


4 | PINK


VOCABULARY: Phrasal verbs

- 1 Work in pairs. Try to complete the facts about candyfloss.

FIVE FACTS YOU DIDN'T KNOW ABOUT **CANDYFLOSS**

- 1 A typical serving contains about _____ calories.
- 2 A serving contains less sugar than a _____.
- 3 There's no _____, cholesterol or _____ in it.
- 4 Making candyfloss is similar to making _____.
- 5 The first candyfloss machine was invented by a _____.

- 2  4.1 Listen to two friends talking about candyfloss and check your ideas.

- 3  4.2 Replace the words in bold with these phrasal verbs. Then, listen again and check.

cools down cutting down on eat out eat up
go for go off heat up live on

- 1 Haven't you finished your burger yet? Come on, **consume it all!**
- 2 You can't **eat only it and nothing else**. It's just pink air.
- 3 It doesn't **become bad to eat** either!
- 4 Because you **increase the temperature of** sugar and melt it?
- 5 The sugar then **gets colder** ...
- 6 Anyway, as we don't **have a meal not at home** very often, ...
- 7 I'm **reducing my consumption of** sugary food.
- 8 I could **choose** a bottle of water though!

- 4 Complete the questions with phrasal verbs from Ex 3 in the correct form.

- 1 Would you survive if you had to _____ food you grew or found yourself?
- 2 What unhealthy food do you think you should _____ because you eat too much of it?
- 3 Have you ever eaten food after it's _____ or past its sell-by-date?
- 4 Do you let hot drinks _____ before you drink them?
- 5 Do you usually _____ every bit of your meal?
- 6 How often do you _____ takeaway food and eat it the next day?
- 7 What food or drink could you _____ right this minute?
- 8 How often do you _____ at restaurants?

- 5 Work in pairs. Take turns to ask and answer the questions in Ex 4.

