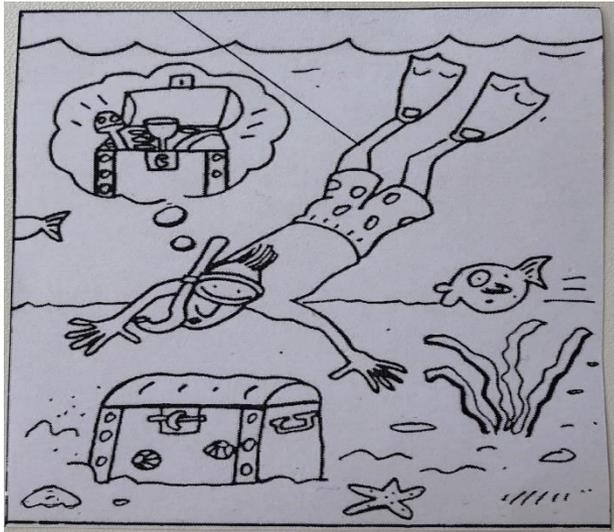


C



D





✓ What is the end of the story? Draw the last frame.



Pearson

Learning Grammar through Songs

8 Listen and sing.  2:45 / 2:46

She's very tall, very tall.
Can she play basketball?
Can she? Can she? Can she?
Yes, she can.
Oh, yes, she can. Yes, she can.
She's got strong hands.
Can she catch a ball? (x2)
Can she? Can she? Can she?
Yes, she can.
Oh, yes, she can. (x3)

He's got strong legs.
Can he climb a tree? (x2)
Can he? Can he? Can he?
Yes, he can.
Oh, yes, he can...
Oh, no, he can't.
No, he can't.



catch a ball

climb a tree

LOOK!  2:47

Can he/she

Yes, he/she **can**.

...he/she **can't**.

ride a bike

kick a ball

play baseball

play handball

throw a ball



Listen and read. Then match.



butterflies



- 1 First, there are small eggs.
- 2 Next, there are caterpillars. They've got a lot of legs.
- 3 Then there are cocoons.
- 4 Finally, there are butterflies. They've got wings with many colours. They're pretty.



cocoons



PROJECT

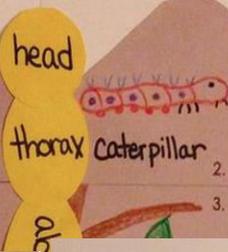
Make a butterfly life cycle wheel. Talk to a friend.

- 1 Think about the life cycle of a butterfly.
- 2 Prepare and draw each stage.
- 3 Make a butterfly life cycle wheel.
- 4 Talk about the butterfly life cycle.

The Life Cycle of
BUTTERFLIES



2



1. egg

2. Caterpillar

4. adult

3. pupa



1. egg

2. larva

3. pupa

4. adult



Pearson

LISTENING

LISTEN AND MAKE A PICTURE ABOUT
THE HOLIDAY DESCRIBED





Listen and complete the postcard.

Hi...

I'm in Spain, at the beach. It's great

and it's hot! I'm ¹ eating

a ² _____ by the pool.

My sister is ³ _____

and Mum ⁴ _____ ⁵ _____.

See you soon!

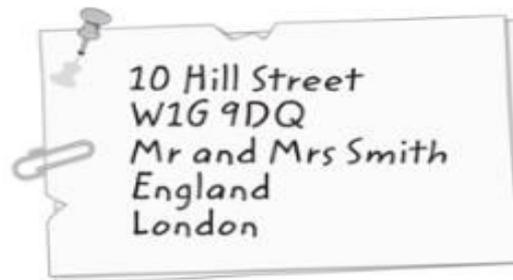
Bye,

Adam

To: _____



Now listen and write the address.



COOTIE CATCHER



INSTRUCTIONS

- Clap your hands
- Look at the teacher
- Go to Helen and say hello
- Sing a song

YES or NO QUESTIONS

- Have you got a sister?
- Are there two bedrooms in your house/flat?
- Can you play the piano?
- Is our teacher reading?
- Do you eat fruit?

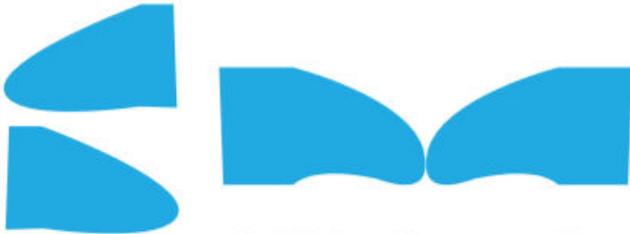
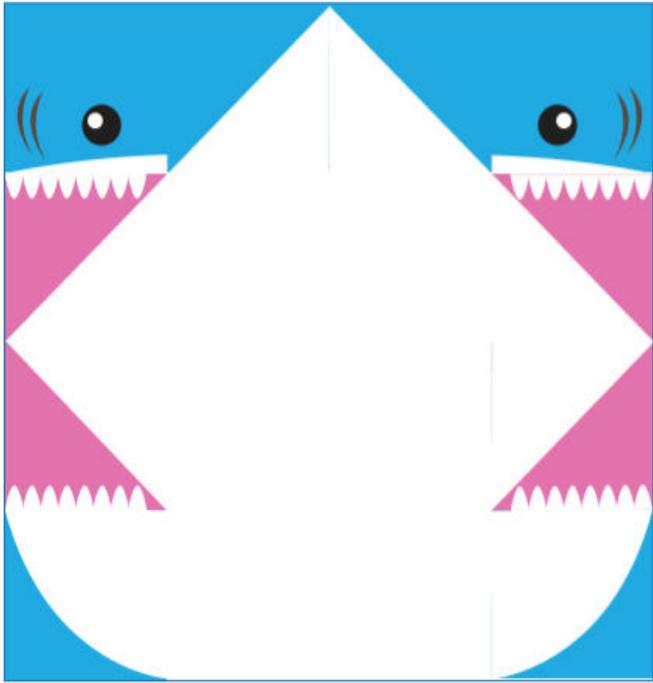
OPEN QUESTIONS

- What do you do in your free time?
- How old are your parents?
- What do you eat for lunch?

SHORT TOPICS

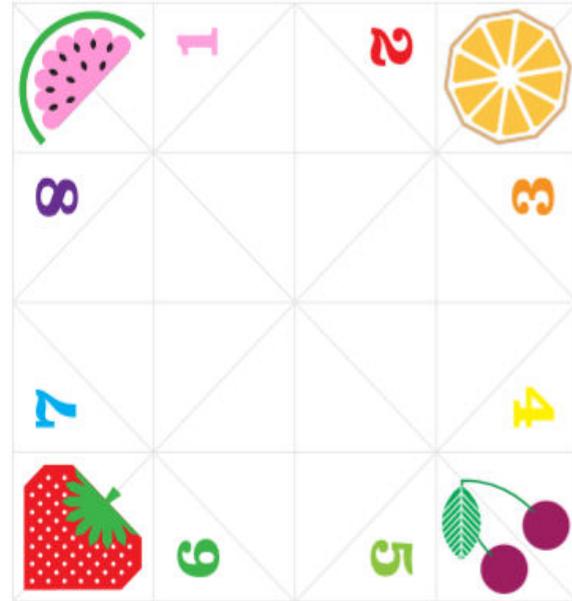
- Speak about you and your family
- Describe your room
- Where you go on holiday





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FRUITY CHATTERBOX



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FIND SOMEONE WHO...

... CAN SKI

CAN YOU SKI
_____?

TOM
..... CAN SKI.

... IS TERRIFIED OF
SPIDERS

_____?

..... IS TERRIFIED OF
SPIDERS.

... HAS GOT A PET

_____?

..... HAS GOT A PET.

... EATS FAST FOOD

_____?

..... EATS FAST FOOD.

... WATCHED TV
YESTERDAY

_____?

..... WATCHED TV
YESTERDAY.

... WAS IN THE
CINEMA ON FRIDAY

_____?

..... WAS IN THE
CINEMA ON FRIDAY.



Picture Puzzler

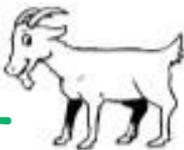
✓ LOGIC SMART

If you find a letter for each clue, you'll spell a word that should make sense.

1. Find a letter that is in  but not in  S
SOCK **CLOCK** _____

2. Find a letter that is in  but not in  M
MOON **SPOON** _____

3. Find a letter that is in  but not in  I
PIE **PEN** _____

4. Find the letter that is in  but not in  L
LOG **GOAT** _____

5. Find a letter that is in  but not in  E
BELL **BALLOON** _____

Write your letters again here to spell a happy word: _____

✓ Try to make your own riddle like the one above for the words **cat**, **dog**, **sun**, **fish**

VIDEO LESSONS with worksheets

<https://en.islcollective.com/video-lessons/search>

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